

Second Regular Session
Seventy-fifth General Assembly
STATE OF COLORADO

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 26-0562.02 Jacob Baus x2173

HOUSE BILL 26-1050

HOUSE SPONSORSHIP

Garcia Sander and Hamrick,

SENATE SPONSORSHIP

Frizell,

House Committees

Education

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING MAKING IT OPTIONAL FOR A LOCAL EDUCATION**
102 **PROVIDER TO PROVIDE AN INDIVIDUALIZED READINESS PLAN TO**
103 **A STUDENT WHO SATISFIES MINIMUM REQUIREMENTS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

Under current law, a local education provider is required to ensure that a preschool or kindergarten student receives an individualized readiness plan (plan).

The bill makes it optional for local education providers to provide these plans to students who receive proficient scores on a school

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing law.
Dashes through the words or numbers indicate deletions from existing law.

readiness assessment and a kindergarten reading assessment.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly
3 finds and declares that:

4 (a) Teachers, school personnel, and school district staff are highly
5 qualified professionals whose primary goal is student achievement. It is
6 the general assembly's intent to support those professionals whenever
7 possible by reducing burdens.

8 (b) Teachers, school personnel, and school district staff work and
9 communicate with parents and families regularly for the primary goal of
10 student academic and social emotional success; and

11 (c) Allowing a local education provider the option to create an
12 individualized learning plan for students who meet all kindergarten
13 readiness standards does not eliminate the consistent communication
14 provided to parents and families around student testing or achievement.

15 **SECTION 2.** In Colorado Revised Statutes, 22-7-1014, **add**
16 (1)(c) and (1)(d) as follows:

17 **22-7-1014. Preschool individualized readiness plans - school**
18 **readiness - assessments.**

19 (1) (c) NOTWITHSTANDING SUBSECTION (1)(a) OF THIS SECTION,
20 AND SUBJECT TO SUBSECTION (1)(d) OF THIS SECTION, A LOCAL
21 EDUCATION PROVIDER IS NOT REQUIRED TO ENSURE THAT A STUDENT
22 RECEIVES AN INDIVIDUALIZED READINESS PLAN AS DESCRIBED IN
23 SUBSECTION (1)(a) OF THIS SECTION IF THE STUDENT DEMONSTRATES
24 PROFICIENCY ON:

25 (I) EACH DOMAIN OF COGNITION, PHYSICAL WELL-BEING AND

1 MOTOR DEVELOPMENT, SOCIAL AND EMOTIONAL DEVELOPMENT,
2 LANGUAGE AND COMPREHENSION DEVELOPMENT, LITERACY, AND MATH
3 THAT IS ADDRESSED BY AN ASSESSMENT ADMINISTERED PURSUANT TO
4 SUBSECTION (1)(b) OF THIS SECTION; AND

5 (II) THE KINDERGARTEN READING ASSESSMENT ADMINISTERED
6 PURSUANT TO SECTION 22-7-1205.

7 (d) (I) A LOCAL EDUCATION PROVIDER MAY ENSURE THAT A
8 STUDENT RECEIVES AN INDIVIDUALIZED READINESS PLAN AS DESCRIBED IN
9 SUBSECTION (1)(a) OF THIS SECTION, EVEN IF THE LOCAL EDUCATION
10 PROVIDER IS NOT REQUIRED TO ENSURE THAT A STUDENT RECEIVES AN
11 INDIVIDUALIZED READINESS PLAN PURSUANT TO SUBSECTION (1)(c) OF
12 THIS SECTION.

13 (II) A LOCAL EDUCATION PROVIDER SHALL ENSURE THAT A
14 STUDENT RECEIVES AN INDIVIDUALIZED READINESS PLAN AS DESCRIBED IN
15 SUBSECTION (1)(a) OF THIS SECTION IF THE STUDENT'S PARENT OR LEGAL
16 GUARDIAN REQUESTS THAT THE STUDENT RECEIVES AN INDIVIDUALIZED
17 READINESS PLAN.

18 **SECTION 3.** In Colorado Revised Statutes, 22-7-1205, **amend**
19 (1)(a.5) as follows:

20 **22-7-1205. Reading competency - assessments - READ plan**
21 **creation - parental involvement.**

22 (1) (a.5) Each local education provider is required to administer
23 a reading assessment to students enrolled in kindergarten during the first
24 ninety days of the school year. If the local education provider administers
25 the reading assessment within the first sixty days of the school year, it is
26 not required to administer the literacy component of the school readiness
27 assessment as provided in section 22-7-1014. (1)(a).

1 **SECTION 4. Act subject to petition - effective date.** This act
2 takes effect at 12:01 a.m. on the day following the expiration of the
3 ninety-day period after final adjournment of the general assembly (August
4 12, 2026, if adjournment sine die is on May 13, 2026); except that, if a
5 referendum petition is filed pursuant to section 1 (3) of article V of the
6 state constitution against this act or an item, section, or part of this act
7 within such period, then the act, item, section, or part will not take effect
8 unless approved by the people at the general election to be held in
9 November 2026 and, in such case, will take effect on the date of the
10 official declaration of the vote thereon by the governor.