

JBC Staff Fiscal Analysis House Appropriations Committee

Concerning phasing out the teacher recruitment education and preparation program.

Prime Sponsors:

Representative Sirota; Taggart
Senator Amabile; Bridges

Date Prepared:

April 6, 2026

JBC Analyst:

Amanda Bickel
303-866-4960

Fiscal Impacts

Appropriation Required, Amendment in Packet

Fiscal Note Status

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 04/02/26.

No Change: Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill.

Amendments in This Packet

J.001 Staff-prepared appropriation amendment

Current Appropriations Clause in Bill

The bill requires but does not contain an appropriation clause.

Description of Amendments in This Packet

J.001

Staff amendment **J.001** (attached) strikes the current effective date clause, adds two contingent appropriation clauses, and makes related changes to when bill sections take effect:

- A new **Section 18** takes effect if this bill and the H.B. 26-1410 (Long Bill) take effect and H.B. 26-1364 (Consumer Price Index Calculation) does **not** take effect. In this case the fiscal impact is shown in the table below. An existing footnote is also modified to explain the revised calculation for Teacher Recruitment and Education Preparation Program (TREP) student FTE.

School Finance Impact if HB 26-1410 (Long Bill) and HB 26-1357 (TREP) are Enacted

	H.B. 26-1410 Long Bill (Current Law)	TREP Program Fiscal Impact in FY 2026-27 if	Net Fiscal Impact of H.B. 26-1357 (TREP)

		H.B. 26-1357 (TREP) is Enacted	
TREP FTE	250.0	137.5	-112.5
Funding per FTE	\$10,721	\$7,104	-\$3,617
Extended High School line item	\$4,084,701	\$2,381,251	-\$1,703,450
State Share of Districts' Total Program Funding	\$5,567,435,495	\$5,567,516,191	\$80,696
Total impact on FY 2026-27 State Appropriations from State Education Fund to Department of Education			-\$1,622,754

- A new **Section 19** takes effect if this bill, the H.B. 26-1410 (Long Bill), and H.B. 26-1364 (Consumer Price Index Calculation) **all** take effect. In this case the fiscal impact is shown in the table below. An existing footnote is also modified to explain the revised calculation for Teacher Recruitment and Education Preparation Program (TREP) student FTE.

School Finance Impact if HB 26-1410 (Long Bill), HB 26-1364 (CPI), and HB 26-1357 (TREP) are All Enacted

	H.B. 26-1410 Long Bill (Current Law)	Law as revised by H.B. 26-1364 (CPI)	HB 26-1364 Change from Current Law	Law as revised by H.B. 26-1364 (CPI) AND H.B.26-1357 (TREP)	H.B. 26-1357 Compared to Long Bill	H.B 26-1357 Compared to Law with H.B. 1364 (CPI)
TREP FTE	250	250	0	137.5	-112.5	-112.5
Funding per FTE	\$10,721	\$10,732	\$11	\$7,104	-\$3,617	-\$3,628
Extended High School line item	\$4,084,701	\$4,088,892	\$4,191	\$2,382,692	-\$1,702,009	-\$1,706,200
State Share of Districts' Total Program Funding	\$5,567,435,495	\$5,576,489,047	\$9,053,552	\$5,576,569,592	\$9,134,097	\$80,545
Total impact on FY 2026-27 State Appropriations from State Education Fund to Department of Education	\$5,571,520,196	\$5,580,577,939	\$9,057,742	\$5,578,952,284	\$7,432,088	-\$1,625,655

- Section 20 adds the revised effective date clause, specifying that the act takes effect upon passage, except that Sections 4-17 take effect July 1, 2027, Section 18 takes effect upon passage only if House Bill 26-1410 becomes law and House Bill 26-1364 does not become law, and Section 19 takes effect upon passage only if House Bill 26-1364 and House Bill 26-1410 also become law.

Points to Consider

None.