

SENATE COMMITTEE OF REFERENCE REPORT

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Chair of Committee

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Date

April 11, 2019

Committee on Education.

After consideration on the merits, the Committee recommends the following:

SB19-216 be amended as follows, and as so amended, be referred to the Committee on Appropriations with favorable recommendation:

- 1 Amend printed bill, page 3, line 27, strike "ALL OF THE STUDENTS" and
- 2 substitute "THE STUDENTS WHO ARE".
  
- 3 Page 4, line 1, before "AS" insert "AND ARE PARTICIPATING IN INNOVATIVE
- 4 LEARNING OPPORTUNITIES".
  
- 5 Page 6, line 1, strike "ALL".
  
- 6 Page 6, line 10, strike "ALL".
  
- 7 Page 6, line 14, after "STUDENTS" insert "WHO ARE".
  
- 8 Page 6, line 15, after "TWELVE" insert "AND ARE PARTICIPATING IN
- 9 INNOVATIVE LEARNING OPPORTUNITIES".
  
- 10 Page 6, line 22, strike "GRANT".
  
- 11 Page 6, line 27, strike "GRANT".
  
- 12 Page 8, strike line 13 and substitute "PARTNERSHIPS BETWEEN
- 13 COMMUNITY, BUSINESS, OR OTHER".
  
- 14 Page 8, line 24, strike "ALL".
  
- 15 Page 11, strike lines 6 through 10 and substitute:

1           "(a) THE PERCENTAGE OF STUDENTS ENROLLED BY THE LOCAL  
2 EDUCATION PROVIDER IN GRADES NINE THROUGH TWELVE WHO ARE  
3 REASONABLY EXPECTED TO PARTICIPATE IN INNOVATIVE LEARNING  
4 OPPORTUNITIES;"

5 Page 11, strike lines 23 through 27 and substitute:

6           "(I) OF THOSE APPLICANTS IN WHICH ANY OF THE STUDENTS  
7 ENROLLED IN GRADES NINE THROUGH TWELVE IN THE PRECEDING BUDGET  
8 YEAR WERE ENROLLED AS PART-TIME STUDENTS, THE STATE BOARD SHALL  
9 SELECT UP TO FIVE APPLICANTS, EACH OF WHICH ENROLLS FEWER THAN  
10 FIVE THOUSAND STUDENTS IN GRADES NINE THROUGH TWELVE; AND

11           (II) OF THOSE APPLICANTS IN WHICH ALL OF THE STUDENTS  
12 ENROLLED IN GRADES NINE THROUGH TWELVE IN THE PRECEDING BUDGET  
13 YEAR WERE ENROLLED AS FULL-TIME STUDENTS, THE STATE BOARD SHALL  
14 SELECT EACH APPLICANT THAT ADOPTS AN INNOVATIVE LEARNING PLAN  
15 THAT THE STATE BOARD DETERMINES:

16           (A) IS LIKELY TO RESULT IN MEANINGFUL INNOVATIVE LEARNING  
17 OPPORTUNITIES FOR STUDENTS THAT WILL SIGNIFICANTLY SUPPORT THEM  
18 IN THE TRANSITION FROM HIGH SCHOOL TO POSTSECONDARY EDUCATION  
19 OR THE WORKFORCE; AND

20           (B) ALIGNS WITH AT LEAST TWO OF THE PRINCIPLES SPECIFIED IN  
21 SECTION 22-35.6-104 (2) OR MEETS THE RESEARCH-BASED DESIGN  
22 PRINCIPLES DESCRIBED IN SECTION 22-35.6-104 (3)."

23 Page 12, strike line 1.

24 Page 12, line 9, strike "22-35.6-107(1)" and substitute "22-35.6-106(1)".

25 Page 13, strike lines 11 through 13.

26 Renumber succeeding subparagraphs accordingly.

27 Page 13, line 16, strike "AND THE GRANT PROGRAM".

28 Page 13, line 20, strike "AND THE GRANT PROGRAM".

29 Page 13, line 24, strike "22-35.6-107." and substitute "22-35.6-106.".

30 Page 13, strike lines 25 through 27.

31 Strike page 14.

- 1 Page 15, strike lines 1 and 2.
- 2 Renumber succeeding statutory sections accordingly.
- 3 Page 15, line 4, strike "OR RECEIVES A".
- 4 Page 15, line 5, strike "GRANT PURSUANT TO SECTION 22-36.5-106".
- 5 Page 16, line 11, strike "PROGRAM AND THE GRANT PROGRAM." and
- 6 substitute "PROGRAM."
- 7 Page 16, line 16, strike "AND THE GRANT".
- 8 Page 16, line 17, strike "PROGRAM".

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