HOUSE COMMITTEE OF REFERENCE REPORT

Date

Chair of Committee

HB1312 H ED.001

March 12, 2020

Committee on Education.

After consideration on the merits, the Committee recommends the following:

<u>HB20-1312</u> be amended as follows, and as so amended, be referred to the Committee of the Whole with favorable recommendation:

Amend printed bill, strike everything below the enacting clause and
 substitute:

3 "SECTION 1. In Colorado Revised Statutes, 22-60.5-110, amend
(3)(b) introductory portion, (3)(b)(I), (3)(b.5), (3)(c)(X), and (3)(c)(XI);
5 and add (3)(c)(XII) and (3)(f) as follows:

6 22-60.5-110. Renewal of licenses - rules. (3) (b) A professional 7 licensee shall complete such ongoing professional development within the 8 period of time for which such professional license is valid. Such 9 professional development may include, but need not be limited to, 10 in-service education programs, including programs concerning juvenile mental health issues and the awareness and prevention of youth suicide 11 12 and training in preventing, identifying, and responding to child sexual 13 abuse and assault; BEHAVIORAL HEALTH TRAINING THAT IS CULTURALLY 14 RESPONSIVE AND TRAUMA- AND EVIDENCE-INFORMED; INCREASING 15 AWARENESS OF LAWS AND PRACTICES RELATING TO THE EDUCATION OF 16 STUDENTS WITH DISABILITIES IN THE CLASSROOM, INCLUDING BUT NOT 17 LIMITED TO CHILD FIND AND INCLUSIVE LEARNING ENVIRONMENTS; college 18 or university credit from an accepted institution of higher education or a 19 community, technical, or local district college; educational travel that 20 meets the requirements specified in subsection (3)(d) of this section; involvement in school reform; service as a mentor teacher for teacher 21 22 candidates participating in clinical practice, as defined in section 23 23-78-103; internships; and ongoing professional development training and experiences. The state board of education, by rule, may establish
minimum criteria for professional development; except that such criteria
shall not:

4 (I) Specify any particular type of professional development
5 activity as a requirement or partial requirement for license renewal,
6 EXCEPT AS PROVIDED IN SUBSECTION (3)(f) OF THIS SECTION;

7 (b.5) In adopting minimum criteria for professional development 8 activities, the state board, by rule, may require all or a portion of the 9 professional development activities to be related to increasing the license 10 holder's competence in his or her existing or potential endorsement area; 11 or to increasing the professional licensee's skills and competence in 12 delivery of instruction in his or her existing or potential endorsement area; 13 or in the teaching of literacy; INCREASING AWARENESS AND KNOWLEDGE 14 OF BEHAVIORAL HEALTH CONCERNS, RESPONSES, AND STRATEGIES; OR 15 INCREASING AWARENESS OF LAWS AND PRACTICES RELATING TO EDUCATING STUDENTS WITH DISABILITIES IN THE CLASSROOM, INCLUDING 16 17 BUT NOT LIMITED TO CHILD FIND AND INCLUSIVE LEARNING 18 ENVIRONMENTS.

(c) In selecting professional development activities for the
renewal of a professional license pursuant to this section, each licensee
shall choose those activities that will aid the licensee in meeting the
standards for a professional educator, including but not limited to the
following goals:

(X) Effective organization and management of human and
 financial resources to create a safe and effective working and learning
 environment; and

27 (XI) Awareness of warning signs of dangerous behavior in youth 28 and situations that present a threat to the health and safety of students, and 29 knowledge of the community resources available to enhance the health 30 and safety of students and the school community, YOUTH MENTAL 31 HEALTH, SAFE DE-ESCALATION OF CRISIS SITUATIONS, RECOGNITION OF 32 SIGNS OF POOR MENTAL HEALTH AND SUBSTANCE USE, AND SUPPORT OF 33 STUDENTS USING CULTURALLY RESPONSIVE AND TRAUMA- AND 34 EVIDENCE-INFORMED PRACTICES; AND

35 (XII) AWARENESS OF LAWS AND PRACTICES RELATING TO
36 EDUCATING STUDENTS WITH DISABILITIES IN THE CLASSROOM, INCLUDING
37 BUT NOT LIMITED TO CHILD FIND AND INCLUSIVE LEARNING
38 ENVIRONMENTS, AND RELATING TO STUDENTS WITH BEHAVIORAL
39 CONCERNS OR BEHAVIORAL DISABILITIES.

40 (f) (I) IN SELECTING PROFESSIONAL DEVELOPMENT ACTIVITIES FOR
41 RENEWAL OF A PROFESSIONAL TEACHER LICENSE, IN ADDITION TO THE

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1 OTHER REQUIREMENTS SET FORTH IN THIS SECTION, THE PROFESSIONAL 2 TEACHER LICENSEE SHALL COMPLETE A MINIMUM OF TEN CLOCK HOURS OF 3 THE PROFESSIONAL DEVELOPMENT HOURS REOUIRED DURING THE TERM OF 4 ANY PROFESSIONAL LICENSE RELATING TO BEHAVIORAL HEALTH TRAINING 5 THAT IS CULTURALLY RESPONSIVE AND TRAUMA- AND 6 EVIDENCE-INFORMED.

7 (II) THE TEN CLOCK HOURS REQUIRED PURSUANT TO SUBSECTION 8 (3)(f)(I) OF THIS SECTION MAY BE OBTAINED THROUGH ANY COMBINATION 9 OF COURSES RELATED TO SUBSECTION (3)(f)(I) OF THIS SECTION, SO LONG 10 AS AT LEAST ONE OF THE REQUIRED CLOCK HOURS IS RELATED TO 11 BEHAVIORAL HEALTH TRAINING THAT IS CULTURALLY RESPONSIVE AND 12 TRAUMA- AND EVIDENCE-INFORMED AND ONE OF THE REOUIRED CLOCK 13 HOURS IS RELATED TO INCREASING AWARENESS OF LAWS AND PRACTICES 14 RELATING TO EDUCATING STUDENTS WITH DISABILITIES IN THE 15 CLASSROOM, INCLUDING BUT NOT LIMITED TO CHILD FIND AND INCLUSIVE 16 LEARNING ENVIRONMENTS.

17 (III) A PROFESSIONAL TEACHER LICENSEE WHO HAS LESS THAN 18 THREE YEARS LEFT IN THE LICENSE RENEWAL PERIOD ON JUNE 30, 2020, 19 HAS UNTIL THE END OF THE NEXT APPLICABLE RENEWAL PERIOD TO 20 COMPLETE THE REQUIREMENTS ESTABLISHED IN SUBSECTION (3)(f)(I) OF 21 THIS SECTION AND MAY SUBMIT CLASSES AND ACTIVITIES COMPLETED 22 WITHIN FIVE YEARS PRIOR TO JUNE 30, 2020, TO SATISFY THE 23 REQUIREMENTS OF SUBSECTION (3)(f)(I) OF THIS SECTION.

24 (IV) NOTHING IN SUBSECTION (3)(f)(I) OF THIS SECTION PROHIBITS 25 A PROFESSIONAL TEACHER LICENSEE FROM APPLYING A SINGLE 26 PROFESSIONAL DEVELOPMENT COURSE OR ACTIVITY TO ONE OR MORE 27 CONTENT OR HOURLY REQUIREMENTS ESTABLISHED PURSUANT TO THIS 28 SECTION OR BY RULE OF THE STATE BOARD OF EDUCATION.

29 (V) THE BEHAVIORAL HEALTH TRAINING REQUIRED PURSUANT TO 30 SUBSECTION (3)(f)(I) OF THIS SECTION MAY INCLUDE PROGRAMS SUCH AS: 31

(A) MENTAL HEALTH FIRST AID SPECIFIC FOR YOUTH AND TEENS;

32 (B) STAFF DEVELOPMENT TRAINING MODULES CONCERNING HOW 33 TO PREVENT TEEN SUICIDE;

34 INTERCONNECTED SYSTEMS FRAMEWORK FOR POSITIVE (C) 35 BEHAVIORAL INTERVENTIONS AND SUPPORTS AND MENTAL HEALTH;

36 (D) TRAINING APPROVED OR PROVIDED BY THE SCHOOL DISTRICT 37 WHERE THE TEACHER IS EMPLOYED;

38 (E) TRAINING CONCERNING STUDENTS WITH BEHAVIORAL 39 CONCERNS OR DISABILITIES;

40 (F) TRAINING MODULES CONCERNING CHILD TRAUMATIC STRESS; 41 AND

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1 (G) ANY OTHER PROGRAM OR TRAINING THAT MEETS THE 2 REQUIREMENTS OF THIS SUBSECTION (3)(f).

3 **SECTION 2.** In Colorado Revised Statutes, 23-1-121, **add** 4 (2)(d.5) as follows:

5 23-1-121. Commission directive - approval of educator 6 preparation programs - review. (2) The commission shall adopt policies establishing the requirements for educator preparation programs 7 8 offered by institutions of higher education. The department shall work in cooperation with the state board of education in developing the 9 10 requirements for educator preparation programs. At a minimum, the requirements must ensure that each educator preparation program 11 12 complies with section 23-1-125, is designed on a performance-based 13 model, and includes:

14 (d.5) A REQUIREMENT THAT EACH TEACHER CANDIDATE IN AN
15 INITIAL LICENSURE PROGRAM COMPLETE AT LEAST ONE SEMESTER OR
16 QUARTER-LENGTH COURSE IN BEHAVIORAL HEALTH TRAINING USING
17 CULTURALLY RESPONSIVE AND TRAUMA- AND EVIDENCE-INFORMED
18 PRACTICES;

SECTION 3. Safety clause. The general assembly hereby finds,
 determines, and declares that this act is necessary for the immediate
 preservation of the public peace, health, or safety.".

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