

SENATE COMMITTEE OF REFERENCE REPORT

Chair of Committee

April 18, 2024
Date

Committee on Health & Human Services.

After consideration on the merits, the Committee recommends the following:

SB24-200 be amended as follows, and as so amended, be referred to the Committee of the Whole with favorable recommendation:

- 1 Amend printed bill, page 4, strike line 25 and substitute "BUT NO LATER
2 THAN JUNE 30, 2025, AND EACH JUNE 30".

- 3 Page 4, line 27, strike "STAKEHOLDERS" and substitute "STAKEHOLDERS,
4 INCLUDING STAKEHOLDERS DIRECTLY IMPACTED BY OR INVOLVED IN THE
5 CHILD WELFARE SYSTEM,".

- 6 Page 5, line 2, after "WEBSITE." insert "NOTWITHSTANDING SECTION
7 24-1-136 (11)(a)(I), THE STATE DEPARTMENT SHALL SUBMIT THE REPORT
8 TO THE SENATE HEALTH AND HUMAN SERVICES COMMITTEE AND HOUSE
9 HEALTH AND HUMAN SERVICES COMMITTEE, OR THEIR SUCCESSOR
10 COMMITTEES, BEGINNING JANUARY 2025 AND EACH SUBSEQUENT YEAR.".

- 11 Page 5, line 3, before "DATA" insert "AGGREGATED AND DE-IDENTIFIED".

- 12 Page 5, strike lines 20 through 25 and substitute:
13 "(b) IDENTIFY ADDITIONAL NECESSARY DEMOGRAPHIC OR OTHER
14 DATA ABOUT CHILDREN, FAMILIES, AND PEOPLE WORKING IN THE CHILD
15 WELFARE SYSTEM THAT IS NOT CURRENTLY COLLECTED IN THE STATEWIDE
16 COMPREHENSIVE CHILD WELFARE CASE MANAGEMENT SYSTEM, THE CHILD
17 WELFARE WORKER TRAINING SYSTEM, OR OTHER COMPONENTS AND DATA
18 SYSTEMS OF THE CHILD WELFARE SYSTEM, AND, IN COLLABORATION WITH
19 COUNTIES, DETERMINE INTERNAL OR EXTERNAL PROCESSES AND MAKE
20 RECOMMENDATIONS FOR IMPROVING DATA COLLECTION AND REPORTING
21 STATEWIDE;".

- 22 Page 6, line 13, strike "AND".

1 Page 6, strike line 14 and substitute:

2 "(e) IN PARTNERSHIP WITH THE OFFICE OF THE CHILD PROTECTION
3 OMBUDSMAN, CREATED IN SECTION 19-3.3-102, REPORT ON ANY EFFORTS
4 TO IMPLEMENT THE".

5 Page 6, line 18, strike "SYSTEM." and substitute "SYSTEM; AND

6 (f) REPORT ON THE STATE'S PROGRESS IN TRAINING THE CHILD
7 WELFARE WORKFORCE IN REDUCING BIAS AND IN PROMOTING EQUITY,
8 DIVERSITY, AND INCLUSION, AND ON PROGRESS IN THE TRAINING'S
9 ALIGNMENT WITH CURRENT RESEARCH AND BEST PRACTICES IN
10 PROMOTING EQUITY, DIVERSITY, AND INCLUSION PURSUANT TO
11 SUBSECTION (2) OF THIS SECTION.".

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