

Second Regular Session
Seventieth General Assembly
STATE OF COLORADO

REENGROSSED

*This Version Includes All Amendments
Adopted in the House of Introduction*

LLS NO. 16-0844.02 Julie Pelegrin x2700

HOUSE BILL 16-1305

HOUSE SPONSORSHIP

Fields, Lontine, McCann, Singer

SENATE SPONSORSHIP

Newell,

House Committees
Education

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING TRAINING FOR EDUCATORS IN SCHOOL DISTRICT**
102 **PROCEDURES FOR ASSISTING STUDENTS IN CRISIS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

The bill requires each school district board of education to provide training for teachers to explain the school district procedures for assisting students who are experiencing emotional distress or are otherwise in crisis and may need referral for behavioral health services.

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

HOUSE
3rd Reading Unamended
April 19, 2016

HOUSE
Amended 2nd Reading
April 18, 2016

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-32-109, **add** (1)
3 (z.5) as follows:

4 **22-32-109. Board of education - specific duties.** (1) In addition
5 to any other duty required to be performed by law, each board of
6 education shall have and perform the following specific duties:

7 (z.5) TO PROVIDE TRAINING FOR ALL NEWLY HIRED DISTRICT
8 EDUCATORS AND PERIODICALLY FOR OTHER DISTRICT EDUCATORS TO
9 EXPLAIN THE DISTRICT PROCEDURES FOR ASSISTING STUDENTS WHO ARE
10 IDENTIFIED AS EXPERIENCING EMOTIONAL DISTRESS OR ARE OTHERWISE IN
11 CRISIS AND MAY NEED REFERRAL FOR BEHAVIORAL HEALTH SERVICES.
12 TRAINING MAY CONSIST OF, BUT NEED NOT BE LIMITED TO,
13 COMMUNICATING WITH EDUCATORS CONCERNING THE SCHOOL DISTRICT'S
14 POLICIES CONCERNING ASSISTING STUDENTS.

15 **SECTION 2. Act subject to petition - effective date.** This act
16 takes effect at 12:01 a.m. on the day following the expiration of the
17 ninety-day period after final adjournment of the general assembly (August
18 10, 2016, if adjournment sine die is on May 11, 2016); except that, if a
19 referendum petition is filed pursuant to section 1 (3) of article V of the
20 state constitution against this act or an item, section, or part of this act
21 within such period, then the act, item, section, or part will not take effect
22 unless approved by the people at the general election to be held in
23 November 2016 and, in such case, will take effect on the date of the
24 official declaration of the vote thereon by the governor.