



Colorado
Legislative
Council
Staff

HB16-1440

REVISED
FISCAL NOTE

(replaces fiscal note dated April 15, 2016)

FISCAL IMPACT: State Local Statutory Public Entity Conditional No Fiscal Impact

Drafting Number: LLS 16-0700

Date: May 3, 2016

Prime Sponsor(s): Rep. Wilson; Pettersen
Sen. Johnston; Holbert

Bill Status: Senate Finance

Fiscal Analyst: Josh Abram (303-866-3561)

BILL TOPIC: ADMIN FLEXIBILITY FOR SCHOOL DISTRICTS AND SCHOOLS

Summary of Legislation

The *reengrossed* bill prohibits the State Board of Education (SBE) or the Colorado Department of Education (CDE) from publishing the teacher effectiveness ratings for a grade level, subject area, school, or school district if the number of teachers in the reported group is small enough to enable a person to identify an individual teacher's effectiveness rating.

Under current law, small rural school districts that are accredited by the state accountability system in the two highest categories (accredited or accredited with distinction) may submit a performance plan every two years instead of annually. The bill extends this provision to all school districts and public schools in the two highest accreditation categories.

Under current law, the CDE is required to make core course level participation and performance reports available on its website starting in the 2016-17 academic year. The bill delays public reporting of this information until the 2017-18 academic year.

Finally, this bill requires that the SBE ensure that state policies, guidelines, and rules impose the least possible administrative or financial burden on local education providers and, when appropriate to reduce potential administrative burden, to adopt rules and to instruct the CDE to adopt policies and guidelines that apply specifically to rural local education providers.

School District Impact

Districts that report less frequently based on accreditation status will adjust workload accordingly. A small workload savings is assumed for any district who receives this additional flexibility from reporting requirements; however, no estimate of the number of impacted districts or the size of the workload savings is available.

Under current law, school districts and Boards of Cooperative Educational Services (BOCES) may submit a separate estimate of fiscal impacts within seven days of a bill's introduction. Estimates submitted by districts or BOCES for this bill can be found on the Legislative Council website at this address: <http://1.usa.gov/23AxLIT>

Effective Date

The bill takes effect August 10, 2016, if the General Assembly adjourns on May 11, 2016, as scheduled, and no referendum petition is filed.

State and Local Government Contacts

Education