

**JBC STAFF FISCAL ANALYSIS  
HOUSE APPROPRIATIONS COMMITTEE**

CONCERNING INCENTIVES TO BECOME A TEACHER IN A RURAL SCHOOL DISTRICT OF COLORADO, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

Prime Sponsors: Sens. Todd and Sonnenberg  
Representative Becker J.

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**Fiscal Impact of Bill as Amended to Date**

The most recent Legislative Council Staff Revised Fiscal Note (attached) reflects the fiscal impact of the bill as of 03/15/16.

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|            | <b>No Change:</b> Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill                 |
| <b>XXX</b> | <b>Update:</b> Fiscal impact has changed due to <i>new information or technical issues</i>                   |
|            | <b>Update:</b> Fiscal impact has changed due to <i>amendment adopted</i> after LCS Fiscal Note was prepared  |
|            | <b>Non-Concurrence:</b> JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill |

The Senate Appropriations Committee Report (04/27/16) added a provision that finances the amounts reflected in the Legislative Council Staff Revised Fiscal Note with money in the State Public School Fund through a combination of General Fund appropriations in the Department of Higher Education and adjustments to General Fund and cash fund appropriations in the Department of Education. The House Education Committee Report (05/09/16) includes amendments to the bill, however, Legislative Council Staff and JBC Staff agree that the committee amendments do not change the fiscal impact of the bill.

**Amendments in This Packet for Consideration by Appropriations Committee**

| Amendment | Description |
|-----------|-------------|
| None      |             |

**Current Appropriations Clause in Bill**

The bill includes an appropriation clause that, in total, increases cash funds appropriations from the State Public School Fund by \$441,095 and has a net \$0 impact on General Fund appropriations for FY 2016-17. The appropriation clause: (1) includes a provision appropriating \$441,095 General Fund to the Department of Higher Education for FY 2016-17; and (2) adjusts FY 2016-17 appropriations in the Department of Education for the State Share of Districts' Total Program Funding to increase funding from the State Public School Fund by \$441,095 cash funds and decrease funding from the General Fund by the same amount. The provision also states that the appropriation

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to the Department of Higher Education is based on the assumption that the Department will require an additional 0.3 FTE.

**Points to Consider**

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None.