# JBC STAFF FISCAL ANALYSIS SENATE APPROPRIATIONS COMMITTEE

CONCERNING THE CREATION OF A PILOT PROGRAM FOR INCLUSIVE HIGHER EDUCATION FOR PERSONS WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

Prime Sponsors: Sens. Cooke and Cadman JBC Analyst: Amanda Bickel

Reps. Landgraf and Young Phone: 303-866-2061

Date Prepared: May 5, 2016

## Fiscal Impact of Bill as Amended to Date

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 05/02/16.

	No Change: Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
XXX	Update: Fiscal impact has changed due to new information or technical issues
	Update: Fiscal impact has changed due to amendment adopted after LCS Fiscal Note was prepared
	Non-Concurrence: JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

The Education Committee Report (05/04/16) includes amendments to the bill. These changes make the provisions of the bill subject to available funding.

### Amendments in This Packet for Consideration by Appropriations Committee

Amendment	Description
J.001	Staff-prepared appropriation amendment
L.002	Bill Sponsor amendment - does not change fiscal impact

### **Current Appropriations Clause in Bill**

The bill includes an appropriation clause that provides appropriations to the Department of Higher Education of \$250,000 General Fund and \$250,000 reappropriated funds for FY 2016-17.

## **Description of Amendments in This Packet**

- **J.001** Staff has prepared amendment **J.001** (attached) to make a technical correction to the existing appropriation clause in the bill.
- **L.002** Bill sponsor amendment **L.002** makes technical corrections to the Education Committee Report to clarify that funding available to a governing board for the Inclusive Higher Education Pilot Program is based upon an appropriation by the General Assembly, rather

than a decision by the Department of Higher Education to allocate funds to the governing board.

The Committee may adopt J.001 and L.002.

#### **Points to Consider**

Revenue Source /Future Fiscal Impact

The bill includes transfers of \$250,000 from the Intellectual and Development Disabilities Services (IDD) Cash Fund to the General Fund to support FY 2016-17 and FY 2017-18 General Fund appropriations for this program. Although no further transfers from the IDD Cash Fund to the General Fund are authorized, General Fund appropriations of \$250,000 will also be required in FY 2018-19, FY 2019-20, and FY 2020-21.