



Colorado Legislative Council Staff

FISCAL NOTE

FISCAL IMPACT:	⊠State □Local □Statuto	ory Public Entity	□Conditional □No Fiscal Impact
Drafting Number: Prime Sponsor(s):	LLS 16-1167 Sen. Cooke; Cadman Rep. Landgraf; Young	Bill Status:	May 2, 2016 Senate Education Anna Gerstle (303-866-4375)

BILL TOPIC: INCLUSIVE HIGHER EDUCATION PILOT PROGRAM

Fiscal Impact Summary	FY 2015-2016 (current year)	FY 2016-2017	FY 2017-2018		
State Revenue	<u>\$0</u>	<u>\$0</u>			
State Transfer Cash Fund General Fund	(250,000) 250,000	(250,000) 250,000			
State Expenditures		\$250,000	\$250,000		
General Fund		250,000	250,000		
Appropriation Required: \$250,000 - Department of Higher Education (FY 2016-17).					
Future Year Impacts: Ongoing workload and expenditure impact through FY 2020-21.					

Summary of Legislation

The bill creates an inclusive higher education pilot program aimed at establishing higher education programs for students with intellectual and developmental disabilities. The program will operate from FY 2016-17 through FY 2020-21 at three institutions: the University of Northern Colorado, the University of Colorado-Colorado Springs, and Arapahoe Community College. With assistance from the Department of Higher Education (DHE), participating institutions must work with JFK Partners and the Colorado Initiative for Higher Education (IN!) to, at a minimum:

- conduct an assessment to determine needs related to inclusive higher education;
- identify state and institution regulations, polices, and practices that encourage or impede inclusive higher education;
- offer programming and support for students with disabilities to take at least two on-campus undergraduate courses each semester in their area of interest and one course per semester designed to meet the needs of students with disabilities;
- integrate students socially and academically into the institution;
- offer peer mentoring;
- coordinate with vocational rehabilitation programs offered by the Department of Labor and Employment;
- prepare students for gainful employment;
- offer admissions standards that do not require a nationwide college entrance exam;

- become a certified transition program to allow students to access federal financial aid;
 and
- develop a five-year plan that includes enrollment projections for an inclusive higher education program.

JFK Partners must annually evaluate the program from the perspective of multiple stakeholders listed in the bill, and provide a written report to DHE. As part of their annual presentation, DHE must report on the pilot program to the education committees of the House and Senate and the Joint Budget Committee.

The three participating institutions, JFK Partners, and IN! are encouraged to participate in an annual statewide summit on inclusive higher education in order to share best practices and promote the development of inclusive higher education programs.

The bill transfers \$250,000 from the Intellectual and Developmental Disabilities Services Cash Fund to the General Fund in both FY 2015-16 and FY 2016-17 and appropriates \$250,000 for the program in FY 2016-17. The bill adds the pilot program as a purpose for which DHE can enter into fee-for-service contracts with participating institutions of higher education, and exempts the funding from provisions requiring that increases in higher education funding be matched by increases in funding to the College Opportunity Fund, or for financial aid.

Background

IN! is a stakeholder organization that collaborates with local colleges and universities in Colorado to create the development of higher education opportunities for students with intellectual and developmental disabilities. JFK Partners is a program at the University of Colorado School of Medicine designated as the university center of excellence in developmental disabilities, education, research, and service.

The federal Higher Education Opportunity Act establishes the criteria for becoming a designated comprehensive transition and post-secondary program for students with intellectual disabilities. There are currently 27 designated programs. It also establishes a national coodinating center for qualifying programs, which is currently Think College, a national organization that works to expand and improve inclusive higher education options for people with intellectual disabilities. Intellectually disabled students who attend qualifying programs and meet certain criteria are eligible for certain federal financial aid opportunities.

The Intellectual and Developmental Disabilities Services Cash Fund contains unspent funds from waiver programs operated by the Department of Health Care Policy and Financing.

State Revenue

State transfers. The bill transfers \$250,000 from the Intellectual and Developmental Disabilities Cash Fund to the General Fund on June 30, 2016, and on June 30, 2017.

State Expenditures

The bill increases state expenditures from the General Fund by \$250,000 in FY 2016-17 and FY 2017-18. The implementation of the program will be completed by the three participating institutions, in conjunction with IN! and JFK Partners. The bill specifies that DHE may distribute the funds to the participating institutions through fee-for-service contracts for the implementation of the pilot program in FY 2016-17 as follows:

- \$100,000 to the University of Colorado;
- \$75,000 to the University of Northern Colorado; and
- \$75,000 to the State Board of Community Colleges (Arapahoe Community College).

Department of Higher Education. The bill increases the workload of DHE to assist the participating institutions as needed and to annually report on the program to the education committees of the General Assembly and Joint Budget Committee. The workload increase can be accommodated within existing appropriations.

Department of Labor and Employment. The bill increases the workload of the Department of Labor and Employment to coordinate available vocational rehabilitation supports with the participating institutions of higher education. The workload increase is minimal and can be accommodated within existing appropriations.

Effective Date

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

State Appropriations

The bill includes a General Fund appropriation of \$250,000 to the Department of Higher Education in FY 2016-17, to be distributed through fee-for-service contracts as follows:

- \$100,000 to the University of Colorado;
- \$75,000 to the University of Northern Colorado; and
- \$75,000 to the State Board of Community Colleges.

State and Local Government Contacts

Higher Education Labor