First Regular Session Seventy-first General Assembly STATE OF COLORADO

INTRODUCED

LLS NO. 17-0785.01 Julie Pelegrin x2700

HOUSE BILL 17-1160

HOUSE SPONSORSHIP

Hamner and Wilson,

SENATE SPONSORSHIP

Priola and Fields,

House Committees

Senate Committees

Education

	A BILL FOR AN ACT
101	CONCERNING AUTHORIZING A LOCAL EDUCATION PROVIDER TO
102	DETERMINE THE LANGUAGE IN WHICH A STUDENT WHO IS AN
103	ENGLISH LANGUAGE LEARNER TAKES READING ASSESSMENTS IN
104	KINDERGARTEN THROUGH THIRD GRADE.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The bill specifies that, if a student enrolled in kindergarten or one of grades one through 3 is an English language learner, the school district or charter school in which the student is enrolled will decide whether the

student takes the reading assessments in English or in the student's native language if there is an approved assessment available in the student's native language. If the student takes the assessments in his or her native language, the school district or charter school may also administer the assessments in English if requested by the student's parent. If a student who is an English language learner takes the reading assessments in his or her native language, the school district or charter school must determine the level of English proficiency at which the student will take the reading assessments in English and communicate that proficiency level to the student's parent.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, 22-7-1205, add

3 (1)(a.7) as follows:

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4 22-7-1205. Reading competency - assessments - READ plan 5 creation - parental involvement. (1) (a.7) THE LOCAL EDUCATION 6 PROVIDER SHALL DETERMINE WHETHER A STUDENT WHO IS AN ENGLISH 7 LANGUAGE LEARNER, AS DEFINED IN SECTION 22-24-103, AND WHOSE 8 NATIVE LANGUAGE IS SPANISH, TAKES THE READING ASSESSMENTS IN 9 ENGLISH OR IN SPANISH. IF THE STUDENT TAKES THE READING 10 ASSESSMENTS IN SPANISH, THE LOCAL EDUCATION PROVIDER MAY ALSO 11 ADMINISTER A READING ASSESSMENT IN ENGLISH TO THE STUDENT AT THE 12 REQUEST OF THE STUDENT'S PARENT. IF THE STATE BOARD ADOPTS A LIST 13 OF APPROVED READING ASSESSMENTS PURSUANT TO SECTION 22-7-1209 14 THAT INCLUDES ASSESSMENTS IN LANGUAGES OTHER THAN ENGLISH OR 15 SPANISH, THE LOCAL EDUCATION PROVIDER SHALL DETERMINE WHETHER 16 A STUDENT WHO IS AN ENGLISH LANGUAGE LEARNER AND WHOSE NATIVE 17 LANGUAGE IS NOT SPANISH TAKES THE READING ASSESSMENTS IN ENGLISH 18 OR IN THE STUDENT'S NATIVE LANGUAGE IF THERE IS AN APPROVED 19 READING ASSESSMENT IN THE STUDENT'S NATIVE LANGUAGE. IF THE 20 STUDENT TAKES THE READING ASSESSMENTS IN THE STUDENT'S NATIVE

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1	LANGUAGE, THE LOCAL EDUCATION PROVIDER MAY ALSO ADMINISTER A
2	READING ASSESSMENT IN ENGLISH TO THE STUDENT AT THE REQUEST OF
3	THE STUDENT'S PARENT. IF THE LOCAL EDUCATION PROVIDER DECIDES
4	THAT A STUDENT WHO IS AN ENGLISH LANGUAGE LEARNER MUST TAKE
5	THE READING ASSESSMENTS IN A LANGUAGE OTHER THAN ENGLISH, THE
6	LOCAL EDUCATION PROVIDER SHALL DETERMINE, AND COMMUNICATE TO
7	THE STUDENT'S PARENT IN A LANGUAGE THE PARENT UNDERSTANDS, IF
8	POSSIBLE, THE LEVEL OF ENGLISH LANGUAGE PROFICIENCY AT WHICH THE
9	STUDENT MUST TAKE THE READING ASSESSMENTS IN ENGLISH. IF THE
10	STUDENT HAS A SIGNIFICANT READING DEFICIENCY, THE LOCAL
11	EDUCATION PROVIDER MAY COMMUNICATE THE INFORMATION SPECIFIED
12	IN THIS SUBSECTION (1)(a.7) TO THE STUDENT'S PARENT WITH THE
13	INFORMATION REQUIRED IN SUBSECTION (2) OF THIS SECTION.
14	SECTION 2. Safety clause. The general assembly hereby finds,
15	determines, and declares that this act is necessary for the immediate
16	preservation of the public peace, health, and safety.

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