



**Colorado  
Legislative  
Council  
Staff**

**HB17-1344**

**FINAL  
FISCAL NOTE**

**FISCAL IMPACT:**  State  Local  Statutory Public Entity  Conditional  No Fiscal Impact

**Drafting Number:** LLS 17-0892 **Date:** July 31, 2017  
**Prime Sponsor(s):** Rep. Bridges; Pettersen **Bill Status:** Postponed Indefinitely  
 Sen. Priola; Todd **Fiscal Analyst:** Josh Abram (303-866-3561)

**BILL TOPIC:** INNOVATIVE TEACHER PREPARATION PILOT PROGRAMS

<b>Fiscal Impact Summary</b>	<b>FY 2017-2018</b>	<b>FY 2018-2019</b>
<b>State Revenue</b>		
Cash Funds	Potential gifts, grants, and donations	
<b>State Expenditures</b>	<b><u>at least \$500,000</u></b>	<b><u>at least \$500,000</u></b>
State Education Fund	at least \$500,000	at least \$500,000
<b>Appropriation Required:</b> \$500,000 - Colorado Department of Education (FY 2017-18).		
<b>Future Year Impacts:</b> Ongoing expenditure impact through FY 2021-22.		

**NOTE: This bill was not enacted into law; therefore, the impacts identified in this analysis do not take effect.**

**Summary of Legislation**

This bill creates the Innovative Teacher Preparation Program in the Colorado Department of Education (CDE). This "umbrella" program in the CDE is required to collect, analyze, and disseminate data about teacher preparation programs at institutions of higher education, and to operate and evaluate pilot projects exploring innovative and collaborative approaches to teacher preparation and support. The program and pilot projects are intended to assist local education providers in hiring and retaining effective teachers by facilitating partnerships between school districts, charter schools, alternative teacher preparation programs, institutions of higher education, and community nonprofit organizations. The State Board of Education (SBE) is required to adopt rules to implement the program and pilot projects.

The department is required to solicit applications from local education providers, alternative teacher preparation programs, and institutions of higher education to participate in the pilot projects. The bill details specific goals for the pilot projects, and outlines criteria the department must use to evaluate pilot project effectiveness. By the 2018-19 school year, the department must create a teacher residency pilot project, a paraprofessional residency pilot project, and a teacher induction pilot project. Each of the 3 required pilot projects must serve at least one rural school district and at least one urban school district, for a minimum total of 6 pilot projects. The Commissioner of Education is required to convene a voluntary advisory committee to assist the department in implementing the program and the pilot projects.

The department must review and analyze the data from the projects and annually evaluate their effectiveness. Beginning no later than January 15, 2018, the department must prepare an annual progress report on implementation of the innovative teacher preparation program.

The bill creates the Innovative Teacher Preparation Pilot Program Fund to consist of any money the General Assembly appropriates from the State Education Fund, and for private gifts, grants, or donations. Local education providers, institutions of higher education and alternative teacher preparation programs may make in-kind contributions for the operation of the pilot projects. Money in the fund is continuously appropriated to the CDE.

The bill and the new cash fund are both repealed July 1, 2022.

## State Revenue

The bill authorizes the CDE to accept and spend private gifts, grants, and donations to support implementation of the bill. No amount of these private funds has been identified.

## State Expenditures

***For both FY 2017-18 and FY 2018-19, the bill increases state expenditures by at least \$500,000.*** New expenditures are from the State Education Fund for the CDE to create a teacher and paraprofessional residency pilot project, and a teacher induction pilot project. Replicating these programs in multiple locations, and initiating other innovative teacher preparation pilot programs, will require additional funding provided either through state appropriations, or from private gifts, grants and donations received by the CDE.

At a minimum, creation and operation of 3 pilot projects in rural school districts and 3 in urban districts increases expenditures for the department by \$500,000; however, actual project costs will be determined based on rules adopted by the SBE, and on the specifics of each project's design and implementation. In order to estimate the cost of a viable program with statewide impact, fiscal notes assume that hiring adult professionals to mentor and train pre-service educators in 3 urban districts and 3 rural districts is a useful proxy for estimating the minimum expenditure CDE must make to create and support the pilot projects. As such, 1.0 FTE master teacher in each of 6 pilot project sites with associated salary and benefits is approximately \$500,000. The CDE will use \$39,000 of this amount to contract with an outside evaluator to prepare performance reports on the residency and induction projects. The bill's requirements for additional research, reporting, and administration can be accomplished with existing personnel at the CDE.

## Effective Date

The bill was postponed indefinitely by the House Education Committee on May 8, 2017.

## State Appropriations

For FY 2017-18, the bill requires an appropriation of \$500,000 from the State Education Fund to the Colorado Department of Education.

**State and Local Government Contacts**

Education

Higher Education