

Second Regular Session  
Seventy-first General Assembly  
STATE OF COLORADO

**PREAMENDED**

*This Unofficial Version Includes Committee  
Amendments Not Yet Adopted on Second Reading*

LLS NO. 18-1149.01 Julie Pelegrin x2700

**HOUSE BILL 18-1367**

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**HOUSE SPONSORSHIP**

**McLachlan and Wilson,** Pettersen

**SENATE SPONSORSHIP**

**(None),**

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**House Committees**

Education  
Appropriations

**Senate Committees**

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**A BILL FOR AN ACT**

101 **CONCERNING PROFESSIONAL DEVELOPMENT IN LEADERSHIP FOR**  
102 **PUBLIC SCHOOL PRINCIPALS, AND, IN CONNECTION THEREWITH,**  
103 **CREATING THE SCHOOL LEADERSHIP PILOT PROGRAM AND**  
104 **MAKING AN APPROPRIATION.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill creates the school leadership pilot program (program) to provide professional development for public elementary, middle, and high school principals. During the 2018-19 budget year, the department of

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.*

education (department) is directed to design and implement the program or contract with a nonprofit entity to design and implement the program. The program must include identification of high-quality school principals who will interact with the school principals selected to receive professional development through the program. The program must also include professional development in distributive and collaborative leadership skills with the goal of improving educator retention, school climate and culture, and student outcomes.

School principals may apply to receive professional development through the program during the 2019-20 and 2020-21 budget years. The department or the contracted entity must review the applications and recommend participants to the state board of education (state board), who shall select the participants. Subject to available appropriations, the state board must provide grants to the employing entities of the school principals who participate in the program either as high-quality school principals or to receive professional development. The grants are paid from money appropriated to the school leadership pilot program fund created in the bill.

By March 15, 2019, the department must report to the education committees of the general assembly concerning the design of the program. By January 15, 2021, the department must report to the education committees concerning implementation of the program, including recommendations for whether the program should be continued.

The program is repealed, effective July 1, 2021.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** part 2 to article  
3 13 of title 22 as follows:

4 **PART 2**

5 **SCHOOL LEADERSHIP PILOT PROGRAM**

6 **22-13-201. Legislative declaration.** (1) THE GENERAL ASSEMBLY  
7 FINDS THAT:

8 (a) EFFECTIVE SCHOOL LEADERSHIP IS SECOND ONLY TO TEACHING  
9 WITH REGARD TO THE IN-SCHOOL COMPONENTS IDENTIFIED AS HAVING THE  
10 GREATEST EFFECT ON STUDENT LEARNING AND OUTCOMES;

11 (b) A RECENT REPORT BY THE DEPARTMENT OF EDUCATION AND

1 THE DEPARTMENT OF HIGHER EDUCATION CONCERNING TEACHER  
2 SHORTAGES IN COLORADO STATES THAT, IN IDENTIFYING REASONS FOR  
3 LEAVING A SCHOOL, TEACHERS CITE POOR OR INEFFECTIVE SCHOOL  
4 LEADERSHIP. TO ADDRESS THE TEACHER SHORTAGE, THE REPORT  
5 RECOMMENDS PROVIDING IMPROVED EDUCATIONAL LEADERSHIP  
6 PREPARATION AND PROFESSIONAL DEVELOPMENT TO ASSIST PRINCIPALS IN  
7 CREATING POSITIVE SCHOOL CLIMATE AND CULTURE.

8 (c) SCHOOL PRINCIPALS ARE EXPECTED TO FILL MANY ROLES THAT  
9 MOVE FAR BEYOND ADMINISTRATIVE TASKS, INCLUDING SETTING A  
10 SCHOOL-WIDE VISION FOR STUDENT LEARNING AND OUTCOMES, CREATING  
11 A SCHOOL-WIDE CLIMATE THAT IS HOSPITABLE TO LEARNING, PROVIDING  
12 INSTRUCTIONAL LEADERSHIP WITH EDUCATORS, NURTURING A  
13 PROFESSIONAL LEARNING COMMUNITY WITH THE EDUCATORS IN THE  
14 SCHOOL, AND CULTIVATING LEADERSHIP IN OTHERS SO THAT THE SCHOOL  
15 OPERATES ON A DISTRIBUTIVE AND COLLABORATIVE LEADERSHIP MODEL;

16 (d) THERE ARE EXAMPLES OF EXCELLENT PRINCIPALS IN PUBLIC  
17 SCHOOLS IN COLORADO WHO SUCCESSFULLY PRACTICE DISTRIBUTIVE AND  
18 COLLABORATE LEADERSHIP AND HAVE BUILT AND MAINTAINED A STRONG  
19 COLLABORATIVE LEARNING COMMUNITY IN THEIR SCHOOLS THAT RESULTS  
20 IN POSITIVE STUDENT OUTCOMES. SCHOOL PRINCIPALS IN COLORADO  
21 SHOULD HAVE THE OPPORTUNITY TO OBSERVE AND LEARN FROM THESE  
22 EXCELLENT PRINCIPALS TO BE ABLE TO REPLICATE BEST PRACTICES IN  
23 THEIR OWN SCHOOLS.

24 (e) CREATING A COHORT OF PUBLIC SCHOOL PRINCIPALS  
25 THROUGHOUT THE STATE WHO HAVE THE OPPORTUNITY TO OBSERVE AND  
26 LEARN FROM EXCELLENT PRINCIPALS AND TOGETHER DEVELOP THEIR  
27 LEADERSHIP SKILLS AND LEARN TO IMPLEMENT BEST PRACTICES IN

1 LEADING A PUBLIC SCHOOL COMMUNITY IS LIKELY TO RESULT IN SCHOOL  
2 IMPROVEMENT THROUGHOUT THE STATE AND BETTER STUDENT ACADEMIC  
3 OUTCOMES; AND

4 (f) IMPROVING SCHOOL LEADERSHIP THROUGH A PROGRAM THAT  
5 EMPOWERS PUBLIC SCHOOL PRINCIPALS TO BUILD THEIR LEADERSHIP  
6 SKILLS AND TEACHES THEM TO EFFECTIVELY IMPLEMENT DISTRIBUTIVE  
7 AND COLLABORATIVE LEADERSHIP IS LIKELY TO RESULT IN IMPROVEMENTS  
8 IN THE CLIMATE AND CULTURE OF PUBLIC SCHOOLS, DECREASED  
9 EDUCATOR TURNOVER, AND A REDUCTION IN THE TEACHER SHORTAGE  
10 EXPERIENCED BY MANY PUBLIC SCHOOLS.

11 (2) THE GENERAL ASSEMBLY FINDS, THEREFORE, THAT IT IS  
12 NECESSARY FOR THE BENEFIT OF PUBLIC EDUCATION IN COLORADO TO  
13 DIRECT THE DEPARTMENT OF EDUCATION TO DESIGN AND IMPLEMENT A  
14 PROGRAM TO PROVIDE EMBEDDED, EXPERIENTIAL TRAINING FOR A COHORT  
15 OF PUBLIC SCHOOL PRINCIPALS TO ENABLE THEM TO PROVIDE  
16 DISTRIBUTIVE AND COLLABORATIVE LEADERSHIP WITHIN THEIR PUBLIC  
17 SCHOOLS THAT SUPPORTS INCREASED EDUCATOR RETENTION, IMPROVED  
18 SCHOOL CLIMATE AND CULTURE, AND IMPROVED STUDENT ACADEMIC  
19 OUTCOMES.

20 **22-13-202. Definitions.** AS USED IN THIS PART 2, UNLESS THE  
21 CONTEXT OTHERWISE REQUIRES:

22 (1) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION  
23 CREATED AND EXISTING PURSUANT TO SECTION 24-1-115.

24 (2) "FUND" MEANS THE SCHOOL LEADERSHIP PILOT PROGRAM FUND  
25 CREATED IN SECTION 22-13-204.

26 (3) "PROGRAM" MEANS THE SCHOOL LEADERSHIP PILOT PROGRAM  
27 CREATED IN SECTION 22-13-203.

1 (4) "PUBLIC SCHOOL" MEANS A SCHOOL THAT DERIVES ITS  
2 SUPPORT, IN WHOLE OR IN PART, FROM MONEY RAISED BY A GENERAL  
3 STATE OR SCHOOL DISTRICT TAX AND INCLUDES A SCHOOL OF A SCHOOL  
4 DISTRICT, A PUBLIC SCHOOL OPERATED BY A BOARD OF COOPERATIVE  
5 SERVICES, AND AN INSTITUTE CHARTER SCHOOL AUTHORIZED BY THE  
6 STATE CHARTER SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE 30.5  
7 OF THIS TITLE 22.

8 (5) "SCHOOL PRINCIPAL" MEANS AN INDIVIDUAL WHO IS EMPLOYED  
9 AS THE CHIEF ADMINISTRATIVE OFFICER OF A PUBLIC ELEMENTARY,  
10 MIDDLE, OR HIGH SCHOOL IN COLORADO.

11 (6) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION  
12 CREATED IN SECTION 1 OF ARTICLE IX OF THE STATE CONSTITUTION.

13 **22-13-203. School leadership pilot program - created -**  
14 **participation.** (1) THERE IS CREATED IN THE DEPARTMENT OF EDUCATION  
15 THE SCHOOL LEADERSHIP PILOT PROGRAM TO PROVIDE EMBEDDED,  
16 EXPERIENTIAL PROFESSIONAL DEVELOPMENT TO IMPROVE THE QUALITY OF  
17 SCHOOL PRINCIPALS AND EMPOWER THEM TO EXERCISE DISTRIBUTIVE AND  
18 COLLABORATIVE LEADERSHIP THAT SUPPORTS COLLABORATION AMONG  
19 THE PROFESSIONAL EDUCATORS IN THE SCHOOL BUILDING. THE PURPOSE  
20 OF THE PROGRAM IS TO INCREASE EDUCATOR RETENTION, IMPROVE  
21 SCHOOL CLIMATE AND CULTURE, AND IMPROVE STUDENT ACADEMIC  
22 OUTCOMES BY IMPROVING THE QUALITY OF LEADERSHIP IN PUBLIC  
23 SCHOOLS. THE PROGRAM MUST INCLUDE IDENTIFICATION OF  
24 HIGH-QUALITY SCHOOL PRINCIPALS AND THE OPPORTUNITY FOR OTHER  
25 SCHOOL PRINCIPALS FROM SCHOOL DISTRICTS THROUGHOUT THE STATE TO  
26 OBSERVE AND INTERACT WITH THE IDENTIFIED HIGH-QUALITY SCHOOL  
27 PRINCIPALS AND TO RECEIVE PROFESSIONAL DEVELOPMENT IN LEADERSHIP

1 SKILLS TO LEARN THE CRITICAL PRACTICES OF THE HIGH-QUALITY SCHOOL  
2 PRINCIPALS IN SUCCESSFUL PUBLIC SCHOOLS.

3 (2) THE DEPARTMENT SHALL DESIGN THE PROGRAM DURING THE  
4 2018-19 BUDGET YEAR AND BEGIN IMPLEMENTATION OF THE PROGRAM NO  
5 LATER THAN JULY 2019. THE DEPARTMENT MAY CONTRACT WITH A  
6 NONPROFIT ENTITY WITH DEMONSTRATED, SUCCESSFUL EXPERIENCE IN  
7 PROVIDING TRAINING TO SCHOOL PRINCIPALS IN DISTRIBUTIVE AND  
8 COLLABORATIVE LEADERSHIP IN COLORADO OR IN OTHER STATES TO  
9 ASSIST IN DESIGNING AND IMPLEMENTING THE PROGRAM. IN SELECTING A  
10 NONPROFIT ENTITY, THE DEPARTMENT SHALL FIRST CONSIDER ENTITIES  
11 THAT PROVIDE SUCCESSFUL SCHOOL LEADERSHIP PROGRAMS IN COLORADO  
12 THAT ARE SIMILAR TO THE PROGRAM DESCRIBED IN THIS SECTION. THE  
13 DEPARTMENT SHALL ENSURE THAT THE PROGRAM DESIGN INCLUDES:

14 (a) THE METHOD FOR IDENTIFYING HIGH-QUALITY SCHOOL  
15 PRINCIPALS AND SELECTING A COHORT OF SCHOOL PRINCIPALS FROM  
16 PUBLIC ELEMENTARY, MIDDLE, AND HIGH SCHOOLS ACROSS THE STATE  
17 WHO APPLY TO PARTICIPATE IN THE PROFESSIONAL DEVELOPMENT  
18 PROVIDED BY THE PROGRAM;

19 (b) THE LEARNING OBJECTIVES AND GOALS OF THE PROGRAM,  
20 WHICH MUST AT A MINIMUM INCLUDE IMPROVING AND ENHANCING  
21 POSITIVE SCHOOL CLIMATE AND CULTURE AND IMPLEMENTING  
22 DISTRIBUTIVE AND COLLABORATIVE LEADERSHIP AMONG THE  
23 PROFESSIONAL EDUCATORS WITHIN A SCHOOL;

24 (c) THE METHODS FOR ACHIEVING THE LEARNING OBJECTIVES AND  
25 GOALS, WHICH MUST INCLUDE DIRECT OBSERVATION OF AND INTERACTION  
26 WITH IDENTIFIED HIGH-QUALITY SCHOOL PRINCIPALS AND EXPERIENTIAL  
27 PROFESSIONAL DEVELOPMENT IN IMPLEMENTING DISTRIBUTIVE AND

1 COLLABORATIVE LEADERSHIP, DEVELOPING COLLABORATION AMONG THE  
2 PROFESSIONALS WITHIN THE ENTIRE SCHOOL BUILDING, AND OTHER  
3 LEADERSHIP SKILLS; AND

4 (d) THE METHOD FOR EVALUATING THE SUCCESS OF THE PROGRAM  
5 IN MEETING THE LEARNING OBJECTIVES AND GOALS AND IN MEETING THE  
6 PURPOSE DESCRIBED IN SUBSECTION (1) OF THIS SECTION, INCLUDING  
7 INCREASING EDUCATOR RETENTION, IMPROVING THE SCHOOL CLIMATE  
8 AND CULTURE, AND IMPROVING STUDENT ACADEMIC OUTCOMES. THE  
9 DEPARTMENT MAY TAKE INTO ACCOUNT INFORMATION RECEIVED  
10 THROUGH THE TEACHING AND LEARNING CONDITIONS SURVEY  
11 ADMINISTERED PURSUANT TO SECTION 22-2-503 IN EVALUATING THE  
12 SUCCESS OF THE PROGRAM.

13 (3) A SCHOOL PRINCIPAL WHO SEEKS TO RECEIVE TRAINING  
14 THROUGH THE PROGRAM MUST SUBMIT AN APPLICATION TO THE  
15 DEPARTMENT IN ACCORDANCE WITH THE TIME FRAMES AND PROCEDURES  
16 ADOPTED BY RULE OF THE STATE BOARD. THE STATE BOARD BY RULE  
17 SHALL SPECIFY THE REQUIRED CONTENTS OF THE APPLICATION, WHICH AT  
18 A MINIMUM MUST INCLUDE EVIDENCE THAT THE SCHOOL PRINCIPAL'S  
19 EMPLOYING ENTITY AND BUILDING STAFF SUPPORT THE SCHOOL  
20 PRINCIPAL'S PARTICIPATION IN THE PROGRAM.

21 (4) THE DEPARTMENT, OR THE ENTITY WITH WHICH THE  
22 DEPARTMENT CONTRACTS, IF ANY, SHALL RECOMMEND TO THE STATE  
23 BOARD AND THE STATE BOARD SHALL SELECT THE SCHOOL PRINCIPALS TO  
24 RECEIVE PROFESSIONAL DEVELOPMENT THROUGH THE PROGRAM FOR THE  
25 2019-20 AND 2020-21 BUDGET YEARS, BASED ON APPLICATIONS RECEIVED  
26 PURSUANT TO SUBSECTION (3) OF THIS SECTION. IN RECOMMENDING AND  
27 SELECTING SCHOOL PRINCIPALS TO RECEIVE PROFESSIONAL DEVELOPMENT

1 THROUGH THE PROGRAM, THE DEPARTMENT, THE ENTITY, AND THE STATE  
2 BOARD, AT A MINIMUM, SHALL CONSIDER THE LEVEL OF PERFORMANCE, AS  
3 DETERMINED PURSUANT TO SECTION 22-11-210, ACHIEVED BY THE PUBLIC  
4 SCHOOL AT WHICH THE APPLYING SCHOOL PRINCIPAL IS EMPLOYED AND  
5 ANY EVIDENCE THAT INDICATES THE LIKELIHOOD THAT A PROGRAM OF  
6 DISTRIBUTIVE AND COLLABORATIVE LEADERSHIP WOULD BE SUCCESSFUL  
7 IN IMPROVING EDUCATOR RETENTION, SCHOOL CLIMATE AND CULTURE,  
8 AND STUDENT ACADEMIC OUTCOMES AT THE PUBLIC SCHOOL AT WHICH  
9 THE APPLYING SCHOOL PRINCIPAL IS EMPLOYED. IN SELECTING  
10 PARTICIPANTS FOR THE PROGRAM, THE STATE BOARD, TO THE EXTENT  
11 PRACTICABLE, SHALL SELECT SCHOOL PRINCIPALS EMPLOYED IN PUBLIC  
12 ELEMENTARY, MIDDLE, AND HIGH SCHOOLS LOCATED IN RURAL,  
13 SUBURBAN, AND URBAN SCHOOL DISTRICTS THROUGHOUT THE STATE WHO  
14 ARE REPRESENTATIVE OF THE RACIAL AND GENDER DEMOGRAPHICS  
15 ACROSS THE STATE. THE STATE BOARD MAY SELECT TWO OR MORE SCHOOL  
16 PRINCIPALS FROM A SINGLE SCHOOL DISTRICT.

17 (5) SUBJECT TO AVAILABLE APPROPRIATIONS, THE STATE BOARD  
18 SHALL AWARD A GRANT TO THE EMPLOYING ENTITY OF EACH SCHOOL  
19 PRINCIPAL WHO IS SELECTED TO PARTICIPATE IN THE PROGRAM EITHER AS  
20 AN EXEMPLARY HIGH-QUALITY SCHOOL PRINCIPAL WHO ASSISTS IN  
21 PROVIDING PROFESSIONAL DEVELOPMENT OR AS A SCHOOL PRINCIPAL WHO  
22 IS SELECTED TO RECEIVE PROFESSIONAL DEVELOPMENT. THE STATE BOARD  
23 SHALL DETERMINE THE AMOUNT OF EACH GRANT BASED ON THE COSTS  
24 THAT THE EMPLOYING ENTITY IS EXPECTED TO INCUR AS A RESULT OF THE  
25 SCHOOL PRINCIPAL'S PARTICIPATION IN THE PROGRAM.

26 **22-13-204. School leadership pilot program fund - created.**

27 (1) THE SCHOOL LEADERSHIP PILOT PROGRAM FUND IS HEREBY CREATED



1 IN THE STATE TREASURY. THE FUND CONSISTS OF ANY MONEY THAT THE  
2 GENERAL ASSEMBLY MAY APPROPRIATE OR TRANSFER TO THE FUND.  
3 MONEY IN THE FUND IS CONTINUOUSLY APPROPRIATED TO THE  
4 DEPARTMENT FOR THE PURPOSES OF THIS PART 2, INCLUDING PAYING THE  
5 DIRECT COSTS INCURRED BY THE DEPARTMENT IN DESIGNING AND  
6 IMPLEMENTING THE PROGRAM, WHICH MAY INCLUDE THE COST OF  
7 CONTRACTING WITH AN ENTITY AS AUTHORIZED IN SECTION 22-13-203 (2),  
8 AND THE AMOUNTS AWARDED AS GRANTS AS PROVIDED IN SECTION  
9 22-13-203 (5).

10 (2) THE STATE TREASURER SHALL CREDIT ALL INTEREST AND  
11 INCOME DERIVED FROM THE DEPOSIT AND INVESTMENT OF MONEY IN THE  
12 FUND TO THE FUND.

13 (3) THE STATE TREASURER SHALL TRANSFER ALL UNEXPENDED  
14 AND UNENCUMBERED MONEY IN THE FUND ON JULY 1, 2021, TO THE  
15 GENERAL FUND.

16 **22-13-205. School leadership pilot program - reporting.**

17 (1) ON OR BEFORE MARCH 15, 2019, THE DEPARTMENT SHALL REPORT TO  
18 THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE OF  
19 REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES, CONCERNING THE  
20 DESIGN OF THE PROGRAM AND THE PLANS FOR IMPLEMENTING THE  
21 PROGRAM DURING THE 2019-20 AND 2020-21 BUDGET YEARS. THE REPORT  
22 MUST INCLUDE:

23 (a) THE METHOD FOR IDENTIFYING EXEMPLARY, HIGH-QUALITY  
24 SCHOOL PRINCIPALS TO PARTICIPATE IN THE PROGRAM AND THE NUMBER  
25 OF EXEMPLARY, HIGH-QUALITY SCHOOL PRINCIPALS EXPECTED TO  
26 PARTICIPATE IN THE PROGRAM;

27 (b) THE NUMBER OF SCHOOL PRINCIPALS EXPECTED TO RECEIVE

1 PROFESSIONAL DEVELOPMENT THROUGH THE PROGRAM AND THE CRITERIA  
2 FOR SELECTING THOSE SCHOOL PRINCIPALS;

3 (c) THE PLAN FOR PROVIDING INTERACTION BETWEEN THE  
4 EXEMPLARY, HIGH-QUALITY SCHOOL PRINCIPALS AND THE SCHOOL  
5 PRINCIPALS WHO RECEIVE PROFESSIONAL DEVELOPMENT THROUGH THE  
6 PROGRAM;

7 (d) THE LEARNING OBJECTIVES AND GOALS TO BE ACHIEVED  
8 THROUGH THE PROGRAM; AND

9 (e) THE MANNER IN WHICH THE DEPARTMENT EXPECTS TO  
10 MEASURE THE SUCCESS OF THE PROGRAM, INCLUDING MEASURING  
11 IMPROVED EDUCATOR RETENTION, IMPROVEMENTS IN SCHOOL CULTURE  
12 AND CLIMATE, AND IMPROVED STUDENT OUTCOMES.

13 (2) ON OR BEFORE JANUARY 15, 2021, THE DEPARTMENT SHALL  
14 REPORT TO THE EDUCATION COMMITTEES OF THE SENATE AND THE HOUSE  
15 OF REPRESENTATIVES, OR ANY SUCCESSOR COMMITTEES, CONCERNING  
16 IMPLEMENTATION OF THE PROGRAM. AT A MINIMUM, THE REPORT MUST  
17 INCLUDE:

18 (a) THE NUMBER OF EXEMPLARY, HIGH-QUALITY SCHOOL  
19 PRINCIPALS WHO ARE PARTICIPATING IN THE PROGRAM AND THE NATURE  
20 OF THEIR PARTICIPATION;

21 (b) THE NUMBER OF SCHOOL PRINCIPALS WHO ARE RECEIVING  
22 PROFESSIONAL DEVELOPMENT THROUGH THE PROGRAM AND AN  
23 EXPLANATION OF THE PROFESSIONAL DEVELOPMENT PROVIDED;

24 (c) AN EVALUATION OF THE SUCCESS OF THE PROGRAM  
25 PARTICIPANTS IN ACHIEVING THE LEARNING OBJECTIVES AND GOALS  
26 IDENTIFIED FOR THE PROFESSIONAL DEVELOPMENT AND IN ACHIEVING THE  
27 PURPOSE OF THE PROGRAM IDENTIFIED IN SECTION 22-13-203 (1); AND

1 (d) A RECOMMENDATION CONCERNING WHETHER TO CONTINUE  
2 THE PROGRAM, ANY RECOMMENDED CHANGES TO THE PROGRAM, AND THE  
3 ESTIMATED COST OF CONTINUING THE PROGRAM.

4 **22-13-206. Repeal of part.** THIS PART 2 IS REPEALED, EFFECTIVE  
5 JULY 1, 2021.

6 **SECTION 2.** In Colorado Revised Statutes, 22-13-102, **amend**  
7 the introductory portion as follows:

8 **22-13-102. Definitions.** As used in this ~~article~~ PART 1, unless the  
9 context otherwise requires:

10 **SECTION 3. Appropriation.** For the 2018-19 state fiscal year,  
11 \$581,314 is appropriated to the school leadership pilot program fund  
12 created in section 22-13-204 (1), C.R.S. This appropriation is from the  
13 general fund. The department of education is responsible for the  
14 accounting related to this appropriation.

15 **SECTION 4. Safety clause.** The general assembly hereby finds,  
16 determines, and declares that this act is necessary for the immediate  
17 preservation of the public peace, health, and safety.