

**First Regular Session
Seventy-second General Assembly
STATE OF COLORADO**

REENGROSSED

*This Version Includes All Amendments
Adopted in the House of Introduction*

LLS NO. 19-0199.01 Brita Darling x2241

HOUSE BILL 19-1137

HOUSE SPONSORSHIP

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A BILL FOR AN ACT

101 **CONCERNING SUPPORTING HIGH SCHOOL STUDENTS' INTEREST IN**
102 **EARLY CHILDHOOD EDUCATION THROUGH THE TEACHER CADET**
103 **PROGRAM.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov/>.)

Early Childhood and School Readiness Legislative Commission. The bill clarifies that high school students who are interested in early childhood education may participate in the teacher cadet program.

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

HOUSE
3rd Reading Unamended
February 19, 2019

HOUSE
2nd Reading Unamended
February 15, 2019

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **amend** 23-76-105 as
3 follows:

4 **23-76-105. Teacher cadet program.** On or before July 1, 2017,
5 the department of higher education shall establish teacher cadet programs
6 in identified rural schools and school districts. Money may be provided
7 to local school districts, charter schools, or the charter school institute,
8 any of which may contract with a board of cooperative services, to
9 identify and support high school students who are interested in pursuing
10 teaching careers in rural Colorado, ~~and~~ INCLUDING EARLY CHILDHOOD
11 EDUCATION. TEACHER CADET PROGRAMS ARE ENCOURAGED TO IDENTIFY
12 students, including students with disabilities, who reflect the geographic,
13 racial, and ethnic diversity of the state. The department of higher
14 education and the department of education shall evaluate the effectiveness
15 of the teacher cadet program every five years.

16 **SECTION 2. Act subject to petition - effective date.** This act
17 takes effect at 12:01 a.m. on the day following the expiration of the
18 ninety-day period after final adjournment of the general assembly (August
19 2, 2019, if adjournment sine die is on May 3, 2019); except that, if a
20 referendum petition is filed pursuant to section 1 (3) of article V of the
21 state constitution against this act or an item, section, or part of this act
22 within such period, then the act, item, section, or part will not take effect
23 unless approved by the people at the general election to be held in
24 November 2020 and, in such case, will take effect on the date of the
25 official declaration of the vote thereon by the governor.