



Legislative  
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**HB 19-1134**

**REVISED  
FISCAL NOTE**

(replaces fiscal note dated February 14, 2019)

**Drafting Number:** LLS 19-0292  
**Prime Sponsors:** Rep. Buckner; Wilson  
Sen. Todd

**Date:** April 1, 2019  
**Bill Status:** House Appropriations  
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**Bill Topic:** ID & INTERVENTIONS FOR STUDENTS WITH DYSLEXIA

**Summary of Fiscal Impact:**

<input type="checkbox"/> State Revenue	<input type="checkbox"/> TABOR Refund
<input checked="" type="checkbox"/> State Expenditure	<input type="checkbox"/> Local Government
<input type="checkbox"/> State Transfer	<input checked="" type="checkbox"/> School District

The bill creates a dyslexia work group and pilot program in the Colorado Department of Education (CDE). The bill increases state expenditures on an ongoing basis.

**Appropriation Summary:** The bill requires an appropriation of \$94,676 to the CDE.

**Fiscal Note Status:** This fiscal note reflects the introduced bill, as amended by the House Education Committee.

**Table 1  
State Fiscal Impacts Under HB 19-1134**

		<b>FY 2019-20</b>	<b>FY 2020-21</b>
<b>Revenue</b>		-	-
<b>Expenditures</b>	General Fund	\$106,196	\$168,589
<b>Transfers</b>		-	-
<b>TABOR Refund</b>		-	-

## Summary of Legislation

The bill requires that the Commissioner of Education convene an 11-member work group who are required to analyze relevant data and research related to dyslexia, and to evaluate the implementation and efficacy of other state legislation related to dyslexia screening and educator training. The work group must identify and recommend a statewide plan for supporting dyslexic students and training both existing and pre-service educators. The work group must submit a progress report by December 1, 2019, and a report of its recommendations to the commissioner no later than July 1, 2020, and by each July 1 thereafter. No later than February 1, 2020, and each February 1 thereafter, the commissioner must submit the report with any legislative recommendations to the General Assembly. The work group is repealed September 1, 2031.

Beginning with the 2020-21 school year this bill creates the pilot program to identify markers of dyslexia and enable effective interventions in the CDE. The CDE will consult with the work group in designing the pilot program, and select up to five local education providers (LEPs) who volunteer to participate. The LEPs will work with the CDE to use the results obtained from early literacy assessments to identify markers of dyslexia and provide support to early grade readers who may exhibit these markers.

Following the 2022-23 school year, the CDE must evaluate the implementation of the pilot program and the effectiveness of the piloted strategies to identify and support dyslexic students. No later than December 31, 2022, the department must prepare a final report for the General Assembly. The pilot program is repealed July 1, 2023.

## State Expenditures

The bill increases state expenditures by \$106,196 in FY 2019-20, and by \$168,589 in FY 2020-21. New expenses are displayed in Table 2 and described below.

**Table 2**  
**Expenditures Under HB 19-1134**

	<b>FY 2019-20</b>	<b>FY 2020-21</b>
<b>Colorado Department of Education</b>		
Contracted Workgroup Facilitator	\$29,576	\$19,184
Work Group Travel & Expenses	\$65,100	\$21,432
Pilot Program Training, Travel & Evaluation	\$11,520	\$127,973
<b>Total Cost</b>	<b>\$106,196</b>	<b>\$168,589</b>

*\* Centrally appropriated costs are not included in the bill's appropriation.*

**Work group.** The bill requires that CDE convene an eleven-member work group to study identification of and support for dyslexic students. The work group will meet up to ten times in FY 2019-20, and up to four times in FY 2020-21. State expenditures increase for travel and expenses for both work group participants and CDE staff. The work group must include a state or national literacy expert and a state or national dyslexia expert. The CDE will arrange out-of-state travel for at least one national expert to attend at least two meetings in FY 2019-20. Work group expenses also include venue rental and catering, contracted facilitation, and resources for substitute teachers, such that the teacher members of the work group may attend meetings during the school year.

**Pilot program.** Implementing the pilot program in FY 2020-21 increases state expenditures for educator professional development materials and training, resources for substitute teachers, staff travel expenses, and evaluation. A professional evaluator will be selected in FY 2019-20, following a request for proposals (RFP) process, to allow for input in program design. This fiscal note assumes five participating school districts representing diverse geographic location and size, and up to 140 participating educators.

## School District

School districts will have additional workload and expenses to participate in the pilot program and the work group.

## Effective Date

The bill takes effect upon signature of the Governor, or upon becoming law without his signature.

## State Appropriations

For FY 2019-20, the bill requires a General Fund appropriation of \$106,196 to the Colorado Department of Education.

## State and Local Government Contacts

Education