# Second Regular Session Seventy-second General Assembly STATE OF COLORADO

## **PREAMENDED**

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 20-0393.02 Conrad Imel x2313

**SENATE BILL 20-001** 

#### SENATE SPONSORSHIP

Fields, Gonzales

### **HOUSE SPONSORSHIP**

Sirota and Van Winkle, Michaelson Jenet

#### **Senate Committees**

**House Committees** 

Education Appropriations

# A BILL FOR AN ACT

101	CONCERNING EXPANDING BEHAVIORAL HEALTH TRAINING FOR
102	KINDERGARTEN THROUGH TWELFTH GRADE EDUCATORS, AND,
103	IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

## **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov/">http://leg.colorado.gov/</a>.)

**School Safety Committee.** The bill requires the department of education (department) to offer a train the trainer program (program) designed to improve school culture, promote youth behavioral and mental health, and prepare attendees to teach a youth behavioral and mental health training course. The department must make the program available

to employees of a school district, charter school, or board of cooperative services (local education provider). A local education provider and its employees are not required to participate in the program. The department may enter into an agreement with an organization to provide the program. The department is required to annually evaluate the effectiveness of the program. The general assembly is required to annually appropriate up to \$1 million for the program. The program is repealed June 30, 2024.

The program must include evidence-based instruction on, and prepare an attendee to teach a youth behavioral and mental health training course that includes, any of the following subjects:

- ! Using trauma-informed approaches to improve overall school climate and culture;
- ! Identifying behavioral and mental health challenges and substance use disorders;
- ! Restorative practices for addressing youth behavioral and mental health challenges;
- ! Improving youth social and emotional health;
- ! Bullying prevention and intervention strategies;
- ! Encouraging positive bystander behavior;
- ! Best practices for providing assistance in noncrisis situations;
- ! De-escalation of crisis situations; or
- ! Identifying and accessing available behavioral and mental health resources and substance use disorder support services and treatment.
- Be it enacted by the General Assembly of the State of Colorado:
- 2 SECTION 1. In Colorado Revised Statutes, add 22-2-146 as
- 3 follows:

1

- 4 **22-2-146.** Department of education youth behavioral and
- 5 mental health train the trainer program definitions repeal. (1) As
- 6 USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:
- 7 (a) "ATTENDEE" MEANS AN EMPLOYEE OF A LOCAL EDUCATION
- 8 PROVIDER WHO ATTENDS A TRAIN THE TRAINER PROGRAM.
- 9 (b) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT, A
- 10 CHARTER SCHOOL AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO PART
- 11 1 OF ARTICLE 30.5 OF THIS TITLE 22, A CHARTER SCHOOL AUTHORIZED BY

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1	THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO PART ${\bf 5}$ OF ARTICLE
2	30.5 of this title 22, $\underline{\hspace{1cm}}$ a board of cooperative services created
3	AND OPERATING PURSUANT TO ARTICLE 5 OF THIS TITLE 22 THAT
4	OPERATES ONE OR MORE PUBLIC <u>SCHOOLS</u> , OR THE <u>COLORADO SCHOOL FOR</u>
5	THE DEAF AND THE BLIND.
6	(c) "Train the trainer program" means the program
7	DESCRIBED IN SUBSECTION (2) OF THIS SECTION THAT IS OFFERED BY THE
8	DEPARTMENT.
9	(2) (a) The department shall offer a train the trainer
10	PROGRAM FOR EMPLOYEES OF A LOCAL EDUCATION PROVIDER, INCLUDING
11	EMPLOYEES WHO HOLD A SUBSTITUTE AUTHORIZATION. THE TRAIN THE
12	TRAINER PROGRAM MUST BE DESIGNED TO IMPROVE OVERALL SCHOOL
13	CLIMATE, PROMOTE YOUTH BEHAVIORAL AND MENTAL HEALTH, AND
14	PREPARE AN ATTENDEE TO TEACH A YOUTH BEHAVIORAL AND MENTAL
15	HEALTH TRAINING COURSE THAT CONTAINS ANY OF THE SUBJECTS, OR A
16	COMBINATION OF THE SUBJECTS, DESCRIBED IN SUBSECTION (3) OF THIS
17	SECTION.
18	(b) THE DEPARTMENT SHALL NOT REQUIRE ANY LOCAL EDUCATION
19	PROVIDER TO PARTICIPATE IN OR COMPLETE THE TRAIN THE TRAINER
20	PROGRAM.
21	(c) A LOCAL EDUCATION PROVIDER SHALL NOT REQUIRE ANY
22	EMPLOYEE TO PARTICIPATE IN OR COMPLETE THE TRAIN THE TRAINER
23	PROGRAM.
24	(3) THE TRAIN THE TRAINER PROGRAM MUST PREPARE AN
25	ATTENDEE TO TEACH A YOUTH BEHAVIORAL AND MENTAL HEALTH
26	TRAINING COURSE TO EDUCATORS AND OTHER SCHOOL PERSONNEL WHO
27	HAVE DIRECT CONTACT WITH STUDENTS. THE TRAIN THE TRAINER

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1	PROGRAM MUST BE EVIDENCE-BASED AND COMPREHENSIVE, AND MAY
2	INCLUDE BUT IS NOT LIMITED TO INSTRUCTION ON THE FOLLOWING
3	SUBJECTS:
4	(a) USING TRAUMA-INFORMED APPROACHES TO IMPROVE OVERALL
5	SCHOOL CLIMATE AND CULTURE;
6	(b) IDENTIFYING SIGNS OF BEHAVIORAL AND MENTAL HEALTH
7	CHALLENGES AND SUBSTANCE USE DISORDERS THAT MAY BE EXPERIENCED
8	BY STUDENTS ENROLLED IN A LOCAL EDUCATION PROVIDER;
9	(c) SUICIDE PREVENTION PRACTICES;
10	(d) RESTORATIVE PRACTICES FOR ADDRESSING YOUTH
11	BEHAVIORAL AND MENTAL HEALTH CHALLENGES;
12	(e) IMPROVING YOUTH SOCIAL AND EMOTIONAL HEALTH AND
13	FOSTERING A POSITIVE SCHOOL CLIMATE;
14	(f) EVIDENCE-BASED BULLYING PREVENTION AND INTERVENTION
15	STRATEGIES;
16	(g) ENCOURAGING POSITIVE BYSTANDER BEHAVIOR, INCLUDING
17	RECOGNIZING POTENTIALLY HARMFUL SITUATIONS, SUCH AS BULLYING,
18	HARASSMENT, INTIMIDATION, OR THREATENING BEHAVIOR, AND TAKING
19	APPROPRIATE ACTION AS A BYSTANDER;
20	(h) Best practices to provide assistance to students in
21	NONCRISIS SITUATIONS;
22	(i) SAFE DE-ESCALATION OF CRISIS SITUATIONS;
23	(j) BEST PRACTICES FOR MAINTAINING STUDENT PRIVACY AND
24	CONFIDENTIALITY IN A MANNER CONSISTENT WITH FEDERAL AND STATE
25	PRIVACY LAWS; OR
26	(k) Identifying and accessing available behavioral and
2.7	MENTAL HEALTH RESOURCES AND SUBSTANCE USE DISORDER SUPPORT

-4- 001

1	SERVICES AND TREATMENT APPROPRIATE FOR STUDENTS ENROLLED IN THE
2	LOCAL EDUCATION PROVIDER.
3	(4) THE DEPARTMENT MAY ENTER INTO AN AGREEMENT WITH AN
4	ORGANIZATION TO PROVIDE THE TRAIN THE TRAINER PROGRAM. THE
5	DEPARTMENT MAY ONLY ENTER INTO SUCH AN AGREEMENT WITH AN
6	ORGANIZATION THAT HAS EXPERIENCE PROVIDING EVIDENCE-BASED
7	YOUTH BEHAVIORAL AND MENTAL HEALTH TRAINING PROGRAMS AND
8	EDUCATING INSTRUCTORS USING A TRAIN THE TRAINER MODEL. THE
9	ORGANIZATION ALSO MUST HAVE THE CAPABILITY TO MEASURE TRAINING
10	OUTCOMES BY ASSESSING ATTENDEE KNOWLEDGE BEFORE AND AFTER
11	TRAINING IS PROVIDED.
12	(5) (a) The department shall annually evaluate the
13	EFFECTIVENESS OF THE TRAIN THE TRAINER PROGRAM. THE EVALUATION
14	MUST SOLICIT FEEDBACK FROM ATTENDEES AND CONSIDER THE EFFECT OF
15	THE PROGRAM ON SCHOOL CLIMATE AND YOUTH BEHAVIORAL AND
16	MENTAL HEALTH.
17	(b) The department shall include a summary of the
18	EVALUATION CONDUCTED PURSUANT TO THIS SUBSECTION (5) AND ANY
19	RECOMMENDATIONS CONCERNING THE TRAIN THE TRAINER PROGRAM IN
20	THE DEPARTMENT'S ANNUAL PRESENTATION TO THE COMMITTEES OF
21	REFERENCE PURSUANT TO SECTION 2-7-203.
22	(6) FOR EACH FISCAL YEAR, THE GENERAL ASSEMBLY SHALL
23	APPROPRIATE UP TO ONE MILLION DOLLARS TO THE DEPARTMENT FOR THE
24	ADMINISTRATION OF THIS SECTION. THE DEPARTMENT SHALL PAY ANY
25	COSTS RELATED TO THE ADMINISTRATION OF THIS SECTION FROM THE
26	APPROPRIATION MADE PURSUANT TO THIS SUBSECTION (6).
27	(7) This section is repealed, effective June 30, 2024.

-5- 001

1	SECTION 2. Appropriation. For the 2020-21 state fiscal year.
2	\$997,850 is appropriated to the department of education. This
3	appropriation is from the general fund. To implement this act, the
1	department may use this appropriation for the youth behavioral and
5	mental health train the trainer program.
6	SECTION 3. Safety clause. The general assembly hereby finds,
7	determines, and declares that this act is necessary for the immediate
3	preservation of the public peace, health, or safety.

-6- 001