

Second Regular Session
Seventy-second General Assembly
STATE OF COLORADO

INTRODUCED

LLS NO. 20-0960.01 Conrad Imel x2313

HOUSE BILL 20-1235

HOUSE SPONSORSHIP

Coleman and Larson,

SENATE SPONSORSHIP

(None),

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 CONCERNING ADVANCING RESEARCH-BASED FAMILY-SCHOOL
102 PARTNERSHIPS IN COLORADO.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill establishes the position of family-school partnership coordinator (coordinator) in the department of education. The coordinator supports local education providers with researching, designing, and implementing research-based family-school partnerships and supports educator preparation programs that provide training to educators related to implementing family-school partnerships. The coordinator is required

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

to prepare a report every year that describes innovations that advance family engagement practices and provides information about research and resources available to local education providers and educator preparation programs that may assist in implementing family-school partnerships.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly
3 hereby finds and declares that:

4 (a) Colorado is committed to ensuring equity and opportunity for
5 every student, every step of the way. Students do better in life and in
6 school when their families are engaged as academic partners.
7 Additionally, family-school partnerships have been established by
8 research as a foundational approach to school and district improvements.

9 (b) Senate Bill 09-090, enacted in 2009, concerning measures to
10 increase parent involvement in public education, aligned all Colorado
11 Department of Education family engagement efforts to National
12 Standards for Family-School Partnerships, established the State Advisory
13 Council for Parent Involvement in Education (SACPIE) and established
14 a grant program to support efforts supervised by SACPIE. To further
15 support family-school partnerships, following the enactment of Senate
16 Bill 13-193, concerning increasing parent engagement in public schools,
17 the department received funding for one full-time equivalent employee
18 and established the Office of Family, School, and Community
19 Partnership.

20 (c) Previous efforts have set a strong foundation for family
21 engagement, but more is needed to ensure critical partnerships between
22 educators, families, and students are developed and continually supported.
23 Through attention to mindsets, technical expertise, and resources,

1 family-school partnerships thrive. Effective family-school partnerships
2 are those that align with research while sharing power evenly across
3 students, families, and educators. This effort to advance family-school
4 partnership is reinforced through the federal "Every Student Succeeds
5 Act" as well as through the work done by Colorado's Education
6 Leadership Council. Both underscore the importance and value in
7 advancing deep, ongoing partnerships between students and families.

8 (2) Therefore, the general assembly declares that it is timely and
9 essential to set the conditions at the state level for Colorado to become a
10 national leader in equitably advancing and implementing research-based,
11 high-impact family-school partnership strategies throughout the education
12 ecosystem by establishing a role within the Colorado Department of
13 Education Office of Family, School, and Community Partnership to
14 provide support to schools, districts, teacher preparation programs, and
15 community advocates to design and implement research-based,
16 family-school partnership strategies and training.

17 **SECTION 2.** In Colorado Revised Statutes, **add** 22-2-146 as
18 follows:

19 **22-2-146. Family-school partnerships coordinator - duties -**
20 **report - definitions.** (1) AS USED IN THIS SECTION, UNLESS THE CONTEXT
21 OTHERWISE REQUIRES:

22 (a) "EDUCATOR PREPARATION PROGRAM" MEANS AN APPROVED
23 EDUCATOR PREPARATION PROGRAM AS DEFINED IN SECTION 23-1-121 OR
24 AN ALTERNATIVE TEACHER PROGRAM AS DEFINED IN SECTION 22-60.5-102.

25 (b) "HIGH PERCENTAGE OF AT-RISK PUPILS" MEANS A LOCAL
26 EDUCATION PROVIDER'S PERCENTAGE OF PUPILS ELIGIBLE FOR FREE OR
27 REDUCED-PRICE LUNCH PURSUANT TO THE PROVISIONS OF THE FEDERAL

1 "RICHARD B. RUSSELL NATIONAL SCHOOL LUNCH ACT", 42 U.S.C. SEC
2 1751 ET SEQ., OR PERCENTAGE OF PUPILS WHO ARE ENGLISH LANGUAGE
3 LEARNERS, AS DEFINED IN SECTION 22-24-103, EXCEEDS THE STATEWIDE
4 AVERAGE PERCENTAGE OF SUCH PUPILS.

5 (c) "LOCAL EDUCATION PROVIDER" MEANS A PUBLIC SCHOOL AS
6 DESCRIBED IN SECTION 22-1-101, A SCHOOL DISTRICT, A BOARD OF
7 COOPERATIVE SERVICES CREATED PURSUANT TO ARTICLE 5 OF THIS TITLE
8 22, AND THE CHARTER SCHOOL INSTITUTE ESTABLISHED IN SECTION
9 22-30.5-503.

10 (d) "LOCAL PARENT, FAMILY, AND STUDENT ORGANIZATION"
11 MEANS A NONPROFIT ORGANIZATION THAT DIRECTLY ENGAGES WITH
12 PARENTS, FAMILIES, OR STUDENTS IN EDUCATION-RELATED WORK.

13 (e) "STATE ADVISORY COUNCIL" MEANS THE COLORADO STATE
14 ADVISORY COUNCIL FOR PARENT INVOLVEMENT IN EDUCATION CREATED
15 IN SECTION 22-7-303.

16 (2) (a) THE DEPARTMENT SHALL ESTABLISH A FAMILY-SCHOOL
17 PARTNERSHIP COORDINATOR IN THE OFFICE WITHIN THE DEPARTMENT
18 RESPONSIBLE FOR SUPPORTING LOCAL EDUCATION PROVIDERS THAT SEEK
19 TO STRENGTHEN ACADEMIC PARTNERSHIPS BETWEEN FAMILIES AND
20 SCHOOLS. THE FAMILY-SCHOOL PARTNERSHIP COORDINATOR SHALL
21 SUPPORT LOCAL EDUCATION PROVIDERS IN RESEARCHING, DESIGNING, AND
22 IMPLEMENTING RESEARCH-BASED FAMILY-SCHOOL PARTNERSHIPS THAT
23 ALIGN WITH NATIONAL STANDARDS FOR FAMILY-SCHOOL PARTNERSHIPS,
24 AS DEFINED IN SECTION 22-7-302, AND SUPPORT EDUCATOR PREPARATION
25 PROGRAMS THAT PROVIDE TRAINING TO EDUCATORS RELATED TO
26 IMPLEMENTING FAMILY-SCHOOL PARTNERSHIPS.

27 (b) THE RESPONSIBILITIES OF THE FAMILY-SCHOOL PARTNERSHIP

1 COORDINATOR INCLUDE, BUT ARE NOT LIMITED TO:

2 (I) ENSURING THAT LOCAL EDUCATION PROVIDERS; EDUCATOR
3 PREPARATION PROGRAMS; AND LOCAL PARENT, FAMILY, AND STUDENT
4 ORGANIZATIONS HAVE ACCESS TO INFORMATION RELATED TO
5 RESEARCH-BASED FAMILY-SCHOOL PARTNERSHIP TRAINING AND BEST
6 PRACTICES;

7 (II) PROVIDING SUPPORT THAT IS ALIGNED WITH RESEARCH TO
8 LOCAL EDUCATION PROVIDERS, WITH AN EMPHASIS ON PROVIDING SUPPORT
9 TO LOCAL EDUCATION PROVIDERS WITH A HIGH PERCENTAGE OF AT-RISK
10 PUPILS OR THOSE THAT HAVE AN ACCREDITATION RATING OF
11 IMPROVEMENT PLAN, PRIORITY IMPROVEMENT PLAN, OR TURNAROUND
12 PLAN AND FAMILY ENGAGEMENT IS IDENTIFIED AS A KEY INTERVENTION;

13 (III) PROVIDING SUPPORT AND GUIDANCE TO EDUCATOR
14 PREPARATION PROGRAMS IN PROVIDING EDUCATORS WITH TECHNICAL
15 EXPERTISE AND RESOURCES NECESSARY TO IMPLEMENT EFFECTIVE
16 FAMILY-SCHOOL PARTNERSHIPS;

17 (IV) ADVISING LOCAL EDUCATION PROVIDERS; EDUCATOR
18 PREPARATION PROGRAMS; AND LOCAL PARENT, FAMILY, AND STUDENT
19 ORGANIZATIONS ON EFFECTIVELY USING FEDERAL, STATE, AND LOCAL
20 FUNDS TO SUPPORT RESEARCH-BASED FAMILY-SCHOOL PARTNERSHIPS;

21 (V) TO THE EXTENT PRACTICAL, HELPING LOCAL EDUCATION
22 PROVIDERS FOSTER RELATIONSHIPS WITH THE FAMILIES OF STUDENTS
23 SERVED BY THE PROVIDER, WITH AN EMPHASES ON ASSISTING LOCAL
24 EDUCATION PROVIDERS WITH A HIGH PERCENTAGE OF AT-RISK PUPILS AND
25 THOSE THAT HAVE AN ACCREDITATION RATING OF IMPROVEMENT PLAN,
26 PRIORITY IMPROVEMENT PLAN, OR TURNAROUND PLAN; AND

27 (VI) CONSULTING WITH, AND PROVIDING ASSISTANCE TO, THE

1 STATE ADVISORY COUNCIL.

2 (3) (a) ON OR BEFORE DECEMBER 31, 2021, AND EVERY YEAR
3 THEREAFTER, THE FAMILY-SCHOOL PARTNERSHIP COORDINATOR SHALL
4 PREPARE A REPORT THAT INCLUDES THE FOLLOWING:

5 (I) A SUMMARY OF RECENT RESEARCH REGARDING BEST PRACTICES
6 FOR IMPROVING RELATIONSHIPS BETWEEN FAMILIES AND LOCAL
7 EDUCATION PROVIDERS, WHICH MAY INCLUDE INFORMATION PROVIDED TO
8 EDUCATORS BY THE STATE ADVISORY COUNCIL PURSUANT TO SECTION
9 22-7-304 (1);

10 (II) A SUMMARY OF RESOURCES AVAILABLE FROM THE
11 FAMILY-SCHOOL PARTNERSHIP COORDINATOR THAT MAY IMPROVE A
12 LOCAL EDUCATION PROVIDER'S FAMILY ENGAGEMENT PRACTICES;

13 (III) INNOVATIVE APPROACHES TO ADVANCING RESEARCH-BASED
14 STRATEGIES IDENTIFIED AND IMPLEMENTED BY LOCAL EDUCATION
15 PROVIDERS AND EDUCATOR PREPARATION PROGRAMS THAT ADVANCE
16 FAMILY ENGAGEMENT PRACTICES, INCLUDING THOSE IMPLEMENTED WITH
17 THE ASSISTANCE OF THE FAMILY-SCHOOL PARTNERSHIP COORDINATOR,
18 AND THE IMPACT OF THOSE APPROACHES, WHICH MAY INCLUDE, BUT IS NOT
19 LIMITED TO, CHANGES IN ATTENDANCE, BEHAVIOR REFERRALS, FAMILY
20 SATISFACTION SURVEY RESULTS, AND STUDENT AND TEACHER RETENTION;

21 (IV) A SUMMARY OF REQUIREMENTS PURSUANT TO FEDERAL LAW
22 AND RULE REGARDING THE ADVANCEMENT OF FAMILY ENGAGEMENT
23 PRACTICES AND HOW LOCAL EDUCATION PROVIDERS ARE MEETING
24 FEDERAL REQUIREMENTS; AND

25 (V) SOURCES OF FUNDING THAT MAY BE AVAILABLE TO LOCAL
26 EDUCATION PROVIDERS; EDUCATOR PREPARATION PROGRAMS; AND LOCAL
27 PARENT, FAMILY, AND STUDENT ORGANIZATIONS TO ADVANCE FAMILY

1 ENGAGEMENT AND FAMILY-SCHOOL PARTNERSHIPS, INCLUDING FEDERAL
2 AND STATE GRANT PROGRAMS AND PHILANTHROPIC SOURCES.

3 (b) THE DEPARTMENT SHALL MAKE THE REPORT REQUIRED
4 PURSUANT TO THIS SECTION AVAILABLE TO LOCAL PARENT, FAMILY, AND
5 STUDENT ORGANIZATIONS, TO THE PUBLIC ON ITS WEBSITE, AND,
6 NOTWITHSTANDING THE REQUIREMENT IN SECTION 24-1-136 (11)(a)(I),
7 SUBMIT THE REPORT TO THE EDUCATION COMMITTEES OF THE HOUSE OF
8 REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR COMMITTEES.

9 **SECTION 3. Act subject to petition - effective date.** This act
10 takes effect at 12:01 a.m. on the day following the expiration of the
11 ninety-day period after final adjournment of the general assembly (August
12 5, 2020, if adjournment sine die is on May 6, 2020); except that, if a
13 referendum petition is filed pursuant to section 1 (3) of article V of the
14 state constitution against this act or an item, section, or part of this act
15 within such period, then the act, item, section, or part will not take effect
16 unless approved by the people at the general election to be held in
17 November 2020 and, in such case, will take effect on the date of the
18 official declaration of the vote thereon by the governor.