

to prepare a report every year that describes innovations that advance family engagement practices and provides information about research and resources available to local education providers and educator preparation programs that may assist in implementing family-school partnerships.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly
3 hereby finds and declares that:

4 (a) Colorado is committed to ensuring equity and opportunity for
5 every student, every step of the way. Students do better in life and in
6 school when their families are engaged as academic partners.
7 Additionally, family-school partnerships have been established by
8 research as a foundational approach to school and district improvements.

9 (b) Senate Bill 09-090, enacted in 2009, concerning measures to
10 increase parent involvement in public education, aligned all Colorado
11 Department of Education family-school partnership efforts to National
12 Standards for Family-School Partnerships, established the State Advisory
13 Council for Parent Involvement in Education (SACPIE) and established
14 a grant program to support efforts supervised by SACPIE. To further
15 support family-school partnerships, following the enactment of Senate
16 Bill 13-193, concerning increasing parent engagement in public schools,
17 the department received funding for one full-time equivalent employee
18 and established the Office of Family, School, and Community
19 Partnership.

20 (c) Previous efforts have set a strong foundation for family-school
21 partnerships, but more is needed to ensure critical partnerships between
22 educators, families, and students are developed and continually supported.
23 Through attention to mindsets, technical expertise, and resources,

1 family-school partnerships thrive. Effective family-school partnerships
2 are those that align with research while sharing power evenly across
3 students, families, and educators. This effort to advance family-school
4 partnerships is reinforced through the federal "Every Student Succeeds
5 Act", in particular, through schools and school districts that receive
6 funding pursuant to Title I, Title III, and Title IV of the act, as well as
7 through the work done by Colorado's Education Leadership Council. Both
8 underscore the importance and value in advancing deep, ongoing
9 partnerships between students, families, and schools.

10 (2) Therefore, the general assembly declares that it is timely and
11 essential to set the conditions at the state level for Colorado to become a
12 national leader in equitably advancing and implementing research-based,
13 high-impact family-school partnership strategies throughout the education
14 ecosystem by establishing a role within the Colorado Department of
15 Education Office of Family, School, and Community Partnership to
16 provide support to schools, districts, teacher preparation programs, and
17 community advocates to design and implement research-based,
18 family-school partnership strategies and training.

19 **SECTION 2.** In Colorado Revised Statutes, **add** 22-2-146 as
20 follows:

21 **22-2-146. Family-school partnerships coordinator - duties -**
22 **report - definitions - repeal.** (1) AS USED IN THIS SECTION, UNLESS THE
23 CONTEXT OTHERWISE REQUIRES:

24 (a) "EDUCATOR PREPARATION PROGRAM" MEANS AN APPROVED
25 EDUCATOR PREPARATION PROGRAM AS DEFINED IN SECTION 23-1-121 OR
26 AN ALTERNATIVE TEACHER PROGRAM AS DEFINED IN SECTION 22-60.5-102.

27 (b) "HIGH PERCENTAGE OF AT-RISK PUPILS" MEANS A LOCAL

1 EDUCATION PROVIDER'S PERCENTAGE OF PUPILS ELIGIBLE FOR FREE OR
2 REDUCED-PRICE LUNCH PURSUANT TO THE PROVISIONS OF THE FEDERAL
3 "RICHARD B. RUSSELL NATIONAL SCHOOL LUNCH ACT", 42 U.S.C. SEC
4 1751 ET SEQ., OR PERCENTAGE OF PUPILS WHO ARE ENGLISH LANGUAGE
5 LEARNERS, AS DEFINED IN SECTION 22-24-103, EXCEEDS THE STATEWIDE
6 AVERAGE PERCENTAGE OF SUCH PUPILS.

7 (c) "LOCAL EDUCATION PROVIDER" MEANS A PUBLIC SCHOOL AS
8 DESCRIBED IN SECTION 22-1-101, A SCHOOL DISTRICT, A BOARD OF
9 COOPERATIVE SERVICES CREATED PURSUANT TO ARTICLE 5 OF THIS TITLE
10 22, AND THE CHARTER SCHOOL INSTITUTE ESTABLISHED IN SECTION
11 22-30.5-503.

12 (d) "LOCAL PARENT, FAMILY, AND STUDENT ORGANIZATION"
13 MEANS A NONPROFIT ORGANIZATION THAT DIRECTLY ENGAGES WITH
14 PARENTS, FAMILIES, OR STUDENTS IN EDUCATION-RELATED WORK.

15 (e) "STATE ADVISORY COUNCIL" MEANS THE COLORADO STATE
16 ADVISORY COUNCIL FOR PARENT INVOLVEMENT IN EDUCATION CREATED
17 IN SECTION 22-7-303.

18 (2) (a) THE DEPARTMENT SHALL ESTABLISH A FAMILY-SCHOOL
19 PARTNERSHIP COORDINATOR IN THE OFFICE WITHIN THE DEPARTMENT
20 RESPONSIBLE FOR SUPPORTING LOCAL EDUCATION PROVIDERS THAT SEEK
21 TO STRENGTHEN ACADEMIC PARTNERSHIPS BETWEEN FAMILIES AND
22 SCHOOLS. THE FAMILY-SCHOOL PARTNERSHIP COORDINATOR SHALL
23 SUPPORT LOCAL EDUCATION PROVIDERS IN RESEARCHING, DESIGNING, AND
24 IMPLEMENTING RESEARCH-BASED FAMILY-SCHOOL PARTNERSHIPS THAT
25 ALIGN WITH NATIONAL STANDARDS FOR FAMILY-SCHOOL PARTNERSHIPS,
26 AS DEFINED IN SECTION 22-7-302, AND SUPPORT EDUCATOR PREPARATION
27 PROGRAMS THAT PROVIDE TRAINING TO EDUCATORS RELATED TO

1 IMPLEMENTING FAMILY-SCHOOL PARTNERSHIPS.

2 (b) THE RESPONSIBILITIES OF THE FAMILY-SCHOOL PARTNERSHIP
3 COORDINATOR INCLUDE, BUT ARE NOT LIMITED TO:

4 (I) ENSURING THAT LOCAL EDUCATION PROVIDERS; EDUCATOR
5 PREPARATION PROGRAMS; AND LOCAL PARENT, FAMILY, AND STUDENT
6 ORGANIZATIONS HAVE ACCESS TO INFORMATION RELATED TO
7 RESEARCH-BASED FAMILY-SCHOOL PARTNERSHIP TRAINING, INCLUDING
8 BUT NOT LIMITED TO CULTURALLY RELEVANT STRATEGIES AND OTHER
9 BEST PRACTICES;

10 (II) PROVIDING SUPPORT THAT IS ALIGNED WITH RESEARCH TO
11 LOCAL EDUCATION PROVIDERS, WITH AN EMPHASIS ON PROVIDING SUPPORT
12 TO LOCAL EDUCATION PROVIDERS WITH A HIGH PERCENTAGE OF AT-RISK
13 PUPILS OR THOSE THAT HAVE AN ACCREDITATION RATING OF
14 IMPROVEMENT PLAN, PRIORITY IMPROVEMENT PLAN, OR TURNAROUND
15 PLAN AND FAMILY ENGAGEMENT IS IDENTIFIED AS A KEY INTERVENTION;

16 (III) PROVIDING SUPPORT AND GUIDANCE TO EDUCATOR
17 PREPARATION PROGRAMS IN PROVIDING EDUCATORS WITH TECHNICAL
18 EXPERTISE AND RESOURCES NECESSARY TO IMPLEMENT EFFECTIVE
19 FAMILY-SCHOOL PARTNERSHIPS;

20 (IV) ADVISING LOCAL EDUCATION PROVIDERS; EDUCATOR
21 PREPARATION PROGRAMS; AND LOCAL PARENT, FAMILY, AND STUDENT
22 ORGANIZATIONS ON EFFECTIVELY USING FEDERAL, STATE, AND LOCAL
23 FUNDS TO SUPPORT RESEARCH-BASED FAMILY-SCHOOL PARTNERSHIPS;

24 (V) HELPING LOCAL EDUCATION PROVIDERS AND EDUCATOR
25 PREPARATION PROGRAMS BUILD CAPACITY FOR PARTNERING WITH
26 FAMILIES OF STUDENTS SERVED BY A LOCAL EDUCATION PROVIDER;

27 (VI) TO THE EXTENT PRACTICAL, HELPING LOCAL EDUCATION

1 PROVIDERS FOSTER RELATIONSHIPS WITH THE FAMILIES OF STUDENTS
2 SERVED BY THE PROVIDER, WITH AN EMPHASES ON ASSISTING LOCAL
3 EDUCATION PROVIDERS WITH A HIGH PERCENTAGE OF AT-RISK PUPILS AND
4 THOSE THAT HAVE AN ACCREDITATION RATING OF IMPROVEMENT PLAN,
5 PRIORITY IMPROVEMENT PLAN, OR TURNAROUND PLAN; AND

6 (VII) CONSULTING WITH, AND PROVIDING ASSISTANCE TO, THE
7 STATE ADVISORY COUNCIL.

8 (c) THE FAMILY-SCHOOL PARTNERSHIP COORDINATOR MAY ONLY
9 PROVIDE DIRECT SUPPORT OR OTHER ASSISTANCE RELATING TO
10 FAMILY-SCHOOL PARTNERSHIPS TO A LOCAL EDUCATION PROVIDER AT THE
11 REQUEST OF THE LOCAL EDUCATION PROVIDER. THE DEPARTMENT SHALL
12 NOT REQUIRE A LOCAL EDUCATION PROVIDER TO RECEIVE ANY SUPPORT OR
13 ASSISTANCE FROM THE COORDINATOR.

14 (3) (a) ON OR BEFORE DECEMBER 31, 2021, AND EVERY YEAR
15 THEREAFTER, THE FAMILY-SCHOOL PARTNERSHIP COORDINATOR SHALL
16 PREPARE A REPORT THAT INCLUDES THE FOLLOWING:

17 (I) A SUMMARY OF RECENT RESEARCH REGARDING BEST PRACTICES
18 FOR IMPROVING RELATIONSHIPS BETWEEN FAMILIES AND LOCAL
19 EDUCATION PROVIDERS, WHICH MAY INCLUDE INFORMATION PROVIDED TO
20 EDUCATORS BY THE STATE ADVISORY COUNCIL PURSUANT TO SECTION
21 22-7-304 (1);

22 (II) A SUMMARY OF RESOURCES AVAILABLE FROM THE
23 FAMILY-SCHOOL PARTNERSHIP COORDINATOR THAT MAY IMPROVE A
24 LOCAL EDUCATION PROVIDER'S FAMILY-SCHOOL PARTNERSHIP PRACTICES;

25 (III) INNOVATIVE APPROACHES TO ADVANCING RESEARCH-BASED
26 STRATEGIES IDENTIFIED AND IMPLEMENTED BY LOCAL EDUCATION
27 PROVIDERS AND EDUCATOR PREPARATION PROGRAMS THAT ADVANCE

1 FAMILY-SCHOOL PARTNERSHIP PRACTICES, INCLUDING THOSE
2 IMPLEMENTED WITH THE ASSISTANCE OF THE FAMILY-SCHOOL
3 PARTNERSHIP COORDINATOR, AND THE IMPACT OF THOSE APPROACHES,
4 WHICH MAY INCLUDE, BUT IS NOT LIMITED TO, CHANGES IN ATTENDANCE,
5 BEHAVIOR REFERRALS, FAMILY SATISFACTION SURVEY RESULTS, AND
6 STUDENT AND TEACHER RETENTION;

7 (IV) A SUMMARY OF REQUIREMENTS PURSUANT TO FEDERAL LAW
8 AND RULE REGARDING THE ADVANCEMENT OF FAMILY-SCHOOL
9 PARTNERSHIP PRACTICES AND HOW LOCAL EDUCATION PROVIDERS ARE
10 MEETING FEDERAL REQUIREMENTS; AND

11 (V) SOURCES OF FUNDING THAT MAY BE AVAILABLE TO LOCAL
12 EDUCATION PROVIDERS; EDUCATOR PREPARATION PROGRAMS; AND LOCAL
13 PARENT, FAMILY, AND STUDENT ORGANIZATIONS TO ADVANCE FAMILY
14 ENGAGEMENT AND FAMILY-SCHOOL PARTNERSHIPS, INCLUDING FEDERAL
15 AND STATE GRANT PROGRAMS AND PHILANTHROPIC SOURCES.

16 (b) NOTWITHSTANDING ANY PROVISION OF SUBSECTION (3)(a) OF
17 THIS SECTION, THE FAMILY-SCHOOL PARTNERSHIP COORDINATOR IS NOT
18 REQUIRED TO INCLUDE IN THE COORDINATOR'S REPORT ANY INFORMATION
19 THAT IS INCLUDED IN ANY OTHER REPORT PUBLISHED BY THE
20 DEPARTMENT. FOR ANY INFORMATION OMITTED PURSUANT TO THIS
21 SUBSECTION (3)(b), THE COORDINATOR SHALL INCLUDE IN THE
22 COORDINATOR'S REPORT AN EXPLANATION THAT THE INFORMATION WAS
23 OMITTED AND A REFERENCE TO THE REPORT THAT INCLUDES THE
24 INFORMATION.

25 (c) THE DEPARTMENT SHALL MAKE THE REPORT REQUIRED
26 PURSUANT TO THIS SECTION AVAILABLE TO LOCAL PARENT, FAMILY, AND
27 STUDENT ORGANIZATIONS AND TO THE PUBLIC ON ITS WEBSITE IN ENGLISH

1 AND SPANISH. THE DEPARTMENT SHALL ALSO PUBLISH THE REPORT ON ITS
2 WEBSITE IN ANY OTHER LANGUAGE AT THE REQUEST OF A LOCAL PARENT,
3 FAMILY, AND STUDENT ORGANIZATION. NOTWITHSTANDING THE
4 REQUIREMENT IN SECTION 24-1-136 (11)(a)(I), THE DEPARTMENT SHALL
5 SUBMIT THE REPORT TO THE EDUCATION COMMITTEES OF THE HOUSE OF
6 REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR COMMITTEES.

7 (d) IN ITS FINAL REPORT BEFORE THE HOUSE AND SENATE
8 COMMITTEES OF REFERENCE PURSUANT TO SECTION 2-7-203 PRIOR TO THE
9 REPEAL OF THIS SECTION, THE DEPARTMENT SHALL INCLUDE A
10 RECOMMENDATION OF WHETHER THE FAMILY-SCHOOL PARTNERSHIP
11 COORDINATOR POSITION SHOULD BE EXTENDED.

12 (4) THIS SECTION IS REPEALED, EFFECTIVE JUNE 30, 2025.

13 **SECTION 3. Act subject to petition - effective date.** This act
14 takes effect at 12:01 a.m. on the day following the expiration of the
15 ninety-day period after final adjournment of the general assembly (August
16 5, 2020, if adjournment sine die is on May 6, 2020); except that, if a
17 referendum petition is filed pursuant to section 1 (3) of article V of the
18 state constitution against this act or an item, section, or part of this act
19 within such period, then the act, item, section, or part will not take effect
20 unless approved by the people at the general election to be held in
21 November 2020 and, in such case, will take effect on the date of the
22 official declaration of the vote thereon by the governor.