Second Regular Session Seventy-second General Assembly STATE OF COLORADO

ENGROSSED

This Version Includes All Amendments Adopted on Second Reading in the House of Introduction SENATE BILL 20-158

LLS NO. 20-0489.02 Julie Pelegrin x2700

SENATE SPONSORSHIP

Todd,

HOUSE SPONSORSHIP

McLachlan and Wilson,

Senate Committees Education Appropriations **House Committees**

A BILL FOR AN ACT

101 CONCERNING MEASURES RELATED TO PROVIDING PROFESSIONAL

102 TRAINING FOR EDUCATORS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <u>http://leg.colorado.gov</u>.)

The bill makes changes to the assistance programs that are designed to increase the number of educators within the state, especially in rural school districts, by:

Expanding the educator loan forgiveness program by making it available to individuals who graduate from any preparation program that leads to educator licensure and

SENATE Amended 2nd Reading June 3, 2020 removing the limitation of no more than 100 new participants per year;

- ! Clarifying that a stipend provided to teacher candidates in rural areas does not constitute student financial assistance; and
- ! Clarifying that a teaching fellow may choose to have a teaching fellowship program stipend awarded as student financial assistance or wages for employment.

The bill amends the program requirements that the department of higher education and the Colorado commission on higher education (commission) must review when approving educator preparation programs (programs). Under existing law, following a review, the commission may approve a program, place the program on probation status, or terminate the program. The bill adds the option of granting the program conditional approval and directs the commission to adopt policies regarding how long a program may remain on conditional approval or probation and how a program is moved from one approval level to another. A program that receives conditional approval may continue accepting new students, but a program on probationary status cannot accept new students.

Under existing law, the state board of education (state board) reviews the content of educator preparation programs to ensure the content prepares teachers to meet the teacher quality standards and qualify for licensure. The bill clarifies that the state board, based on the content review, may recommend that an educator preparation program be placed on conditional approval or probation and that the commission must work with the state board in determining the status of educator preparation programs.

2 SECTION 1. In Colorado Revised Statutes, 23-3.9-101, amend

- 3 (3.7) as follows:
- 4

23-3.9-101. Definitions. As used in this part 1, unless the context

5 otherwise requires:

(3.7) "Qualified loan" means an educational loan incurred while
 completing an approved educator preparation program, as defined in
 section 23-1-121 A PROGRAM OF <u>PREPARATION, INCLUDING AN</u>
 ALTERNATIVE PREPARATION PROGRAM APPROVED PURSUANT TO ARTICLE

¹ Be it enacted by the General Assembly of the State of Colorado:

<u>60.5 OF TITLE 22</u>, THAT LEADS TO EDUCATOR LICENSURE PURSUANT TO
 ARTICLE 60.5 OF TITLE 22, or a bachelor's or master's degree in the area in
 which the educator is employed in a qualified position. The commission
 shall determine if a loan is a qualified loan for purposes of the educator
 loan forgiveness program created in section 23-3.9-102.

6 SECTION 2. In Colorado Revised Statutes, 23-3.9-102, amend 7 (1)(c) introductory portion, (2) introductory portion, and (2)(a); and 8 repeal (2)(c) as follows:

9 23-3.9-102. Educator loan forgiveness program -10 administration - fund - eligibility. (1) (c) Subject to available 11 appropriations, the commission shall annually approve applications for up 12 to one hundred new participants in the educator loan forgiveness 13 program. If more applicants NEW PARTICIPANTS apply than the number of 14 new participants authorized for the applicable year CAN BE APPROVED 15 BASED ON THE MONEY AVAILABLE IN THE EDUCATOR LOAN FORGIVENESS 16 FUND, the commission shall:

17 (2) In addition to any qualifications specified by the commission,
18 to qualify for the educator loan forgiveness program, an educator shall
19 MUST:

(a) Graduate from an approved educator preparation program, as
 defined in section 23-1-121, or, if the applicant is a special services
 provider, satisfy the special services provider preparation requirements
 for licensure A PROGRAM OF PREPARATION THAT LEADS TO EDUCATOR
 LICENSURE PURSUANT TO ARTICLE 60.5 OF TITLE 22;

(c) (I) Demonstrate professional competencies consistent with
 state board of education rules in the subject matter in which the educator
 obtains a qualified position; or

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(II) Be fully qualified under a training program approved by a
 federal court or agency or the state department of education;

3 SECTION 3. In Colorado Revised Statutes, amend 23-76-104 as
4 follows:

5 23-76-104. Student teachers in rural areas - financial 6 incentives. (1) Subject to available appropriations, the department of 7 higher education shall provide financial stipends annually, not to exceed 8 four thousand dollars per student, to offset tuition costs for individuals in 9 approved educator preparation programs who agree to student teach in a 10 rural school or rural school district of the student teacher's choice. The 11 financial stipends awarded should, to the extent practicable, include 12 persons with disabilities and take into consideration the geographic, 13 racial, and ethnic diversity of the state. Money for the stipends must be 14 allocated from the department of higher education to the institution of 15 higher education to be credited to the student's account AND DOES NOT 16 CONSTITUTE STUDENT FINANCIAL ASSISTANCE. A student teacher who 17 receives a financial stipend pursuant to this section must agree to work in 18 a rural school or rural school district for at least two years, unless he or 19 she can demonstrate extenuating circumstances that such employment 20 would impose a hardship on him or her. If a recipient of a financial 21 stipend awarded pursuant to this section does not accept an offer of 22 employment to teach in a rural school or rural school district after the 23 completion of his or her student teaching, he or she may, as determined by the department of education on a case-by-case basis, reimburse the 24 25 department of higher education for two-thirds of the amount of the 26 financial stipend that he or she received. If a recipient of a financial 27 stipend awarded pursuant to this section accepts an offer of employment

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to teach in a rural school or rural school district but only teaches in a rural
 school or rural school district for one year and not the required two years,
 he or she may, as determined by the department of education on a
 case-by-case basis, reimburse the department of higher education for
 one-third of the amount of the financial stipend he or she received.

6 (2) FOR THE 2020-21 FISCAL YEAR AND EACH FISCAL YEAR 7 THEREAFTER, OF THE TOTAL AMOUNT APPROPRIATED TO FUND THE 8 PROGRAMS DESCRIBED IN THIS ARTICLE 76 AND THE TEACHING 9 FELLOWSHIP PROGRAMS DESCRIBED IN PART 3 OF ARTICLE 78 OF THIS TITLE 10 23, THE DEPARTMENT OF HIGHER EDUCATION SHALL ALLOCATE TO THE 11 STIPENDS DESCRIBED IN SUBSECTION (1) OF THIS SECTION TWENTY-FIVE 12 PERCENT OF THE AMOUNT REMAINING AFTER THE TEACHING FELLOWSHIP 13 PROGRAMS DESCRIBED IN PART 3 OF ARTICLE 78 OF THIS TITLE 23 ARE 14 FULLY FUNDED FOR THE APPLICABLE FISCAL YEAR; EXCEPT THAT THE 15 DEPARTMENT MAY ADJUST THE PERCENTAGE ALLOCATED BASED ON THE 16 DEMAND FOR THE STIPENDS DESCRIBED IN SUBSECTION (1) OF THIS 17 SECTION AND FOR THE STIPENDS DESCRIBED IN SECTION 23-76-106 AND ON 18 INPUT RECEIVED FROM REPRESENTATIVES OF RURAL SCHOOLS OR SCHOOL 19 DISTRICTS. 20 SECTION 4. In Colorado Revised Statutes, 23-76-106, amend 21 (1)(c), (1)(d), and (2); and **add** (1)(e) and (5) as follows: 22 National board certified teacher stipends -23-76-106. 23 concurrent enrollment stipends - continuing education stipends. 24 (1) The department of higher education shall annually provide financial 25 stipends, not to exceed six thousand dollars each, to any: 26 (c) Teacher completing an alternative licensure program approved

27 by the department of education pursuant to article 60.5 of title 22 that

1	leads to initial licensure in the state of Colorado and full-time
2	employment as a teacher in a rural school or school district that serves
3	<u>rural schools; or</u>
4	(d) Individual seeking to complete the required course work
5	leading to certification as a special services provider and employment in
6	a rural school or school district that is providing services to rural schools;
7	<u>OR</u>
8	(e) TEACHER WHO IS EMPLOYED BY A RURAL SCHOOL OR SCHOOL
9	DISTRICT OR A RURAL BOARD OF COOPERATIVE SERVICES AND IS SEEKING
10	AN ADDITIONAL LICENSE ENDORSEMENT OR A MASTER'S DEGREE TO MEET
11	<u>A FACULTY NEED OF THE RURAL SCHOOL, SCHOOL DISTRICT, OR BOARD OF</u>
12	COOPERATIVE SERVICES.
13	(2) The stipends may be used to offset application fees, evaluation
14	costs, tuition costs, and any additional costs associated with obtaining
15	initial licensure or in support of a teacher's or special services provider's
16	professional development plan; except that the stipends may only be used
17	to offset costs associated with an institution of higher education or an
18	alternative licensure program that is approved by the state board of
19	education. A STIPEND AWARDED PURSUANT TO THIS SECTION DOES NOT
20	CONSTITUTE STUDENT FINANCIAL ASSISTANCE.
21	(5) (a) For the 2020-21 fiscal year and each fiscal year
22	THEREAFTER, OF THE TOTAL AMOUNT APPROPRIATED TO FUND THE
23	<u>PROGRAMS DESCRIBED IN THIS ARTICLE 76 AND THE TEACHING</u>
24	FELLOWSHIP PROGRAMS DESCRIBED IN PART 3 OF ARTICLE 78 OF THIS TITLE
25	23, THE DEPARTMENT OF HIGHER EDUCATION SHALL ALLOCATE, OF THE
26	AMOUNT REMAINING AFTER THE TEACHING FELLOWSHIP PROGRAMS
27	DESCRIBED IN PART 3 OF ARTICLE 78 OF THIS TITLE 23 ARE FULLY FUNDED

2 (I) TWENTY-FIVE PERCENT TO TH	
$\underline{11} \underline{11} \underline{111} \underline{1111} \underline{11111} \underline{1111} \underline{11111} \underline{11111} \underline{11111} \underline$	E STIPENDS DESCRIBED IN
3 <u>SUBSECTIONS (1)(a), (1)(b), AND (1)(e) OF TH</u>	HIS SECTION; AND
4 <u>(II) FIFTY PERCENT TO THE STIPENDS</u>	DESCRIBED IN SUBSECTION
5 $(1)(c)$ OF THIS SECTION.	
6 (b) NOTWITHSTANDING THE PROVISIO	<u>NS OF SUBSECTION (5)(a) OF</u>
7 <u>THIS SECTION, THE DEPARTMENT MAY</u>	ADJUST THE PERCENTAGE
8 <u>ALLOCATIONS BASED ON THE DEMAND FOR T</u>	<u>THE STIPENDS DESCRIBED IN</u>
9 <u>SUBSECTION (1) OF THIS SECTION AND FOR T</u>	HE STIPENDS DESCRIBED IN
10 <u>SECTION 23-76-104 AND ON INPUT RECEIVED</u>	FROM REPRESENTATIVES OF
11 <u>RURAL SCHOOLS OR SCHOOL DISTRICTS.</u>	THE DEPARTMENT MAY
12 <u>DISTRIBUTE ANY AMOUNT REMAINING AFTER</u>	R AWARDING STIPENDS FOR
13 <u>TEACHERS TO FUND THE STIPENDS DESCRIBE</u>	<u>D IN SUBSECTION (1)(d) OF</u>
14 <u>THIS SECTION.</u>	
15 SECTION 5. In Colorado Revised S	Statutes, 23-78-303, amend
16 (8) as follows:	
17 23-78-303. Definitions. As used in th	nis part 3, unless the context
18 otherwise requires:	
19 (8) "Stipend" means a teaching fellow	wship stipend distributed to
20 a teaching fellow AS WAGES FOR EMPLOYMENT	TOR as state-based financial
aid as provided in section 23-78-306.	
22 SECTION 6. In Colorado Revised S	Statutes, 23-78-305, amend
23 (2)(c)(II) and (3) as follows:	
24 23-78-305. Teaching fellowship	program - agreements -
25 requirements - report. (2) At a minim	um, each agreement must
 requirements - report. (2) At a minimized describe the roles and expectations of the run 	-

1 including at a minimum:

2

(c) The commitment of the institution of higher education to:

3 (II) Disburse the stipend using the standard methods for allocating
4 state-based financial aid OR AS WAGES FOR EMPLOYMENT, AS SELECTED BY
5 THE TEACHING FELLOW PURSUANT TO SUBSECTION (3) OF THIS SECTION;
6 and

7 (3) During the one-year teaching fellowship, each teaching fellow 8 is expected to complete the approved educator preparation program in 9 which he or she is enrolled and any additional requirements for 10 completing his or her postsecondary credential. EACH TEACHING FELLOW 11 MUST CHOOSE WHETHER TO HAVE A STIPEND AWARDED AS STATE-BASED 12 FINANCIAL AID OR AS WAGES FOR EMPLOYMENT. Each teaching fellow 13 must commit to at least two full school years of employment by the rural 14 local education provider following completion of the fellowship year if 15 the teaching fellow receives an offer of employment from the rural local 16 education provider for each of the two school years. A teaching fellow 17 who receives offers of employment for both school years and does not 18 complete the two full school years of employment must repay the amount 19 received as a stipend during the fellowship year.

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SECTION 7. In Colorado Revised Statutes, amend 23-78-306 as

- 21 <u>follows:</u>
- 22

23-78-306. Teaching fellowship stipends - amount - funding.

(1) Subject to available appropriations, up to one hundred teaching
fellows per year, selected as provided in subsection (2) of this section,
shall receive financial assistance in the form of a stipend in the amount
of ten thousand dollars disbursed during the fellowship year. The stipend
is AS PROVIDED IN SECTION 23-78-305 (3), THE TEACHING FELLOW MUST

CHOOSE WHETHER THE STIPEND IS AWARDED AS STATE-BASED FINANCIAL
 AID OR AS WAGES FOR EMPLOYMENT. IN EITHER CASE, THE STIPEND IS
 AWARDED WITHOUT REGARD TO NEED AND IS in addition to any other
 financial assistance that may be available to the teaching fellow. A
 teaching fellow may apply the stipend to pay the costs of attendance
 during the year in which he or she participates in the teaching fellowship
 program.

8 (2) The teaching fellowship stipends shall be paid fifty percent by 9 the department of higher education as part of the state financial assistance 10 program FROM THE AMOUNT APPROPRIATED FOR THIS PART 3 and fifty 11 percent by the participating institution of higher education. as institutional 12 financial assistance. An institution of higher education that participates 13 in a teaching fellowship program shall notify the department of higher 14 education of the enrollment of each student who enters into a teaching 15 fellowship program. Based on the level of chronic hiring difficulty and 16 financial need demonstrated by each participating rural local education 17 provider, the department shall annually select up to one hundred students 18 enrolled in teaching fellowship programs to receive the stipend and shall 19 forward to the institution fifty percent of the amount of the stipend for 20 each selected student. The institution shall provide the remaining fifty 21 percent of the stipend and disburse one hundred percent of each stipend 22 to the selected teaching fellows as provided in section 23-78-305 (1)(c) 23 SECTION 23-78-305 (2)(c).

(3) If, upon completion of a teaching fellowship program, a
teaching fellow does not accept an offer of employment made by the
participating rural local education provider, or does not complete two full
school years of employment as required in section 23-78-305 (3), the

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teaching fellow must repay the amount received as a stipend during the teaching fellowship year in accordance with terms established by the participating institution of higher education, and upon receipt of repayment the institution shall refund to the department of higher education the amount of the stipend. paid as state financial aid.

6 (4) The general assembly shall annually appropriate to the department of higher education the amount required to implement the 7 8 teaching fellowship programs as provided in this part 3. Any unexpended 9 and unencumbered money from an appropriation made for the purposes 10 of this part 3 FOR A STATE FISCAL YEAR COMMENCING PRIOR TO JULY 1, 11 2020, remains available for expenditure by the department for the 12 purposes of this part 3 AND FOR THE PURPOSES OF SECTIONS 23-76-104 13 AND 23-76-106 in the next fiscal year without further appropriation. 14 **SECTION 8.** In Colorado Revised Statutes, 23-1-121, amend (2),

15 (4)(a)(I), (4)(a)(III), (4)(b), (4)(d), and (6); repeal (8); and add (4)(a)(I.5)
16 as follows:

17 23-1-121. Commission directive - approval of educator 18 preparation programs - review - report. (2) The commission shall 19 adopt policies establishing the requirements for educator preparation 20 programs offered by institutions of higher education. The department 21 shall work in cooperation with the state board of education in developing 22 the requirements for educator preparation programs. At a minimum, the 23 requirements must ensure that each educator preparation program 24 complies with section 23-1-125, is designed on a performance-based 25 model, and includes:

26 (a) A comprehensive admission system that includes screening of
 27 a candidate's dispositions for the field in which he or she is seeking

1 licensure, consideration of a candidate's academic preparation for entry 2 into his or her desired endorsement area or areas, and preadmission 3 advising for students who are considering becoming candidates. The 4 department shall work in collaboration with the programs to define any 5 dispositions considered to be appropriate for educators. PROGRAM DESIGN 6 AROUND A SHARED VISION OF CANDIDATE PROFICIENCY AND 7 PROFESSIONALISM THAT SUPPORTS DECISION MAKING ABOUT 8 PARTNERSHIPS AND THE INTEGRATION OF CURRICULA, LEARNERS, AND 9 COURSE WORK AND CLINICAL EXPERIENCES;

(b) Ongoing advising and screening of candidates by practicing
educators or faculty members MAPPING, PLANNING, DEVELOPMENT,
ASSESSMENT, AND SUPPORT OF CANDIDATE PROFICIENCIES, INCLUDING
CANDIDATES' DEEP UNDERSTANDING OF CONTENT KNOWLEDGE,
PEDAGOGICAL KNOWLEDGE, THE CONTENT KNOWLEDGE REQUIRED FOR
EDUCATING, AND THE DISPOSITIONS AND PROFESSIONAL QUALITIES
NECESSARY TO BE SUCCESSFUL;

17 (c) Course work and field-based training that integrates theory and 18 practice and educates candidates in the methodologies, practices, and 19 procedures of standards-based education, as described in part 10 of article 20 7 of title 22, C.R.S., and specifically in teaching to the state preschool 21 through elementary and secondary education standards adopted pursuant 22 to section 22-7-1005, C.R.S. WITH REGARD TO TEACHER AND PRINCIPAL 23 PREPARATION PROGRAMS, COURSES THAT PROVIDE CONTENT KNOWLEDGE 24 AS DESCRIBED IN PART 10 OF ARTICLE 7 OF TITLE 22, SPECIFICALLY IN 25 TEACHING TO THE STATE PRESCHOOL THROUGH ELEMENTARY AND 26 SECONDARY EDUCATION STANDARDS ADOPTED PURSUANT TO SECTION 27 22-7-1005;

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1 (c.5) Course work that teaches teacher candidates the science of 2 reading, including the foundational reading skills of phonemic awareness, 3 phonics, vocabulary development, reading fluency including oral skills, 4 and reading comprehension, and the skills and strategies to apply to 5 ensure that every student learns to read. READING COURSE WORK AND 6 FIELD PRACTICE OPPORTUNITIES MUST BE A SIGNIFICANT FOCUS FOR 7 TEACHERS PREPARING FOR ENDORSEMENT IN ELEMENTARY, EARLY 8 CHILDHOOD, OR SPECIAL EDUCATION.

9 (d) A requirement that each teacher candidate in an initial 10 licensure program complete at least one full, continuous school year of 11 supervised field-based experience that relates to predetermined learning 12 standards and includes best practices; and, during the course of the 13 preparation program, each principal and administrator candidate complete 14 a minimum of three hundred hours, and each other advanced degree or 15 add-on endorsement candidate complete an appropriate period, of 16 supervised field-based experience that relates to predetermined learning 17 standards and includes best practices and national norms related to the 18 candidate's endorsement INTENTIONAL CLINICAL EXPERIENCE, EARLY AND 19 THROUGHOUT PREPARATION, RELATING TO PREDETERMINED STATE 20 CONTENT STANDARDS, WHICH EXPERIENCES AFFORD CANDIDATES 21 MULTIPLE, INTENTIONAL EXPERIENCES TO LEARN FROM PRACTICE. 22 CLINICAL EXPERIENCES MUST BE ALIGNED WITH PROGRAM CURRICULA SO 23 THAT CANDIDATES DEVELOP PEDAGOGICAL SKILLS AND PEDAGOGICAL 24 CONTENT KNOWLEDGE. TEACHER PREPARATION CANDIDATES MUST 25 COMPLETE A MINIMUM OF EIGHT HUNDRED HOURS, AND PRINCIPAL AND 26 ADMINISTRATOR CANDIDATES MUST COMPLETE A MINIMUM OF THREE 27 HUNDRED HOURS, OF CLINICAL PRACTICE. A TEACHER CANDIDATE MUST

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1 COMPLETE THE HOURS OF CLINICAL PRACTICE WHILE ENROLLED IN AN 2 APPROVED EDUCATOR PREPARATION PROGRAM; EXCEPT THAT A PROGRAM, 3 AFTER REVIEW, MAY ACCEPT CLINICAL PRACTICE HOURS COMPLETED 4 BEFORE ENROLLING IN THE PROGRAM. A MAJORITY OF THE CLINICAL 5 PRACTICE HOURS MUST BE COMPLETED THROUGH A CONTINUOUS 6 PLACEMENT. FOR EVERY ADDITIONAL ENDORSEMENT OR ADVANCED 7 DEGREE, A CANDIDATE MUST COMPLETE AN APPROPRIATE PERIOD OF 8 SUPERVISED FIELD EXPERIENCES THAT RELATE TO PREDETERMINED 9 STANDARDS, INCLUDING BEST PRACTICES AND RELEVANT NATIONAL 10 NORMS RELATED TO THE CANDIDATE'S ENDORSEMENTS.

(e) A requirement that each candidate, prior to graduation, must
demonstrate the skills required for licensure, as specified by rule of the
state board of education pursuant to section 22-2-109 (3), C.R.S., in the
manner specified by rule of the state board;

15 (f) Comprehensive, ongoing assessment including evaluation of 16 each candidate's subject matter and professional knowledge and ability to 17 demonstrate skill in applying the professional knowledge base. A 18 REQUIREMENT THAT PREPARATION PROGRAM FACULTY, TO IMPROVE THEIR 19 WORK, MUST ENGAGE IN CONTINUOUS EVIDENCE-BASED CYCLES OF 20 SELF-REFLECTION AND REVIEW REGARDING THE IMPACT OF THEIR 21 PROGRAMS ON THEIR CANDIDATES' DEVELOPMENT THROUGHOUT THE 22 PROGRAMS. THESE CYCLES MUST INCLUDE DATA ON CURRENT 23 CANDIDATES THROUGHOUT THE PROGRAM AND AVAILABLE DATA ON 24 PROGRAM COMPLETERS.

(4) (a) (I) The department, in conjunction with the department of
education, shall review each educator preparation program offered by an
institution of higher education as provided in paragraph (b) of this

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1 subsection (4) SUBSECTION (4)(b) OF THIS SECTION and shall establish a 2 schedule for review of each educator preparation program that ensures 3 each program is reviewed as provided in this section not more frequently 4 than once every five years; EXCEPT THAT, IF A PROGRAM IS PLACED ON 5 CONDITIONAL APPROVAL OR PROBATIONARY STATUS, THE PROGRAM MUST 6 RECEIVE ADDITIONAL REVIEWS WITHIN THE FIVE-YEAR PERIOD, AS 7 DETERMINED BY THE DEPARTMENT. REVIEWS OF OR DECISIONS MADE 8 CONCERNING A PROGRAM AFTER IT IS PLACED ON CONDITIONAL APPROVAL 9 OR PROBATIONARY STATUS DO NOT CHANGE THE DATE OF THE PROGRAM'S 10 NEXT FIVE-YEAR REVIEW, AS DETERMINED BY THE DEPARTMENT.

(I.5) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (4)(a)(I)
OF THIS SECTION TO THE CONTRARY, IF A NEW UNIT IS APPROVED AND
OFFERS A NEW EDUCATOR PREPARATION PROGRAM, THE DEPARTMENT
SHALL REVIEW THE NEW EDUCATOR PREPARATION PROGRAM NO SOONER
THAN TWELVE MONTHS BUT NOT MORE THAN TWENTY-FOUR MONTHS
AFTER THE NEW EDUCATOR PREPARATION PROGRAM IS INITIALLY
APPROVED.

(III) An institution of higher education that chooses to offer a new
educator preparation program or modify an existing program, either by
significantly modifying the content, or modifying the geographic area in
which the program is offered, FIELD EXPERIENCES, OR PROGRAM
DELIVERY, shall submit the new or modified program to the department
for review pursuant to this section. The commission shall adopt policies
and procedures for the review of new and modified programs.

(b) Each program review conducted pursuant to paragraph (a) of
 this subsection (4) shall SUBSECTION (4)(a) OF THIS SECTION MUST ensure
 that the program meets the minimum requirements adopted pursuant to

1 subsections (2) and (3) of this section and the requirements of section 2 23-1-108 and any policies adopted pursuant thereto. In determining 3 whether to initially approve or continue the approval of an educator 4 program, the commission shall consider any preparation 5 recommendations made by the state board of education pursuant to 6 section 22-2-109 (5) C.R.S., concerning the effectiveness of the program 7 content. If the state board of education recommends that a program not 8 be approved OR BE PLACED ON CONDITIONAL APPROVAL OR PROBATION, 9 the commission shall follow the recommendation by refusing initial 10 approval of the program, PLACING THE PROGRAM ON CONDITIONAL 11 APPROVAL, or placing the program on probation.

12 (d) (I) Following review of an educator preparation program, if 13 the commission determines that the program does not meet the 14 requirements specified in paragraph (b) of this subsection (4) SUBSECTION 15 (4)(b) OF THIS SECTION, it shall GRANT THE PROGRAM CONDITIONAL 16 APPROVAL, place the program on probation, OR TERMINATE THE 17 PROGRAM. The commission shall adopt policies specifying the procedures 18 for placing a program on probation and for subsequently terminating a 19 program CONDITIONAL APPROVAL, PLACING A PROGRAM ON PROBATION, 20 AND TERMINATING A PROGRAM, including a procedure for appeal; THE 21 LENGTH OF TIME THAT A PROGRAM MAY REMAIN ON CONDITIONAL 22 APPROVAL OR PROBATION; AND THE PROCESS BY WHICH THE LEVEL OF 23 APPROVAL OF A PROGRAM IS REVIEWED AND CHANGED.

(II) A PROGRAM THAT THE COMMISSION PLACES ON CONDITIONAL
 APPROVAL MAY CONTINUE TO ACCEPT NEW STUDENTS. A program that is
 placed THE COMMISSION PLACES on probation shall MUST not accept new
 students until the commission removes the program from probationary

1 status.

2 (III) If the commission determines that termination of the approval
3 of a program is necessary, the program shall MUST be terminated within
4 four years after said THE determination.

5 (IV) If the commission places a program on CONDITIONAL 6 APPROVAL OR probation based on the recommendation of the state board 7 of education, the commission shall consult with the state board of 8 education in determining AS PROVIDED IN SUBSECTION (4)(d)(II) OR 9 (4)(d)(III) OF THIS SECTION whether the program should SUBSEQUENTLY 10 be reapproved, or whether approval should be CONDITIONALLY 11 APPROVED, PLACED ON PROBATION, OR terminated.

12 (6) The department shall annually prepare a report concerning the 13 enrollment in, graduation rates from, and effectiveness of the review of 14 educator preparation programs authorized by the commission. In addition 15 the report shall include data on the outcomes of graduates of educator 16 preparation programs pursuant to section 22-2-112 (1)(q). C.R.S. The 17 report shall also state the percentage of educator candidates graduating 18 from each program during the preceding twelve months that WHO applied 19 for and received an initial license pursuant to section 22-60.5-201, C.R.S., 20 and the percentage of the graduates who passed the assessments 21 administered pursuant to section 22-60.5-203. C.R.S. For purposes of 22 completing the report required pursuant to this subsection (6), the 23 department of higher education and the department of education shall share any relevant data that complies with state and federal regulations 24 25 with the other agency. The department shall provide notice to the 26 education committees of the senate and the house of representatives, or 27 any successor committees, that the report is available to the members of the committees upon request. NOTWITHSTANDING THE REQUIREMENT IN
 SECTION 24-1-136 (11)(a)(I), THE REQUIREMENT TO SUBMIT THE REPORT
 REQUIRED IN THIS SUBSECTION (6) CONTINUES INDEFINITELY.

4 (8) On or before December 30, 2013, the commission shall review 5 the provisions of this section and any associated commission policies and 6 make recommendations for a new system to review, evaluate, and assist 7 educator preparation programs regarding the requirements of Senate Bill 8 08-212, enacted in 2008, Senate Bill 10-191, enacted in 2010, House Bill 9 09-1065, enacted in 2009, Senate Bill 10-036, enacted in 2010, Senate 10 Bill 11-245, enacted in 2011, and any laws pertaining to educator 11 preparation programs enacted in 2013.

12 <u>SECTION 9. In Colorado Revised Statutes, add 23-1-121.2 as</u>
 13 follows:

14 23-1-121.2. Department directive - educator preparation 15 pathways - public information. By OCTOBER 1, 2020, THE DEPARTMENT 16 SHALL POST ON THE DEPARTMENT WEBSITE A DESCRIPTION OF EACH OF THE 17 EXISTING PROGRAMS AND PATHWAYS THAT LEAD TO TEACHER LICENSURE, 18 INCLUDING ALTERNATIVE TEACHER PREPARATION PROGRAMS APPROVED 19 PURSUANT TO ARTICLE 60.5 OF TITLE 22, TEACHER PREPARATION 20 PROGRAMS APPROVED PURSUANT TO SECTION 23-1-121, TEACHER 21 RESIDENCY PROGRAMS, STUDENT TEACHER PROGRAMS, CONCURRENT 22 ENROLLMENT PROGRAMS, TEACHER CADET PROGRAMS, GROW YOUR OWN 23 EDUCATOR PROGRAMS ESTABLISHED PURSUANT TO SECTION 24 22-60.5-208.5, PROGRAMS FUNDED THROUGH THE COLLABORATIVE 25 EDUCATOR PREPARATION GRANT PROGRAM CREATED IN SECTION 26 23-78-203, AND THE TEACHING FELLOWSHIP PROGRAMS CREATED PURSUANT TO PART 3 OF ARTICLE 78 OF THIS TITLE 23. THE DEPARTMENT 27

1 SHALL ANNUALLY UPDATE THE DESCRIPTIONS OF PROGRAMS AND

2 <u>PATHWAYS.</u>

3 SECTION <u>10.</u> In Colorado Revised Statutes, 22-2-109, amend
4 (5)(a) as follows:

5 22-2-109. State board of education - additional duties - teacher 6 standards - principal standards. (5) (a) The state board shall review the 7 content of educator preparation programs offered by institutions of higher 8 education within the state. Such review shall MUST be designed to ensure 9 that the content of each program is designed and implemented in a manner that will enable a candidate to meet the requirements specified by 10 11 the state board pursuant to subsection (3) of this section and the 12 requirements for licensure endorsement adopted by rule of the state board 13 pursuant to section 22-60.5-106. The state board shall recommend to the 14 Colorado commission on higher education that a program BE PLACED ON 15 CONDITIONAL APPROVAL, BE PLACED ON PROBATION, OR not be approved 16 pursuant to section 23-1-121 C.R.S., if it determines that the program 17 content does not meet the requirements specified in subsection (3) of this 18 section or the endorsement requirements.

<u>SECTION 11. Safety clause.</u> The general assembly hereby finds,
 determines, and declares that this act is necessary for the immediate

21 preservation of the public peace, health, or safety.