

**Second Regular Session  
Seventy-second General Assembly  
STATE OF COLORADO**

**PREAMENDED**

*This Unofficial Version Includes Committee  
Amendments Not Yet Adopted on Second Reading*

LLS NO. 20-0489.02 Julie Pelegrin x2700

**SENATE BILL 20-158**

---

**SENATE SPONSORSHIP**

**Todd,**

**HOUSE SPONSORSHIP**

**McLachlan and Wilson,**

---

**Senate Committees**

Education  
Appropriations

**House Committees**

---

**A BILL FOR AN ACT**

101 **CONCERNING MEASURES RELATED TO PROVIDING PROFESSIONAL**  
102 **TRAINING FOR EDUCATORS.**

---

**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill makes changes to the assistance programs that are designed to increase the number of educators within the state, especially in rural school districts, by:

- ! Expanding the educator loan forgiveness program by making it available to individuals who graduate from any preparation program that leads to educator licensure and

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
Capital letters or bold & italic numbers indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.

removing the limitation of no more than 100 new participants per year;

! Clarifying that a stipend provided to teacher candidates in rural areas does not constitute student financial assistance; and

! Clarifying that a teaching fellow may choose to have a teaching fellowship program stipend awarded as student financial assistance or wages for employment.

The bill amends the program requirements that the department of higher education and the Colorado commission on higher education (commission) must review when approving educator preparation programs (programs). Under existing law, following a review, the commission may approve a program, place the program on probation status, or terminate the program. The bill adds the option of granting the program conditional approval and directs the commission to adopt policies regarding how long a program may remain on conditional approval or probation and how a program is moved from one approval level to another. A program that receives conditional approval may continue accepting new students, but a program on probationary status cannot accept new students.

Under existing law, the state board of education (state board) reviews the content of educator preparation programs to ensure the content prepares teachers to meet the teacher quality standards and qualify for licensure. The bill clarifies that the state board, based on the content review, may recommend that an educator preparation program be placed on conditional approval or probation and that the commission must work with the state board in determining the status of educator preparation programs.

---

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 23-3.9-101, **amend**  
3 (3.7) as follows:

4 **23-3.9-101. Definitions.** As used in this part 1, unless the context  
5 otherwise requires:

6 (3.7) "Qualified loan" means an educational loan incurred while  
7 completing ~~an approved educator preparation program, as defined in~~  
8 ~~section 23-1-121~~ A PROGRAM OF PREPARATION, INCLUDING AN  
9 ALTERNATIVE PREPARATION PROGRAM APPROVED PURSUANT TO ARTICLE

1 60.5 OF TITLE 22, THAT LEADS TO EDUCATOR LICENSURE PURSUANT TO  
2 ARTICLE 60.5 OF TITLE 22, or a bachelor's or master's degree in the area in  
3 which the educator is employed in a qualified position. The commission  
4 shall determine if a loan is a qualified loan for purposes of the educator  
5 loan forgiveness program created in section 23-3.9-102.

6 **SECTION 2.** In Colorado Revised Statutes, 23-3.9-102, **amend**  
7 (1)(c) introductory portion, (2) introductory portion, and (2)(a); and  
8 **repeal** (2)(c) as follows:

9 **23-3.9-102. Educator loan forgiveness program -**  
10 **administration - fund - eligibility.** (1) (c) Subject to available  
11 appropriations, the commission shall annually approve applications for ~~up~~  
12 ~~to one hundred new participants in~~ the educator loan forgiveness  
13 program. If more ~~applicants~~ NEW PARTICIPANTS apply than ~~the number of~~  
14 ~~new participants authorized for the applicable year~~ CAN BE APPROVED  
15 BASED ON THE MONEY AVAILABLE IN THE EDUCATOR LOAN FORGIVENESS  
16 FUND, the commission shall:

17 (2) In addition to any qualifications specified by the commission,  
18 to qualify for the educator loan forgiveness program, an educator ~~shall~~  
19 MUST:

20 (a) Graduate from ~~an approved educator preparation program, as~~  
21 ~~defined in section 23-1-121, or, if the applicant is a special services~~  
22 ~~provider, satisfy the special services provider preparation requirements~~  
23 ~~for licensure~~ A PROGRAM OF PREPARATION THAT LEADS TO EDUCATOR  
24 LICENSURE PURSUANT TO ARTICLE 60.5 OF TITLE 22;

25 (c) ~~(f) Demonstrate professional competencies consistent with~~  
26 ~~state board of education rules in the subject matter in which the educator~~  
27 ~~obtains a qualified position; or~~

1           ~~(H) Be fully qualified under a training program approved by a~~  
2 ~~federal court or agency or the state department of education;~~

3           **SECTION 3.** In Colorado Revised Statutes, **amend** 23-76-104 as  
4 follows:

5           **23-76-104. Student teachers in rural areas - financial**  
6 **incentives.** (1) Subject to available appropriations, the department of  
7 higher education shall provide financial stipends annually, not to exceed  
8 four thousand dollars per student, to offset tuition costs for individuals in  
9 approved educator preparation programs who agree to student teach in a  
10 rural school or rural school district of the student teacher's choice. The  
11 financial stipends awarded should, to the extent practicable, include  
12 persons with disabilities and take into consideration the geographic,  
13 racial, and ethnic diversity of the state. Money for the stipends must be  
14 allocated from the department of higher education to the institution of  
15 higher education to be credited to the student's account AND DOES NOT  
16 CONSTITUTE STUDENT FINANCIAL ASSISTANCE. A student teacher who  
17 receives a financial stipend pursuant to this section must agree to work in  
18 a rural school or rural school district for at least two years, unless he or  
19 she can demonstrate extenuating circumstances that such employment  
20 would impose a hardship on him or her. If a recipient of a financial  
21 stipend awarded pursuant to this section does not accept an offer of  
22 employment to teach in a rural school or rural school district after the  
23 completion of his or her student teaching, he or she may, as determined  
24 by the department of education on a case-by-case basis, reimburse the  
25 department of higher education for two-thirds of the amount of the  
26 financial stipend that he or she received. If a recipient of a financial  
27 stipend awarded pursuant to this section accepts an offer of employment

1 to teach in a rural school or rural school district but only teaches in a rural  
2 school or rural school district for one year and not the required two years,  
3 he or she may, as determined by the department of education on a  
4 case-by-case basis, reimburse the department of higher education for  
5 one-third of the amount of the financial stipend he or she received.

6 (2) FOR THE 2020-21 FISCAL YEAR AND EACH FISCAL YEAR  
7 THEREAFTER, OF THE TOTAL AMOUNT APPROPRIATED TO FUND THE  
8 PROGRAMS DESCRIBED IN THIS ARTICLE 76 AND THE TEACHING  
9 FELLOWSHIP PROGRAMS DESCRIBED IN PART 3 OF ARTICLE 78 OF THIS TITLE  
10 23, THE DEPARTMENT OF HIGHER EDUCATION SHALL ALLOCATE TO THE  
11 STIPENDS DESCRIBED IN SUBSECTION (1) OF THIS SECTION TWENTY-FIVE  
12 PERCENT OF THE AMOUNT REMAINING AFTER THE TEACHING FELLOWSHIP  
13 PROGRAMS DESCRIBED IN PART 3 OF ARTICLE 78 OF THIS TITLE 23 ARE  
14 FULLY FUNDED FOR THE APPLICABLE FISCAL YEAR; EXCEPT THAT THE  
15 DEPARTMENT MAY ADJUST THE PERCENTAGE ALLOCATED BASED ON THE  
16 DEMAND FOR THE STIPENDS DESCRIBED IN SUBSECTION (1) OF THIS  
17 SECTION AND FOR THE STIPENDS DESCRIBED IN SECTION 23-76-106 AND ON  
18 INPUT RECEIVED FROM REPRESENTATIVES OF RURAL SCHOOLS OR SCHOOL  
19 DISTRICTS.

20 **SECTION 4.** In Colorado Revised Statutes, **repeal 23-76-105** as  
21 **follows:**

22 **23-76-105. Teacher cadet program.** ~~On or before July 1, 2017,~~  
23 ~~the department of higher education shall establish teacher cadet programs~~  
24 ~~in identified rural schools and school districts. Money may be provided~~  
25 ~~to local school districts, charter schools, or the charter school institute,~~  
26 ~~any of which may contract with a board of cooperative services, to~~  
27 ~~identify and support high school students who are interested in pursuing~~

1 teaching careers in rural Colorado, including early childhood education.  
2 Teacher cadet programs are encouraged to identify students, including  
3 students with disabilities, who reflect the geographic, racial, and ethnic  
4 diversity of the state. The department of higher education and the  
5 department of education shall evaluate the effectiveness of the teacher  
6 cadet program every five years.

7 **SECTION 5.** In Colorado Revised Statutes, 23-76-106, **amend**  
8 (1)(c), (1)(d), and (2); and add (1)(e) and (5) as follows:

9 **23-76-106. National board certified teacher stipends -**  
10 **concurrent enrollment stipends - continuing education stipends.**

11 (1) The department of higher education shall annually provide financial  
12 stipends, not to exceed six thousand dollars each, to any:

13 (c) Teacher completing an alternative licensure program approved  
14 by the department of education pursuant to article 60.5 of title 22 that  
15 leads to initial licensure in the state of Colorado and full-time  
16 employment as a teacher in a rural school or school district that serves  
17 rural schools; ~~or~~

18 (d) Individual seeking to complete the required course work  
19 leading to certification as a special services provider and employment in  
20 a rural school or school district that is providing services to rural schools;

21 OR

22 (e) TEACHER WHO IS EMPLOYED BY A RURAL SCHOOL OR SCHOOL  
23 DISTRICT OR A RURAL BOARD OF COOPERATIVE SERVICES AND IS SEEKING  
24 AN ADDITIONAL LICENSE ENDORSEMENT OR A MASTER'S DEGREE TO MEET  
25 A FACULTY NEED OF THE RURAL SCHOOL, SCHOOL DISTRICT, OR BOARD OF  
26 COOPERATIVE SERVICES.

27 (2) The stipends may be used to offset application fees, evaluation

1 costs, tuition costs, and any additional costs associated with obtaining  
2 initial licensure or in support of a teacher's or special services provider's  
3 professional development plan; except that the stipends may only be used  
4 to offset costs associated with an institution of higher education or an  
5 alternative licensure program that is approved by the state board of  
6 education. A STIPEND AWARDED PURSUANT TO THIS SECTION DOES NOT  
7 CONSTITUTE STUDENT FINANCIAL ASSISTANCE.

8 (5) (a) FOR THE 2020-21 FISCAL YEAR AND EACH FISCAL YEAR  
9 THEREAFTER, OF THE TOTAL AMOUNT APPROPRIATED TO FUND THE  
10 PROGRAMS DESCRIBED IN THIS ARTICLE 76 AND THE TEACHING  
11 FELLOWSHIP PROGRAMS DESCRIBED IN PART 3 OF ARTICLE 78 OF THIS TITLE  
12 23, THE DEPARTMENT OF HIGHER EDUCATION SHALL ALLOCATE, OF THE  
13 AMOUNT REMAINING AFTER THE TEACHING FELLOWSHIP PROGRAMS  
14 DESCRIBED IN PART 3 OF ARTICLE 78 OF THIS TITLE 23 ARE FULLY FUNDED  
15 FOR THE APPLICABLE FISCAL YEAR:

16 (I) TWENTY-FIVE PERCENT TO THE STIPENDS DESCRIBED IN  
17 SUBSECTIONS (1)(a), (1)(b), AND (1)(e) OF THIS SECTION; AND

18 (II) FIFTY PERCENT TO THE STIPENDS DESCRIBED IN SUBSECTION  
19 (1)(c) OF THIS SECTION.

20 (b) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (5)(a) OF  
21 THIS SECTION, THE DEPARTMENT MAY ADJUST THE PERCENTAGE  
22 ALLOCATIONS BASED ON THE DEMAND FOR THE STIPENDS DESCRIBED IN  
23 SUBSECTION (1) OF THIS SECTION AND FOR THE STIPENDS DESCRIBED IN  
24 SECTION 23-76-104 AND ON INPUT RECEIVED FROM REPRESENTATIVES OF  
25 RURAL SCHOOLS OR SCHOOL DISTRICTS. THE DEPARTMENT MAY  
26 DISTRIBUTE ANY AMOUNT REMAINING AFTER AWARDED STIPENDS FOR  
27 TEACHERS TO FUND THE STIPENDS DESCRIBED IN SUBSECTION (1)(d) OF

1     THIS SECTION.

2             **SECTION 6.** In Colorado Revised Statutes, 23-78-303, **amend**  
3 (8) as follows:

4             **23-78-303. Definitions.** As used in this part 3, unless the context  
5 otherwise requires:

6             (8) "Stipend" means a teaching fellowship stipend distributed to  
7 a teaching fellow AS WAGES FOR EMPLOYMENT OR as state-based financial  
8 aid as provided in section 23-78-306.

9             **SECTION 7.** In Colorado Revised Statutes, 23-78-305, **amend**  
10 (2)(c)(II) and (3) as follows:

11            **23-78-305. Teaching fellowship program - agreements -**  
12 **requirements - report.** (2) At a minimum, each agreement must  
13 describe the roles and expectations of the rural local education provider  
14 and the institution of higher education in implementing the program,  
15 including at a minimum:

16            (c) The commitment of the institution of higher education to:

17            (II) Disburse the stipend using the standard methods for allocating  
18 state-based financial aid OR AS WAGES FOR EMPLOYMENT, AS SELECTED BY  
19 THE TEACHING FELLOW PURSUANT TO SUBSECTION (3) OF THIS SECTION;  
20 and

21            (3) During the one-year teaching fellowship, each teaching fellow  
22 is expected to complete the approved educator preparation program in  
23 which he or she is enrolled and any additional requirements for  
24 completing his or her postsecondary credential. EACH TEACHING FELLOW  
25 MUST CHOOSE WHETHER TO HAVE A STIPEND AWARDED AS STATE-BASED  
26 FINANCIAL AID OR AS WAGES FOR EMPLOYMENT. Each teaching fellow  
27 must commit to at least two full school years of employment by the rural

1 local education provider following completion of the fellowship year if  
2 the teaching fellow receives an offer of employment from the rural local  
3 education provider for each of the two school years. A teaching fellow  
4 who receives offers of employment for both school years and does not  
5 complete the two full school years of employment must repay the amount  
6 received as a stipend during the fellowship year.

7 **SECTION 8.** In Colorado Revised Statutes, 23-78-306, **amend**  
8 (1), (2), and (3) as follows:

9 **23-78-306. Teaching fellowship stipends - amount - funding.**

10 (1) Subject to available appropriations, up to one hundred teaching  
11 fellows per year, selected as provided in subsection (2) of this section,  
12 shall receive financial assistance in the form of a stipend in the amount  
13 of ten thousand dollars disbursed during the fellowship year. ~~The stipend~~  
14 ~~is~~ AS PROVIDED IN SECTION 23-78-305 (3), THE TEACHING FELLOW MUST  
15 CHOOSE WHETHER THE STIPEND IS AWARDED AS STATE-BASED FINANCIAL  
16 AID OR AS WAGES FOR EMPLOYMENT. IN EITHER CASE, THE STIPEND IS  
17 AWARDED WITHOUT REGARD TO NEED AND IS in addition to any other  
18 financial assistance that may be available to the teaching fellow. A  
19 teaching fellow may apply the stipend to pay the costs of attendance  
20 during the year in which he or she participates in the teaching fellowship  
21 program.

22 (2) The teaching fellowship stipends shall be paid fifty percent by  
23 the department of higher education ~~as part of the state financial assistance~~  
24 ~~program~~ FROM THE AMOUNT APPROPRIATED FOR THIS PART 3 and fifty  
25 percent by the participating institution of higher education. ~~as institutional~~  
26 ~~financial assistance.~~ An institution of higher education that participates  
27 in a teaching fellowship program shall notify the department of higher

1 education of the enrollment of each student who enters into a teaching  
2 fellowship program. Based on the level of chronic hiring difficulty and  
3 financial need demonstrated by each participating rural local education  
4 provider, the department shall annually select up to one hundred students  
5 enrolled in teaching fellowship programs to receive the stipend and shall  
6 forward to the institution fifty percent of the amount of the stipend for  
7 each selected student. The institution shall provide the remaining fifty  
8 percent of the stipend and disburse one hundred percent of each stipend  
9 to the selected teaching fellows as provided in ~~section 23-78-305 (1)(c)~~  
10 SECTION 23-78-305 (2)(c).

11 (3) If, upon completion of a teaching fellowship program, a  
12 teaching fellow does not accept an offer of employment made by the  
13 participating rural local education provider, or does not complete two full  
14 school years of employment as required in section 23-78-305 (3), the  
15 teaching fellow must repay the amount received as a stipend during the  
16 teaching fellowship year in accordance with terms established by the  
17 participating institution of higher education, and upon receipt of  
18 repayment the institution shall refund to the department of higher  
19 education the amount of the stipend. ~~paid as state financial aid.~~

20 **SECTION 9.** In Colorado Revised Statutes, 23-1-121, **amend** (2),  
21 (4)(a)(I), (4)(a)(III), (4)(b), (4)(d), and (6); **repeal** (8); and **add** (4)(a)(I.5)  
22 as follows:

23 **23-1-121. Commission directive - approval of educator**  
24 **preparation programs - review - report.** (2) The commission shall  
25 adopt policies establishing the requirements for educator preparation  
26 programs offered by institutions of higher education. The department  
27 shall work in cooperation with the state board of education in developing

1 the requirements for educator preparation programs. At a minimum, the  
2 requirements must ensure that each educator preparation program  
3 complies with section 23-1-125, is designed on a performance-based  
4 model, and includes:

5 (a) ~~A comprehensive admission system that includes screening of~~  
6 ~~a candidate's dispositions for the field in which he or she is seeking~~  
7 ~~licensure, consideration of a candidate's academic preparation for entry~~  
8 ~~into his or her desired endorsement area or areas, and preadmission~~  
9 ~~advising for students who are considering becoming candidates. The~~  
10 ~~department shall work in collaboration with the programs to define any~~  
11 ~~dispositions considered to be appropriate for educators.~~ PROGRAM DESIGN  
12 AROUND A SHARED VISION OF CANDIDATE PROFICIENCY AND  
13 PROFESSIONALISM THAT SUPPORTS DECISION MAKING ABOUT  
14 PARTNERSHIPS AND THE INTEGRATION OF CURRICULA, LEARNERS, AND  
15 COURSE WORK AND CLINICAL EXPERIENCES;

16 (b) ~~Ongoing advising and screening of candidates by practicing~~  
17 ~~educators or faculty members~~ MAPPING, PLANNING, DEVELOPMENT,  
18 ASSESSMENT, AND SUPPORT OF CANDIDATE PROFICIENCIES, INCLUDING  
19 CANDIDATES' DEEP UNDERSTANDING OF CONTENT KNOWLEDGE,  
20 PEDAGOGICAL KNOWLEDGE, THE CONTENT KNOWLEDGE REQUIRED FOR  
21 EDUCATING, AND THE DISPOSITIONS AND PROFESSIONAL QUALITIES  
22 NECESSARY TO BE SUCCESSFUL;

23 (c) ~~Course work and field-based training that integrates theory and~~  
24 ~~practice and educates candidates in the methodologies, practices, and~~  
25 ~~procedures of standards-based education, as described in part 10 of article~~  
26 ~~7 of title 22, C.R.S., and specifically in teaching to the state preschool~~  
27 ~~through elementary and secondary education standards adopted pursuant~~

1 ~~to section 22-7-1005, C.R.S.~~ WITH REGARD TO TEACHER AND PRINCIPAL  
2 PREPARATION PROGRAMS, COURSES THAT PROVIDE CONTENT KNOWLEDGE  
3 AS DESCRIBED IN PART 10 OF ARTICLE 7 OF TITLE 22, SPECIFICALLY IN  
4 TEACHING TO THE STATE PRESCHOOL THROUGH ELEMENTARY AND  
5 SECONDARY EDUCATION STANDARDS ADOPTED PURSUANT TO SECTION  
6 22-7-1005;

7 (c.5) Course work that teaches teacher candidates the science of  
8 reading, including the foundational reading skills of phonemic awareness,  
9 phonics, vocabulary development, reading fluency including oral skills,  
10 and reading comprehension, and the skills and strategies to apply to  
11 ensure that every student learns to read. READING COURSE WORK AND  
12 FIELD PRACTICE OPPORTUNITIES MUST BE A SIGNIFICANT FOCUS FOR  
13 TEACHERS PREPARING FOR ENDORSEMENT IN ELEMENTARY, EARLY  
14 CHILDHOOD, OR SPECIAL EDUCATION.

15 (d) ~~A requirement that each teacher candidate in an initial~~  
16 ~~licensure program complete at least one full, continuous school year of~~  
17 ~~supervised field-based experience that relates to predetermined learning~~  
18 ~~standards and includes best practices; and, during the course of the~~  
19 ~~preparation program, each principal and administrator candidate complete~~  
20 ~~a minimum of three hundred hours, and each other advanced degree or~~  
21 ~~add-on endorsement candidate complete an appropriate period, of~~  
22 ~~supervised field-based experience that relates to predetermined learning~~  
23 ~~standards and includes best practices and national norms related to the~~  
24 ~~candidate's endorsement~~ INTENTIONAL CLINICAL EXPERIENCE, EARLY AND  
25 THROUGHOUT PREPARATION, RELATING TO PREDETERMINED STATE  
26 CONTENT STANDARDS, WHICH EXPERIENCES AFFORD CANDIDATES  
27 MULTIPLE, INTENTIONAL EXPERIENCES TO LEARN FROM PRACTICE.

1 CLINICAL EXPERIENCES MUST BE ALIGNED WITH PROGRAM CURRICULA SO  
2 THAT CANDIDATES DEVELOP PEDAGOGICAL SKILLS AND PEDAGOGICAL  
3 CONTENT KNOWLEDGE. TEACHER PREPARATION CANDIDATES MUST  
4 COMPLETE A MINIMUM OF EIGHT HUNDRED HOURS, AND PRINCIPAL AND  
5 ADMINISTRATOR CANDIDATES MUST COMPLETE A MINIMUM OF THREE  
6 HUNDRED HOURS, OF CLINICAL PRACTICE. A TEACHER CANDIDATE MUST  
7 COMPLETE THE HOURS OF CLINICAL PRACTICE WHILE ENROLLED IN AN  
8 APPROVED EDUCATOR PREPARATION PROGRAM; EXCEPT THAT A PROGRAM,  
9 AFTER REVIEW, MAY ACCEPT CLINICAL PRACTICE HOURS COMPLETED  
10 BEFORE ENROLLING IN THE PROGRAM. A MAJORITY OF THE CLINICAL  
11 PRACTICE HOURS MUST BE COMPLETED THROUGH A CONTINUOUS  
12 PLACEMENT. FOR EVERY ADDITIONAL ENDORSEMENT OR ADVANCED  
13 DEGREE, A CANDIDATE MUST COMPLETE AN APPROPRIATE PERIOD OF  
14 SUPERVISED FIELD EXPERIENCES THAT RELATE TO PREDETERMINED  
15 STANDARDS, INCLUDING BEST PRACTICES AND RELEVANT NATIONAL  
16 NORMS RELATED TO THE CANDIDATE'S ENDORSEMENTS.

17 (e) A requirement that each candidate, prior to graduation, must  
18 demonstrate the skills required for licensure, as specified by rule of the  
19 state board of education pursuant to section 22-2-109 (3), ~~C.R.S.~~, in the  
20 manner specified by rule of the state board;

21 ~~(f) Comprehensive, ongoing assessment including evaluation of~~  
22 ~~each candidate's subject matter and professional knowledge and ability to~~  
23 ~~demonstrate skill in applying the professional knowledge base.~~ A  
24 REQUIREMENT THAT PREPARATION PROGRAM FACULTY, TO IMPROVE THEIR  
25 WORK, MUST ENGAGE IN CONTINUOUS EVIDENCE-BASED CYCLES OF  
26 SELF-REFLECTION AND REVIEW REGARDING THE IMPACT OF THEIR  
27 PROGRAMS ON THEIR CANDIDATES' DEVELOPMENT THROUGHOUT THE

1 PROGRAMS. THESE CYCLES MUST INCLUDE DATA ON CURRENT  
2 CANDIDATES THROUGHOUT THE PROGRAM AND AVAILABLE DATA ON  
3 PROGRAM COMPLETERS.

4 (4) (a) (I) The department, in conjunction with the department of  
5 education, shall review each educator preparation program offered by an  
6 institution of higher education as provided in ~~paragraph (b) of this~~  
7 ~~subsection (4)~~ SUBSECTION (4)(b) OF THIS SECTION and shall establish a  
8 schedule for review of each educator preparation program that ensures  
9 each program is reviewed as provided in this section not more frequently  
10 than once every five years; EXCEPT THAT, IF A PROGRAM IS PLACED ON  
11 CONDITIONAL APPROVAL OR PROBATIONARY STATUS, THE PROGRAM MUST  
12 RECEIVE ADDITIONAL REVIEWS WITHIN THE FIVE-YEAR PERIOD, AS  
13 DETERMINED BY THE DEPARTMENT. REVIEWS OF OR DECISIONS MADE  
14 CONCERNING A PROGRAM AFTER IT IS PLACED ON CONDITIONAL APPROVAL  
15 OR PROBATIONARY STATUS DO NOT CHANGE THE DATE OF THE PROGRAM'S  
16 NEXT FIVE-YEAR REVIEW, AS DETERMINED BY THE DEPARTMENT.

17 (I.5) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (4)(a)(I)  
18 OF THIS SECTION TO THE CONTRARY, IF A NEW UNIT IS APPROVED AND  
19 OFFERS A NEW EDUCATOR PREPARATION PROGRAM, THE DEPARTMENT  
20 SHALL REVIEW THE NEW EDUCATOR PREPARATION PROGRAM NO SOONER  
21 THAN TWELVE MONTHS BUT NOT MORE THAN TWENTY-FOUR MONTHS  
22 AFTER THE NEW EDUCATOR PREPARATION PROGRAM IS INITIALLY  
23 APPROVED.

24 (III) An institution of higher education that chooses to offer a new  
25 educator preparation program or modify an existing program, ~~either~~ by  
26 significantly modifying the content, ~~or modifying the geographic area in~~  
27 ~~which the program is offered~~, FIELD EXPERIENCES, OR PROGRAM

1 DELIVERY, shall submit the new or modified program to the department  
2 for review pursuant to this section. The commission shall adopt policies  
3 and procedures for the review of new and modified programs.

4 (b) Each program review conducted pursuant to ~~paragraph (a) of~~  
5 ~~this subsection (4) shall~~ SUBSECTION (4)(a) OF THIS SECTION MUST ensure  
6 that the program meets the minimum requirements adopted pursuant to  
7 subsections (2) and (3) of this section and the requirements of section  
8 23-1-108 and any policies adopted pursuant thereto. In determining  
9 whether to initially approve or continue the approval of an educator  
10 preparation program, the commission shall consider any  
11 recommendations made by the state board of education pursuant to  
12 section 22-2-109 (5) ~~C.R.S.~~, concerning the effectiveness of the program  
13 content. If the state board of education recommends that a program not  
14 be approved OR BE PLACED ON CONDITIONAL APPROVAL OR PROBATION,  
15 the commission shall follow the recommendation by refusing initial  
16 approval of the program, PLACING THE PROGRAM ON CONDITIONAL  
17 APPROVAL, or placing the program on probation.

18 (d) (I) Following review of an educator preparation program, if  
19 the commission determines that the program does not meet the  
20 requirements specified in ~~paragraph (b) of this subsection (4)~~ SUBSECTION  
21 (4)(b) OF THIS SECTION, it shall GRANT THE PROGRAM CONDITIONAL  
22 APPROVAL, place the program on probation, OR TERMINATE THE  
23 PROGRAM. The commission shall adopt policies specifying the procedures  
24 for placing a program on ~~probation and for subsequently terminating a~~  
25 ~~program~~ CONDITIONAL APPROVAL, PLACING A PROGRAM ON PROBATION,  
26 AND TERMINATING A PROGRAM, including a procedure for appeal; THE  
27 LENGTH OF TIME THAT A PROGRAM MAY REMAIN ON CONDITIONAL

1 APPROVAL OR PROBATION; AND THE PROCESS BY WHICH THE LEVEL OF  
2 APPROVAL OF A PROGRAM IS REVIEWED AND CHANGED.

3 (II) A PROGRAM THAT THE COMMISSION PLACES ON CONDITIONAL  
4 APPROVAL MAY CONTINUE TO ACCEPT NEW STUDENTS. A program that is  
5 ~~placed~~ THE COMMISSION PLACES on probation ~~shall~~ MUST not accept new  
6 students until the commission removes the program from probationary  
7 status.

8 (III) If the commission determines that termination of the approval  
9 of a program is necessary, the program ~~shall~~ MUST be terminated within  
10 four years after ~~said~~ THE determination.

11 (IV) If the commission places a program on CONDITIONAL  
12 APPROVAL OR probation based on the recommendation of the state board  
13 of education, the commission shall consult with the state board of  
14 education in determining AS PROVIDED IN SUBSECTION (4)(d)(II) OR  
15 (4)(d)(III) OF THIS SECTION whether the program should SUBSEQUENTLY  
16 be reapproved, ~~or whether approval should be~~ CONDITIONALLY  
17 APPROVED, PLACED ON PROBATION, OR terminated.

18 (6) The department shall annually prepare a report concerning the  
19 enrollment in, graduation rates from, and effectiveness of the review of  
20 educator preparation programs authorized by the commission. In addition  
21 the report shall include data on the outcomes of graduates of educator  
22 preparation programs pursuant to section 22-2-112 (1)(q). ~~€R.S.~~ The  
23 report shall also state the percentage of educator candidates graduating  
24 from each program during the preceding twelve months ~~that~~ WHO applied  
25 for and received an initial license pursuant to section 22-60.5-201, ~~€R.S.~~;  
26 and the percentage of the graduates who passed the assessments  
27 administered pursuant to section 22-60.5-203. ~~€R.S.~~ For purposes of

1 completing the report required pursuant to this subsection (6), the  
2 department of higher education and the department of education shall  
3 share any relevant data that complies with state and federal regulations  
4 with the other agency. The department shall provide notice to the  
5 education committees of the senate and the house of representatives, or  
6 any successor committees, that the report is available to the members of  
7 the committees upon request. NOTWITHSTANDING THE REQUIREMENT IN  
8 SECTION 24-1-136 (11)(a)(I), THE REQUIREMENT TO SUBMIT THE REPORT  
9 REQUIRED IN THIS SUBSECTION (6) CONTINUES INDEFINITELY.

10 (8) ~~On or before December 30, 2013, the commission shall review~~  
11 ~~the provisions of this section and any associated commission policies and~~  
12 ~~make recommendations for a new system to review, evaluate, and assist~~  
13 ~~educator preparation programs regarding the requirements of Senate Bill~~  
14 ~~08-212, enacted in 2008, Senate Bill 10-191, enacted in 2010, House Bill~~  
15 ~~09-1065, enacted in 2009, Senate Bill 10-036, enacted in 2010, Senate~~  
16 ~~Bill 11-245, enacted in 2011, and any laws pertaining to educator~~  
17 ~~preparation programs enacted in 2013.~~

18 **SECTION 10.** In Colorado Revised Statutes, **add 23-1-121.2 as**  
19 **follows:**

20 **23-1-121.2. Department directive - educator preparation**  
21 **pathways - public information.** BY OCTOBER 1, 2020, THE DEPARTMENT  
22 **SHALL POST ON THE DEPARTMENT WEBSITE A DESCRIPTION OF EACH OF THE**  
23 **EXISTING PROGRAMS AND PATHWAYS THAT LEAD TO TEACHER LICENSURE,**  
24 **INCLUDING ALTERNATIVE TEACHER PREPARATION PROGRAMS APPROVED**  
25 **PURSUANT TO ARTICLE 60.5 OF TITLE 22, TEACHER PREPARATION**  
26 **PROGRAMS APPROVED PURSUANT TO SECTION 23-1-121, TEACHER**  
27 **RESIDENCY PROGRAMS, STUDENT TEACHER PROGRAMS, CONCURRENT**

1 ENROLLMENT PROGRAMS, TEACHER CADET PROGRAMS, GROW YOUR OWN  
2 EDUCATOR PROGRAMS ESTABLISHED PURSUANT TO SECTION  
3 22-60.5-208.5, PROGRAMS FUNDED THROUGH THE COLLABORATIVE  
4 EDUCATOR PREPARATION GRANT PROGRAM CREATED IN SECTION  
5 23-78-203, AND THE TEACHING FELLOWSHIP PROGRAMS CREATED  
6 PURSUANT TO PART 3 OF ARTICLE 78 OF THIS TITLE 23. THE DEPARTMENT  
7 SHALL ANNUALLY UPDATE THE DESCRIPTIONS OF PROGRAMS AND  
8 PATHWAYS.

9 **SECTION 11.** In Colorado Revised Statutes, 22-2-109, **amend**  
10 (5)(a) as follows:

11 **22-2-109. State board of education - additional duties - teacher**  
12 **standards - principal standards.** (5) (a) The state board shall review the  
13 content of educator preparation programs offered by institutions of higher  
14 education within the state. Such review ~~shall~~ **MUST** be designed to ensure  
15 that the content of each program is designed and implemented in a  
16 manner that will enable a candidate to meet the requirements specified by  
17 the state board pursuant to subsection (3) of this section and the  
18 requirements for licensure endorsement adopted by rule of the state board  
19 pursuant to section 22-60.5-106. The state board shall recommend to the  
20 Colorado commission on higher education that a program BE PLACED ON  
21 CONDITIONAL APPROVAL, BE PLACED ON PROBATION, OR not be approved  
22 pursuant to section 23-1-121 ~~C.R.S.~~, if it determines that the program  
23 content does not meet the requirements specified in subsection (3) of this  
24 section or the endorsement requirements.

25 **SECTION 12.** In Colorado Revised Statutes, 22-60.5-106,  
26 **amend (3) as follows:**

27 **22-60.5-106. Endorsement of license - effect - rules.** (3) The

1 department of education shall collaborate with the department of higher  
2 education to create a mentor teacher endorsement for teachers who  
3 provide mentoring and oversight for teacher candidates in accordance  
4 with the standards adopted by the department of higher education  
5 pursuant to section 23-78-105 (3). The state board of education by rule  
6 shall establish the criteria for the endorsement, which must, at a  
7 minimum, include successfully completing training provided by an  
8 educator preparation program, as defined in section 23-78-103, and at  
9 least one full school year of successful experience serving as a mentor  
10 teacher for a teacher candidate who is participating in clinical practice, as  
11 defined in section 23-78-103. THE TEACHER MENTOR ENDORSEMENT IS  
12 EXEMPT FROM THE MINIMUM COURSE WORK STANDARDS SPECIFIED IN  
13 SECTION 22-60.5-203 (6).

14       **SECTION 13. Act subject to petition - effective date.** This act  
15 takes effect at 12:01 a.m. on the day following the expiration of the  
16 ninety-day period after final adjournment of the general assembly (August  
17 5, 2020, if adjournment sine die is on May 6, 2020); except that, if a  
18 referendum petition is filed pursuant to section 1 (3) of article V of the  
19 state constitution against this act or an item, section, or part of this act  
20 within such period, then the act, item, section, or part will not take effect  
21 unless approved by the people at the general election to be held in  
22 November 2020 and, in such case, will take effect on the date of the  
23 official declaration of the vote thereon by the governor.