

Second Regular Session
Seventy-third General Assembly
STATE OF COLORADO

ENGROSSED

*This Version Includes All Amendments Adopted
on Second Reading in the House of Introduction*

LLS NO. 22-0118.01 Conrad Imel x2313

SENATE BILL 22-008

SENATE SPONSORSHIP

Zenzinger and Priola, Fenberg, Moreno

HOUSE SPONSORSHIP

McLachlan and McKean,

Senate Committees

Education
Appropriations

House Committees

A BILL FOR AN ACT

101 **CONCERNING POSTSECONDARY EDUCATION SUPPORT FOR CERTAIN**
102 **STUDENTS WHO HAVE BEEN IN OUT-OF-HOME PLACEMENT, AND,**
103 **IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov/>.)

Colorado Youth Advisory Council Review Committee. The bill requires all public higher education institutions (institutions) in Colorado to waive undergraduate tuition and fees for Colorado resident students who have been in foster care or, following an adjudication as neglected or dependent, in noncertified kinship care in Colorado at any time on or

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

SENATE
Amended 2nd Reading
March 24, 2022

after reaching the age of 13 (qualifying students). The institutions are required to designate an employee to serve as a liaison to qualifying or prospective qualifying students.

Under existing law, school districts and the state charter school institute must designate an employee to act as the child welfare education liaison. The bill requires child welfare education liaisons to provide students in out-of-home placement with information and assistance regarding the tuition waiver for qualifying students.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. In Colorado Revised Statutes, add part 14 to article**
3 **3.3 of title 23 as follows:**

4 **PART 14**

5 **FOSTER YOUTH FINANCIAL ASSISTANCE PROGRAM**

6 **23-3.3-1401. Financial aid for students who have been in**
7 **out-of-home placement - institution liaisons - regional navigators -**
8 **definitions.** (1) AS USED IN THIS SECTION, UNLESS THE CONTEXT
9 OTHERWISE REQUIRES:

10 (a) "CHAFEE ETV GRANT" MEANS AN EDUCATIONAL AND TRAINING
11 VOUCHERS PROGRAM GRANT MADE PURSUANT TO THE FEDERAL "JOHN H.
12 CHAFEE FOSTER CARE PROGRAM FOR SUCCESSFUL TRANSITION TO
13 ADULTHOOD", 42 U.S.C. SEC. 677.

14 (b) "INSTITUTION OF HIGHER EDUCATION" OR "INSTITUTION"
15 MEANS A STATE INSTITUTION OF HIGHER EDUCATION, AS DEFINED IN
16 SECTION 23-18-102 (10)(a); LOCAL DISTRICT COLLEGE, AS DEFINED IN
17 SECTION 23-71-102; OR AREA TECHNICAL COLLEGE, AS DEFINED IN
18 SECTION 23-60-103.

19 (c) "QUALIFYING STUDENT" MEANS A RESIDENT OF COLORADO
20 WHO HAS BEEN ACCEPTED FOR ENROLLMENT AT AN INSTITUTION OF
21 HIGHER EDUCATION WHO:

1 (I) HAS BEEN PLACED IN FOSTER CARE, AS DEFINED IN SECTION
2 19-1-103, IN COLORADO AT ANY TIME ON OR AFTER THE STUDENT'S
3 THIRTEENTH BIRTHDAY; OR

4 (II) HAS BEEN IN NONCERTIFIED KINSHIP CARE, AS DEFINED IN
5 SECTION 19-1-103, IN COLORADO AT ANY TIME ON OR AFTER THE
6 STUDENT'S THIRTEENTH BIRTHDAY AND WAS, AT ANY TIME, ADJUDICATED
7 NEGLECTED OR DEPENDENT PURSUANT TO ARTICLE 3 OF TITLE 19.

8 (2) (a) BEGINNING IN THE 2022-23 ACADEMIC YEAR, EACH
9 INSTITUTION OF HIGHER EDUCATION IN THE STATE SHALL PROVIDE
10 FINANCIAL ASSISTANCE TO A QUALIFYING STUDENT FOR THE REMAINING
11 BALANCE OF THE STUDENT'S TOTAL COST OF ATTENDANCE IN EXCESS OF
12 THE AMOUNT OF ANY PRIVATE, STATE, OR FEDERAL FINANCIAL ASSISTANCE
13 RECEIVED BY THE STUDENT, REFERRED TO IN THIS SECTION AS "REMAINING
14 BALANCE FINANCIAL ASSISTANCE", DURING THE FIRST ONE HUNDRED
15 THIRTY-TWO SEMESTER HOURS OR ONE HUNDRED NINETY-EIGHT QUARTER
16 HOURS THAT THE STUDENT IS ENROLLED AT THE INSTITUTION.

17 (b) IN ORDER TO RECEIVE REMAINING BALANCE FINANCIAL
18 ASSISTANCE, THE QUALIFYING STUDENT MUST:

19 (I) COMPLETE THE FREE APPLICATION FOR FEDERAL STUDENT AID,
20 INCLUDING, IF APPLICABLE, ACKNOWLEDGING PAST OR CURRENT FOSTER
21 CARE PLACEMENT;

22 (II) IF ELIGIBLE, COMPLETE THE APPLICATION FOR A CHAFEE ETV
23 GRANT;

24 (III) BE ENROLLED IN COURSES LEADING TOWARD A BACHELOR'S
25 DEGREE, A POSTGRADUATE DEGREE, AN ASSOCIATE DEGREE, OR A
26 CERTIFICATE OF COMPLETION AT AN INSTITUTION OF HIGHER EDUCATION;

27 (IV) REQUEST THE FINANCIAL ASSISTANCE IN ACCORDANCE WITH

1 POLICIES SET FORTH BY THE INSTITUTION; AND

2 (V) REMAIN IN SATISFACTORY ACADEMIC STANDING IN
3 ACCORDANCE WITH THE ACADEMIC POLICIES OF THE INSTITUTION AND BE
4 MAKING PROGRESS TOWARD COMPLETION OF THE REQUIREMENTS OF THE
5 EDUCATIONAL PROGRAM IN WHICH THE STUDENT IS ENROLLED.

6 (3) THE GENERAL ASSEMBLY SHALL APPROPRIATE MONEY TO THE
7 COMMISSION TO COVER FIFTY PERCENT OF PROVIDING REMAINING
8 BALANCE FINANCIAL ASSISTANCE TO QUALIFYING STUDENTS. SUBJECT TO
9 AVAILABLE APPROPRIATIONS, THE COMMISSION SHALL PROVIDE FUNDING
10 TO AN INSTITUTION EQUAL TO FIFTY PERCENT OF THE REMAINING BALANCE
11 FINANCIAL ASSISTANCE PROVIDED BY THE INSTITUTION.

12 (4) THE COMMISSION SHALL PROMULGATE RULES NECESSARY FOR
13 THE ADMINISTRATION OF THIS SECTION.

14 (5) (a) EACH INSTITUTION SHALL DESIGNATE ONE EMPLOYEE AS A
15 LIAISON TO SERVE AS A DIRECT POINT OF CONTACT WITH THE INSTITUTION
16 FOR QUALIFYING STUDENTS AND PROSPECTIVE QUALIFYING STUDENTS.
17 THE LIAISON MAY HAVE OTHER DUTIES UNRELATED TO WORK AS THE
18 LIAISON. THE LIAISON SHALL PROVIDE QUALIFYING STUDENTS AND
19 PROSPECTIVE QUALIFYING STUDENTS WITH INFORMATION REGARDING
20 APPLICATION ASSISTANCE, FINANCIAL ASSISTANCE, SUPPORT SERVICES,
21 AND OTHER RESOURCES AND ASSISTANCE AVAILABLE TO QUALIFYING
22 STUDENTS AND PROSPECTIVE QUALIFYING STUDENTS.

23 (b) EACH INSTITUTION SHALL PROVIDE THE FOSTER CARE STUDENT
24 NAVIGATOR OFFICE DESCRIBED SUBSECTION (4) OF THIS SECTION WITH THE
25 CONTACT INFORMATION FOR THE LIAISON.

26 (6) (a) THE DEPARTMENT OF HIGHER EDUCATION SHALL ESTABLISH
27 THE FOSTER CARE STUDENT NAVIGATOR OFFICE TO ASSIST PROSPECTIVE

1 QUALIFYING STUDENTS IN APPLYING FOR AND ENROLLING IN INSTITUTIONS
2 OF HIGHER EDUCATION.

3 (b) THE HEAD OF THE OFFICE IS THE DIRECTOR OF THE FOSTER
4 CARE STUDENT NAVIGATOR OFFICE. THE EXECUTIVE DIRECTOR OF THE
5 COLORADO COMMISSION ON HIGHER EDUCATION SHALL APPOINT THE
6 DIRECTOR. THE DIRECTOR SHALL HIRE STAFF NECESSARY TO CARRY OUT
7 THE OFFICE'S RESPONSIBILITIES.

8 (c) THE DIRECTOR, AFTER CONSULTATION WITH THE COMMISSION,
9 SHALL DIVIDE THE STATE INTO FOUR REGIONS AND ASSIGN A REGIONAL
10 NAVIGATOR TO EACH REGION. EACH REGIONAL NAVIGATOR SHALL WORK
11 WITH SCHOOL DISTRICT AND STATE CHARTER SCHOOL INSTITUTE CHILD
12 WELFARE EDUCATION LIAISONS, DESCRIBED IN SECTION 22-32-138 (2),
13 WITHIN THE NAVIGATOR'S REGION TO IDENTIFY PROSPECTIVE QUALIFYING
14 STUDENTS. THE NAVIGATOR SHALL PROVIDE GUIDANCE TO PROSPECTIVE
15 QUALIFYING STUDENTS WITH SELECTING INSTITUTIONS AND PROGRAMS IN
16 WHICH THE STUDENT MAY WANT TO ENROLL. THE NAVIGATOR SHALL, AT
17 THE REQUEST OF A STUDENT, ASSIST THE STUDENT WITH COMPLETING AN
18 INSTITUTION'S APPLICATION FOR ADMISSION, THE FREE APPLICATION FOR
19 FEDERAL STUDENT AID, AND, IF ELIGIBLE, THE APPLICATION FOR A CHAFEE
20 ETV GRANT.

21 **SECTION 2.** In Colorado Revised Statutes, 22-32-138, **amend**
22 (2)(b)(V) and (2)(b)(VI); and **add** (2)(b)(VII) as follows:

23 **22-32-138. Out-of-home placement students - school stability,**
24 **transfer, and enrollment procedures - absences - exemptions -**
25 **provision of academic supports - definitions.** (2) (b) The child welfare
26 education liaison shall be responsible for working with child placement
27 agencies, county departments, and the state department of human services

1 to facilitate services to maintain students in out-of-home placement in
2 their schools of origin or, if the county department determines that it is
3 not in the students' best interests to remain in the school of origin,
4 facilitate the prompt and appropriate placement, transfer, and enrollment
5 in school of students in out-of-home placement within the school district
6 or who are enrolled or enrolling in institute charter schools. The child
7 welfare education liaison's specific duties include but need not be limited
8 to:

9 (V) Participating, or having ~~his or her~~ THE LIAISON'S designee
10 participate, in any interagency collaboration teams or threat-assessment
11 teams centered on students in out-of-home placement, which teams the
12 education provider may develop or on which teams the education
13 provider may be invited to participate; ~~and~~

14 (VI) Providing to the department of education, the department of
15 human services, and the education committees of the house of
16 representatives and the senate, or any successor committees, the
17 information required pursuant to sections 22-2-139 and 26-1-138; AND

18 (VII) PROVIDING STUDENTS IN OUT-OF-HOME PLACEMENT WITH
19 INFORMATION ABOUT THE FINANCIAL ASSISTANCE DESCRIBED IN SECTION
20 23-3.3-1401.

21 **SECTION 3. Appropriation.** For the 2022-23 state fiscal year,
22 \$2,702,512 is appropriated to the department of higher education. This
23 appropriation is from the general fund and is based on an assumption that
24 the department will require an additional 4.6 FTE. To implement this act,
25 the department may use this appropriation for the state aid for foster
26 students program.

27 **SECTION 4. Safety clause.** The general assembly hereby finds,

- 1 determines, and declares that this act is necessary for the immediate
- 2 preservation of the public peace, health, or safety.