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Fiscal Note

Drafting Number: LLS 22-0703 Date: April 4, 2022
Prime Sponsors: Rep. Duran; Will Sen. Bridges; Priola Bill Status: House Education
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Bill Topic: POSTSECONDARY STUDENT SUCCESS DATA SYSTEM

- Summary of Fiscal Impact: State Revenue, State Expenditure, State Transfer, TABOR Refund, Local Government, Statutory Public Entity

The bill requires the Department of Higher Education to develop measures of student success and a postsecondary student success data system. The bill increases state expenditures through FY 2023-24.

Appropriation Summary: For FY 2022-23, the bill requires an appropriation of \$3.0 million to the Department of Higher Education.

Fiscal Note Status: The fiscal note reflects the introduced bill. The fiscal note is preliminary due to time constraints and will be revised as information becomes available.

Table 1
State Fiscal Impacts Under HB 22-1349

Table with 3 columns: Category, Budget Year FY 2022-23, Out Year FY 2023-24. Rows include Revenue, Expenditures (Cash Funds), Transfers, and Other Budget Impacts.

1 Appropriations in FY 2022-23 may be spent through FY 2023-24.

Summary of Legislation

The bill requires that the Department of Higher Education (DHE) develop student success measures and an interactive data system for postsecondary student success information. DHE must collaborate with CCHE, institutions of higher education, the Colorado Workforce Development Council, Office of Economic Development and International Trade, and the departments of education and labor.

Student success measures. The bill requires that the Colorado Commission on Higher Education (CCHE) enact a policy by December 31, 2022, requiring the DHE to develop student success measures, which must include:

- postsecondary success measures, including credit accumulation, course passage, cost of attendance, retention rates, credential completion rates, student support access and effectiveness, graduate program enrollment, and student mobility; and
- workforce success measures, including postsecondary employment outcomes, job placements, earnings, and the length of time to recoup the cost of completing a credential.

Student success data system. DHE must develop a statewide data system that aligns with the student success measures. The data system must:

- have a public interface that disaggregates data by different student populations and allows users to compare different institutions and programs; and
- can be developed into a longitudinal data system connecting K-12 education, postsecondary education, and workforce data systems.

DHE may enter into a third-party agreement to develop the data system. DHE must work with institutions to create interfaces that are internal to the institution, which may differ in format and level of detail than the statewide public interface. The DHE may, with CCHE approval, allocate money to an institution to create an institutional data system instead of developing an internal interface for the school.

Disparities. CCHE must use the data system to examine educational and workforce success disparities among different student populations, such as those identified by race, ethnicity, gender, first-generation status, and socioeconomic factors.

Modernization of current systems. To facilitate collection of data, DHE must update and modernize its existing data collection systems, including its student-unit record data system.

Reporting. By January 15 of 2023 and 2024, the CCHE must submit a report to the legislature on the work required to deliver a statewide longitudinal data system to connect K-12, postsecondary education, and workforce information.

Funding. For FY 2022-23, the bill requires that the General Assembly appropriate \$3.0 million from the Workers, Employers, and Workforce Centers Cash Fund to the DHE for the purpose of the bill, using money in the fund that originated from the General Fund. Any unspent money from this appropriation remains available for the DHE in FY 2023-24

State Expenditures

The bill increases state expenditures in DHE by \$3.0 million in FY 2022-23 from the Workers, Employers, and Workforce Centers Cash Fund. This amount will be used to contract for the development and management of the new data system, development of institution-specific interfaces, and the modernization the current data system. A portion of it may be used for staffing costs associated with developing the student success measures. This estimate will be updated as more information becomes available.

Institutions of higher education. The bill increases workload for institutions of higher education to coordinate with DHE on data collection, and the implementation of institution-specific interfaces. A portion of DHE's funding may be allocated to institutions for system institution-specific interfaces.

Other state agencies. The bill increases workload for the Colorado Department of Education, the Colorado Department of Labor and Employment, and the Office of Economic Development and International Trade to collaborate with DHE on the student success measures and data systems. No change in appropriations are required.

Effective Date

The bill takes effect 90 days following adjournment of the General Assembly sine die, assuming no referendum petition is filed.

State Appropriations

In FY 2022-23, the bill requires an appropriation of \$3.0 million from the Workers, Employers, and Workforce Centers Cash Fund. The appropriation is from the money in the fund that originated from the General Fund. This appropriation may be spent through FY 2023-24.

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