

**Second Regular Session  
Seventy-fourth General Assembly  
STATE OF COLORADO**

**PREAMENDED**

This Unofficial Version Includes Committee  
Amendments Not Yet Adopted on Second Reading

LLS NO. 24-0223.01 Chelsea Princell x4335

**HOUSE BILL 24-1301**

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**HOUSE SPONSORSHIP**

**Willford,**

**SENATE SPONSORSHIP**

**Marchman and Cutter,**

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**House Committees**

Education  
Appropriations

**Senate Committees**

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**A BILL FOR AN ACT**

101      **CONCERNING PROGRAMS RELATING TO NONCURRICULAR TIME DURING**  
102      **THE SCHOOL DAY.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill creates the time-to-eat task force (task force) in the department of education (department) to evaluate Colorado school districts' and other states' policies regarding scheduled lunch time (time-to-eat policies) and repeals the task force, effective January 1, 2025.

The bill creates the safe and healthy play grant program in the department to assist schools in implementing programs that support social

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing law.*  
*Dashes through the words or numbers indicate deletions from existing law.*

and emotional learning through play.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1. Legislative declaration.** (1) The general assembly  
3 finds that:

4 (a) Research shows that it is important for students in kindergarten  
5 through twelfth grade to have access to healthy school meals to promote  
6 learning;

7 (b) Colorado invested in students by establishing the healthy  
8 school meals for all program in 2022, which ensures all students have  
9 access to healthy school lunches. School lunches provide students with  
10 essential daily nutrients and, for many students, help reduce the impact of  
11 food insecurity.

12 (c) Eating high-quality meals with fresh and whole produce and  
13 using eating utensils require more time than grab-and-go food items;

14 (d) The American Academy of Pediatrics and the Center for  
15 Disease Control and Prevention recommend that students have at least  
16 twenty minutes of seated lunch time;

17 (e) If students do not have adequate time to eat meals, their  
18 concentration is impeded, their behavior is often negatively impacted, and  
19 the meal they were not given adequate time to finish will likely be thrown  
20 away;

21 (f) Colorado schools, and the people who work in schools, play a  
22 vital role in a student's well-being and should be included in any decision  
23 made regarding school meal time;

24 (g) Schools report that play time, when scheduled before lunch,  
25 results in less food waste and higher consumption of milk, fruits, and

1 vegetables, and may result in fewer behavioral problems; and

2 (h) Children today play 50% less than their parents did as  
3 children. However, play is a critical element in healthy brain development  
4 and emotional regulation as it is through play that children learn how to  
5 interact with the world around them.

6 (2) Therefore, the general assembly finds and declares that  
7 Colorado must evaluate and improve its schools' meal time policies and  
8 prioritize school programs that support students' social and emotional  
9 learning through play.

10 **SECTION 2.** In Colorado Revised Statutes, **add** 22-2-150 as  
11 follows:

12 **22-2-150. Time-to-eat task force - purpose - membership -**  
13 **report - definitions - repeal.** (1) AS USED IN THIS SECTION, UNLESS THE  
14 CONTEXT OTHERWISE REQUIRES:

15 (a) "TASK FORCE" MEANS THE TIME-TO-EAT TASK FORCE CREATED  
16 IN SUBSECTION (2) OF THIS SECTION.

17 (b) "TIME-TO-EAT POLICY" MEANS A POLICY FOCUSED ON ENSURING  
18 STUDENTS HAVE ADEQUATE TIME TO EAT LUNCH DURING THE ALLOTTED  
19 SCHOOL LUNCH TIME.

20 (2) THERE IS CREATED IN THE DEPARTMENT OF EDUCATION THE  
21 TIME-TO-EAT TASK FORCE.

22 (3) (a) THE PURPOSE OF THE TASK FORCE IS TO EVALUATE  
23 COLORADO SCHOOL DISTRICTS' TIME-TO-EAT POLICIES USING A SAMPLE OF  
24 POLICIES THAT ARE REPRESENTATIVE OF ALL SCHOOL DISTRICTS AND ARE  
25 DIVERSE WITH RESPECT TO SCHOOL DISTRICT SIZE, DEMOGRAPHICS, AND  
26 THE NUMBER OF STUDENTS ELIGIBLE FOR FREE OR REDUCED-PRICE LUNCH  
27 UNDER THE FEDERAL "RICHARD B. RUSSELL NATIONAL SCHOOL LUNCH

1 ACT", 42 U.S.C. SEC. 1751 ET SEQ. IN EVALUATING THE TIME-TO-EAT  
2 POLICIES, THE TASK FORCE SHALL USE DATA AND INFORMATION THAT IS  
3 CURRENTLY AVAILABLE TO CONSIDER SCHOOL DISTRICTS THAT:

4 (I) HAVE INCREASED SEATED LUNCH TIME AND THE ASSOCIATED  
5 OUTCOMES;

6 (II) SCHEDULE RECESS BEFORE SEATED LUNCHTIME AND THE  
7 ASSOCIATED OUTCOMES;

8 (III) HAVE NOT CHANGED OR INCREASED THE SCHOOL DISTRICTS'  
9 TIME-TO-EAT POLICIES AND THE ASSOCIATED OUTCOMES; AND

10 (IV) HAVE UTILIZED VARIOUS TYPES OF FOOD SERVICE MODELS,  
11 INCLUDING MULTIPLE FOOD SERVICE LINES AND GRAB-AND-GO STATIONS,  
12 AND THE ASSOCIATED COSTS AND OUTCOMES.

13 (b) TO DETERMINE THE ASSOCIATED OUTCOMES OF THE  
14 EVALUATION TOPICS SPECIFIED IN SUBSECTION (3)(a) OF THIS SECTION, THE  
15 TASK FORCE SHALL CONSIDER CURRENTLY AVAILABLE DATA ON THE  
16 SCHOOL DISTRICTS':

17 (I) FOOD WASTE;

18 (II) ACADEMIC PERFORMANCE AND BEHAVIORAL OUTCOMES;

19 (III) MEAL QUALITY AND FOOD CHOICES OFFERED;

20 (IV) NUMBER OF STUDENTS EATING SCHOOL MEALS AND STUDENT  
21 SATISFACTION WITH THE MEALS SERVED; AND

22 (V) CHALLENGES AND BARRIERS IN IMPLEMENTING LONGER LUNCH  
23 TIME PERIODS, INCLUDING SYSTEMIC DISPARITIES.

24 (c) THE TASK FORCE SHALL ALSO EVALUATE EXISTING RESEARCH  
25 AND STUDIES ON TIME-TO-EAT POLICIES FOCUSED ON COLORADO AND  
26 OTHER STATES AND ASSESS STATE POLICIES WITH MANDATED SEATED  
27 LUNCH TIME.

1 (d) THE DEPARTMENT OF EDUCATION SHALL PROVIDE THE TASK  
2 FORCE WITH DATA COLLECTED ON THE AMOUNT OF TIME SCHOOL  
3 DISTRICTS PROVIDE FOR MEAL TIME AND RECESS, IF AVAILABLE.

4 (4) THE TASK FORCE CONSISTS OF:

5 (a) A REPRESENTATIVE FROM THE STATE BOARD OF EDUCATION,  
6 APPOINTED BY THE STATE BOARD OF EDUCATION;

7 (b) THE FOLLOWING MEMBERS, APPOINTED BY THE COMMISSIONER  
8 OF EDUCATION:

9 (I) A DEPARTMENT OF EDUCATION STAFF MEMBER;

10 (II) TWO FOOD SERVICE DIRECTORS, ONE OF WHOM IS A  
11 REGISTERED DIETITIAN AND AT LEAST ONE OF WHOM IS A MEMBER OF A  
12 STATEWIDE SCHOOL NUTRITION ASSOCIATION;

13 (III) TWO SCHOOL NUTRITION STAFF MEMBERS WHO SERVE AND  
14 PREPARE SCHOOL MEALS, ONE OF WHOM MUST BE EMPLOYED BY AN  
15 ELEMENTARY SCHOOL;

16 (IV) EITHER A SCHOOL SUPERINTENDENT OR A REPRESENTATIVE  
17 OF CENTRAL ADMINISTRATION;

18 (V) A SCHOOL ADMINISTRATOR EMPLOYED BY AN ELEMENTARY  
19 SCHOOL WHO HAS KNOWLEDGE OF SCHOOL OPERATIONS AND EXPERTISE IN  
20 SCHEDULING; AND

21 (VI) A SCHOOL-BASED MENTAL HEALTH PROFESSIONAL WITH  
22 EXPERIENCE WORKING WITH STUDENTS WITH DISABILITIES;

23 (c) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:

24 (I) A SCHOOL ADMINISTRATOR EMPLOYED BY A CHARTER SCHOOL  
25 WHO HAS KNOWLEDGE OF SCHOOL OPERATIONS AND EXPERTISE IN  
26 SCHEDULING; AND

27 (II) AN INDIVIDUAL FROM A UNIVERSITY OR RESEARCH

1 ORGANIZATION WITH EXPERTISE IN TIME-TO-EAT RESEARCH;

2 (d) THE FOLLOWING MEMBERS, APPOINTED BY THE PRESIDENT OF  
3 THE SENATE:

4 (I) AN ELEMENTARY SCHOOLTEACHER; [REDACTED]

5 (II) TWO SCHOOL BOARD MEMBERS; AND

6 (III) A PARENT OF A SCHOOL-AGED CHILD;

7 (e) THE FOLLOWING MEMBERS, APPOINTED BY THE SPEAKER OF THE  
8 HOUSE OF REPRESENTATIVES:

9 (I) AN INDIVIDUAL FROM A LABOR ORGANIZATION REPRESENTING  
10 TEACHERS; [REDACTED]

11 (II) A REPRESENTATIVE OF A STATEWIDE NONPROFIT  
12 ORGANIZATION THAT DIRECTLY PROVIDES TECHNICAL ASSISTANCE TO  
13 SCHOOL MEAL PROGRAMS ACROSS THE STATE;

14 (III) A PARENT OF AN ELEMENTARY SCHOOL-AGED CHILD;

15 [REDACTED]

16 (f) TWO PUBLIC SCHOOL STUDENTS, ONE APPOINTED BY THE  
17 SPEAKER OF THE HOUSE OF REPRESENTATIVES AND ONE APPOINTED BY THE  
18 PRESIDENT OF THE SENATE. IN MAKING THE APPOINTMENTS, THE SPEAKER  
19 OF THE HOUSE OF REPRESENTATIVES AND PRESIDENT OF THE SENATE MUST  
20 CONSIDER STUDENTS INVOLVED IN STUDENT ADVOCACY PROGRAMS.

21 (g) TWO INDIVIDUALS FROM COMMUNITY-BASED ORGANIZATIONS  
22 FOCUSED ON K-12 POLICIES OR K-12 EDUCATION, ONE APPOINTED BY THE  
23 SPEAKER OF THE HOUSE OF REPRESENTATIVES AND ONE APPOINTED BY THE  
24 PRESIDENT OF THE SENATE.

25 (5) ON OR BEFORE AUGUST 31, 2024, THE APPOINTING  
26 AUTHORITIES SHALL MAKE TASK FORCE APPOINTMENTS. THE  
27 APPOINTMENTS MUST BE REPRESENTATIVE OF DIFFERENT GRADE LEVELS,

1 GEOGRAPHIC REGIONS, DEMOGRAPHICS, AND SCHOOLS WITH VARIOUS FREE  
2 AND REDUCED-PRICE LUNCH ELIGIBILITY.

3 (6) A VACANCY MUST BE FILLED BY THE APPOINTING AUTHORITY  
4 AS SOON AS POSSIBLE BUT WITHIN FOURTEEN DAYS AFTER THE VACANCY.

5 (7) (a) THE TASK FORCE SHALL MEET AT LEAST FOUR BUT NOT  
6 MORE THAN FIVE TIMES FROM JULY 2024 THROUGH JANUARY 1, 2025.

7 (b) THE TASK FORCE MAY BEGIN MEETING ONCE AT LEAST  
8 THIRTEEN MEMBERS ARE APPOINTED.

9 (c) DURING THE FIRST MEETING, THE TASK FORCE SHALL ELECT A  
10 MEMBER TO SERVE AS THE CHAIR OF THE TASK FORCE AND A MEMBER TO  
11 SERVE AS THE VICE-CHAIR OF THE TASK FORCE.

12 (d) MEETINGS MUST BE OPEN TO THE PUBLIC AND ALLOW TIME FOR  
13 PUBLIC COMMENT.

14 (8) TASK FORCE MEMBERS SERVE WITHOUT COMPENSATION;  
15 EXCEPT THAT TASK FORCE MEMBERS SPECIFIED IN SUBSECTIONS (4)(d)(III),  
16 (4)(e)(III), AND (4)(f) OF THIS SECTION MUST RECEIVE PER DIEM  
17 COMPENSATION. ALL TASK FORCE MEMBERS MAY BE REIMBURSED FOR  
18 EXPENSES INCURRED WHILE PERFORMING THE TASK FORCE MEMBERS'  
19 DUTIES.

20 (9) UPON THE REQUEST OF THE CHAIR OF THE TASK FORCE, THE  
21 DEPARTMENT OF EDUCATION MUST PROVIDE STAFF ASSISTANCE, MEETING  
22 SPACE, OR AUDIO-VISUAL COMMUNICATION TECHNOLOGY TO THE TASK  
23 FORCE AS NECESSARY FOR THE PERFORMANCE OF ITS DUTIES.

24 (10) THE DEPARTMENT OF EDUCATION SHALL CONTRACT WITH A  
25 THIRD-PARTY ENTITY WITH EXPERTISE IN TASK FORCE FACILITATION AND  
26 STAKEHOLDER INPUT TO ASSIST WITH THE ADMINISTRATION OF THE TASK  
27 FORCE AND DRAFTING THE REPORT PURSUANT TO SUBSECTION (11) OF THIS

1 SECTION.

2 (11) ON OR BEFORE FEBRUARY 1, 2025, THE TASK FORCE SHALL  
3 SUBMIT A REPORT TO THE STATE BOARD OF EDUCATION AND THE  
4 EDUCATION COMMITTEE OF THE HOUSE OF REPRESENTATIVES AND THE  
5 EDUCATION COMMITTEE OF THE SENATE, OR ANY SUCCESSOR COMMITTEES,  
6 DETAILING ITS FINDINGS REGARDING THE TOPICS DETAILED IN SUBSECTION  
7 (1) OF THIS SECTION. AT A MINIMUM, THE REPORT MUST CONTAIN:

8 (a) FINDINGS FROM THE EVALUATION AND OUTCOMES;

9 (b) FINDINGS FROM STUDIES ON COLORADO AND ON OTHER  
10 STATES; AND

11 (c) RECOMMENDATIONS FOR SCHOOL DISTRICTS TO IMPLEMENT  
12 TIME-TO-EAT POLICIES THAT ALLOW FOR INCREASED TIME TO EAT. THESE  
13 RECOMMENDATIONS MUST ENSURE:

14 (I) INCREASED POSITIVE OUTCOMES FOR STUDENTS, INCLUDING  
15 NUTRITIONAL OUTCOMES; AND

16 (II) COMPLIANCE WITH FEDERAL INSTRUCTION TIME AND OTHER  
17 RELEVANT POLICIES.

18 (12) THIS SECTION IS REPEALED, EFFECTIVE JULY 1, 2025.

19 **SECTION 3.** In Colorado Revised Statutes, **add 22-2-151** as  
20 follows:

21 **22-2-151. Safe and healthy play grant program - fund -**  
22 **creation - report - definitions.** (1) AS USED IN THIS SECTION, UNLESS  
23 THE CONTEXT OTHERWISE REQUIRES:

24 (a) "FUND" MEANS THE SAFE AND HEALTHY PLAY GRANT PROGRAM  
25 FUND CREATED IN SUBSECTION (8) OF THIS SECTION.

26 (b) "GRANT PROGRAM" MEANS THE SAFE AND HEALTHY PLAY  
27 GRANT PROGRAM CREATED IN SUBSECTION (2) OF THIS SECTION.



1           (2) THERE IS CREATED IN THE DEPARTMENT OF EDUCATION THE  
2 SAFE AND HEALTHY PLAY GRANT PROGRAM TO PROVIDE MONEY TO  
3 UNDER-RESOURCED SCHOOL DISTRICTS AND SCHOOLS IN ORDER TO  
4 PROVIDE SCHOOL PROGRAMMING THAT SUPPORTS SOCIAL AND EMOTIONAL  
5 LEARNING THROUGH PLAY. THE DEPARTMENT OR A SCHOOL MAY  
6 CONTRACT AND PARTNER WITH A COMMUNITY NON-PROFIT ORGANIZATION  
7 TO CARRY OUT THE PURPOSE OF THE GRANT PROGRAM.

8           (3) (a) SCHOOL DISTRICTS MAY APPLY FOR THE GRANT PROGRAM  
9 IF THE SCHOOL DISTRICT MEETS THE ELIGIBILITY REQUIREMENTS DETAILED  
10 IN SUBSECTION (3)(b) OF THIS SECTION. SCHOOLS MAY APPLY FOR THE  
11 GRANT PROGRAM IF THE SCHOOL MEETS THE ELIGIBILITY REQUIREMENTS  
12 DESCRIBED IN SUBSECTION (3)(c) OF THIS SECTION.

13           (b) TO BE ELIGIBLE FOR A GRANT, A SCHOOL DISTRICT MUST  
14 CONSIST OF SCHOOLS THAT HAVE FIFTY PERCENT OR MORE STUDENTS WHO  
15 ARE ELIGIBLE FOR FREE OR REDUCED-PRICE LUNCH UNDER THE "RICHARD  
16 B. RUSSELL NATIONAL SCHOOL LUNCH ACT", 42 U.S.C. SEC. 1751 ET SEQ.  
17 AND EMPLOY A FULL-TIME PHYSICAL EDUCATION TEACHER.

18           (c) TO BE ELIGIBLE FOR A GRANT, A SCHOOL MUST HAVE FIFTY  
19 PERCENT OR MORE STUDENTS WHO ARE ELIGIBLE FOR FREE OR  
20 REDUCED-PRICE LUNCH UNDER THE "RICHARD B. RUSSELL NATIONAL  
21 SCHOOL LUNCH ACT", 42 U.S.C. SEC. 1751 ET SEQ. AND EMPLOY A  
22 FULL-TIME PHYSICAL EDUCATION TEACHER.

23           (4) THE DEPARTMENT SHALL ADMINISTER THE GRANT PROGRAM  
24 AND, SUBJECT TO AVAILABLE APPROPRIATIONS, SHALL AWARD GRANTS AS  
25 PROVIDED IN SUBSECTION (6) OF THIS SECTION. GRANTS MUST BE PAID OUT  
26 OF THE SAFE AND HEALTHY PLAY GRANT PROGRAM FUND CREATED IN  
27 SUBSECTION (8) OF THIS SECTION. THE DEPARTMENT MAY PROMULGATE

1 RULES NECESSARY TO IMPLEMENT THE GRANT PROGRAM.

2 (5) AN ELIGIBLE SCHOOL DISTRICT OR SCHOOL SHALL APPLY FOR  
3 A GRANT IN THE FORM AND MANNER PRESCRIBED BY THE DEPARTMENT. AT  
4 A MINIMUM, AN ELIGIBLE SCHOOL DISTRICT OR SCHOOL SHALL INCLUDE  
5 THE FOLLOWING INFORMATION WHEN APPLYING FOR A GRANT THROUGH  
6 THE GRANT PROGRAM:

7 (a) A DESCRIPTION OF THE ELIGIBLE SCHOOL DISTRICT'S OR  
8 SCHOOL'S NEED FOR THE GRANT;

9 (b) HOW THE ELIGIBLE SCHOOL DISTRICT OR SCHOOL INTENDS TO  
10 USE THE GRANT MONEY TO INCORPORATE SOCIAL AND EMOTIONAL  
11 LEARNING PLAY-TIME PROGRAMMING INTO THE SCHOOL DAY;

12 (c) THE COMMUNITY ORGANIZATION THE ELIGIBLE SCHOOL  
13 DISTRICT OR SCHOOL INTENDS TO CONTRACT OR PARTNER WITH TO  
14 IMPLEMENT THE PROGRAMMING;

15 (d) THE AMOUNT OF MONEY NEEDED IN ORDER TO FULLY  
16 IMPLEMENT SCHOOL PROGRAMMING THAT SUPPORTS SOCIAL AND  
17 EMOTIONAL LEARNING THROUGH PLAY. THE AMOUNT OF MONEY  
18 REQUESTED FOR EACH SCHOOL MUST NOT EXCEED TWENTY THOUSAND  
19 DOLLARS; AND

20 (e) IF THE GRANT APPLICANT IS A SCHOOL DISTRICT, WHICH  
21 SCHOOLS THE GRANT MONEY WILL BE USED FOR.

22 (6) (a) THE DEPARTMENT SHALL REVIEW THE APPLICATIONS  
23 RECEIVED PURSUANT TO THIS SECTION AND AWARD GRANTS ON A FIRST  
24 COME, FIRST SERVED BASIS. GRANTS AWARDED MUST NOT EXCEED  
25 TWENTY THOUSAND DOLLARS PER SCHOOL.

26 (b) THE DEPARTMENT SHALL DISTRIBUTE THE GRANT MONEY  
27 WITHIN THIRTY DAYS AFTER THE DEPARTMENT AWARDS THE GRANTS.

1 (7) A SCHOOL DISTRICT OR SCHOOL AWARDED A GRANT THROUGH  
2 THE GRANT PROGRAM MUST USE THE GRANT MONEY FOR SOCIAL AND  
3 EMOTIONAL LEARNING PLAY-TIME PROGRAMMING.

4 (8) THERE IS CREATED IN THE STATE TREASURY THE SAFE AND  
5 HEALTHY PLAY GRANT PROGRAM FUND. THE FUND CONSISTS OF MONEY  
6 TRANSFERRED OR APPROPRIATED TO IT AND ANY OTHER MONEY THAT MAY  
7 BE MADE AVAILABLE BY THE GENERAL ASSEMBLY. THE MONEY IN THE  
8 FUND IS CONTINUOUSLY APPROPRIATED TO THE DEPARTMENT FOR THE  
9 DIRECT AND INDIRECT COSTS ASSOCIATED WITH IMPLEMENTING THE  
10 GRANT PROGRAM. ANY AMOUNT REMAINING IN THE FUND AT THE END OF  
11 A FISCAL YEAR MUST REMAIN IN THE FUND AND NOT BE CREDITED OR  
12 TRANSFERRED TO THE GENERAL FUND OR TO ANY OTHER FUND.

13 (9) BEGINNING JANUARY 2025, AND IN JANUARY OF EACH YEAR  
14 THEREAFTER, THE DEPARTMENT SHALL INCLUDE AS PART OF ITS "SMART  
15 ACT" HEARING, REQUIRED BY SECTION 2-7-203, INFORMATION  
16 CONCERNING THE SCHOOL DISTRICTS THAT RECEIVED GRANTS THROUGH  
17 THE GRANT PROGRAM IN THE PREVIOUS YEAR, INCLUDING:

18 (a) HOW THE SCHOOL DISTRICT USED THE GRANT MONEY TO  
19 IMPLEMENT PLAY-TIME PROGRAMMING DURING THE SCHOOL DAY THAT  
20 SUPPORTS SOCIAL AND EMOTIONAL LEARNING;

21 (b) THE AMOUNT OF MONEY AWARDED TO THE SCHOOL DISTRICT  
22 THROUGH THE GRANT PROGRAM; AND

23 (c) THE EFFECTS OF IMPLEMENTING THE PROGRAMMING ON:

24 (I) STUDENT ATTENDANCE;

25 (II) STUDENT SAFETY AND INCLUSIVENESS;

26 (III) STUDENT INTERACTIONS WITH TEACHERS AND OTHER SCHOOL  
27 FACULTY MEMBERS AND PEERS;

- 1 (IV) THE AMOUNT OF CLASSROOM INSTRUCTIONAL TIME;
- 2 (V) THE NUMBER OF BULLYING AND DISCIPLINARY INCIDENTS; AND
- 3 (VI) CHANGES IN PHYSICAL ACTIVITY LEVELS AMONG STUDENTS.
- 4 (10) NOTHING IN THIS SECTION SHALL BE CONSTRUED TO SUPPLANT
- 5 A SCHOOL'S OR SCHOOL DISTRICT'S PHYSICAL EDUCATION PROGRAM.

6 **SECTION 4. Safety clause.** The general assembly finds,  
7 determines, and declares that this act is necessary for the immediate  
8 preservation of the public peace, health, or safety or for appropriations for  
9 the support and maintenance of the departments of the state and state  
10 institutions.