

**Second Regular Session  
Seventy-fourth General Assembly  
STATE OF COLORADO**

**PREAMENDED**

*This Unofficial Version Includes Committee  
Amendments Not Yet Adopted on Second Reading*

LLS NO. 24-0963.01 Alana Rosen x2606

**HOUSE BILL 24-1364**

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**HOUSE SPONSORSHIP**

**McCluskie and Bacon,**

**SENATE SPONSORSHIP**

**Bridges and Lundeen,**

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**House Committees**

Education  
Appropriations

**Senate Committees**

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**A BILL FOR AN ACT**

101 **CONCERNING MEASURES TO SUPPORT EDUCATION-BASED WORKFORCE**  
102 **READINESS.**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill authorizes the department of education to commission a financial study (study) with an independent contractor to analyze the costs to provide students the opportunity to obtain college credits, industry credentials, and work-based learning experiences. The study must also include an analysis on the effects of consolidating certain postsecondary and workforce readiness programs, including costs and opportunities for

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters or bold & italic numbers indicate new material to be added to existing law.  
Dashes through the words or numbers indicate deletions from existing law.*

savings to the state and school districts, district charter schools, institute charter schools, and boards of cooperative services (local education providers).

The bill requires the office of information technology (office) to build, or contract with a third-party vendor to build, the Colorado statewide longitudinal data system (data system) to establish a consistent, appropriate, secure, and legal means of data sharing and connecting multiple data sets into the data system to support effective state investments, inform policy research, and assist Colorado citizens in making choices related to their education and training pathways. The office shall work with contributing state agencies, local education providers, institutions of higher education, partner entities, and policymakers.

The bill creates the Colorado state longitudinal data system governing board (governing board) to support the office with the development and implementation of the data system. The governing board is required to convene the systems build and implementation interagency advisory group and the sustainability interagency advisory group to support and advise the governing board on the technical development, implementation, use, and function of the data system.

The bill requires the office to submit an interim report on January 15, 2025, and an annual report on education and workforce readiness beginning April 15, 2026, and each April 15 thereafter, to the general assembly, the state board of education, and the governor summarizing the education and workforce outcomes and postsecondary and workforce programs using the data system.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1.** In Colorado Revised Statutes, **add** 22-35-115 as  
3 follows:

4           **22-35-115. Postsecondary and workforce readiness programs**

5 **- financial study - funding - reports - legislative declaration -**

6 **definitions.** (1) (a) THE GENERAL ASSEMBLY FINDS AND DECLARES THAT:

7           (I) COLORADO'S ECONOMIC VITALITY DEPENDS ON A HIGHLY  
8 EDUCATED, SKILLED, AND DIVERSE WORKFORCE READY TO MEET THE JOB  
9 DEMANDS OF A POST-PANDEMIC WORLD. THIS REQUIRES A  
10 LEARNER-CENTERED APPROACH TO OFFERING PROGRAMS DESIGNED TO

1 INTEGRATE SECONDARY, POSTSECONDARY, AND WORK-BASED LEARNING  
2 OPPORTUNITIES FOR STUDENTS ENROLLED IN HIGH SCHOOL AND,  
3 ULTIMATELY, CREATING PATHWAYS AND WORKFORCE OPTIONS THAT  
4 ALLOW STUDENTS IN COLORADO TO GRADUATE HIGH SCHOOL WITH A  
5 CAREER-CONNECTED LEARNING OPPORTUNITY.

6 (II) COLORADO IS CONSIDERED A NATIONAL LEADER IN  
7 POSTSECONDARY AND WORKFORCE READINESS POLICIES AND HAS  
8 ENACTED STATUTES THAT PROVIDE RESOURCES AND FUNDING  
9 MECHANISMS TO DISTRICTS THAT OFFER POSTSECONDARY AND  
10 WORKFORCE OPPORTUNITIES IN HIGH SCHOOL, INCLUDING THE ABILITY TO  
11 EARN COLLEGE CREDITS, OBTAIN INDUSTRY CREDENTIALS, OR EXPERIENCE  
12 WORK-BASED LEARNING;

13 (III) THE GENERAL ASSEMBLY HAS ENACTED STATUTES DIRECTING  
14 COMMUNITY COLLEGES AND THE STATE WORKFORCE DEVELOPMENT  
15 COUNCIL TO CREATE AND EXPAND CAREER PATHWAYS IN A WIDE VARIETY  
16 OF CAREERS RANGING FROM MANUFACTURING CAREER PATHWAYS TO  
17 INTEGRATED CAREER PATHWAYS WITHIN GROWING INDUSTRY SECTORS TO  
18 CAREER PATHWAYS FOR TEACHERS;

19 (IV) THESE STATUTES AND PROGRAMS HAVE LED TO A SIGNIFICANT  
20 EXPANSION OF WORK-BASED LEARNING AND PARTNERSHIPS WITH  
21 EMPLOYERS AND A NOTABLE INCREASE IN THE NUMBER OF STUDENTS  
22 COMPLETING COURSES IN HIGH SCHOOL THAT QUALIFY FOR BOTH  
23 SECONDARY AND POSTSECONDARY CREDIT, INDUSTRY CREDENTIAL  
24 PROGRAMS, AND WORK-BASED LEARNING EXPERIENCES. THE COLORADO  
25 DEPARTMENT OF EDUCATION REPORTS THAT BETWEEN 2016 AND 2023,  
26 OVER SIXTY-FIVE THOUSAND STUDENTS COMPLETED QUALIFYING  
27 ADVANCED PLACEMENT COURSES THROUGH THE CAREER DEVELOPMENT

1 SUCCESS PROGRAM, OBTAINED INDUSTRY CREDENTIALS, AND  
2 PARTICIPATED IN WORK-BASED LEARNING EXPERIENCES.

3 (V) THE TASK FORCE CREATED IN HOUSE BILL 21-1330 CALLED  
4 FOR EXPANDING INNOVATIVE HIGH SCHOOL, POSTSECONDARY, AND  
5 WORKFORCE OPTIONS AND PATHWAYS, WHICH BROADLY INCLUDE  
6 WORK-BASED LEARNING, CREDENTIAL COMPLETION, APPRENTICESHIPS,  
7 AND OTHER EXPERIENCES, WITH A FOCUS ON HIGH-NEED, IN-DEMAND,  
8 HIGH-VALUE BUSINESS- AND INDUSTRY-FOCUSED CAREER PATHWAYS;

9 (VI) IN RESPONSE, THE GENERAL ASSEMBLY PASSED HOUSE BILL  
10 22-1215, WHICH CREATED A TASK FORCE TO REVIEW THE COMPLICATED  
11 AND INTERWOVEN SET OF ISSUES RELATED TO PROGRAM APPROVAL,  
12 AVAILABILITY, AND FUNDING THAT RESULTS IN UNEQUAL STUDENT ACCESS  
13 TO POSTSECONDARY AND WORKFORCE READINESS PROGRAMS ACROSS THE  
14 STATE AND TO MAKE RECOMMENDATIONS TO ADDRESS THESE ISSUES;

15 (VII) THE IMPORTANT WORK CONDUCTED BY THE MEMBERS OF THE  
16 TASK FORCE PROVIDED CRITICAL RECOMMENDATIONS FOR HOW THE STATE  
17 CAN ENSURE THAT EVERY STUDENT IN COLORADO CAN GRADUATE FROM  
18 HIGH SCHOOL WITH COLLEGE CREDITS; AN IN-DEMAND, INDUSTRY  
19 CREDENTIAL; OR A QUALITY, WORK-BASED LEARNING EXPERIENCE;

20 (VIII) THE RECOMMENDATIONS OF THE TASK FORCE CENTER ON  
21 SIMPLIFYING PROGRAMS, ALIGNING INCENTIVES, UNDERSTANDING  
22 EFFECTS, AND DEVELOPING AND IMPROVING SYSTEMS THAT BETTER  
23 CONNECT EDUCATION AND THE WORKFORCE;

24 (IX) NOTABLY, THE TASK FORCE WAS UNABLE TO EVALUATE THE  
25 EFFECT OF POSTSECONDARY AND WORKFORCE READINESS PROGRAMS DUE  
26 TO THE LIMITED ACCESS TO OUTCOME DATA AND LACK OF CONSISTENT  
27 OUTCOME DATA, AND THE ABSENCE OF DISAGGREGATED DATA AND A

1 LONGITUDINAL DATA SYSTEM TO CONNECT LONG-TERM WAGE OUTCOMES  
2 WITH PARTICIPATION IN THESE PROGRAMS;

3 (X) THE TASK FORCE MADE THIRTEEN RECOMMENDATIONS AND  
4 RECOMMENDED THE STATE BEGIN BY FOCUSING ON STREAMLINING  
5 ADMINISTRATION, DEVELOPING A LONGITUDINAL DATA SYSTEM, AND  
6 CREATING SUSTAINABLE FUNDING. THE TASK FORCE REPORT CONCLUDED  
7 WITH ENCOURAGEMENT TO THINK BEYOND EXISTING PROGRAMS AND TO  
8 DEVELOP, "A STREAMLINED SYSTEM THAT SERVES LEARNERS IN ALL THEIR  
9 EDUCATION AND WORKFORCE READINESS TRAINING AND IS EASY TO  
10 NAVIGATE FOR ALL THOSE WHO SUPPORT THEM."

11 (XI) THE TASK FORCE ALSO RECOMMENDED PRIORITIZING THE  
12 THIRD RECOMMENDATION: "ESTABLISH AND UTILIZE A ROBUST STATEWIDE  
13 LONGITUDINAL DATA SYSTEM. THE SYSTEM SHOULD INTERFACE WITH  
14 DATA REPORTED FROM THE RELEVANT ENTITIES THAT IS SHAREABLE  
15 ACROSS AGENCIES AND COMPLY WITH EXISTING STATUTORY PARAMETERS,  
16 INCLUDING STATE AND FEDERAL DATA PRIVACY LAWS. THERE SHOULD  
17 ALSO BE AN INVESTMENT IN A PUBLIC-FACING DASHBOARD WITH  
18 EDUCATION AND EMPLOYMENT OUTCOMES TO HELP INFORM DECISIONS  
19 MADE BY LEARNERS AND FAMILIES."

20 (XII) THE COLORADO DEPARTMENT OF EDUCATION, THE  
21 COLORADO WORKFORCE DEVELOPMENT COUNCIL, THE COLORADO  
22 DEPARTMENT OF HIGHER EDUCATION, AND THE OFFICE OF INFORMATION  
23 TECHNOLOGY HAVE LED EFFORTS TO EXPAND DATA SHARING TO ANSWER  
24 KEY QUESTIONS REGARDING EDUCATION AND WORKFORCE ISSUES, WHILE  
25 PROTECTING STUDENT PRIVACY AND SECURITY, AT THE BEHEST OF STATE  
26 AGENCIES AND THE GENERAL ASSEMBLY;

27 (XIII) THESE STATE PARTNERSHIPS ARE IN ADDITION TO

1 ONE-ON-ONE DATA-SHARING EFFORTS THAT EXIST FOR SPECIFIC, EXISTING,  
2 STATUTORILY REQUIRED REPORTS;

3 (XIV) COLORADO DOES NOT HAVE A SINGLE, LONGITUDINAL DATA  
4 SYSTEM, WHICH, AS SEEN IN OTHER STATES, CAN PROVIDE A SINGLE STOP  
5 IN A NEUTRAL AGENCY TO EXAMINE THE LONG-TERM EFFECTS OF  
6 INVESTMENTS MADE BY THE STATE IN WORKFORCE DEVELOPMENT  
7 PROGRAMS THAT SIT PRIMARILY, BUT NOT ENTIRELY, IN EDUCATION,  
8 WORKFORCE, AND ECONOMIC DEVELOPMENT AGENCIES; AND

9 (XV) ADDRESSING THE RECOMMENDATIONS PROVIDED BY THE  
10 TASK FORCE WILL REQUIRE PARTNERSHIP WITHIN AND BEYOND THE  
11 GENERAL ASSEMBLY AND GOVERNMENT PARTNERS AND REQUIRES  
12 INTENTIONALITY TO ENSURE THAT THE STATE IS TAKING ACTION IN THE  
13 BEST INTEREST OF ITS STUDENTS.

14 (b) THE GENERAL ASSEMBLY FINDS, THEREFORE, THAT:

15 (I) TO BEGIN THE WORK OF ENSURING STUDENTS HAVE EQUITABLE  
16 ACCESS IN HIGH SCHOOL TO COLLEGE CREDIT, QUALITY INDUSTRY  
17 CREDENTIALS, AND WORK-BASED LEARNING EXPERIENCES, THE STATE  
18 MUST BEGIN BY UNDERSTANDING THE COSTS FOR STUDENTS TO OBTAIN  
19 THESE EXPERIENCES, AND AS RECOMMENDED BY THE TASK FORCE,  
20 EXAMINE THE LONG-TERM EFFECT OF THESE OPPORTUNITIES FOR  
21 STUDENTS;

22 (II) STUDYING THE COSTS FOR POSTSECONDARY AND WORKFORCE  
23 PROGRAMS AND IMPLEMENTING A STATEWIDE LONGITUDINAL DATA  
24 SYSTEM WILL LAY CRITICAL FOUNDATION FOR IMPLEMENTING THE  
25 RECOMMENDATIONS INTO STATE SYSTEMS IN 2025 TO MODERNIZE,  
26 SIMPLIFY, AND BETTER INTEGRATE OPPORTUNITIES FOR STUDENTS TO  
27 OBTAIN COLLEGE CREDIT, INDUSTRY CREDENTIALS, AND WORK-BASED

1 LEARNING OPPORTUNITIES; AND

2 (III) THERE IS UNDERSTANDING OF AND COMMITMENT TO THE  
3 CONCLUSION OF THE TASK FORCE REPORT: "THE RECOMMENDATIONS ARE  
4 INTERTWINED AND SHOULD BE SCAFFOLDED AS SUCH, WITH THE  
5 UNDERSTANDING THAT THEY WILL TAKE TIME TO IMPLEMENT. THE TASK  
6 FORCE BELIEVES THAT IMPLEMENTING ALL RECOMMENDATIONS IS  
7 NECESSARY TO MEANINGFULLY IMPROVE [POSTSECONDARY AND  
8 WORKFORCE READINESS]..."

9 (2) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE  
10 REQUIRES:

11 (a) "COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM" MEANS  
12 THE STATEWIDE DATA SYSTEM THAT CONNECTS DATA FROM  
13 CONTRIBUTING STATE AGENCIES AND PARTNER ENTITIES AND SUPPORTS  
14 THE PURPOSES IDENTIFIED IN SECTION 24-37.5-124 (2)(a).

15 (b) "POSTSECONDARY AND WORKFORCE READINESS PROGRAMS"  
16 MEANS PROGRAMS FOR COLORADO HIGH SCHOOL STUDENTS TO DEVELOP  
17 THE KNOWLEDGE AND COMPETENCIES NEEDED TO SUCCEED IN  
18 POSTSECONDARY SETTINGS AND TO ADVANCE IN CAREER PATHWAYS AS  
19 LIFELONG LEARNERS AND CONTRIBUTING CITIZENS.

20 (3) (a) THE DEPARTMENT SHALL COMMISSION A FINANCIAL STUDY  
21 TO ANALYZE COSTS TO THE STATE, LOCAL EDUCATION PROVIDERS, AND  
22 STUDENTS, AND POTENTIAL COST SAVINGS WHEN PROVIDING STUDENTS  
23 THE OPPORTUNITY TO OBTAIN COLLEGE CREDITS, INDUSTRY CREDENTIALS,  
24 AND WORK-BASED LEARNING EXPERIENCES. THE FINANCIAL STUDY MUST  
25 INCLUDE AN ANALYSIS ON THE EFFECTS OF CONSOLIDATING CERTAIN  
26 POSTSECONDARY AND WORKFORCE READINESS PROGRAMS. THE  
27 DEPARTMENT SHALL CONTRACT WITH AN INDEPENDENT CONTRACTOR, IN

1 ACCORDANCE WITH THE "PROCUREMENT CODE", ARTICLES 101 TO 112 OF  
2 TITLE 24, TO CONDUCT THE FINANCIAL STUDY AND PREPARE A FINAL  
3 REPORT SUMMARIZING THE FINANCIAL STUDY'S METHODOLOGIES,  
4 FINDINGS, AND RECOMMENDATIONS.

5 (b) THE DEPARTMENT, THE DEPARTMENT OF LABOR AND  
6 EMPLOYMENT, THE COLORADO WORKFORCE DEVELOPMENT COUNCIL, THE  
7 DEPARTMENT OF HIGHER EDUCATION, THE COLORADO COMMISSION ON  
8 HIGHER EDUCATION, AND THE CAREER AND TECHNICAL EDUCATION  
9 DIVISION WITHIN THE COLORADO COMMUNITY COLLEGE SYSTEM SHALL  
10 PROVIDE GUIDANCE AND INPUT, AS NECESSARY, TO ASSIST THE  
11 INDEPENDENT CONTRACTOR IN PREPARING THE FINAL REPORT.

12 (c) LEGISLATIVE COUNCIL STAFF AND JOINT BUDGET COMMITTEE  
13 STAFF SHALL PROVIDE INPUT ON THE FINANCIAL MODELING TO ASSESS THE  
14 COSTS AND SAVINGS OF POSTSECONDARY AND WORKFORCE READINESS  
15 PROGRAMS.

16 (4) (a) THE FINANCIAL STUDY COMMISSIONED PURSUANT TO  
17 SUBSECTION (3)(a) OF THIS SECTION MUST INCLUDE A REVIEW OF THE  
18 FOLLOWING POSTSECONDARY AND WORKFORCE READINESS PROGRAMS:

- 19 (I) THE ASCENT PROGRAM CREATED IN SECTION 22-35-108;
- 20 (II) THE CAREER DEVELOPMENT SUCCESS PROGRAM CREATED IN  
21 SECTION 22-54-138;
- 22 (III) THE CONCURRENT ENROLLMENT PROGRAMS DESCRIBED IN  
23 SECTION 22-35-104;
- 24 (IV) EARLY COLLEGE HIGH SCHOOLS;
- 25 (V) PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOLS  
26 CREATED IN PART 1 OF ARTICLE 35.3 OF THIS TITLE 22;
- 27 (VI) TEACHER RECRUITMENT EDUCATION AND PREPARATION



1 PROGRAM CREATED IN SECTION 22-35-108.5; AND  
2 (VII) K-12 WORK-BASED LEARNING OPPORTUNITIES DESCRIBED IN  
3 SECTION 8-83-602 (5).  
4 (b) THE FINANCIAL STUDY MAY INCLUDE A REVIEW OF:  
5 (I) THE JOHN W. BUCKNER AUTOMATIC ENROLLMENT IN  
6 ADVANCED COURSES GRANT PROGRAM CREATED IN PART 2 OF ARTICLE  
7 95.5 OF THIS TITLE 22;  
8 (II) THE ACCELERATED COLLEGE OPPORTUNITY EXAM FEE GRANT  
9 PROGRAM CREATED IN SECTION 22-95.5-102;  
10 (III) THE CONCURRENT ENROLLMENT EXPANSION AND INNOVATION  
11 GRANT PROGRAM CREATED IN SECTION 22-35-114;  
12 (IV) THE SCHOOL COUNSELOR CORPS GRANT PROGRAM CREATED  
13 IN PART 1 OF ARTICLE 91 OF THIS TITLE 22; AND  
14 (V) ANY OTHER PILOT PROGRAM OR GRANT PROGRAM THAT  
15 SUPPORTS POSTSECONDARY AND WORKFORCE READINESS.  
16 (c) THE INDEPENDENT CONTRACTOR SHALL TAKE INTO  
17 CONSIDERATION:  
18 (I) THE STUDY FOR ADEQUATE PUBLIC SCHOOL FUNDING  
19 DESCRIBED IN SECTION 22-54-104.7 (7), AS APPLICABLE;  
20 (II) THE DEPARTMENT'S ONGOING GRANT PROGRAM EVALUATION  
21 WORK; AND  
22 (III) THE INTERACTION BETWEEN POSTSECONDARY AND  
23 WORKFORCE READINESS PROGRAMS AND HIGH SCHOOL GRADUATION  
24 REQUIREMENTS ESTABLISHED BY SCHOOL DISTRICT BOARDS OF EDUCATION  
25 PURSUANT TO SECTION 22-2-106 (1)(a.5).  
26 (5) THE PURPOSES OF THE FINANCIAL STUDY COMMISSIONED  
27 PURSUANT TO SUBSECTION (3) OF THIS SECTION ARE TO:

1 (a) UNDERSTAND THE ACTUAL COSTS TO LOCAL EDUCATION  
2 PROVIDERS, ESPECIALLY IN RURAL AND SMALL RURAL DISTRICTS, TO  
3 DEVELOP, OFFER, AND MAINTAIN OPPORTUNITIES FOR STUDENTS TO  
4 OBTAIN COLLEGE CREDITS, INDUSTRY CREDENTIALS, AND WORK-BASED  
5 LEARNING EXPERIENCES;

6 (b) STUDY THE ACTUAL COSTS, WHICH INCLUDE, BUT ARE NOT  
7 LIMITED TO, INFRASTRUCTURE, STAFFING, EXAM FEES, TRANSPORTATION,  
8 AND START-UP COSTS;

9 (c) EXAMINE THE VARIATION IN COSTS BY GEOGRAPHIC REGION,  
10 ESPECIALLY RURAL AND SMALL RURAL DISTRICTS, THE TYPES OF INDUSTRY  
11 CREDENTIALS OFFERED, THE QUALITY OF NONDEGREE CREDENTIALS  
12 DESCRIBED IN SECTION 23-5-145.6 (2), AND THE TYPES OF WORK-BASED  
13 LEARNING OPPORTUNITIES DESCRIBED IN SECTION 8-83-602;

14 (d) IDENTIFY HOW TO STREAMLINE THE FINANCIAL  
15 ADMINISTRATION AND REPORTING OF POSTSECONDARY AND WORKFORCE  
16 READINESS PROGRAMS IN THE SECONDARY EDUCATION SYSTEM INTO ONE  
17 COMPREHENSIVE PROGRAM;

18 (e) ANALYZE DIFFERENT FUNDING MECHANISMS, WHICH MAY  
19 INCLUDE OUTCOMES-BASED FUNDING, GUARANTEED FUNDING,  
20 INNOVATION FUNDING, A HYBRID SYSTEM OF FUNDING, OR ANOTHER TYPE  
21 OF FUNDING MECHANISM TO PROVIDE OPPORTUNITIES FOR STUDENTS TO  
22 OBTAIN COLLEGE CREDITS, INDUSTRY CREDENTIALS, OR WORK-BASED  
23 LEARNING EXPERIENCES;

24 (f) IDENTIFY AND MODEL THE COSTS, BENEFITS, AND POTENTIAL  
25 COST SAVINGS OF THE DIFFERENT FUNDING MECHANISMS DESCRIBED IN  
26 SUBSECTION (5)(e) OF THIS SECTION AND THE FINANCIAL EFFECTS THE  
27 CONSOLIDATION OF POSTSECONDARY AND WORKFORCE READINESS

1 PROGRAMS MAY HAVE ON LOCAL EDUCATION PROVIDERS AND STATE  
2 AGENCIES;

3 (g) PROJECT THE COSTS REQUIRED TO EQUITABLY EXPAND  
4 OPPORTUNITIES FOR STUDENTS TO OBTAIN COLLEGE CREDITS, INDUSTRY  
5 CREDENTIALS, OR WORK-BASED LEARNING EXPERIENCES TO ADDITIONAL  
6 LOCAL EDUCATION PROVIDERS AND STUDENTS;

7 (h) ANALYZE STATE-LEVEL INCENTIVES AND BARRIERS THAT MAY  
8 ENCOURAGE OR DISCOURAGE THE ADOPTION OF POSTSECONDARY AND  
9 WORKFORCE READINESS PROGRAMS WITHIN A CONSOLIDATED SYSTEM FOR  
10 LOCAL EDUCATION PROVIDERS;

11 (i) REVIEW AND ANALYZE, TO THE EXTENT POSSIBLE, THE  
12 STATUTORY PURPOSES AND OUTCOMES OF THE POSTSECONDARY AND  
13 WORKFORCE READINESS PROGRAMS, INCLUDING STUDENTS' ATTAINMENT  
14 OF COLLEGE CREDITS OR INDUSTRY CREDENTIALS, WHEN DETERMINING  
15 HOW TO STREAMLINE POSTSECONDARY AND WORKFORCE READINESS  
16 PROGRAMS; AND

17 (j) DEVELOP AND CONSIDER IMPLEMENTING RECOMMENDATIONS  
18 IN THE 2025-26 STATE BUDGET YEAR.

19 (6) ON OR BEFORE DECEMBER 1, 2024, THE DEPARTMENT SHALL  
20 SUBMIT THE FINANCIAL STUDY AND FINAL REPORT, INCLUDING THE  
21 CONSIDERATION TO IMPLEMENT RECOMMENDATIONS IN THE 2025-26  
22 STATE BUDGET YEAR, DESCRIBED IN THIS SECTION TO THE EDUCATION  
23 COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR  
24 THEIR SUCCESSOR COMMITTEES, THE GOVERNOR, THE JOINT BUDGET  
25 COMMITTEE, THE STATE BOARD, AND THE COLORADO STATEWIDE  
26 LONGITUDINAL DATA SYSTEM GOVERNING BOARD CREATED IN SECTION  
27 24-37.5-124 (3)(a).

1 (7) FOR THE 2024-25 STATE BUDGET YEAR, THE GENERAL  
2 ASSEMBLY SHALL APPROPRIATE EIGHT HUNDRED THOUSAND DOLLARS  
3 FROM THE GENERAL FUND TO THE DEPARTMENT FOR PURPOSES OF THIS  
4 SECTION.

5 **SECTION 2.** In Colorado Revised Statutes, 24-37.5-105, **add**  
6 (3.5) as follows:

7 **24-37.5-105. Office - roles - responsibilities - state search**  
8 **interface - rules - legislative declaration - definitions.** (3.5) THE OFFICE  
9 SHALL BUILD, OR CONTRACT WITH A THIRD-PARTY VENDOR TO BUILD, THE  
10 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM, AS DEFINED IN  
11 SECTION 24-37.5-124, THAT ADVANCES TECHNOLOGY SOLUTIONS AND  
12 IMPROVES DATA CONNECTIVITY AND ANALYSIS CONCERNING EDUCATION  
13 AND WORKFORCE READINESS STATEWIDE.

14 **SECTION 3.** In Colorado Revised Statutes, **add** 24-37.5-124 as  
15 follows:

16 **24-37.5-124. Colorado statewide longitudinal data system -**  
17 **education and workforce - postsecondary workforce readiness**  
18 **programs - appropriation - report - definitions.** (1) AS USED IN THIS  
19 SECTION, UNLESS THE CONTEXT OTHERWISE REQUIRES:

20 (a) "COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM" OR  
21 "DATA SYSTEM" MEANS THE COLORADO STATEWIDE LONGITUDINAL DATA  
22 SYSTEM CREATED IN SUBSECTION (2)(a) OF THIS SECTION.

23 (b) "COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM  
24 GOVERNING BOARD" OR "GOVERNING BOARD" MEANS THE COLORADO  
25 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD CREATED IN  
26 SUBSECTION (3)(a) OF THIS SECTION.

27 (c) "CONTRIBUTING AGENCIES" MEANS AGENCIES THAT

1 CONTRIBUTE DATA TO THE OFFICE FOR THE COLORADO STATEWIDE  
2 LONGITUDINAL DATA SYSTEM. CONTRIBUTING AGENCIES INCLUDE, BUT  
3 ARE NOT LIMITED TO, THE DEPARTMENT OF EARLY CHILDHOOD, THE  
4 DEPARTMENT OF EDUCATION, THE DEPARTMENT OF HIGHER EDUCATION,  
5 THE DEPARTMENT OF LABOR AND EMPLOYMENT, AND THE OFFICE OF  
6 ECONOMIC DEVELOPMENT.

7 (d) "OPERATIONAL TOOLS" MEANS THE SOFTWARE AND HARDWARE  
8 NEEDED TO SECURELY AND LEGALLY CONNECT DATA ACROSS SYSTEMS  
9 AND SUPPORT DATA ANALYSIS.

10 (e) "POSTSECONDARY AND WORKFORCE READINESS PROGRAMS"  
11 MEANS PROGRAMS FOR COLORADO HIGH SCHOOL STUDENTS TO DEVELOP  
12 THE KNOWLEDGE AND COMPETENCIES NEEDED TO SUCCEED IN  
13 POSTSECONDARY SETTINGS AND TO ADVANCE IN CAREER PATHWAYS AS  
14 LIFELONG LEARNERS AND CONTRIBUTING CITIZENS.

15 (f) "SUSTAINABILITY INTERAGENCY ADVISORY GROUP" OR  
16 "SUSTAINABILITY ADVISORY GROUP" MEANS THE SUSTAINABILITY  
17 INTERAGENCY ADVISORY GROUP CONVENED PURSUANT TO SUBSECTION  
18 (4)(m) OF THIS SECTION BY THE GOVERNING BOARD.

19 (g) "SYSTEMS BUILD AND IMPLEMENTATION INTERAGENCY  
20 ADVISORY GROUP" OR "SYSTEMS ADVISORY GROUP" MEANS THE SYSTEMS  
21 BUILD AND IMPLEMENTATION INTERAGENCY ADVISORY GROUP CONVENED  
22 PURSUANT TO SUBSECTION (4)(m) OF THIS SECTION BY THE GOVERNING  
23 BOARD.

24 (2) (a) THE COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM  
25 IS CREATED WITHIN THE OFFICE. THE PURPOSES OF THE DATA SYSTEM ARE  
26 TO:

27 (I) ESTABLISH A CONSISTENT, APPROPRIATE, SECURE, AND LEGAL

1 MEANS OF DATA SHARING FOCUSED ON EDUCATION AND WORKFORCE  
2 OUTCOMES AND POSTSECONDARY AND WORKFORCE READINESS PROGRAM  
3 DATA;

4 (II) PROVIDE DATA AND DATA ANALYSIS THAT SUPPORTS  
5 EVIDENCE-BASED DECISION MAKING FOR POLICYMAKERS AS THE  
6 POLICYMAKERS CONSIDER OPPORTUNITIES TO IMPROVE EDUCATIONAL AND  
7 WORKFORCE OUTCOMES AND REDUCE OPPORTUNITY GAPS;

8 (III) PROVIDE INFORMATION, AS APPROPRIATE, THAT SUPPORTS  
9 EDUCATION AND WORKFORCE PRACTITIONERS AND SUPPORTS STUDENTS  
10 AND FAMILIES IN MAKING INFORMED DECISIONS REGARDING STUDENTS'  
11 EDUCATION; AND

12 (IV) ENHANCE THE SECURITY OF DATA SHARING BY MINIMIZING  
13 THE NUMBER OF DATA-SHARING AGREEMENTS BETWEEN CONTRIBUTING  
14 AGENCIES AND STANDARDIZING DATA-SHARING PRACTICES.

15 (b) IN CREATING THE DATA SYSTEM, OFFICE SHALL, AT A MINIMUM:

16 (I) CONSIDER THE RECOMMENDATIONS SET FORTH IN THE REPORTS  
17 DESCRIBED IN SECTION 23-1-141(7);

18 (II) ADOPT A TIMELINE TO PHASE IN THE DATA SYSTEM, INCLUDING  
19 A TIMELINE FOR THE DEVELOPMENT OF ANALYTICAL TOOLS AND  
20 OPERATIONAL TOOLS AND TO OFFER PROFESSIONAL DEVELOPMENT AND  
21 TECHNICAL ASSISTANCE TO CONTRIBUTING AGENCIES THAT USE THE DATA  
22 SYSTEM;

23 (III) INITIATE WORK ON THE DATA SYSTEM;

24 (IV) ENSURE PROTECTION OF INDIVIDUAL PRIVACY IN  
25 ACCORDANCE WITH APPLICABLE STATE AND FEDERAL LAWS THAT APPLY  
26 TO THE DATA PROVIDED BY CONTRIBUTING AGENCIES;

27 (V) FOCUS ON THE DEVELOPMENT AND IMPLEMENTATION OF

1 OPERATIONAL TOOLS TO MEET THE PURPOSES OUTLINED IN SUBSECTION  
2 (2)(a) OF THIS SECTION;

3 (VI) DEVELOP AND IMPLEMENT COMMUNICATIONS, PROFESSIONAL  
4 DEVELOPMENT, AND TECHNICAL ASSISTANCE THAT SUPPORT THE DATA  
5 SYSTEM'S USE ACROSS CONTRIBUTING AGENCIES AND WITH PARTNER  
6 ENTITIES;

7 (VII) ALIGN DATA SYSTEMS FROM CONTRIBUTING AGENCIES AND  
8 PARTNER ENTITIES WITH INTEROPERABLE STANDARDS AND COMMON DATA  
9 GOVERNANCE PRACTICES TO MAXIMIZE SERVICES PROVIDED TO  
10 COLORADANS;

11 (VIII) CONVENE THE COLORADO STATEWIDE LONGITUDINAL DATA  
12 SYSTEM GOVERNING BOARD;

13 (IX) IMPLEMENT THE OPERATIONAL DECISIONS OF THE GOVERNING  
14 BOARD PURSUANT TO SUBSECTION (4) OF THIS SECTION; AND

15 (X) DEVELOP A DATA-REQUEST PROCESS CONSISTENT WITH THE  
16 GOVERNING BOARD'S DATA-REQUEST POLICY DESCRIBED IN SUBSECTION  
17 (4)(d) OF THIS SECTION.

18 (3) (a) THE COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM  
19 GOVERNING BOARD IS CREATED IN THE OFFICE. THE OFFICE SHALL  
20 CONVENE AND ADMINISTER THE GOVERNING BOARD. THE GOVERNING  
21 BOARD INCLUDES THE FOLLOWING VOTING MEMBERS:

22 (I) THE CHIEF INFORMATION OFFICER OR THE CHIEF INFORMATION  
23 OFFICER'S DESIGNEE WHO HOLDS AN EXECUTIVE LEADERSHIP POSITION;

24 (II) THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF EARLY  
25 CHILDHOOD OR THE EXECUTIVE DIRECTOR'S DESIGNEE WHO HOLDS AN  
26 EXECUTIVE LEADERSHIP POSITION;

27 (III) THE COMMISSIONER OF EDUCATION OR THE COMMISSIONER OF

1 EDUCATION'S DESIGNEE WHO HOLDS AN EXECUTIVE LEADERSHIP POSITION;

2 (IV) THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF HIGHER  
3 EDUCATION OR THE EXECUTIVE DIRECTOR'S DESIGNEE WHO HOLDS AN  
4 EXECUTIVE LEADERSHIP POSITION; AND

5 (V) THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF LABOR  
6 AND EMPLOYMENT OR THE EXECUTIVE DIRECTOR'S DESIGNEE WHO HOLDS  
7 AN EXECUTIVE LEADERSHIP POSITION.

8 (b) THE GOVERNING BOARD INCLUDES THE FOLLOWING  
9 NONVOTING MEMBERS:

10 (I) A REPRESENTATIVE OF THE GOVERNOR'S OFFICE, APPOINTED BY  
11 THE GOVERNOR;

12 (II) A REPRESENTATIVE OF THE OFFICE OF STATE PLANNING AND  
13 BUDGETING, APPOINTED BY THE GOVERNOR;

14 (III) A REPRESENTATIVE OF THE OFFICE OF THE ATTORNEY  
15 GENERAL WITH LEGAL EXPERTISE IN DATA PRIVACY AND GOVERNANCE,  
16 APPOINTED BY THE ATTORNEY GENERAL;

17 (IV) AN ADMINISTRATOR OF THE FEDERAL "CARL D. PERKINS  
18 CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 1998", 20  
19 U.S.C. SEC. 2301 ET SEQ., AS AMENDED, APPOINTED BY THE STATE  
20 ADMINISTRATOR OF THE STATE BOARD FOR COMMUNITY COLLEGES AND  
21 OCCUPATIONAL EDUCATION IN COORDINATION WITH ITS CAREER AND  
22 TECHNICAL EDUCATION ROLE; AND

23 (V) NO MORE THAN THREE MEMBERS OF THE PUBLIC APPOINTED BY  
24 THE GOVERNOR.

25 (4) AT A MINIMUM, THE GOVERNING BOARD SHALL:

26 (a) ESTABLISH THE GOVERNANCE STRUCTURE NECESSARY TO  
27 OVERSEE THE SHARING AND CONNECTING OF MULTIPLE DATA SETS INTO



1 THE DATA SYSTEM;

2 (b) ESTABLISH THE PROCESS AND PROCEDURES FOR VOTING AND  
3 DECISION-MAKING;

4 (c) ALIGN EXISTING DATA-SHARING AND DATA GOVERNANCE  
5 EFFORTS TO MINIMIZE THE NEED FOR NEW OR DUPLICATIVE DATA  
6 INFRASTRUCTURES AND TO CONNECT EXISTING DATA TO THE DATA SYSTEM  
7 MORE EFFICIENTLY AND SECURELY;

8 (d) DEVELOP DATA GOVERNANCE POLICIES FOR CONTRIBUTING  
9 AGENCIES WITH AN EMPHASIS ON LIMITING THE NUMBER OF NEW  
10 DATA-SHARING AGREEMENTS REQUIRED TO MAXIMIZE EFFICIENCY AND TO  
11 ENSURE CONSISTENT PRACTICE. THE GOVERNANCE POLICY MUST INCLUDE  
12 A DATA-REQUEST POLICY THAT IS CONSISTENT WITH APPLICABLE STATE  
13 AND FEDERAL LAWS.

14 (e) DEFINE THE DATA ELEMENTS NECESSARY TO MEASURE THE  
15 IMPACTS AND LONG-TERM OUTCOMES OF EDUCATION AND WORKFORCE  
16 PROGRAMS IN ACCORDANCE WITH THE "STUDENT DATA TRANSPARENCY  
17 AND SECURITY ACT", ARTICLE 16 OF TITLE 22;

18 (f) ENSURE THE SECURITY AND DATA PRIVACY OF DATA SYSTEM  
19 DATA, INCLUDING COMPLIANCE WITH EXISTING STATE AND FEDERAL DATA  
20 PRIVACY AND USE LAWS;

21 (g) DETERMINE STANDARD DATA ELEMENTS TO BE INCLUDED IN  
22 DATA-SHARING AGREEMENTS;

23 (h) DETERMINE EDUCATION AND BUSINESS REQUIREMENTS FOR  
24 THE INITIAL DATA SYSTEMS BUILD, INCLUDING ONGOING MAINTENANCE,  
25 SCALABLE INFRASTRUCTURE, AND THE ANALYTICAL TOOLS AND  
26 OPERATIONAL TOOLS NECESSARY TO HELP THE PUBLIC USE THE EDUCATION  
27 AND WORKFORCE OUTCOME DATA, AS APPROPRIATE;

1 (i) CREATE A PLAN THAT PRIORITIZES AND SEQUENCES KEY  
2 COMPONENTS NEEDED TO ENHANCE AND EXPAND THE DATA SYSTEM AND  
3 IDENTIFY THE ADDITIONAL DATA ELEMENTS THAT MAY BE NEEDED FOR  
4 FUTURE LINKAGE TO THE DATA SYSTEM;

5 (j) ESTIMATE THE ONGOING FISCAL EFFECT AND STRUCTURE FOR  
6 EACH CONTRIBUTING AGENCY TO CONTRIBUTE TO THE DATA SYSTEM,  
7 IDENTIFY COSTS AND OPPORTUNITIES FOR EFFICIENCIES AND COST-SAVINGS  
8 IN SHARING, PROTECTING, AND REPORTING DATA THROUGH THE DATA  
9 SYSTEM;

10 (k) ADOPT AND ADJUST, AS NECESSARY, A DATA DICTIONARY,  
11 DATA STANDARDS, AND SECURITY PROTOCOLS TO ENSURE  
12 INTEROPERABILITY BETWEEN THE DATA SYSTEM, DATA FROM OTHER  
13 STATE AGENCIES, AND OTHER STATE DATA SYSTEMS USING THE SAME  
14 DATA;

15 (l) ENSURE THE DATA SYSTEM SERVES ITS INTENDED PURPOSES BY  
16 SEEKING INPUT AND COLLECTING DATA, INCLUDING DISAGGREGATED  
17 DATA, FROM CONTRIBUTING AGENCIES AND SUMMARIZING THE DATA AND  
18 PROVIDING RECOMMENDATIONS TO THE GENERAL ASSEMBLY, GOVERNOR,  
19 AND THE STATE BOARD OF EDUCATION IN THE INTERIM REPORT AND  
20 ANNUAL REPORT DESCRIBED IN SUBSECTION (7) OF THIS SECTION IN ORDER  
21 TO ADJUST THE VISION, MISSION, AND STRATEGIC OBJECTIVES FOR THE  
22 DATA SYSTEM; AND

23 (m) CONVENE THE SYSTEMS BUILD AND IMPLEMENTATION  
24 INTERAGENCY ADVISORY GROUP AND THE SUSTAINABILITY INTERAGENCY  
25 ADVISORY GROUP.

26 (5) (a) THE SYSTEMS BUILD AND IMPLEMENTATION INTERAGENCY  
27 ADVISORY GROUP SHALL, AT A MINIMUM, ADVISE THE GOVERNING BOARD

1 ON THE TECHNICAL DEVELOPMENT AND IMPLEMENTATION OF THE DATA  
2 SYSTEM. THE SYSTEMS ADVISORY GROUP MEMBERS MUST HAVE AN  
3 UNDERSTANDING OF EACH CONTRIBUTING AGENCY'S DATA SYSTEM,  
4 PROCESSES, AND STRUCTURES. THE SYSTEMS ADVISORY GROUP SHALL  
5 ADVISE AND SUPPORT THE GOVERNING BOARD'S DUTIES PURSUANT TO  
6 SUBSECTION (4) OF THIS SECTION. MEMBERS OF THE SYSTEMS ADVISORY  
7 GROUP INCLUDE A REPRESENTATIVE OF:

8 (I) THE OFFICE OF INFORMATION TECHNOLOGY, APPOINTED BY THE  
9 EXECUTIVE DIRECTOR OF THE OFFICE OF INFORMATION TECHNOLOGY;

10 (II) THE DEPARTMENT OF EARLY CHILDHOOD, APPOINTED BY THE  
11 EXECUTIVE DIRECTOR OF THE DEPARTMENT OF EARLY CHILDHOOD;

12 (III) THE DEPARTMENT OF EDUCATION, APPOINTED BY THE  
13 COMMISSIONER OF EDUCATION;

14 (IV) THE DEPARTMENT OF HIGHER EDUCATION, APPOINTED BY THE  
15 EXECUTIVE DIRECTOR OF THE DEPARTMENT OF HIGHER EDUCATION;

16 (V) THE DEPARTMENT OF LABOR AND EMPLOYMENT, APPOINTED  
17 BY THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF LABOR AND  
18 EMPLOYMENT;

19 (VI) THE GOVERNOR'S OFFICE, APPOINTED BY THE GOVERNOR;

20 (VII) THE OFFICE OF STATE PLANNING AND BUDGETING,  
21 APPOINTED BY THE GOVERNOR; AND

22 (VIII) THE OFFICE OF THE ATTORNEY GENERAL, APPOINTED BY THE  
23 ATTORNEY GENERAL.

24 (b) THE SUSTAINABILITY INTERAGENCY ADVISORY GROUP SHALL,  
25 AT A MINIMUM, ADVISE THE GOVERNING BOARD ON THE USE AND  
26 FUNCTION OF THE DATA SYSTEM. THE MEMBERS OF THE SUSTAINABILITY  
27 ADVISORY GROUP SHALL HAVE AN UNDERSTANDING OF THE PROGRAMS

1 AND DATA SETS INCLUDED IN THE DATA SYSTEM, AND HOW THE DATA  
2 SYSTEM INFORMS DECISIONS WITHIN EACH CONTRIBUTING AGENCY AND  
3 THE CONTRIBUTING AGENCY'S STAKEHOLDERS. THE SUSTAINABILITY  
4 ADVISORY GROUP SHALL ADVISE AND SUPPORT THE GOVERNING BOARD'S  
5 DUTIES PURSUANT TO SUBSECTION (4) OF THIS SECTION. THE  
6 SUSTAINABILITY ADVISORY GROUP SHALL INCLUDE A REPRESENTATIVE OF:

7 (I) THE OFFICE OF INFORMATION TECHNOLOGY, APPOINTED BY THE  
8 EXECUTIVE DIRECTOR OF THE OFFICE OF INFORMATION TECHNOLOGY;

9 (II) THE DEPARTMENT OF EARLY CHILDHOOD, APPOINTED BY THE  
10 EXECUTIVE DIRECTOR OF THE DEPARTMENT OF EARLY CHILDHOOD;

11 (III) THE DEPARTMENT OF EDUCATION, APPOINTED BY THE  
12 COMMISSIONER OF EDUCATION;

13 (IV) THE DEPARTMENT OF HIGHER EDUCATION, APPOINTED BY THE  
14 EXECUTIVE DIRECTOR OF THE DEPARTMENT OF HIGHER EDUCATION;

15 (V) THE DEPARTMENT OF LABOR AND EMPLOYMENT, APPOINTED  
16 BY THE EXECUTIVE DIRECTOR OF THE DEPARTMENT OF LABOR AND  
17 EMPLOYMENT;

18 (VI) THE GOVERNOR'S OFFICE, APPOINTED BY THE GOVERNOR;

19 (VII) THE OFFICE OF STATE PLANNING AND BUDGETING,  
20 APPOINTED BY THE GOVERNOR; AND

21 (VIII) THE OFFICE OF THE ATTORNEY GENERAL, APPOINTED BY THE  
22 ATTORNEY GENERAL.

23 (6) (a) FOR PURPOSES OF THE DATA SYSTEM, THE GOVERNING  
24 BOARD SHALL:

25 (I) PRIORITIZE THE NEEDS OF STUDENTS AND FAMILIES;

26 (II) COMPLY WITH STATE AND FEDERAL LAWS TO PROTECT  
27 INDIVIDUAL PRIVACY, INCLUDING, BUT NOT LIMITED TO:

1 (A) THE FEDERAL "FAMILY EDUCATIONAL RIGHTS AND PRIVACY  
2 ACT OF 1974", 20 U.S.C. SEC. 1232g, AS AMENDED;

3 (B) THE FEDERAL "HEALTH INSURANCE PORTABILITY AND  
4 ACCOUNTABILITY ACT OF 1996", 42 U.S.C. SEC. 1320d ET SEQ., AS  
5 AMENDED; AND

6 (C) THE FEDERAL "HIGHER EDUCATION ACT OF 1965", 20 U.S.C.  
7 SEC. 1070 ET SEQ., AS AMENDED; AND

8 (III) CONSIDER STAKEHOLDER INPUT.

9 (b) TO INFORM THE DESIGN OF THE DATA SYSTEM, CONTRIBUTING  
10 STATE AGENCIES SHALL SEEK INPUT FROM RELEVANT STAKEHOLDERS TO  
11 DETERMINE IMPORTANT MEASUREMENTS OF VALUE AND OUTCOME  
12 METRICS.

13 (c) STATE AGENCIES, IN ADDITION TO THE CONTRIBUTING  
14 AGENCIES, MAY CONTRIBUTE DATA TO THE DATA SYSTEM, AS NECESSARY,  
15 FOR LEGISLATIVE REPORTS, RESEARCH QUESTIONS, OR OTHER PROJECTS  
16 THAT REQUIRE CROSS-AGENCY DATA SHARING.

17 (7) (a) ON OR BEFORE JANUARY 15, 2025, THE OFFICE SHALL  
18 SUBMIT AN INTERIM REPORT ON THE PROGRESS OF THE DATA SYSTEM, THE  
19 DATA GOVERNANCE PROCESSES AND PROCEDURES, AND  
20 RECOMMENDATIONS FOR LEGISLATIVE CHANGES AND FUNDING, AS  
21 NECESSARY, TO THE EDUCATION COMMITTEES OF THE HOUSE OF  
22 REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR COMMITTEES,  
23 THE STATE BOARD OF EDUCATION, AND THE GOVERNOR.

24 (b) (I) NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I),  
25 BEGINNING APRIL 15, 2026, AND EACH APRIL 15 THEREAFTER, THE OFFICE  
26 SHALL SUBMIT AN ANNUAL REPORT TO THE EDUCATION COMMITTEES OF  
27 THE HOUSE OF REPRESENTATIVES AND THE SENATE, OR THEIR SUCCESSOR

1 COMMITTEES, THE STATE BOARD OF EDUCATION, AND THE GOVERNOR.  
2 SUBJECT TO DATA AVAILABILITY, THE ANNUAL REPORT MUST SUMMARIZE  
3 KEY FINDINGS FROM EDUCATION AND WORKFORCE OUTCOMES AND  
4 EDUCATION AND WORKFORCE READINESS, INCLUDING, AT A MINIMUM:

5 (A) ENROLLMENT AND OUTCOMES IN POSTSECONDARY AND  
6 WORKFORCE READINESS PROGRAMS FOR HIGH SCHOOL GRADUATES;

7 (B) HIGH SCHOOL MATRICULATION RATES;

8 (C) POSTSECONDARY RETENTION RATES;

9 (D) POSTSECONDARY COMPLETION RATES; AND

10 (E) ONE-, FIVE-, AND TEN-YEAR WAGE OUTCOMES.

11 (II) WHEN POSSIBLE AND IN ALIGNMENT WITH DATA PRIVACY  
12 PRACTICES, DATA MUST BE DISAGGREGATED BY LOCAL EDUCATION  
13 PROVIDER, HIGH SCHOOL, OR POSTSECONDARY OR WORKFORCE READINESS  
14 PROGRAM PARTICIPATION; RACE; ETHNICITY; GENDER; AND  
15 SOCIOECONOMIC STATUS.

16 (c) THE OFFICE SHALL POST THE INTERIM REPORT AND THE ANNUAL  
17 REPORT DESCRIBED IN THIS SUBSECTION (7) ON THE OFFICE'S WEBSITE.

18 (8) FOR THE 2024-25 STATE FISCAL YEAR, THE GENERAL  
19 ASSEMBLY SHALL APPROPRIATE FIVE MILLION DOLLARS FOR PURPOSES OF  
20 THIS SECTION. ANY UNEXPENDED AND UNENCUMBERED MONEY  
21 APPROPRIATED PURSUANT TO THIS SUBSECTION (8) FROM THE GENERAL  
22 FUND TO A DEPARTMENT THAT IS NOT EXPENDED BEFORE THE END OF THE  
23 2024-25 STATE FISCAL YEAR REMAINS AVAILABLE FOR EXPENDITURE BY  
24 THE DEPARTMENT THROUGH THE 2025-26 STATE FISCAL YEAR WITHOUT  
25 FURTHER APPROPRIATION.

26 (9) THE OFFICE MAY SEEK, ACCEPT, AND EXPEND GIFTS, GRANTS,  
27 OR DONATIONS FROM PRIVATE OR PUBLIC SOURCES FOR THE PURPOSES OF

1 THIS SECTION.

2 SECTION 4. In Colorado Revised Statutes, 8-1-103, **add** (4) as  
3 follows:

4 **8-1-103. Division of labor standards and statistics - director -**  
5 **employees - qualifications - compensation - expenses.** (4) THE  
6 DIRECTOR SHALL CONTRIBUTE EDUCATION AND WORKFORCE DATA  
7 BEGINNING IN THE 2025-26 STATE FISCAL YEAR, AS NECESSARY, TO THE  
8 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH  
9 THE GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO  
10 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT  
11 TO SECTION 24-37.5-124 (4).

12 SECTION 5. In Colorado Revised Statutes, 8-3.7-103, **add** (2)(l)  
13 as follows:

14 **8-3.7-103. Colorado office of new Americans - creation - duties**  
15 **- report.** (2) The Colorado office of new Americans shall:

16 (l) CONTRIBUTE EDUCATION AND WORKFORCE DATA BEGINNING IN  
17 THE 2025-26 STATE FISCAL YEAR, AS NECESSARY, TO THE COLORADO  
18 STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE  
19 GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE  
20 LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION  
21 24-37.5-124 (4).

22 SECTION 6. In Colorado Revised Statutes, 8-15.7-102, **add** (6)  
23 as follows:

24 **8-15.7-102. State apprenticeship agency - created - director -**  
25 **powers and duties - rules.** (6) THE DIRECTOR SHALL CONTRIBUTE  
26 EDUCATION AND WORKFORCE DATA BEGINNING IN THE 2025-26 STATE  
27 FISCAL YEAR, AS NECESSARY, TO THE COLORADO STATEWIDE

1 LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE GOVERNANCE  
2 PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE LONGITUDINAL  
3 DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION 24-37.5-124(4).

4 **SECTION 7.** In Colorado Revised Statutes, 8-15.8-103, **add** (4)  
5 as follows:

6 **8-15.8-103. Colorado office of future of work - creation -**  
7 **powers and duties - report.** (4) THE OFW SHALL CONTRIBUTE  
8 EDUCATION AND WORKFORCE DATA BEGINNING IN THE 2025-26 STATE  
9 FISCAL YEAR, AS NECESSARY, TO THE COLORADO STATEWIDE  
10 LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE GOVERNANCE  
11 PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE LONGITUDINAL  
12 DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION 24-37.5-124(4).

13 **SECTION 8.** In Colorado Revised Statutes, 8-71-102, **add** (3) as  
14 follows:

15 **8-71-102. Powers, duties, and functions - acceptance of money.**  
16 (3) THE DIVISION SHALL CONTRIBUTE EDUCATION AND WORKFORCE DATA  
17 BEGINNING IN THE 2025-26 STATE FISCAL YEAR, AS NECESSARY, TO THE  
18 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH  
19 THE GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO  
20 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT  
21 TO SECTION 24-37.5-124 (4).

22 **SECTION 9.** In Colorado Revised Statutes, 8-83-103, **add** (4) as  
23 follows:

24 **8-83-103. Powers, duties, and functions - acceptance of money.**  
25 (4) THE DIVISION SHALL CONTRIBUTE EDUCATION AND WORKFORCE DATA  
26 BEGINNING IN THE 2025-26 STATE FISCAL YEAR, AS NECESSARY, TO THE  
27 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH



1 THE GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO  
2 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT  
3 TO SECTION 24-37.5-124 (4).

4 **SECTION 10.** In Colorado Revised Statutes, 8-83-225, **add** (4)  
5 as follows:

6 **8-83-225. Colorado department of labor and employment -**  
7 **functions.** (4) THE DEPARTMENT SHALL CONTRIBUTE EDUCATION AND  
8 WORKFORCE DATA BEGINNING IN THE 2025-26 STATE FISCAL YEAR, AS  
9 NECESSARY, TO THE COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM  
10 CONSISTENT WITH THE GOVERNANCE PRACTICES ESTABLISHED BY THE  
11 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD  
12 PURSUANT TO SECTION 24-37.5-124 (4).

13 **SECTION 11.** In Colorado Revised Statutes, 8-84-105, **amend**  
14 (1)(b.5); and **add** (1)(d) as follows:

15 **8-84-105. Administration - rules.** (1) The department shall:  
16 (b.5) Accept and expend money from governmental and  
17 nongovernmental entities to carry out the division's authorized powers  
18 and duties; and

19 (d) CONTRIBUTE EDUCATION AND WORKFORCE READINESS DATA  
20 BEGINNING IN THE 2025-26 STATE FISCAL YEAR, AS NECESSARY, TO THE  
21 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH  
22 THE GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO  
23 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT  
24 TO SECTION 24-37.5-124 (4).

25 **SECTION 12.** In Colorado Revised Statutes, **add** 22-2-310 as  
26 follows:

27 **22-2-310. Colorado statewide longitudinal data system -**

1 **postsecondary workforce readiness programs.** (1) THE DEPARTMENT  
2 SHALL CONTRIBUTE EDUCATION AND WORKFORCE READINESS DATA  
3 BEGINNING IN THE 2025-26 BUDGET YEAR, AS NECESSARY, TO THE  
4 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH  
5 THE GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO  
6 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT  
7 TO SECTION 24-37.5-124 (4).

8 (2) UPON THE DEPARTMENT'S REQUEST, A LOCAL EDUCATION  
9 PROVIDER, AS DEFINED IN SECTION 22-35-103, SHALL SUBMIT TO THE  
10 DEPARTMENT ANY DATA THAT THE DEPARTMENT REASONABLY REQUIRES  
11 FOR PURPOSES OF SUBSECTION (1) OF THIS SECTION.

12 **SECTION 13.** In Colorado Revised Statutes, 23-1-140, **add** (3)  
13 as follows:

14 **23-1-140. Commission directive - statewide student success**  
15 **measures - definitions.** (3) (a) THE DEPARTMENT SHALL CONTRIBUTE  
16 EDUCATION AND WORKFORCE READINESS DATA BEGINNING IN THE 2025-26  
17 STATE FISCAL YEAR, AS NECESSARY, TO THE COLORADO STATEWIDE  
18 LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE GOVERNANCE  
19 PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE LONGITUDINAL  
20 DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION 24-37.5-124 (4).

21 (b) UPON THE DEPARTMENT'S REQUEST, AN INSTITUTION OF HIGHER  
22 EDUCATION SHALL SUBMIT TO THE DEPARTMENT ANY DATA THAT THE  
23 DEPARTMENT REASONABLY REQUIRES FOR PURPOSES OF SUBSECTION  
24 (3)(a) OF THIS SECTION.

25 **SECTION 14.** In Colorado Revised Statutes, 23-8-102, **add** (8)  
26 as follows:

27 **23-8-102. School districts, boards of cooperative services, and**

1 **institute charter schools conducting career and technical education**  
2 **courses - eligibility for state money.** (8) FOR PURPOSES OF RECORDING  
3 CAREER AND TECHNICAL EDUCATION DATA, THE BOARD SHALL  
4 CONTRIBUTE EDUCATION AND WORKFORCE READINESS DATA BEGINNING  
5 IN THE 2025-26 STATE FISCAL YEAR, AS NECESSARY, TO THE COLORADO  
6 STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE  
7 GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE  
8 LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION  
9 24-37.5-124 (4).

10 **SECTION 15.** In Colorado Revised Statutes, 23-1-141, **amend**  
11 (7) as follows:

12 **23-1-141. Student success data system - student success data**  
13 **transparency - appropriation - definition - repeal.** (7) On or before  
14 January 15, 2023, and on or before January 15, 2024, the commission  
15 shall submit a report to the house of representatives education committee  
16 and senate education committee on the work required and any barriers  
17 identified, including recommendations for legislative changes necessary,  
18 ~~to deliver a~~ ON THE PROGRESS OF THE statewide longitudinal data system  
19 CREATED IN SECTION 24-37.5-124 (2)(a) that connects K-12,  
20 postsecondary education, and workforce information.

21 **SECTION 16.** In Colorado Revised Statutes, 24-48.5-101, **add**  
22 (2)(i) as follows:

23 **24-48.5-101. Colorado office of economic development -**  
24 **creation - duties - report.** (2) The Colorado office of economic  
25 development shall:

26 (i) CONTRIBUTE EDUCATION AND WORKFORCE READINESS DATA  
27 BEGINNING IN THE 2025-26 STATE FISCAL YEAR, AS NECESSARY, TO THE

1 COLORADO STATEWIDE LONGITUDINAL DATA SYSTEM CONSISTENT WITH  
2 THE GOVERNANCE PRACTICES ESTABLISHED BY THE COLORADO  
3 STATEWIDE LONGITUDINAL DATA SYSTEM GOVERNING BOARD PURSUANT  
4 TO SECTION 24-37.5-124 (4).

5 **SECTION 17.** In Colorado Revised Statutes, 26.5-1-111, **add**  
6 (3.5) as follows:

7 **26.5-1-111. Data system - collection - analysis - cross-agency**  
8 **agreements.** (3.5) THE DEPARTMENT SHALL CONTRIBUTE EDUCATION  
9 AND WORKFORCE READINESS DATA BEGINNING IN THE 2025-26 STATE  
10 FISCAL YEAR, AS NECESSARY, TO THE COLORADO STATEWIDE  
11 LONGITUDINAL DATA SYSTEM CONSISTENT WITH THE GOVERNANCE  
12 PRACTICES ESTABLISHED BY THE COLORADO STATEWIDE LONGITUDINAL  
13 DATA SYSTEM GOVERNING BOARD PURSUANT TO SECTION 24-37.5-124 (4).

14 **SECTION 18. Safety clause.** The general assembly finds,  
15 determines, and declares that this act is necessary for the immediate  
16 preservation of the public peace, health, or safety or for appropriations for  
17 the support and maintenance of the departments of the state and state  
18 institutions.