COLORADO OFFICE OF THE STATE AUDITOR



COLORADO SCHOOL DISTRICTS

FISCAL HEALTH ANALYSIS FISCAL YEARS 2016-2018



JULY 2019

INFORMATIONAL REPORT

THE MISSION OF THE OFFICE OF THE STATE AUDITOR IS TO IMPROVE GOVERNMENT FOR THE PEOPLE OF COLORADO

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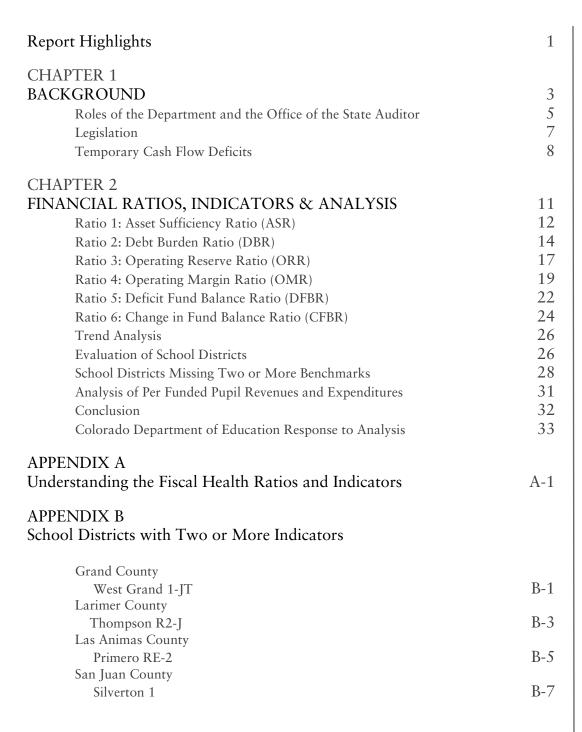
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FISCAL HEALTH ANALYSIS INFORMATIONAL REPORT, JULY 2019

COLORADO SCHOOL DISTRICTS COLORADO DEPARTMENT OF EDUCATION

CONCERN

Colorado school districts and the Colorado Department of Education should review the fiscal health analysis and, if any benchmarks are missed over the 3-year period, determine the cause and take action, as appropriate.

KEY FACTS AND FINDINGS

- This year's analysis reviewed the trends over the Fiscal Years Ending June 30, 2016, 2017, and 2018.
- In the previous year's analysis of the State's 178 school districts, for Fiscal Years 2015–2017, 35 districts missed one or more benchmarks. In the current year's analysis, 30 districts missed one or more financial benchmarks.
 - ▶ 4 districts missed two benchmarks.
 - ▶ 26 districts missed one benchmark.
- Most missed benchmarks occurred with the following two ratios:
 - ► The ratio calculating the amount added to the reserves for every \$1 in revenue, or the operating margin. The Operating Margin Ratio identifies growth or decline in a school district's reserves over a 3-year period. A missed benchmark for this indicator may indicate a district is deliberately spending down fund balance to supplement operations or there is a reduction in state funding without a corresponding decrease in expenditures.
 - The ratio indicating a school district has a deficit fund balance in one or more funds. A missed benchmark for the Deficit Fund Balance Ratio may indicate that a district has insufficient resources in a governmental fund.
- All 4 school districts missing two or more benchmarks provided explanations for the trends. For example:
 - ► Some school districts reported that they have experienced increased costs due to higher numbers of special needs students.
 - Some school districts indicated that they spent down fund balance for school maintenance and repairs.

BACKGROUND

- The Fiscal Health Analysis performed by the Office of the State Auditor provides a set of ratios, together with the associated benchmarks to evaluate financial indicators for each school district.
- The analysis examines the most current rolling 3-year period for which audited financial statements are available.
- Financial indicators from missed benchmarks can warn of financial stress that may require examination and remedial action by the appropriate parties. The Fiscal Health Analysis for Fiscal Year 2018 includes a Deficit Fund Balance Ratio (DFBR) which has not been reported since 2011. The data in this report has been updated to reflect the reporting of the DFBR in the prior years' comparisons.
- The Fiscal Health Analysis uses six ratios to assess a school district's financial health. These ratios look at the districts' following financial indicators:
 - ▶ The adequacy to meet obligations.
 - ► The revenue coverage of debt service payments.
 - ► The reserves available to cover future expenses.
 - ► The amount added to the reserves for every \$1 in revenue.
 - ► The existence of a deficit fund balance in one or more funds.
 - ► The increase or decrease to the reserves in the general fund.



CHAPTER 1 BACKGROUND

This report provides information on the Fiscal Health Analysis of the State's school districts performed by the Local Government Division of the Office of the State Auditor (OSA). This is the 11th year that the OSA has prepared a Fiscal Health Analysis report of school districts. The Fiscal Health Analysis provides a set of financial indicators for each school district that may be used by the Colorado Department of Education (Department), school districts, local government officials, and citizens, to evaluate the financial health of Colorado's school districts. These financial indicators may require examination and remedial action by the appropriate parties. This report provides an analysis of each school district's fiscal health for the Fiscal Years Ending June 30, 2016, through 2018. In Colorado, 178 school districts provide public education to more than 910,000 children enrolled in kindergarten through 12th grade (K-12). Funding for each school district's total program is provided first by local sources of revenue, primarily through a property tax levy to finance the district's local share. In limited cases across the state, the property tax resources may fully fund the district's total program. In Fiscal Year 2018, there was one school district (Cripple Creek-Victor RE-1) whose local share fully funded the district's total program. In Fiscal Year 2016, there were nine school districts whose local share fully funded the districts' total program. When a school district's property tax revenue does not fully fund the district's total program, the General Assembly appropriates additional funding to supplement local revenue in order to fund the district's program. This funding is based on a formula under the Colorado Public School Finance Act [Section 22-54.5-203, C.R.S.,] that considers, in part, the school district's annual pupil count, as well as the district's local share of revenue.

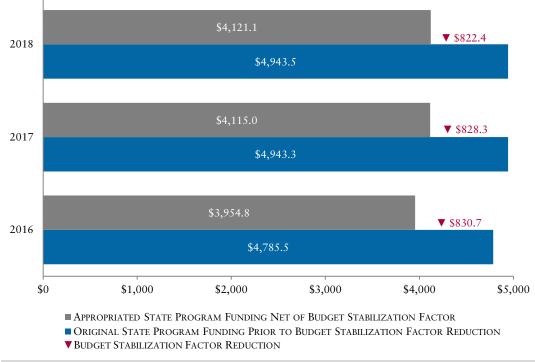
In 2010, the General Assembly passed House Bill 10-1369, codified as Section 22-54-104, C.R.S., which required, beginning in Fiscal Year 2011, a reduction in the amount of the annual appropriation to fund the State's share of total program funding to school districts. The intention of the bill was to assist in balancing the State's budget. This calculation is applied after the total program funding is calculated and was previously referred to as the "Negative Factor." Effective June 2, 2017, the Legislature passed Senate Bill 17-296, changing the name of the Negative Factor to the Budget Stabilization Factor.

The Budget Stabilization Factor reductions have varied in amounts, ranging from \$597 million in the first year of implementation to \$822 million in Fiscal Year 2018 with the highest reduction in Fiscal Year 2013 of \$1 billion. The total amount of Budget Stabilization reductions to school funding since its implementation in Fiscal Year 2011 is approximately \$6.7 billion.

In Fiscal Year 2018, the General Assembly provided more than \$4.1 billion to school districts' programs. The State share includes funding

from the general fund and cash funds. EXHIBIT 1.1 shows the original total state program funding, the Budget Stabilization Factor reduction, and the final appropriated state program funding net of the Budget Stabilization Factor, approved by the general assembly for each fiscal year over the last 3 years:

EXHIBIT 1.1. FISCAL HEALTH ANALYSIS STATE FUNDING FOR SCHOOL DISTRICT PROGRAMS (IN MILLIONS) FOR THE FISCAL YEAR ENDING JUNE 30,



SOURCE: State of Colorado General Assembly Bill Digest for each annual legislative session.

ROLES OF THE DEPARTMENT OF EDUCATION AND THE OFFICE OF THE STATE AUDITOR

The Department and the OSA's Local Government Division (Division) serve different, yet complementary, roles in supporting school districts across Colorado. The Department is responsible for overseeing and monitoring districts, including their financial operations, while the Division is responsible for ensuring that local governments comply with the Local Government Audit Law (Audit Law), as described below.

THE DEPARTMENT OF EDUCATION

As the administrative arm of the Colorado State Board of Education, the Department is responsible for overseeing public K–12 education on a statewide basis. This responsibility includes supervising many aspects of school district administration and the annual accreditation of school districts. Accreditation requires school districts to comply with many factors, such as ensuring that students meet state academic standards and are prepared for post-secondary and workforce success. The State Board enters into an accreditation contract with each district's local board for a term of one year. The contract is renewed annually as long as the district achieves a minimum accreditation category of "accredited", meaning the district meets the performance indicators and has complied with the terms of its contract.

The Department uses accreditation to assess the quality of education and learning in public schools and administration of school districts. Sections 22-11-206 and 209, C.R.S., include a financial component that links the districts' compliance with statutorily required budget and accounting policies to the Department's accreditation assessment of Colorado school districts.

Failure to comply with accreditation requirements may result in removal of accreditation and reorganization of the district. There are currently no districts in violation of the financial component of the accreditation contract. For more information on accreditation, see the Department's website at: http://www.cde.state.co.us/cdefinance/Accreditation.htm. In addition to accreditation information, the Department collects financial, enrollment, attendance, and other information for each district. To access the information collected by the Department, see the Schoolview section of the website at: http://www.cde.state.co.us/schoolview.

THE OFFICE OF THE STATE AUDITOR'S LOCAL GOVERNMENT DIVISION

The Division ensures that Colorado's local governments, including school districts, provide current audit reports, as required by the Audit

Law [Section 29-1-601, et seq., C.R.S.]. The Audit Law requires most local governments to contract with independent certified public accountants for annual audits of their financial statements.

School districts are required to complete their financial statement audits within 5 months following the end of their fiscal year of June 30, and to submit their audit reports to the Division within 30 days of completion. If a school district cannot meet the deadline, it may file for an extension of up to 60 days. If a district does not submit its audit report by the statutory deadline, the Division has the authority to direct the county treasurer to prohibit the release of all property taxes collected on behalf of the school district until a satisfactory audit is submitted.

Once the school district submits its audit report, the Division reviews the report for deficiencies, contacts the auditor or the school district for further information (if needed), and prepares a letter to the school district and its auditor if deficiencies are found. A deficiency may be related to noncompliance with statutory requirements or noncompliance with generally accepted accounting principles, such as the requirement that the audit report include both budgetary and actual information for certain funds. Once the audit report is reviewed, the information from the audit is entered into the fiscal health database, providing the basis for this analysis.

LEGISLATION

Commencing July 1, 2010, House Bill 10-1036 as subsequently amended, known as the "Public School Financial Transparency Act" (Transparency Act), generally requires school districts to post financial information online.

Senate Bill 17-296 set the statewide per pupil funding at \$6,546.20 for Fiscal Year 2018. The bill also added a new area of study, regarding mill levies, for the Legislative Interim Committee on School Finance created by House Bill 17-1340.

Several bills passed during the 2019 Legislative session that will impact school funding beginning in Fiscal Year 2020, such as full-day kindergarten.

TEMPORARY CASH FLOW DEFICITS

As part of the Tax Anticipation Note Act [Section 29-15-101, et. seq., C.R.S.], the State Treasurer is authorized to issue tax and revenue anticipation notes (TRANS) to provide interest-free loans to school districts to alleviate temporary cash flow deficits [Section 29-15-112, C.R.S.]. TRANS are short-term notes payable from anticipated pledged revenue. Statute [Section 22-54-110(1)(a)(II), C.R.S.] requires school districts to repay the loans by the next June 25th following the date the loan was made. The TRANS issued by the State Treasurer for this purpose are known as the Education Loan Program Tax and Revenue Anticipation Notes (ELP).

To participate in the ELP, school district management must obtain approval from its board of directors to submit an application to the State Treasurer. The district must demonstrate to the State Treasurer that a general fund cash deficit will exist, and that the district has the capacity to repay the loan by June 25th.

EXHIBIT 1.2 shows districts that participated in the program anytime during the last 3 years, with a note showing the one participating district that has missed two benchmarks for Fiscal Year 2018, as noted in CHAPTER 2 of this report.

Out of the 27 districts that have needed the loan program financing for cash deficits, 8 districts have increased the amount of their loans from 2016 to 2018, 18 districts have decreased the amount of their loans, and 10 districts have only required the interim loan for 1 of the last 3 years. The total dollar amount of loans has increased 13 percent over the 3-year period. School districts that continue to require increased amounts to cover general fund cash deficits may also be experiencing financial stress.

EXHIBIT 1.2. SCHOOL DISTRICTS THAT PARTICIPATED IN THE INTEREST FREE STUDENT LOAN PROGRAM (IN THOUSANDS) BY PERCENTAGE CHANGE FOR THE 3-YEAR PERIOD ENDING JUNE 30

School Districts	2016	2017	2018	PERCENT CHANGE FROM			
	0	¢ 12.474	¢ (100	2016 то 2018			
ADAMS-ARAPAHOE 28J	0	\$ 13,474	· · · · ·	100%			
ENGLEWOOD 1	0	0	512	100%			
MAPLETON (ADAMS 1)	0	0	2,800	100%			
POUDRE R-1	0	0	24,586	100%			
THOMPSON R-2J ¹	0	0	10,372	100%			
DOUGLAS COUNTY RE 1	21,000	40,200	41,200	96%			
DENVER COUNTY 1	197,000	258,500	· · ·	37%			
PARKS (ESTES PARK) RE-3	2,130	2,730	2,443	15%			
DOLORES COUNTY RE NO.2	0	151		-			
EAGLE COUNTY RE 50	19,642	20,377	· · · · ·	-1%			
HAYDEN RE-1	1,799	2,159	· · · · · · · · · · · · · · · · · · ·	-4%			
BOULDER VALLEY RE 2	121,374	120,000	· · · · · · · · · · · · · · · · · · ·	-7%			
LAKE COUNTY R-1	2,802	2,580	1,968	-30%			
PLATTE VALLEY RE-7 (WELD)	3,668	969) -	-31%			
GILCREST RE-1	8,749	1,533	· · · · · · · · · · · · · · · · · · ·	-57%			
CHERRY CREEK 5	65,626	48,157	24,645	-62%			
DURANGO 9-R	4,562	226	1,697	-63%			
WINDSOR RE-4	3,471	4,981	1,256	-64%			
BRIGGSDALE RE-10	1,000	0	0	-100%			
KEENESBURG RE-3J	7,120	2,494	0	-100%			
MONTEZUMA-CORTEZ RE-1	2,111	0	0	-100%			
PUEBLO 70	2,814	0	0	-100%			
SIERRA GRANDE R-30	636	455	0	-100%			
SOUTH ROUTT RE-3	1,265	0	0	-100%			
SUMMIT RE-1	1,063	993	0	-100%			
WESTCLIFFE 1	269	75	0	-100%			
WIGGINS RE-50J	300	0	0	-100%			
TOTAL LOANS	\$ 468,401	\$ 520,055	\$ 528,699	13%			
SOURCE: Colorado Department of Treasury (Unaudited).							

SOURCE: Colorado Department of Treasury (Unaudited).

¹ School district with two missed benchmarks for the period Fiscal Year 2016 through Fiscal Year 2018.

EXHIBIT 1.3 shows the corresponding notes issued by the State Treasurer for the Fiscal Years Ending June 30, 2016 through 2018.

EXHIBIT 1.3. EDUCATION LOAN PROGRAM NOTES ISSUED BY THE STATE TREASURER (IN THOUSANDS) FISCAL YEARS ENDING JUNE 30, 2016 THROUGH 2018								
MONTH OF ISSUANCE 2016 2017 2018								
JULY	\$165,000	\$275,000	\$290,000					
JANUARY	\$339,000	\$375,000	\$375,000					
TOTAL NOTES \$504,000 \$650,000 \$665,000 SOURCE Office of the first Article of the first A								

SOURCE: Office of the State Auditor, Statewide Single Audit, Fiscal Years 2016-2018.

Total Education Loan Program Notes issued are based on school district estimates and may differ from actual participation noted in EXHIBIT 1.2. All funds remain invested until loaned out.



CHAPTER 2 FINANCIAL RATIOS, INDICATORS & ANALYSIS

The Division's Fiscal Health Analysis is composed of a set of financial indicators by which to assess the financial health of Colorado school districts. These ratios, when tracked over time, offer trend information that can warn of potential financial deterioration in a particular school district, when compared with a standard benchmark. The Fiscal Health Analysis uses a 3-year period to evaluate trends.

The Fiscal Health Analysis focuses on the areas of highest risk

for school districts. Accordingly, the analysis focuses primarily on each school district's general fund, because this fund accounts for state funding and local property tax revenue received and expended for operations and discretionary items. The analysis also focuses on the school districts' debt and includes any fund balance deficits. For the purpose of this analysis, we excluded proprietary funds, because school districts can usually address deficits in these funds through increases in charges.

The Fiscal Health Analysis uses six ratios to assess school districts' financial health. Following are general descriptions of the six ratios, together with the associated benchmarks that are indicators of potential financial stress when evaluated over a 3-year period. APPENDIX A contains further information on each ratio, benchmarks, and financial indicators.

RATIO 1: ASSET SUFFICIENCY RATIO (ASR)

What will this ratio tell me?

This ratio shows how much coverage a school district's general fund total assets has over its total liabilities and provides a good indication as to whether the school district has the ability to pay its bills in the short term.

What will a trend in this ratio tell me?

An ASR that is trending downward indicates that a school district has decreasing assets, increasing liabilities, or both. This could be due to a timing issue, meaning that the school district has incurred more liabilities at the end of the financial period, resulting in increased liabilities as of the balance sheet date. Alternatively, it could mean that the school district has paid off more liabilities at the end of the year, decreasing its assets as of the balance sheet date.

Where do I find the information?

The information for this ratio comes from the general fund in the governmental funds balance sheet. If the school district has deferred outflows, they should be included with the total assets. If the school district has deferred inflows, they should be included with the total liabilities.

How do I calculate the ratio?

To calculate this ratio, divide the general fund total assets and deferred outflows by the general fund total liabilities and deferred inflows.



What is the benchmark?

The numeric benchmark for this ratio is 1.0. When a school district has an ASR of 1.0, it means that it has exactly enough total assets to cover its total liabilities. An ASR of less than 1.0 means that the school district's liabilities exceed its assets.

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FINANCIAL INDICATOR CRITERIA
CONTINUOUS DECLINE IN ASR FROM YEAR ONE TO YEAR THREE,
WITH YEAR THREE LESS THAN 1.0
—OR—
ASR LESS THAN 1.0 ALL 3 YEARS
```

This ratio has two different criteria. First, the ratio should not consistently decrease over time and go below 1.0. Second, it should not consistently remain below 1.0. A decreasing ratio may mean a school district could be facing liquidity problems.

For analysis purposes, a school district is below the benchmark when there are consistent decreases in the ratio with the last year less than 1.0 or all 3 years less than 1.0.

EXAMPLE TREND DATA RATIO YEAR ONE: 3.12 RATIO YEAR TWO: 2.09 RATIO YEAR THREE: 0.98 BELOW BENCHMARK? YES

What questions should I consider if my school district is below the benchmark?

- Does the school district have consistent decreases in the ratio over time?
- Does the school district have trouble paying debts as they become due?
- Is the school district incurring more liabilities over time?
- Are more liabilities coming due faster than cash is coming in to pay them?
- Is the school district below the benchmark due to timing issues? For example, does the school district have significant cash flows in the early part of the year, after the balance sheet date?
- Is the school district's cash flow structure sufficient to continue paying liabilities as they become due?

RATIO 2: DEBT BURDEN RATIO (DBR)

What will this ratio tell me?

The ratio indicates whether the school district's annual revenue will cover its annual debt payments, including principal and interest. The DBR is a very important way to assess a school district's ability to continue to meet its debt service payments. This ratio shows the relationship between a school district's revenue, or debt-paying capacity, and its required debt payment.

What will a trend in this ratio tell me?

If the DBR shrinks every year, it might be a sign that the school district's debt payment is becoming more burdensome, and concerning. This ratio

can also provide other insights into how a school district is paying off its debt. In general, if a school district pays its debt service with revenues outside the general fund revenue in one year, and then uses general funds the next year, the DBR will fluctuate significantly. This becomes important if a school district has been paying its debt service with other revenue, not reported in the general fund, and then it begins to use general fund revenue. This could be a sign that the revenue stream the school district intended to use to pay off its debt might not be sufficient.

Where do I find the information?

To find the total governmental revenue of funds paying debt service, total all the revenue from any governmental fund with debt service expenditures. Then, examine transfers into any funds paying debt service, and add the revenue from the fund that is the source of the transfer into that fund. Total governmental debt payments are the sum of all debt service payments reported in all governmental funds. Additionally, this information could be located in a few different places within the audit report. Aside from the statement of revenues, expenditures, and changes in fund balance, the information could be in the long-term debt disclosure or in a related schedule of long-term debt. Sometimes it is necessary to dig deeper into the financial statements by examining the combining statements to determine specifically which non-major fund made debt service payments or transferred money into a fund that actually paid the debt service.

How do I calculate the ratio?

To calculate this ratio, divide the total governmental revenue of funds that pay debt service by the total governmental fund debt service payments, including principal and interest.



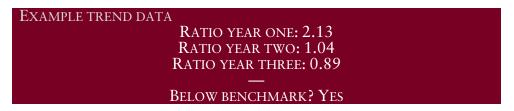
What is the benchmark?

A DBR of 1.0 would indicate that annual debt service expenditures equals the annual revenue of the fund supporting the debt.

```
FINANCIAL INDICATOR CRITERIA
CONTINUOUS DECLINE IN DBR FROM YEAR ONE TO YEAR THREE,
WITH YEAR THREE LESS THAN 1.0
—OR—
DBR LESS THAN 1.0 ALL 3 YEARS
```

This ratio has two different criteria. First, the ratio should remain constant or increase over the 3-year period without going below 1.0. Second, it should not consistently remain below 1.0. A school district with a DBR of 1.0 has just enough revenue in its funds with debt service payments to pay those debt service expenditures. A DBR of less than 1.0 means that a school district does not have enough revenue in its funds paying debt service to cover those debt service expenditures and it must use fund balance to make up the difference.

In our analysis, a school district is below the benchmark when it has a consistently decreasing DBR with the most recent year's ratio less than 1.0 or all 3 years less than 1.0.



What questions should I consider if my school district is below the benchmark?

- Does this ratio indicate that the school district does not have the ability to pay its future debt service expenditures?
- Is the ratio consistently decreasing over time because the school district has decreasing revenue available to make debt service payments?
- Does the school district have plans to address the cause of the consistently decreasing DBR?

RATIO 3: OPERATING RESERVE RATIO (ORR)

What will this ratio tell me?

The ORR indicates the period of time (with 1.0 equaling 1 year) the school district's general fund balance reserve is sufficient to cover future expenditures. Specifically, this ratio shows the amount of fund balance a school district has to pay its future expenditures. The ratio provides information based on the assumption that future expenditures will resemble past expenditures. This means that a school district with a high ORR should have reserves to pay for its expenditures further into the future, if expenditures remain consistent. This ratio also provides insight into how long a school district could operate if it were unable to collect any revenue.

What will a trend in this ratio tell me?

If the ORR decreases over time, it means the school district has either increasing expenditures or has less fund balance to cover its expenditures. Translated into a time measurement, the fund balance will not cover the same amount of time of operational expenditures as in previous years, assuming expenditures have remained consistent. There are many reasons that a school district might be decreasing its available fund balance, so even 3 years of consistent decline may not automatically mean that there is a problem. Regardless of the actual results of calculating this ratio, the school district should evaluate the trend to determine the sufficiency of its reserves. The key to this ratio is that management is aware of the changes and that they are intentional or planned.

Where do I find the information?

The general fund balance information necessary to calculate the ORR is located on the governmental funds balance sheet, specifically in the general fund. Total general fund balance includes nonspendable, restricted, committed, assigned and unassigned. Expenditure and transfer information are located on the governmental funds statement of revenues, expenditures, and changes in fund balance. General fund total expenditures (net of transfers) is found by identifying total general fund expenditures and adding transfers out and subtracting transfers in.

How do I calculate the ratio?

To calculate this ratio, divide the general fund balance by general fund total expenditures (net of transfers).



What is the benchmark?

The benchmark for ORR is a general fund balance of no less than one week of regular current general fund expenditures, or a ratio of 0.0192 (1/52, or 1 week).

```
FINANCIAL INDICATOR CRITERIA
CONTINUOUS DECLINE IN ORR FROM YEAR ONE TO YEAR THREE,
WITH YEAR THREE LESS THAN 0.0192
—OR—
ORR LESS THAN 0.0192 ALL 3 YEARS
```

The ORR has two different criteria. First, a school district with an ORR of 0.0192 can pay for 1 week of expenditures in the event of a total loss of revenue inflows. A school district would be below the benchmark if it has consistent decreases in the ratio, with the most recent year less than 0.0192. This means that either expenditures are increasing or fund balance is decreasing to the point where the school district can no longer pay for 1 week of future expenditures. The second part of the criteria is whether a school district has less than 1 week of reserves in all 3 years.

For our purposes, a school district is below the benchmark if it has consistent decreases in the ratio with the most current year's ORR less than 0.0192, or all 3 years are less than 0.0192.

EXAMPLE TREND DATA

RATIO YEAR ONE: 0.0519 RATIO YEAR TWO: 0.0327 RATIO YEAR THREE: 0.0164

BELOW BENCHMARK? YES

What questions should I consider if my school district is below the benchmark?

- Will the school district have a problem paying its future expenditures?
- Does the school district understand the circumstances that resulted in a consistently decreasing ORR and was it planned?
- Do consistent decreases in the ratio mean that expenditures are increasing or fund balance is decreasing, or both?

RATIO 4: OPERATING MARGIN RATIO (OMR)

What will this ratio tell me?

The OMR is a traditional financial performance indicator that private and public entities use for analysis. The OMR looks at revenues and expenditures in the general fund. The ratio indicates the amount added to the school district's reserves for every \$1 generated in revenue.

In general, a school district that has sustainable operations will have more operating revenue than expenditures at any given time. There are numerous reasons why a school district would have more expenditures than revenues for a given year, but if the school district continually has more expenditures than revenue, it might be financing its expenditures with long-term debt or fund balance, which is not a sustainable operational model.

What will a trend in this ratio tell me?

First, the OMR will tend to change consistently over time. It is possible

that a school district will have a negative OMR one year if there are one time capital expenditures, and a positive OMR the next. However, if a school district has a consistently negative OMR, it could indicate structural problems in the school district's operating decisions, or generally poor economic conditions. A consistent decrease in the OMR, or an OMR consistently less than zero, is not sustainable in the long term because eventually a school district will run out of fund balance to cover the difference. Consistent increases in this ratio could indicate that a school district has a generally improving economic environment, or that it has made operating decisions that have created more sustainable operations.

Where do I find the information?

The information for this ratio is located on the governmental funds statement of revenues, expenditures, and changes in fund balance. General fund total revenue is the total revenues for the general fund. General fund total expenditures (net of transfers) is found by identifying total general fund expenditures and adding transfers out and subtracting transfers in.

How do I calculate the ratio?

To calculate this ratio, subtract total general fund expenditures, net of transfers, from general fund total revenue. Divide that result by general fund total revenue.



What is the benchmark?

The benchmark for the OMR is zero. An OMR of zero means that a government has equal revenue and expenditures. An OMR greater than zero is positive and indicates that the government has more revenue than expenditures. For example, an OMR of 0.01 would indicate that

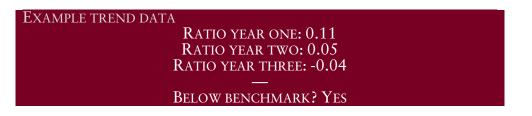
REPORT OF THE COLORADO STATE AUDITOR

\$.01 in net income would result from every \$1 produced in gross revenue. An OMR of less than zero means that the government has more expenditures than revenues.



The OMR has a two part criteria. First, the OMR can fluctuate based on the district's budget decisions, but should not consistently decrease over time. Second, it should not consistently be below zero.

For our analysis, a school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.



What questions should I consider if my school district is below the benchmark?

- Is the school district aware that it has a consistently negative OMR?
- Does this ratio indicate that the school district is spending too much money?
- Does the decrease in OMR indicate planned reductions in fund balance?
- Are there one-time capital expenditures that led to the decrease in OMR?
- What is causing the OMR to be consistently less than zero and how can the school district fix this issue?
- Is the consistent decrease due to a timing issue?

RATIO 5: DEFICIT FUND BALANCE RATIO (DFBR)

The Division has not reported the Deficit Fund Balance Ratio since the report issued in 2011. However, due to the increase in districts with deficit fund balances over the last three years, the Division reintroduced the ratio into the report. The data in this report has been updated to reflect the reporting of the DFBR ratio in the prior years' comparisons.

What will this ratio tell me?

The DFBR indicates that it will take a greater length of time in subsequent years to cover the deficit fund balance with existing revenues in a governmental fund. This ratio is only calculated when a net deficit fund balance exists. This ratio subtracts the fund balance of the general fund, if the balance is positive, from the total deficit fund balance(s) (shown as an absolute value) and divides the total by the total revenue in the deficit fund balance(s).

What will a trend in this ratio tell me?

An increasing DFBR indicates that it will take a greater length of time in subsequent years to cover the deficit fund balance with existing revenue.

Where do I find the information?

The information for this ratio is located on the governmental funds statement of revenues, expenditures, and changes in fund balance in the basic financial statements and/or the combining statement of revenues, expenditures, and changes in fund balance for non-major funds. Current year fund balances are generally located on the last line of the statement.

How do I calculate the ratio?

To calculate this ratio subtract the fund balance of the general fund, if

the balance is positive, from the total deficit fund balance(s) (shown as an absolute value) and divide the total by the total revenue in the deficit fund balance(s).



What is the benchmark?

The benchmark for the DFBR is zero. A DFBR of zero means the district does not have a deficit fund balance in any governmental funds. A DFBR of less than zero means the district has a deficit fund balance in one or more governmental funds.

```
FINANCIAL INDICATOR CRITERIA
DEFICIT FUND BALANCES FOR 3 YEARS
—OR—
INCREASE IN DEFICIT FUND BALANCE AND/OR DECREASE IN DFBR
FROM YEAR TWO TO YEAR THREE
```

The DFBR is triggered when the district has a deficit fund balance in all three years, the deficit fund balance increases from year two to year three, or the ratio decreases from year two to year three.

What questions should I consider if my school district misses the benchmark?

- Is the school district aware that it has a deficit fund balance?
- Does this ratio indicate that the school district is spending too much money in that fund where a deficit fund balance exists?
- Has the board of education approved the use of beginning fund balance in the fund(s) with a deficit fund balance in accordance with Section 22-44-105(1.5)(a), C.R.S.?
- Does the district have a plan to address overspending in the fund(s) with a deficit fund balance?
- Does the district need to budget for a larger transfer from the general fund to avoid a deficit fund balance?

RATIO 6: CHANGE IN FUND BALANCE RATIO (CFBR)

What will this ratio tell me?

The CFBR indicates whether the school district's fund balance in its general fund is increasing or decreasing. This ratio could show that a school district needs to adjust its revenue and expense structure in order to remain solvent over time. This ratio subtracts the prior year general fund balance from the current year general fund balance; then divides that amount by the prior year general fund balance. This ratio evaluates a potential concern of declining fund balance and highlights when a school district's general fund balance has reached the lowest point in 4 years.

This ratio shows the change in a school district's general fund balance, as a whole, over time. The CFBR goes beyond a traditional operating margin analysis and encompasses all sources and uses of resources for the general fund.

What will a trend in this ratio tell me?

A consistently decreasing CFBR over time could provide an indication that general fund activities are not sustainable without potential changes. A school district should ascertain why the general fund balance has declined to avoid a deficit and should determine how to return the general fund to operating sustainability.

Where do I find the information?

The information for this ratio is located on the governmental funds statement of revenues, expenditures, and changes in fund balance. Current year fund balance of the general fund is generally located on the last line of the statement. Prior year or beginning fund balance of the general fund is located on the same statement, generally just above the current year ending value. To calculate this ratio, subtract the prior year general fund balance from the current year general fund balance; then divide that amount by the prior year general fund balance.

CFBR FORMULA
CURRENT YEAR FUND BALANCE OF THE GENERAL FUND – PRIOR YEAR FUND BALANCE
Prior year general fund balance

What is the benchmark?

The benchmark for the CFBR is zero. A CFBR of zero would indicate that the fund balance has not changed from the prior year.

FINANCIAL INDICATOR CRITERIA Decrease in CFBR from year one to year three, with year
THREE FUND BALANCE LESS THAN YEAR ONE BEGINNING FUND BALANCE
-OR-
CFBR LESS THAN ZERO FOR ALL THREE YEARS, WITH YEAR THREE
GENERAL FUND BALANCE LESS THAN ZERO (I.E., A NEGATIVE GENERAL
FUND BALANCE)

The CFBR has a two part criteria. The CFBR is similar to OMR in that a consistently declining or negative CFBR is not a sustainable operating model. Eventually, remaining fund balance will run out to cover the deficiency.

For our purposes, a school district is below the benchmark if it has consistent decreases in the ratio and with year three fund balance less than year one beginning fund balance, or a ratio of less than zero for all 3 years, and with the most recent year's fund balance less than zero.

Example trend data
RATIO YEAR ONE: 0.10
RATIO YEAR TWO: 0.02
RATIO YEAR THREE: -0.15
—
BELOW BENCHMARK? YES

What questions should I consider if my school district misses the benchmark?

- Do changes in this ratio indicate that the school district is spending too much?
- What does the school district plan to do to reverse this trend?
- Should the school district maintain more or less reserves?

TREND ANALYSIS

The purpose of the Division's trend analysis is to identify school districts whose ratios are below the benchmark over the 3-year period. The Division established this analysis as a baseline to see how school districts are performing financially over the 3-year period through the latest audited fiscal year, which, for this report, is the year ending June 30, 2018. This analysis is conducted annually and examines the most current rolling 3-year period for which audited financial statements are available. The Department has stated that even though it receives and typically reviews information on a more detailed basis prior to the release of the Fiscal Health Analysis, the multiple-year view of a district's fiscal health is valuable for the Department's analysis. The Fiscal Health Analysis highlights districts that have missed the benchmark on two or more financial indicators, showing trends that might not have surfaced in the Department's review of prior year financial data.

The Fiscal Health Analysis has some limitations when identifying possible financial stress within a school district. First, the analysis does not highlight school districts that missed a benchmark for only one or two of the 3 years included in the review. The second limitation of the Fiscal Health Analysis is that it does not take into consideration any current budgetary actions the district has taken that may affect the school district's financial condition. For example, if the district has significantly cut expenditures in Fiscal Year 2019, the changes would not appear until the actual results were reported at the end of the year in the 2019 audited financial statements. These financial statements will not be due to the Division until December 2019. Finally, since the

analysis is based on historical data, it does not consider a school districts' financial condition at the current point in time.

EVALUATION OF THE SCHOOL DISTRICTS

NOTE: Our Fiscal Health Analysis for Fiscal Year 2018 does not include any analysis for South Conejos RE-10 School District because it did not submit audited financial statements to the Division for Fiscal Year 2018. While the district did not miss any benchmarks in the prior year, it is not possible to predict whether they missed any benchmarks in the current year without the data from the audited financial statements. Therefore, the data below does not include South Conejos in the current year.

Our Fiscal Health Analysis revealed that of the State's 177 school districts that submitted audits, 30 missed the benchmark related to one or more financial ratios. Of these 30 school districts, 26 districts missed one benchmark and four districts missed two benchmarks. EXHIBIT 2.1 shows the number of school districts with indicators based on the analysis of each of the six ratios for the 3-year period ending June 30:

EXHIBIT 2.1. FISCAL HEALTH ANALYSIS NUMBER OF SCHOOL DISTRICTS MISSING FINANCIAL BENCHMARKS ¹ FOR THE 3-YEAR PERIOD ENDING JUNE 30						
FISCAL HEALTH RATIO	2016	2017	2018			
Ratio 1: Asset Sufficiency Ratio	0	1	0			
Ratio 2: Debt Burden Ratio	8	6	6			
Ratio 3: Operating Reserve Ratio 0 1 1						
Ratio 4: Operating Margin Ratio 22 24 13						
Ratio 5: Deficit Fund Balance Ratio7710						
Ratio 6: Change in Fund Balance Ratio 11 8 4						
TOTAL INDICATORS ¹	48	47	34			
TOTAL DISTRICTS WITH ONE OR MORE MISSED BENCHMARKS	39	35	30			

SOURCE: Analysis performed by the Office of the State Auditor, Local Government Division, using data from audited financial statements submitted by school districts. ¹ Some districts had indicators in more than one category.

EXHIBIT 2.1 shows that most of the benchmarks were missed in the Operating Margin and Deficit Fund Balance Ratios for the current 3-year period ending June 30, 2018. Several districts also missed the benchmark for the Change in Fund Balance Ratio over the 3-year period. There were 13 districts that triggered the indicator for the Operating Margin Ratio for Fiscal Year 2018, yet only four districts are highlighted in our report because they also missed another benchmark.

The occurrence of missing one or more of the fiscal health benchmarks may not mean that a school district is facing financial stress. Nonetheless, a missed benchmark should prompt further examination by the decision makers of the school district to determine what led to the occurrence. The more benchmarks a school district misses, the more likely it is to be experiencing financial stress. Continued financial stress could cause a school district to reduce or eliminate programs and jobs and may affect the quality of education.

SCHOOL DISTRICTS MISSING TWO OR MORE BENCHMARKS

EXHIBIT 2.2 shows the districts that missed the benchmark for two or more financial ratios in our current and 2 prior years' Fiscal Health Analysis reports. Our Fiscal Year 2018 analysis identified eleven school districts that missed two or more financial benchmarks. Since that time, four school districts decreased their missed financial benchmarks from two to zero; four school districts decreased their missed financial benchmarks from two to one; one district decreased the number of missed financial benchmarks from four to one; one district decreased their missed financial benchmarks from three to one; three districts increased the number of missed financial benchmarks from zero or one to two in the most recent fiscal year; and one school district repeated missing two financial benchmarks in Fiscal Year 2017 and Fiscal Year 2018 and is one of the four districts highlighted in the report. In total, we identified four school districts that missed two financial benchmarks, including the DFBR, in this year's analysis.

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EXHIBIT 2.2. FISCAL HEALTH ANALYSIS OF SCHOOL DISTRICTS SCHOOL DISTRICTS MISSING TWO OR MORE FINANCIAL BENCHMARKS FOR THE 3-YEAR PERIOD ENDING JUNE 30.

FOR THE 5-TEAR FERIOD ENDING JUNE 50,					
County	DISTRICT	2016	2017	2018	
Arapahoe/Adams	Adams-Arapahoe 28J School District	2	0	0	
Cheyenne	Kit Carson R1 School District ²	2	0	0	
El Paso	Calhan RJ-1 School District	2	0	0	
El Paso	Ellicott 22 School District ²	2	2	0	
El Paso	Fountain 8 School District	0	2	0	
El Paso	Miami-Yoder 60JT School District ²	0	2	0	
Garfield	Garfield County 16 School District	0	2	0	
Grand County	West Grand	0	0	2	
Kit Carson	Bethune R-5 School District	0	2	1	
Kit Carson	Hi-Plains R-23 ¹	2	2	1	
La Plata/Archuleta	Ignacio 11 JT School District	2	0	0	
Larimer	Park (Estes Park) R-3 School District ^{1, 2}	2	3	1	
Larimer	Thompson R2-J School District	1	1	2	
Las Animas	Las Animas County RE-1 School District	0	2	1	
Las Animas	Primero Reorganized 2 School District ¹	0	2	2	
Phillips	Holyoke RE-1J School District	0	2	1	
Routt	Hayden RE-1 School District	1	4	1	
Routt	Steamboat Springs RE-2 School District	2	0	0	
San Juan	Silverton 1 School District	0	0	2	
Weld/Broomfield	Weld County RE-8 School District	2	1	1	
NUMBER OF DISTRICTS WITH TWO OR MORE RATIOS BELOW THE BENCHMARK9114					
		1 0 1	1		

SOURCE: Office of the State Auditor, Local Government Division, Fiscal Health of Colorado School District reports 2016-2018.

¹Districts missing two or more benchmarks in two or more report years in the 3-year period. See current year and prior years' APPENDIX B for more information.

² Districts with changed amount of indicators from the prior year due to the addition of the DFBR back into the report.

▲ Indicates an increase from 2016 to 2018.

The Division discussed the results of the analysis with the school districts to obtain information about the missed benchmarks and the steps the districts are taking to turn the trends around. APPENDIX B provides further information and explanations regarding the four school districts missing two benchmarks.

Three of the four districts noted above missed the Operating Margin Ratio benchmark, demonstrating losses in reserves. Three of the four school districts missed the benchmark for the Change in Fund Balance Ratio. This financial indicator related to this ratio demonstrates the district's reductions in the general fund balance, and illustrates that the general fund balance has hit a 4-year low. Overall, a majority of the four districts' explanations regarding missing two or more benchmarks revolved around two central themes: districts have seen an increase in special needs student enrollment, and/or districts have spent down fund balance to cover expenses for repairs and maintenance, as discussed in more detail below.

SPECIAL NEEDS STUDENTS. Three districts experienced issues related to increases in special needs student enrollment:

- Primero RE-2
- Silverton 1
- Thompson R2-J

Primero RE-2 and Silverton 1 experienced increased costs related to Individual Education Plans (IEPs) for special needs students, including the hiring of one on one paraprofessionals.

CAPITAL EXPENDITURES. Three school districts indicated that they have spent down fund balance for repairs and maintenance:

- Silverton 1
- Thompson R2-J
- West Grand 1-JT

Silverton 1 indicated that it has experienced ongoing issues related to maintenance and heating its buildings. Thompson R2-J addressed maintenance and repairs to maintain safety. West Grand 1-JT used funds for maintenance at the high school.

VARIOUS OTHER FUNDING ISSUES. Three districts reported various other reasons for missing the benchmarks:

- Primero RE-2
- Thompson R2-J
- West Grand 1-JT

Primero RE-2 reported that the district hired a full time safety officer and nurse. The district also miscalculated the mills needed to cover the

interest portion of bond debt. Thompson R2-J cited investment in elementary literacy curriculum and increases in wages to attract and retain employees as issues the district experienced. West Grand 1-JT also cited retaining staff, in addition to fulfilling student transportation and food service needs as difficulties the district experienced.

Although there are various explanations for the reasons these school districts missed the financial benchmarks, the school districts reported that they are rectifying the problems in similar ways. Most of the school districts have had to make cuts to their annual budgets through a combination of eliminating jobs and cutting back educational programs. SEE APPENDIX B for further information regarding the districts' explanations.

Various economic conditions have adversely affected districts of all sizes and geographic areas across the state. Three of the four school districts have pupil counts that are less than 500 students. The map in APPENDIX C shows the districts that have been identified as having two missed benchmarks and where they are located within the State of Colorado. The map illustrates that these districts are located in metropolitan as well as rural areas.

ANALYSIS OF PER FUNDED PUPIL REVENUES AND EXPENDITURES

Analysis of per funded pupil information, illustrated in EXHIBIT 2.3, reveals that general fund revenue per funded pupil has generally increased over the 3-year period for most of the four districts highlighted in this section. However, in all cases expenditures per funded pupil have increased at a faster rate over the same period. This can lead to the operating margin and fund balance issues noted at numerous districts earlier in this report. The chart in APPENDIX D shows the detail per year of each district's general fund revenue and expenditures per funded pupil.

EXHIBIT 2.3. FISCAL HEALTH ANALYSIS OF SCHOOL DISTRICTS CHANGE IN TOTAL GENERAL FUND REVENUE AND EXPENDITURES PER FUNDED PUPIL FOR THE YEARS ENDING JUNE 30, 2016 THROUGH 2018 (SORTED BY PERCENTAGE CHANGE IN GENERAL FUND EXPENDITURES)					
		INCREASE	Percent	INCREASE IN	Percent
		(DECREASE) IN	CHANGE IN	TOTAL	CHANGE IN
		TOTAL	TOTAL	GENERAL FUND	TOTAL GENERAL
COUNTY	SCHOOL DISTRICT	GENERAL FUND	GENERAL FUND	EXPENDITURES	FUND
		REVENUE PER	REVENUE PER	PER PUPIL	EXPENDITURES
		PUPIL FROM	PUPIL FROM	FROM	PER PUPIL FROM
		FY2016-2018	FY2016-2018	FY2016-2018	FY 2016-2018
Las Animas	Primero RE-2	\$2,055	13%	\$5,871	37%
San Juan	Silverton 1	\$(1,269)	-5%	\$4,196	20%
Grand	West Grand 1-JT	\$430	4%	\$1,558	13%
Larimer	Thompson R2-J	\$476	6%	\$514	6%
SOURCE. Analysis performed by the Office of the State Auditor Level Covernment Division using data from audited					

SOURCE: Analysis performed by the Office of the State Auditor, Local Government Division, using data from audited financial statements submitted by school districts. District student count figures were obtained from the Colorado Department of Education's statewide funded pupil counts for Fiscal Years 2016 through 2018.

CONCLUSION

Financial trend analysis is an important tool because it can identify potential areas of concern for the Department, the school districts, and citizens. The analysis can be used to assist the Department and school district officials in their decision making to be able to take action when there is an indication of possible financial stress.

COLORADO DEPARTMENT OF EDUCATION RESPONSE TO ANALYSIS

The School Finance Unit in the Colorado Department of Education has two main functions in regard to school district financial activities: (1) to provide technical assistance to school districts regarding complex funding formulas and reporting requirements; and (2) to monitor compliance with budgeting, accounting, and reporting requirements related to school district financial accreditation. The Department provides training and technical assistance to districts on financial reporting, including individualized support when needed. Additionally, each district's audited financial statements are annually reviewed by the Department for compliance, and a "Financial Accreditation Report" is collected from each school district for the purpose of assuring compliance with Articles 44 and 45 of the Colorado Revised Statutes.

During this review process, the Department works closely with finance staff within the districts providing detailed guidance and support on a variety of financial reporting topics. If any areas of non-compliance are identified, the Department follows-up with the district to resolve the issue(s), requiring a corrective action plan to be provided by the district when appropriate. If the violations are significant, further action is taken by the Department with respect to the district's accreditation contract. This review process, coupled with educational outreach, has worked well to ensure financial compliance prospectively and to remedy any compliance concerns or deficiencies in reporting quickly.

This year's Fiscal Health Analysis identified a continued trend of a reduced number of districts with one or more missed benchmarks. This represents a significant decrease from the 28 districts with missed benchmarks reported in Fiscal Year 2013-14. This indicates that districts continue to proactively manage their finances and take prudent and intentional actions in response to their financial constraints. While

the Budget Stabilization Factor has decreased in recent years, districts across the state continue to experience budgetary challenges. Similar to the four districts highlighted in this report, districts statewide are experiencing cost pressures due to increased maintenance and repair costs and many are making needed investments in buildings and capital assets. Also, many districts have experienced increased costs to support students, including rising costs to serve the needs of students with exceptional educational needs. Additionally, districts continue to face difficulties recruiting and retaining teachers and staff. Districts diligently work to continue to provide quality educational services despite this challenging fiscal environment.

Trending data, such as the information included in this report, is a valuable tool, which is utilized by districts and the Department. The Department will continue to work with the Office of the State Auditor to make meaningful comparisons of the financial data collected and reviewed, especially as that data is used to help districts facing financial challenges.

APPENDIX A

Ratio	CALCULATIONS
Asset Sufficiency Ratio (ASR)	General fund total assets + deferred outflows General fund total liabilities + deferred inflows
Debt Burden Ratio (DBR)	Total governmental revenue of fund(s) paying debt Total governmental debt payments
Operating Reserve Ratio (ORR)	Fund balance of the general fund General fund total expenditures (net of transfers)
OPERATING Margin Ratio (OMR)	General fund total revenue – (general fund total expenditures, net of transfers) General fund total revenue
Deficit Fund Balance Ratio (DFBR)	Total [Absolute value] deficit fund balance(s) – fund balance of the general fund, if positive Total revenue in deficit fund balance(s)
Change in Fund Balance Ratio (CFBR)	Current year fund balance of the general fund – prior year fund balance Prior year general fund balance

UNDERSTANDING THE FISCAL HEALTH RATIOS AND INDICATORS

DESCRIPTION	Benchmark	Financial Indicators
Indicates the coverage of general fund assets to general fund liabilities.	An ASR of 1.0 would indicate that total assets equals total liabilities.	Continuous decline in ASR from year one to year three, with year three less than 1.0 —or— ASR less than 1.0 all 3 years
Indicates the coverage of revenue of fund(s) paying debt service to the annual principal and interest payments, including leases.	A DBR of 1.0 would indicate that debt service equals the annual revenue of the fund supporting the debt.	Continuous decline in DBR from year one to year three, with year three less than 1.0 —or— DBR less than 1.0 all 3 years
Indicates the amount the general fund ending fund balance will cover of the current year general fund expenditures, including transfers.	An ORR of 0.0192 (1/52, or one week) equates to one week of reserves for current expenditures and transfers.	Continuous decline in ORR from year one to year three, with year three less than 0.0192 —or— ORR less than 0.0192 all 3 years
Indicates the amount added to reserves for every \$1 in total general fund gross revenue.	An OMR of zero means that revenue equals expenditures.	DECREASE IN OMR FROM YEAR ONE TO YEAR THREE, WITH YEAR THREE LESS THAN ZERO —OR— OMR LESS THAN ZERO IN ALL 3 YEARS
Indicates the portion of annual revenue required to cover the deficit fund balance in a governmental fund. Only calculated when a net deficit fund balance exists in a governmental fund.	An increasing DFBR indicates that it will take a greater length of time in subsequent years to cover the deficit fund balance with existing revenues.	DEFICIT FUND BALANCES FOR 2016, 2017, AND 2018 —OR— Increase in deficit fund balance and/or decrease in DFBR from year two to year THREE
Indicates the change in the fund balance of the general fund from one year to the next in relationship to the prior year fund balance.	A CFBR of 0 would indicate that the fund balance had not changed from the prior year.	DECREASE IN CFBR FROM YEAR ONE TO THREE, WITH YEAR THREE FUND BALANCE LESS THAN YEAR ONE BEGINNING FUND BALANCE —OR— CFBR LESS THAN ZERO FOR ALL 3 YEARS, WITH YEAR THREE GENERAL FUND BALANCE LESS THAN ZERO (I.E. A NEGATIVE GENERAL FUND BALANCE)



APPENDIX B

WEST GRAND SCHOOL DISTRICT 1-JT GRAND COUNTY

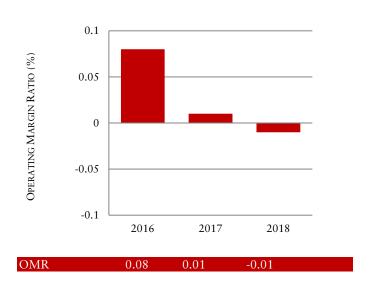


	2016	2017	2018
Revenue	\$5,412,830	\$5,242,141	\$5,428,932
Expenditures	\$4,989,742	\$5,192,830	\$5,502,088

3 YEAR DEFICIT FUND BALANCE RATIO (DFBR)



3 YEAR OMR TRENDING

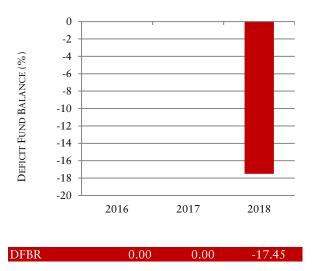


3 YEAR DFBR TRENDING

451 812

CY Fund Ba

\$2 427.90



SOURCE: Analysis performed by the Colorado Office of the State Auditor, Local Government Audit Division using data from annual audited financial statements submitted by school districts for Fiscal Years 2016-2018.

WEST GRAND SCHOOL DISTRICT 1-JT GRAND COUNTY

UNDERSTANDING THE RATIOS

The OPERATING MARGIN RATIO indicates the amount added to reserves for every \$1 in total general fund gross revenue.

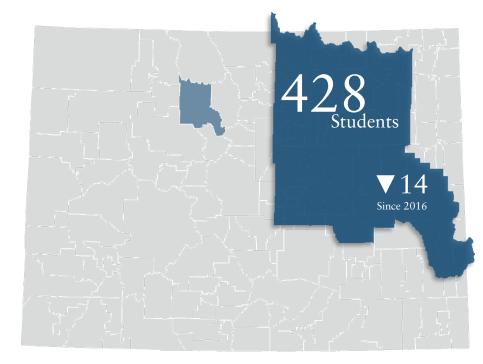
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The DEFICIT FUND BALANCE RATIO indicates the portion of annual revenue required to cover the deficit fund balance in a governmental fund. Only calculated when a net deficit fund balance exists in a governmental fund.

An increasing DFBR indicates that it will take a greater length of time in subsequent years to cover the deficit fund balance with existing revenues.

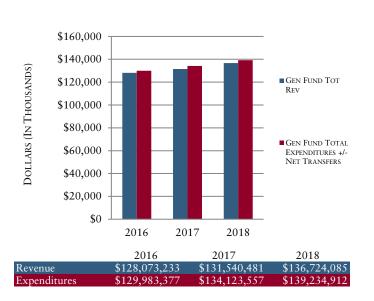
A school district is below the benchmark if it has deficit fund balances for all 3 years, or if it has a decrease in the DFBR over the last 2 years.



RESPONSE

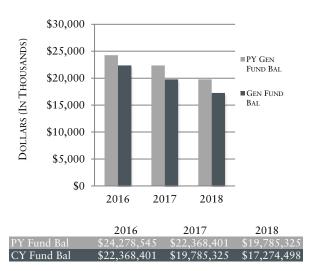
WEST GRAND SCHOOL DISTRICT: The negative trend in these fiscal health benchmarks was anticipated and was caused by planned use of beginning fund balance for retaining staff, safety upgrades, student transportation needs, student food service needs and maintenance to the high school. At every iteration of the budget (preliminary, adoption and revisions) the use of beginning fund balance is fully disclosed to the Board of Education. In addition, a separate resolution to use a portion of the beginning fund balance is approved by the Board of Education. The 2018-2019 budget was approved with the use of beginning fund balance, the district will take several steps to reduce and eventually eliminate the use of beginning fund balance over the next 5 years. Actions being considered are 1.) reducing personnel cost through attrition where possible, 2.) limiting new general fund budget request approvals to ensure a balanced budget, 3.) continue to seek out grants or local mill levy override to help with the upgrades to our high school. 4.) increase general fund transfer to eliminate the deficit in the food service fund.

THOMPSON SCHOOL DISTRICT R2-J LARIMER COUNTY



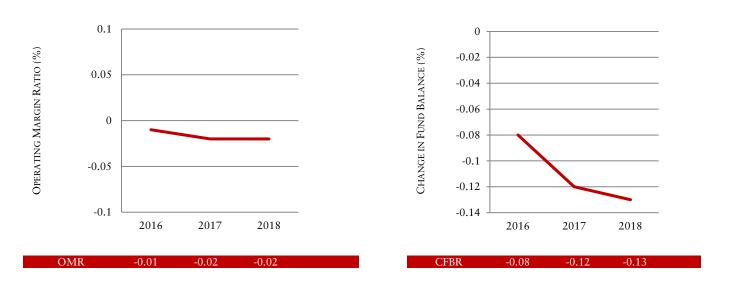
3 YEAR OPERATING MARGIN RATIO (OMR)

3 YEAR CHANGE IN FUND BALANCE RATIO (CFBR)



3 YEAR OMR TRENDING

3 YEAR CFBR TRENDING



SOURCE: Analysis performed by the Colorado Office of the State Auditor, Local Government Audit Division using data from annual audited financial statements submitted by school districts for Fiscal Years 2016-2018.

THOMPSON SCHOOL DISTRICT R2-J LARIMER COUNTY

UNDERSTANDING THE RATIOS

The OPERATING MARGIN RATIO indicates the amount added to reserves for every \$1 in total general fund gross revenue.

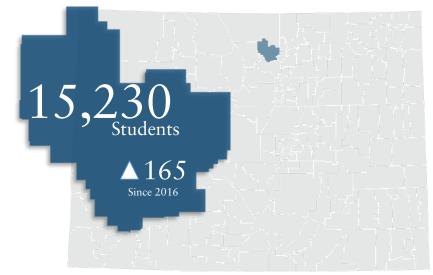
An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

The CHANGE IN FUND BALANCE RATIO indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero.



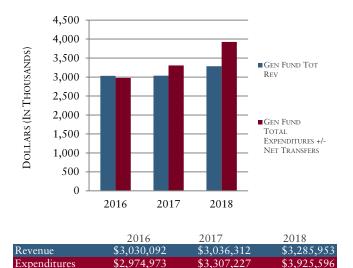
RESPONSE

THOMPSON SCHOOL DISTRICT: The primary cause for the missed benchmarks is the impact of the Budget Stabilization Factor in not allowing public schools to be funded at the level called for in the School Finance Act funding formula. Throughout this time the Board of Education has been fully aware of the needs and ramifications of the decisions. Priority expenditures from reserves have included repairs and maintenance needed to maintain safety and health in aging buildings, investment in elementary literacy curriculum, inflationary increases in wages to attempt to attract and retain employees in a competitive local environment, rising costs of servicing the needs of special education students including transportation and out-of-district placements, increasing cost of health premiums, and addressing the increased need of social/emotional support of students. These decisions were prudent, intentional, measured and always with the knowledge of the Board regarding the pressure they placed on the annual operating results and reserve balance. Despite the use of reserves, fund balance remained at an acceptable level per state statute.

The Board has taken several steps to address these issues, including the closure of two under-enrolled neighborhood elementary schools at the end of the 2019 year. More impactful, a mill levy override and bond were passed by voters in November 2018 which will help cover reduced funding from the state and will reverse the trend of these two missed benchmarks beginning in 2019.

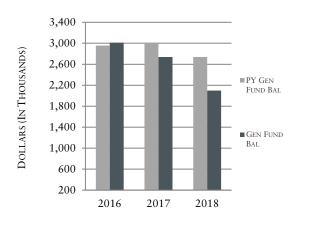
SOURCE: Response provided by the School District. District student count figures were obtained from the Colorado Department of Education's statewide funded pupil counts for Fiscal Year 2016 and Fiscal Year 2018.

PRIMERO SCHOOL DISTRICT RE-2 LAS ANIMAS COUNTY



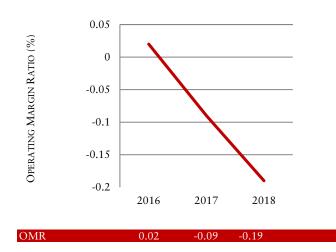
3 YEAR OPERATING MARGIN RATIO (OMR)



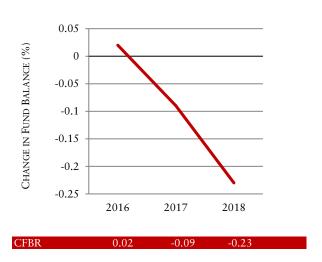


	2016	2017	2018
PY Fund Bal	\$2,955,320	\$3,010,438	\$2,739,523
CY Fund Bal	\$3,010,439	\$2,739,523	\$2,099,880

3 YEAR OMR TRENDING

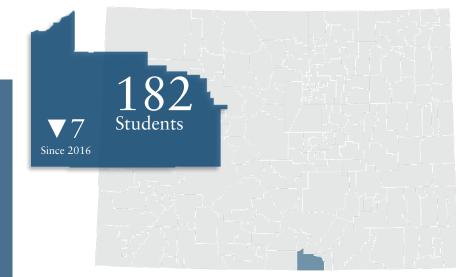


3 YEAR CFBR TRENDING



SOURCE: Analysis performed by the Colorado Office of the State Auditor, Local Government Audit Division using data from annual audited financial statements submitted by school districts for Fiscal Years 2016-2018.

PRIMERO SCHOOL DISTRICT RE-2 LAS ANIMAS COUNTY



RESPONSE

PRIMERO SCHOOL DISTRICT: Primero RE-2 has seen an influx of students on the Autism Spectrum the last 3 years. These students need a one on one paraprofessional to meet the needs of individual education plans requiring additional staff. We do get additional at-risk money, but not enough to offset the cost of the additional staff.

Primero RE-2 erroneously miscalculated the mills needed to pay the interest portion of a previous bond. The General fund had to transfer \$239,000 to meet the obligation of the interest payment.

Primero RE-2 has hired a full time safety/security officer and full time nurse to meet the needs of students and problems in public education today. The Budget Stabilization Factor plays a huge roll in the negative spending. Primero RE-2 did not replace 2 staff members for the current year, better utilization of staff meet the needs of students. Primero RE-2 also restructured the health benefit package, saving the district approximated \$80,000 per year.

The BOE has instructed administration that a moratorium is in effect. We will not hire an additional staff member in the operations department to cover the duties of a new addition we are completing this summer. Existing staff will be required to cover all of the duties necessary. The BOE has restructured some of the pay schedules to better afford staff and be fairer across the board. The next step if needed will be to establish a reduction-inforce action.

SOURCE: Response provided by the School District. District student count figures were obtained from the Colorado Department of Education's statewide funded pupil counts for Fiscal Year 2016 and Fiscal Year 2018.

UNDERSTANDING THE RATIOS

The OPERATING MARGIN RATIO indicates the amount added to reserves for every \$1 in total general fund gross revenue.

An OMR of 0.01 would indicate that every \$1 in gross revenue would result in \$.01 in net income.

A school district is below the benchmark if it has consistently decreasing OMR with the most recent year less than zero, or a negative OMR for all 3 years under analysis.

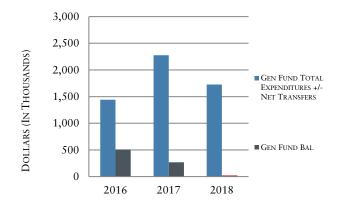
The CHANGE IN FUND BALANCE RATIO indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero.

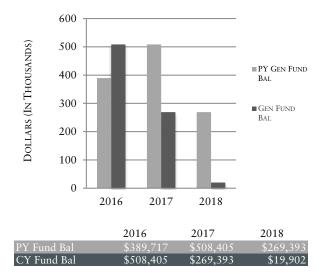
SILVERTON SCHOOL DISTRICT 1 SAN JUAN COUNTY

3 YEAR OPERATING RESERVE RATIO (ORR)

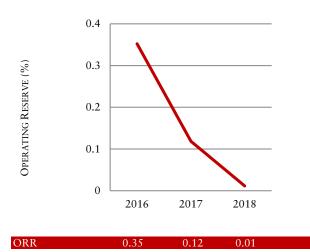


	2016	2017	2018
Expenditures	\$1,443,023	\$2,274,931	\$1,727,976
Gen Fund Bal	\$508,405	\$269,393	\$19,902

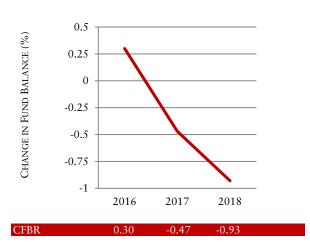
3 YEAR CHANGE IN FUND BALANCE RATIO (CFBR)



3 YEAR ORR TRENDING



3 YEAR CFBR TRENDING



SOURCE: Analysis performed by the Colorado Office of the State Auditor, Local Government Audit Division using data from annual audited financial statements submitted by school districts for Fiscal Years 2016-2018.

SILVERTON SCHOOL DISTRICT 1 SAN JUAN COUNTY

UNDERSTANDING THE RATIOS

The OPERATING RESERVE RATIO indicates the amount the general fund ending fund balance will cover of the current year general fund expenditures, including transfers.

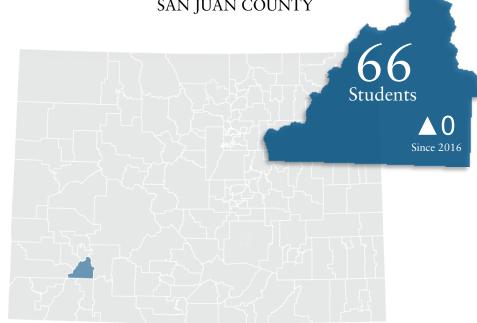
An ORR of 1/52 or 0.0192, equates or one week of reserves for current expenditures and transfers.

A school district is below the benchmark if it has consistently decreasing ORR with the most recent year's fund balance less than one week of expenditures, or an ORR below 0.0192 for all three years.

The CHANGE IN FUND BALANCE RATIO indicates the change in the balance of the general fund from one year in relation to the prior year.

A CFBR of 0 would indicate that the fund balance had not changed from the prior year.

A school district is below the benchmark if it has consistent decreases in the CFBR and with year three fund balance less than year one beginning fund balance, or a CFBR of less than zero for all 3 years, and with the most recent year's fund balance less than zero.



RESPONSE

SILVERTON SCHOOL DISTRICT: This is the first year that Silverton has not met the ORR indicator. The Board has been aware of the decline of the general fund reserve over the past years and attributes it to a combination of factors including decreasing funding from federal and state sources, increased high cost special education needs for a single student, and challenges related to ongoing maintenance and heating issues.

The District has an approach in place but is anticipating that it will take several years to rebuild the District's reserves. The basic approach is to have a balanced budget that sets aside \$50,000 or more a year back into reserves. This will be done through ensuring that the income always exceeds the expenses. Strategies such as conservatively estimating income and using higher estimate for expenses are also being used.

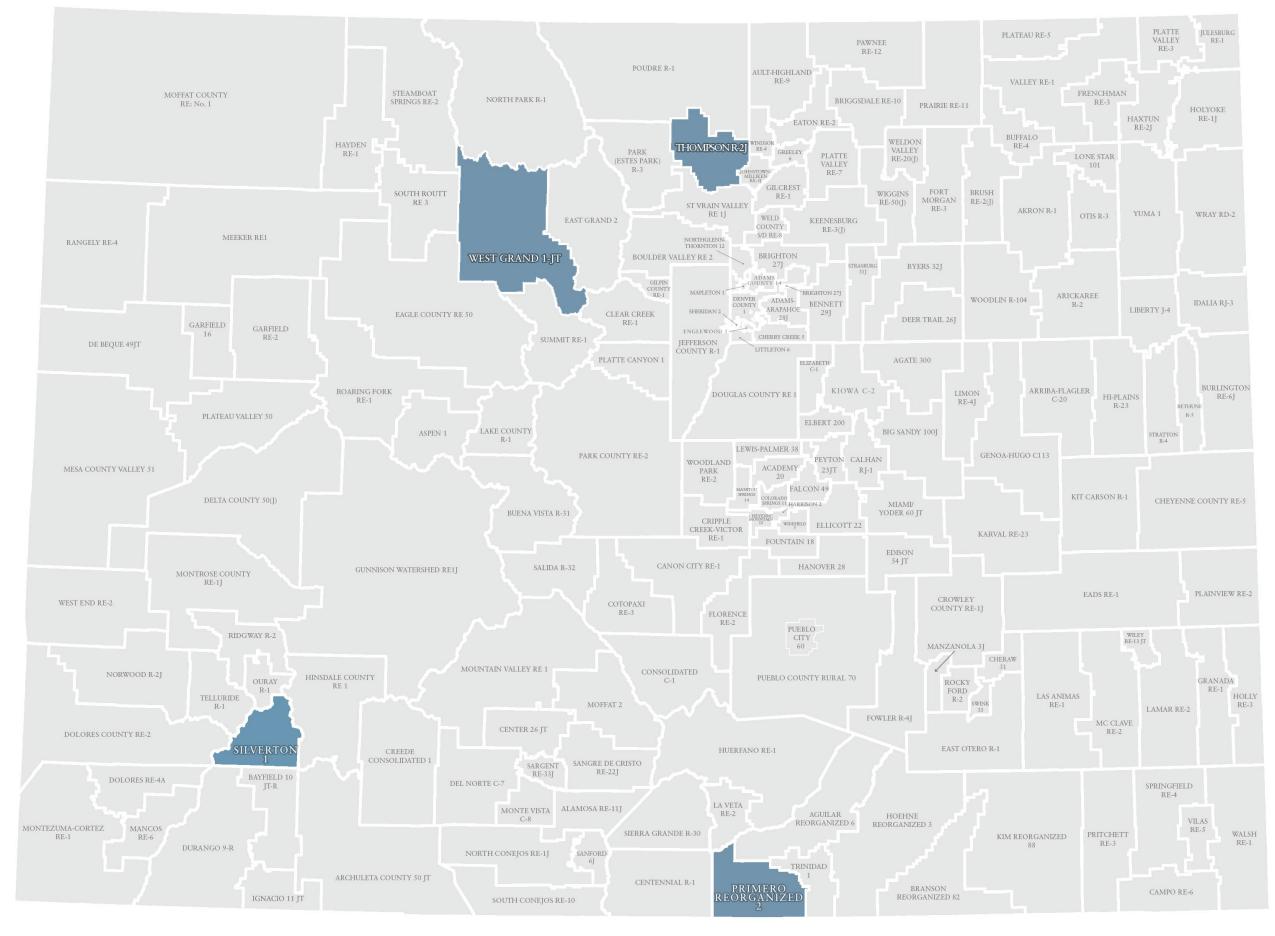
The Board is fully aware of the tight financial situation of the District and receives regular updates on a monthly basis. While these have been tight financial years, the District owns several properties that could be sold to replenish the District's reserves. The Board has decided not to take that action at this time and has chosen to attempt to make it through this tight financial period in the anticipation and hope that we will be able to rebuild the reserves from this point forward.



APPENDIX C



SCHOOL DISTRICTS WITH TWO MISSED BENCHMARKS



LEGEND:



2 Missed Benchmarks

SOURCE:

Office of the State Auditor, Local Government Division analysis using data obtained from the Colorado Department of Education.



APPENDIX D



FISCAL HEALTH ANALYSIS OF SCHOOL DISTRICTS SCHOOL DISTRICTS MISSING TWO OR MORE FINANCIAL BENCHMARKS GENERAL FUND TOTAL REVENUE AND EXPENDITURES PER FUNDED PUPIL FOR THE YEARS ENDING JUNE 30, 2016, THROUGH 2018

	Fiscal Year	CDE Funded Pupil Count	General Fund Total Revenue	Revenue per Funded Pupil	CHANGE IN Revenue Per Pupil from FY2016-2018	PERCENT CHANGE IN REVENUE PER PUPIL FROM FY2016- 2018	GENERAL FUND Expenditures Net of Transfers		CHANGE IN Expenditures Per Pupil FROM FY2016-2018	PERCENT CHANGE IN EXPENDITURES PER PUPIL FROM FY 2016-2018
W	'est Gra	ND 1-JT (C	Grand)							
	2016	442	\$ 5,412,830	\$ 12,252	\$ -	-	\$ 4,989,742	\$ 11,294	\$-	-
	2017	436	5,242,141	12,023	-	-	5,192,830	11,910	-	-
	2018	428	5,428,932	12,681	430	4%	5,502,088	12,852	1,558	13%
THOMPSON R2-J (LARIMER)										
	2016	15,065	128,073,233	8,501	-	-	129,983,377	8,628	-	-
	2017	15,252	131,540,481	8,624	-	-	134,123,557	8,794	-	-
	2018	15,230	136,724,085	8,977	476	6%	139,234,912	9,142	514	6%
P	rimero I	RE-2 (LAS A	Animas)							
	2016	189	3,030,092	16,049	-	-	2,974,973	15,757	-	-
	2017	187	3,036,312	16,220	-	-	3,307,227	17,667	-	-
	2018	182	3,285,953	18,104	2,055	13%	3,925,596	21,629	5,871	37%
SI	LVERTON	n 1 (San Ju	AN)							
	2016	67	1,561,711	23,205	-	-	1,443,023	21,442	-	-
	2017	74	1,470,898	19,850	-	-	2,274,931	30,701	-	-
	2018	67	1,478,485	21,936	(-1,269)	-5%	1,727,976	25,638	4,196	20%
					- <i>(1</i>)					

SOURCE: Analysis performed by the Colorado Office of the State Auditor, Local Government Division, using data from audited financial statements submitted by school districts. District student count figures were obtained from the Colorado Department of Education's statewide funded pupil counts for Fiscal Years 2016 through 2018.



APPENDIX E

					OPN FUND TOTAL	GEN FUND		
			GOV FUNDS	GOV FUNDS TOTAL	GEN FUND TOTAL ASSETS AND	TOTAL	FUND BALANCE OF	GEN FUND TOTAL
COUNTY	SCHOOL DISTRICT NAME	YEAR	ANNUAL DEBT SERVICE	REVENUE PAYING DEBT SERVICE	DEFFERED	LIABILITIES AND DEFFERED	THE GENERAL FUND	REVENUE
			SERVICE	DEBI SERVICE	OUTFLOWS	INFLOWS	FUND	
Adams	Adams 12 Five Star	2016	46,313,415	374,950,369	81,972,008	46,056,544	35,915,464	326,585,687
Broomfield	School District	2017	51,204,863	374,522,394	83,174,464	45,591,215	37,583,249	326,964,910
	11 0 11	2018	52,230,078	393,136,206	91,310,683	43,540,282	47,770,401	337,307,590
Adams	Adams County 14	2016	7,694,581	75,857,858	21,962,157	7,562,872	14,399,285	69,252,578
	School District	2017	5,775,048	74,970,076	23,917,119 29,320,199	5,871,110	18,046,009	68,779,337
A	Dennett 201 Cale al	2018 2016	6,691,464 965,249	77,282,093 10,381,706	, ,	7,078,477 871,772	22,241,722 3,469,987	70,512,758
Adams Arapahoe	Bennett 29J School District	2018	1,018,615	10,531,708	4,341,759 4,771,064	8/1,//2 828,822	3,942,242	8,566,142 8,809,652
Arapanoe	District	2017	1,022,004	11,041,593	5,391,133	1,016,380	4,374,753	9,523,391
Adams	Brighton 27J School	2016	22,815,329	146,127,206	32,240,289	11,215,285	21,025,004	123,658,433
Broomfield	District	2010	21,000,364	148,376,992	32,094,196	9,899,046	22,195,150	126,482,603
Weld	District	2018	25,755,659	160,763,949	37,878,214	10,291,816	27,586,398	134,662,810
Adams	Mapleton 1 School	2016	4,452,754	78,240,824	15,221,419	6,274,847	8,946,572	73,380,396
	District	2017	6,720,863	87,663,061	15,325,245	6,712,304	8,612,941	75,736,259
		2018	15,354,296	98,337,384	17,346,180	7,299,279	10,046,901	79,059,937
Adams	Strasburg 31J School	2016	818,825	854,940	3,464,478	915,471	2,549,007	8,662,279
Arapahoe	District	2017	805,725	808,113	3,695,043	772,585	2,922,458	8,807,971
		2018	807,975	822,564	4,455,986	908,359	3,547,627	9,051,170
Adams	Westminster 50 School	2016	8,737,252	96,035,142	27,687,102	4,797,557	22,889,545	87,448,153
	District	2017	8,705,682	97,997,704	28,463,963	5,564,380	22,899,583	89,300,059
		2018	8,757,715	103,178,655	31,396,700	6,743,319	24,653,381	94,492,417
Alamosa	Alamosa RE-11J School	2016	1,718,853	1,770,448	4,585,578	1,737,721	2,847,857	16,758,079
Conejos	District	2017	1,720,994	1,726,058	5,125,983	1,840,440	3,285,543	17,409,620
4.1	C D C DE 201	2018	1,712,665	1,739,445	5,983,268	2,012,752	3,970,516	18,654,646
Alamosa	Sangre De Cristo RE-22J	2016 2017	324,202 326,365	3,867,964 3,696,620	1,725,967 1,788,521	406,638 376,534	1,319,329 1,411,987	3,522,396 3,359,896
Saguache	School Distirct	2017	326,435	3,959,003	2,112,926	511,540	1,601,386	3,642,795
Arapahoe	Adams-Arapahoe 28J	2016	34,866,838	394,961,409	69,995,012	28,252,873	41,742,139	352,474,588
Adams	School District	2017	50,252,214	406,949,250	68,940,015	28,268,028	40,671,987	353,911,277
ruams	Senoor District	2018	55,092,153	428,808,009	98,919,206	32,641,506	66,277,700	368,846,950
Arapahoe	Byers 32J School District	2016	343,481	21,928,502	1,547,258	437,986	1,109,272	21,602,202
Adams		2017	342,795	23,061,779	1,778,682	500,412	1,278,270	22,729,761
		2018	295,950	22,377,404	2,431,720	656,344	1,775,556	22,366,782
Arapahoe	Cherry Creek 5 School	2016	55,044,494	549,559,520	102,283,928	38,871,244	63,412,684	495,366,382
	District	2017	60,057,345	577,450,332	117,362,318	37,109,843	80,252,475	525,418,330
A	Deen Treil 201 Select	2018 2016	58,058,558 71,950	616,966,053 2,512,827	137,991,910 946,946	50,027,995 205,093	87,963,915 741,853	552,539,195 2,512,724
Arapahoe	Deer Trail 26J School	2018	75,986	2,636,115	1,170,647	203,073	935,865	2,636,040
Adams	District	2017	259,024	3,520,475	1,515,632	208,670	1,306,962	2,978,920
Arapahoe	Englewood 1 School	2016	4,929,077	5,486,731	12,040,158	2,775,620	9,264,538	28,856,495
mapanoe	District	2017	5,561,556	8,854,778	13,576,790	2,888,099	10,688,691	30,513,330
		2018	10,083,466	10,272,389	13,670,973	3,582,018	10,088,955	30,853,785
Arapahoe	Littleton 6 School	2016	11,397,169	12,771,076	49,468,280	9,355,539	40,112,741	147,391,551
	District	2017	11,601,030	12,927,152	48,828,153	9,323,372	39,504,781	148,430,697
		2018	11,600,445	14,270,757	46,563,188	11,364,733	35,198,455	150,931,230
Arapahoe	Sheridan 2 School	2016	1,906,547	16,992,443	7,686,074	2,283,664	5,402,410	15,164,236
	District	2017	1,899,506	17,203,523	7,854,273	2,368,558	5,485,715	15,336,354
Archuleta	Archulata Country 50 IT	2018	1,908,979	16,935,948	7,978,986	2,360,507	5,618,479	15,078,147
Archuleta	Archuleta County 50 JT School District	2016 2017	1,095,365 1,082,669	12,477,642 13,310,851	8,916,025 8,922,326	1,287,867 1,344,793	7,628,158 7,577,533	11,456,531 12,277,200
	School District	2017	1,082,869	15,155,524	8,922,326 9,772,300	1,344,793	8,317,783	14,235,425
Baca	Campo RE-6 School	2018	1,024,007		1,168,663	1,434,317	1,056,684	995,610
Dava	District	2018	-	-	1,153,312	109,964	1,043,348	976,747
	1311101	2017	-	-	1,157,431	153,129	1,004,302	1,063,005
Baca	Pritchett RE-3 School	2016		-	637,619	117,382	520,237	1,003,616
	District	2017	-	-	705,047	105,744	599,303	1,011,938
		2018	-	-	779,394	101,071	678,323	1,062,293
								,

	EN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	t Year
						ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR RATIO	CURRENT MISSED
	314,429,245	(18,632,079)	-	-	42,391,101	1.78	8.10	0.1078	-0.02	0.00	-0.15	
	315,704,662	(9,592,463)	-	-	35,915,464	1.82	7.31	0.1155	0.01	0.00	0.05	
	317,858,889	(9,261,549)	-	-	37,583,249	2.10	7.53	0.1460	0.03	0.00	0.27	
	61,971,666	(3,434,200)	-	-	10,552,573	2.90	9.86	0.2202	0.06	0.00	0.36	
	62,762,613	(2,370,000)	-	-	14,399,285	4.07	12.98	0.2771	0.05	0.00	0.25	
_	63,232,045	(3,085,000)	-	-	18,046,009	4.14	11.55	0.3354	0.06	0.00	0.23	
	7,341,848	(750,313)	-	-	2,996,006	4.98	10.76	0.4288	0.06	0.00	0.16	
	7,817,084	(500,313)	-	-	3,469,987	5.76	10.46	0.4740	0.06	0.00	0.14	
	8,540,567	(550,313)	-	-	3,942,242	5.30	10.80	0.4812	0.05	0.00	0.11	
	116,274,545	(3,654,804)	-	-	17,255,920 21,025,004	2.87 3.24	6.40 7.07	$0.1753 \\ 0.1771$	$\begin{array}{c} 0.03 \\ 0.01 \end{array}$	$\begin{array}{c} 0.00\\ 0.00\end{array}$	0.22 0.06	
	120,863,942 124,359,775	(4,448,515) (4,911,787)	-	-	22,195,150	3.68	6.24	0.1771	0.01	0.00	0.08	
	70,409,165	(1,411,140)		-	7,337,848	2.43	17.57	0.1246	0.04	0.00	0.24	
	74,349,063	(1,787,127)	-	-	8,946,572	2.13	13.04	0.1131	-0.01	0.00	-0.04	
	75,793,809	(1,916,087)	-	-	8,612,941	2.38	6.40	0.1293	0.02	0.00	0.17	
	8,252,563	-	-	-	2,139,291	3.78	1.04	0.3089	0.05	0.00	0.19	
	8,414,520	(20,000)	-	-	2,549,007	4.78	1.00	0.3465	0.04	0.00	0.15	
	8,426,001	-	-	-	2,922,458	4.91	1.02	0.4210	0.07	0.00	0.21	
	80,642,764	(3,253,179)	-	-	19,337,335	5.77	10.99	0.2728	0.04	0.00	0.18	
	87,022,219	(2,267,802)	-	-	22,889,545	5.12	11.26	0.2565	0.00	0.00	0.00	
	90,301,567	(2,437,052)	-	-	22,899,583	4.66	11.78	0.2658	0.02	0.00	0.08	
	15,731,892	(526,792)	-	-	2,348,462	2.64	1.03	0.1752	0.03	0.00	0.21	
	16,363,027	(608,907)	-	-	2,847,857	2.79 2.97	1.00	$0.1936 \\ 0.2210$	0.03	$\begin{array}{c} 0.00\\ 0.00\end{array}$	0.15	
	16,941,651 3,106,339	(1,028,022) (131,000)	-	-	3,285,543 1,034,272	4.24	1.02 11.93	0.2210	$\begin{array}{c} 0.04 \\ 0.08 \end{array}$	0.00	0.21 0.28	
	3,136,238	(131,000)	_	_	1,319,329	4.75	11.33	0.4322	0.03	0.00	0.07	
	3,360,396	(93,000)	-	-	1,411,987	4.13	12.13	0.4637	0.05	0.00	0.13	
	356,055,166	(401,644)	-	-	45,724,361	2.48	11.33	0.1171	-0.01	0.00	-0.09	
	353,745,958	(1,235,471)	-	-	41,742,139	2.44	8.10	0.1146	0.00	0.00	-0.03	
_	336,370,448	(6,870,789)	-	-	40,671,987	3.03	7.78	0.1931	0.07	0.00	0.63	
	21,148,971	(8,000)	-	-	664,041	3.53	63.84	0.0524	0.02	0.00	0.67	
	22,560,763 21,881,685	12,189	-	-	1,109,272 1,278,270	3.55 3.70	67.28 75.61	$0.0567 \\ 0.0812$	$0.01 \\ 0.02$	$\begin{array}{c} 0.00\\ 0.00\end{array}$	0.15 0.39	
	485,281,554	(16,361,769)		-	69,689,625	2.63	9.98	0.1264	-0.01	0.00	-0.09	
	497,934,991	(10,643,548)	-	-	63,412,684	3.16	9.61	0.1578	0.03	0.00	0.27	
	531,564,847	(13,262,908)	-	-	80,252,475	2.76	10.63	0.1615	0.01	0.00	0.10	
	2,377,838	(74,963)	-	-	681,930	4.62	34.92	0.3025	0.02	0.00	0.09	
	2,411,188	(30,840)	-	-	741,853	4.99	34.69	0.3832	0.07	0.00	0.26	
	2,535,691	(72,132)	-	-	935,865	7.26	13.59	0.5012	0.12	0.00	0.40	
	28,268,119 28,853,525	(365,560) (235,652)	-	-	9,041,722 9,264,538	4.34 4.70	1.11 1.59	0.3236 0.3674	$\begin{array}{c} 0.01 \\ 0.05 \end{array}$	$\begin{array}{c} 0.00\\ 0.00\end{array}$	0.02 0.15	
	30,908,564	(544,957)	-	_	10,688,691	3.82	1.02	0.3208	-0.02	0.00	-0.06	
	144,148,544	(4,048,344)	-	-	40,918,078	5.29	1.12	0.2707	-0.01	0.00	-0.02	
	145,031,732	(4,006,925)	-	-	40,112,741	5.24	1.11	0.2651	0.00	0.00	-0.02	
	151,105,486	(4,132,070)	-	-	39,504,781	4.10	1.23	0.2267	-0.03	0.00	-0.11	
	14,528,398	(500,000)	-	-	5,266,572	3.37	8.91	0.3595	0.01	0.00	0.03	
	14,753,049	(500,000)	-	-	5,402,410	3.32	9.06	0.3596	0.01	0.00	0.02	
	14,642,211	(400,000)	-	-	5,485,715	3.38	8.87	0.3735	0.00	0.00	0.02	
	11,027,749 11,735,669	(830,181) (592,156)	-	-	7,967,325 7,628,158	6.92 6.63	11.39 12.29	0.6433 0.6147	-0.04 0.00	$\begin{array}{c} 0.00\\ 0.00\end{array}$	-0.04 -0.01	
	12,717,633	(299,811)		-	7,628,138	6.63	12.29	0.6390	0.00	0.00	0.10	
	955,670	(59,799)	-	-	1,076,543	10.44	0.00	1.0406	-0.02	0.00	-0.02	1
	1,112,830	(47,467)	-	-	1,056,684	10.49	0.00	0.8992	-0.19	0.00	-0.01	1
	1,024,112	(77,939)	-	-	1,043,348	7.56	0.00	0.9113	-0.04	0.00	-0.04	1
	913,278	(75,832)	-	-	505,731	5.43	0.00	0.5260	0.01	0.00	0.03	
	876,372	(56,500)	-	-	520,237	6.67	0.00	0.6424	0.08	0.00	0.15	
	1,005,098	(47,930)	-	-	599,303	7.71	0.00	0.6442	0.01	0.00	0.13	

						GEN FUND		
COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Baca	Springfield RE-4 School	2016	-	-	1,949,004	285,057	1,663,947	3,267,131
	District	2017	-	-	2,224,238	300,634	1,923,604	3,143,140
		2018	-	-	2,699,522	395,781	2,303,741	3,407,952
Baca	Vilas RE-5 School	2016	6,070	1,022,141	302,605	151,184	151,421	1,022,141
	District	2017 2018	6,070 449	915,753 973,328	292,203 402,831	121,186 165,928	171,017 236,903	915,753 973,328
Baca	Walsh RE-1 School	2018	1,583	2,318,454	2,580,203	199,060	2,381,143	2,318,454
Ducu	District	2017	398	2,220,481	2,553,650	226,988	2,326,662	2,220,481
		2018	-	-	2,827,700	284,011	2,543,689	2,444,950
Bent	Las Animas RE-1 School	2016	192,404	4,334,849	1,794,761	425,579	1,369,182	4,130,990
	District	2017	208,630	8,785,460	2,505,959	766,096	1,739,863	8,596,213
Davet	McClass DE 2 Calcal	2018 2016	204,958 70,000	14,490,997 3,124,426	3,324,760 2,074,443	851,052 255,959	2,473,708	14,289,118
Bent	McClave RE-2 School District	2018	68,608	3,140,891	2,149,843	324,483	1,818,484 1,825,360	3,124,426 3,140,891
	District	2018	67,200	3,190,660	2,362,343	288,023	2,074,320	3,190,660
Boulder	Boulder Valley RE 2	2016	40,951,204	360,624,172	64,442,803	30,162,153	34,280,650	314,704,471
	School District	2017	42,913,846	373,563,679	70,151,586	28,623,316	41,528,270	321,188,208
D 11		2018	57,838,618	389,841,007	77,015,922	29,317,597	47,698,325	335,349,185
Boulder	St. Vrain Valley RE 1J	2016 2017	32,406,733 40,055,379	42,984,611 52,301,249	121,776,141 140,248,597	26,045,257 29,646,413	95,730,884 110,602,184	272,670,283 286,607,409
	School District	2017	53,735,406	362,104,681	150,596,545	30,030,635	120,565,910	297,587,684
Chaffee	Buena Vista R-31	2016	890,725	921,706	5,591,201	1,213,823	4,377,378	11,062,025
	School District	2017	891,550	321,090	5,570,098	1,293,981	4,276,117	10,776,352
		2018	320,960	13,374,109	6,236,119	1,397,351	4,838,768	11,890,299
Chaffee	Salida R-32 School	2016 2017	2,183,858	2,230,074	5,076,597	1,232,299	3,844,298	11,362,918
	District	2017	2,181,827 2,086,567	2,173,178 2,111,955	5,458,236 6,062,765	1,170,958 1,326,073	4,287,278 4,736,692	11,647,131 12,532,006
Cheyenne	Cheyenne County RE-5	2016	731,600	353,774	2,397,055	182,106	2,214,949	3,374,109
,	School District	2017	732,250	1,079	2,716,004	241,197	2,474,806	3,191,393
		2018	-	-	3,037,178	199,943	2,837,235	3,388,225
Cheyenne	Kit Carson R-1 School	2016	-	-	2,163,797	177,967	1,985,830	2,186,035
	District	2017 2018	-	-	2,111,404 2,224,499	176,704 162,756	1,934,700 2,061,743	2,188,903 2,319,255
Clear Creek	Clear Creek RE-1	2016	2,035,985	2,071,266	7,639,864	1,032,541	6,607,323	9,471,985
olear oreek	School District	2017	2,035,438	1,978,416	7,485,540	1,033,676	6,451,864	8,843,622
		2018	2,026,387	1,886,011	7,320,953	717,606	6,603,347	8,926,301
Conejos	North Conejos RE-1J	2016	-	-	5,433,468	958,495	4,474,973	8,390,303
Alamosa	School District	2017 2018	-	-	5,375,930 6,257,819	941,412 965,009	4,434,518 5,292,810	7,879,387 9,082,855
Conejos	Sanford 6J School	2018	88,037	102,621	2,771,811	324,250	2,447,561	3,496,741
Alamosa	District	2017	87,999	114,928	2,942,977	308,656	2,634,321	3,510,359
		2018	87,953	109,212	3,186,903	316,690	2,870,213	3,834,835
Conejos	South Conejos RE-10	2016	405,894	423,257	1,239,488	351,744	887,744	3,081,659
	School District	2017	405,331	507,660	1,624,634	239,614	1,385,020	3,191,105
Costilla	Centennial R-1 School	2018 2016	443,444	520,547	1,814,100	237,978	1,576,122	2,840,112
Costilla	District	2018	468,673	519,407	1,787,702	237,978 241,349	1,576,122	2,920,480
	District	2018	461,044	543,308	1,993,935	465,526	1,528,409	3,031,240
Costilla	Sierra Grande R-30	2016	98,945	3,692,531	1,346,570	469,056	877,514	3,692,531
	School District	2017	98,914	3,425,443	1,471,329	477,537	993,792	3,425,443
a		2018	114,422	3,976,200	1,834,234	523,752	1,310,482	3,976,200
Crowley	Crowley County RE-1-J	2016	837,920	5,063,171	1,843,417	417,652	1,425,765	4,223,301
	School District	2017 2018	127,866	4,257,055	2,005,520	392,145 425,544	1,613,375	4,257,055
Custer	Consolidated C-1	2018	127,866 387,387	4,718,235 377,738	2,455,135 1,552,115	425,544 394,151	2,029,591 1,157,964	4,718,235 4,037,208
Suster	School District	2010	385,712	351,040	1,640,499	412,957	1,227,542	3,893,378
		2018	453,590	569,970	2,023,343	410,263	1,613,080	4,256,285
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	GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	t Year
						ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR RATIO	Current Missed
	2,972,797	-	-	-	1,369,613	6.84	0.00	0.5597	0.09	0.00	0.21	
	2,967,600	-	-	-	1,663,948	7.40	0.00	0.6482	0.06	0.00	0.16	
	3,119,180	(10,887)	-	-	1,923,605	6.82	0.00	0.7360	0.08	0.00	0.20	
	1,027,925	(29,930)	-	-	187,135	2.00	168.39	0.1431	-0.03	0.00	-0.19	
	862,477	(33,680)	-	-	151,421	2.41	150.87	0.1908	0.02	0.00	0.13	
	883,375	(24,067)	-	-	171,017	2.43	2,167.77	0.2611	0.07	0.00	0.39	
	2,066,061	(39,592)	-	-	2,168,342	12.96	1,464.60	1.1308	0.09	0.00	0.10	
	2,219,963	(55,000)	-	-	2,381,144	11.25	5,579.10	1.0227	-0.02	0.00	-0.02	
	2,324,947	(34,592)	-	-	2,326,662	9.96	0.00	1.0780	0.03	0.00	0.09	
	3,915,394	(140,000)	-	-	1,293,586	4.22	22.53	0.3376	0.02	0.00	0.06	
	7,996,982	(228,550)	-	-	1,369,182	3.27	42.11	0.2115	0.04	0.00	0.27	
	12,403,273	(1,152,000)	-	-	1,739,863	3.91	70.70	0.1825	0.05	0.00	0.42	
	2,800,701	(55,000)	-	-	1,549,759	8.10	44.63	0.6368	0.09	0.00	0.17	
	3,099,015	(35,000)	-	-	1,818,484	6.63	45.78	0.5824	0.00	0.00	0.00	
	2,891,700 305,281,361	(50,000) (6,334,746)	-	-	1,825,360 30,969,775	8.20 2.14	47.48 8.81	0.7051 0.1100	$\begin{array}{c} 0.08 \\ 0.01 \end{array}$	0.00	0.14 0.11	
	307,199,961	(6,849,695)	_	-	34,280,650	2.14	8.70	0.1100	0.01	0.00	0.11	
	320,147,876	(9,248,563)	_	_	41,528,270	2.63	6.74	0.1322	0.02	0.00	0.15	
	255,797,278	-	-	-	78,857,879	4.68	1.33	0.3742	0.06	0.00	0.21	
	271,736,109	-	-	-	95,730,884	4.73	1.31	0.4070	0.05	0.00	0.16	
	297,919,955	(52,654)	-	-	110,602,184	5.01	6.74	0.4046	0.00	0.00	0.09	
	10,652,251	(100,000)	-	-	4,067,604	4.61	1.03	0.4071	0.03	0.00	0.08	
	10,807,613	(70,000)	-	-	4,377,378	4.30	0.36	0.3931	-0.01	0.00	-0.02	
	11,341,037	(70,000)	-	-	4,276,117	4.46	41.67	0.4240	0.04	0.00	0.13	
	10,209,742 10,419,413	(482,324)	-	-	3,173,446 3,844,298	4.12 4.66	$1.02 \\ 1.00$	$0.3595 \\ 0.3827$	$\begin{array}{c} 0.06 \\ 0.04 \end{array}$	$\begin{array}{c} 0.00\\ 0.00\end{array}$	0.21 0.12	
	11,015,422	(784,738) (1,090,703)	-	-	4,287,278	4.66	1.00	0.3827	0.04	0.00	0.12	
	2,714,663	(48,100)	-	-	1,603,603	13.16	0.48	0.8017	0.18	0.00	0.38	
	3,003,028	71,492	-	-	2,214,949	11.26	0.00	0.8442	0.08	0.00	0.12	
	2,963,796	(62,000)	-	-	2,474,806	15.19	0.00	0.9377	0.11	0.00	0.15	
	1,953,033	(53,000)	766	149,961	1,805,828	12.16	0.00	0.9899	0.08	-13.24	0.10	
	2,186,103	(53,929)	-	-	1,985,830	11.95	0.00	0.8637	-0.02	0.00	-0.03	
1	2,140,061	(52,152)	-	-	1,934,700	13.67	0.00	0.9405	0.05	0.00	0.07	4
	8,913,457	(490,000)	-	-	6,955,817 6,607,323	7.40	1.02 0.97	$0.7026 \\ 0.7169$	0.01 -0.02	$\begin{array}{c} 0.00\\ 0.00\end{array}$	-0.05 -0.02	1 1
	8,638,240 8,476,418	(360,841) (298,400)	-	-	6,451,864	7.24 10.20	0.97	0.7525	0.02	0.00	0.02	1
	7,915,660	(368,216)	72,152	442,170	4,368,546	5.67	0.00	0.5402	0.02	-9.96	0.02	1
	7,824,842	(9,000)	-	-	4,474,973	5.71	0.00	0.5661	0.01	0.00	-0.01	
	7,839,132	(385,431)	-	-	4,434,518	6.48	0.00	0.6435	0.09	0.00	0.19	
	3,130,465	(220,000)	-	-	2,301,285	8.55	1.17	0.7305	0.04	0.00	0.06	
	3,181,599	(142,000)	-	-	2,447,561	9.53	1.31	0.7926	0.05	0.00	0.08	
	3,455,943	(143,000)	-	-	2,634,321	10.06	1.24	0.7975	0.06	0.00	0.09	
	2,686,772	(20,000)	-	-	512,857	3.52	1.04	0.3280	0.12	0.00	0.73	
	2,607,653	(86,176)	-	-	887,744 -	6.78 -	1.25	0.5141	0.16	0.00	0.56	
	2,624,434	(75,000)	29,900	130,391	1,799,988	7.62	1.17	0.5839	0.05	-11.86	-0.12	
	2,701,688	(248,561)		-	1,576,122	7.41	1.17	0.5355	-0.01	0.00	-0.02	
	3,006,707	(25,000)	-	-	1,528,876	4.28	1.18	0.5041	0.00	0.00	0.00	
	3,377,662	(65,000)	-	-	524,807	2.87	37.32	0.2549	0.07	0.00	0.67	
	3,244,165	(65,000)	-	-	877,514	3.08	34.63	0.3003	0.03	0.00	0.13	
	3,638,237	(65,560)	-	-	993,792	3.50	34.75	0.3538	0.07	0.00	0.32	
	5,429,691	885,000	-	-	1,661,670	4.41	6.04	0.3137	-0.08	0.00	-0.14	
	4,059,445	(10,000)	-	-	1,425,765	5.11	33.29	0.3965	0.04	0.00	0.13	
	4,292,019	(10,000)	-	-	1,613,375	5.77	36.90	0.4718	0.09	0.00	0.26	
	3,741,349	(54,000)	-	-	916,105	3.94	0.98	0.3051	0.06	0.00	0.26	
	3,972,684 3,931,221	(21,000) (26,500)	-	-	1,157,964 1,227,542	3.97 4.93	0.91 1.26	$0.3074 \\ 0.4076$	-0.03 0.07	$\begin{array}{c} 0.00\\ 0.00\end{array}$	0.06 0.31	
	3,731,221	(20,300)	-	-	1,227,342	т.95	1.20	0.4070	0.07	0.00	0.51	

						GEN FUND		
			GOV FUNDS	GOV FUNDS TOTAL	GEN FUND TOTAL	TOTAL	FUND BALANCE OF	GEN FUND TOTAL
COUNTY	SCHOOL DISTRICT NAME	YEAR	ANNUAL DEBT	REVENUE PAYING	ASSETS AND DEFFERED	LIABILITIES AND	THE GENERAL	GEN FUND TOTAL REVENUE
			SERVICE	DEBT SERVICE	OUTFLOWS	DEFFERED INFLOWS	FUND	REVERGE
						INFLOWS		
Delta	Delta County School	2016	2,969,404	40,383,076	15,958,405	5,698,828	10,259,577	38,188,766
	District 50(J)	2017	2,796,149	37,058,351	16,550,435	4,982,150	11,568,285	35,156,559
		2018	2,290,265	40,074,013	13,319,040	3,004,390	10,314,650	38,102,885
Denver	Denver County 1 School	2016	169,489,113	1,028,639,414	186,155,721	91,613,241	94,542,480	872,998,622
	District	2017	208,496,994	1,125,797,752	235,365,951	113,216,076	122,149,875	957,474,665
D 1		2018	217,272,833	1,218,216,066	242,913,462	123,902,598	119,010,864	1,029,947,967
Dolores	Dolores County RE No.	2016 2017	331,800 369,559	411,252 4,064,812	2,040,314 2,138,606	374,289 314,748	1,666,025 1,823,858	3,822,743 3,682,365
	2 School District	2017	373,527	4,878,586	2,754,683	321,630	2,433,053	4,414,070
Douglas	Douglas County RE 1	2016	73,877,981	608,036,669	131,801,912	28,430,197	103,371,715	547,008,428
Douglas	School District	2010	59,103,223	617,386,626	120,887,854	30,917,694	89,970,160	561,430,528
	School District	2018	55,848,627	635,494,810	111,622,821	30,458,396	81,164,425	582,417,295
Eagle	Eagle County RE 50	2016	15,779,934	79,900,241	20,202,526	8,188,488	12,014,038	65,281,906
Lagie	School District	2017	16,480,938	20,753,397	24,152,345	9,005,413	15,146,932	75,462,209
	School District	2018	20,681,328	21,079,241	27,443,314	10,498,495	16,944,819	74,664,262
El Paso	Academy 20 School	2016	19,279,428	228,886,022	67,157,147	24,493,022	42,664,125	208,444,445
	District	2017	20,787,395	21,072,424	69,714,254	24,891,950	44,822,304	216,693,016
		2018	25,571,429	24,374,117	72,851,568	26,245,515	46,606,053	224,114,897
El Paso	Calhan RJ-1 School	2016	-	-	1,642,371	337,129	1,305,242	4,337,386
	District	2017	-	-	1,545,137	217,306	1,327,831	4,222,384
		2018	-	-	1,773,123	206,788	1,566,335	4,520,779
El Paso	Cheyenne Mountain 12	2016	5,176,782	39,626,782	19,316,205	3,931,784	15,384,421	35,767,044
	School District	2017	3,989,750	40,724,674	20,513,543	4,008,432	16,505,111	36,785,421
		2018	3,978,900	4,698,830	21,253,553	4,059,257	17,194,296	37,517,881
El Paso	Colorado Springs 11	2016	20,435,188	220,325,248	72,723,876	43,250,410	29,473,466	203,454,680
	School District	2017	20,795,006	223,633,336	73,066,944	40,712,253	32,354,691	205,663,919
EI D		2018	20,957,737	220,263,130	103,202,460	68,878,534	34,323,926	207,857,091
El Paso	Edison 54 JT School	2016	37,915	55,744	1,300,450	330,928	969,522	2,504,959
	District	2017	50,560	47,660	1,424,756	191,023	1,233,733	2,686,590
		2018	49,540	54,188	1,665,874	201,033	1,464,841	2,724,462
El Paso	Ellicott 22 School	2016	174,809	299,201	3,107,038	937,186	2,169,852	7,798,003
	District	2017	174,733	301,769	3,168,626	1,388,302	1,780,324	8,701,001
El Paso	Falaan 40 Cabaal	2018	174,655 10,927,333	320,034	3,157,311	1,178,037 15,445,086	1,979,274	9,554,067
El Paso	Falcon 49 School	2016 2017	15,190,455	114,990,855 119,591,925	36,209,607 39,738,016	14,822,323	20,764,521 24,915,693	107,383,685 114,891,814
	District	2017	13,739,748	125,364,616	39,861,404	17,463,629	22,397,775	124,728,066
El Paso	Fountain 8 School	2018	2,875,461	86,274,070	14,781,001	8,847,067	5,933,934	86,070,163
LI Faso	District	2010	2,875,401	91,243,217	14,182,503	8,800,858	5,381,645	90,392,245
	District	2017	880,449	95,488,392	14,964,511	9,085,499	5,879,012	95,218,692
El Paso	Hanover 28 School	2018	769,109	4,138,852	860,799	380,911	479,888	3,458,856
El raso		2010	765,524	4,017,714	790,428	368,907	421,521	3,274,057
	District	2017	770,539	4,495,923	1,009,300	373,422	635,878	3,626,812
El Paso	Harrison 2 School	2018	4,577,218	88,827,696	32,646,442	7,791,859	24,854,583	84,345,286
El Paso	District	2018	4,552,477	90,392,124	34,080,223	7,637,367	26,442,856	85,815,652
	District	2017	4,531,625	91,620,200	33,843,401	9,571,656	24,271,745	86,592,023
El Paso	Lewis Palmer 38 School	2016	7,227,473	6,545,675	16,231,309	6,254,882	9,976,427	49,079,227
1 1 430	District	2010	6,532,146	6,673,622	16,771,615	6,351,524	10,420,091	51,551,650
	Distinct	2017	6,598,244	6,679,376	18,009,717	7,321,786	10,687,931	54,044,087
El Paso	Manitou Springs 14	2016	897,933	15,076,427	5,498,765	1,765,114	3,733,651	14,301,113
	School District	2017	16,290,982	572,118	5,550,944	1,801,924	3,749,020	14,946,868
	Senior District	2018	1,030,909	15,805,083	5,934,825	2,302,974	3,631,851	15,136,940
El Paso	Miami/Yoder 60 JT	2016	462,397	3,244,262	2,213,698	306,022	1,907,676	3,143,838
111 430	School District	2010	222,445	3,188,686	2,110,703	692,689	1,418,014	3,081,674
	School Distillet	2017	233,214	3,752,173	1,975,337	572,011	1,403,326	3,632,578
El Paso	Peyton 23 JT School	2016	344,438	5,878,347	2,460,799	738,675	1,722,124	5,493,692
111 1 030	District	2010	369,102	6,100,762	2,190,095	754,861	1,435,234	5,606,506
	Distilut	2017	420,392	6,918,925	2,555,971	741,970	1,814,001	6,664,335
		2010	120,072	0,710,723	-,555,771	/11,//0	1,011,001	3,001,333

ASR RATIO DBR RATIO ORR RATIO ORATIO ORATIO ORAT	2 0.00 4 0.00 8 0.00 4 0.00	CFBR RATIO 0.08 0.13 -0.11 -0.11
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$\begin{array}{cccccccccccccccccccccccccccccccccccc$	0.00 0.00	-0.11
884,013,422 (995,520) - - 106,552,800 2.03 6.07 0.1068 -0.0 935,194,428 3,193,560 - - 94,542,480 2.08 5.40 0.1311 0.0 1,016,992,681 (21,300,067) - - 122,149,875 1.96 5.61 0.1146 -0.0 3,268,497 (54,000) - - 1,126,279 5.45 1.24 0.5014 0.1	0.00	
935,194,428 3,193,560 - - 94,542,480 2.08 5.40 0.1311 0.0 1,016,992,681 (21,300,067) - - 122,149,875 1.96 5.61 0.1146 -0.0 3,268,497 (54,000) - - 1,126,279 5.45 1.24 0.5014 0.1		-0.11
1,016,992,681 (21,300,067) - - 122,149,875 1.96 5.61 0.1146 -0.02 3,268,497 (54,000) - - 1,126,279 5.45 1.24 0.5014 0.11	B 0.00	
3,268,497 (54,000) 1,126,279 5.45 1.24 0.5014 0.13		0.29
		-0.03
3548361 (55000) - 1666025 679 1100 05062 00		0.48
		0.09
3,747,875 (57,000) 1,823,858 8.56 13.06 0.6395 0.14		0.33
533,136,624 (7,228,188) 95,665,599 4.64 8.23 0.1913 0.01		0.08
565,400,554 (9,442,074) - - 103,371,715 3.91 10.45 0.1565 -0.02 582,779,994 (8,576,023) - - 89,970,160 3.66 11.38 0.1373 -0.02		-0.13 -0.10
62,664,215 (2,566,583)		0.00
69,842,569 (2,486,746) - 12,014,038 2.68 1.26 0.2094 0.04		0.26
70,078,725 (2,787,650) - 15,146,932 2.61 1.02 0.2325 0.02		0.12
189,638,446 (13,540,652)		0.14 1
196,432,143 (18,102,694) - 42,664,125 2.80 1.01 0.2089 0.0		0.05 1
202,799,070 (19,532,078) 44,822,304 2.78 0.95 0.2096 0.0		0.04 1
4,100,400 (485,429) 1,553,686 4.87 0.00 0.2846 -0.00	6 0.00	-0.16
3,959,794 (240,000) 1,305,242 7.11 0.00 0.3162 0.0		0.02
4,182,275 (100,000) 1,327,832 8.57 0.00 0.3658 0.0.		0.18
33,103,627 (1,149,570) - 14,163,093 4.91 7.65 0.4491 0.04		0.09
34,151,890 (1,203,874) - 15,384,421 5.12 10.21 0.4668 0.04		0.07
35,124,843 (1,703,853) - 16,505,111 5.24 1.18 0.4669 0.02		0.04
223,659,510 20,291,942 29,386,354 1.68 10.78 0.1449 0.00		0.00
221,748,063 18,965,369 - - 29,473,466 1.79 10.75 0.1596 0.0 238,558,105 32,670,249 - - 32,354,691 1.50 10.51 0.1667 0.0		0.10 0.06
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		0.08
2,392,947 (29,432) - $969,522$ 7.46 0.94 0.5093 0.10		0.23
2,467,291 (26,063) - 1,233,733 8.29 1.09 0.5875 0.00		0.19
7,468,180 (1,343,115) - 3,183,144 3.32 1.71 0.2463 -0.13		-0.32
9,014,247 (76,282) 38,874 508,331 2,169,852 2.28 1.73 0.1958 -0.04		-0.18
8,992,855 (374,027) 1,780,324 2.68 1.83 0.2113 0.02		0.11
107,098,324 (420,844) 20,900,004 2.34 10.52 0.1931 0.00		-0.01
115,298,724 (84,008,219) 20,764,521 2.68 7.87 0.1250 -0.7.	0.00	0.20
113,505,276 (15,862,081) 24,915,693 2.28 9.12 0.1731 -0.0	0.00	-0.10
69,420,451 (16,968,433) 6,252,655 1.67 30.00 0.0687 0.00	0.00	-0.05
71,610,544 (19,333,990) 5,933,934 1.61 31.72 0.0592 -0.0	0.00	-0.09
74,831,827 (19,889,498) 5,381,645 1.65 108.45 0.0621 0.0		0.09
3,104,442 (208,073) - 333,547 2.26 5.38 0.1449 0.04		0.44
3,133,388 (199,036) 479,888 2.14 5.25 0.1265 -0.02		-0.12
3,352,021 (60,434) - 421,521 2.70 5.83 0.1863 0.00		0.51
80,681,686 (3,919,098) - 25,110,081 4.19 19.41 0.2938 0.00		-0.01
81,900,104 (2,327,275) - 24,854,583 4.46 19.86 0.3139 0.02		0.06
86,435,859 (2,327,275) 26,442,856 3.54 20.22 0.2734 -0.0		-0.08
45,080,244 (3,220,907) 9,198,351 2.59 0.91 0.2065 0.02 47 (05 (8) (2502,200) - 0.07 (427 - 2.64 - 1.02 - 0.2020 - 0.02)		0.08
47,605,686 (3,502,300) 9,976,427 2.64 1.02 0.2039 0.0 50,593,947 (3,182,300) 10,420,091 2.46 1.01 0.1987 0.00		0.04 0.03
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		0.05
12,702,302 (1,050,000) - $3,733,651$ 3.08 0.04 0.2511 0.00		0.00 1
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		-0.03 1
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		0.03
3,588,210 (69,948) 201 127,184 1,907,676 3.05 14.33 0.3876 -0.1		-0.26
3,582,766 (64,500) - 1,418,014 3.45 16.09 0.3848 0.00		-0.20
5,578,889 (220,000) 2,027,321 3.33 17.07 0.2970 -0.00		-0.15
5,713,396 (180,000) 1,722,124 2.90 16.53 0.2435 -0.0.		-0.17
6,061,818 (223,750) 1,435,233 3.44 16.46 0.2886 0.00		0.26

						CENTERNID		
COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
El Paso	Widefield 3 School	2016	2,371,551	72,624,446	25,429,932	8,115,450	17,314,482	70,460,705
	District	2017	2,530,210	74,382,822	26,789,376	8,910,019	17,879,357	72,243,390
		2018	2,364,497	85,058,518	31,142,506	9,292,602	21,849,904	79,735,778
Elbert	Agate 300 School	2016	-	-	785,078	21,117	763,961	839,300
	District	2017 2018	-	-	867,490 922,691	24,203 25,707	843,287 896,984	833,078 916,698
Elbert	Big Sandy 100J School	2016	214,031	232,598	1,414,223	329,145	1,085,078	3,349,457
Libert	District	2017	213,189	218,928	1,347,736	331,335	1,016,401	3,294,611
		2018	213,092	222,824	1,588,589	321,117	1,267,473	4,071,611
Elbert	Elbert County School	2016	208,555	2,881,158	1,453,746	108,284	1,345,462	2,674,556
	District No. 200	2017	208,503	2,933,032	1,701,331	241,496	1,459,835	2,731,765
Elbert	Elizabeth C-1 School	2018 2016	208,450 1,596,999	3,113,408 1,727,512	1,879,772 5,535,691	88,486 1,774,556	1,791,286 3,761,135	2,911,059 20,005,134
Libert	District	2010	1,699,525	1,611,083	5,075,936	1,913,355	3,162,581	20,958,362
	District	2018	1,630,643	1,614,822	5,173,150	2,017,358	3,155,792	21,311,899
Elbert	Kiowa C-2 School	2016	3,710	3,310,816	2,154,654	284,504	1,870,151	3,310,816
	District	2017 2018	3,605	3,161,235	2,286,412	279,153	2,007,260	3,161,235 3,352,758
Fremont	Canon City RE-1 School	2018	3,473 2,206,249	3,352,758 29,607,801	2,422,180 5,290,591	371,009 3,380,206	2,051,171 1,910,385	27,190,430
Tremont	District	2017	2,282,764	29,869,573	4,762,825	3,128,904	1,633,921	27,530,439
	Distilet	2018	2,280,769	33,887,500	7,329,293	4,438,646	2,890,647	30,298,481
Fremont	Cotopaxi RE-3 School	2016	217,296	2,719,554	1,615,318	305,037	1,310,281	2,719,523
	District	2017	-	-	1,791,531	290,355	1,501,176	2,809,315
Fremont	Florence RE-2 School	2018 2016	- 1,595,658	- 13,309,856	2,020,911 6,990,308	373,248 1,549,824	1,647,663 5,440,484	3,036,840 11,656,977
Custer	District	2017	1,669,926	13,843,875	7,562,608	1,454,408	6,108,200	12,165,238
El Paso		2018	1,606,630	1,550,481	7,316,653	1,481,943	5,834,710	12,188,084
Garfield	Garfield 16 School	2016	5,747,202	16,996,137	5,867,062	2,525,990	3,341,072	11,625,151
	District	2017	5,759,167	17,649,548	5,847,445	3,119,431	2,728,014	12,121,207
0 (11)	0 0 11 0 0 0 1 1	2018	5,729,854	17,966,715	6,461,422	3,521,888	2,939,534	12,854,164
Garfield	Garfield RE-2 School	2016 2017	8,867,669 8,827,806	51,186,440 6,859,667	14,818,607 14,760,186	3,570,248 3,406,568	11,248,359 11,353,619	42,185,679 43,776,546
	District	2017	8,670,449	8,372,515	14,474,990	3,599,095	10,875,895	44,552,179
Garfield	Roaring Fork RE-1	2016	11,691,407	72,156,098	19,826,580	8,729,803	11,096,777	55,914,863
Eagle	School District	2017	17,966,535	73,002,858	22,435,452	9,207,841	13,227,611	57,524,271
Pitkin		2018	14,846,281	15,001,713	24,880,738	10,509,319	14,371,419	60,839,788
Gilpin	Gilpin County RE1	2016	82,882	6,033,548	3,924,774	640,255	3,284,519	6,033,548
	School District	2017 2018	49,967 49,967	6,108,327 6,464,115	4,512,607 4,607,916	536,774 679,816	3,975,833 3,928,100	6,108,327 6,464,115
Grand	East Grand 2 School	2018	3,120,660	15,661,279	5,266,451	1,264,676	4,001,775	12,452,583
Granu	District	2017	3,132,078	14,975,788	5,305,047	1,362,037	3,943,010	12,033,605
		2018	3,102,439	17,578,973	6,996,293	1,381,984	5,614,309	14,598,023
Grand	West Grand 1-JT School	2016	825,900	855,179	3,090,587	638,776	2,451,812	5,412,830
Eagle	District	2017	842,500	841,321	3,073,924	572,801	2,501,123	5,242,141
o :	O : DE4101 1	2018	841,025	846,519	3,042,777	614,812	2,427,965	5,428,932
Gunnison	Gunnison RE1J School District	2016 2017	4,270,056 4,301,875	4,542,776 4,222,576	6,451,009 8,718,920	2,137,580 3,936,921	4,313,429 4,781,999	17,698,434 17,925,098
	District	2017	4,286,788	4,586,410	7,906,357	1,905,416	6,000,941	19,331,832
Hinsdale	Hinsdale County RE 1	2016	91,182	109,745	1,782,459	205,937	1,576,522	2,002,373
	School District	2017	92,809	100,055	1,601,326	229,815	1,371,511	1,682,799
		2018	94,110	101,482	1,806,589	176,496	1,630,093	1,957,371
Huerfano	Huerfano RE-1 School	2016	495,816	4,870,005	2,671,028	773,872	1,897,156	4,467,441
	District	2017 2018	492,622 430,000	5,579,756 453,246	2,868,933 3,075,445	614,100 737,810	2,254,833 2,337,635	5,159,589 5,758,084
Huerfano	La Veta RE-2 School	2018	79,935	74,111	1,157,096	414,012	743,084	2,639,491
- 100110110	District	2010	82,290	78,635	1,273,663	449,391	824,272	2,642,904
		2018	79,530	82,112	1,320,743	493,568	827,175	2,741,262

	GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	t Year
						ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR RATIO	CURRENT MISSED
1	66,203,658	(1,900,000)	-	-	14,957,435	3.13	30.62	0.2542	0.03	0.00	0.16	
	70,113,515	(2,740,000)	-	-	17,314,482	3.01	29.40	0.2454	-0.01	0.00	0.03	
	73,665,232	(2,100,000)	-	-	17,879,358	3.35	35.97	0.2884	0.05	0.00	0.22	
	635,343	(25,253)	-	-	585,257	37.18	0.00	1.1565	0.21	0.00	0.31	
	727,955	(25,797)	-	-	763,961	35.84	0.00	1.1188	0.10	0.00	0.10	
	831,025	(31,976)	-	-	843,287	35.89	0.00	1.0394	0.06	0.00	0.06	
	3,147,794	(118,958)	-	-	1,002,373	4.30	1.09	0.3322	0.02	0.00	0.08	
	3,223,416	(139,871)	-	-	1,085,078	4.07	1.03	0.3022	-0.02	0.00	-0.06	
۰.	3,684,633	(135,906)	-	-	1,016,401	4.95	1.05	0.3318	0.06	0.00	0.25	
	2,431,240	(95,747)	-	-	1,191,872	13.43	13.81	0.5324	0.06	0.00	0.13	
	2,527,392	(90,000)	-	-	1,345,462	7.04	14.07	0.5577	0.04	0.00	0.09	
	2,459,566	(120,042)	-	-	1,459,835	21.24	14.94	0.6944	0.11	0.00	0.23	
	19,525,824	(551,000)	-	-	3,663,424	3.12	1.08	0.1873	0.00	0.00	0.03	
	21,020,916	(536,000) (556,000)	-	-	3,761,135	2.65	0.95 0.99	$0.1467 \\ 0.1480$	-0.03 0.00	$\begin{array}{c} 0.00\\ 0.00\end{array}$	-0.16 0.00	
	20,762,688 2,752,856	(247,000)	-	-	3,162,581 1,559,191	2.56 7.57	892.40	0.6234	0.00	0.00	0.00	
	2,835,126	(189,000)			1,870,151	8.19	876.90	0.6637	0.09	0.00	0.20	
	3,119,847	(189,000)	-	-	2,007,260	6.53	965.38	0.6199	0.01	0.00	0.02	
	25,756,443	(1,251,491)	-	-	1,727,889	1.57	13.42	0.0707	0.01	0.00	0.11	
	26,403,734	(1,403,169)	-	-	1,910,385	1.52	13.08	0.0588	-0.01	0.00	-0.14	
	27,345,185	(1,696,570)	-	-	1,633,921	1.65	14.86	0.0995	0.04	0.00	0.77	
	2,644,555	(74,274)	-	-	1,309,587	5.30	12.52	0.4819	0.00	0.00	0.00	
	2,534,420	(84,000)	-	-	1,310,281	6.17	0.00	0.5733	0.07	0.00	0.15	
	2,810,353	(80,000)	-	-	1,501,176	5.41	0.00	0.5701	0.05	0.00	0.10	
	12,183,285	(90,000)	-	-	6,056,792	4.51	8.34	0.4433	-0.05	0.00	-0.10	1
	11,450,015	(89,755)	-	-	5,440,484	5.20	8.29	0.5293	0.05	0.00	0.12	1
۰.	12,371,819	(89,755)	-	-	6,108,200	4.94	0.97	0.4682	-0.02	0.00	-0.04	1
	10,819,336	(650,000)	-	-	3,185,257	2.32	2.96	0.2913	0.01	0.00	0.05	
	12,124,265	(610,000)	-	-	3,341,072	1.87	3.06	0.2142	-0.05	0.00	-0.18	
	12,198,144 41,489,074	(445,000) (1,540,549)	-	-	2,728,014 12,092,303	1.83 4.15	3.14 5.77	0.2325 0.2614	0.02 -0.02	$\begin{array}{c} 0.00\\ 0.00\end{array}$	0.08 -0.07	
	42,623,951	(1,047,336)	-	-	11,248,360	4.33	0.78	0.2614	0.00	0.00	0.01	
	42,958,434	(2,071,469)	-	-	11,353,619	4.02	0.97	0.2415	-0.01	0.00	-0.04	
	52,412,576	(3,720,415)	-	-	11,314,905	2.27	6.17	0.1977	0.00	0.00	-0.02	
	53,440,070	(1,944,358)	-	-	11,096,777	2.44	4.06	0.2388	0.04	0.00	0.19	
	57,803,844	(1,892,136)	-	-	13,227,611	2.37	1.01	0.2407	0.02	0.00	0.09	
1	4,983,961	(998,658)	-	-	3,233,590	6.13	72.80	0.5490	0.01	0.00	0.02	
	5,060,906	(356,107)	-	-	3,284,519	8.41	122.25	0.7340	0.11	0.00	0.21	
	5,239,440	(1,272,408)	-	-	3,975,833	6.78	129.37	0.6032	-0.01	0.00	-0.01	
	11,279,253	(535,629)	-	-	3,364,074	4.16	5.02	0.3387	0.05	0.00	0.19	
	11,610,738	(481,632)	-	-	4,001,775	3.89	4.78	0.3261	0.00	0.00	-0.01	
	12,211,641	(715,081)	-	-	3,943,008	5.06	5.67	0.4343	0.11	0.00	0.42	
	4,449,515	(540,227)	-	-	2,028,724	4.84	1.04	0.4914	0.08	0.00	0.21	2
	4,639,037	(553,793)	-	-	2,451,812	5.37	1.00	0.4816	0.01	0.00	0.02	2
	4,938,336 16,190,662	(563,752)	7,923	138,707	2,501,121	4.95	1.01	0.4413	-0.01	-17.45	-0.03	2
	16,501,514	(842,066) (955,014)	-	-	3,632,110 4,313,429	3.02 2.21	$\begin{array}{c} 1.06 \\ 0.98 \end{array}$	0.2532 0.2739	0.04 0.03	$\begin{array}{c} 0.00\\ 0.00\end{array}$	$0.19 \\ 0.11$	
	17,321,448	(791,587)	-	-	4,781,999	4.15	1.07	0.2739	0.03	0.00	0.11	
	1,694,307	- (/)1,38/)	-	-	1,268,456	8.66	1.20	0.9305	0.15	0.00	0.23	
	1,887,810	_	-	_	1,576,522	6.97	1.08	0.7265	-0.12	0.00	-0.13	
	1,691,860	(6,929)	-	-	1,371,511	10.24	1.08	0.9596	0.12	0.00	0.19	
	4,288,302	(120,000)	-	-	1,838,017	3.45	9.82	0.4304	0.01	0.00	0.03	
	4,538,712	(263,200)	-	-	1,897,156	4.67	11.33	0.4696	0.07	0.00	0.19	
	5,375,282	(300,000)	-	-	2,254,833	4.17	1.05	0.4119	0.01	0.00	0.04	
	2,526,072	(82,695)	-	-	712,360	2.79	0.93	0.2848	0.01	0.00	0.04	
	2,471,716	(90,000)	-	-	743,084	2.83	0.96	0.3218	0.03	0.00	0.11	
	2,658,359	(80,000)	-	-	824,272	2.68	1.03	0.3021	0.00	0.00	0.00	

					GEN FUND TOTAL	GEN FUND		
COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	ASSETS AND DEFFERED OUTFLOWS	TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Jackson	North Park R-1 School	2016	6,682	2,971,501	1,507,704	278,181	1,229,523	2,971,501
	District	2017	22,687	2,655,714	1,345,214	290,200	1,055,014	2,655,714
Jefferson	Jefferson County R-1	2018 2016	15,487 52,116,183	3,091,477 738,786,374	1,506,398 198,605,227	322,908 72,923,029	1,183,490 125,682,198	3,091,477 684,516,164
Jenerson	School District	2010	52,187,960	733,353,595	194,957,299	77,111,833	117,845,466	686,142,714
		2018	48,593,118	748,812,387	197,685,924	80,671,748	117,014,176	703,449,593
Kiowa	Eads RE-1 School	2016	-	-	1,159,026	200,239	958,787 939,643	2,149,750 2,422,190
	District	2017 2018	-	-	1,150,979 1,209,794	211,336 182,105	1,027,689	2,422,190
Kiowa	Plainview RE-2 School	2016	-	-	1,118,802	113,666	1,005,136	1,122,908
	District	2017	-	-	1,089,015	88,974	1,000,041	1,111,587
Kit Carson	Arriba-Flagler C-20	2018 2016	127,850	- 222,528	1,357,647 1,988,100	298,229 149,083	1,059,418 1,839,017	1,116,420 2,346,087
Kit Carson	School District	2010	261,888	234,435	2,409,733	161,464	2,248,269	2,590,106
		2018	171,700	22,511	2,510,372	167,249	2,343,123	2,411,791
Kit Carson	Bethune R-5 School	2016	-	-	862,423	138,622	723,800	1,899,402
	District	2017 2018	-	-	729,208 687,923	136,897 168,017	592,311 519,905	1,763,780 1,775,454
Kit Carson	Burlington RE-6J School	2016	2,250	6,612,673	3,400,579	550,946	2,849,633	6,612,673
	District	2017	-	-	3,599,141	623,432	2,975,709	6,402,385
W' O		2018	-	-	3,885,416	635,263	3,250,153	6,948,517
Kit Carson	Hi-Plains R-23 School District	2016 2017	194,708 194,656	222,664 219,320	1,240,308 1,075,374	148,669 152,126	1,091,639 923,249	1,757,798 1,774,018
	District	2017	194,602	219,520	999,824	142,829	856,995	1,715,306
Kit Carson	Stratton R-4 School	2016	-	-	1,718,493	242,417	1,476,076	2,559,905
	District	2017	-	-	1,868,616	232,260	1,636,355	2,617,312
T D1		2018	-	-	2,029,860	247,395	1,782,465	2,907,453
La Plata Archuleta	Bayfield 10 JT-R School District	2016 2017	1,639,604 2,521,645	1,512,782 4,150,713	5,871,006 5,396,924	933,169 585,074	4,937,837 4,811,850	12,741,858 12,959,478
Alchuleta	District	2017	3,317,681	3,565,067	5,172,061	713,410	4,458,651	13,651,326
La Plata	Durango 9-R School	2016	7,897,164	52,038,611	12,416,881	4,809,139	7,607,742	43,429,192
	District	2017	8,133,405	56,999,775	13,857,706	5,471,037	8,386,669	48,852,923
	I . 11 IT C 1 1	2018	8,022,925	60,985,094	13,973,586	5,616,842	8,356,744	52,859,559
La Plata Archuleta	Ignacio 11 JT School District	2016 2017	3,242,653 3,362,389	4,340,707 12,912,617	4,138,485 4,702,174	806,085 1,040,149	3,332,400 3,662,025	9,523,427 9,678,186
Alchuleta	District	2017	3,242,390	13,639,147	5,203,772	860,974	4,342,798	10,338,160
Lake	Lake County R-1 School	2016	759,407	906,682	3,804,195	886,973	2,917,222	10,915,327
	District	2017	759,203	802,191	3,821,185	877,930	2,943,255	9,718,382
Larimor	Park (Estes Park) R-3	2018 2016	758,994 1,700,926	788,821 1,679,064	4,106,225 4,093,342	1,023,168 811,226	3,083,057 3,282,116	10,089,679 11,037,105
Larimer	School District	2010	1,664,580	1,635,811	3,447,867	677,359	2,770,508	10,773,210
	benoor District	2018	1,680,988	1,689,396	5,301,986	1,546,942	3,755,044	13,039,348
Larimer	Poudre R-1 School	2016	29,672,573	37,808,175	70,296,583	25,608,071	44,688,512	250,169,243
	District	2017	36,891,292	39,117,062	68,240,385	25,026,245	43,214,140	260,739,490
Larimor	Thompson R-2J School	2018 2016	25,407,430 11,663,180	46,325,823 139,517,690	74,900,226 36,142,992	25,389,988 13,774,591	49,510,238 22,368,401	272,846,724 128,073,233
Larimer	District	2018	11,791,594	143,289,472	36,142,992	14,431,472	19,785,325	131,540,481
	_ 1011101	2018	12,402,585	148,882,828	32,205,793	14,931,295	17,274,498	136,724,085
Las Animas	Aguilar Reorganized 6	2016	71,819	5,309	520,059	325,588	194,471	1,942,324
	School District	2017	68,975 70,956	100,060 68,585	631,724	278,857	352,867	1,958,679
Las Animas	Branson Reorganized 82	2018 2016	70,956	68,383 -	618,034 907,809	233,636 367,683	384,398 540,126	2,043,018 3,467,479
Las mininas	School District	2010	-	-	1,096,685	330,064	766,621	3,530,648
		2018	-	-	1,415,986	520,897	895,089	3,685,445
Las Animas	Hoehne Reorganized 3	2016	86,865	13,533	2,198,672	520,901	1,677,771	3,473,725
	School District	2017	-	-	2,557,202	417,753	2,139,449	3,509,547
		2018	-	-	3,138,013	425,922	2,712,091	3,665,193

	N FUND TOTAL XPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	it Year
						ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR RATIO	CURREN
	2,862,887	(40,000)	-	-	1,160,909	5.42	444.70	0.4236	0.02	0.00	0.06	
	2,794,253	(80,000)	-	-	1,229,523	4.64	117.06	0.3671	-0.08	0.00	-0.14	
	2,826,201	(136,800)	-	-	1,055,014	4.67	199.62	0.3994	0.04	0.00	0.12	
	592,366,361	(38,228,726)	-	-	71,761,121	2.72	14.18	0.1993	0.08	0.00	0.75	
	622,946,811	(71,032,635)	-	-	125,682,198	2.53	14.05	0.1698	-0.01	0.00	-0.06	
(636,883,740	(67,397,143)	-	-	117,845,466	2.45	15.41	0.1661	0.00	0.00	-0.01	
	2,124,136	(90,000)	-	-	1,023,173	5.79	0.00	0.4330	-0.03	0.00	-0.06	
	2,371,334	(70,000)	-	-	958,787	5.45	0.00	0.3849	-0.01	0.00	-0.02	
	2,308,902 997,519	(120,000) (30,656)	-	-	939,643 910,403	6.64 9.84	$\begin{array}{c} 0.00\\ 0.00\end{array}$	0.4231 0.9776	0.03 0.08	$\begin{array}{c} 0.00\\ 0.00\end{array}$	0.09 0.10	
	1,087,494	(29,189)	-	-	1,005,137	12.24	0.00	0.9778	0.08	0.00	-0.01	
	1,017,376	(73,436)	-	-	1,033,810	4.55	0.00	0.9712	0.00	0.00	0.01	
	1,941,874	(32,000)	-	-	1,466,803	13.34	1.74	0.9317	0.16	0.00	0.25	1
	2,148,854	(32,000)	-	-	1,839,017	14.92	0.90	1.0309	0.16	0.00	0.22	1
	2,294,186	(22,751)	-	-	2,248,269	15.01	0.13	1.0113	0.04	0.00	0.04	1
	1,888,243	(33,778)	-	-	746,420	6.22	0.00	0.3766	-0.01	0.00	-0.03	1
	1,865,167	(30,102)	-	-	723,800	5.33	0.00	0.3125	-0.07	0.00	-0.18	1
	1,816,797	(31,063)	-	-	592,311	4.09	0.00	0.2814	-0.04	0.00	-0.12	1
	5,916,502 5,823,809	(460,000) (452,500)	- 28,213	- 313,712	2,613,462 2,849,633	6.17 5.77	2,938.97 0.00	$0.4469 \\ 0.4741$	$0.04 \\ 0.02$	0.00 -9.40	0.09 0.04	
	5,962,634	(711,440)	20,215	515,/12	2,849,833	6.12	0.00	0.4741	0.02	0.00	0.04	
	1,790,126	(63,300)	-	-	1,187,267	8.34	1.14	0.5890	-0.05	0.00	-0.08	1
	1,887,409	(55,000)	-	-	1,091,639	7.07	1.13	0.4753	-0.09	0.00	-0.15	1
	1,704,962	(76,597)	-	-	923,249	7.00	1.12	0.4810	-0.04	0.00	-0.07	1
	2,571,445	(8,000)	-	-	1,495,616	7.09	0.00	0.5722	-0.01	0.00	-0.01	
	2,441,282	(15,750)	-	-	1,476,076	8.05	0.00	0.6660	0.06	0.00	0.11	
	2,749,343	(12,000)	-	-	1,636,355	8.20	0.00	0.6455	0.05	0.00	0.09	
	12,528,777	-	-	-	4,724,756	6.29	0.92	0.3941	0.02	0.00	0.05	1
	13,293,968	-	-	-	4,937,837	9.22	1.65	0.3620	-0.03	0.00	-0.03	1
	13,994,525	(10,000)	-	-	4,811,850	7.25	1.07	0.3184	-0.03	0.00	-0.07	1
	40,270,137	(1,708,374)	-	-	6,157,061	2.58	6.59	0.1812	0.03	0.00	0.24	
	44,238,996	(3,835,000)	-	-	7,607,742	2.53	7.01	0.1745	0.02	0.00	$\begin{array}{c} 0.10\\ 0.00\end{array}$	
	50,513,473 8,827,276	(2,376,011) (2,755,907)	-	-	8,386,669 5,392,156	2.49 5.13	7.60 1.34	$0.1580 \\ 0.2877$	0.00 -0.22	0.00 0.00	-0.38	
	9,323,561	(2,733,907) (25,000)	-	-	3,332,400	4.52	3.84	0.2877 0.3917	0.03	0.00	-0.38	
	9,638,387	(19,000)	-	_	3,662,025	6.04	4.21	0.3717	0.03	0.00	0.10	
	9,858,539	(168,269)	-	-	2,028,703	4.29	1.19	0.2909	0.08	0.00	0.19	
	9,636,643	(52,706)	-	-	2,917,222	4.35	1.06	0.3038	0.00	0.00	0.01	
	9,707,888	(241,989)	-	-	2,943,255	4.01	1.04	0.3099	0.01	0.00	0.05	
	10,912,235	(256,030)	2,150	45,538	3,413,276	5.05	0.99	0.2939	-0.01	-72.03	-0.04	1
	11,225,014	(59,804)	9,110	545,021	3,282,116	5.09	0.98	0.2455	-0.05	-5.07	-0.16	1
	11,611,035	(443,777)	3,565	34,260	2,770,508	3.43	1.01	0.3115	0.08	-109.50	0.36	1
	254,358,429	(1,062,900)	-	-	49,940,598	2.75	1.27	0.1750	-0.02	0.00	-0.11	
	262,268,833	27,365	-	-	44,688,512	2.73	1.06	0.1648	-0.01	0.00	-0.03	
	266,468,695	(81,931)	-	-	43,214,140	2.95	1.82	0.1857	0.02	0.00	0.15	2
	124,240,338	(5,743,039)	-	-	24,278,545	2.62	11.96	0.1721	-0.01	0.00	-0.08	2
	130,206,929 135,512,588	(3,916,628) (3,722,324)	-	-	22,368,401 19,785,325	2.37 2.16	$12.15 \\ 12.00$	$0.1475 \\ 0.1241$	-0.02 -0.02	0.00 0.00	-0.12 -0.13	2 2
	1,940,444	(60,524)	-	-	253,115	1.60	0.07	0.1241 0.0972	-0.02	0.00	-0.13	2
	1,827,089	(56,188)	_	-	194,471	2.27	1.45	0.1874	0.03	0.00	0.23	
	1,951,747	(59,740)	-	-	352,867	2.65	0.97	0.1911	0.02	0.00	0.09	
	3,007,296	(74,500)	-	-	154,443	2.47	0.00	0.1753	0.11	0.00	2.50	1
	3,249,153	(55,000)	-	-	540,126	3.32	0.00	0.2320	0.06	0.00	0.42	1
	3,496,977	(60,000)	3,720	46,088	766,621	2.72	0.00	0.2516	0.03	-19.34	0.17	1
	3,145,874	(21,252)	-	-	1,371,172	4.22	0.16	0.5297	0.09	0.00	0.22	
	2,997,869	(50,000)	-	-	1,677,771	6.12	0.00	0.7019	0.13	0.00	0.28	
	3,072,551	(20,000)	-	-	2,139,449	7.37	0.00	0.8770	0.16	0.00	0.27	

					000000000000000000000000000000000000000	GEN FUND		
			GOV FUNDS	GOV FUNDS TOTAL	GEN FUND TOTAL ASSETS AND	TOTAL	FUND BALANCE OF	GEN FUND TOTAL
COUNTY	SCHOOL DISTRICT NAME	YEAR	ANNUAL DEBT SERVICE	REVENUE PAYING DEBT SERVICE	DEFFERED	LIABILITIES AND DEFFERED	THE GENERAL FUND	REVENUE
			SERVICE	DEDI SERVICE	OUTFLOWS	INFLOWS	TOND	
T A '	<i>V</i> : D : 100	2016	201.000	210 140	1 422 2 60	122.265	1 200 004	1 125 275
Las Animas	Kim Reorganized 88	2016 2017	201,888 201,805	210,140 219,159	1,433,269 1,449,827	132,365 74,101	1,300,904 1,375,726	1,135,275 1,029,956
	School District	2017	201,803	217,025	1,585,295	103,808	1,481,487	1,139,585
Las Animas	Primero Reorganized 2	2016	1,352,225	1,413,414	3,237,186	226,747	3,010,439	3,030,092
Las minias	School District	2010	1,547,485	1,324,598	3,010,851	271,328	2,739,523	3,036,312
	School District	2018	1,902,819	4,172,720	2,459,886	360,006	2,099,880	3,285,953
Las Animas	Trinidad 1 School	2016	637,613	10,247,599	3,679,536	1,232,917	2,446,619	9,700,122
	District	2017	637,712	9,838,818	2,630,330	1,055,232	1,575,098	9,306,069
		2018	635,356	10,090,754	2,673,791	1,014,715	1,659,076	9,553,530
Lincoln	Genoa-Hugo C113	2016	564,641	2,993,591	2,215,268	270,648	1,944,620	2,453,774
	School District	2017	565,345	2,698,750	2,207,385	218,763	1,988,622	2,158,812
		2018	566,969	2,812,850	2,304,505	217,578	2,086,927	2,270,165
Lincoln	Karval RE-23 School	2016	-	-	652,194	61,378	590,816	900,470
	District	2017	-	-	675,327	57,409	617,918	954,324
		2018	-	-	675,378	55,187	620,191	961,450
Lincoln	Limon RE-4J School	2016	740,133	5,648,127	2,152,485	378,542	1,773,943	4,875,873
Elbert	District	2017	689,991	719,386	2,296,833	516,669	1,780,164	4,601,681
_		2018	743,226	6,535,029	2,475,218	481,505	1,993,713	5,011,311
Logan	Buffalo RE-4J School	2016	156,638	158,820	1,700,055	250,738	1,449,317	3,326,062
	District	2017	152,350	167,007	1,869,131	295,099	1,574,032	3,368,416
T		2018	157,825	161,654	2,082,904	318,130	1,764,774	3,607,915
Logan	Frenchman RE-3 School	2016	40,250	49,909	1,334,214	197,991	1,136,223	2,663,607
	District	2017 2018	43,690	43,356	1,409,527	191,923	1,217,604	2,546,638
T			42,010	42,595	1,603,369	185,240	1,418,129	2,668,880
Logan	Plateau RE-5 School	2016 2017	80,578	2,914,725	1,843,572 1,808,189	198,583	1,644,989 1,608,301	2,914,725
	District	2017	82,942 85,406	2,900,272 3,221,382	2,058,718	199,888 221,982	1,836,736	2,900,272 3,221,382
Logan	Valley RE-1 School	2018	2,001,309	19,482,216	4,740,608	2,522,913	2,217,695	17,615,794
Logan	District	2010	2,001,309	19,701,980	3,317,208	1,983,544	1,333,664	17,815,371
	District	2017	1,888,263	20,895,588	4,426,204	2,067,728	2,358,476	19,002,920
Mesa	DeBeque 49JT School	2016	460,911	1,678,098	1,659,611	142,207	1,517,404	2,098,459
Garfield	District	2017	1,090,688	1,414,640	1,747,701	169,782	1,577,919	2,415,286
Garriela	District	2018	1,074,888	1,426,933	1,717,969	160,265	1,557,704	2,524,205
Mesa	Mesa County Valley 51	2016	13,281,271	173,269,977	25,835,375	16,176,583	9,658,792	162,328,489
	School District	2017	12,989,541	175,801,202	26,430,176	16,728,386	9,701,790	163,806,792
		2018	14,791,950	193,833,748	30,093,649	16,306,146	13,787,503	176,150,597
Mesa	Plateau Valley 50 School	2016	279,300	350,558	3,264,912	1,022,857	2,242,055	5,004,097
	District	2017	285,200	353,274	2,892,906	489,133	2,403,773	4,660,260
		2018	285,950	313,251	3,441,909	789,929	2,651,980	4,452,117
Mineral	Creede Consolidated 1	2016	572,524	561,943	2,235,672	153,171	2,082,501	1,560,384
	School District	2017	572,291	622,277	2,339,882	155,870	2,184,012	1,571,903
		2018	572,050	575,784	2,048,281	189,075	1,859,206	1,677,118
Moffat	Moffat County RE1	2016	2,911,472	22,246,715	9,638,275	1,975,519	7,662,756	19,896,279
	School District	2017	2,922,573	21,910,498	9,539,916	2,068,970	7,470,946	19,520,414
		2018	2,813,614	23,774,863	9,758,756	2,336,610	7,422,146	21,467,370
Montezuma	Dolores RE-4A School	2016	454,445	7,780,930	4,334,466	840,001	3,494,465	7,358,658
	District	2017	453,782	7,409,104	4,610,446	852,432	3,758,014	6,988,330
Mant	Manage DE C C 1 1	2018	452,920	7,992,185	5,056,111	1,190,586	3,865,525	7,571,675
Montezuma	Mancos RE-6 School	2016	41,868	4,687,620	1,961,226	395,199	1,566,027	4,687,620
	District	2017 2018	42,930 126,590	4,713,306	1,990,237 2,351,403	396,383	1,593,854	4,713,306
Montorium	Montezuma-Cortez RE-	2018	1,416,052	4,913,825 1,471,985	2,351,403 7,834,784	415,264 2,196,312	1,936,139 5,638,472	4,913,811 22,233,564
Montezuma		2016	1,416,032	1,464,630	7,834,784 9,396,984	2,196,312 2,177,957	7,219,027	22,233,364 22,045,575
	1 School District	2017	1,436,737	24,306,870	11,314,437	3,041,274	8,273,163	22,043,373
Montrose	Montrose County RE-1J	2018	4,610,885	46,423,911	13,932,872	5,931,278	8,001,594	45,575,585
Gunnison	School District	2010	1,629,290	46,432,692	15,683,105	5,762,992	9,920,113	46,400,868
Ouray	Senioor District	2017	3,363,933	49,642,292	16,413,828	5,487,432	10,926,396	47,673,589
Julay		_010	0,000,000	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	10,110,020	0,.07,102	10,720,070	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

	GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	it Year
						ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR RATIO	CURREN
1	922,209	(30,000)	-	-	1,117,838	10.83	1.04	1.3662	0.16	0.00	0.16	
	915,134	(40,000)	-	-	1,300,904	19.57	1.09	1.4403	0.07	0.00	0.06	
	993,824	(40,000)	-	-	1,375,726	15.27	1.08	1.4330	0.09	0.00	0.08	
	2,768,621	(206,352)	-	-	2,955,320	14.28	1.05	1.0119	0.02	0.00	0.02	2
	3,102,492	(204,735)	-	-	3,010,438	11.10	0.86	0.8283	-0.09	0.00	-0.09	2
	3,489,466	(436,130)	-	-	2,739,523	6.83	2.19	0.5349	-0.19	0.00	-0.23	2
	9,553,176	(342,000)	-	-	2,641,673	2.98	16.07	0.2473	-0.02	0.00	-0.07	1
	9,832,546 9,384,897	(345,044) (253,290)	-	-	2,446,619 1,575,098	2.49 2.64	$15.43 \\ 15.88$	$0.1548 \\ 0.1721$	-0.09 -0.01	$\begin{array}{c} 0.00\\ 0.00\end{array}$	-0.36 0.05	1
	2,205,248	(233,290) (95,400)	-	-	1,791,494	8.19	5.30	0.1/21	0.06	0.00	0.03	1
	2,061,810	(53,000)	_		1,944,620	10.09	4.77	0.9403	0.00	0.00	0.02	
	2,114,972	(41,500)	-	-	1,973,234	10.59	4.96	0.9678	0.02	0.00	0.02	
	874,603	(18,500)	-	-	583,449	10.63	0.00	0.6615	0.01	0.00	0.01	
	905,223	(22,000)	-	-	590,816	11.76	0.00	0.6664	0.03	0.00	0.05	
	934,433	(24,744)	-	-	617,918	12.24	0.00	0.6466	0.00	0.00	0.00	
	4,236,999	(141,700)	3,425	179,840	1,276,769	5.69	7.63	0.4051	0.10	-9.84	0.39	
	4,431,080	(164,381)	-	-	1,773,944	4.45	1.04	0.3874	0.00	0.00	0.00	
	4,637,763	(160,000)	-	-	1,780,165	5.14	8.79	0.4156	0.04	0.00	0.12	
	3,121,745	(30,090)	-	-	1,275,090	6.78	1.01	0.4598	0.05	0.00	0.14	
	3,249,584	5,883	-	-	1,449,317	6.33	1.10	0.4853	0.04	0.00	0.09	
	3,406,573	(10,600)	-	-	1,574,032	6.55	1.02	0.5164	0.05	0.00	0.12	
	2,524,143	(9,314)	-	-	1,006,073	6.74	1.24 0.99	$0.4485 \\ 0.4939$	0.05	0.00	0.13 0.07	
	2,449,257	(16,000)	-	-	1,136,223 1,217,604	7.34 8.66	0.99	0.4939 0.5745	$\begin{array}{c} 0.03 \\ 0.08 \end{array}$	$\begin{array}{c} 0.00\\ 0.00\end{array}$	0.07	
	2,450,355 2,768,274	(18,000) (47,293)	-	-	1,545,831	9.28	36.17	0.5842	0.08	0.00	0.16	
	2,901,195	(35,765)	-	-	1,644,989	9.05	34.97	0.5476	-0.01	0.00	-0.02	
	2,947,806	(45,141)	-	-	1,608,301	9.27	37.72	0.6137	0.07	0.00	0.02	
	19,594,337	-	-	-	2,941,761	1.88	9.73	0.1132	-0.11	0.00	-0.25	
	18,693,176	(6,226)	-	-	2,217,695	1.67	9.71	0.0713	-0.05	0.00	-0.40	
	17,969,777	(8,331)	-	-	1,333,664	2.14	11.07	0.1312	0.05	0.00	0.77	
	2,120,449	(13,500)	-	-	1,552,894	11.67	3.64	0.7111	-0.02	0.00	-0.02	1
	2,326,771	(28,000)	-	-	1,517,404	10.29	1.30	0.6701	0.03	0.00	0.04	1
	2,519,420	(25,000)	6,945	40,568	1,577,919	10.72	1.33	0.6122	-0.01	-38.23	-0.01	1
	157,518,986	(5,146,363)	-	-	9,995,652	1.60	13.05	0.0594	0.00	0.00	-0.03	
	159,937,431	(3,826,363)	-	-	9,658,792	1.58	13.53	0.0592	0.00	0.00	0.00	
	168,208,854	(3,856,030)	-	-	9,701,790	1.85	13.10	0.0801	0.02	0.00	0.42	
	4,957,271	(15,000)	-	-	2,210,229	3.19	1.26	0.4509 0.5343	0.01	$\begin{array}{c} 0.00\\ 0.00\end{array}$	$0.01 \\ 0.07$	
	4,456,542	(42,000)	-	-	2,242,055	5.91	1.24		0.03			
	4,178,910 1,408,139	(25,000) (40,000)	-	-	2,403,773 1,605,186	4.36 14.60	1.10 0.98	0.6308 1.4381	0.06	0.00	0.10 0.30	1
	1,430,392	(40,000)	-	_	2,082,501	15.01	1.09	1.4853	0.07	0.00	0.05	1
	1,951,924	(50,000)	-	-	2,184,012	10.83	1.01	0.9287	-0.19	0.00	-0.15	1
1	19,077,226	(390,000)	-	-	7,233,703	4.88	7.64	0.3936	0.02	0.00	0.06	
	19,006,524	(705,700)	-	-	7,662,756	4.61	7.50	0.3790	-0.01	0.00	-0.03	
	20,459,964	(1,056,206)	-	-	7,470,946	4.18	8.45	0.3450	0.00	0.00	-0.01	
	6,489,497	(60,187)	-	-	2,685,491	5.16	17.12	0.5335	0.11	0.00	0.30	
	6,659,781	(65,000)	-	-	3,494,465	5.41	16.33	0.5588	0.04	0.00	0.08	
	6,909,164	(555,000)	-	-	3,758,014	4.25	17.65	0.5179	0.01	0.00	0.03	
	4,525,448	(117,539)	-	-	1,521,394	4.96	111.96	0.3373	0.01	0.00	0.03	1
	4,560,266	(125,213)	-	-	1,566,027	5.02	109.79	0.3402	0.01	0.00	0.02	1
	4,533,141	(38,385)	82,056	14	1,593,854	5.66	38.82	0.4235	0.07		0.21	1
	20,514,702	-	-	-	3,919,610	3.57	1.04	0.2749	0.08	0.00	0.44	
	20,534,070 21,442,855	(600) (340,110)	-	-	5,638,472 7,219,027	4.31 3.72	1.04 16.92	0.3516 0.3798	$\begin{array}{c} 0.07 \\ 0.05 \end{array}$	$\begin{array}{c} 0.00\\ 0.00\end{array}$	0.28 0.15	
	45,040,753	(1,131,600)	-	-	7,523,549	2.35	10.07	0.3798	-0.03	0.00	0.13	
	44,537,672	(472,207)	-	_	8,001,594	2.72	28.50	0.2204	0.03	0.00	0.00	
	43,739,306	(2,928,000)	-	-	9,920,113	2.99	14.76	0.2341	0.02	0.00	0.10	
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						GEN FUND		
			GOV FUNDS	GOV FUNDS TOTAL	GEN FUND TOTAL ASSETS AND	TOTAL	FUND BALANCE OF	GEN FUND TOTAL
COUNTY	SCHOOL DISTRICT NAME	YEAR	ANNUAL DEBT	REVENUE PAYING	DEFFERED	LIABILITIES AND	THE GENERAL	GEN FUND TOTAL REVENUE
			SERVICE	DEBT SERVICE	OUTFLOWS	DEFFERED INFLOWS	FUND	
Montrose	West End RE-2 School	2016	26,824	3,375,649	2,002,883	319,769	1,683,114	3,375,649
	District	2017	26,824	3,584,034	2,411,358	257,591	2,153,767	3,584,034
		2018	26,824	3,241,955	2,008,287	266,874	1,741,413	3,241,955
Morgan	Brush RE-2(J) School	2016	1,165,000	13,844,473	5,463,883	1,193,556	4,270,327	12,296,018
0	District	2017	1,361,546	16,493,934	8,600,646	1,445,591	7,152,055	14,940,541
		2018	2,078,427	19,542,164	11,393,868	1,547,222	9,846,646	15,987,834
Morgan	Fort Morgan RE-3	2016	3,232,700	3,184,039	12,768,945	3,023,465	9,745,480	25,181,884
0.1	School District	2017	3,133,225	3,164,789	12,695,904	3,109,276	9,586,628	25,533,214
		2018	3,125,156	3,234,856	13,756,935	3,096,615	10,660,320	28,317,921
Morgan	Weldon Valley RE-20(J)	2016	78,557	2,865,834	2,006,693	134,454	1,872,239	2,790,472
8	School District	2017	77,657	2,886,218	2,189,351	107,979	2,081,372	2,804,562
		2018	72,750	83,577	2,268,420	144,418	2,124,002	2,997,678
Morgan	Wiggins RE-50(J)	2016	683,169	6,779,437	3,154,764	546,428	2,608,336	5,567,746
Adams	School District	2017	375,876	2,289,288	3,585,580	568,544	3,017,036	5,377,727
Weld		2018	2,540,050	2,384,064	4,365,983	563,395	3,802,588	5,670,743
Otero	Cheraw 31 School	2016	33,535	2,571,497	1,313,126	321,899	991,227	2,571,497
0.010	District	2017	33,535	2,659,551	1,580,411	209,483	1,370,928	2,659,551
	Distilict	2018	33,535	2,660,215	1,864,129	272,321	1,591,808	2,660,215
Otero	East Otero R-1 School	2016	868,873	11,293,953	4,556,989	622,745	3,934,244	10,468,291
	District	2017	413,193	11,858,216	5,062,466	541,795	4,520,671	10,996,786
		2018	439,435	12,692,246	6,300,163	743,505	5,556,658	12,121,881
Otero	Fowler R-4J School	2016	142,250	158,512	1,526,254	459,843	1,066,411	3,883,170
Crowley	District	2017	139,750	156,178	1,579,687	353,530	1,226,157	3,913,113
-		2018	137,250	163,865	1,893,408	550,323	1,343,085	4,043,050
Otero	Manzanola 3J School	2016	-	-	1,380,537	235,766	1,144,771	2,130,594
Crowley	District	2017	-	-	1,394,725	207,509	1,187,216	2,247,664
		2018	-	-	1,447,514	193,149	1,254,365	2,220,762
Otero	Rocky Ford R-2 School	2016	-	-	3,743,435	781,055	2,962,380	7,449,209
	District	2017	-	-	3,929,973	767,963	3,162,010	7,202,253
		2018	-	-	3,796,180	924,462	2,871,718	7,754,561
Otero	Swink 33 School District	2016	184,413	187,552	2,384,727	341,239	2,043,488	3,733,560
		2017	184,912	191,483	2,722,560	288,922	2,433,638	3,787,315
		2018	185,213	190,311	3,457,639	318,557	3,139,082	4,074,653
Ouray	Ouray R-1 School	2016	200,350	199,091	1,273,420	291,046	982,374	2,812,004
	District	2017	193,625	205,722	1,141,650	265,837	875,813	2,792,952
-		2018	191,625	191,245	1,483,930	250,494	1,233,436	3,254,478
Ouray	Ridgway R-2 School	2016	796,555	5,404,556	1,940,213	435,601	1,504,612	4,427,734
	District	2017	766,622	5,351,542	2,059,371	486,716	1,572,655	4,428,079
D 1		2018	762,450	5,579,017	2,130,657	514,913	1,615,744	4,689,453
Park	Park County RE-2	2016	1,842,831	8,316,838	3,441,520	594,602	2,846,918	6,656,576
	School District	2017	1,194,260	7,199,007	3,755,606	592,726	3,162,880	5,932,231
D 1		2018	1,188,119	7,917,838	4,694,261	455,793	4,238,468	6,769,067
Park	Platte Canyon 1 School	2016	843,425	792,931	4,343,028	801,588	3,541,440	9,619,633
	District	2017	911,799	9,875,030	3,265,764	699,383	2,566,381	9,098,276
51.010		2018	891,401	10,089,580	4,345,836	844,993	3,500,843	9,193,110
Phillips	Haxtun RE-2J School	2016	250,642	327,729	1,696,943	401,930	1,295,013	3,201,121
Logan	District	2017	294,544	3,457,200	1,547,382	351,238	1,196,144	3,184,472
		2018	294,429	3,878,622	1,824,574	371,929	1,452,645	3,650,890
Phillips	Holyoke RE-1J School	2016	436,554	6,477,418	2,131,853	772,773	1,359,080	6,233,139
	District	2017	353,255	6,268,459	2,050,693	1,097,786	952,907	6,101,028
		2018	350,755	6,770,605	2,050,892	819,377	1,231,515	6,618,461
Pitkin	Aspen 1 School District	2016	6,874,978	7,107,616	10,905,914	2,470,494	8,435,420	24,907,086
		2017	7,092,956	7,071,877	12,051,304	3,974,088	8,077,216	25,387,439
		2018	6,993,606	7,063,723	12,682,570	4,593,970	8,088,600	27,064,232
Prowers	Granada RE-1 School	2016	-	-	2,790,633	237,868	2,552,765	2,868,877
	District	2017	-	-	2,650,106	270,340	2,379,766	2,526,227
		2018	-	-	2,836,781	211,604	2,625,177	2,687,899

(GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	CURRENT YEAR Missed
						ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR RATIO	CURREN' MISSED
	3,476,152	-	-	-	1,707,729	6.26	125.84	0.4842	-0.03	0.00	-0.01	
	3,087,585	(25,796)	-	-	1,683,114	9.36	133.61	0.6918	0.13	0.00	0.28	
	3,300,055	(354,254)	-	-	2,153,767	7.53	120.86	0.4765	-0.13	0.00	-0.19	
	11,483,607	(53,723)	-	-	3,424,152	4.58	11.88	0.3701	0.06	0.00	0.25	
	12,002,225	(56,588)	-	-	4,270,327	5.95	12.11	0.5931	0.19	0.00	0.67	
	13,206,784	(86,459)	-	-	7,152,055	7.36	9.40	0.7407	0.17	0.00	0.38	
	24,060,184	(105,924)	-	-	8,726,939	4.22	0.98	0.4033	0.04	0.00	0.12	
	25,717,281	(109,552)	-	-	9,745,480	4.08	1.01	0.3712	-0.01	0.00	-0.02	
	27,379,975	(99,683)	-	-	9,586,628	4.44	1.04	0.3879	0.03	0.00	0.11	
	2,368,859	(183,000)	-	-	1,633,626	14.92	36.48	0.7337	0.09	0.00	0.15	
	2,404,429	(191,000)	-	-	1,872,239	20.28	37.17	0.8019	0.07	0.00	0.11	
	2,770,048	(185,000)	-	-	2,081,372	15.71	1.15	0.7188	0.01	0.00	0.02	4
	4,554,728	(150,000)	-	-	1,745,318	5.77	9.92	0.5544	0.16	0.00	0.49	1
	4,919,027	(50,000)	-	-	2,608,336	6.31	6.09	0.6072	0.08	0.00	0.16	1
	4,835,191	(50,000)	-	-	3,017,036	7.75	0.94	0.7784	0.14	0.00	0.26	1
	2,346,280 2,289,503	(4,113)	-	-	770,123	4.08	76.68	0.4217 0.6013	0.09	$\begin{array}{c} 0.00\\ 0.00\end{array}$	0.29 0.38	
	2,289,303	9,653 (2,136)	-	-	991,227 1,370,928	7.54 6.85	79.31 79.33	0.6013	$\begin{array}{c} 0.14 \\ 0.08 \end{array}$	0.00	0.38	
	8,986,519	(1,260,719)	-	-	3,713,191	7.32	13.00	0.3839	0.08	0.00	0.16	
	9,033,891	(1,200,719) (1,376,378)	-	-	3,934,244	9.34	28.70	0.4343	0.02	0.00	0.00	
	9,678,636	(1,407,258)	-	-	4,520,671	8.47	28.88	0.5012	0.09	0.00	0.23	
	3,666,811	(192,720)	-	-	1,042,772	3.32	1.11	0.2763	0.01	0.00	0.02	
	3,748,367	(5,000)	-	-	1,066,411	4.47	1.12	0.3267	0.04	0.00	0.15	
	3,916,121	(10,000)	-	-	1,226,156	3.44	1.19	0.3421	0.03	0.00	0.10	
	2,152,025	(20,000)	-	-	1,186,202	5.86	0.00	0.5271	-0.02	0.00	-0.03	
	2,195,219	(10,000)	-	-	1,144,771	6.72	0.00	0.5384	0.02	0.00	0.04	
	2,138,613	(15,000)	-	-	1,187,216	7.49	0.00	0.5824	0.03	0.00	0.06	
	6,818,616	(291,000)	-	-	2,622,787	4.79	0.00	0.4167	0.05	0.00	0.13	
	6,851,123	(151,500)	-	-	2,962,380	5.12	0.00	0.4515	0.03	0.00	0.07	
_	7,328,353	(151,500)	-	-	3,162,010	4.11	0.00	0.3839	0.04	0.00	-0.09	
	3,479,449	(60,000)	-	-	1,849,377	6.99	1.02	0.5773	0.05	0.00	0.10	
	3,398,533	(55,000)	-	-	2,043,488	9.42	1.04	0.7047	0.09	0.00	0.19	
	3,317,209	(52,000)	-	-	2,433,638	10.85	1.03 0.99	0.9317	0.17	0.00	0.29	
	2,877,531 2,777,513	(80,000) (122,000)	-	-	1,127,901 982,374	4.38 4.29	0.99	0.3322 0.3021	-0.05 -0.04	$\begin{array}{c} 0.00\\ 0.00\end{array}$	-0.13 -0.11	
	2,683,552	(213,303)	-	-	875,813	5.92	1.00	0.3021	0.11	0.00	0.41	
	4,132,796	(211,499)	8,800	114,668	1,421,173	4.45	6.78	0.3463	0.02	-13.04	0.06	1
	4,139,879	(220,157)	5,553	107,035	1,504,612	4.23	6.98	0.3607	0.02	-14.64	0.05	1
	4,403,027	(243,337)	16,104	111,055	1,572,655	4.14	7.32	0.3477	0.01	-14.40	0.03	1
	5,886,293	(195,075)	-	-	2,271,710	5.79	4.51	0.4681	0.09	0.00	0.25	
	5,362,640	(253,629)	-	-	2,846,918	6.34	6.03	0.5632	0.05	0.00	0.11	
_	5,452,314	(241,166)	-	-	3,162,881	10.30	6.66	0.7444	0.16	0.00	0.34	
	9,472,425	(20,000)	-	-	2,219,658	5.42	0.94	0.3731	0.01	0.00	0.60	
	10,043,335	(30,000)	-	-	3,541,440	4.67	10.83	0.2548	-0.11	0.00	-0.28	
	8,497,963	(25,000)	-	-	2,703,677	5.14	11.32	0.4108	0.07	0.00	0.29	
	3,281,621	(25,000)	-	-	1,400,513	4.22	1.31	0.3916	-0.03	0.00	-0.08	
	3,242,341	(41,000)	-	-	1,295,013	4.41	11.74	0.3643	-0.03	0.00	-0.08	
	3,249,389	(145,000)	-	-	1,196,144	4.91	13.17	0.4280	0.07	0.00	0.21	
	6,304,472	(10,000)	-	-	1,440,413	2.76	14.84	0.2152	-0.01	0.00	-0.06	1
	6,497,201	(10,000)	-	-	1,359,080	1.87	17.74	0.1464	-0.07	0.00	-0.30	1
	6,734,837	(10,000)	-	-	952,907	2.50	19.30	0.1826	-0.02	0.00	0.29	1
	23,770,600	(1,145,915)	-	-	8,444,849	4.41	1.03	0.3385	0.00	0.00	0.00	
	24,523,583 25,513,623	(1,222,060) (1,539,225)	-	-	8,435,420 8,077,216	3.03 2.76	$\begin{array}{c} 1.00\\ 1.01 \end{array}$	0.3137 0.2990	-0.01 0.00	$\begin{array}{c} 0.00\\ 0.00\end{array}$	-0.04 0.00	
	2,544,077	(1,339,223)	-	-	2,287,965	11.73	0.00	0.2990	0.00	0.00	0.00	
	2,639,226	(60,000)			2,287,983	9.80	0.00	0.9803	-0.07	0.00	-0.07	
	2,839,228	(122,253)		-	2,332,783	13.41	0.00	1.0748	0.07	0.00	-0.07	
	2,520,255	(122,255)	-	-	2,579,700	13.11	0.00	1.07 10	0.07	0.00	0.10	

COUNT SCHOOL DEFTICT NAME YAM GOV RUNS MAYLA COV RUNS Proves COV RUNS MAYLA COV RUNS Proves COV RUNS Proves <thcov runs<br="">Proves <thcov runs<br="">Proves <th< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th>GEN FUND</th><th></th><th></th></th<></thcov></thcov>							GEN FUND		
Holly RF-3 School 2016 2.50,234 2.91,854 3.421,106 426,306 2.994,800 3.207,907 Prowers Linna KE-2 School 2016 2.50,062 2293,431 4.302,647 3.88,321 3.447,812 3.3456,098 Prowers Lamar KE-2 School 2016 - - 4.130,561 1.196,744 2.933,817 12.461,776 Prowers Lamar KE-2 School 2016 - - 5.708,533 1.614,622 4.193,1561 12.450,776 Prowers Viley KE-13 JT School 2016 6.3,000 2.265,154 2.453,826 241,987 2.192,733 3.267,648 Ketar District 2017 79,613 2.656,028 34,996,646 19,037,964 15,218,793 2.282,470 2.282,470 2.282,470 2.282,470 2.282,470 2.282,470 2.282,474 2.983,875,03 2.282,474 2.983,875,03 2.293,739 2.140,143 8.297,744 3.287,741 1.149,743 8.297,744 3.287,741 1.149,743 8.297,743 3.287,741 1.149,743	COUNTY	SCHOOL DISTRICT NAME	YEAR			ASSETS AND	TOTAL		GEN FUND TOTAL
Prowers Darrier Holly RE-3 School 2016 250,234 291,854 3,421,106 426,306 2,949,400 3,207,907 Prowers Darrier Lamar RE-2 School 2016 250,102 299,873 3,748,109 310,297 3,437,812 3,435,104 3,435,941 Prowers Disric Lamar RE-2 School 2016 - - 4,131,561 1,106,744 293,813 1,106,744 293,817 12,447,799,243 Powers Wile RE-13 IT School 2016 78,648 2,652,134 2,450,407 256,836 2,302,737 2,622,127 2,826,402 Pueblo Paritic Cary School 2016 79,716,83 76,656,898 44,990,965 2,307,964 1,593,890 12,308,7303 Vueblo Pueblo Courty Rural 70 2016 9,717,638 75,82,566 77,871,473 77,7029 4,944,445 6,302,444 10,923,553,282 Vueblo Ourty Rural 70 2016 9,717,638 75,752,456 77,77,1473 77,77,284 4,944,445 6,302,444 10,923,731,747 79,77,728 4,9							DEFFERED		REVENUE
District 2017 250,062 293,431 3,748,109 310,297 3,437,812 3,445,242 3,345,941 Prowers Lamar RE-2 School 2016 - - 4,103,661 1,196,774 2,933,817 2,245,179 2,744,7992 Prowers Kiley RE-13 JT School 2016 - 5,708,538 1,614,622 2,325,731 2,552,154 Kent District 2017 79,613 2,650,392 2,633,826 241,087 2,322,739 3,267,648 Venblo Pueblo Catry Schools 2016 10,502,058 132,656,608 34,996,664 19,037,964 1,598,900 15,985,900 123,087,503 Venblo Pueblo Catry Schools 2016 10,502,058 14,724,804 8,900,700 2,931,703 7,2820,564 Venblo Pueblo Courup Rural 2017 15,485,391 140,536,634 11,729,731 0,129,370 2,460,432 9,431,703 7,2820,564 Venblo Pueblo Courup Rural 2016 1,497,478 9,897,704 2,998,773 2,624,613							INFLOWS		
District 2017 250,062 293,341 3,748,109 310.297 3,437,812 3,445,342 3,385,941 Prowers Lamar RE-2 School 2016 - - 4,103,661 1,195,744 2,933,817 2,243,137 2,243,137 2,243,137 2,243,137 2,253,154 Prowers Wiley RE-13 JT School 2016 - - 5,708,338 1,141,622 2,352,737 3,226,751 3,226,751 Prowers Wiley RE-13 JT School 2016 6,30,00 2,282,6402 2,433,226 241,087 2,352,719 3,267,648 Pueblo Pueblo Carry Schools 2016 8,425,523 132,656,669 34,906,664 19,037,964 15,985,900 15,985,9	Prowers	Holly RE-3 School	2016	250,234	291,854	3,421,106	426,306	2,994,800	3,207,907
Lamar RE 2 School 2016 - - 4,130,651 1,196,744 2,231,817 12,461,779 Powers Wire RE 13 [Tschool 2017 - 5,041,999 1,222,919 3,740,800 1,24,7992 Powers Wire RE 13 [Tschool 2016 78,688 2,652,154 241,087 2,392,134 2,452,402 2,492,134 2,492,107 5,218,536 2,492,134 2,492,107 5,218,54 2,328,402 2,392,134 2,492,107 1,521,879 12,655,352 Paeblo Paeblo Courty Runt 2016 10,502,058 132,656,648 44,996,864 19,037,061 15,985,900 12,087,603 Paeblo Paeblo Courty Runt 2016 2,003,662 2,782,105 7,912,405 8,900,702 2,403,473 6,870,874 School District 2017 1,247,178 9,870,474 4,888,445 5,103,417 13,822,875 1,012,370 1,404,374 1,483,474 1,498,2445 1,308,456 1,214,517 3,501,717 551,464 1,302,455 1,404,216 3,301,717 551,464,200		-	2017			3,748,109	310,297	3,437,812	3,456,098
District 2017 - 5.041.999 1.292.919 3.749.080 12.417.928 Prowers Wiley RE: 13 JT School 2016 78.683 2.652.154 2.404.007 256.836 2.193.571 2.652.154 Parbin District 2017 79.613 2.650.392 2.633.262 241.087 2.325.66.08 3.499.6364 1.903.7964 1.552.879 2.326.7648 Parbin Pueblo Cubio Ciry School 2016 1.052.058 1.324.851 1.47.891.01 2.324.101 1.521.87.49 1.521.87.49 1.521.87.49 Parbin Pueblo County Rural 70 2016 9.717.683 7.87.82.56 7.921.405 8.900.702 9.901.703 7.822.805.69 School District 2017 1.947.438 9.121.413 4.838.843 590.760 2.16.00.361 5.304.417 Strict 2017 1.947.438 9.121.413 4.838.845 590.760 4.298.085 5.400.377 Norrict 2016 1.832.375 1.905.208 3.917.17 7.922.84 3.400.02				250,062	293,431				
Newers Niley RE-13 [TShool 2016 - 5,708,538 16,146,22 4,093,916 13,324,831 Beat District 2017 79,613 2,650,134 2,489,407 2,392,739 3,267,644 Beat District 2016 0,050,058 12,065,6698 349,96,864 19,037,944 15,988,900 12,308,7503 Paeblo Pueblo Carp Schools 2016 0,902,058 13,247,143,84 38,910,856 23,492,107 15,218,749 12,308,7503 Paeblo Pueblo Carups Run 107 10,61 9,717,683 73,468,251 16,925,736 8,900,702 9,081,703 72,820,569 Paeblo District 2017 10,773,983 73,782,566 17,932,405 8,900,702 9,481,743 6,302,444 District 2016 2,003,662 2,269,277 5,371,473 70,702 4,584,445 590,706 4,594,445 6,302,474 District 2018 1,977,709 9,827,492 5,284,256 619,0076 4,214,313 5,804,417 5,038,417 5	Prowers			-	-				
Provers Wiley RE-1 3J T School 2016 78,688 2,652,154 2,450,470 26,632,252 2,493,571 2,652,154 Bent Dirric 2018 63,000 2,826,402 2,892,114 269,079 2,623,227 2,322,793 3,3267,648 Pachlo Pacho Ciry Schools 2017 8,425,528 134,714,836 34996,864 19,037,944 115,328,970 122,320,8750 Pueblo Pacho Comy Rural 70 2016 9,777,783 73,648,291 16,925,736 9,910,733 7,817,473 69,870,874 Shool District 2016 2,003,662 2,269,277 5,371,473 67,872,856 42,803,86 6,322,673 District 2017 1,221,719 80,506,644 31,722,711 10,129,370 21,600,361 7,740,859 Kio Blano Rangely RE-4 School 2016 1,382,475 1,305,208 3,911,813 151,342 3,400,266 5,11,33 5,304,417 5,308,417 5,3154 6,012,779 Kio Blano Rangely RE-4 School 2016 3,839,43 <t< td=""><td></td><td>District</td><td></td><td>-</td><td>-</td><td>· · · · ·</td><td></td><td></td><td></td></t<>		District		-	-	· · · · ·			
Bent District 2017 79,613 22,63,322 23,38,26 241,87 2,392,739 3,267,644 Pueblo Pueblo Cny Schools 2016 10,302,058 132,656,698 34,996,864 19,037,044 15,988,900 12,23,087,500 Pueblo Pueblo Cany Stanol 2017 8,425,523 144,714,363 83,910,386 23,492,105 15,043,914 130,825,337 Pueblo Coump Run 70 2016 9,717,683 73,846,829 116,925,736 8,900,970 9,931,703 7,2820,566 Rio Blanco Meeker REI School 2016 2,003,662 2,692,277 5,371,473 777,028 4,594,445 6,632,067 Rio Blanco Meeker REI School 2016 1,977,009 9,827,492 5,284,256 619,056 4,665,200 7,477,104 Rio Grande Del Norte C-7 School 2016 1,832,371 1,850,650 3,913,813 537,067 3,531,44 6,012,779 District 2017 1,821,237 1,850,650 3,501,417 555,290 2,204,613 5,103,477	Duorrous	Wiley DE 12 IT School		- 70 (00	-				
Paeblo Paeblo Cary Schools 2018 6.0,302,058 312,656,698 34,996,844 19,037,9764 15,988,900 12,087,503 Paeblo Paeblo Cary Schools 2018 15,465,391 140,536,544 34,990,844 21,788 37,817,473 69,827,347 16,643,914 30,823,651 Paeblo Paeblo Comy Rural 70 2016 9,717,628 75,782,566 8,900,702 9,031,703 72,820,569 Bio Blanco Meeker RE1 School 2016 2,269,277 3,371,473 77,7028 4,594,445 6,302,447 Bio Blanco Meeker RE1 School 2016 1,332,575 1,905,208 3,913,851 513,425 3,400,026 5,410,376 Bio Grand District 2017 1,247,438 1,843,515 3,403,631 342,248 4,280,864 557,667 3,573,514 6,612,607 7,471,104 Bio Grand Monte Vista C-8 School 2016 3,8944 5,132,248 3,303,131 542,248 2,414,468 1,417,076 2,414,372 2,415,448 1,417,076 2,414,372 <td< td=""><td></td><td>, ,</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>		, ,							
Paeblo Paeblo City Schools 2016 10,02,058 132,656,698 34,996,864 19,07,964 15,589,900 123,087,903 Paeblo Paeblo County Rural 70 2018 15,465,391 140,036,631 14,789,019 25,762,376 9,108,263 7,817,473 69,870,387 Paeblo District 2017 10,773,983 75,782,566 17,932,405 89,007,02 9,031,703 72,820,569 Rio Blanco Meeker RE1 School 2016 2,003,662 2,269,277 5,371,473 777,028 4,394,445 6,302,444 Rio Blanco Mergely RE-4 School 2016 1,832,375 1,905,208 3,913,851 513,825 3,400,026 5,410,376 Birrict 2017 1,831,537 1,805,603 3,501,717 593,564 2,515,927 5,31,84 6,352,907 3,273,413 6,012,779 Rio Grand Del Norte C-7 School 2016 3,89,444 5,153,297 2,414,313 542,386 5,315,407 6,341,712 District 2017 773,113	Dent	District							
2017 8,425,528 134,714,836 38,910,856 23,262,107 15,245,33,228 Pueblo Pueblo County Rural 70 2016 9,717,683 7,846,291 16,925,736 9,102,03 7,847,13 69,870,874 Nucleon District 2018 11,245,197 80,508,654 31,729,731 10,129,370 21,600,361 7,7480,559 Rio Blanco District 2016 2,003,662 2,269,277 3,371,473 69,870,874 6,902,744 6,902,744 6,902,747,104 6,828,673 Rio Blanco Rangely RE-4 School 2016 1,832,375 1,905,208 3,913,815 513,825 3,400,026 5,410,376 1,302,318 557,067 3,735,141 6,012,77,104 6,021,673 5,903,811 57,067 3,735,141 6,012,77,104 6,021,673 5,903,913 57,422,136 2,906,153 5,904,917 5,954 2,906,153 5,904,917 5,954,932 5,904,917 4,934,91 6,012,77 4,814,712 2,975,262 5,252,90 2,714,918 6,914,914 6,074,959 9,777,918 3,234,648	Pueblo	Pueblo City Schools							
Pueblo Outhol County Rural 70 2016 9,717,683 75,846,291 16,925,736 9,108,263 7,817,473 96,870,874 School District 2018 11,245,197 80,508,654 31,729,731 10,129,370 21,600,361 77,480,559 Rio Blanco District 2016 2,003,662 2,269,277 5,371,473 77,028 4,594,445 6,302,444 Kio Blanco Angely RE-4 School 2016 1,837,571 9,952,768 3,131,31 513,825 3,400,026 5,410,376 Kio Blanco Angely RE-4 School 2016 1,832,375 1,955,068 3,501,717 595,564 2,906,153 5,308,417 Sinsrict 2017 1,821,237 1,850,650 3,503,113 557,067 3,573,214 6,112,779 Rio Grande Morte Vista C-8 School 2016 78,879 9,773,782 3,524,424 1,487,922 2,449,445 5,41,429 2,453,433 9,417,109 Rio Grande Morte Vista C-8 School 2016 373,260 3,79,720 1,225,660 2,514,660 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
School Dirarie 2017 10,773,983 75,782,566 17,932,403 89,00,702 9,031,703 72,820,560 Rio Blanco Meeker RE I School 2016 2,003,662 2,269,277 5,371,473 777,028 4,594,445 6,632,667 Rio Blanco Angely RE-4 School 2016 1,947,438 9,121,413 4,888,445 619,005 4,665,200 7,477,104 Rio Blanco Sangely RE-4 School 2016 1,832,375 1,905,208 3,913,851 513,825 3,400,026 5,410,376 Bio Grande Del Norte C-7 School 2016 3,813,578 4,130,581 557,067 3,573,514 6,012,779 District 2017 762,126 9,977,0582 3,261,468 1,147,076 2,114,392 9,186,552 District 2017 772,116 9,997,773 3,524,742 1,245,060 2,541,466 9,443,142 Rio Grande Gargent RE-33 J School 2016 778,529 9,270,582 3,261,468 1,147,076 2,114,392 9,186,552 Rior 20									
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Bin Banco District Mecker RE1 School District 2016 2,203,662 2,269,277 5,371,473 777,028 4,594,445 6,302,444 District 2018 1,977,009 9,827,492 5,284,256 619,056 4,665,200 7,477,104 Rio Banco District 2016 1,832,375 1,905,208 3,913,851 513,825 3,400,026 5,400,613 5,308,417 Rio Grande District Del Norte C-7 School 2016 3,89,44 5,123,248 3,058,313 542,366 2,75,526 2,061,13 5,308,417 Rio Grande District District 2017 60,216 4,814,712 2,575,262 52,290 2,049,972 4,814,712 District 2017 772,116 9,977,73 3,261,448 1,47,076 2,114,392 9,185,373 9,417,109 District 2018 694,949 1,022,0666 3,739,720 1,225,060 2,514,660 9,643,514 Rio Grande Sargent RE-33 Chool 2016 373,260 389,659 1,711,805 302,281 1,484,4261		School District						, ,	
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2018 1,977,009 9,827,492 5,284,256 619,056 4,665,200 7,477,104 Rio Blanco District 2017 1,821,237 1,905,208 3,913,851 513,825 3,400,026 5,410,376 Rio Grande Del Norte C-7 School 2016 3,89,44 5,123,248 3,058,313 542,386 2,575,252 2,049,972 4,814,712 2,575,262 525,290 2,049,972 4,814,712 2,575,262 2,049,972 4,814,712 2,575,262 2,049,972 4,814,712 9,9770,582 3,261,468 1,147,076 2,114,392 9,186,552 0,98,905 3,572,813 542,424 1,070,999 2,433,743 9,417,109 0,97,638 3,79,720 1,225,06 2,514,660 9,643,514 3,76,28 1,384,177 3,909,219 1,324,442,61 3,760,329 1,384,177 3,909,219 1,25,763 3,92,891 1,711,805 3,72,285 1,364,170 3,972,973 1,566,63,376 3,516,616,512 3,86,59 1,510,618 3,501,016 3,72,975 1,566,633,400 1,502,216 4,747,865 <td< td=""><td>Rio Blanco</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Rio Blanco								
Rio Blanco District 2016 1,832,375 1,905,208 3,913,811 13,825 3,400,026 5,410,376 Nisorict 2017 1,821,237 1,850,650 3,501,717 595,564 2,906,153 5,308,417 Rio Grane Rio Grane Del Norte C-7 School 2016 38,944 5,123,248 3,058,313 542,386 2,515,927 5,123,193 Sino Grane Monte Vista C-8 School 2016 798,590 9,7770,582 3,261,468 1,147,076 2,114,392 9,186,552 District 2017 772,116 9,997,773 3,524,742 1,070,999 2,514,660 9,643,514 Rio Grand Sargent RE-33J School 2016 673,260 3,739,721 1,225,060 2,514,660 9,643,514 Rio Grand District 2017 375,131 378,620 1,787,083 302,824 1,484,261 3,760,329 Routt Hayden RE-1 School 2016 807,578 398,639 1,979,097 302,824 1,484,261 3,760,726 Routt South Routt RE 3 <td></td> <td>District</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		District							
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San Miguel Montrose Norwood R-2J School 2016 267,550 291,574 1,877,642 382,077 1,495,565 3,718,911 Montrose District 2017 282,750 217,363 2,135,405 592,921 1,542,484 3,685,736 2018 277,750 327,874 2,256,270 511,124 1,745,146 3,965,040 San Miguel Telluride R-1 School 2016 1,745,650 1,893,537 5,071,671 1,567,193 3,504,478 11,565,903 District 2017 1,747,050 1,917,549 5,474,556 1,674,858 3,799,698 11,856,867		District							
Montrose District 2017 282,750 217,363 2,135,405 592,921 1,542,484 3,685,736 2018 277,750 327,874 2,256,270 511,124 1,745,146 3,965,040 San Miguel Telluride R-1 School 2016 1,745,650 1,893,537 5,071,671 1,567,193 3,504,478 11,565,903 District 2017 1,747,050 1,917,549 5,474,556 1,674,858 3,799,698 11,856,867	San Miguel	Norwood R-21 School		,					
2018277,750327,8742,256,270511,1241,745,1463,965,040San MiguelTelluride R-1 School20161,745,6501,893,5375,071,6711,567,1933,504,47811,565,903District20171,747,0501,917,5495,474,5561,674,8583,799,69811,856,867	Montrose	-							3,685,736
District 2017 1,747,050 1,917,549 5,474,556 1,674,858 3,799,698 11,856,867									3,965,040
	San Miguel	Telluride R-1 School		1,745,650	1,893,537	5,071,671	1,567,193	3,504,478	
2018 1,817,410 2,019,489 5,837,922 2,027,575 3,810,347 12,255,725		District							
			2018	1,817,410	2,019,489	5,837,922	2,027,575	3,810,347	12,255,725

	GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	it Year
						ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR Ratio	CFBR RATIO	CURREN
1	2,987,579	(28,000)	-	-	2,802,472	8.03	1.17	0.9931	0.06	0.00	0.07	
	2,985,086	(28,000)	-	-	2,994,800	12.08	1.20	1.1410	0.13	0.00	0.15	
	3,140,765	(38,662)	-	-	3,437,812	10.38	1.17	1.1462	0.06	0.00	0.06	
	10,235,506	(1,602,625)	-	-	2,310,172	3.45	0.00	0.2478	0.05	0.00	0.27	
	10,673,677	(949,052)	-	-	2,933,817	3.90	0.00	0.3226	0.07	0.00	0.28	
	12,178,014	(802,000)	-	-	3,749,079	3.54	0.00	0.3154	0.03	0.00	0.09	
	2,295,702	(75,000)	-	-	1,912,119	9.54	33.70	0.9253	0.11	0.00	0.15	
	2,983,750	(85,000)	-	-	2,193,571	10.92	33.29	0.7797	0.06	0.00	0.09	
	2,511,914	(85,000)	-	-	2,392,739	10.72	44.86	1.0097	0.08	0.00	0.10	
	128,679,736	(3,149,270)	-	-	24,700,403	1.84	12.63	0.1211	-0.07	0.00	-0.35	
	123,590,839	(3,702,840)	-	-	15,958,900	1.64	15.99	0.1196	-0.01	0.00	-0.05	
	124,700,486	(5,300,000)	-	-	15,218,749	1.62	9.09	0.1234	0.01	0.00	0.05	
	64,534,271	(955,000)	-	-	3,435,870	1.86	8.07	0.1194	0.06	0.00	1.28	1
	70,872,933	(945,000)	197,483	2,346	7,817,473	2.01	7.03	0.1258	0.01	-3,765.65	0.16	1
	81,166,854	(1,247,327)	-	-	9,031,703	3.13	7.16	0.2621	-0.06	0.00	1.39	1
	6,037,448	(50,000)	-	-	4,379,449	6.91	1.13	0.7547	0.03	0.00	0.05	
	6,823,521	(301,512)	-	-	4,594,445	8.28	4.68	0.6032	-0.04	0.00	-0.06	
	7,066,839	(43,150)	-	-	4,298,085	8.54	4.97	0.6561	0.05	0.00	0.09	
	5,007,183	(250,000)	-	-	3,246,833	7.62	1.04	0.6467	0.03	0.00	0.05	
	5,473,585	(188,044)	-	-	3,259,365	5.88	1.02	0.5133	-0.07	0.00	-0.11	
	5,181,353	(164,065)	-	-	2,906,153	7.41	1.01	0.6685	0.11	0.00	0.23	
	4,472,447	(301,100)	-	-	2,166,281	5.64	131.55	0.5271	0.07	0.00	0.16	
	4,951,667	(329,000)	-	-	2,515,927	4.90	79.96	0.3882	-0.10	0.00	-0.19	
	4,868,817	(407,884)	-	-	2,049,972	4.27	17.75	0.3555	-0.03	0.00	-0.08	1
	8,846,418	(55,100)	-	-	1,829,358	2.84	12.23 12.95	0.2375 0.2703	0.03	$\begin{array}{c} 0.00\\ 0.00\end{array}$	0.16	
	8,958,658 9,311,397	(119,100)	3,206	53,059	2,114,392 2,453,743	3.29 3.05	12.95 14.71	0.2703	$\begin{array}{c} 0.04 \\ 0.01 \end{array}$	-47.33	0.16 0.02	1
	3,610,495	(271,200) (147,000)	103	55,039	1,232,453	5.22	14.71	0.2624		-47.55	0.02	1
	3,523,245	(137,000)	-	/	1,232,433	5.90	1.04	0.3084	0.04	0.00	0.12	
	3,571,516	(209,350)			1,484,261	6.54	1.01	0.4434	0.05	0.00	0.13	
	5,790,081	(20),330)	-		443,957	1.52	43.92	0.0575	-0.07	0.00	-0.24	
	5,756,237	(167,000)	39,937	5,544,662	338,638	0.94	48.83	-0.0067	-0.07	0.00	-1.12	
	5,579,162	(180,000)			(39,937)	2.32	58.05	0.1483	0.13	0.00	22.39	
	5,048,408	(190,000)	-	-	906,624	1.12	0.74	0.0345	-0.16	0.00	-0.80	
	5,319,014	(190,000)	-	-	180,760	2.79	9.05	0.2143	0.15	0.00	5.53	
	5,264,546	(347,000)	-	-	1,180,641	2.84	0.93	0.2974	0.08	0.00	0.41	
	24,521,678	(770,000)	-	-	7,571,713	3.00	8.07	0.2786	-0.02	0.00	-0.07	
	24,748,054	(1, 175, 134)	-	-	7,045,733	2.76	8.27	0.2573	-0.01	0.00	-0.05	
	26,144,371	(538,366)	-	-	6,669,741	3.11	9.09	0.2997	0.05	0.00	0.20	
	6,646,716	(57,101)	-	-	543,745	2.15	12.19	0.0962	0.01	0.00	0.19	
	6,246,156	(37,991)	-	-	645,084	2.14	12.09	0.1160	0.01	0.00	0.13	
	6,460,080	(35,760)	-	-	729,078	2.89	14.07	0.1919	0.07	0.00	0.71	
	3,205,459	(166,029)	-	-	1,673,562	6.66	1.15	0.5343	0.03	0.00	0.08	
	3,304,944	(89,516)	-	-	1,801,308	8.38	1.15	0.5107	-0.02	0.00	-0.04	
_	3,464,190	(154,244)	-	-	1,733,537	6.52	1.18	0.5332	0.05	0.00	0.11	
	1,893,330	(50,000)	-	-	746,097	5.49	0.00	0.4343	0.05	0.00	0.13	
	1,919,654	(50,000)	-	-	844,026	5.13	0.00	0.4115	-0.02	0.00	-0.04	
	1,860,007	(30,000)	-	-	810,537	5.45	3.53	0.5475	0.11	0.00	0.28	
	1,397,523	(45,500)	-	-	389,717	4.49	1.01	0.3523	0.08	0.00	0.30	2
	2,243,255	(31,676)	-	-	508,405	3.10	12.96	0.1184	-0.55	0.00	-0.47	2
	1,694,482	(33,494)	-	-	269,393	1.11	11.20	0.0115	-0.17	0.00	-0.93	2
	3,534,462	(44,509)	-	-	1,355,625	4.91	1.09	0.4179	0.04	0.00	0.10	1
	3,588,817	(50,000)	-	-	1,495,565	3.60	0.77	0.4239	0.01	0.00	0.03	1
	3,712,378	(50,000)	10,171	100,744	1,542,484	4.41	1.18	0.4638	0.05	-17.22	0.13	1
	12,187,755	(325,000)	-	-	4,451,330 3,504,478	3.24 3.27	1.08	$0.2801 \\ 0.3286$	-0.08 0.02	$\begin{array}{c} 0.00\\ 0.00\end{array}$	-0.21 0.08	
	11,530,170 11,901,174	(31,477) (385,000)	-	-	3,504,478 3,799,698	2.88	$\begin{array}{c} 1.10\\ 1.11\end{array}$	0.3286	0.02	0.00	0.08	
	11,701,1/4	(303,000)	-	-	5,/22,628	∠.0ð	1.11	0.3101	0.00	0.00	0.00	

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED	GEN FUND TOTAL LIABILITIES AND DEFFERED	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
					OUTFLOWS	INFLOWS		
Sedgwick Phillips	Julesburg RE-1 School District	2016 2017	-	-	5,339,256 5,677,390	265,657 249,987	5,073,599 5,427,403	5,404,561 4,909,073
r -		2018	-	-	6,396,718	295,163	6,101,555	4,651,952
Sedgwick	Revere School District	2016	325,217	425,854	1,909,859	162,696	1,747,163	2,215,370
		2017	402,821	2,709,104	2,135,871	149,309	1,986,562	2,120,552
		2018	325,040	446,545	2,315,894	165,759	2,150,135	2,120,501
Summit	Summit RE-1 School	2016	6,153,523	7,472,024	13,801,150	4,234,460	9,566,690	34,405,522
	District	2017	4,876,268	8,542,238	14,616,645	4,459,231	10,157,414	35,581,930
T-11	Crimula Carola Wieten DE	2018 2016	8,967,600	8,574,053 5,767,784	16,139,831 3,162,839	4,616,059	11,523,772	37,768,924
Teller	Cripple Creek-Victor RE- 1 School District	2016	1,063,018 978,600	5,937,493	3,194,083	812,437 990,121	2,350,402 2,203,962	4,717,545 4,853,998
	1 School District	2017	1,050,396	6,189,737	3,561,012	1,316,183	2,203,982	5,111,179
Teller	Woodland Park RE-2	2016	1,793,761	21,245,959	10,549,343	2,001,708	8,547,635	19,566,802
rener	School District	2017	1,131,125	21,747,345	12,221,087	2,402,624	9,818,463	21,682,909
	Senoor District	2018	817,891	22,481,335	12,822,318	2,907,252	9,915,066	22,480,893
Washington	Akron R-1 School	2016	557,740	4,513,639	1,685,448	447,863	1,237,585	3,973,645
Ū	District	2017	557,511	4,364,932	1,652,109	396,408	1,255,701	3,841,374
		2018	560,245	4,627,831	1,869,549	391,667	1,477,882	4,102,851
Washington	Arickaree R-2 School	2016	19,357	2,014,552	1,675,148	144,460	1,530,688	2,014,552
	District	2017	34,019	1,873,669	1,816,849	151,443	1,665,406	1,873,669
		2018	34,019	2,138,112	1,948,190	146,787	1,801,403	2,082,606
Washington	Lone Star 101 School	2016	-	-	1,365,022	141,560	1,223,462	1,673,071
	District	2017	-	-	1,461,872	147,680	1,314,192	1,737,674
XV7 1	0.1 D 2 C 1 1 D' . 1 .	2018	156	1,929,039	1,592,926	136,933	1,455,993	1,929,039
Washington	Otis R-3 School District	2016 2017	216,766 216,716	3,075,212 3,094,265	1,128,573 1,253,042	252,693 260,068	875,880 992,974	2,875,770 2,900,294
		2017	216,718	3,343,118	1,586,456	311,971	1,274,485	3,155,563
Washington	Woodlin R-104 School	2018		5,545,116	1,660,797	170,082	1,490,715	1,854,081
washington	District	2017	-	_	1,713,373	156,617	1,556,756	1,775,487
	District	2018	-	-	1,614,207	188,125	1,426,082	1,925,542
Weld	Ault-Highland RE-9	2016	1,219,423	9,553,761	6,172,440	1,189,453	4,982,987	8,148,513
	School District	2017	1,188,023	10,113,851	6,933,019	832,118	6,100,901	8,868,342
		2018	1,187,586	10,394,226	8,055,522	1,013,033	7,042,489	9,171,757
Weld	Briggsdale School	2016	445,443	3,405,136	1,483,849	139,720	1,344,129	3,035,953
Morgan	District RE10J	2017	353,200	365,683	1,780,927	215,792	1,565,135	3,081,627
		2018	352,650	380,519	1,371,160	230,589	1,140,571	2,508,336
Weld	Eaton RE-2 School	2016	916,200	934,840	8,249,317	1,529,233	6,720,084	15,442,859
	District	2017	914,186	925,400	8,620,393	1,937,522	6,682,871	16,469,686
W7 11	0 1 (01 10)	2018	912,769	945,271	10,097,782	3,283,485	6,814,297	17,939,396
Weld	Greeley 6 School District	2016 2017	9,224,468	9,706,384	36,144,102	13,201,548	22,942,554	171,528,454
		2017	9,521,257 9,817,974	10,329,746 12,833,225	41,283,283 47,262,644	13,582,792 15,323,215	27,700,491 31,939,429	179,737,922 202,700,009
Weld	Johnstown-Milliken RE-	2018	2,529,149	30,097,810	5,811,187	2,407,297	3,403,890	28,142,971
weid	5] School District	2017	2,442,824	30,830,003	5,752,751	2,344,637	3,408,114	29,057,567
	5J School District	2018	2,039,423	33,266,808	6,895,815	2,570,952	4,324,863	31,098,844
Weld	Keenesburg RE-3J	2016	3,123,220	23,981,040	9,131,511	2,407,364	6,724,147	21,120,480
Adams	School District	2017	4,812,059	28,662,588	11,197,531	2,217,733	8,979,798	23,668,606
		2018	6,098,303	32,914,146	12,886,279	3,412,101	9,474,178	27,969,953
Weld	Pawnee RE-12 School	2016	1,068,650	1,128,995	1,548,909	339,743	1,209,166	1,688,540
	District	2017	1,070,600	1,126,384	1,457,277	332,922	1,124,355	1,581,004
		2018	1,064,288	1,127,458	1,604,916	169,116	1,435,800	1,994,968
Weld	Platte Valley RE-7	2016	3,474,619	18,262,081	6,323,028	1,977,342	4,345,686	13,762,391
	School District	2017	3,363,157	4,435,297	5,681,200	1,281,128	4,400,072	12,410,177
XX7 11	D 11 DE 4410 1 1	2018	3,295,338	3,364,651	6,012,401	1,469,917	4,542,484	13,734,233
Weld	Prairie RE-11J School	2016	254,192	260,139	3,593,504	236,746	3,356,758	2,929,742
Logan	District	2017 2018	254,082 254,218	260,712 3,052,516	3,876,645 4,083,488	192,733 241,661	3,683,912 3,841,827	2,745,346 2,790,091
		2010	234,210	5,052,516	7,000,400	241,001	5,041,02/	2,790,091

	GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	NT YEAR)
						ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR RATIO	CURRENT MISSED
	4,646,369	(10,000)	-	-	4,325,407	20.10	0.00	1.0896	0.14	0.00	0.17	
	4,509,269	(46,000)	-	-	5,073,599	22.71	0.00	1.1915	0.07	0.00	0.07	
	3,982,145	4,345	-	-	5,427,403	21.67	0.00	1.5339	0.14	0.00	0.12	
	1,705,104	(107,512)	-	-	1,344,009	11.74	1.31	0.9639	0.18	0.00	0.30	1
	1,678,436	(202,717)	19,602	1,203	1,747,163	14.31	6.73	1.0560	0.11	-1,635.05	0.14	1
۰.	1,839,557	(117,371)	63,728	117,603	1,986,562	13.97	1.37	1.0987	0.08	-17.74	0.08	1
	33,025,077	(1,357,643)	-	-	9,543,888	3.26	1.21	0.2782	0.00	0.00	0.00	
	33,990,041	(1,001,166)	-	-	9,566,691	3.28	1.75	0.2903	0.02	0.00	0.06	
	35,106,098	(1,296,468)	-	-	10,157,414	3.50	0.96	0.3166	0.04	0.00	0.13	
	4,988,138	(204,807)	-	-	2,494,552	3.89	5.43	0.4526	-0.10	0.00	-0.06	
	4,824,458	(175,980)	-	-	2,350,402	3.23	6.07	0.4408	-0.03	0.00	-0.06	
	4,859,332	(210,980)	-	-	2,203,962	2.71	5.89	0.4427	0.01	0.00	0.02	
	19,176,657	-	-	-	8,157,490	5.27	11.84	0.4457	0.02	0.00	0.05	
	21,128,092 22,402,875	- 18,585	-	-	8,547,635 9,818,463	5.09 4.41	19.23 27.49	$0.4647 \\ 0.4429$	0.03 0.00	$\begin{array}{c} 0.00\\ 0.00\end{array}$	0.15 0.01	
	3,694,499	(111,667)	-	-	1,070,106	3.76	8.09	0.4429	0.00	0.00	0.01	
	3,723,258	(100,000)	-	-	1,237,585	4.17	7.83	0.3232	0.04	0.00	0.10	
	3,780,670	(100,000)	_	-	1,255,701	4.77	8.26	0.3284	0.00	0.00	0.01	
	1,889,937	(25,000)	-	-	1,340,231	11.60	104.07	0.7993	0.05	0.00	0.13	
	1,768,870	(30,000)	_	-	1,530,688	12.00	55.08	0.9258	0.03	0.00	0.09	
	1,632,844	(313,765)	_	_	1,665,406	13.27	62.85	0.9254	0.07	0.00	0.09	
	1,451,332	(25,000)	-	-	1,026,723	9.64	0.00	0.8287	0.12	0.00	0.00	
	1,621,944	(25,000)	-	-	1,223,462	9.90	0.00	0.7980	0.05	0.00	0.07	
	1,790,820	(20,000)	-	-	1,314,192		12,365.63	0.8130	0.07	0.00	0.11	
	2,622,814	(10,000)	-	-	632,924	4.47	14.19	0.3327	0.08	0.00	0.38	
	2,773,200	(10,000)	-	-	875,880	4.82	14.28	0.3568	0.04	0.00	0.13	
	2,864,052	(10,000)	-	-	992,974	5.09	15.43	0.4434	0.09	0.00	0.28	
1	1,637,172	(50,000)	-	-	1,323,806	9.76	0.00	0.8836	0.09	0.00	0.13	1
	1,659,446	(50,000)	-	-	1,490,715	10.94	0.00	0.9107	0.04	0.00	0.04	1
	2,007,024	(49,192)	-	-	1,556,756	8.58	0.00	0.6935	-0.07	0.00	-0.08	1
	7,381,218	(185,905)	-	-	4,401,597	5.19	7.83	0.6585	0.07	0.00	0.13	
	7,685,005	(65,423)	-	-	4,982,987	8.33	8.51	0.7872	0.13	0.00	0.22	
	8,024,607	(205,562)	-	-	6,100,901	7.95	8.75	0.8557	0.10	0.00	0.15	
	2,789,193	-	15,974	75,492	1,097,369	10.62	7.64	0.4819	0.08	-17.59	0.22	1
	2,810,621	(50,000)	-	-	1,344,129	8.25	1.04	0.5471	0.07	0.00	0.16	1
۰.	2,925,485	(7,415)	-	-	1,565,135	5.95	1.08	0.3889	-0.17	0.00	-0.27	1
	13,846,118	(1,712,000)	-	-	6,834,193	5.39	1.02	0.4319	-0.01	0.00	-0.02	
	14,925,899	(1,581,000)	-	-	6,720,084	4.45	1.01	0.4049	0.00	0.00	-0.01	
	16,293,970	(1,514,000)	-	-	6,682,871	3.08	1.04	0.3827	0.01	0.00	0.02	
	168,802,700 172,852,410	(973,018) (2,234,534)	-	-	21,189,818	2.74	1.05	0.1351	0.01	0.00	0.08	
	196,935,099		-	-	22,942,554 27,700,491	3.04	1.08 1.31	$0.1582 \\ 0.1584$	0.03 0.00	$\begin{array}{c} 0.00\\ 0.00\end{array}$	0.21 0.15	
	26,858,955	(4,763,606) (1,216,000)	-	-	3,335,874	3.08 2.41	11.90	0.1384	0.00	0.00	0.13	
	28,016,065	(1,567,297)	-	-	3,403,890	2.41	12.62	0.1212	-0.02	0.00	0.02	
	29,730,875	(451,220)	-	-	3,408,114	2.68	16.31	0.1433	0.02	0.00	0.00	
	19,416,044	(614,020)	-	-	5,633,731	3.79	7.68	0.3357	0.05	0.00	0.19	
	20,282,297		-	-	6,724,147	5.05	5.96	0.4427	0.14	0.00	0.34	
	22,770,256	(4,705,317)	-	-	8,979,798	3.78	5.40	0.3448	0.02	0.00	0.06	
	1,797,688	(30,000)	-	-	1,348,314	4.56	1.06	0.6616	-0.08	0.00	-0.10	
	1,640,815	(25,000)	-	-	1,209,166	4.38	1.05	0.6750	-0.05	0.00	-0.07	
	1,663,523	(20,000)	-	-	1,124,355	9.49	1.06	0.8529	0.16	0.00	0.28	
1	12,553,505	(660,000)	-	-	3,779,674	3.20	5.26	0.3289	0.04	0.00	0.15	
	12,355,791	-	-	-	4,345,686	4.43	1.32	0.3561	0.00	0.00	0.01	
	12,797,684	(794,137)	-	-	4,400,072	4.09	1.02	0.3342	0.01	0.00	0.03	
	2,278,932	(282,000)	-	-	2,987,948	15.18	1.02	1.3108	0.13	0.00	0.12	
	2,251,192	(167,000)	-	-	3,356,758	20.11	1.03	1.5234	0.12	0.00	0.10	
	2,437,656	(194,520)	-	-	3,683,912	16.90	12.01	1.4596	0.06	0.00	0.04	

COUNTY	SCHOOL DISTRICT NAME	YEAR	GOV FUNDS ANNUAL DEBT SERVICE	GOV FUNDS TOTAL REVENUE PAYING DEBT SERVICE	GEN FUND TOTAL ASSETS AND DEFFERED OUTFLOWS	GEN FUND TOTAL LIABILITIES AND DEFFERED INFLOWS	FUND BALANCE OF THE GENERAL FUND	GEN FUND TOTAL REVENUE
Weld	Windsor RE-4 School	2016	7,905,315	49,137,460	12,815,507	6,346,037	6,469,470	43,030,836
	District	2017	8,653,295	59,031,916	15,576,131	6,681,871	8,894,260	48,885,165
		2018	10,532,672	65,158,630	19,973,248	7,172,040	12,801,208	54,822,690
Weld	Weld RE-1 School	2016	192,700	19,668,735	6,886,930	1,046,800	5,840,130	19,668,735
	District	2017	1,448,214	25,697,012	6,816,648	1,122,257	5,694,391	19,725,189
		2018	5,763,186	30,427,562	10,676,306	1,105,220	9,571,086	24,409,480
Weld	Weld County RE-8	2016	1,817,259	23,554,463	12,426,656	2,436,460	9,990,196	21,411,214
Broomfield	School District	2017	6,645,119	29,113,062	11,803,707	2,925,670	8,878,037	22,109,717
		2018	5,766,312	5,504,569	11,645,696	2,626,234	9,019,462	23,257,583
Yuma	Idalia RJ-3 School	2016	285,306	313,570	1,873,921	232,019	1,641,902	2,702,271
Kit Carson	District	2017	285,184	295,347	1,913,788	243,697	1,670,091	2,762,623
		2018	285,056	305,218	2,069,998	239,541	1,830,457	2,865,321
Yuma	Liberty J-4 School	2016	116,390	1,670,062	1,078,633	127,151	951,482	1,557,209
Kit Carson	District	2017	111,153	112,722	1,253,382	142,610	1,110,772	1,521,111
		2018	109,488	113,783	1,317,114	129,283	1,187,831	1,531,869
Yuma	Wray RD-2 School	2016	669,798	7,281,231	3,247,292	644,692	2,602,600	6,558,407
	District	2017	592,500	7,995,606	3,407,434	630,563	2,776,871	7,417,267
		2018	675,710	8,685,560	4,164,094	921,937	3,242,157	8,069,132
Yuma	Yuma 1 School District	2016	739,170	9,641,201	7,608,320	842,629	6,765,691	8,893,897
		2017	732,100	686,040	6,599,379	797,227	5,802,152	8,681,069
		2018	680,900	702,047	6,398,494	766,241	5,632,253	9,328,906

GEN FUND TOTAL EXPENDITURES	GEN FUND INTERFUND TRANSFERS NET	GOV FUNDS TOTAL DEFICIT FUND BALANCE	TOTAL REVENUE IN GOV FUNDS WITH DEFICIT FUND BALANCE	GEN FUND PRIOR YEAR FUND BAL	RATIO 1	RATIO 2	RATIO 3	RATIO 4	RATIO 5	RATIO 6	t Year
					ASR RATIO	DBR RATIO	ORR RATIO	OMR RATIO	DFBR RATIO	CFBR RATIO	CURRENT MISSED
41,959,908	(459,639)	-	-	5,858,181	2.02	6.22	0.1525	0.01	0.00	0.10	
45,994,126	(466,249)	-	-	6,469,470	2.33	6.82	0.1914	0.05	0.00	0.37	
50,350,704	(565,038)	-	-	8,894,260	2.78	6.19	0.2514	0.07	0.00	0.44	
19,117,530	-	-	-	5,014,585	6.58	102.07	0.3055	0.03	0.00	0.16	1
19,690,928	(180,000)	-	-	5,840,130	6.07	17.74	0.2866	-0.01	0.00	-0.02	1
20,132,785	(400,000)	39,877	672,097	5,694,391	9.66	5.28	0.4661	0.16	-14.18	0.68	1
22,533,128	(452,000)	-	-	11,564,110	5.10	12.96	0.4346	-0.07	0.00	-0.14	1
22,818,266	(403,610)	-	-	9,990,196	4.03	4.38	0.3823	-0.05	0.00	-0.11	1
22,957,400	(158,758)	-	-	8,878,037	4.43	0.95	0.3902	0.01	0.00	0.02	1
2,268,331	(83,352)	-	-	1,291,314	8.08	1.10	0.6982	0.13	0.00	0.27	
2,549,765	(184,669)	-	-	1,641,902	7.85	1.04	0.6108	0.01	0.00	0.02	
2,619,305	(85,650)	-	-	1,670,091	8.64	1.07	0.6767	0.06	0.00	0.10	
1,290,516	(44,509)	-	-	729,298	8.48	14.35	0.7127	0.14	0.00	0.30	
1,342,713	(19,108)	-	-	951,482	8.79	1.01	0.8157	0.10	0.00	0.17	
1,429,810	(25,000)	-	-	1,110,772	10.19	1.04	0.8165	0.05	0.00	0.07	
6,309,771	(30,000)	-	-	2,383,964	5.04	10.87	0.4105	0.03	0.00	0.09	
7,144,946	(98,050)	-	-	2,602,600	5.40	13.49	0.3834	0.02	0.00	0.07	
7,657,123	(268,600)	-	-	2,776,871	4.52	12.85	0.4091	0.02	0.00	0.17	
8,141,214	(249,777)	-	-	6,262,785	9.03	13.04	0.8063	0.06	0.00	0.08	
8,692,745	(951,863)	-	-	6,765,691	8.28	0.94	0.6016	-0.11	0.00	-0.14	
8,830,235	(668,570)	-	-	5,802,152	8.35	1.03	0.5929	-0.02	0.00	-0.03	

