

(A)

HB1220 T.001  
HOUSE COMMITTEE OF REFERENCE AMENDMENT

Committee on Education.  
HB22-1220 be amended as follows:

1 Amend printed bill, page 15, line 9, after "APPROVED" insert  
 2 "CONTENT-BASED OR".  
 3 Page 15, after line 26 insert:  
 4 "(c) THE DEPARTMENT MAY RECOMMEND TO THE STATE BOARD OF  
 5 EDUCATION EXISTING PROGRAMS, RESOURCES, AND MATERIALS THAT ARE  
 6 AVAILABLE TO THE DEPARTMENT FOR THE IMPLEMENTATION OF THE  
 7 MULTIPLE MEASURES OF PROFESSIONAL COMPETENCIES SET FORTH IN  
 8 SUBSECTION (3)(a) OF THIS SECTION."  
 9 Reletter succeeding paragraph accordingly.  
 10 Page 16, after line 3 insert:  
 11 "(e) BEGINNING IN JANUARY 2025, AND IN JANUARY EVERY YEAR  
 12 THEREAFTER, THE DEPARTMENT SHALL INCLUDE AS PART OF ITS "STATE  
 13 MEASUREMENT FOR ACCOUNTABLE, RESPONSIVE, AND TRANSPARENT  
 14 (SMART) GOVERNMENT ACT" HEARING REQUIRED BY SECTION 2-7-203  
 15 INFORMATION CONCERNING:  
 16 (I) THE TOTAL NUMBER OF PANELISTS HIRED TO SIT ON A REVIEW  
 17 PANEL TO EXAMINE PORTFOLIOS OF COURSE WORK;  
 18 (II) THE TOTAL NUMBER OF HOURS THE REVIEW PANEL REVIEWS  
 19 EDUCATOR PORTFOLIOS;  
 20 (III) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO SUBMIT  
 21 A PORTFOLIO OF COURSE WORK FOR EXAMINATION BY THE REVIEW PANEL;  
 22 (IV) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO SUBMIT  
 23 EVIDENCE OF ACHIEVING SUFFICIENTLY HIGH EDUCATION COURSE WORK  
 24 GRADES ON COURSE WORK ALIGNED WITH RELEVANT STANDARDS;  
 25 (V) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO  
 26 COMPLETE AN APPROVED CONTENT-BASED ASSESSMENT;  
 27 (VI) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO  
 28 COMPLETE AN APPROVED PERFORMANCE-BASED ASSESSMENT; AND  
 29 (VII) THE TOTAL NUMBER OF EDUCATOR CANDIDATES WHO  
 30 DEMONSTRATE PROFESSIONAL COMPETENCIES BY A COMBINATION OF THE  
 31 METHODS DESCRIBED IN SUBSECTION (3)(a) OF THIS SECTION."

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