

My name is Denice Dirks from Douglas County. I represent myself and my children, urging a NO vote on 1312.

On page 5, line 26, the bill states a religious or personal exemption must be taken on a "standardized form developed by the department of public health and environment." I'd like to explain my great anguish at the words, "standardized form developed by DPHE."

In 2016, two weeks before my daughter was to attend summer camp, I received an email from the camp stating I would need to sign a different exemption form, one the state had recently issued and was requiring the camp to use.

In signing the new form, i'd be attesting to viewpoints to which I do not agree. Statements that said, "my child may be at increased risk ..." and "Failure to follow the advice of a public health official who has recommended vaccine may endanger my child's health or life and others who come into contact with my children."

For someone with several autoimmune diseases, the risk of vaccination is greater than the risk the infection to me and my children. I might add, our doctors agree.

Compelled speech violates my first amendment rights, forcing me to attest to statements I do not believe, violates my religious freedom guaranteed to me by the US Constitution and my Creator.

The form was only altered after threat of a lawsuit by HSLDA. By that time, camp was long over and school had resumed. We were homeschooling then, but are not now. Will we face the same dilemma? My daughter, who weathered much stress over camp attendance, would be crushed to be turned away from high school come August.

Not to mention, the law would not allow for my children to have an education in any form as it applies to public, private and homeschoolers.

1312 gives the Department great latitude to create a form without oversight, coming out after the legislative session ends. A mandated form similar to the one in 2016 is real fear. Even the current version continues to concerns me enough i am unable to sign it. It lists the risk of disease, but not the risks of the vaccines themselves, creating more mistrust of government. In January, it was updated to add the words, "Declining to follow the CDC and ACIP's immunization schedule for number, space and timing of doses, may endanger an unvaccinated child health and others who come into contact with her." \*

1312 is an overreach, creating mistrust of government. It mandates a medical procedure with risk, manufactured by an industry with no liability. While my methods might differ from yours, we all have the same goal, healthy kids and a healthy community.

\* I am interested to hear more about the public process for the form creation process Rep Mullica

My name is Jarrett Dirks. I am  
in 10<sup>th</sup> grade at Ascent Classical Academy  
of Douglas County. I am opposed to HB 1312.  
I do not want my personal information  
filed at the Health Department. as it  
violates my constitutional right to privacy.  
Thank you for your no vote.

From: Nicole Beck baggo72@yahoo.com

Date: Apr 14, 2019 at 8:05:24 PM

To: Nicole Beck baggo72@yahoo.com

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Hello, My name is Nicole Beck and I live in Parker. We moved here 3 years ago from California after SB277 passed. If HB1312 passes as is, we will likely move again. It is my belief that my family is not the only one would would make this decision.

The reason we moved here is because Senator Pan introduced SB277, a bill that would remove Personal Belief and Religious Exemptions, this bill was heavily supported by Democrats, much like we see with HB1312. I'd like to add that I was a lifelong Democrat, until this bill.

That SB277 was introduced at all was shocking to many, considering a previous year, he introduced AB2109 which would require a physicians signature on any exemption, and was not heavily opposed. At that time he stated that he would never consider a bill to eliminate exemptions, he highly valued Parental Rights. He lied.

He lied during SB277, which was heavily opposed, I myself on more than one occasion took an overnight bus from Southern California, to Sacramento with other concerned families to oppose this bill, thousands of us lining the halls of the capital where again listen to him lie, lie that Medical Exemptions would always be safe and at the doctors discretion, lie about aborted fetal cells in vaccines, lie when he said water was the most dangerous ingredient in a vaccine.

Guess what bill Senator Pan introduced this year? SB276 which severely restricts medical exemptions exactly like HB1312.

My fear is that HB1312, is a backward SB277

Limiting Medical exemptions to ACIP guidelines would limit them so severely that a patients doctor would be taken out of the equation entirely. Family history, prior vaccine reactions and epigenetics would cease to matter.

Adverse Events after vaccinating that would not be eligible for a Medical Exemption under HB1312 include but are not limited to: Grand Mal Seizures, Guillian Barre Syndrome, Diabetes, Respiratory Arrest, Transverse Myelitis, Encephalitis, Vision Loss, Vaccine Related Death of a Sibling, Organ Failure, Sepsis, Heart Failure, and Cerebral Atrophy.

Please Don't California Colorado.

Thank You,

Nicole Beck (Parents United 4 Kids)

[\(949\) 356-8577](tel:(949)356-8577)

[baggo72@yahoo.com](mailto:baggo72@yahoo.com)

**Sent from my iPhone**

HOUSE WRITTEN TESTIMONY SHEET

DATE: 4/15/19  
BILL #: HB-19-1312  
PRIME SPONSORS: Rep. Kyle Mullica

NAME: Emma Rogers  
PHONE #: 937-672-5259  
FOR: \_\_\_\_\_ AGAINST: ✓

WRITTEN TESTIMONY:

I oppose this bill for multiple reasons, but want to speak specifically to the effect it would have on home school families, who are not around many children in schools. Based on the current law, this bill would effect homeschool families: according to: "title 22, Colorado revised statutes: education article 33: School Attendance law of 1963 Section 104.5, as amended" I oppose being put into a state system "as a formality" based on my families medical decisions, Especially since i have not seen the form and nothing in the bill speaks to what would be on it exactly.

~~also~~ ~~since~~ ~~the~~ ~~bill~~

PRINT NAME: emma Rogers

SIGNATURE: Emma Rogers

HOUSE WRITTEN TESTIMONY SHEET

DATE: 4.15.19  
BILL #: HB19-1312  
PRIME SPONSORS: \_\_\_\_\_

NAME: Jessica Medley  
PHONE #: 7196404419  
FOR: \_\_\_\_\_ AGAINST: X

WRITTEN TESTIMONY:

My name is Jessica Medley and I represent my husband and myself. We urge you to vote no on HB19-1312. The goal of this bill is to increase vaccination rates, however we feel this will only increase claimed exemptions, and be a gateway to tougher legislation next session. ~~It is~~ It's a sad misconception that parents that use delayed schedules, don't vaccinate at all, or just skip some, are just lazy and claim exemption. Adding steps will not make us vaccinate our children, it will only increase exemption rates. And the tougher ~~legislation~~ legislation later will only push people out of state.

It's also ridiculous to think this bill won't cost the state or tax payers anything. What about extra staffing at the health departments? What about the cost of the so called education materials? Whose developing this new database and maintaining it? This bill will cost. Please vote no.

PRINT NAME: Jessica Medley

SIGNATURE: Jessica Medley

The first part of the paper discusses the importance of maintaining accurate records of all transactions. It is essential for the business to have a clear and concise record of all income and expenses. This will help in determining the profit or loss for the period.

The second part of the paper discusses the importance of maintaining accurate records of all assets and liabilities. This will help in determining the net worth of the business at any given time.

The third part of the paper discusses the importance of maintaining accurate records of all taxes paid. This will help in determining the tax liability for the period.

The fourth part of the paper discusses the importance of maintaining accurate records of all contracts and agreements. This will help in determining the legal obligations of the business.

The fifth part of the paper discusses the importance of maintaining accurate records of all correspondence. This will help in determining the communication history of the business.

The sixth part of the paper discusses the importance of maintaining accurate records of all personnel files. This will help in determining the employment history of the business.

The seventh part of the paper discusses the importance of maintaining accurate records of all financial statements. This will help in determining the financial health of the business.

The eighth part of the paper discusses the importance of maintaining accurate records of all legal documents. This will help in determining the legal status of the business.

The ninth part of the paper discusses the importance of maintaining accurate records of all other documents. This will help in determining the overall status of the business.

HOUSE WRITTEN TESTIMONY SHEET

DATE: 4/15/19  
BILL #: 19-1312  
PRIME SPONSORS: Mullica

NAME: Melissa Bolton  
PHONE #: 719-332-2207  
FOR: \_\_\_\_\_ AGAINST: X

WRITTEN TESTIMONY:

I ask that you vote NO on this bill.

This bill is unneeded in Colorado.

Colorado is consistently ranked as one of the healthiest states in the US.

There is no disease outbreak in our state.

If you truly want to increase vaccination rates:  
 Work to repeal the 1986 legislation which no longer made vaccine producers liable for their products.

Force vaccine companies to test their products against actual placebos.

Provide a study comparing the health of vaccinated children and unvaccinated children.

This bill discriminates against families who do not vaccinate, making them jump through hoops vaccinating parents do not.

This bill violates my rights. Please vote no.

PRINT NAME: Melissa Bolton

SIGNATURE: Melissa Bolton

HOUSE WRITTEN TESTIMONY SHEET

DATE: 4/15/19  
BILL #: HB19-1312  
PRIME SPONSORS: \_\_\_\_\_

NAME: Sarah Tiedemann  
PHONE #: 719-640-7130  
FOR: \_\_\_\_\_ AGAINST: X

WRITTEN TESTIMONY:

My name is Sarah Tiedemann, and I represent my husband and myself. Here are some of my reasons for concern...

The education this bill seeks would not be comprehensive, but would instead be quite one-sided. Parents should not only be informed of the intended benefit of vaccines, but also of other important aspects, such as vaccine shedding and how those who have been inoculated with a live virus shed that virus to others for up to two weeks. The ingredients of vaccines and the risks associated with them should also be stated. Much of that information is available in the vaccine insert shipped with every case of vaccines, but care providers do not provide them unless parents know to request them. Exemption forms should not be worded to implicate parents as willfully neglecting or abusing their child, but should reflect the parent's choice based on unbiased material presented.

Parents should not be left to have to search for additional important information regarding vaccines on their own, then be shunned if they feel concerned + caution, and their exemption reasons + rights be scrutinized and difficult to exercise.

I join the hundreds of others here in calling on you to discern the flaws in this bill and to not allow it to progress, for the sake of your constituents.

PRINT NAME: Sarah Tiedemann

SIGNATURE: Sarah Tiedemann

# HOUSE WRITTEN TESTIMONY SHEET

DATE: 4-15-2019  
BILL #: HB 19-1312  
PRIME SPONSORS: Mullica

NAME: Amy Mihaly  
PHONE #: 970-218-8273  
FOR: \_\_\_\_\_ AGAINST: X

## WRITTEN TESTIMONY:

My name is Amy Mihaly. I am a family nurse practitioner in current practice. I am opposed to the proposed bill HB 19-1312. As a science-based, researching, licensed health practitioner I have multiple concerns about this bill. Not only does this bill set out to legislate my medical discernment by limiting the medical exemptions to the current ACIP guidelines. These guidelines are behind the times in relation to research studies that have been recently published with new, important information. Patients in my practice, <sup>with</sup> whom I am working with on chronic diseases, and whom I, in my medical judgement) feel it would be detrimental to their health to receive some or all vaccines until their condition changes, would not be able to receive the medical exemption they need. Additionally, mandating me ~~to~~ by limiting my medical judgement to within the constraints of ACIP guidelines could, in some cases, violate my ethical practice of medicine—first, do no harm. A parent is always free to follow or not follow my recommendations, but I have a responsibility to share with them my medical recommendations. I urge a no vote on HB 19-1312 as it ~~violates~~ my ability to practice medicine per my conscience and responsibility to my patients—which I take very seriously. I am constantly researching and learning to better help my patients. I urge that instead of the proposed bill contents, we instead use that money towards researching safety, as well as looking into the reason for the increase of the chronic diseases we are seeing.

PRINT NAME: Amy Mihaly

SIGNATURE: Amy Mihaly, FNP-BC



Hello Madam Chair and Committee members, my name is Audrey Herman, and I am representing myself and my children. In section 25-4-903 section 2 and 2A states that we must complete a standardized form for exemptions. How can a bill be voted on before one of the most crucial elements is complete? Do we as citizens not have a right to view this standardized form prior to a vote?

What about my children's right to medical privacy? On page 7 line 5 states that our forms must be signed by a representative from the government. That directly violates HIPAA. It goes on to say that we will be provided with a copy to give to our children's schools, which means the original document will stay with the department of public health, they do NOT have a right to medical documentation in this manner. The bill says we can "opt out" of the immunization tracking system, BUT, according to page 7 lines 3 and 4 our information will be stored at these agencies. This is a tracking system in and of itself!

Furthermore, this bill violates FERPA by stating on page 9 lines 25-27 that schools may be required to report statistical information and names of noncompliers (the unvaccinated kids). The only time I see this being lawful is in the event of a health emergency which is in section 99.31(a)(10) and 99.36 of The Family Educational Rights and Privacy Act.

Do we as lawful citizens have the right to not be tracked by the government, especially when it comes to a matter of medical privacy? In the event of an outbreak our children's forms will be pulled and they will be tracked down, discriminated against, and potentially force vaccinated. We don't want to be in ANY tracking system based on vaccine status.

This bill will also impact homeschoolers according to Colorado state law, under "record keeping" it states that "... the records must include (and it lists) immunization records required by CRS section 25-4-901-903".

Homeschoolers have the right to be excluded from the proposed bill entirely. Please remove the standardized form from this bill, exclude homeschoolers from this bill, and change this bill so it doesn't violate our rights to privacy! We all want the same goal, healthy children. But, health looks different to everyone. For me, health looks like being a part time wheelchair user, for you



# COLORADO DEPARTMENT of EDUCATION

201 East Colfax Avenue • Denver, Colorado 80203-1799  
303-866-6600 • www.cde.state.co.us

**Robert K. Hammond**  
Commissioner of Education

**Keith Owen, Ph.D.**  
Deputy Commissioner

## Model Notification of Privacy Rights under FERPA, PPRA and Colorado State Law

*The Family Educational Rights and Privacy Act (FERPA) requires that schools and districts issue an annual notification to parents and eligible students explaining their rights under FERPA (34 CFR §99.7) to inspect and amend student records and to consent to the disclosure of student records in particular instances. FERPA also requires that schools and districts provide annual notice of their directory information policies (34 CFR §99.37). Additionally, the federal Protection of Pupil Rights Amendment (PPRA), requires schools and districts to provide notice to parents of students who are scheduled to participate in activities involving the collection, disclosure or use of personal information collected from students for marketing purposes and to allow parents the opportunity to opt out of these activities (20 U.S.C. §1232h(c)(2)(C)(i)). Finally, Colorado state law (§22-1-123, C.R.S.) requires that districts provide an annual notice to a parent or legal guardian of each student enrolled in the school district with written notice of the rights contained in that section. The template language below provides a model for meeting all four of these notification requirements.*

### FERPA Protections:

FERPA affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the [Name of school ("School")] receives a request for access.

Parents or eligible students should submit a written request to the school **principal [or appropriate school official]** that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of a student education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the [School] to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official may also include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a

parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The address of the Family Policy Compliance Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

**[Optional]** See the list below of the disclosures that elementary and secondary schools may make without consent.

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations.

Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student under the following circumstances:

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(I) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2)) **[NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]**
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the Colorado Department of Education. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35). Please note that the district does not provide any information to the Colorado Department of Education other than what is required by federal or state law or required to receive a benefit, such as competitive grant funding. This information is provided in order for the state to monitor the effectiveness of educational programs, diagnose areas of need, and inform improvement efforts.
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))

- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as “directory information” under §99.37. (§99.31(a)(11))

**[NOTE: In addition, a school may want to include its directory information public notice, as required by FERPA §99.37, with its annual notification of privacy rights. Please see the Model Directory Information Public Notice below.]**

While FERPA requires that [School District], with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records, [School District] may disclose appropriately designated “directory information” without written consent, unless you have advised the district to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the [School District] to include this type of information from your child’s education records in certain school publications. Examples include:

- A playbill, showing your student’s role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent.

If you do not want [School District] to disclose directory information from your child’s education records without your prior written consent, you must notify the District in writing by [insert date]. [School District] has designated the following information as directory information: **[Note: an LEA may, but does not have to, include all the information listed below.]**

-Student’s name	-Participation in officially recognized activities and sports
-Address	-Weight and height of members of athletic teams
-Telephone listing	-Degrees, honors and awards received
-Electronic mail address	-The most recent educational agency or institution attended
-	-Student ID number, user ID, or other unique identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student’s SSN, in whole or in part, cannot be used for this purpose)
Photograph	
-Date and place of birth	
-Major field of study	
-Dates of attendance	
-Grade level	

PPRA Protections:

The federal Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding our

conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

\* *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors or ministers;
7. Religious practices, affiliations or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

\* *Receive notice and an opportunity to opt a student out of–*

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

\* *Inspect, upon request and before administration or use –*

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

**[School District will/has develop[ed] and adopt[ed]]** policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. **[School District]** will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. **[School District]** will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. **[School District]** will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- \* Collection, disclosure, or use of personal information for marketing, sales, or other distribution;
- \* Administration of any protected information survey not funded in whole or in part by ED; and
- \* Any non-emergency, invasive physical examination or screening as described above.

*Parents who believe their rights have been violated may file a complaint with:*

Family Policy Compliance Office  
U.S. Department of Education

State Law Protections:

Colorado's state law also provides additional rights with respect to the collection of student information in any public school, regardless of whether or not the public school receives federal funding. Pursuant to §22-1-123, C.R.S., a school or district employee who requires participation in a survey, assessment, analysis or evaluation in a public school's curriculum or other official school activity must obtain the written consent of a student's parent or legal guardian before giving the student any survey, assessment, analysis or evaluation intended to reveal information, whether the information is personally identifiable or not, concerning the student or the student's or legal guardian's:

- Political affiliations;
- Mental and psychological conditions potentially embarrassing to the student or the student's family;
- Sexual behavior and attitudes;
- Illegal, anti-social, self-incriminating or demeaning behavior;
- Critical appraisals of individuals with whom a student has close family relationships;
- Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and members of the clergy;
- Income, except as required by law;
- Social security number; or
- Religious practices, affiliations, or beliefs.

Please note that the requirement of written consent does not apply to a student's participation in statewide assessments. For gathering the type of information listed above, written consent will be valid only if the school district has given a parent or legal guardian written notice of the survey, assessment, analysis or evaluation, has made a copy of the document available for viewing at convenient locations and times, and has given the parent or legal guardian at least two weeks, after receipt of the written notice, to obtain written information concerning the collection.

# Home School in Colorado

## Nonpublic Home School Programs

### Getting Started-Letter of Intent to Home School

Pursuant to Colorado law, parents who wish to begin home schooling must provide written notification of the establishment of the home school program **14 days** before beginning the home school program to a Colorado school district. The written notification must include the name, age, place of residence, and number of attendance hours for each child that will be participating in the home school program. Written notification must be re-submitted to a Colorado school district each year.

### Subjects to Teach

Colorado law states that home school programs must include, but are not limited to, the subjects of communication skills of reading, writing, and speaking, mathematics, history, civics, literature, science, and regular courses of instruction in the constitution of the United States. The selection of curriculum is at the discretion of the parent who is overseeing the home schooling program. The state cannot offer any guidance in this area, and encourages contacting the district that received the written notification if there are further questions.

### Attendance Requirements

Home school programs must have no less than 172 days of instruction, averaging 4 contact hours per day.

### Record Keeping

Records for each child participating in a home school program must be kept on a permanent basis by the parent who is overseeing the home school program. The records must include, but are not limited to, attendance, test and evaluation results, and immunization records as required by C.R.S sections 25-4-901, 25-4-902, and 25-4-903. The records must be produced and provided to the school district that received the written notification, not the state of Colorado, at the school district's request.

### Assessment/Evaluation

Students that are participating in a home school program must have academic progress evaluated in grades 3, 5, 7, 9, and 11. Students can take a nationally standardized achievement test or a qualified person, as described in C.R.S. 22-33-104.5(3)(f), can be selected by the parent to evaluate the student's academic progress. The results of the evaluation, whether by assessment or qualified person, must be submitted to the school district that received the written notification.

The state cannot provide guidance regarding assessments or evaluation. Please contact your local school district for resources or specific deadlines for submitting evaluation results.

### Other Things to Know About Home School

Home school is considered nonpublic and is not regulated by the state of Colorado. The parent who oversees the home school program is taking on the responsibility of obtaining books, supplies, tests, and is responsible for any costs associated. Because home schooling is considered nonpublic education, home school is not accredited by the Colorado Department of Education or by a local school district.

### Additional Resources

The links below include a copy of Colorado Home School Law, how to get started home schooling your child, and a resources link to home school organizations that provide information on networking, support groups, curricula, and testing.

- [FAQs Regarding Home School](#)
- [Laws Pertaining to Home School](#)
- [Home School Resources](#)

Home school inquires:

[303-866-2818](tel:303-866-2818)

[Home\\_School@cde.state.co.us](mailto:Home_School@cde.state.co.us)



HOUSE WRITTEN TESTIMONY SHEET

DATE: 4-15-19  
BILL #: HB 19-1312  
PRIME SPONSORS: Mulligan

NAME: John Hoghaug  
PHONE #: \_\_\_\_\_  
FOR: \_\_\_\_\_ AGAINST: X

WRITTEN TESTIMONY:

If vaccines work, why should it matter if everyone else is unvaccinated. Vaccines don't work. a Navy ship the Ft McHenry is stuck at sea because of a mumps outbreak among fully vaccinated Marines and Sailors. The MMR doesn't work esp the Mumps component. Vaccinated get measles too.

Putting Aluminum (Al) in your body with a Needle is stupid. Don't believe the revolving door Special Interests, Doctors Health Authorities

PRINT NAME: JOHN

SIGNATURE: John Hoghaug  
HOGHAUG

HOUSE WRITTEN TESTIMONY SHEET

DATE: 4/15/19  
BILL #: HB19-1312  
PRIME SPONSORS: \_\_\_\_\_

NAME: Scott Leech and Ashley Leech  
PHONE #: 904-323-9432  
FOR: \_\_\_\_\_ AGAINST:

WRITTEN TESTIMONY:

To whom it may concern, I Scott Leech and Ashley Leech write this to represent my family. We are against this bill. We live in "The country of the free" and this bill violates that freedom we so strongly voice as well as our constitutional rights. This bill violates HIPAA as our child's privacy will no longer be private. We strongly oppose this bill and wish that you choose the right thing and vote against it.

Please remember that we choose this and have spent countless nights researching to make this decision. This decision to be against does not come lightly, we have grown in this age of pushing vaccines as the end all, be all. But this has not proven them to be the right choice.

Thank you for

P.S. Try making the pharmaceutical company liable (ending the 1984 law) and maybe more parents will be willing to put their families at risk.

Kind regards, Ashley (RN) + Scott Leech

PRINT NAME: Ashley Leech + Scott Leech SIGNATURE: 

HOUSE WRITTEN TESTIMONY SHEET

DATE: 4/15/19  
BILL #: HB19-1312  
PRIME SPONSORS: Mullica


NAME: Tiffany Graham DC  
PHONE #: 719 761 6221  
FOR: \_\_\_\_\_ AGAINST: X

WRITTEN TESTIMONY:

My name is Dr. Tiffany Graham, I am in opposition to HB19-1312. I have had dozens of families in my practice that have chosen not to vaccinate following a reaction from a vaccine. These families were not properly educated or been given informed consent on the risks or ingredients on vaccines. As a chiropractor, I do not administer vaccines as part of my scope of practice. I encourage parents to educate themselves and find that the mass uninformed group of ~~patients~~ parents often choose to vaccinate out of trust for the medical system. I urge this committee to vote NO on this bill and if education is provided, that education on the risks and lack of liability of the pharmaceutical companies needs to also be included in any education provided. I also agree with all of the testimonies presented in opposition of this bill.  
Thank You

I represent myself.

PRINT NAME: Tiffany Graham, DC

SIGNATURE: 

HOUSE WRITTEN TESTIMONY SHEET

DATE: 4/15/2019

BILL #:

PRIME SPONSORS:

NAME: Kat Shea

PHONE #: 303 447-0474

FOR: AGAINST: X

Follow the Money:

WRITTEN TESTIMONY:

taken from talks by Robert F. Kennedy Jr.

- Jacobs 50% of CDC's budget goes to selling + promoting vaccines, as they own 50 vaccine patents
- FOIA gets 75% of its budget from pharma. industry FDA owns part of the Gardasil patent + some officials get 150K/year royalties
- on a typical news show 22 ads, 17 are paid by Pharma. No news contrary to Pharma goals is written or aired
- only 1% of adverse effects are reported by the Drs that gave the injections. Reporting is voluntary. VAERS (Vaccine Adverse Effects Reporting) numbers can be multiplied by 100 for a better sense of #s of children damaged
- CDC has been actively suppressing data + 10m (Institute of Medicine) tasked by Congress to oversee CDC's safety tests thus actively rebuked CDC for no research on correlations between certain neurodegenerative diseases + chronic childhood illnesses + vaccinations. To date most of those studies have not been done.
- Only 2 vaccines have been studied by CDC for their relationship to autism. Only 1 other ingredient has been studied: Thimerosal, i.e. mercury.
- Dr William Thompson head of vaccine studies at CDC has come out + said they lied about all the autism tests. US Congress won't support him. # lobby is pharmaceutical industry
- No studies have been done on most of the adverse effects reported on vaccine inserts
- A HMO w/ records of whole health history, which vaccines were given what the batch #s are + what reported effects was tasked to do a 3yr study of Harvard Pilgrum HMO. They found 10% of people having adverse reactions + the study was cancelled + the people running it unavailable for comment. That is 1 in ten children.
- CDC looked at kids given the merisol containing Hep B vaccine + those that did not + never published the study. There are many independent, non-industry related studies on how neurotoxic both mercury + aluminum adjuvants are
- the committee that insures vaccines at FDA are brought in from the industry. 3 of 5 have ties to pharma. companies actually producing the vaccines 1 of 5 had a 9 million \$ contract to develop a vaccine 1 of 5 got a million \$ from a manufacturer to develop a vaccine. ETC: conflict of interest!
- CDC admits it did not adopt evidence based guidelines till 2011
- CDC's budget 11.5 billion, 20 million goes to vaccine safety
- 2002-2009 - Julie Gerberding who brought us MMR + Gardasil

PRINT NAME:

Kat Shea

SIGNATURE:

Kat Shea

but it will actually make exemption rates go up. Many families choose a delayed schedule rather than the CDC schedule and many opt out of certain vaccines altogether. With restricted medical exemptions, many people will now need to use a personal/religious exemption. I am asking that you vote NO on this bill and leave the law as it currently is and allow parents to write their own exemptions rather than sign under duress a standardized form that implies they are putting their children and others at risk. As it stands now, parents won't even have the option to homeschool because this bill does apply to home schoolers as well.

My role as a mother is the most important role and biggest responsibility I have ever taken on. I have made my decision based on years of education and this decision is not taken lightly. At the end of the day, all of us here want the same thing: healthy children and healthy communities, now and in the future. Thank you for your time.

## HOUSE WRITTEN TESTIMONY SHEET

DATE: 4/15/19  
BILL #: HB-19-1312  
PRIME SPONSORS: \_\_\_\_\_NAME: Jennifer Whittington  
PHONE #: 970-310-6843  
FOR: \_\_\_\_\_ AGAINST: X

WRITTEN TESTIMONY:

My name is Jenny Whittington, parent of three. House-Bill 1312 would require me to sign a standard form written by the Dept of Health to secure a personal belief exemption. If the Standardized form in any way insinuates I am placing my child, or others, in harm's way, I will sign under duress. Foregoing chemical injections containing inflammatory agents with questionable safety status should not be used against me. I request the committee strike the proposal of a standard form & allow parents to continue to submit their own exemption statements.

I also want to discourage the bill's move to align required vaccines with recommendations of the ACIP. I have attached a study from 2012 from the Open Journal of Pediatrics. This study surveyed 1000 pediatricians in the USA, asking them how they vaccinate their own children, and how they might vaccinate a future child.

Please note, 9.9% of responding pediatricians said they would deviate from the ACIP recommended vaccines. When it came to Pediatric Specialists, the rate jumped to 21% who would refuse one or more of the ACIP recommended vaccines. Reasons? "Safety Concerns", claims of vaccines being "too new", and lastly that the vaccine posed a greater risk than the "negligible benefit".

The reasons these pediatricians give for opting out of vaccines are Exactly the same as mine. Do not recommend or require that Colorado children adhere to the recommendations of the ACIP.

PRINT NAME: Jennifer WhittingtonSIGNATURE: Jennifer Whittington

# HOUSE WRITTEN TESTIMONY SHEET

DATE: 4-15-19  
BILL #: HB-1312  
PRIME SPONSORS: \_\_\_\_\_

NAME: SAMIE MARTIN  
PHONE #: 720-494-2577  
FOR: \_\_\_\_\_ AGAINST: X

## WRITTEN TESTIMONY:

I oppose HB-1312. I have a vaccine injured son. Because of just one vaccine - the DTAP vaccine he ended up in the ER not being able to breath with a high fever, going in and out of consciousness. They had to pump him full of steroids to open his lungs. He had seizures after and has asthma ever since.

ON TOP OF THIS I have late stage Lyme disease. This is a contraindication for vaccines. No one in my house can get a vaccine.

I am educated woman with a college degree. Vaccines are not tested for safety, the Pharma companies are not held liable.

I am not a lazy mom. I have exempted my kids after hours of research.

Even though I have opted out of the registry my information is still kept in a separate data base.

PRINT NAME: SAMIE MARTIN

SIGNATURE: Samie Martin

I don't agree with this.

This is against my hipaa rights

If the bill passes there will be a mass exodus of people out of Colorado.

Families who don't vacate do so with the best interest of their children and family.

Lastly I need to remind the committee of the Nuremberg code.

INTERMED GAVSEN

Should not be taken away. This bill is a slippery slope of removing it informed consent!

HOUSE WRITTEN TESTIMONY SHEET

DATE: April 15, 2019

BILL #: 1312

PRIME SPONSORS: Mellicca Conrads  
Priola

NAME: Alanna Freeze

PHONE #: 270 959 8057

FOR: \_\_\_\_\_ AGAINST:

WRITTEN TESTIMONY:

I am strongly opposed.

My husband & I moved to Colorado thinking it is a state that uphold American standards of freedom & liberty & other standards designed within those such as the sanctity of the doctor-patient relationship.

- American has always protected this most sacred relationship.

- Do you want Colorado to be one of the first states to undermine it?

- ~~We~~ We will move if this bill is passed.

- Doctors need to make these decisions not bureaucrats

- Bureaucrats are not trained or qualified to make medical determinations - nor do they know the patient history

- Putting parents on a list of non-complicit is Un-American

- This bill is not American

PRINT NAME:

Alanna Freeze

SIGNATURE:



# HOUSE WRITTEN TESTIMONY SHEET

DATE: 4-13  
BILL #: 1312  
PRIME SPONSORS: \_\_\_\_\_

NAME: Kelsey Scotti  
PHONE #: 719-532-8608  
FOR: \_\_\_\_\_ AGAINST: X

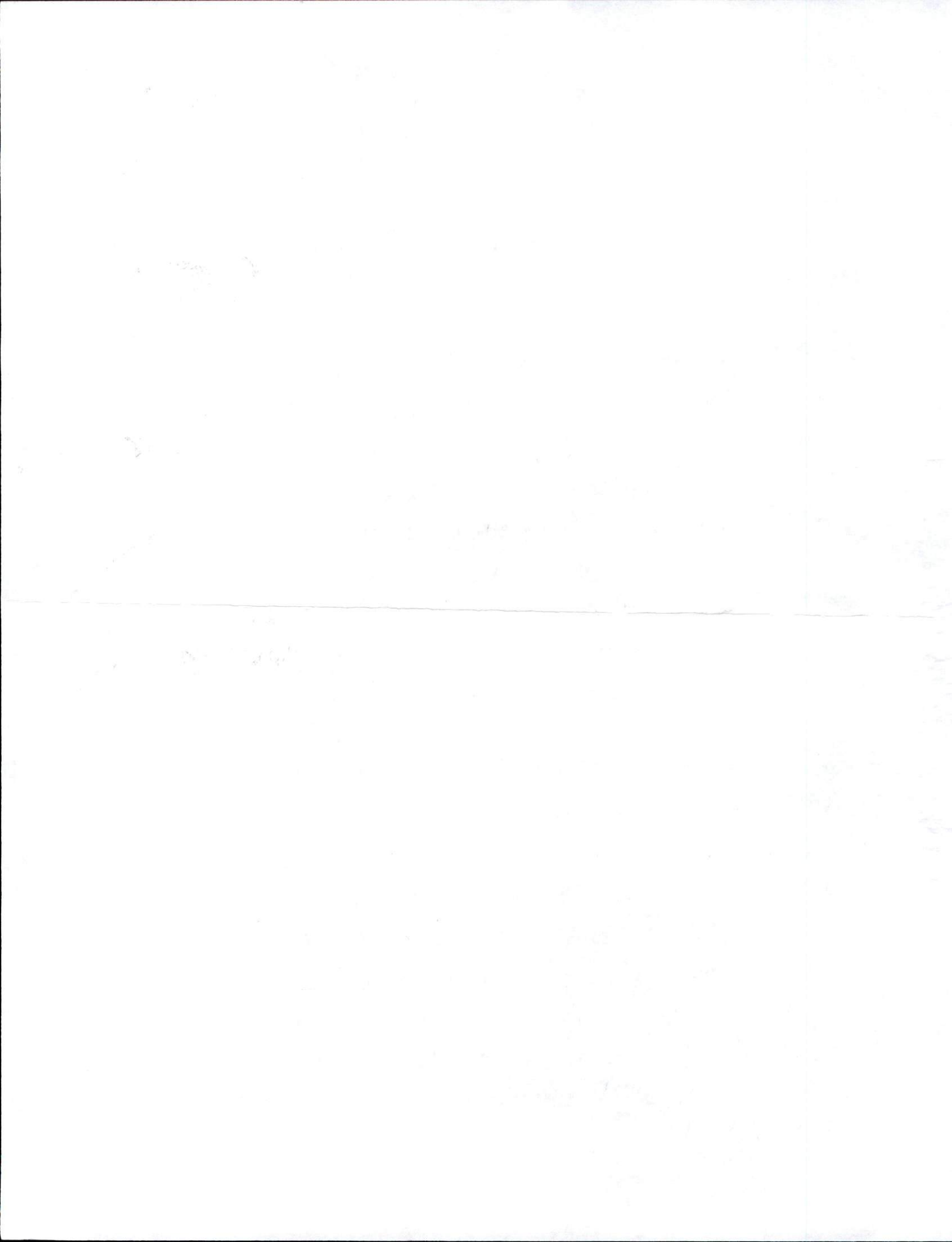
## WRITTEN TESTIMONY:

Hello, my name is Kelsey Scotti. I have a degree in Health Promotion and Wellness. I am very concerned about the safety of our community as well, but I also do not agree that a large schedule of vaccines are the only solution to a healthy society. I am also a full time mother to two beautiful children. This bill would limit their freedom to go to public or private school.

In high school I was injured (and have had many health issues) due to the HPV vaccine. Hb 1312 would require my children to get the HPV vaccine based on the "recommended" schedule. I do not want my children to be subject to such a under test and UNSAFE vaccine. My point is that some families choose not to get the full schedule of vaccines and having to go to the Health Dept. or fill out a form and be "educated" every year because they chose not to get the flu shot or HPV vaccine is just NOT fair. As humans it is our basic fundamental right to decide whether or not we deserve a medical exemption. Also how can the Health Dept deem what is an ~~acceptable~~ <sup>acceptable</sup> religious or personal exemption? The HD does not know my religion or the research I have done to decide whether a vaccine is right for me and my family. I DO!! What will their standard be for a religious or personal exemption? This bill limits families freedoms, and is unnecessary as our current protocol is working well to protect our schools and community. I strongly oppose this bill.

PRINT NAME: Kelsey Scotti

SIGNATURE: Kelsey Scotti



Good afternoon. My name is Jennifer Price and I oppose this bill.

I understand many of our legislators believe this bill retains our medical exemptions. I would ask you then, where exactly, does this bill guarantee that the medical exemption written by my children's doctor will be accepted by the Dept. of Health?

I would like to address page 8, beginning with line 9 where it is stated that the Dept. of Health SHALL recommend the same exemptions recommended by the CDC. Here's my issue with that ...

I have a son with Type 1 Diabetes. Type 1 is an auto-immune disease involving the failure of a vital bodily organ. Every year children die as a result of Type 1. There's no cure and they say my child's life span will be much less than your child's.

The CDC recommends ALL vaccines for Type 1 kids and their siblings. They recommend this despite the fact that the insert for the MMR vaccine lists diabetes as an adverse effect.

So here's my conundrum:

- First off, I already have one child with Type 1 diabetes;
- Secondly, I have another child who is genetically at great risk of developing Type 1;
- Thirdly, a vaccine manufacturer stating flat out that their vaccine has caused diabetes; and
- Fourthly, a doctor who believes this creates too big a risk for my children.

But then I have this bill requiring the Dept. of Health to recommend ALL vaccines for my kids. Quite a conflict, you can see.

Please keep my immune-compromised children safe. Please don't push me to leave this state. I've lived here my entire life.

Please preserve our personal, religious and medical freedoms. And definitely, choose not to use a government agency to track a minority group.

*Jennifer Price*  
*4/15/19*


HOUSE WRITTEN TESTIMONY SHEET

DATE: 4-15-19  
BILL #: HB 1312  
PRIME SPONSORS: Mullica

NAME: Melissa Mathew  
PHONE #: 303-903-2232  
FOR: \_\_\_\_\_ AGAINST:

WRITTEN TESTIMONY:

I ~~also~~ do not see how asking the health department to sign off on a personal exemption allows it to be a personal exemption. Medical vaccines do have risks. We do still have the right in this state to have a personal exemption which means this cannot be denied. Making an extra step that you are required to go to the health department in person is a bully tactic. Stating that we must sign a standard form done by the government is no longer a "personal exemption." In this state, we have established a high level of health due to lifestyle. We are not in need of manipulative tactics to increase vaccine rates. An unvaccinated person is not one to be feared that they are carrying a disease that they do not have.

PRINT NAME: Melissa Mathew SIGNATURE: 

My name is Anne Marie Robbins. I am the mom of three boys, all of whom are almost completely vaccinated. I am here today to speak to current House Bill 19-1312, how it affects and limits medical exemptions and my concern that my son will no longer qualify for this. I fully oppose this bill.

My middle son suffered different injuries than normally presented when this discussion arises. He followed the recommended vaccination schedule. After each series of vaccinations, he developed severe eczema. He developed allergies to egg and peanuts following the timed vaccinations. He then developed severe asthma and more than 14 food allergies. He was diagnosed two times with a failure to thrive, threat of a feeding tube and at age 3.5, all foods were pulled and he was put on prescription formula only, however that made him worse.

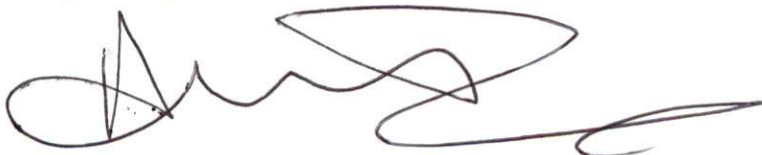
Over the past 13 years, I have fought to a point of mental, emotional and physical exhaustion to literally keep my son alive between life threatening food allergies asthma and several PICU stays.

Under this new proposal, in the summary, it states that the state will follow the CDC and ACIP medical exemption recommendations. With this in place, I am greatly concerned that the personal doctor, who cares for my son and knows his immune, allergy and asthma history, would no longer have a say in what is in the best interest of my child. He has already been told by multiple physicians that he could not and should not receive certain vaccines. In Section 2 lines 17-23 there are allowances for this, but where would he fall under medical exemptions under CDC and ACIP guidelines?

When discussing medical practices, conforming is a word that greatly concerns me. In Section 4, page 9, it is discussed that immunizations are required and the manner and frequency of their administration must conform to recognized standard medical practices. I understand that there have to be guidelines. One person may have no issues, but another mom may lose their child to a vaccine tomorrow. I have a son who struggles daily with food and breathing because not one, but several vaccines have compromised his health. Taking away the freedom of choice of how and when to administer vaccines puts control into the government's hands rather than where it truly belongs: with the parents and medical provider caring for the child.

I am here to claim the "my body, my choice" for my children. I. My heart's desire and fundamental duty is to protect my children and keep them healthy and safe. My son is alive today because I have done just that.

Thank you for your time.

A handwritten signature in black ink, appearing to read "Anne Marie Robbins". The signature is fluid and cursive, with a large loop at the end.

Madam Chair Lontine, members of the Committee, thank you for your time. My name is Colleen Prayne and I oppose this bill, as all 3 of my children and I suffer from vaccine injuries.

I am a third generation Colorado native and I descend from European Jews who lived and died under the Third Reich. One of my great-grandparents came to Colorado to recover from tuberculosis, others came to find freedom and fulfill their destiny.

I stopped vaccinating because of the adverse effects my children and I suffered after receiving injections. I discovered that by continuing to vaccinate them, I was injuring them because of our genetic make up. I investigated the ingredients and was distressed, because they conflict with our personal and religious beliefs. I will not inject anything into my family that contains aborted human fetal tissues or animal bi-products.

Because of my Jewish heritage I am extremely concerned about page 6 lines 1-5, 14-15, 24-27, and page 7 lines 1-25, as it requires people to report to CDPHE to sign a state form with compelled speech, and then we will be tracked in a government registry. Page 8, lines 2-8 contradict each other, saying we may opt out of having our data collected and tracked, and then saying that our exemption data must be submitted to the immunization tracking system. I feel that this bill is punitive to my family because of our genetic make up and our belief system. Before my ancestors were forced into ghettos and later exterminated, they were required to report to authorities, issued papers by the state, and then they were tracked. HB19-1312 creates a distrust in our government.

Medical Exemptions referenced on page 8 lines 11-15 strip doctors of their ability to treat their patients individually. There is no room for the government in our doctors' exam rooms. My children and I have health complications that we will deal with for the rest of our lives, and they are not on the AICP's list of approved reasons for a medical exemption. It should be solely up to our doctor's whether or not we qualify for a medical exemption. We should not be listed in a registry like criminals for using exemptions.

I am submitting a list of ideas that I think could improve this bill. I believe that you are very concerned about protecting public health and safety. My ideas will help you decrease exemption rates, while still protect families like mine. I ask you to care for all of us, equally.

Thank you

## **Suggestions for Amendments to HB19-1312**

### **Page 6 lines 1-5, 14-15, 24-27, and page 7 lines 1-25**

Remove the entire process of issuing a certificate and placing child's info in a database. Colorado residents should bring a letter or CDPHE's form as written in current state law into the CDPHE's office annually. CDPHE staff verifies that the letter to the school has all required info according to state law, or the form is completed in full. They then document the numbers and types of exemptions, but no personal data. They sign and date the letter or the original form that the parent brings in, and the parent turns in that letter or form to their school, as per current state law. This will dissuade any parents who are doing the exemption out of laziness, protect Coloradan's privacy, and allow Colorado to more accurately track exemption rates.

### **Page 8 lines 11-15**

Remove lines 11-15 of the bill.

### **Page 9 lines 10-21**

These regulations will result in higher exemption rates for Colorado. I am deeply concerned, because I have heard rumors from multiple sources that the Governor, and members of the Legislature have received threats against their persons and families if the exemption rates don't go down in Colorado. The two vaccines that are of particular concern are FLU and Gardasil. After a review of the FLU vaccine rates in Colorado, it indicates that exemption rates for that vaccine alone, could spike up to 40-50%. Gardasil has extremely dangerous side effects, and many people are declining this vaccine. Because the side effects are paralyzing and deadly, parents are not going to budge on this vaccine. Including these in the required vaccines will backfire.

Source: <https://www.colorado.gov/pacific/cdphe/immunization-rates-reports-and-data>

Giving the authority to the State to add any vaccines to the schedule goes too far. Line 21 is of concern as it unchecked authority to the CDC, Federal Department of HHS, or any successor entity. Vaccine exemptions are an established State's Rights issue, and authority should not be given, unchecked, to anyone, even CDPHE.



**COLORADO**  
Department of Public  
Health & Environment



**COLORADO**  
Department of Education

April 12, 2017

### Regarding School Responsibility and Immunization Exemptions

In response to several requests from schools for support and clarity around the usage of immunization exemption forms, the Colorado Department of Public Health and Environment (CDPHE) and the Colorado Department of Education jointly issue this memo.

Schools are required to have an immunization record on file for every student enrolled. Immunization records are the official certificate of immunization, the official medical exemption form or a documented non-medical exemption. The certificate of immunization is located here: [www.colorado.gov/pacific/cdphe/immunization-forms](http://www.colorado.gov/pacific/cdphe/immunization-forms). Medical and nonmedical exemption forms are located here: [www.colorado.gov/vaccineexemption](http://www.colorado.gov/vaccineexemption).

We encourage the use of the CDPHE non-medical exemption form when possible. However, recognizing that some families may prefer not to use this form, a parent/guardian or emancipated student or student over the age of 18 may submit a signed non-medical statement of exemption per section 25-4-903(2)(b), C.R.S. Such a statement should include the following information: student's full name, age or date of birth, date the exemption was submitted, the vaccines declined, and which type of non-medical exemption is being taken (personal belief or religious).

Additionally, schools are not required to share immunization records with CDPHE but may do so if the parent has provided written consent, per the Family Educational Rights and Privacy Act (FERPA). Parents/guardians/students may choose to submit immunization and exemption forms directly to CDPHE for inclusion in the Colorado Immunization Information System (CIIS), the state's secure, confidential immunization registry. Once a record is in CIIS, schools can retrieve immunization or exemption records for their students at any time. All information contained in CIIS is kept confidential per section 25-4-2403, C.R.S. Parents/guardians/students can opt out of CIIS at any time by following the procedures here: [www.colorado.gov/pacific/cdphe/ciis-opt-out-procedures](http://www.colorado.gov/pacific/cdphe/ciis-opt-out-procedures).

Larry Wolk, MD, MSPH  
Executive Director and Chief Medical Officer  
Colorado Department of Public Health and  
Environment

Katy Anthes, Ph.D.  
Commissioner  
Colorado Department of Education



Compelled speech

# Immunization

## Non-Medical Exemption Form (Religious and Personal Belief)

Vaccines are one of the greatest public health achievements of the past century and save an estimated 3 million children's lives every year. The Colorado Department of Public Health and Environment strongly supports vaccination as one of the easiest and most effective tools in preventing diseases that can cause serious illness and even death. For nearly all children, the benefits of preventing disease with a vaccine far outweigh the risks. Declining to follow the Centers for Disease Control and Prevention's Advisory Committee on Immunization Practices (ACIP) immunization schedule for number, space and timing of doses, may endanger an unvaccinated child's health and others who come into contact with him/her. Some vaccine-preventable diseases are common in other countries and unvaccinated children could easily get one of these diseases while traveling or from a traveler.

Colorado law C.R.S. § 25-4-902 requires all students attending any school in the state of Colorado to be vaccinated against certain vaccine-preventable diseases as established by Colorado Board of Health rule 6 CCR 1009-2, unless an exemption is filed. This law applies to students attending public, private and parochial kindergarten, elementary and secondary schools through 12<sup>th</sup> grade, colleges or universities, and child care facilities licensed by the Colorado Department of Human Services including child care centers, school-age child care centers, preschools, day camps, resident camps, day treatment centers, family child care homes, foster care homes, and Head Start programs. Prior to kindergarten, a non-medical exemption must be filed each time a student is due for vaccines according to the schedule developed by the ACIP.<sup>1,2</sup> From kindergarten through 12<sup>th</sup> grade, a non-medical exemption must be filed every year during the student's school enrollment/registration process.<sup>1</sup> Students with a recorded immunization exemption may be kept out of a child care facility or school during a disease outbreak; the length of time will vary depending on the type of the disease and the circumstances of the outbreak.

Please complete all required fields below; incomplete forms will not be accepted. All fields are required unless noted optional.

Type of Non-Medical Exemption Claimed:  Personal Belief  Religious

### Student Information:

Last Name:	First Name:	(optional) Middle Name:
Gender: <input type="checkbox"/> Female <input type="checkbox"/> Male	Date of Birth:	
Street #:	Street Name:	Street Type (e.g. Ave.):
Unit #:	P.O. Box:	
City:	State:	Zip Code:
Email Address:	County:	
Phone Number:	<input type="checkbox"/> Home <input type="checkbox"/> Cell	

### Parent/Guardian Completing This Form: Check if an emancipated student or student over 18 years old

Last Name:	First Name:	(optional) Middle Name:
Relationship to student: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian		
Street #:	Street Name:	Street Type (e.g. Ave.):
Unit #:	P.O. Box:	
City:	State:	Zip Code:
Email Address:	County:	
Phone Number:	<input type="checkbox"/> Home <input type="checkbox"/> Cell	

### School/Licensed Child Care Facility Information:

School Name/Licensed Child Care Facility:		
School District:	<input type="checkbox"/> Check if Not Applicable	
Address:		
City:	State:	Zip Code:
Phone Number:	Grade of Student:	

<sup>1</sup> Colorado Board of Health rule 6 CCR 1009-2: <https://www.sos.state.co.us/CCR/GenerateRulePdf.do?ruleVersionId=7698&fileName=6%20CCR%201009-2>.

<sup>2</sup> 2018 Recommended Immunizations from Birth through 6 Years Old: [www.cdc.gov/vaccines/parents/downloads/parent-ver-sch-0-6yrs.pdf](http://www.cdc.gov/vaccines/parents/downloads/parent-ver-sch-0-6yrs.pdf). Based on this schedule, a non-medical exemption would be submitted at 2 months, 4 months, 6 months, 12 months and 18 months of age.

**Vaccine Preventable Disease Information**

The information provided below is to ensure parents/guardians/students are informed about the risks of not vaccinating.

- Diphtheria, tetanus, pertussis (DTaP, Tdap)** - Unvaccinated children may be at increased risk of developing diphtheria, tetanus and/or pertussis if exposed to these diseases. Serious symptoms and effects of diphtheria include heart failure, paralysis, breathing problems, coma, and death. Serious symptoms and effects of tetanus include “locking” of the jaw, difficulty swallowing and breathing, seizures, painful tightening of muscles in the head and neck, and death. Serious symptoms and effects of pertussis (whooping cough) include severe coughing fits that can cause vomiting and exhaustion, pneumonia, seizures, brain damage, and death. For more information: <http://www.cdc.gov/vaccines/hcp/vis/vis-statements/dtap.pdf> and <http://www.cdc.gov/vaccines/hcp/vis/vis-statements/tdap.pdf>
- Haemophilus influenzae type b (Hib)** - Unvaccinated children may be at increased risk of developing invasive Hib disease if exposed to this disease. Serious symptoms and effects include bacterial meningitis, pneumonia, severe swelling in the throat, brain damage, deafness, infections of the blood, joints, bones, and covering of the heart, and death. For more information: <http://www.cdc.gov/vaccines/hcp/vis/vis-statements/hib.pdf>
- Hepatitis B** - Unvaccinated children may be at increased risk of developing hepatitis B if exposed to this disease. Serious symptoms and effects include jaundice, life-long liver problems such as liver damage, scarring, liver cancer, and death. For more information: <http://www.cdc.gov/vaccines/hcp/vis/vis-statements/hep-b.pdf>
- Inactivated poliovirus (IPV)** - Unvaccinated children may be at increased risk of developing polio if exposed to this disease. Serious symptoms and effects include paralysis of muscles that control breathing, meningitis, permanent disability, and death. For more information: <http://www.cdc.gov/vaccines/hcp/vis/vis-statements/ipv.pdf>
- Measles, mumps, rubella (MMR)** - Unvaccinated children may be at increased risk of developing measles, mumps, and/or rubella if exposed to these diseases. Serious symptoms and effects of measles include pneumonia, seizures, brain damage, and death. Serious symptoms and effects of mumps include meningitis, painful swelling of the testicles or ovaries, sterility, deafness, and death. Serious symptoms and effects of rubella include rash, arthritis, and muscle or joint pain. If a pregnant woman gets rubella, she could have a miscarriage or her baby could be born with serious birth defects such as deafness, heart problems, and mental retardation. For more information: <http://www.cdc.gov/vaccines/hcp/vis/vis-statements/mmr.pdf>
- Pneumococcal conjugate (PCV13)** - Unvaccinated children may be at increased risk of developing pneumococcal disease if exposed to this disease. Serious symptoms and effects include pneumonia, lung infections, blood infections, meningitis and death. For more information: <http://www.cdc.gov/vaccines/hcp/vis/vis-statements/pcv13.pdf>.
- Varicella (chickenpox)** - Unvaccinated children may be at increased risk of developing varicella if exposed to this disease. Serious symptoms and effects include severe skin infections, pneumonia, brain damage, and death. For more information: <http://www.cdc.gov/vaccines/hcp/vis/vis-statements/varicella.pdf>

**Required Vaccines for School Entry** - Place an “X” next to each vaccine you are declining.

<input type="checkbox"/>	Diphtheria, tetanus, pertussis (DTaP)	<input type="checkbox"/>	Inactivated poliovirus (IPV)
<input type="checkbox"/>	Tetanus, diphtheria, pertussis (Tdap)	<input type="checkbox"/>	Measles, mumps, rubella (MMR)
<input type="checkbox"/>	Haemophilus influenzae type b (Hib)	<input type="checkbox"/>	Pneumococcal conjugate (PCV13)
<input type="checkbox"/>	Hepatitis B	<input type="checkbox"/>	Varicella (chickenpox)

**Statement of Exemption**

I am the parent/guardian of the above-named student or am the student himself/herself (emancipated or over 18 years of age) and am declining the vaccine(s) indicated above due to a religious or personal belief that is opposed to vaccines. The information I have provided on this form is complete and accurate.

- I may change my mind at any time and accept vaccination(s) for my child/myself in the future.
- I can review evidence-based vaccine information at [www.colorado.gov/cdphe/immunization-education](http://www.colorado.gov/cdphe/immunization-education), or [www.ImmunizeforGood.com](http://www.ImmunizeforGood.com) for additional information on the benefits and risks of vaccines and the diseases they prevent.
- I can contact the Colorado Immunization Information System (CIIS) at [www.ColoradoIIS.com](http://www.ColoradoIIS.com) or my health care provider to locate my child’s/my immunization record.<sup>3</sup>

**I acknowledge that I have read this document in its entirety.**

Parent/Guardian/Student (emancipated or over 18 yrs old) signature: \_\_\_\_\_ Date: \_\_\_\_\_

**(Optional)** I authorize my/my student’s school to share my/my student’s immunization records with state/local public health agencies and the Colorado Immunization Information System, the state’s secure, confidential immunization registry.

Parent/Guardian/Student (emancipated or over 18 yrs old) signature: \_\_\_\_\_ Date: \_\_\_\_\_

<sup>3</sup> Under Colorado law, you have the option to exclude your child’s/your information from CIIS at any time. To opt out of CIIS, go to [www.colorado.gov/cdphe/ciis-opt-out-procedures](http://www.colorado.gov/cdphe/ciis-opt-out-procedures). Please be advised you will be responsible for maintaining your child’s/your immunization records to ensure school compliance.



**The Emerging Risks of Live Virus & Virus Vectored Vaccines:  
Vaccine Strain Virus Infection, Shedding & Transmission**

**Can People Receiving Live Virus Vaccines Transmit Vaccine Strain Virus to Others?**

Public health officials say that unvaccinated children pose a big danger to those around them and even threaten the health of fully vaccinated children and adults because vaccines can fail to prevent infection in vaccinated persons.<sup>1</sup> Today, the most common argument used to justify “no exceptions” mandatory vaccination laws is that unvaccinated people pose a serious health threat to others who “cannot be vaccinated,” such as the immunocompromised.<sup>2</sup>

**Some parents of unvaccinated children are asking the opposite question:**

**Could my *unvaccinated or immune compromised* child get sick from coming in contact with a recently vaccinated person?**

**When it comes to live virus vaccines, the short answer is: Yes.**

During a viral infection, live virus is shed in the body fluids of those who are infected for varying amounts of time and can be transmitted to others.<sup>3 4 5</sup> Vaccine strain live virus is also shed for varying amounts of time in the body fluids of vaccinated people and can be transmitted to others.<sup>6 7 8</sup>

Although public health officials maintain that live attenuated virus vaccines rarely cause complications in the vaccinated person and that vaccine strain viral shedding rarely causes disease in close contacts of the recently vaccinated, it is important to be aware that vaccine strain live virus infection *can* sometimes cause serious complications in vaccinated persons and vaccine strain live viruses *can* be shed and transmitted to others with serious or even fatal consequences.

**Viruses: Microbes That Help, Harm and Evolve**

Unlike bacteria, viruses are microbes that cannot multiply on their own but need a human, animal or other living host to replicate. Viruses inject their genetic material into the cells of humans and other living hosts (including plants, insects and bacteria) in order to replicate.

Many viruses have developed various molecular mechanisms to evade the immune responses of their host. There is great diversity among viruses and they often mutate and recombine with other viruses while continually being shed and transmitted in body fluids and waste products of animals and humans.<sup>9</sup>

There is an ongoing debate among scientists about where viruses came from and how they evolved and are still evolving.<sup>10</sup> One virologist observed that replicating and mutating viruses are the “world’s leading source of genetic innovation.”

*“The huge population of viruses, combined with their rapid rates of replication and mutation, makes them the world’s leading source of genetic innovation: they*

## **The Emerging Risks of Live Virus & Virus Vected Vaccines: Vaccine Strain Virus Infection, Shedding & Transmission**

*constantly "invent" new genes. And unique genes of viral origin may travel, finding their way into other organisms and contributing to evolutionary change."*<sup>11</sup>

Discussing the co-evolution of viruses with humans and other living organisms, another virologist wrote in 2012 that during epidemics viruses evolve. Genetic and environmental co-factors make some individuals more or less likely to die from or survive the infection, producing an increase of the numbers of resistant individuals in the population:

*"Viruses can become particularly dangerous when they evolve to acquire the possibility to infect new animal species. The defense systems of the new host may be generally unable to counteract the new pathogen and many individuals will die. In any epidemic, there are also individuals showing little sensitivity to or complete resistance to the particular pathogen. Both increased sensitivity and resistance to the infection are specified by the individual's genetic makeup and various environmental factors. Accordingly, mass epidemics not only produce new virus variants but also alter the host population structure: highly sensitive individuals die, while the portion of resistant individuals in the population increases. Therefore, the coevolution of the virus and the host is a mutually dependent process."*<sup>12</sup>

### **Viral Infections Both Trigger and Are Protective Against Autoimmunity**

Most people fear and view viruses as dangerous microbes that only cause sickness and death. However, emerging evidence has revealed that viruses play an integral role in helping us stay well, too.

Healthy infants experience many different kinds of wild-type viral infections and shed virus without showing any clinical symptoms of illness. In addition to the protection they receive from maternal antibodies, viruses help the infant's immune system develop and gives them early protection against more serious viral infections in infancy and later in life.<sup>13 14 15</sup>

Depending upon individual genetic variability, viral infections have been associated with the triggering of autoimmune disorders like type 1 diabetes in some individuals; however, for many other people viral infections appear to be protective against development of autoimmunity.<sup>16</sup>

### **Public Health Policies & the Hygiene Hypothesis**

According to scientists discussing the 'hygiene hypothesis,' increased sanitation and public health interventions in modern societies have reduced the diversity of early experiences with viral and bacterial infections among infants and children and one negative outcome has been an increase in autoimmune and allergic diseases.<sup>17</sup> They suggest that some infectious microbes, especially those that have co-evolved with humans, protect against a wide spectrum of immune-related disorders.<sup>18</sup>

**The Human Microbiome: Viruses R Us**

## **The Emerging Risks of Live Virus & Virus Vected Vaccines: Vaccine Strain Virus Infection, Shedding & Transmission**

Viruses are part of the human microbiome, which is composed of trillions of non-human microbial cells and genetic material from bacteria, fungi and viruses that are present in and on the human body, including the nose, throat, gastrointestinal and urogenital tracts and skin. Microbes add another 100 trillion cells to the 10 million cells that make up the human body and resident microbes have about 8 million genes which interact with 21,000 human genes to help our body grow, digest food, develop and mount immune responses and perform many other normal bodily functions. <sup>19 20</sup>

There is mounting evidence that the microbiome is a powerful ally in helping us resist disease. <sup>21</sup> Viruses, bacteria and other microbes populating the human microbiome play an important role in preparing a baby developing inside the womb for survival outside the womb. <sup>22</sup>

In 2014, researchers in Ireland studying the microbiome, stress, health and disease observed that the microbiome is established during the first three years of life but that it evolves throughout our lives as we constantly respond to our environment:

*“The microbiome is a dynamic entity that is under continuous evolution throughout the host’s lifetime in particular during the first three years of life during which time a stable microbiome is established. It is sensitive to a whole array of manipulations such as diet, stress, infection, pharmacological interventions and thus is it clear that the composition of the microbiota is distinct at different milestones of life.”* <sup>23</sup>

One prominent physician writing about the importance of maintaining the health of the human microbiome from childhood said recently that “modern medical practices” have interfered with microbiome health and changed how children develop:

*“With the modern advances of modern life, including modern medical practices, we have been disrupting the microbiome. And there’s evidence for that, especially early in life, and it’s changing how our children develop... Just as today the kids are lining up for the vaccines, in the future, maybe the kids are going to be drinking certain organisms so that we can replace the ones that they’ve lost.”* <sup>24</sup>

### **Microbiome Differences Between Individuals**

Viruses and bacteria always present in the body are constantly interacting with each other in a complex and dynamic process from infancy through adulthood. <sup>25</sup> In 2012 a consortium of scientists analyzing the structure, function and diversity of the human microbiome confirmed that biodiversity and the uniqueness of each individual human being is important to individual and human health. They found that the microbiomes of “even healthy individuals differ remarkably” and that “much of this diversity remains unexplained, although diet, environment, host genetics and early microbial exposure have all been implicated.” <sup>26</sup>

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Representing: Myself

**Personal testimony in support of House Bill 19-1312 (with amendments)**

Good afternoon Chairman and Committee members,

Thank you for the opportunity to give testimony in support of House Bill 19-1312.

This is my nephew, Nolan James. He is 7 months old and he is unvaccinated for measles. Nolan has 5 more months before he receives his MMR vaccine, but for my sister and our family, this feels like a lifetime. Every seemingly benign family outing to the park or to the library, is the risk that Nolan will contract this disease due to someone else's decision not to vaccinate their child.

Vaccinations are not a matter of personal belief or religious freedom- they are matter of public health and social contract. Just as the individual's right to smoke ends when their smoke harms others, I challenge that the individual's right to refuse vaccinations ends when their decision puts others at risk. When a person is vaccinated, they are not only protecting themselves, but are also forming a protective shield for the people around them who can't get vaccinated. This is called herd immunity. The young, the old, and the sick, depend on the community to stop the transmission of disease before it reaches them. This is the social contract that our great nation is founded upon- that there are personal liberties that you sacrifice in order to benefit from the luxuries and protections of society.

Mandatory vaccines for school entry has been the primary method of establishing herd immunity for centuries. The evidence is irrefutable that the most restrictive non-medical exemption policies are most effective at increasing vaccination rates and eliminating the resurgence of vaccine-preventable disease. Let us consider California. In 2014, California allowed both religious and personal exemptions from vaccines for school entry. However, in December, 110 California residents contracted measles after visiting Disneyland, of which, 45% were unvaccinated, and 43% did not know their vaccination status. The state responded by banning both religious and personal exemptions to school immunizations, resulting in all-time high vaccination rates.

On average, states that permit non-medical exemptions have 2.5 times higher exemption rates. In 2015, the American Medical Association called for all states to eliminate non-medical vaccination exemptions. Currently, there are only three states that are in agreeance with the AMA's policy: California, Mississippi, and West Virginia. Let us view the 2014 California outbreak as our canary. Let us not wait until hundreds of Coloradans are infected with a vaccine preventable disease before we respond.

I am in support of the most stringent vaccination exemption rules, as well as a robust and accurate tracking of exemptions. While house bill 19-1312 is a step in a positive direction, I believe we need to do more to protect the health of those who cannot receive vaccines. Evidence supports that the elimination of non-medical exemptions increases vaccination rates, and supports the overall herd immunity of the community. I urge you to be visionaries by valuing preventative policy over reactionary. For every exemption we grant, we increase the likelihood of an outbreak, and put thousands of Coloradans at risk.



