After consideration on the merits, the Committee recommends the following:

HB18-1019 be amended as follows, and as so amended, be referred to the Committee on Appropriations with favorable recommendation:

Amend printed bill, strike everything below the enacting clause and substitute:

"SECTION 1. In Colorado Revised Statutes, 22-11-204, amend (5)(a)(I)(F), (5)(b)(I)(F), and (5)(c)(I)(F); and add (4)(a)(VI), (4)(b)(VI), and (4)(c)(VI) as follows:

22-11-204. Performance indicators - measures. (4) The department shall determine the level of attainment of each public high school, each school district, the institute, and the state as a whole on the postsecondary and workforce readiness indicator by using, at a minimum, the following measures:

(a) For each public high school, the department shall calculate:

(VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOL WHO SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE COURSE.

(b) For each school district and the institute, the department shall calculate:

(VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT PUBLIC HIGH
SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO SUCCESSFULLY
COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN
ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR
HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE
PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A
CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE
COURSE.

(c) For the state, the department shall calculate:

(VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL
PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOLS OF
THE STATE WHO SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT
COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH
AND EARN A SCORE OF THREE OR HIGHER ON THE END-OF-COURSE
ADVANCED PLACEMENT EXAM AND THE PERCENTAGE OF STUDENTS WHO
SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT COURSE IN A
SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A
GRADE OF "B" OR HIGHER IN THE COURSE.

(5) The department shall determine the level of attainment of each
public school, each school district, the institute, and the state as a whole
on the performance indicator that concerns the progress made in closing
the achievement and growth gaps by using the following measures:

(a) (I) For each public school, the department shall disaggregate
by student group:

(F) For each public high school, the percentage of students
enrolled in the eleventh grade in the public high school who score at each
achievement level of the standardized, curriculum-based, achievement,
college entrance examination or the percentages of students enrolled in
each of the grade levels included in the public high school who score at
each achievement level on the assessments administered pursuant to
section 22-7-1006.3 by the public high school; the percentages of students
graduating from the public high school who receive a diploma that
includes a postsecondary and workforce readiness endorsement or an
endorsement for exemplary demonstration of postsecondary and
workforce readiness; the graduation and dropout rates; beginning in the
2016-17 school year, the percentages of students graduating from the
public high school who, in the school year immediately following
graduation from high school, enroll in a career and technical education
program, community college, or four-year institution of higher education;
and, beginning in the 2020-21 school year, the percentage of students
enrolled in the public high school who demonstrate college and career
readiness, based on the demonstration options available to the students
enrolled in the public high school, at the higher achievement level
adopted by the state board that indicates a student is prepared, without
needing remediation, to enroll in general education core courses; AND,
BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE OF STUDENTS
ENROLLED IN THE PUBLIC HIGH SCHOOL WHO SUCCESSFULLY COMPLETE AN
ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR HIGHER ON
THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE PERCENTAGE
OF STUDENTS WHO SUCCESSFULLY COMPLETE A CONCURRENT
ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE
ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE COURSE.

(b) (I) For each school district and the institute, the department
shall disaggregate by student group:

(F) The overall percentage of students enrolled in the eleventh
grade in the district public high schools or the institute charter high
schools who score at each achievement level of the standardized,
curriculum-based, achievement, college entrance examination or the
percentages of students enrolled in each of the grade levels included in
the public high schools who score at each achievement level on the
assessments administered pursuant to section 22-7-1006.3 by the public
high schools; the overall percentages of students graduating from the
district public high schools, or the institute charter high schools, who
receive a diploma that includes a postsecondary and workforce readiness
endorsement or an endorsement for exemplary demonstration of
postsecondary and workforce readiness; the overall graduation and
dropout rates for the district public high schools or the institute charter
high schools; beginning in the 2016-17 school year, the overall
percentages of students graduating from the district public high schools
or the institute charter high schools who, in the school year immediately
following graduation from high school, enroll in a career and technical
education program, community college, or four-year institution of higher
education; and; beginning in the 2020-21 school year, the overall
percentage of students enrolled in the district public high schools or
institute charter high schools who demonstrate college and career
readiness, based on the demonstration options adopted by the district
charter high school, school district, or institute charter high school, at the
higher achievement level adopted by the state board that indicates a
student is prepared, without needing remediation, to enroll in general
education core courses; AND, BEGINNING IN THE 2020-21 SCHOOL YEAR,
THE OVERALL PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT
PUBLIC HIGH SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE COURSE.

(c)(1) For the state, the department shall disaggregate by student group:

(F) The percentage of students enrolled in the eleventh grade in the public high schools in the state who score at each achievement level of the standardized, curriculum-based, achievement, college entrance examination or the percentages of students enrolled in each of the grade levels included in the public high schools in the state who score at each achievement level on the assessments administered pursuant to section 22-7-1006.3 by the public high schools; the overall percentages of students graduating from the public high schools in the state who receive diplomas that include postsecondary and workforce readiness endorsements or endorsements for exemplary demonstration of postsecondary and workforce readiness; the overall graduation and dropout rates for the public high schools in the state; beginning in the 2016-17 school year, the percentages of students graduating from the public high schools in the state who, in the school year immediately following graduation from high school, enroll in a career and technical education program, community college, or four-year institution of higher education; and, beginning in the 2020-21 school year, the overall percentage of students enrolled in the public high schools of the state who demonstrate college and career readiness, based on the demonstration options available to the students enrolled in each public high school, at the higher achievement level adopted by the state board that indicates a student is prepared, without needing remediation, to enroll in general education core courses; and, beginning in the 2020-21 school year, the overall percentage of students enrolled in the public high schools of the state who successfully complete an advanced placement course in a subject other than English language arts or math and earn a score of three or higher on the end-of-course advanced placement exam and the percentage of students who successfully complete a concurrent enrollment course in a subject other than English language arts or math and earn a grade of "B" or higher in the course.
SECTION 2. In Colorado Revised Statutes, 22-11-503, add (2)(a.5) as follows:

22-11-503. Performance reports - contents - rules. (2) The state board shall adopt rules specifying the information to be included in the school performance reports, the school district and institute performance reports, and the state performance report. The information shall be consistent for each type of report and, at a minimum, shall include the following:

(a.5) The report subject's number of enrolled students and number of credits required for graduation, as reported pursuant to section 22-11-504 (1)(d) and (2)(d).

SECTION 3. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly (August 8, 2018, if adjournment sine die is on May 9, 2018); except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect unless approved by the people at the general election to be held in November 2018 and, in such case, will take effect on the date of the official declaration of the vote thereon by the governor.".