



1 ASSESSMENT TEST SCORE, REPORTED FOR THE STATE AS A WHOLE AND FOR  
2 EACH INSTITUTION, IN TOTAL AND DISAGGREGATED BY RACE, ETHNICITY,  
3 AND GENDER;

4 (III) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO  
5 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE AND ENROLLED IN AN  
6 INSTITUTION AND THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS  
7 WHO DID NOT SUBMIT A NATIONAL ASSESSMENT TEST SCORE AND  
8 ENROLLED IN AN INSTITUTION, REPORTED FOR THE STATE AS A WHOLE AND  
9 FOR EACH INSTITUTION, IN TOTAL AND DISAGGREGATED BY RACE,  
10 ETHNICITY, AND GENDER;

11 (IV) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO  
12 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO CONTINUED  
13 ENROLLMENT IN THE INSTITUTION IN A SUBSEQUENT ACADEMIC YEAR AND  
14 THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO DID NOT  
15 SUBMIT A NATIONAL ASSESSMENT TEST SCORE WHO CONTINUED  
16 ENROLLMENT IN THE INSTITUTION IN A SUBSEQUENT ACADEMIC YEAR,  
17 REPORTED FOR THE STATE AS A WHOLE AND FOR EACH INSTITUTION, IN  
18 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND GENDER;

19 (V) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO  
20 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO GRADUATED FROM  
21 AN INSTITUTION IN FOUR YEARS AND THE PERCENTAGE OF FIRST-TIME  
22 FRESHMAN STUDENTS WHO DID NOT SUBMIT A NATIONAL ASSESSMENT  
23 TEST SCORE WHO GRADUATED FROM AN INSTITUTION IN FOUR YEARS,  
24 REPORTED FOR THE STATE AS A WHOLE AND FOR EACH INSTITUTION, IN  
25 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND GENDER;

26 (VI) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO  
27 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO GRADUATED FROM  
28 AN INSTITUTION IN SIX YEARS AND THE PERCENTAGE OF FIRST-TIME  
29 FRESHMAN STUDENTS WHO DID NOT SUBMIT A NATIONAL ASSESSMENT  
30 TEST SCORE WHO GRADUATED FROM AN INSTITUTION IN SIX YEARS,  
31 REPORTED FOR THE STATE AS A WHOLE AND FOR EACH INSTITUTION, IN  
32 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND GENDER; AND

33 (VII) THE FOLLOWING AVAILABLE DATA, GATHERED BY THE  
34 DEPARTMENT IN COLLABORATION WITH THE INSTITUTIONS:

35 (A) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO  
36 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO WERE ACCEPTED  
37 TO AN INSTITUTION AND THE PERCENTAGE OF FIRST-TIME FRESHMAN  
38 STUDENTS WHO DID NOT SUBMIT A NATIONAL ASSESSMENT TEST SCORE  
39 WHO WERE ACCEPTED TO AN INSTITUTION;

40 (B) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO  
41 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO ARE RESIDENT

1 FIRST-GENERATION UNDERGRADUATE STUDENTS, AS DEFINED IN SECTION  
2 23-18-302 (12), AND CONTINUED ENROLLMENT IN THE INSTITUTION IN A  
3 SUBSEQUENT ACADEMIC YEAR AND THE PERCENTAGE OF FIRST-TIME  
4 FRESHMAN STUDENTS WHO DID NOT SUBMIT A NATIONAL ASSESSMENT  
5 TEST SCORE WHO ARE RESIDENT FIRST-GENERATION UNDERGRADUATE  
6 STUDENTS, AS DEFINED IN SECTION 23-18-302 (12), AND CONTINUED  
7 ENROLLMENT IN THE INSTITUTION IN A SUBSEQUENT ACADEMIC YEAR,  
8 REPORTED FOR THE STATE AS A WHOLE AND FOR EACH INSTITUTION, IN  
9 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND GENDER;

10 (C) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO  
11 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO ARE RESIDENT  
12 FIRST-GENERATION UNDERGRADUATE STUDENTS, AS DEFINED IN SECTION  
13 23-18-302 (12), AND GRADUATED FROM AN INSTITUTION IN FOUR YEARS,  
14 AND THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO DID NOT  
15 SUBMIT A NATIONAL ASSESSMENT TEST SCORE WHO ARE RESIDENT  
16 FIRST-GENERATION UNDERGRADUATE STUDENTS, AS DEFINED IN SECTION  
17 23-18-302 (12), AND GRADUATED FROM AN INSTITUTION IN FOUR YEARS,  
18 REPORTED FOR THE STATE AS A WHOLE AND FOR EACH INSTITUTION, IN  
19 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND GENDER;

20 (D) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO  
21 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO ARE RESIDENT  
22 FIRST-GENERATION UNDERGRADUATE STUDENTS, AS DEFINED IN SECTION  
23 23-18-302 (12), AND GRADUATED FROM AN INSTITUTION IN SIX YEARS,  
24 AND THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO DID NOT  
25 SUBMIT A NATIONAL ASSESSMENT TEST SCORE WHO ARE RESIDENT  
26 FIRST-GENERATION UNDERGRADUATE STUDENTS, AS DEFINED IN SECTION  
27 23-18-302 (12), AND GRADUATED FROM AN INSTITUTION IN SIX YEARS,  
28 REPORTED FOR THE STATE AS A WHOLE AND FOR EACH INSTITUTION, IN  
29 TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND GENDER;

30 (E) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO  
31 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO ARE ELIGIBLE FOR  
32 A FEDERAL PELL GRANT AND CONTINUED ENROLLMENT IN THE  
33 INSTITUTION IN A SUBSEQUENT ACADEMIC YEAR AND THE PERCENTAGE OF  
34 FIRST-TIME FRESHMAN STUDENTS WHO DID NOT SUBMIT A NATIONAL  
35 ASSESSMENT TEST SCORE WHO ARE ELIGIBLE FOR A FEDERAL PELL GRANT  
36 AND CONTINUED ENROLLMENT IN THE INSTITUTION IN A SUBSEQUENT  
37 ACADEMIC YEAR, REPORTED FOR THE STATE AS A WHOLE AND FOR EACH  
38 INSTITUTION, IN TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND  
39 GENDER;

40 (F) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO  
41 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO ARE ELIGIBLE FOR



1 A FEDERAL PELL GRANT AND GRADUATED FROM AN INSTITUTION IN FOUR  
2 YEARS, AND THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO  
3 DID NOT SUBMIT A NATIONAL ASSESSMENT TEST SCORE WHO ARE ELIGIBLE  
4 FOR A FEDERAL PELL GRANT AND GRADUATED FROM AN INSTITUTION IN  
5 FOUR YEARS, REPORTED FOR THE STATE AS A WHOLE AND FOR EACH  
6 INSTITUTION, IN TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND  
7 GENDER; AND

8 (G) THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO  
9 SUBMITTED A NATIONAL ASSESSMENT TEST SCORE WHO ARE ELIGIBLE FOR  
10 A FEDERAL PELL GRANT AND GRADUATED FROM AN INSTITUTION IN SIX  
11 YEARS, AND THE PERCENTAGE OF FIRST-TIME FRESHMAN STUDENTS WHO  
12 DID NOT SUBMIT A NATIONAL ASSESSMENT TEST SCORE WHO ARE ELIGIBLE  
13 FOR A FEDERAL PELL GRANT AND GRADUATED FROM AN INSTITUTION IN  
14 SIX YEARS, REPORTED FOR THE STATE AS A WHOLE AND FOR EACH  
15 INSTITUTION, IN TOTAL AND DISAGGREGATED BY RACE, ETHNICITY, AND  
16 GENDER.

17 (b) ON OR BEFORE JUNE 30, 2027, AND ON OR BEFORE JUNE 30,  
18 2032, THE COMMISSION SHALL PUBLISH AND SUBMIT A REPORT TO THE  
19 EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE  
20 SENATE, OR ANY SUCCESSOR COMMITTEES, THAT AT A MINIMUM INCLUDES  
21 A COMPREHENSIVE ANALYSIS OF THE ANNUAL REPORTS SUBMITTED  
22 PURSUANT TO THIS SUBSECTION (10.5) AND AN ANALYSIS OF HOW THE  
23 OPTIONAL USE OF A NATIONAL ASSESSMENT TEST SCORE AS AN ELIGIBILITY  
24 CRITERION IMPACTED ACCESS TO HIGHER EDUCATION FOR STUDENTS.  
25 AFTER THE REPORT DESCRIBED IN THIS SUBSECTION (10.5)(b) IS  
26 SUBMITTED, THE EDUCATION COMMITTEES OF THE HOUSE OF  
27 REPRESENTATIVES AND THE SENATE, OR ANY SUCCESSOR COMMITTEES,  
28 SHALL HOLD A JOINT MEETING AT WHICH THE COMMISSION SHALL PRESENT  
29 AND DISCUSS THE REPORT.

30 (c) NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I) TO THE  
31 CONTRARY, ON OR BEFORE JUNE 30, 2023, AND ON OR BEFORE JUNE 30  
32 EACH YEAR THEREAFTER, THE DEPARTMENT SHALL SUBMIT TO THE  
33 EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE  
34 SENATE, OR ANY SUCCESSOR COMMITTEES, THE REPORTS DESCRIBED IN  
35 SUBSECTIONS (10.5)(a) AND (10.5)(b) OF THIS SECTION."

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