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SENATE COMMITTEE OF REFERENCE REPORT

May 25, 2021
Chair of Committee Date
Committee on Education.
After consideration on the merits, the Committee recommends the following:
HB21-1304 be amended as follows, and as so amended, be referred to the Committee on Appropriations with favorable recommendation:
Amend reengrossed bill, page 6, line 19, strike "THAT, TO THE EXTENT PRACTICABLE," and substitute "THAT".
Page 8, line 15, strike "DISABILITIES," and substitute "DISABILITIES, INCLUDING CHILDREN FROM BIRTH TO THREE YEARS OF AGE,".
Page 11, after line 15 insert:
"(d) AFTER THE TRANSITION WORKING GROUP COMPLETES THE TRANSITION PLAN, THE TRANSITION WORKING GROUP AND THE TRANSITION ADVISORY GROUP MAY CONTINUE TO MEET TO REVIEW AND MAKE RECOMMENDATIONS CONCERNING PROGRAMS OR SERVICES THAT ARE NOT ADDRESSED IN THE TRANSITION PLAN OR ARE IDENTIFIED IN THE TRANSITION PLAN AS BEING INCLUDED IN A FUTURE PHASE OF TRANSITION TO OR ALIGNMENT WITH THE NEW DEPARTMENT.".
Page 13, line 2, strike "DEPARTMENT." and substitute "DEPARTMENT AND ALIGNMENT OF PROGRAMS AND SERVICES IN THE NEW DEPARTMENT WITH PROGRAMS AND SERVICES THAT REMAIN IN OTHER DEPARTMENTS.".
Page 13, line 27, strike "APPROACH" and substitute "APPROACH, WHICH MAY INCLUDE CONSIDERATION OF TRANSITIONING OR ALIGNING CERTAIN



PROGRAMS AND SERVICES AT LATER DATES,".

- 1 Page 17, line 17, strike "BLENDED," and substitute "BLENDED OR
- 2 BRAIDED,".
- 3 Page 17, line 18, after "BLENDED" insert "OR BRAIDED".
- 4 Page 25, after line 17 insert:
- 5 "(5) THE EXECUTIVE DIRECTOR SHALL ESTABLISH A WORK GROUP
- 6 To identify programs and services that may be addressed in
- 7 SUBSEQUENT TRANSITION PHASES AND DEVELOP A CONTINUING,
- 8 COMPREHENSIVE PLAN FOR TRANSITIONING PROGRAMS AND SERVICES TO
- 9 THE DEPARTMENT, WHICH MUST INCLUDE CONSIDERATION OF THE FISCAL
- 10 IMPACT OF TRANSITIONING THE PROGRAMS AND SERVICES.".

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