

SENATE COMMITTEE OF REFERENCE REPORT

Chair of Committee

Date

March 18, 2021

Committee on Education.

After consideration on the merits, the Committee recommends the following:

SB21-013 be amended as follows, and as so amended, be referred to the Committee of the Whole with favorable recommendation and with a recommendation that it be placed on the consent calendar:

- 1 Amend printed bill, page 2, line 11, strike "ENFORCED".
- 2 Page 2, line 13, strike "PRODUCED EXTREMELY NEGATIVE" and substitute
3 "HAD DETRIMENTAL".
- 4 Page 3, line 24, after "(2)" insert "(a)".
- 5 Page 4, strike line 9 and substitute "STRATEGIES AND SERVICES. THE
6 DEPARTMENT SHALL ENSURE THAT THE RESOURCE BANK INCLUDES
7 PRODUCTS, STRATEGIES, AND SERVICES AND MODELS OF PROFESSIONAL
8 DEVELOPMENT PROGRAMS THAT TAKE INTO ACCOUNT THE
9 CIRCUMSTANCES OF, AND ARE APPROPRIATE FOR IMPLEMENTATION BY,
10 RURAL AND SMALL RURAL SCHOOL DISTRICTS AND CHARTER SCHOOLS
11 LOCATED WITHIN RURAL AND SMALL RURAL SCHOOL DISTRICTS.
12 (b) THE DEPARTMENT SHALL INCLUDE IN".
- 13 Page 4, strike line 14 and substitute "STRATEGIES TO OVERCOME
14 LEARNING LOSS.
15 (c) SCHOOL DISTRICTS, BOARDS OF COOPERATIVE SERVICES, AND
16 CHARTER SCHOOLS MAY SUBMIT TO THE DEPARTMENT DESCRIPTIONS AND
17 EXPLANATIONS OF STRATEGIES, SERVICES, AND PROGRAMS THAT THEY
18 HAVE IMPLEMENTED, WITH EVIDENCE DEMONSTRATING THE POSITIVE
19 EFFECTS ACHIEVED THROUGH IMPLEMENTING THE STRATEGIES, SERVICES,

1 AND PROGRAMS. THE DEPARTMENT SHALL INCLUDE THE SUBMITTED
2 EXAMPLES IN THE RESOURCE BANK.

3 (d) THE RESOURCE BANK MUST".

4 Page 4, after line 20 insert:

5 "SECTION 2. In Colorado Revised Statutes, 22-5-119, add (11)
6 as follows:

7 **22-5-119. Statewide supplemental online and blended learning**
8 **program - contract - legislative declaration - definitions.**

9 (11) (a) BEGINNING IN THE SUMMER OF 2021 AND CONTINUING
10 THROUGHOUT THE 2021-22 SCHOOL YEAR, IN ADDITION TO ADMINISTERING
11 THE STATEWIDE SUPPLEMENTAL ONLINE AND BLENDED LEARNING
12 PROGRAM IN ACCORDANCE WITH SUBSECTION (5) OF THIS SECTION, THE
13 ADMINISTERING BOCES SHALL PRIORITIZE ENTERING INTO PARTNERSHIPS
14 WITH LOCAL PUBLIC EDUCATION AGENCIES FOR DELIVERY OF
15 SUPPLEMENTAL ONLINE LEARNING RECOVERY COURSES FOR STUDENTS
16 ENROLLED IN KINDERGARTEN THROUGH TWELFTH GRADE. THE
17 ADMINISTERING BOCES AND LOCAL PUBLIC EDUCATION AGENCIES SHALL,
18 TO THE EXTENT PRACTICABLE, PARTNER WITH NONPROFIT ENTITIES AND
19 COMMUNITY-BASED ORGANIZATIONS TO EXPAND THE AVAILABILITY OF,
20 AND STUDENTS' ACCESS TO, SUPPLEMENTAL ONLINE LEARNING RECOVERY
21 COURSES. LOCAL PUBLIC EDUCATION AGENCIES ARE ENCOURAGED TO
22 IDENTIFY THE STUDENTS WHO ARE MOST IN NEED OF LEARNING RECOVERY
23 COURSES AS A RESULT OF THE EFFECTS OF THE COVID-19 PANDEMIC AND
24 TO PRIORITIZE THESE STUDENTS TO RECEIVE SUPPLEMENTAL ONLINE
25 PROGRAMMING TO SUPPORT LEARNING RECOVERY.

26 (b) THE ADMINISTERING BOCES SHALL COMMUNICATE TO ALL
27 LOCAL PUBLIC EDUCATION AGENCIES, AND THE LOCAL PUBLIC EDUCATION
28 AGENCIES SHALL COMMUNICATE TO THE PARENTS OF STUDENTS ENROLLED
29 BY THE LOCAL PUBLIC EDUCATION AGENCIES, THE AVAILABILITY OF
30 SUPPLEMENTAL ONLINE EDUCATION COURSES THROUGH THE
31 ADMINISTERING BOCES, INCLUDING THE AVAILABILITY OF LEARNING
32 RECOVERY COURSES, THE TYPES OF COURSES THAT ARE AVAILABLE FOR
33 LEARNING RECOVERY AND OTHER PURPOSES, THE MANNER IN WHICH
34 STUDENTS MAY ENROLL IN THESE COURSES THROUGH THE LOCAL PUBLIC
35 EDUCATION AGENCY, AND THE BENEFITS TO STUDENTS WHO
36 SUCCESSFULLY COMPLETE THE COURSES. AT A MINIMUM, THE LOCAL
37 PUBLIC EDUCATION AGENCY SHALL PROVIDE THE INFORMATION THROUGH
38 THE DIGITAL MEANS NORMALLY USED FOR COMMUNICATING WITH
39 PARENTS AND SHALL ENSURE, TO THE EXTENT PRACTICABLE, THAT THE
40 INFORMATION IS AVAILABLE IN LANGUAGES THAT STUDENTS' PARENTS

- 1 UNDERSTAND."
- 2 Renumber succeeding section accordingly.

** ** ** ** **

