



**Colorado  
Legislative  
Council  
Staff**

**HB16-1440**

**FISCAL NOTE**

**FISCAL IMPACT:**  State  Local  Statutory Public Entity  Conditional  No Fiscal Impact

**Drafting Number:** LLS 16-0700 **Date:** April 15, 2016  
**Prime Sponsor(s):** Rep. Wilson; Pettersen **Bill Status:** House Education  
**Fiscal Analyst:** Josh Abram (303-866-3561)

**BILL TOPIC:** ADMIN FLEXIBILITY FOR SCHOOL DISTRICTS AND SCHOOLS

<b>Fiscal Impact Summary</b>	<b>FY 2016-2017</b>	<b>FY 2017-2018</b>
<b>State Revenue</b>		
<b>State Expenditures</b>	See State Expenditures section.	
<b>Appropriation Required:</b> None.		
<b>Future Year Impacts:</b> None.		

**Summary of Legislation**

The bill prohibits the State Board of Education (SBE) or the Colorado Department of Education (CDE) from publishing the educator effectiveness ratings for a grade level, subject area, school, or school district if the number of educators in the reported group is small enough to enable a person to identify an individual educator's effectiveness rating.

Under current law, small rural school districts that are accredited by the state accountability system in the two highest categories (accredited or accredited with distinction) may submit a performance plan every two years instead of annually. The bill extends this provision to all school districts and public schools in the two highest accreditation categories.

Under current law, the CDE is required to make core course level participation and performance reports available on its website starting in the 2016-17 academic year. The bill delays public reporting of this information until the 2017-18 academic year.

Finally, this bill requires that the SBE ensure that state policies, guidelines, and rules do not impose an undue burden on local education providers and, when appropriate to avoid an undue burden, to adopt guidelines, policies, and rules that apply specifically to rural local education providers.

**State Expenditures**

The bill provides an additional year for the CDE to prepare and report core course level participation and performance reports. Workload will continue beyond the original deadline in FY 2016-17 to complete the report.

## **School District Impact**

Districts that report less frequently based on accreditation status will adjust workload accordingly. A small workload savings is assumed for any district who receives this additional flexibility from reporting requirements; however, no estimate of the number of impacted districts or the size of the workload savings is available.

Under current law, school districts and Boards of Cooperative Educational Services (BOCES) may submit a separate estimate of fiscal impacts within seven days of a bill's introduction. Estimates submitted by districts or BOCES for this bill can be found on the Legislative Council website at this address: <http://1.usa.gov/23AxLIT>

## **Effective Date**

The bill takes effect August 10, 2016, if the General Assembly adjourns on May 11, 2016, as scheduled, and no referendum petition is filed.

## **State and Local Government Contacts**

Education