



**Colorado  
Legislative  
Council  
Staff**

**HB16-1446**

**FINAL  
FISCAL NOTE**

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**FISCAL IMPACT:**  State  Local  Statutory Public Entity  Conditional  No Fiscal Impact

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**Drafting Number:** LLS 16-1171  
**Prime Sponsor(s):** Rep. Hamner  
Sen. Marble

**Date:** August 9, 2016  
**Bill Status:** Postponed Indefinitely  
**Fiscal Analyst:** Josh Abram (303-866-3561)

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**BILL TOPIC:** K-3 ENGLISH LEARNER READING ASSESSMENT LANGUAGE

**NOTE:** This bill was not enacted into law; therefore, the impacts identified in this analysis do not take effect.

### **Summary of Legislation**

For students enrolled in kindergarten through third grade who are English language learners and their native language is Spanish, the bill specifies that school districts or charter schools decide whether the student takes required reading assessments in English or Spanish. If the student takes the assessments in Spanish, the school district or charter school may also administer the assessments in English if requested by the student's parent.

### **Assessment**

Under current law, local education providers are required to measure each early grade student's reading competency using interim reading assessments throughout the school year. Local education providers may also administer a summative assessment to measure students' reading competency at the conclusion of kindergarten, first, and second grades.

The bill permits local education providers to choose the language in which it will test certain students. This authority is not anticipated to have a material impact on the workload of those districts and charter schools. The bill is not anticipated to increase the number of reading assessments administered to early grade students. For these reasons, the bill is assessed as having no fiscal impact.

### **Effective Date**

The bill was postponed indefinitely by the Senate State, Veterans, and Military Affairs Committee on May 4, 2016.

**State and Local Government Contacts**

Education