

First Regular Session  
Seventy-first General Assembly  
STATE OF COLORADO

**REREVISED**

*This Version Includes All Amendments  
Adopted in the Second House*

LLS NO. 17-1035.01 Julie Pelegrin x2700

**SENATE BILL 17-272**

**SENATE SPONSORSHIP**

**Priola,**

**HOUSE SPONSORSHIP**

**Pettersen and Lundeen,**

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**Senate Committees**  
Education

**House Committees**  
Education

HOUSE  
3rd Reading Unamended  
April 28, 2017

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**A BILL FOR AN ACT**

101 **CONCERNING ADDING A MEASURE RELATING TO DEMONSTRATION OF**  
102 **COLLEGE AND CAREER READINESS FOR DETERMINING A LOCAL**  
103 **EDUCATION PROVIDER'S ATTAINMENT OF THE POSTSECONDARY**  
104 **AND WORKFORCE READINESS PERFORMANCE INDICATOR.**

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HOUSE  
2nd Reading Unamended  
April 27, 2017

**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

SENATE  
3rd Reading Unamended  
April 12, 2017

Under existing law, one of the performance indicators for determining the level of performance of a public high school, a school district, the state charter school institute (institute), or the state is the

SENATE  
Amended 2nd Reading  
April 11, 2017

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
*Capital letters indicate new material to be added to existing statute.*  
*Dashes through the words indicate deletions from existing statute.*

degree to which high school graduates demonstrate postsecondary and workforce readiness. The performance indicator is currently measured by the high school's graduation and dropout rates; the percentage of high school graduates who receive a diploma with a postsecondary and workforce readiness endorsement; students' scores on the state assessments administered in grades 9 through 11, including the achievement college entrance exam; and the percentages of students who graduate and matriculate in the next school year into a postsecondary education option.

The bill adds as an additional measure for determining attainment of the postsecondary and workforce indicator the percentage of students enrolled in high school who demonstrate college and career readiness, based on the demonstration options available to the students enrolled in each public high school, at a level that indicates that the student is prepared to enroll in postsecondary general education core courses in reading, writing, and math without needing remediation.

The bill defines the demonstration options as those adopted by the state board of education in adopting the high school graduation guidelines. The state board must set achievement standards for each demonstration option that indicate the minimum achievement level required for high school graduation and a higher achievement level that indicates that the student is prepared to enroll in postsecondary general education core courses in reading, writing, and math without needing remediation.

The bill requires each school district and the institute to report to the department of education the graduation requirements that the school district, each charter high school of the school district, and each institute charter high school adopts, including the options available to high school students for demonstrating college and career readiness.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2           **SECTION 1. Legislative declaration.** (1) The general assembly  
3 finds that:

4           (a) Measures for the postsecondary and workforce readiness  
5 performance indicator were originally adopted as part of the "Education  
6 Accountability Act of 2009", article 11 of title 22. The measures took into  
7 account the data available at the time for determining whether public high  
8 schools, school districts, and the state charter school institute were

1 successfully graduating students who were prepared for postsecondary  
2 education or to enter the workforce.

3 (b) Since 2009, the state board of education, as required by  
4 statute, has adopted high school graduation guidelines. School districts  
5 and district and institute charter high schools are required to adopt local  
6 high school graduation requirements that meet or exceed the state  
7 guidelines and implement these requirements beginning in the fall of  
8 2017 for the graduating class of 2021.

9 (c) The state high school graduation guidelines include a list of  
10 performance demonstrations that high school graduates may complete to  
11 demonstrate that they are academically ready for college and career. Each  
12 school district and each district or institute charter high school must select  
13 from this list those demonstrations that its students must successfully  
14 complete in order to graduate from high school. Thus, the performance  
15 of the school district or charter high school in enabling students to  
16 successfully complete the demonstrations will be reflected in the school  
17 district's and the state charter school institute's overall graduation rate and  
18 in the individual graduation rates of the public schools of the school  
19 district and the institute charter high schools.

20 (d) Many of the options for demonstrating college and career  
21 readiness, such as successfully completing advanced placement or  
22 international baccalaureate assessments or successfully enrolling in  
23 postsecondary courses through concurrent enrollment, empower students  
24 to demonstrate that they are working toward goals beyond high school  
25 graduation, often leading to higher levels of academic achievement while  
26 they are enrolled in high school and when they subsequently enroll in  
27 postsecondary education;

1 (e) As adopted by the state board, the standards of achievement  
2 for the college and career readiness demonstrations reflect readiness for  
3 some levels of postsecondary enrollment, but they do not demonstrate that  
4 a student is prepared, without needing remediation, to enroll in the  
5 postsecondary general education core courses in reading, writing, and  
6 mathematics identified pursuant to section 23-1-125 (3);

7 (f) A student's level of achievement of some of the demonstration  
8 options may be measured objectively by a score. For those demonstration  
9 options, the state board of education should adopt both minimum  
10 achievement standards and higher achievement standards that indicate a  
11 student is prepared, without needing remediation, to enroll in the  
12 postsecondary general education core courses in reading, writing, and  
13 mathematics identified pursuant to section 23-1-125 (3). These higher  
14 achievement standards will enable the state to give a public high school,  
15 a school district, and the state charter school institute additional  
16 performance credit based on the number of high school students who  
17 successfully demonstrate that they are prepared to enroll in these  
18 postsecondary general education courses without need for remediation.

19 (g) Enrolling in and receiving college-level credit for the  
20 postsecondary general education core courses in reading, writing, and  
21 mathematics identified pursuant to section 23-1-125 (3) while a student  
22 is in high school also clearly demonstrates that a student is college- and  
23 career-ready before high school graduation. It is appropriate that each  
24 public high school, each school district, and the state charter school  
25 institute receive additional performance credit for the percentage of high  
26 school students who achieve this level of preparation before high school  
27 graduation.

1           (2) The general assembly finds, therefore, that it is appropriate to  
2 adopt additional measures for the postsecondary and workforce readiness  
3 performance indicator to determine the degree to which public high  
4 schools, school districts, and the state charter school institute enable high  
5 school students to successfully demonstrate that they are ready for college  
6 and career and the extent to which the public high schools, school  
7 districts, and the state charter school institute encourage high school  
8 students to enroll in, and prepare them to successfully complete,  
9 postsecondary core courses in reading, writing, and mathematics.

10           **SECTION 2.** In Colorado Revised Statutes, 22-11-103, **amend**  
11 the introductory portion; and **add** (6.5), (9.5), (10.5), and (13.5) as  
12 follows:

13           **22-11-103. Definitions.** As used in this ~~article~~ ARTICLE 11, unless  
14 the context otherwise requires:

15           (6.5) "CAREER AND TECHNICAL EDUCATION COURSE" MEANS A  
16 POSTSECONDARY COURSE THAT, UPON SUCCESSFUL COMPLETION, RESULTS  
17 IN POSTSECONDARY COURSE CREDIT TOWARD A CAREER AND TECHNICAL  
18 EDUCATION CREDENTIAL OR ASSOCIATES DEGREE IN APPLIED SCIENCE.

19           (9.5) "CONCURRENT ENROLLMENT" MEANS THAT A STUDENT,  
20 WHILE ENROLLED IN HIGH SCHOOL, ENROLLS IN POSTSECONDARY COURSES  
21 AS PROVIDED IN ARTICLE 35 OF THIS TITLE 22.

22           (10.5) "DEMONSTRATION OPTIONS" MEANS THE METHODS BY  
23 WHICH A HIGH SCHOOL STUDENT MAY DEMONSTRATE COLLEGE AND  
24 CAREER READINESS AS RECOMMENDED IN THE HIGH SCHOOL GRADUATION  
25 GUIDELINES ADOPTED BY THE STATE BOARD PURSUANT TO SECTION  
26 22-2-106 (1)(a.5) AND AS SPECIFICALLY SELECTED BY THE LOCAL SCHOOL  
27 BOARD OF THE SCHOOL DISTRICT IN WHICH A STUDENT IS ENROLLED OR BY

1 THE DISTRICT CHARTER HIGH SCHOOL OR INSTITUTE CHARTER HIGH  
2 SCHOOL IN WHICH A STUDENT IS ENROLLED.

3 (13.5) "GENERAL EDUCATION CORE COURSES" MEANS THE  
4 POSTSECONDARY GENERAL EDUCATION CORE COURSES IN READING,  
5 WRITING, AND MATHEMATICS IDENTIFIED PURSUANT TO SECTION 23-1-125  
6 (3).

7 **SECTION 3.** In Colorado Revised Statutes, **amend** 22-11-104 as  
8 follows:

9 **22-11-104. Rules - college and career readiness achievement**  
10 **standards.** (1) The state board shall promulgate rules pursuant to the  
11 "State Administrative Procedure Act", article 4 of title 24, ~~C.R.S.~~, as  
12 required in this ~~article~~ ARTICLE 11 and may promulgate such additional  
13 rules as it finds necessary for the implementation of this ~~article~~ ARTICLE  
14 11, including but not limited to rules establishing a numbering system to  
15 uniquely identify individual students, including students enrolled in the  
16 Colorado preschool program created pursuant to section 22-28-104.

17 (2) (a) FOR EACH OF THE DEMONSTRATION OPTIONS BY WHICH A  
18 HIGH SCHOOL STUDENT MAY DEMONSTRATE COLLEGE AND CAREER  
19 READINESS, AS RECOMMENDED BY THE STATE BOARD IN THE HIGH SCHOOL  
20 GRADUATION GUIDELINES ADOPTED PURSUANT TO SECTION 22-2-106  
21 (1)(a.5), THE STATE BOARD SHALL ADOPT ACHIEVEMENT STANDARDS THAT  
22 INDICATE THAT A STUDENT HAS DEMONSTRATED A LEVEL OF COLLEGE AND  
23 CAREER READINESS SUFFICIENT FOR HIGH SCHOOL GRADUATION AND  
24 HIGHER ACHIEVEMENT STANDARDS THAT INDICATE THAT A STUDENT IS  
25 PREPARED, WITHOUT NEEDING REMEDIATION, TO ENROLL IN GENERAL  
26 EDUCATION CORE COURSES. AT A MINIMUM, THE HIGHER ACHIEVEMENT  
27 STANDARDS MUST INCLUDE:

1           (I) SPECIFIED, HIGHER SCORES ON THE ASSESSMENTS INCLUDED IN  
2 THE DEMONSTRATION OPTIONS, WHICH SCORES INDICATE A STUDENT IS  
3 PREPARED TO ENROLL IN GENERAL EDUCATION CORE COURSES WITHOUT  
4 NEED FOR REMEDIATION; AND

5           (II) RECEIPT OF COLLEGE COURSE CREDITS FOR CONCURRENT  
6 ENROLLMENT IN CAREER AND TECHNICAL EDUCATION COURSES OR  
7 GENERAL EDUCATION CORE COURSES OR HIGHER-LEVEL COURSES.

8           (b) SUBSECTION (2)(a) OF THIS SECTION DOES NOT AFFECT THE  
9 AUTHORITY OF THE COLORADO COMMISSION ON HIGHER EDUCATION AND  
10 GOVERNING BOARDS OF THE INSTITUTIONS OF HIGHER EDUCATION TO  
11 ESTABLISH AND IMPLEMENT THE ACADEMIC ADMISSION STANDARDS FOR  
12 STUDENTS FOR ALL STATE-SUPPORTED INSTITUTIONS OF HIGHER  
13 EDUCATION AND THE POLICIES AND PROCEDURES FOR DETERMINING A  
14 STUDENT'S NEED FOR BASIC SKILLS COURSES AS PROVIDED IN SECTION  
15 23-1-113.

16           **SECTION 4.** In Colorado Revised Statutes, 22-11-204, **amend**  
17 (4)(a)(III), (4)(b)(III), (4)(c)(III), (5)(a)(I)(F), (5)(b)(I)(F), and  
18 (5)(c)(I)(F); and **add** (4)(a)(V), (4)(b)(V), and (4)(c)(V) as follows:

19           **22-11-204. Performance indicators - measures.** (4) The  
20 department shall determine the level of attainment of each public high  
21 school, each school district, the institute, and the state as a whole on the  
22 postsecondary and workforce readiness indicator by using, at a minimum,  
23 the following measures:

24           (a) For each public high school, the department shall calculate:

25           (III) The graduation and dropout rates, as defined by rule of the  
26 state board; and

27           (V) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE

1 OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOL WHO DEMONSTRATE  
2 COLLEGE AND CAREER READINESS, BASED ON THE DEMONSTRATION  
3 OPTIONS AVAILABLE TO THE STUDENTS ENROLLED IN THE PUBLIC HIGH  
4 SCHOOL, AT THE HIGHER ACHIEVEMENT LEVEL ADOPTED BY THE STATE  
5 BOARD THAT INDICATES A STUDENT IS PREPARED, WITHOUT NEEDING  
6 REMEDIATION, TO ENROLL IN GENERAL EDUCATION CORE COURSES.

7 (b) For each school district and the institute, the department shall  
8 calculate:

9 (III) The overall graduation and dropout rates, as defined by rule  
10 of the state board, for the district public high schools or the institute  
11 charter high schools; ~~and~~

12 (V) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL  
13 PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT PUBLIC HIGH  
14 SCHOOLS OR ALL OF THE INSTITUTE CHARTER HIGH SCHOOLS WHO  
15 DEMONSTRATE COLLEGE AND CAREER READINESS, BASED ON THE  
16 DEMONSTRATION OPTIONS OFFERED BY THE DISTRICT CHARTER HIGH  
17 SCHOOLS, THE SCHOOL DISTRICT, OR THE INSTITUTE CHARTER HIGH  
18 SCHOOLS, AT THE HIGHER ACHIEVEMENT LEVEL ADOPTED BY THE STATE  
19 BOARD THAT INDICATES A STUDENT IS PREPARED, WITHOUT NEEDING  
20 REMEDIATION, TO ENROLL IN GENERAL EDUCATION CORE COURSES.

21 (c) For the state, the department shall calculate:

22 (III) The statewide graduation and dropout rates, as defined by  
23 rule of the state board, for the public high schools in the state; ~~and~~

24 (V) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL  
25 PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOLS  
26 STATEWIDE WHO DEMONSTRATE COLLEGE AND CAREER READINESS, BASED  
27 ON THE DEMONSTRATION OPTIONS AVAILABLE TO THE STUDENTS



1 ENROLLED IN EACH PUBLIC HIGH SCHOOL, AT THE HIGHER ACHIEVEMENT  
2 LEVEL ADOPTED BY THE STATE BOARD THAT INDICATES A STUDENT IS  
3 PREPARED, WITHOUT NEEDING REMEDIATION, TO ENROLL IN GENERAL  
4 EDUCATION CORE COURSES.

5 (5) The department shall determine the level of attainment of each  
6 public school, each school district, the institute, and the state as a whole  
7 on the performance indicator that concerns the progress made in closing  
8 the achievement and growth gaps by using the following measures:

9 (a) (I) For each public school, the department shall disaggregate  
10 by student group:

11 (F) For each public high school, the percentage of students  
12 enrolled in the eleventh grade in the public high school who score at each  
13 achievement level of the standardized, curriculum-based, achievement,  
14 college entrance examination or the percentages of students enrolled in  
15 each of the grade levels included in the public high school who score at  
16 each achievement level on the assessments administered pursuant to  
17 section 22-7-1006.3 by the public high school; the percentages of students  
18 graduating from the public high school who receive a diploma that  
19 includes a postsecondary and workforce readiness endorsement or an  
20 endorsement for exemplary demonstration of postsecondary and  
21 workforce readiness; the graduation and dropout rates; ~~and~~, beginning in  
22 the 2016-17 school year, the percentages of students graduating from the  
23 public high school who, in the school year immediately following  
24 graduation from high school, enroll in a career and technical education  
25 program, community college, or four-year institution of higher education;  
26 AND, BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE OF  
27 STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOL WHO DEMONSTRATE

1 COLLEGE AND CAREER READINESS, BASED ON THE DEMONSTRATION  
2 OPTIONS AVAILABLE TO THE STUDENTS ENROLLED IN THE PUBLIC HIGH  
3 SCHOOL, AT THE HIGHER ACHIEVEMENT LEVEL ADOPTED BY THE STATE  
4 BOARD THAT INDICATES A STUDENT IS PREPARED, WITHOUT NEEDING  
5 REMEDIATION, TO ENROLL IN GENERAL EDUCATION CORE COURSES.

6 (b) (I) For each school district and the institute, the department  
7 shall disaggregate by student group:

8 (F) The overall percentage of students enrolled in the eleventh  
9 grade in the district public high schools or the institute charter high  
10 schools who score at each achievement level of the standardized,  
11 curriculum-based, achievement, college entrance examination or the  
12 percentages of students enrolled in each of the grade levels included in  
13 the public high schools who score at each achievement level on the  
14 assessments administered pursuant to section 22-7-1006.3 by the public  
15 high schools; the overall percentages of students graduating from the  
16 district public high schools, or the institute charter high schools, who  
17 receive a diploma that includes a postsecondary and workforce readiness  
18 endorsement or an endorsement for exemplary demonstration of  
19 postsecondary and workforce readiness; the overall graduation and  
20 dropout rates for the district public high schools or the institute charter  
21 high schools; ~~and~~, beginning in the 2016-17 school year, the overall  
22 percentages of students graduating from the district public high schools  
23 or the institute charter high schools who, in the school year immediately  
24 following graduation from high school, enroll in a career and technical  
25 education program, community college, or four-year institution of higher  
26 education; AND, BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL  
27 PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT PUBLIC HIGH

1 SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO DEMONSTRATE  
2 COLLEGE AND CAREER READINESS, BASED ON THE DEMONSTRATION  
3 OPTIONS ADOPTED BY THE DISTRICT CHARTER HIGH SCHOOL, SCHOOL  
4 DISTRICT, OR INSTITUTE CHARTER HIGH SCHOOL, AT THE HIGHER  
5 ACHIEVEMENT LEVEL ADOPTED BY THE STATE BOARD THAT INDICATES A  
6 STUDENT IS PREPARED, WITHOUT NEEDING REMEDIATION, TO ENROLL IN  
7 GENERAL EDUCATION CORE COURSES.

8 (c) (I) For the state, the department shall disaggregate by student  
9 group:

10 (F) The percentage of students enrolled in the eleventh grade in  
11 the public high schools in the state who score at each achievement level  
12 of the standardized, curriculum-based, achievement, college entrance  
13 examination or the percentages of students enrolled in each of the grade  
14 levels included in the public high schools in the state who score at each  
15 achievement level on the assessments administered pursuant to section  
16 22-7-1006.3 by the public high schools; the overall percentages of  
17 students graduating from the public high schools in the state who receive  
18 diplomas that include postsecondary and workforce readiness  
19 endorsements or endorsements for exemplary demonstration of  
20 postsecondary and workforce readiness; the overall graduation and  
21 dropout rates for the public high schools in the state; ~~and~~, beginning in  
22 the 2016-17 school year, the percentages of students graduating from the  
23 public high schools in the state who, in the school year immediately  
24 following graduation from high school, enroll in a career and technical  
25 education program, community college, or four-year institution of higher  
26 education; AND, BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL  
27 PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOLS OF

1 THE STATE WHO DEMONSTRATE COLLEGE AND CAREER READINESS, BASED  
2 ON THE DEMONSTRATION OPTIONS AVAILABLE TO THE STUDENTS  
3 ENROLLED IN EACH PUBLIC HIGH SCHOOL, AT THE HIGHER ACHIEVEMENT  
4 LEVEL ADOPTED BY THE STATE BOARD THAT INDICATES A STUDENT IS  
5 PREPARED, WITHOUT NEEDING REMEDIATION, TO ENROLL IN GENERAL  
6 EDUCATION CORE COURSES.

7 **SECTION 5.** In Colorado Revised Statutes, 22-11-504, **amend**  
8 (1)(c), (1)(d), (2)(c), and (2)(d); and **add** (1)(e) and (2)(e) as follows:

9 **22-11-504. School district and institute reporting**  
10 **requirements.** (1) Each school district shall annually report to the  
11 department for each of the district public schools:

12 (c) The accreditation category, with supporting data, for each  
13 district public school; ~~and~~

14 (d) ~~Any additional information required for the department to~~  
15 ~~implement the accreditation process described in part 2 of this article.~~

16 THE HIGH SCHOOL GRADUATION REQUIREMENTS ADOPTED BY THE LOCAL  
17 SCHOOL BOARD, AS PROVIDED IN SECTION 22-32-109 (1)(kk), AND BY  
18 EACH DISTRICT CHARTER HIGH SCHOOL, INCLUDING THE OPTIONS ADOPTED  
19 BY THE LOCAL SCHOOL BOARD AND EACH DISTRICT CHARTER HIGH SCHOOL  
20 BY WHICH A HIGH SCHOOL STUDENT MAY DEMONSTRATE COLLEGE AND  
21 CAREER READINESS; AND

22 (e) ANY ADDITIONAL INFORMATION REQUIRED FOR THE  
23 DEPARTMENT TO IMPLEMENT THE ACCREDITATION PROCESS DESCRIBED IN  
24 PART 2 OF THIS ARTICLE 11.

25 (2) The institute shall annually report to the department for each  
26 institute charter school:

27 (c) The accreditation category, with supporting data, for each

1 institute charter school; and

2 (d) ~~Any additional information required by the accreditation~~  
3 ~~process described in part 2 of this article.~~ THE HIGH SCHOOL GRADUATION  
4 REQUIREMENTS ADOPTED BY EACH INSTITUTE CHARTER HIGH SCHOOL,  
5 INCLUDING THE OPTIONS ADOPTED BY EACH INSTITUTE CHARTER HIGH  
6 SCHOOL BY WHICH A HIGH SCHOOL STUDENT MAY DEMONSTRATE COLLEGE  
7 AND CAREER READINESS; AND

8 (e) ANY ADDITIONAL INFORMATION REQUIRED BY THE  
9 ACCREDITATION PROCESS DESCRIBED IN PART 2 OF THIS ARTICLE 11.

10 **SECTION 6. Act subject to petition - effective date.** This act  
11 takes effect at 12:01 a.m. on the day following the expiration of the  
12 ninety-day period after final adjournment of the general assembly (August  
13 9, 2017, if adjournment sine die is on May 10, 2017); except that, if a  
14 referendum petition is filed pursuant to section 1 (3) of article V of the  
15 state constitution against this act or an item, section, or part of this act  
16 within such period, then the act, item, section, or part will not take effect  
17 unless approved by the people at the general election to be held in  
18 November 2018 and, in such case, will take effect on the date of the  
19 official declaration of the vote thereon by the governor.