



**Colorado
Legislative
Council
Staff**

SB17-272

**REVISED
FISCAL NOTE**

(replaces fiscal note dated April 3, 2017)

FISCAL IMPACT: State Local Statutory Public Entity Conditional No Fiscal Impact

Drafting Number: LLS 17-1035	Date: April 13, 2017
Prime Sponsor(s): Sen. Priola	Bill Status: House Education
Rep. Pettersen; Lundeen	Fiscal Analyst: Josh Abram (303-866-3561)

BILL TOPIC: MEASURES OF POSTSECONDARY AND WORKFORCE READINESS

Fiscal Impact Summary	FY 2017-2018	FY 2018-2019	FY 2020-21
State Revenue			
State Expenditure			\$42,500
General Fund			42,500
Appropriation Required: None.			
Future Year Impacts: One time expenditure increase in FY 2020-21.			

This fiscal note is being revised to correct the fiscal year date for state expenditures from FY 2019-20 to FY 2020-21.

Summary of Legislation

Under current law, the Colorado Department of Education (CDE) determines the level of attainment of each public school, each school district, the Colorado Charter School Institute, and the state as a whole based on four performance indicators:

- student academic growth;
- student achievement on statewide assessments;
- progress made in closing growth and achievement gaps, and
- postsecondary and workforce readiness.

The CDE determines the PWR performance indicator by measuring high school graduation and dropout rates, the percentage of graduates who achieve a PWR-endorsed diploma, student scores on statewide high school assessments, and the percentage of students who enroll in higher education within one year of high school graduation.

Beginning with the 2020-21 academic year, this bill requires that schools and districts calculate the percentage of high school who demonstrate college and PWR based on various demonstration options adopted by the State Board of Education (SBE). This bill requires that the SBE set achievement standards for the demonstration options indicating both the minimum achievement level required for high school graduation, and a higher achievement level of student preparedness for higher education without remediation. The higher achievement standards must include specified cut scores on the high school assessments, and the receipt of college course credit for concurrent enrollment.

Finally, this bill requires that local education providers report to the CDE their adopted graduation requirements and the options available to high school students to demonstrate PWR.

State Expenditures

For FY 2020-21 only, the bill increases state expenditures by \$42,500 in the CDE to modify accountability tables used to produce accreditation scores. One-time expenditures are assumed for CDE in FY 2020-21 to prepare for implementation of the new measures in that academic year. The information technology (IT) modifications are estimated to require 340 hours of programming and testing, conducted by the department's IT vendor at a rate of \$125 per hour, for a total of \$42,500.

The department will also have increased workload to assist the SBE to adopt achievement standards for the demonstration options of college and career readiness. This effort does not require additional appropriations.

School District Impact

Workload is increased slightly in school districts to update graduation requirements based on rules adopted by the SBE, and to provide additional documentation to the CDE demonstrating the postsecondary and career readiness of students.

Effective Date

The bill takes effect August 9, 2017, if the General Assembly adjourns on May 10, 2017, as scheduled, and no referendum petition is filed.

State and Local Government Contacts

Education

School Districts