

Second Regular Session
Seventy-first General Assembly
STATE OF COLORADO

INTRODUCED

LLS NO. 18-0371.01 Brita Darling x2241

SENATE BILL 18-012

SENATE SPONSORSHIP

Hill,

HOUSE SPONSORSHIP

Pettersen,

Senate Committees
Education

House Committees

A BILL FOR AN ACT

101 CONCERNING INCLUDING MILITARY ENLISTMENT AS PART OF THE
102 POSTSECONDARY AND WORKFORCE READINESS PERFORMANCE
103 INDICATOR FOR PUBLIC SCHOOLS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

For purposes of determining the level of attainment of each public high school, each school district, the state charter school institute, and the state as a whole on the postsecondary and workforce readiness performance indicator for accreditation, the bill adds enlistment in the military within a year of graduation as a measure of performance. The

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

department of education shall weight military enlistment equally with enrollment in postsecondary institutions for purposes of determining the level of attainment on the performance indicator.

The bill makes conforming amendments to the performance indicator relating to closing the achievement gap to reflect the addition of military enlistment.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-11-204, **amend**
3 (5)(a)(I)(F), (5)(b)(I)(F), and (5)(c)(I)(F); and **add** (4)(a)(IV.5),
4 (4)(b)(IV.5), and (4)(c)(IV.5) as follows:

5 **22-11-204. Performance indicators - measures.** (4) The
6 department shall determine the level of attainment of each public high
7 school, each school district, the institute, and the state as a whole on the
8 postsecondary and workforce readiness indicator by using, at a minimum,
9 the following measures:

10 (a) For each public high school, the department shall calculate:
11 (IV.5) BEGINNING IN THE 2018-19 SCHOOL YEAR, OR IN THE FIRST
12 SCHOOL YEAR FOR WHICH DATA IS AVAILABLE, THE PERCENTAGE OF
13 STUDENTS GRADUATING FROM THE PUBLIC HIGH SCHOOL WHO, IN THE
14 SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH
15 SCHOOL, ENLIST IN THE MILITARY. THE DEPARTMENT SHALL WEIGHT
16 MILITARY ENLISTMENT EQUALLY WITH THE POSTSECONDARY ENROLLMENT
17 OPTIONS DESCRIBED IN SUBSECTION (4)(a)(IV) OF THIS SECTION IN
18 DETERMINING A PUBLIC HIGH SCHOOL'S LEVEL OF ATTAINMENT ON THE
19 POSTSECONDARY AND WORKFORCE READINESS INDICATOR.

20 (b) For each school district and the institute, the department shall
21 calculate:

22 (IV.5) BEGINNING IN THE 2018-19 SCHOOL YEAR, OR IN THE FIRST

1 SCHOOL YEAR FOR WHICH DATA IS AVAILABLE, THE OVERALL
2 PERCENTAGES OF STUDENTS GRADUATING FROM ALL OF THE DISTRICT
3 PUBLIC HIGH SCHOOLS OR ALL INSTITUTE CHARTER HIGH SCHOOLS WHO, IN
4 THE SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH
5 SCHOOL, ENLIST IN THE MILITARY. THE DEPARTMENT SHALL WEIGHT
6 MILITARY ENLISTMENT EQUALLY WITH THE POSTSECONDARY ENROLLMENT
7 OPTIONS DESCRIBED IN SUBSECTION (4)(b)(IV) OF THIS SECTION IN
8 DETERMINING A SCHOOL DISTRICT'S OR THE INSTITUTE'S LEVEL OF
9 ATTAINMENT ON THE POSTSECONDARY AND WORKFORCE READINESS
10 INDICATOR.

11 (c) For the state, the department shall calculate:

12 (IV.5) BEGINNING IN THE 2018-19 SCHOOL YEAR, OR IN THE FIRST
13 SCHOOL YEAR FOR WHICH DATA IS AVAILABLE, THE PERCENTAGE OF
14 STUDENTS GRADUATING FROM PUBLIC HIGH SCHOOLS STATEWIDE WHO, IN
15 THE SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH
16 SCHOOL, ENLIST IN THE MILITARY. THE DEPARTMENT SHALL WEIGHT
17 MILITARY ENLISTMENT EQUALLY WITH THE POSTSECONDARY ENROLLMENT
18 OPTIONS DESCRIBED IN SUBSECTION (4)(c)(IV) OF THIS SECTION IN
19 DETERMINING THE STATE'S LEVEL OF ATTAINMENT ON THE
20 POSTSECONDARY AND WORKFORCE READINESS INDICATOR.

21 (5) The department shall determine the level of attainment of each
22 public school, each school district, the institute, and the state as a whole
23 on the performance indicator that concerns the progress made in closing
24 the achievement and growth gaps by using the following measures:

25 (a) (I) For each public school, the department shall disaggregate
26 by student group:

27 (F) For each public high school, the percentage of students

1 enrolled in the eleventh grade in the public high school who score at each
2 achievement level of the standardized, curriculum-based, achievement,
3 college entrance examination or the percentages of students enrolled in
4 each of the grade levels included in the public high school who score at
5 each achievement level on the assessments administered pursuant to
6 section 22-7-1006.3 by the public high school; the percentages of students
7 graduating from the public high school who receive a diploma that
8 includes a postsecondary and workforce readiness endorsement or an
9 endorsement for exemplary demonstration of postsecondary and
10 workforce readiness; the graduation and dropout rates; beginning in the
11 2016-17 school year, the percentages of students graduating from the
12 public high school who, in the school year immediately following
13 graduation from high school, enroll in a career and technical education
14 program, community college, or four-year institution of higher education;
15 BEGINNING IN THE 2018-19 SCHOOL YEAR, OR IN THE FIRST SCHOOL YEAR
16 FOR WHICH DATA IS AVAILABLE, THE PERCENTAGE OF STUDENTS
17 GRADUATING FROM THE PUBLIC HIGH SCHOOL WHO, IN THE SCHOOL YEAR
18 IMMEDIATELY FOLLOWING GRADUATION FROM HIGH SCHOOL, ENLIST IN
19 THE MILITARY; and, beginning in the 2020-21 school year, the percentage
20 of students enrolled in the public high school who demonstrate college
21 and career readiness, based on the demonstration options available to the
22 students enrolled in the public high school, at the higher achievement
23 level adopted by the state board that indicates a student is prepared,
24 without needing remediation, to enroll in general education core courses.

25 (b) (I) For each school district and the institute, the department
26 shall disaggregate by student group:

27 (F) The overall percentage of students enrolled in the eleventh

1 grade in the district public high schools or the institute charter high
2 schools who score at each achievement level of the standardized,
3 curriculum-based, achievement, college entrance examination or the
4 percentages of students enrolled in each of the grade levels included in
5 the public high schools who score at each achievement level on the
6 assessments administered pursuant to section 22-7-1006.3 by the public
7 high schools; the overall percentages of students graduating from the
8 district public high schools, or the institute charter high schools, who
9 receive a diploma that includes a postsecondary and workforce readiness
10 endorsement or an endorsement for exemplary demonstration of
11 postsecondary and workforce readiness; the overall graduation and
12 dropout rates for the district public high schools or the institute charter
13 high schools; beginning in the 2016-17 school year, the overall
14 percentages of students graduating from the district public high schools
15 or the institute charter high schools who, in the school year immediately
16 following graduation from high school, enroll in a career and technical
17 education program, community college, or four-year institution of higher
18 education; BEGINNING IN THE 2018-19 SCHOOL YEAR, OR IN THE FIRST
19 SCHOOL YEAR FOR WHICH DATA IS AVAILABLE, THE OVERALL
20 PERCENTAGES OF STUDENTS GRADUATING FROM THE DISTRICT PUBLIC
21 HIGH SCHOOLS OR THE INSTITUTE CHARTER HIGH SCHOOLS WHO, IN THE
22 SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM HIGH
23 SCHOOL, ENLIST IN THE MILITARY; and, beginning in the 2020-21 school
24 year, the overall percentage of students enrolled in the district public high
25 schools or institute charter high schools who demonstrate college and
26 career readiness, based on the demonstration options adopted by the
27 district charter high school, school district, or institute charter high

1 school, at the higher achievement level adopted by the state board that
2 indicates a student is prepared, without needing remediation, to enroll in
3 general education core courses.

4 (c) (I) For the state, the department shall disaggregate by student
5 group:

6 (F) The percentage of students enrolled in the eleventh grade in
7 the public high schools in the state who score at each achievement level
8 of the standardized, curriculum-based, achievement, college entrance
9 examination or the percentages of students enrolled in each of the grade
10 levels included in the public high schools in the state who score at each
11 achievement level on the assessments administered pursuant to section
12 22-7-1006.3 by the public high schools; the overall percentages of
13 students graduating from the public high schools in the state who receive
14 diplomas that include postsecondary and workforce readiness
15 endorsements or endorsements for exemplary demonstration of
16 postsecondary and workforce readiness; the overall graduation and
17 dropout rates for the public high schools in the state; beginning in the
18 2016-17 school year, the percentages of students graduating from the
19 public high schools in the state who, in the school year immediately
20 following graduation from high school, enroll in a career and technical
21 education program, community college, or four-year institution of higher
22 education; BEGINNING IN THE 2018-19 SCHOOL YEAR, OR IN THE FIRST
23 SCHOOL YEAR FOR WHICH DATA IS AVAILABLE, THE PERCENTAGE OF
24 STUDENTS GRADUATING FROM THE PUBLIC HIGH SCHOOLS IN THE STATE
25 WHO, IN THE SCHOOL YEAR IMMEDIATELY FOLLOWING GRADUATION FROM
26 HIGH SCHOOL, ENLIST IN THE MILITARY; and, beginning in the 2020-21
27 school year, the overall percentage of students enrolled in the public high

1 schools of the state who demonstrate college and career readiness, based
2 on the demonstration options available to the students enrolled in each
3 public high school, at the higher achievement level adopted by the state
4 board that indicates a student is prepared, without needing remediation,
5 to enroll in general education core courses.

6 **SECTION 2. Act subject to petition - effective date.** This act
7 takes effect at 12:01 a.m. on the day following the expiration of the
8 ninety-day period after final adjournment of the general assembly (August
9 8, 2018, if adjournment sine die is on May 9, 2018); except that, if a
10 referendum petition is filed pursuant to section 1 (3) of article V of the
11 state constitution against this act or an item, section, or part of this act
12 within such period, then the act, item, section, or part will not take effect
13 unless approved by the people at the general election to be held in
14 November 2018 and, in such case, will take effect on the date of the
15 official declaration of the vote thereon by the governor.