

Second Regular Session  
Seventy-first General Assembly  
STATE OF COLORADO

INTRODUCED

LLS NO. 18-0125.01 Julie Pelegrin x2700

HOUSE BILL 18-1002

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HOUSE SPONSORSHIP

Hamner and Rankin, McLachlan

SENATE SPONSORSHIP

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House Committees  
Education

Senate Committees

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A BILL FOR AN ACT

101 CONCERNING TEACHING FELLOWSHIP PROGRAMS TO ASSIST RURAL  
102 SCHOOL DISTRICTS IN HIRING HIGH-QUALITY TEACHERS, AND, IN  
103 CONNECTION THEREWITH, CREATING THE "RURAL COLORADO  
104 GROW YOUR OWN EDUCATOR ACT".

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Bill Summary

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill directs the department of education to identify geographic areas within the state and specific subjects for which there is a teacher shortage. Under the bill, a rural school district (district) and a public or

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
Capital letters or bold & italic numbers indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.

private institution of higher education (institution) may enter into an agreement to provide a teaching fellowship program for students enrolled in the fourth year of the approved educator preparation program. The district must be located within an identified area or need a teacher for one of the identified subjects and demonstrate chronic hiring difficulty and financial need; the institution must offer an approved educator preparation program. The agreement must include the commitments of both the district and the institution, including the commitments of both the district and the institution to jointly design an individualized fellowship plan for each teaching fellow that addresses necessary competencies, the district's commitment to extend an offer of employment to the teaching fellow when he or she successfully completes the fellowship year, and the institution's commitment to pay a percentage of a stipend to the teaching fellow during the fellowship year.

Each teaching fellow receives a stipend of \$10,000 to use for costs of attendance during the fellowship year. The department of higher education, based on the districts' demonstrated chronic hiring difficulties and financial need, will annually select 100 teaching fellows for which the state will provide 50% of the stipend through the state financial assistance program. For these teaching fellows, the institution must provide the remaining 50% from institutional financial assistance. If a teaching fellow is not selected to receive state money, the district and the institution must pay the stipend in agreed-upon percentages. If the teaching fellow receives an offer of employment from the district and does not accept it, the teaching fellow must repay the amount of the stipend.

The district and institution must prepare an annual report concerning implementation of the teaching fellowship program and submit it to the department of higher education. The department must prepare a summary report concerning the implementation and effect of the teaching fellowship programs throughout the state and submit the report to the state board of education, the Colorado commission on higher education, and the joint budget committee and education committees of the general assembly.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** part 2 to article  
3 3.9 of title 23 as follows:

4 PART 2

5 TEACHING FELLOWSHIP PROGRAMS

1           **23-3.9-201. Short title.** THE SHORT TITLE OF THIS PART 2 IS THE  
2 "RURAL COLORADO GROW YOUR OWN EDUCATOR ACT".

3           **23-3.9-202. Legislative declaration.** (1) THE GENERAL  
4 ASSEMBLY FINDS THAT:

5           (a) A SHORTAGE IN THE AVAILABILITY OF TEACHERS TO FILL  
6 TEACHING POSITIONS IN RURAL SCHOOL DISTRICTS IS CAUSING A  
7 SIGNIFICANT HARDSHIP FOR RURAL SCHOOL DISTRICTS;

8           (b) THE SHORTAGE IS DUE, IN PART, TO THE HIGH RATE OF  
9 TURNOVER OF TEACHERS ENTERING AND LEAVING THE PROFESSION.  
10 FOLLOWING GRADUATION AND INITIAL EMPLOYMENT, A HIGH PERCENTAGE  
11 OF TEACHERS LEAVE THE PROFESSION WITHIN FIVE YEARS.

12           (c) THE SHORTAGE IN SOME RURAL SCHOOL DISTRICTS ALSO ARISES  
13 BECAUSE TEACHERS, AFTER TEACHING IN THE RURAL SCHOOL DISTRICT  
14 FOR A FEW YEARS, CHOOSE TO RELOCATE TO A MORE URBAN AREA OR TO  
15 AN AREA WITH A LOWER COST OF LIVING;

16           (d) A PROGRAM THROUGH WHICH A RURAL SCHOOL DISTRICT AND  
17 AN INSTITUTION OF HIGHER EDUCATION ENTER INTO AN AGREEMENT TO  
18 PROVIDE A TEACHING FELLOWSHIP IN THE RURAL SCHOOL DISTRICT FOR  
19 SELECTED TEACHER CANDIDATES IN THEIR FINAL YEAR OF AN APPROVED  
20 EDUCATOR PREPARATION PROGRAM, WHICH LEADS TO EMPLOYMENT IN  
21 THE RURAL SCHOOL DISTRICT UPON GRADUATION, WILL HELP TO ENSURE  
22 THAT TEACHERS ARE WELL PREPARED TO MEET THE RURAL SCHOOL  
23 DISTRICT'S NEEDS AND EXPECTATIONS, HAVE MET SPECIFIC COMPETENCIES  
24 THE RURAL SCHOOL DISTRICT IDENTIFIED AS BEING NECESSARY, AND ARE  
25 ACCLIMATED INTO THE RURAL SCHOOL DISTRICT UPON HIRING. A TEACHER  
26 WHO RECEIVES THIS LEVEL OF SPECIFIC PREPARATION FOR EMPLOYMENT  
27 WITH A SPECIFIC EMPLOYER IS MORE LIKELY TO REMAIN IN THE

1 PROFESSION AND THEREBY HELP TO REDUCE THE TEACHER SHORTAGE.

2 (e) IN SELECTING TEACHER CANDIDATES TO PARTICIPATE IN A  
3 TEACHING FELLOWSHIP PROGRAM, A RURAL SCHOOL DISTRICT AND AN  
4 INSTITUTION OF HIGHER EDUCATION SHOULD GIVE PREFERENCE TO  
5 APPLICANTS WHO RESIDED WITHIN THE RURAL SCHOOL DISTRICT BEFORE  
6 ATTENDING A HIGHER EDUCATION INSTITUTION AND ARE SEEKING THE  
7 OPPORTUNITY TO RETURN TO THE SCHOOL DISTRICT AS A TEACHER.

8 **23-3.9-203. Definitions.** AS USED IN THIS PART 2, UNLESS THE  
9 CONTEXT OTHERWISE REQUIRES:

10 (1) "AGREEMENT" MEANS A TEACHING FELLOWSHIP PROGRAM  
11 AGREEMENT AS DESCRIBED IN SECTION 23-3.9-205.

12 (2) "APPROVED EDUCATOR PREPARATION PROGRAM" HAS THE  
13 SAME MEANING AS PROVIDED IN SECTION 23-1-121.

14 (3) "ELIGIBLE STUDENT" MEANS AN IN-STATE STUDENT, AS  
15 DEFINED IN SECTION 23-7-102, WHO IS ENROLLED IN THE FINAL YEAR OF  
16 AN APPROVED EDUCATOR PREPARATION PROGRAM AT AN INSTITUTION OF  
17 HIGHER EDUCATION.

18 (4) "INSTITUTION OF HIGHER EDUCATION" OR "INSTITUTION"  
19 MEANS:

20 (a) A STATE INSTITUTION OF HIGHER EDUCATION, AS DEFINED IN  
21 SECTION 23-18-102;

22 (b) A LOCAL DISTRICT COLLEGE THAT OFFERS AN APPROVED  
23 EDUCATOR PREPARATION PROGRAM; OR

24 (c) A PRIVATE COLLEGE OR UNIVERSITY, AS DEFINED IN SECTION  
25 23-2-102, THAT IS AUTHORIZED PURSUANT TO ARTICLE 2 OF THIS TITLE 23  
26 AND OFFERS AN APPROVED EDUCATOR PREPARATION PROGRAM.

27 (5) "RURAL SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT IN

1 COLORADO THAT THE DEPARTMENT OF EDUCATION DETERMINES IS RURAL,  
2 BASED ON THE GEOGRAPHIC SIZE OF THE SCHOOL DISTRICT AND THE  
3 DISTANCE OF THE SCHOOL DISTRICT FROM THE NEAREST LARGE,  
4 URBANIZED AREA.

5 (6) "TEACHING FELLOW" MEANS AN ELIGIBLE STUDENT WHO  
6 PARTICIPATES IN A TEACHING FELLOWSHIP PROGRAM.

7 (7) "TEACHING FELLOWSHIP PROGRAM" OR "PROGRAM" MEANS A  
8 TEACHING FELLOWSHIP PROGRAM CREATED BY A RURAL SCHOOL DISTRICT  
9 AND AN INSTITUTION OF HIGHER EDUCATION PURSUANT TO AN AGREEMENT  
10 AS DESCRIBED IN SECTION 23-3.9-205.

11 **23-3.9-204. Department of education - eligible rural school**  
12 **district - identified.** WITHIN THIRTY DAYS AFTER THE EFFECTIVE DATE OF  
13 THIS SECTION, THE DEPARTMENT OF EDUCATION SHALL IDENTIFY  
14 GEOGRAPHIC AREAS OF THE STATE AND SPECIFIC SUBJECT AREAS AND  
15 GRADE LEVELS FOR WHICH THERE ARE CRITICAL SHORTAGES OF QUALIFIED  
16 TEACHERS TO FILL ELEMENTARY AND SECONDARY TEACHING POSITIONS IN  
17 PUBLIC SCHOOLS. THE DEPARTMENT SHALL POST A MAP SHOWING THE  
18 IDENTIFIED GEOGRAPHIC AREAS AND A LIST OF THE IDENTIFIED SUBJECTS  
19 ON THE DEPARTMENT WEBSITE. THE DEPARTMENT SHALL ANNUALLY  
20 REVIEW THE PERTINENT DATA AND UPDATE THE IDENTIFIED GEOGRAPHIC  
21 AREAS AND SUBJECTS AS APPROPRIATE.

22 **23-3.9-205. Teaching fellowship program - agreements -**  
23 **requirements.** (1) THE SCHOOL DISTRICT BOARD OF EDUCATION OF A  
24 RURAL SCHOOL DISTRICT MAY ENTER INTO AN AGREEMENT WITH AN  
25 INSTITUTION OF HIGHER EDUCATION TO CREATE A TEACHING FELLOWSHIP  
26 PROGRAM IF THE RURAL SCHOOL DISTRICT:

27 (a) IS LOCATED WITHIN ONE OF THE GEOGRAPHIC AREAS, OR IS

1 SEEKING TO FILL A TEACHING POSITION IN ONE OF THE SUBJECTS,  
2 IDENTIFIED BY THE DEPARTMENT OF EDUCATION PURSUANT TO SECTION  
3 23-3.9-204;

4 (b) DEMONSTRATES A SERIOUS, CHRONIC DIFFICULTY IN HIRING OR  
5 RETAINING TEACHERS; AND

6 (c) DEMONSTRATES A LEVEL OF FINANCIAL NEED THAT MAKES  
7 PAYMENT OF FIFTY PERCENT OF A TEACHING FELLOW'S STIPEND A  
8 HARDSHIP FOR THE RURAL SCHOOL DISTRICT.

9 (2) AT A MINIMUM, EACH AGREEMENT MUST DESCRIBE THE ROLES  
10 AND EXPECTATIONS OF THE RURAL SCHOOL DISTRICT AND THE  
11 INSTITUTION OF HIGHER EDUCATION IN IMPLEMENTING THE PROGRAM,  
12 INCLUDING AT A MINIMUM:

13 (a) THE COMMITMENT OF THE RURAL SCHOOL DISTRICT AND THE  
14 INSTITUTION OF HIGHER EDUCATION TO JOINTLY DESIGN AN  
15 INDIVIDUALIZED, ONE-YEAR TEACHING FELLOWSHIP FOR EACH TEACHING  
16 FELLOW WHO IS SELECTED, WHICH FELLOWSHIP IS DESIGNED TO MEET THE  
17 NEEDS OF BOTH THE RURAL SCHOOL DISTRICT AND THE TEACHING FELLOW.  
18 AT A MINIMUM, THE DESIGN MUST INCLUDE:

19 (I) AN EVALUATION AT THE BEGINNING OF THE FELLOWSHIP YEAR  
20 OF EACH APPLYING ELIGIBLE STUDENT'S STRENGTHS AND AREAS FOR  
21 GROWTH AND IMPROVEMENT, THE NEEDS OF THE RURAL SCHOOL DISTRICT,  
22 AND THE COMPETENCIES THAT THE APPLYING ELIGIBLE STUDENT, IF  
23 SELECTED, MUST MASTER OVER THE COURSE OF THE FELLOWSHIP YEAR,  
24 WHICH THE RURAL SCHOOL DISTRICT AND THE INSTITUTION OF HIGHER  
25 EDUCATION USE, IN PART, FOR DETERMINING WHETHER THE ELIGIBLE  
26 STUDENT IS WELL-MATCHED WITH THE RURAL SCHOOL DISTRICT;

27 (II) JOINT SELECTION BY THE RURAL SCHOOL DISTRICT AND THE

1 INSTITUTION OF HIGHER EDUCATION OF EACH TEACHING FELLOW AND ANY  
2 CRITERIA, IN ADDITION TO THAT IDENTIFIED IN SUBSECTION (2)(a)(I) OF  
3 THIS SECTION, THAT THEY APPLY IN SELECTING THE TEACHING FELLOWS.  
4 THE RURAL SCHOOL DISTRICT AND THE INSTITUTION MAY GIVE PRIORITY  
5 TO AN APPLYING ELIGIBLE STUDENT WHO RESIDED WITHIN THE RURAL  
6 SCHOOL DISTRICT BEFORE ATTENDING THE INSTITUTION AND SEEKS TO  
7 RETURN TO THE RURAL SCHOOL DISTRICT AS A TEACHER.

8 (III) IDENTIFICATION OF THE COMPETENCIES THAT EACH TEACHING  
9 FELLOW IS EXPECTED TO MASTER BY THE COMPLETION OF THE FELLOWSHIP  
10 YEAR, WHICH ARE IN ADDITION TO THE TEACHER QUALITY STANDARDS  
11 ADOPTED BY THE STATE BOARD OF EDUCATION PURSUANT TO SECTION  
12 22-2-109 AND REFLECT THE UNIQUE NEEDS OF THE RURAL SCHOOL  
13 DISTRICT;

14 (IV) EXPLANATION OF HOW THE RURAL SCHOOL DISTRICT AND THE  
15 INSTITUTION OF HIGHER EDUCATION WILL SUPPORT THE TEACHING FELLOW  
16 IN MASTERING THE IDENTIFIED COMPETENCIES;

17 (V) ASSIGNMENT BY THE RURAL SCHOOL DISTRICT OF AN  
18 EXPERIENCED, NONPROBATIONARY TEACHER WHO HAS RECEIVED A  
19 HIGHLY EFFECTIVE RATING THROUGH THE RURAL SCHOOL DISTRICT'S  
20 PERFORMANCE EVALUATION SYSTEM IMPLEMENTED PURSUANT TO SECTION  
21 22-9-106 TO ACT AS A SUPERVISING TEACHER FOR THE TEACHING FELLOW;  
22 AND

23 (VI) INCLUSION OF THE TEACHING FELLOW IN THE RANGE OF  
24 ACTIVITIES EXPECTED OF THE TEACHERS EMPLOYED BY THE RURAL  
25 SCHOOL DISTRICT, INCLUDING AT A MINIMUM PROFESSIONAL  
26 DEVELOPMENT OPPORTUNITIES AND THE RURAL SCHOOL DISTRICT'S NEW  
27 TEACHER INDUCTION PROGRAM;

1 (b) THE COMMITMENT OF THE RURAL SCHOOL DISTRICT TO EXTEND  
2 AN OFFER OF EMPLOYMENT TO EACH TEACHING FELLOW WHO  
3 SUCCESSFULLY COMPLETES THE FELLOWSHIP YEAR, AS DETERMINED BY  
4 THE RURAL SCHOOL DISTRICT BASED ON THE TEACHING FELLOW'S  
5 MASTERY OF THE COMPETENCIES, SATISFACTORY COMPLETION OF  
6 ASSIGNED DUTIES, COMPLETION OF GRADUATION REQUIREMENTS, AND  
7 ATTAINMENT OF AN INITIAL TEACHER LICENSE AS PROVIDED IN ARTICLE  
8 60.5 OF TITLE 22;

9 (c) THE COMMITMENT OF THE INSTITUTION OF HIGHER EDUCATION  
10 TO:

11 (I) PROVIDE A STIPEND TO EACH TEACHING FELLOW AS PROVIDED  
12 IN SECTION 23-3.9-206;

13 (II) DISBURSE THE STIPEND IN MONTHLY AMOUNTS BEGINNING  
14 JULY 1 AND ENDING JUNE 30, PAYING A DOUBLE PORTION IN JUNE; AND

15 (III) AWARD TO THE TEACHING FELLOW COURSE CREDITS FOR THE  
16 FELLOWSHIP AND ENSURE THE TEACHING FELLOW HAS THE OPPORTUNITY  
17 TO COMPLETE DURING THE FELLOWSHIP YEAR ANY OTHER COURSE WORK  
18 OR OTHER REQUIREMENTS TO COMPLETE THE APPROVED EDUCATOR  
19 PREPARATION PROGRAM IN WHICH THE TEACHING FELLOW IS ENROLLED;  
20 AND

21 (d) THE ACKNOWLEDGMENT OF THE RURAL SCHOOL DISTRICT AND  
22 THE INSTITUTION OF HIGHER EDUCATION THAT EITHER PARTY MAY CANCEL  
23 THE AGREEMENT AT ANY TIME FOR ANY REASON. THE AGREEMENT MUST  
24 SPECIFY THE RESPONSIBILITIES OF EACH PARTY IF EITHER CANCELS THE  
25 AGREEMENT, INCLUDING AT A MINIMUM THE RESPONSIBILITIES OWED TO  
26 A TEACHING FELLOW IF THE AGREEMENT IS CANCELLED DURING HIS OR HER  
27 FELLOWSHIP YEAR.



1           (3) DURING THE ONE-YEAR TEACHING FELLOWSHIP, EACH  
2 TEACHING FELLOW IS EXPECTED TO COMPLETE THE APPROVED EDUCATOR  
3 PREPARATION PROGRAM IN WHICH HE OR SHE IS ENROLLED AND ANY  
4 ADDITIONAL REQUIREMENTS FOR COMPLETING HIS OR HER  
5 POSTSECONDARY CREDENTIAL.

6           (4) A RURAL SCHOOL DISTRICT THAT IS LOCATED WITHIN ONE OF  
7 THE GEOGRAPHIC AREAS, OR THAT IS SEEKING TO FILL A TEACHING  
8 POSITION IN ONE OF THE SUBJECTS, IDENTIFIED BY THE DEPARTMENT OF  
9 EDUCATION PURSUANT TO SECTION 23-3.9-204, MAY ENTER INTO  
10 AGREEMENTS WITH MULTIPLE INSTITUTIONS OF HIGHER EDUCATION. A  
11 RURAL SCHOOL DISTRICT MAY ENTER INTO AN AGREEMENT WITH AN  
12 INSTITUTION OF HIGHER EDUCATION REGARDLESS OF WHETHER THE RURAL  
13 SCHOOL DISTRICT IS LOCATED WITHIN THE INSTITUTION'S SERVICE AREA.  
14 A RURAL SCHOOL DISTRICT MAY SEEK ASSISTANCE FROM THE  
15 DEPARTMENT OF HIGHER EDUCATION IN IDENTIFYING AN APPROPRIATE  
16 INSTITUTION OF HIGHER EDUCATION WITH WHICH TO ENTER INTO AN  
17 AGREEMENT.

18           (5) (a) THE RURAL SCHOOL DISTRICT AND INSTITUTION OF HIGHER  
19 EDUCATION THAT ENTER INTO AN AGREEMENT SHALL ANNUALLY PREPARE  
20 A REPORT CONCERNING THE IMPLEMENTATION OF THE AGREEMENT. THE  
21 REPORT, AT A MINIMUM, MUST INCLUDE:

22           (I) THE NUMBER OF TEACHING FELLOWS PARTICIPATING IN THE  
23 PROGRAM AND THE SUBJECTS THEY WERE TEACHING;

24           (II) THE DEGREE TO WHICH EACH TEACHING FELLOW MASTERED  
25 THE COMPETENCIES IDENTIFIED BY THE RURAL SCHOOL DISTRICT AND THE  
26 INSTITUTION OF HIGHER EDUCATION;

27           (III) THE EFFECTIVENESS OF THE AGREEMENT AND ANY

1 MODIFICATIONS NECESSARY TO IMPROVE THE QUALITY OF THE TEACHING  
2 FELLOWSHIP PROGRAM;

3 (IV) WHETHER THE PARTICIPATING RURAL SCHOOL DISTRICT  
4 EMPLOYED THE TEACHING FELLOW AT THE COMPLETION OF THE  
5 FELLOWSHIP AND THE NUMBER OF YEARS THE TEACHING FELLOW REMAINS  
6 EMPLOYED WITH THE RURAL SCHOOL DISTRICT, TO THE EXTENT THE  
7 INFORMATION IS AVAILABLE; AND

8 (V) IF AVAILABLE, DATA CONCERNING THE PERFORMANCE OF  
9 TEACHING FELLOWS AFTER THEY ARE EMPLOYED BY THE RURAL SCHOOL  
10 DISTRICT.

11 (b) A RURAL SCHOOL DISTRICT AND AN INSTITUTION OF HIGHER  
12 EDUCATION THAT ENTER INTO AN AGREEMENT SHALL ANNUALLY DECIDE  
13 WHETHER TO RENEW THE AGREEMENT FOR THE UPCOMING SCHOOL YEAR  
14 AND MAY MODIFY THE AGREEMENT AS APPROPRIATE.

15 (6) AN INSTITUTION OF HIGHER EDUCATION THAT ENTERS INTO AN  
16 AGREEMENT SHALL FILE THE FINALIZED AGREEMENT, NOTICES OF  
17 RENEWAL OF THE AGREEMENT, ANY MODIFICATIONS TO THE AGREEMENT,  
18 DOCUMENTATION OF THE PARTICIPATING RURAL SCHOOL DISTRICT'S  
19 CHRONIC HIRING DIFFICULTY AND FINANCIAL NEED, AND COPIES OF THE  
20 ANNUAL REPORT WITH THE DEPARTMENT OF HIGHER EDUCATION.

21 **23-3.9-206. Teaching fellowship stipends - amount - funding.**

22 (1) EACH TEACHING FELLOW, DURING THE TERM OF THE TEACHING  
23 FELLOWSHIP, SHALL RECEIVE FINANCIAL ASSISTANCE IN THE FORM OF A  
24 STIPEND IN THE AMOUNT OF TEN THOUSAND DOLLARS DISBURSED  
25 MONTHLY THROUGHOUT THE FELLOWSHIP YEAR. THE STIPEND IS IN  
26 ADDITION TO ANY OTHER FINANCIAL ASSISTANCE THAT MAY BE  
27 AVAILABLE TO THE TEACHING FELLOW. A TEACHING FELLOW MAY APPLY

1 THE STIPEND TO PAY THE COSTS OF ATTENDANCE DURING THE YEAR IN  
2 WHICH HE OR SHE PARTICIPATES IN THE TEACHING FELLOWSHIP PROGRAM.

3 (2)(a) ONE HUNDRED TEACHING FELLOWSHIP STIPENDS ANNUALLY  
4 SHALL BE PAID FIFTY PERCENT BY THE DEPARTMENT OF HIGHER  
5 EDUCATION AS PART OF THE STATE FINANCIAL ASSISTANCE PROGRAM AND  
6 FIFTY PERCENT BY THE PARTICIPATING INSTITUTION OF HIGHER EDUCATION  
7 AS INSTITUTIONAL FINANCIAL ASSISTANCE. AN INSTITUTION OF HIGHER  
8 EDUCATION THAT PARTICIPATES IN A TEACHING FELLOWSHIP PROGRAM  
9 SHALL NOTIFY THE DEPARTMENT OF HIGHER EDUCATION OF THE  
10 ENROLLMENT OF EACH STUDENT WHO ENTERS INTO A TEACHING  
11 FELLOWSHIP PROGRAM. BASED THE LEVEL OF CHRONIC HIRING DIFFICULTY  
12 AND FINANCIAL NEED DEMONSTRATED BY EACH PARTICIPATING RURAL  
13 SCHOOL DISTRICT, THE DEPARTMENT SHALL ANNUALLY SELECT ONE  
14 HUNDRED STUDENTS ENROLLED IN TEACHING FELLOWSHIP PROGRAMS TO  
15 RECEIVE A STIPEND PARTIALLY FUNDED BY THE STATE AND SHALL  
16 FORWARD TO THE INSTITUTION FIFTY PERCENT OF THE AMOUNT OF THE  
17 STIPEND FOR EACH SELECTED STUDENT. THE INSTITUTION SHALL PROVIDE  
18 THE REMAINING FIFTY PERCENT OF THE STIPEND AND DISBURSE ONE  
19 HUNDRED PERCENT OF EACH STIPEND TO THE SELECTED TEACHING  
20 FELLOWS IN MONTHLY PAYMENTS AS PROVIDED IN SECTION 23-3.9-205  
21 (1)(c).

22 (b) IF THE DEPARTMENT DOES NOT SELECT A TEACHING FELLOW TO  
23 RECEIVE A STIPEND PARTIALLY FUNDED BY THE STATE, THE PARTICIPATING  
24 RURAL SCHOOL DISTRICT AND INSTITUTION SHALL PROVIDE THE FULL  
25 AMOUNT OF THE STIPEND FOR THE TEACHING FELLOW IN PROPORTIONS  
26 AGREED TO BY THE RURAL SCHOOL DISTRICT AND THE INSTITUTION.

27 (3) IF, UPON COMPLETION OF A TEACHING FELLOWSHIP PROGRAM,

1 A TEACHING FELLOW DOES NOT ACCEPT AN OFFER OF EMPLOYMENT MADE  
2 BY THE PARTICIPATING RURAL SCHOOL DISTRICT, THE TEACHING FELLOW  
3 MUST REPAY THE AMOUNT RECEIVED AS A STIPEND DURING THE TEACHING  
4 FELLOWSHIP YEAR IN ACCORDANCE WITH TERMS ESTABLISHED BY THE  
5 PARTICIPATING INSTITUTION OF HIGHER EDUCATION, AND THE INSTITUTION  
6 SHALL REFUND TO THE DEPARTMENT OF HIGHER EDUCATION ANY AMOUNT  
7 OF THE STIPEND PAID AS STATE FINANCIAL AID.

8 **23-3.9-207. Department of higher education - review of**  
9 **agreements - report.** (1) THE DEPARTMENT OF HIGHER EDUCATION  
10 SHALL REVIEW EACH AGREEMENT, AND ANY MODIFICATIONS TO THE  
11 AGREEMENT, THAT IT RECEIVES FROM AN INSTITUTION OF HIGHER  
12 EDUCATION TO ENSURE THAT THE AGREEMENT MEETS THE MINIMUM  
13 REQUIREMENTS SPECIFIED IN SECTION 23-3.9-205. IF THE DEPARTMENT  
14 FINDS THAT AN AGREEMENT DOES NOT MEET THE REQUIREMENTS, IT SHALL  
15 RETURN THE AGREEMENT TO THE APPROPRIATE RURAL SCHOOL DISTRICT  
16 AND INSTITUTION OF HIGHER EDUCATION FOR MODIFICATION.

17 (2) THE DEPARTMENT OF HIGHER EDUCATION SHALL REVIEW THE  
18 ANNUAL REPORT RECEIVED CONCERNING EACH TEACHING FELLOWSHIP  
19 PROGRAM AND SUBMIT AN ANNUAL SUMMARY REPORT TO THE STATE  
20 BOARD OF EDUCATION, THE COLORADO COMMISSION ON HIGHER  
21 EDUCATION, THE JOINT BUDGET COMMITTEE OF THE GENERAL ASSEMBLY,  
22 AND THE EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES  
23 AND THE SENATE, OR ANY SUCCESSOR COMMITTEES. THE DEPARTMENT OF  
24 HIGHER EDUCATION SHALL PREPARE AND SUBMIT THE SUMMARY REPORT  
25 ANNUALLY, NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I), AS PART OF  
26 THE REPORT REQUIRED IN SECTION 23-1-121 (6). AT A MINIMUM, THE  
27 SUMMARY REPORT MUST INCLUDE:

1 (a) DATA CONCERNING IMPLEMENTATION OF THE TEACHING  
2 FELLOWSHIP PROGRAMS ACROSS THE STATE, INCLUDING:

3 (I) THE PARTICIPATING RURAL SCHOOL DISTRICTS AND  
4 INSTITUTIONS OF HIGHER EDUCATION;

5 (II) THE NUMBER OF TEACHING FELLOWS; AND

6 (III) THE SUBJECTS AND GRADE LEVELS THAT THE FELLOWS ARE  
7 TEACHING; AND

8 (b) AN EVALUATION OF THE EFFECTIVENESS OF THE TEACHING  
9 FELLOWSHIP PROGRAMS IN REDUCING THE SHORTAGE OF TEACHERS IN THE  
10 STATE, BASED AT LEAST IN PART ON THE NUMBER OF TEACHING FELLOWS  
11 WHO ARE EMPLOYED BY THE PARTICIPATING RURAL SCHOOL DISTRICTS AT  
12 THE COMPLETION OF THE FELLOWSHIP, THE NUMBER WHO REMAIN  
13 EMPLOYED THROUGH SUBSEQUENT YEARS, AND THE LEVEL OF  
14 PERFORMANCE OF THE PERSONS WHO ARE EMPLOYED AS TEACHERS  
15 FOLLOWING COMPLETION OF A TEACHING FELLOWSHIP, TO THE EXTENT THE  
16 DATA IS AVAILABLE.

17 **SECTION 2.** In Colorado Revised Statutes, 23-3.9-101, **amend**  
18 the introductory portion as follows:

19 **23-3.9-101. Definitions.** As used in this ~~article~~ PART 1, unless the  
20 context otherwise requires:

21 **SECTION 3.** In Colorado Revised Statutes, **amend** 23-3.9-104  
22 as follows:

23 **23-3.9-104. Repeal of part.** This ~~article~~ PART 1 is repealed,  
24 effective July 1, 2019.

25 **SECTION 4. Safety clause.** The general assembly hereby finds,  
26 determines, and declares that this act is necessary for the immediate  
27 preservation of the public peace, health, and safety.