

Second Regular Session
Seventy-first General Assembly
STATE OF COLORADO

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 18-0125.01 Julie Pelegrin x2700

HOUSE BILL 18-1002

HOUSE SPONSORSHIP

Hamner and Rankin, McLachlan

SENATE SPONSORSHIP

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING TEACHING FELLOWSHIP PROGRAMS TO ASSIST RURAL**
102 **SCHOOL DISTRICTS IN HIRING HIGH-QUALITY TEACHERS, AND, IN**
103 **CONNECTION THEREWITH, CREATING THE "RURAL COLORADO**
104 **GROW YOUR OWN EDUCATOR ACT".**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill directs the department of education to identify geographic areas within the state and specific subjects for which there is a teacher shortage. Under the bill, a rural school district (district) and a public or

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

private institution of higher education (institution) may enter into an agreement to provide a teaching fellowship program for students enrolled in the fourth year of the approved educator preparation program. The district must be located within an identified area or need a teacher for one of the identified subjects and demonstrate chronic hiring difficulty and financial need; the institution must offer an approved educator preparation program. The agreement must include the commitments of both the district and the institution, including the commitments of both the district and the institution to jointly design an individualized fellowship plan for each teaching fellow that addresses necessary competencies, the district's commitment to extend an offer of employment to the teaching fellow when he or she successfully completes the fellowship year, and the institution's commitment to pay a percentage of a stipend to the teaching fellow during the fellowship year.

Each teaching fellow receives a stipend of \$10,000 to use for costs of attendance during the fellowship year. The department of higher education, based on the districts' demonstrated chronic hiring difficulties and financial need, will annually select 100 teaching fellows for which the state will provide 50% of the stipend through the state financial assistance program. For these teaching fellows, the institution must provide the remaining 50% from institutional financial assistance. If a teaching fellow is not selected to receive state money, the district and the institution must pay the stipend in agreed-upon percentages. If the teaching fellow receives an offer of employment from the district and does not accept it, the teaching fellow must repay the amount of the stipend.

The district and institution must prepare an annual report concerning implementation of the teaching fellowship program and submit it to the department of higher education. The department must prepare a summary report concerning the implementation and effect of the teaching fellowship programs throughout the state and submit the report to the state board of education, the Colorado commission on higher education, and the joint budget committee and education committees of the general assembly.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** part 2 to article
3 3.9 of title 23 as follows:

4 **PART 2**

5 **TEACHING FELLOWSHIP PROGRAMS**

1 **23-3.9-201. Short title.** THE SHORT TITLE OF THIS PART 2 IS THE
2 "RURAL COLORADO GROW YOUR OWN EDUCATOR ACT".

3 **23-3.9-202. Legislative declaration.** (1) THE GENERAL
4 ASSEMBLY FINDS THAT:

5 (a) A SHORTAGE IN THE AVAILABILITY OF TEACHERS TO FILL
6 TEACHING POSITIONS IN RURAL LOCAL EDUCATION PROVIDERS IS CAUSING
7 A SIGNIFICANT HARDSHIP FOR RURAL LOCAL EDUCATION PROVIDERS;

8 (b) THE SHORTAGE IS DUE, IN PART, TO THE HIGH RATE OF
9 TURNOVER OF TEACHERS ENTERING AND LEAVING THE PROFESSION.
10 FOLLOWING GRADUATION AND INITIAL EMPLOYMENT, A HIGH PERCENTAGE
11 OF TEACHERS LEAVE THE PROFESSION WITHIN FIVE YEARS.

12 (c) THE SHORTAGE IN SOME RURAL LOCAL EDUCATION PROVIDERS
13 ALSO ARISES BECAUSE TEACHERS, AFTER TEACHING IN THE RURAL LOCAL
14 EDUCATION PROVIDER FOR A FEW YEARS, CHOOSE TO RELOCATE TO A
15 MORE URBAN AREA OR TO AN AREA WITH A LOWER COST OF LIVING;

16 (d) A PROGRAM THROUGH WHICH A RURAL LOCAL EDUCATION
17 PROVIDER AND AN INSTITUTION OF HIGHER EDUCATION ENTER INTO AN
18 AGREEMENT TO PROVIDE A TEACHING FELLOWSHIP IN THE RURAL LOCAL
19 EDUCATION PROVIDER FOR SELECTED TEACHER CANDIDATES IN THEIR
20 FINAL YEAR OF AN APPROVED EDUCATOR PREPARATION PROGRAM, WHICH
21 LEADS TO EMPLOYMENT BY THE RURAL LOCAL EDUCATION PROVIDER UPON
22 GRADUATION, WILL HELP TO ENSURE THAT TEACHERS ARE WELL PREPARED
23 TO MEET THE RURAL LOCAL EDUCATION PROVIDER'S NEEDS AND
24 EXPECTATIONS, HAVE MET SPECIFIC COMPETENCIES THE RURAL LOCAL
25 EDUCATION PROVIDER IDENTIFIED AS BEING NECESSARY, AND ARE
26 ACCLIMATED INTO THE RURAL LOCAL EDUCATION PROVIDER UPON HIRING.
27 A TEACHER WHO RECEIVES THIS LEVEL OF SPECIFIC PREPARATION FOR

1 EMPLOYMENT WITH A SPECIFIC EMPLOYER IS MORE LIKELY TO REMAIN IN
2 THE PROFESSION AND THEREBY HELP TO REDUCE THE TEACHER SHORTAGE.

3 (e) IN SELECTING TEACHER CANDIDATES TO PARTICIPATE IN A
4 TEACHING FELLOWSHIP PROGRAM, A RURAL LOCAL EDUCATION PROVIDER
5 AND AN INSTITUTION OF HIGHER EDUCATION SHOULD GIVE PREFERENCE TO
6 APPLICANTS WHO RESIDED WITHIN THE AREA SURROUNDING THE RURAL
7 LOCAL EDUCATION PROVIDER BEFORE ATTENDING A HIGHER EDUCATION
8 INSTITUTION AND ARE SEEKING THE OPPORTUNITY TO RETURN TO THE
9 LOCAL EDUCATION PROVIDER AS A TEACHER.

10 **23-3.9-203. Definitions.** AS USED IN THIS PART 2, UNLESS THE
11 CONTEXT OTHERWISE REQUIRES:

12 (1) "AGREEMENT" MEANS A TEACHING FELLOWSHIP PROGRAM
13 AGREEMENT AS DESCRIBED IN SECTION 23-3.9-205.

14 (2) "APPROVED EDUCATOR PREPARATION PROGRAM" HAS THE
15 SAME MEANING AS PROVIDED IN SECTION 23-1-121.

16 (3) "ELIGIBLE STUDENT" MEANS AN IN-STATE STUDENT, AS
17 DEFINED IN SECTION 23-7-102, WHO IS ENROLLED IN THE FINAL YEAR OF
18 AN APPROVED EDUCATOR PREPARATION PROGRAM AT AN INSTITUTION OF
19 HIGHER EDUCATION.

20 (4) "INSTITUTION OF HIGHER EDUCATION" OR "INSTITUTION"
21 MEANS:

22 (a) A STATE INSTITUTION OF HIGHER EDUCATION, AS DEFINED IN
23 SECTION 23-18-102;

24 (b) A LOCAL DISTRICT COLLEGE THAT OFFERS AN APPROVED
25 EDUCATOR PREPARATION PROGRAM; OR

26 (c) A PRIVATE COLLEGE OR UNIVERSITY, AS DEFINED IN SECTION
27 23-2-102, THAT IS AUTHORIZED PURSUANT TO ARTICLE 2 OF THIS TITLE 23

1 AND OFFERS AN APPROVED EDUCATOR PREPARATION PROGRAM.

2 (5) "RURAL CHARTER SCHOOL" MEANS A CHARTER SCHOOL THAT
3 IS AUTHORIZED BY A RURAL SCHOOL DISTRICT PURSUANT TO PART 1 OF
4 ARTICLE 30.5 OF THIS TITLE 22 OR AN INSTITUTE CHARTER SCHOOL THAT
5 IS AUTHORIZED BY THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO
6 PART 5 OF ARTICLE 30.5 OF THIS TITLE 22 AND IS LOCATED WITHIN A
7 RURAL SCHOOL DISTRICT.

8 (6) "RURAL LOCAL EDUCATION PROVIDER" MEANS A RURAL
9 SCHOOL DISTRICT, A RURAL CHARTER SCHOOL, OR A BOARD OF
10 COOPERATIVE SERVICES THAT OPERATES A PUBLIC SCHOOL THAT IS
11 LOCATED WITHIN A RURAL SCHOOL DISTRICT.

12 (7) "RURAL SCHOOL DISTRICT" MEANS A SCHOOL DISTRICT IN
13 COLORADO THAT THE DEPARTMENT OF EDUCATION DETERMINES IS RURAL,
14 BASED ON THE GEOGRAPHIC SIZE OF THE SCHOOL DISTRICT AND THE
15 DISTANCE OF THE SCHOOL DISTRICT FROM THE NEAREST LARGE,
16 URBANIZED AREA.

17 (8) "STIPEND" MEANS A TEACHING FELLOWSHIP STIPEND
18 DISTRIBUTED TO A TEACHING FELLOW AS STATE-BASED FINANCIAL AID AS
19 PROVIDED IN SECTION 23-3.9-206.

20 (9) "TEACHING FELLOW" MEANS AN ELIGIBLE STUDENT WHO
21 PARTICIPATES IN A TEACHING FELLOWSHIP PROGRAM.

22 (10) "TEACHING FELLOWSHIP PROGRAM" OR "PROGRAM" MEANS
23 A TEACHING FELLOWSHIP PROGRAM CREATED BY A RURAL LOCAL
24 EDUCATION PROVIDER AND AN INSTITUTION OF HIGHER EDUCATION
25 PURSUANT TO AN AGREEMENT AS DESCRIBED IN SECTION 23-3.9-205.

26 **23-3.9-204. Department of education - eligible rural local**
27 **education provider - identified.** WITHIN THIRTY DAYS AFTER THE

1 EFFECTIVE DATE OF THIS SECTION, THE DEPARTMENT OF EDUCATION SHALL
2 IDENTIFY GEOGRAPHIC AREAS OF THE STATE AND SPECIFIC SUBJECT AREAS
3 AND GRADE LEVELS FOR WHICH THERE ARE CRITICAL SHORTAGES OF
4 QUALIFIED TEACHERS TO FILL ELEMENTARY AND SECONDARY TEACHING
5 POSITIONS IN PUBLIC SCHOOLS. THE DEPARTMENT SHALL POST A MAP
6 SHOWING THE IDENTIFIED GEOGRAPHIC AREAS AND A LIST OF THE
7 IDENTIFIED SUBJECTS ON THE DEPARTMENT WEBSITE. THE DEPARTMENT
8 SHALL ANNUALLY REVIEW THE PERTINENT DATA AND UPDATE THE
9 IDENTIFIED GEOGRAPHIC AREAS AND SUBJECTS AS APPROPRIATE.

10 **23-3.9-205. Teaching fellowship program - agreements -**

11 **requirements.** (1) THE GOVERNING BOARD OF A RURAL LOCAL
12 EDUCATION PROVIDER MAY ENTER INTO AN AGREEMENT WITH AN
13 INSTITUTION OF HIGHER EDUCATION TO CREATE A TEACHING FELLOWSHIP
14 PROGRAM IF THE RURAL LOCAL EDUCATION PROVIDER:

15 (a) IS LOCATED WITHIN ONE OF THE GEOGRAPHIC AREAS, OR IS
16 SEEKING TO FILL A TEACHING POSITION IN ONE OF THE SUBJECTS,
17 IDENTIFIED BY THE DEPARTMENT OF EDUCATION PURSUANT TO SECTION
18 23-3.9-204;

19 (b) DEMONSTRATES A SERIOUS, CHRONIC DIFFICULTY IN HIRING OR
20 RETAINING TEACHERS; AND

21 (c) DEMONSTRATES A LEVEL OF FINANCIAL NEED THAT MAKES
22 PAYMENT OF FIFTY PERCENT OF A TEACHING FELLOW'S STIPEND A
23 HARDSHIP FOR THE RURAL LOCAL EDUCATION PROVIDER.

24 (2) AT A MINIMUM, EACH AGREEMENT MUST DESCRIBE THE ROLES
25 AND EXPECTATIONS OF THE RURAL LOCAL EDUCATION PROVIDER AND THE
26 INSTITUTION OF HIGHER EDUCATION IN IMPLEMENTING THE PROGRAM,
27 INCLUDING AT A MINIMUM:

1 (a) THE COMMITMENT OF THE RURAL LOCAL EDUCATION PROVIDER
2 AND THE INSTITUTION OF HIGHER EDUCATION TO JOINTLY DESIGN AN
3 INDIVIDUALIZED, ONE-YEAR TEACHING FELLOWSHIP FOR EACH TEACHING
4 FELLOW WHO IS SELECTED, WHICH FELLOWSHIP IS DESIGNED TO MEET THE
5 NEEDS OF BOTH THE RURAL LOCAL EDUCATION PROVIDER AND THE
6 TEACHING FELLOW. AT A MINIMUM, THE DESIGN MUST INCLUDE:

7 (I) AN EVALUATION AT THE BEGINNING OF THE FELLOWSHIP YEAR
8 OF EACH APPLYING ELIGIBLE STUDENT'S STRENGTHS AND AREAS FOR
9 GROWTH AND IMPROVEMENT, THE NEEDS OF THE RURAL LOCAL
10 EDUCATION PROVIDER, AND THE COMPETENCIES THAT THE APPLYING
11 ELIGIBLE STUDENT, IF SELECTED, MUST MASTER OVER THE COURSE OF THE
12 FELLOWSHIP YEAR, WHICH THE RURAL LOCAL EDUCATION PROVIDER AND
13 THE INSTITUTION OF HIGHER EDUCATION USE, IN PART, FOR DETERMINING
14 WHETHER THE ELIGIBLE STUDENT IS WELL-MATCHED WITH THE RURAL
15 LOCAL EDUCATION PROVIDER;

16 (II) JOINT SELECTION BY THE RURAL LOCAL EDUCATION PROVIDER
17 AND THE INSTITUTION OF HIGHER EDUCATION OF EACH TEACHING FELLOW
18 AND ANY CRITERIA, IN ADDITION TO THAT IDENTIFIED IN SUBSECTION
19 (2)(a)(I) OF THIS SECTION, THAT THEY APPLY IN SELECTING THE TEACHING
20 FELLOWS. THE RURAL LOCAL EDUCATION PROVIDER AND THE INSTITUTION
21 MAY GIVE PRIORITY TO AN APPLYING ELIGIBLE STUDENT WHO RESIDED
22 WITHIN THE AREA SURROUNDING THE RURAL LOCAL EDUCATION PROVIDER
23 BEFORE ATTENDING THE INSTITUTION AND SEEKS TO RETURN TO THE
24 RURAL LOCAL EDUCATION PROVIDER AS A TEACHER.

25 (III) IDENTIFICATION OF THE COMPETENCIES THAT EACH TEACHING
26 FELLOW IS EXPECTED TO MASTER BY THE COMPLETION OF THE FELLOWSHIP
27 YEAR, WHICH ARE IN ADDITION TO THE TEACHER QUALITY STANDARDS

1 ADOPTED BY THE STATE BOARD OF EDUCATION PURSUANT TO SECTION
2 22-2-109 AND REFLECT THE UNIQUE NEEDS OF THE RURAL LOCAL
3 EDUCATION PROVIDER;

4 (IV) EXPLANATION OF HOW THE RURAL LOCAL EDUCATION
5 PROVIDER AND THE INSTITUTION OF HIGHER EDUCATION WILL SUPPORT THE
6 TEACHING FELLOW IN MASTERING THE IDENTIFIED COMPETENCIES;

7 (V) ASSIGNMENT BY THE RURAL LOCAL EDUCATION PROVIDER OF
8 AN EXPERIENCED, NONPROBATIONARY TEACHER WHO HAS RECEIVED A
9 HIGHLY EFFECTIVE RATING THROUGH THE RURAL LOCAL EDUCATION
10 PROVIDER'S PERFORMANCE EVALUATION SYSTEM IMPLEMENTED PURSUANT
11 TO SECTION 22-9-106 TO ACT AS A SUPERVISING TEACHER FOR THE
12 TEACHING FELLOW; AND

13 (VI) INCLUSION OF THE TEACHING FELLOW IN THE RANGE OF
14 ACTIVITIES EXPECTED OF THE TEACHERS EMPLOYED BY THE RURAL LOCAL
15 EDUCATION PROVIDER, INCLUDING AT A MINIMUM PROFESSIONAL
16 DEVELOPMENT OPPORTUNITIES AND THE RURAL LOCAL EDUCATION
17 PROVIDER'S NEW TEACHER INDUCTION PROGRAM;

18 (b) THE COMMITMENT OF THE RURAL LOCAL EDUCATION PROVIDER
19 TO EXTEND AN OFFER OF EMPLOYMENT TO EACH TEACHING FELLOW WHO
20 SUCCESSFULLY COMPLETES THE FELLOWSHIP YEAR, AS DETERMINED BY
21 THE RURAL LOCAL EDUCATION PROVIDER BASED ON THE TEACHING
22 FELLOW'S MASTERY OF THE COMPETENCIES, SATISFACTORY COMPLETION
23 OF ASSIGNED DUTIES, COMPLETION OF GRADUATION REQUIREMENTS, AND
24 ATTAINMENT OF AN INITIAL TEACHER LICENSE AS PROVIDED IN ARTICLE
25 60.5 OF TITLE 22;

26 (c) THE COMMITMENT OF THE INSTITUTION OF HIGHER EDUCATION
27 TO:

1 (I) PROVIDE A STIPEND TO EACH SELECTED TEACHING FELLOW AS
2 PROVIDED IN SECTION 23-3.9-206;

3 (II) DISBURSE THE STIPEND USING THE STANDARD METHODS FOR
4 ALLOCATING STATE-BASED FINANCIAL AID; AND

5 (III) AWARD TO THE TEACHING FELLOW COURSE CREDITS FOR THE
6 FELLOWSHIP AND ENSURE THE TEACHING FELLOW HAS THE OPPORTUNITY
7 TO COMPLETE DURING THE FELLOWSHIP YEAR ANY OTHER COURSE WORK
8 OR OTHER REQUIREMENTS TO COMPLETE THE APPROVED EDUCATOR
9 PREPARATION PROGRAM IN WHICH THE TEACHING FELLOW IS ENROLLED;
10 AND

11 (d) THE ACKNOWLEDGMENT OF THE RURAL LOCAL EDUCATION
12 PROVIDER AND THE INSTITUTION OF HIGHER EDUCATION THAT EITHER
13 PARTY MAY CANCEL THE AGREEMENT AT ANY TIME FOR ANY REASON. THE
14 AGREEMENT MUST SPECIFY THE RESPONSIBILITIES OF EACH PARTY IF
15 EITHER CANCELS THE AGREEMENT, INCLUDING AT A MINIMUM THE
16 RESPONSIBILITIES OWED TO A TEACHING FELLOW IF THE AGREEMENT IS
17 CANCELLED DURING HIS OR HER FELLOWSHIP YEAR.

18 (3) DURING THE ONE-YEAR TEACHING FELLOWSHIP, EACH
19 TEACHING FELLOW IS EXPECTED TO COMPLETE THE APPROVED EDUCATOR
20 PREPARATION PROGRAM IN WHICH HE OR SHE IS ENROLLED AND ANY
21 ADDITIONAL REQUIREMENTS FOR COMPLETING HIS OR HER
22 POSTSECONDARY CREDENTIAL.

23 (4) A RURAL LOCAL EDUCATION PROVIDER THAT IS LOCATED
24 WITHIN ONE OF THE GEOGRAPHIC AREAS, OR THAT IS SEEKING TO FILL A
25 TEACHING POSITION IN ONE OF THE SUBJECTS, IDENTIFIED BY THE
26 DEPARTMENT OF EDUCATION PURSUANT TO SECTION 23-3.9-204, MAY
27 ENTER INTO AGREEMENTS WITH MULTIPLE INSTITUTIONS OF HIGHER

1 EDUCATION. A RURAL LOCAL EDUCATION PROVIDER MAY ENTER INTO AN
2 AGREEMENT WITH AN INSTITUTION OF HIGHER EDUCATION REGARDLESS OF
3 WHETHER THE RURAL LOCAL EDUCATION PROVIDER IS LOCATED WITHIN
4 THE INSTITUTION'S SERVICE AREA. A RURAL LOCAL EDUCATION PROVIDER
5 MAY SEEK ASSISTANCE FROM THE DEPARTMENT OF HIGHER EDUCATION IN
6 IDENTIFYING AN APPROPRIATE INSTITUTION OF HIGHER EDUCATION WITH
7 WHICH TO ENTER INTO AN AGREEMENT.

8 (5) (a) THE RURAL LOCAL EDUCATION PROVIDER AND INSTITUTION
9 OF HIGHER EDUCATION THAT ENTER INTO AN AGREEMENT SHALL
10 ANNUALLY PREPARE A REPORT CONCERNING THE IMPLEMENTATION OF THE
11 AGREEMENT. THE REPORT, AT A MINIMUM, MUST INCLUDE:

12 (I) THE NUMBER OF TEACHING FELLOWS PARTICIPATING IN THE
13 PROGRAM AND THE SUBJECTS THEY WERE TEACHING;

14 (II) WHETHER THE TEACHING FELLOWS MASTERED THE
15 COMPETENCIES IDENTIFIED BY THE RURAL LOCAL EDUCATION PROVIDER
16 AND THE INSTITUTION OF HIGHER EDUCATION;

17 (III) THE EFFECTIVENESS OF THE AGREEMENT AND ANY
18 MODIFICATIONS NECESSARY TO IMPROVE THE QUALITY OF THE TEACHING
19 FELLOWSHIP PROGRAM;

20 (IV) WHETHER THE PARTICIPATING RURAL LOCAL EDUCATION
21 PROVIDER EMPLOYED THE TEACHING FELLOW AT THE COMPLETION OF THE
22 FELLOWSHIP AND THE NUMBER OF YEARS THE TEACHING FELLOW REMAINS
23 EMPLOYED WITH THE RURAL LOCAL EDUCATION PROVIDER, TO THE EXTENT
24 THE INFORMATION IS AVAILABLE; AND

25 (V) IF AVAILABLE, DATA CONCERNING THE PERFORMANCE OF
26 TEACHING FELLOWS AFTER THEY ARE EMPLOYED BY THE RURAL LOCAL
27 EDUCATION PROVIDER.

1 (b) A RURAL LOCAL EDUCATION PROVIDER AND AN INSTITUTION OF
2 HIGHER EDUCATION THAT ENTER INTO AN AGREEMENT SHALL ANNUALLY
3 DECIDE WHETHER TO RENEW THE AGREEMENT FOR THE UPCOMING SCHOOL
4 YEAR AND MAY MODIFY THE AGREEMENT AS APPROPRIATE.

5 (6) AN INSTITUTION OF HIGHER EDUCATION THAT ENTERS INTO AN
6 AGREEMENT SHALL FILE THE FINALIZED AGREEMENT, NOTICES OF
7 RENEWAL OF THE AGREEMENT, ANY MODIFICATIONS TO THE AGREEMENT,
8 DOCUMENTATION OF THE PARTICIPATING RURAL LOCAL EDUCATION
9 PROVIDER'S CHRONIC HIRING DIFFICULTY AND FINANCIAL NEED, AND
10 COPIES OF THE ANNUAL REPORT WITH THE DEPARTMENT OF HIGHER
11 EDUCATION.

12 **23-3.9-206. Teaching fellowship stipends - amount - funding.**

13 (1) SUBJECT TO AVAILABLE APPROPRIATIONS, UP TO ONE HUNDRED
14 TEACHING FELLOWS PER YEAR, SELECTED AS PROVIDED IN SUBSECTION (2)
15 OF THIS SECTION, SHALL RECEIVE FINANCIAL ASSISTANCE IN THE FORM
16 OF A STIPEND IN THE AMOUNT OF TEN THOUSAND DOLLARS DISBURSED
17 DURING THE FELLOWSHIP YEAR. THE STIPEND IS IN ADDITION TO ANY
18 OTHER FINANCIAL ASSISTANCE THAT MAY BE AVAILABLE TO THE
19 TEACHING FELLOW. A TEACHING FELLOW MAY APPLY THE STIPEND TO PAY
20 THE COSTS OF ATTENDANCE DURING THE YEAR IN WHICH HE OR SHE
21 PARTICIPATES IN THE TEACHING FELLOWSHIP PROGRAM.

22 (2) THE TEACHING FELLOWSHIP STIPENDS SHALL BE PAID FIFTY
23 PERCENT BY THE DEPARTMENT OF HIGHER EDUCATION AS PART OF THE
24 STATE FINANCIAL ASSISTANCE PROGRAM AND FIFTY PERCENT BY THE
25 PARTICIPATING INSTITUTION OF HIGHER EDUCATION AS INSTITUTIONAL
26 FINANCIAL ASSISTANCE. AN INSTITUTION OF HIGHER EDUCATION THAT
27 PARTICIPATES IN A TEACHING FELLOWSHIP PROGRAM SHALL NOTIFY THE

1 DEPARTMENT OF HIGHER EDUCATION OF THE ENROLLMENT OF EACH
2 STUDENT WHO ENTERS INTO A TEACHING FELLOWSHIP PROGRAM. BASED
3 ON THE LEVEL OF CHRONIC HIRING DIFFICULTY AND FINANCIAL NEED
4 DEMONSTRATED BY EACH PARTICIPATING RURAL LOCAL EDUCATION
5 PROVIDER, THE DEPARTMENT SHALL ANNUALLY SELECT UP TO ONE
6 HUNDRED STUDENTS ENROLLED IN TEACHING FELLOWSHIP PROGRAMS TO
7 RECEIVE THE STIPEND AND SHALL FORWARD TO THE INSTITUTION FIFTY
8 PERCENT OF THE AMOUNT OF THE STIPEND FOR EACH SELECTED STUDENT.
9 THE INSTITUTION SHALL PROVIDE THE REMAINING FIFTY PERCENT OF THE
10 STIPEND AND DISBURSE ONE HUNDRED PERCENT OF EACH STIPEND TO THE
11 SELECTED TEACHING FELLOWS AS PROVIDED IN SECTION 23-3.9-205
12 (1)(c).

13
14 (3) IF, UPON COMPLETION OF A TEACHING FELLOWSHIP PROGRAM,
15 A TEACHING FELLOW DOES NOT ACCEPT AN OFFER OF EMPLOYMENT MADE
16 BY THE PARTICIPATING RURAL LOCAL EDUCATION PROVIDER, THE
17 TEACHING FELLOW MUST REPAY THE AMOUNT RECEIVED AS A STIPEND
18 DURING THE TEACHING FELLOWSHIP YEAR IN ACCORDANCE WITH TERMS
19 ESTABLISHED BY THE PARTICIPATING INSTITUTION OF HIGHER EDUCATION,
20 AND UPON RECEIPT OF REPAYMENT THE INSTITUTION SHALL REFUND TO
21 THE DEPARTMENT OF HIGHER EDUCATION THE AMOUNT OF THE STIPEND
22 PAID AS STATE FINANCIAL AID.

23 **23-3.9-207. Department of higher education - review of**
24 **agreements - report.** (1) THE DEPARTMENT OF HIGHER EDUCATION
25 SHALL REVIEW EACH AGREEMENT, AND ANY MODIFICATIONS TO THE
26 AGREEMENT, THAT IT RECEIVES FROM AN INSTITUTION OF HIGHER
27 EDUCATION TO ENSURE THAT THE AGREEMENT MEETS THE MINIMUM

1 REQUIREMENTS SPECIFIED IN SECTION 23-3.9-205. IF THE DEPARTMENT
2 FINDS THAT AN AGREEMENT DOES NOT MEET THE REQUIREMENTS, IT SHALL
3 RETURN THE AGREEMENT TO THE APPROPRIATE RURAL LOCAL EDUCATION
4 PROVIDER AND INSTITUTION OF HIGHER EDUCATION FOR MODIFICATION.

5 (2) THE DEPARTMENT OF HIGHER EDUCATION SHALL REVIEW THE
6 ANNUAL REPORT RECEIVED CONCERNING EACH TEACHING FELLOWSHIP
7 PROGRAM AND SUBMIT AN ANNUAL SUMMARY REPORT TO THE STATE
8 BOARD OF EDUCATION, THE COLORADO COMMISSION ON HIGHER
9 EDUCATION, THE JOINT BUDGET COMMITTEE OF THE GENERAL ASSEMBLY,
10 AND THE EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES
11 AND THE SENATE, OR ANY SUCCESSOR COMMITTEES. THE DEPARTMENT OF
12 HIGHER EDUCATION SHALL PREPARE AND SUBMIT THE SUMMARY REPORT
13 ANNUALLY, NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I), AS PART OF
14 THE REPORT REQUIRED IN SECTION 23-1-121 (6). AT A MINIMUM, THE
15 SUMMARY REPORT MUST INCLUDE:

16 (a) DATA CONCERNING IMPLEMENTATION OF THE TEACHING
17 FELLOWSHIP PROGRAMS ACROSS THE STATE, INCLUDING:

18 (I) THE PARTICIPATING RURAL LOCAL EDUCATION PROVIDERS AND
19 INSTITUTIONS OF HIGHER EDUCATION;

20 (II) THE NUMBER OF TEACHING FELLOWS; AND

21 (III) THE SUBJECTS AND GRADE LEVELS THAT THE FELLOWS ARE
22 TEACHING; AND

23 (b) AN EVALUATION OF THE EFFECTIVENESS OF THE TEACHING
24 FELLOWSHIP PROGRAMS IN REDUCING THE SHORTAGE OF TEACHERS IN THE
25 STATE, BASED AT LEAST IN PART ON THE NUMBER OF TEACHING FELLOWS
26 WHO ARE EMPLOYED BY THE PARTICIPATING RURAL LOCAL EDUCATION
27 PROVIDERS AT THE COMPLETION OF THE FELLOWSHIP, THE NUMBER WHO

1 REMAIN EMPLOYED THROUGH SUBSEQUENT YEARS, AND THE LEVEL OF
2 PERFORMANCE OF THE PERSONS WHO ARE EMPLOYED AS TEACHERS
3 FOLLOWING COMPLETION OF A TEACHING FELLOWSHIP, TO THE EXTENT THE
4 DATA IS AVAILABLE.

5 **SECTION 2.** In Colorado Revised Statutes, 23-3.9-101, **amend**
6 the introductory portion as follows:

7 **23-3.9-101. Definitions.** As used in this ~~article~~ PART 1, unless the
8 context otherwise requires:

9 **SECTION 3.** In Colorado Revised Statutes, **amend** 23-3.9-104
10 as follows:

11 **23-3.9-104. Repeal of part.** This ~~article~~ PART 1 is repealed,
12 effective July 1, 2019.

13 **SECTION 4. Safety clause.** The general assembly hereby finds,
14 determines, and declares that this act is necessary for the immediate
15 preservation of the public peace, health, and safety.