A BILL FOR AN ACT

CONCERNING CRITERIA APPLIED IN DETERMINING PERFORMANCE RATINGS FOR ENTITIES IN THE ELEMENTARY AND SECONDARY PUBLIC EDUCATION SYSTEM, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

For purposes of determining annual accreditation categories for school districts and the state charter school institute (institute), and for determining a public school's performance plan, the bill requires the state...
board of education (state board) to establish weighted values that assign
greater value to high school graduation rates that are based on more
rigorous course work requirements for achievement of a high school
diploma.

The bill requires the state board to compare school district
performance based on school district size to ensure that accreditation
categories are fairly and equitably assigned across school districts of
similar size.

The state board shall also assign greater value to public schools,
school districts, and the institute for graduation requirements that meet or
exceed the Colorado commission on higher education's suggested college
admission course requirements.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, 22-11-204, add
(4)(a)(VI), (4)(b)(VI), and (4)(c)(VI) as follows:

22-11-204. Performance indicators - measures. (4) The
department shall determine the level of attainment of each public high
school, each school district, the institute, and the state as a whole on the
postsecondary and workforce readiness indicator by using, at a minimum,
the following measures:

(a) For each public high school, the department shall calculate:

(VI) Beginning in the 2020-21 school year, the percentage
of students enrolled in the public high school who successfully
complete an advanced placement course in a subject other than
English language arts or math and earn a score of three or
higher on the end-of-course advanced placement exam, the
percentage of students who successfully complete a
concurrent enrollment course in a subject other than English
language arts or math and earn a grade of "B" or higher in the
course, and the percentage of students who successfully
complete an international baccalaureate course in a subject
OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF FOUR OR HIGHER.

(b) For each school district and the institute, the department shall calculate:

(VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT PUBLIC HIGH SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM, THE PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE COURSE, AND THE PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE AN INTERNATIONAL BACCALAUREATE COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF FOUR OR HIGHER.

(c) For the state, the department shall calculate:

(VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOLS OF THE STATE WHO SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM, THE PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE COURSE, AND THE PERCENTAGE OF
STUDENTS WHO SUCCESSFULLY COMPLETE AN INTERNATIONAL BACCALAUREATE COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF FOUR OR HIGHER.

SECTION 2. Appropriation. For the 2018-19 state fiscal year, $30,000 is appropriated to the department of education. This appropriation is from the general fund. To implement this act, the department may use this appropriation for information technology services.

SECTION 3. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly (August 8, 2018, if adjournment sine die is on May 9, 2018); except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect unless approved by the people at the general election to be held in November 2018 and, in such case, will take effect on the date of the official declaration of the vote thereon by the governor.