

CHAPTER 374

EDUCATION - PUBLIC SCHOOLS

HOUSE BILL 18-1266

BY REPRESENTATIVE(S) Esgar and Wilson, Arndt, Bridges, Buckner, Coleman, Danielson, Exum, Gray, Hansen, Herod, Hooton, Jackson, Kennedy, Kraft-Tharp, Lee, Lontine, Melton, Michaelson Jenet, Pettersen, Roberts, Rosenthal, Singer, Valdez, Weissman, Winter, Young, Duran;
also SENATOR(S) Hill and Todd, Court, Crowder, Donovan, Fields, Garcia, Jones, Kefalas, Martinez Humenik, Merrifield, Moreno, Tate, Williams A., Zenzinger.

AN ACT**CONCERNING EXPANDING THE CAREER DEVELOPMENT SUCCESS PILOT PROGRAM.**

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, 22-54-138, **amend** (1)(e), (1)(f), (1)(g), (2), (4)(a), (5)(a), (5)(b), (7), (8), and (9); and **add** (7.5) as follows:

22-54-138. Career development success program - created - funding - report - definitions - repeal. (1) As used in this section, unless the context otherwise requires:

(e) "Nonparticipating district" means a district that chooses not to participate in the career development success ~~pilot~~ program created in this section but that is the authorizer for a participating district charter school.

(f) "Participating charter school" means a charter school that chooses to participate in the career development success ~~pilot~~ program created in this section.

(g) "Participating district" means a district that chooses to participate in the career development success ~~pilot~~ program created in this section.

(2) There is hereby created the career development success ~~pilot~~ program in the department of education to provide financial incentives for participating districts and participating charter schools to encourage pupils enrolled in grades nine through twelve to enroll in and successfully complete qualified industry-credential programs, qualified internship, residency, or construction industry

Capital letters or bold & italic numbers indicate new material added to existing statutes; dashes through words indicate deletions from existing statutes and such material not part of act.

pre-apprenticeship or apprenticeship programs, and qualified advanced placement courses. For the 2017-18 budget year and each budget year thereafter, each participating district and each participating charter school, as provided in subsection (5) of this section, may receive up to one thousand dollars for each pupil who, in the preceding budget year, successfully completes a qualified industry-credential program, qualified internship, residency, or construction industry pre-apprenticeship or apprenticeship program, or qualified advanced placement course.

(4) (a) Each district and each charter school may decide annually whether to participate in the career development success ~~pilot~~ program. If a district chooses not to participate in the program but a charter school that is authorized by the district chooses to participate in the program, the nonparticipating district shall report the participating charter school pupil enrollments to the department of education as provided in this subsection (4) on behalf of the participating charter school and distribute to the participating charter school one hundred percent of the money received on behalf of the pupils enrolled in the participating charter school as provided in subsection (5) of this section.

(5) (a) Beginning in the 2017-18 budget year and each budget year thereafter, the general assembly shall annually appropriate at least one million dollars to the department of education for the career development success ~~pilot~~ program. The department shall distribute the money as provided in this subsection (5).

(b) (I) For each budget year, the department of education shall first distribute to each district and to the institute an amount equal to one thousand dollars multiplied by the number of pupils reported by the district or the institute as successfully earning an industry certificate by completing a qualified industry-credential program; except that A PARTICIPATING DISTRICT OR PARTICIPATING CHARTER SCHOOL SHALL NOT RECEIVE A DISTRIBUTION FOR MORE THAN TEN PERCENT OF THE TOTAL NUMBER OF COMPLETED INDUSTRY CERTIFICATES REPORTED BY DISTRICTS AND THE INSTITUTE.

(II) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (5)(b)(I) OF THIS SECTION, if the amount appropriated is insufficient to fully fund the total number of ~~reported pupils~~ COMPLETED INDUSTRY CERTIFICATES ELIGIBLE FOR DISTRIBUTION UNDER SUBSECTION (5)(b)(I) OF THIS SECTION, the department of education shall reduce the amount distributed to each district and to the institute by the same percentage that the deficit bears to the amount required to fully fund the total number of ~~pupils reported as successfully earning an industry certificate by completing a qualified industry-credential program~~ COMPLETED INDUSTRY CERTIFICATES ELIGIBLE FOR DISTRIBUTION UNDER SUBSECTION (5)(b)(I) OF THIS SECTION.

(7) Each participating district and each participating charter school ~~is strongly encouraged to~~ SHALL regularly communicate to all high school students the availability of qualified industry-credential programs, qualified internship, residency, or construction industry pre-apprenticeship or apprenticeship programs, and qualified advanced placement courses and the benefits a student receives as a result of successfully completing one of these programs or courses. THE PARTICIPATING DISTRICT AND PARTICIPATING CHARTER SCHOOL SHALL DESIGN THE COMMUNICATIONS WITH STUDENTS WITH THE GOAL OF INCREASING PARTICIPATION

IN THESE PROGRAMS AND COURSES ACROSS ALL STUDENT SUBGROUPS.

(7.5) THE DEPARTMENT OF EDUCATION SHALL AT LEAST ANNUALLY PROVIDE TO EACH DISTRICT AND CHARTER SCHOOL THAT DOES NOT PARTICIPATE IN THE CAREER DEVELOPMENT SUCCESS PROGRAM INFORMATION EXPLAINING THE PROGRAM, INCLUDING THE CREDENTIALS AND ADVANCED PLACEMENT COURSES FOR WHICH A PARTICIPATING DISTRICT OR PARTICIPATING CHARTER SCHOOL MAY RECEIVE A DISTRIBUTION, THE AMOUNTS OF THE DISTRIBUTIONS, AND THE REQUIREMENTS AND PROCEDURES FOR PARTICIPATING IN THE PROGRAM.

(8) At the hearing with the joint education committee of the general assembly held in accordance with section 2-7-203 ~~C.R.S.~~, in November or December 2017, and at the hearing held each year thereafter, the department of education shall provide a report that describes the outcomes achieved by the career development success ~~pilot~~ program. At a minimum, the report must include the following information:

(a) The number of districts and charter schools that participated in the program;

(b) The number of students in each year of the program that the participating districts and PARTICIPATING charter schools reported as earning an industry certificate by completing a qualified industry-credential program, successfully completing a qualified internship, residency, or construction industry pre-apprenticeship or apprenticeship program, or completing a qualified advanced placement course and earning a score on the end-of-course exam that is eligible for college credit. The department shall report the student numbers in totals and disaggregated based on student demographics, INCLUDING ELIGIBILITY FOR FREE OR REDUCED-PRICE MEALS.

(c) THE SPECIFIC INDUSTRY CERTIFICATES EARNED;

~~(c)~~(d) The total amount appropriated for the program and the amounts distributed pursuant to each of ~~paragraphs (b), (c), and (d) of subsection (5)~~ SUBSECTIONS (5)(b), (5)(c), AND (5)(d) of this section, in total and to each participating district and PARTICIPATING charter school;

~~(d)~~(e) Whether in any year of the program the department was required to make a pro rata reduction in the amounts distributed pursuant to ~~paragraph (b), (c), or (d) of subsection (5)~~ SUBSECTION (5)(b), (5)(c), OR (5)(d) of this section in accordance with the provisions of said ~~paragraphs; and~~ SUBSECTIONS;

~~(e)~~(f) To the extent information is available, whether more students met the requirements for funding under the program after the program was enacted as compared to before the program was enacted and the likelihood that a higher level of funding for the program would increase the number of students who meet the requirements for funding under the program; AND

(g) WHETHER THE STUDENTS PARTICIPATING IN THE QUALIFIED INDUSTRY-CREDENTIAL PROGRAMS, QUALIFIED INTERNSHIP, RESIDENCY, OR CONSTRUCTION INDUSTRY PRE-APPRENTICESHIP OR APPRENTICESHIP PROGRAMS, AND QUALIFIED ADVANCED PLACEMENT COURSES GRADUATED FROM HIGH SCHOOL AND

WHETHER AFTER GRADUATION THEY ENROLLED IN POSTSECONDARY EDUCATION.

(9) This section is repealed, effective September 1, ~~2019~~ 2024.

SECTION 2. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly (August 8, 2018, if adjournment sine die is on May 9, 2018); except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take effect unless approved by the people at the general election to be held in November 2018 and, in such case, will take effect on the date of the official declaration of the vote thereon by the governor.

Approved: June 5, 2018