

**JBC STAFF FISCAL ANALYSIS
SENATE APPROPRIATIONS COMMITTEE**

CONCERNING PROFESSIONAL DEVELOPMENT IN LEADERSHIP FOR PUBLIC SCHOOL PRINCIPALS, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

Prime Sponsors: Reps. McLachlan and Wilson
Sens. Zenzinger and Priola

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Fiscal Impact of Bill as Amended to Date

The most recent Legislative Council Staff Fiscal Note (attached) reflects the fiscal impact of the bill as of 01/15/19.

	No Change: Attached LCS Fiscal Note accurately reflects the fiscal impact of the bill
XXX	Update: Fiscal impact has changed due to <i>new information or technical issues</i>
	Update: Fiscal impact has changed due to <i>amendment adopted</i> after LCS Fiscal Note was prepared
	Non-Concurrence: JBC Staff and Legislative Council Staff disagree about the fiscal impact of the bill

The House Education Committee Report (01/17/19) included amendments to the bill, however, Legislative Council Staff and JBC Staff agree that the committee amendments do not change the fiscal impact of the bill. The House Appropriations Committee Report (04/18/19) added an appropriation clause to the bill that is consistent with the amount anticipated in the Fiscal Note and eliminates the School Leadership Pilot Program Fund which was created in the introduced bill. As a result, rather than appropriating the General Fund into a separate cash fund, the bill includes an appropriation of \$272,929 General Fund directly to the Department of Education to support the program. Finally, the House adopted a third reading amendment that also did not change the fiscal impact of the bill.

The Senate State, Veterans, & Military Affairs Committee Report (04/24/19) also includes amendments to the bill, however, Legislative Council Staff and JBC Staff agree that the committee amendments do not change the fiscal impact of the bill.

Amendments in This Packet for Consideration by Appropriations Committee

Amendment	Description
None.	

Current Appropriations Clause in Bill

The bill includes an appropriation clause that appropriates \$272,929 General Fund to the Department

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of Education for FY 2019-20. This provision also states that the appropriation is based on the assumption that the Department will require an additional 0.9 FTE.

Points to Consider

General Fund Impact

The Joint Budget Committee has proposed a budget package for FY 2019-20 based on the March 2019 Legislative Council Staff revenue forecast. The budget package leaves approximately \$47.9 million General Fund unallocated. Thus, the General Assembly could appropriate up to \$44.7 million General Fund to fund 2019 legislation and maintain a 7.25 percent General Fund reserve. This bill requires a General Fund appropriation of \$272,929 for FY 2019-20, reducing the excess General Fund reserve by \$292,716.