Second Regular Session Seventy-second General Assembly STATE OF COLORADO

PREAMENDED

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 20-0013.02 Brita Darling x2241

HOUSE BILL 20-1015

HOUSE SPONSORSHIP

Buentello and Wilson,

SENATE SPONSORSHIP

Bridges,

House Committees

Senate Committees

Education Appropriations

A BILL FOR AN ACT

101	CONCERNING THE CREATION OF A PROGRAM TO AWARD GRANTS TO
102	LOCAL EDUCATION PROVIDERS THAT PROVIDE A FUTURE
103	EDUCATOR PATHWAYS PROGRAM FOR STUDENTS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The bill creates the future educator pathways grant program (grant program) in the department of education (department) to provide grants to local education providers, as defined in the bill, to create future educator pathways programs. The department shall administer the grant program, and the state board of education (state board) shall promulgate

necessary rules for the grant program.

Future educator pathways programs prepare future educators, including future educators in early childhood education, by providing students with opportunities for concurrent enrollment and apprenticeships that lead to college credit toward degrees and credentials as educators. The state board, after consultation with the department of labor and employment and the department of higher education, shall promulgate rules establishing requirements for apprenticeship programs.

The bill specifies the dates by which an eligible local education provider must apply to the department for grant money and the information required in the grant program application. The state board shall award grants to one or more qualified local education providers by dates specified in the bill. A local education provider that receives a grant is required to use the grant money for specified purposes in connection with apprenticeship programs and concurrent enrollment. To receive a grant, a local education provider shall commit to match state grant money with local money equal to 25% of the grant award.

The bill specifies that the state board is required to ensure that grants are awarded to geographically diverse local education providers and to a mix of rural, urban, and suburban local education providers. In addition, the state board shall award at least 20% of the total amount awarded in grants to eligible rural local education providers, as defined in the bill, and at least 70% of the total amount awarded in grants to future educator pathways programs that provide apprenticeships.

The bill creates the future educator pathways fund (fund) in the state treasury and requires the state treasurer to transfer an amount of money specified in the bill from the general fund to the fund in the 2020-21, 2021-22, and 2022-23 state fiscal years. The state board may award grant program grants in a fourth year of the program if money remains in the fund after the third grant cycle.

The department is required to submit an annual report on the grant program to the governor and the house and senate education committees that includes specified information, including a final report.

Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. In Colorado Revised Statutes, add article 103 to title 22 as follows:

ARTICLE 103

Future Educator Pathways Program

22-103-101. Legislative declaration. (1) The GENERAL

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1	ASSEMBLY FINDS AND DECLARES THAT:
2	(a) COLORADO FACES A SIGNIFICANT TEACHER SHORTAGE,
3	PARTICULARLY IN RURAL AREAS AND HARD-TO-SERVE SCHOOLS AND
4	SUBJECTS;
5	(b) In December 2017, the Colorado department of
6	EDUCATION AND THE COLORADO DEPARTMENT OF HIGHER EDUCATION
7	CONDUCTED AN IN-DEPTH STUDY OF TEACHER SHORTAGES IN COLORADO
8	AND ACROSS THE COUNTRY;
9	(c) The study found that Colorado has seen a decrease in
10	ENROLLMENT AND COMPLETION OF EDUCATOR PREPARATION PROGRAMS,
11	WHILE THE DEMAND FOR QUALIFIED EDUCATORS IS RISING DUE TO CAREER
12	ATTRITION AND INCREASING NUMBERS OF RETIREES;
13	(d) As a result, approximately fifty percent of the
14	TEACHERS COLORADO LICENSES ANNUALLY ARE FROM OUT OF STATE. IN
15	ADDITION, RECENT DATA SHOWS A TWENTY-FIVE PERCENT DECREASE IN
16	ENROLLMENT IN COLORADO TRADITIONAL EDUCATOR PREPARATION
17	PROGRAMS FROM ACADEMIC YEAR 2010-11 THROUGH ACADEMIC YEAR
18	2015-16.
19	(e) The Colorado department of education collected
20	OFFICIAL TEACHER SHORTAGE DATA FROM THE SCHOOL DISTRICTS FOR THE
21	FIRST TIME IN THE $2018-19$ SCHOOL YEAR AND FOUND THE FOLLOWING:
22	(I) ALMOST NINE THOUSAND TEACHING AND SPECIAL SERVICES
23	PROVIDER POSITIONS NEEDED TO BE FILLED IN 2018-19, REPRESENTING
24	FOURTEEN PERCENT OF ALL TEACHING AND NINETEEN PERCENT OF ALL
25	SPECIAL SERVICES PROVIDER POSITIONS IN THE STATE;
26	(II) OF THE SEVEN THOUSAND SEVEN HUNDRED SEVENTY-THREE
27	TOTAL TEACHING POSITIONS TO FILL, TWO HUNDRED SIXTY-FOUR, OR

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2	HUNDRED THIRTY-THREE, OR TWELVE PERCENT, WERE FILLED THROUGH A
3	SHORTAGE MECHANISM;
4	(III) OF THE ONE THOUSAND ONE HUNDRED SEVENTY-SEVEN
5	TOTAL SPECIAL SERVICES PROVIDER POSITIONS TO FILL, ONE HUNDRED
6	THREE, OR NINE PERCENT, REMAINED UNFILLED FOR THE SCHOOL YEAR
7	AND NINETY-ONE, OR EIGHT PERCENT, WERE FILLED THROUGH A SHORTAGE
8	MECHANISM; AND
9	(IV) IN CORE TEACHING SUBJECT AREAS, SHORTAGES OF
10	MATHEMATICS, SCIENCE, AND SPECIAL EDUCATION TEACHERS WERE
11	EVIDENT STATEWIDE. IN ADDITION, SHORTAGES OF ENGLISH TEACHERS IN
12	RURAL AREAS AND EARLY CHILDHOOD TEACHERS IN NON-RURAL AREAS
13	WERE REPORTED.
14	(f) CONSISTENTLY, ACROSS BOTH PUBLIC AND PRIVATE INDUSTRIES
15	OF ALL SIZES, A LACK OF EXPERIENTIAL LEARNING IS ONE OF THE MOST
16	SIGNIFICANT BARRIERS TO A RELIABLE SUPPLY OF SKILLED TALENT READY
17	FOR CAREERS IN SUCH INDUSTRIES;
18	(g) YOUTH APPRENTICESHIP HAS BEEN PROVEN TO BE A POWERFUL
19	OPTION FOR ENABLING STUDENTS TO GAIN CREDENTIALS AND ACCESS TO
20	GOOD CAREERS IN THE FIELD OF EDUCATION; AND
21	(h) STUDENTS WHO PARTICIPATE IN CONCURRENT ENROLLMENT
22	ARE MORE LIKELY TO ENROLL IN HIGHER EDUCATION AND STAY IN
23	COLLEGE.
24	(2) THEREFORE, THE GENERAL ASSEMBLY DECLARES THAT FOR ALL
25	OF THESE REASONS IT IS IN THE BEST INTERESTS OF THE CITIZENS OF
26	COLORADO TO PROMOTE OPPORTUNITIES FOR STUDENTS TO PARTICIPATE
27	IN APPRENTICESHIPS AND CONCURRENT ENROLLMENT COURSE WORK TO

THREE PERCENT, REMAINED UNFILLED FOR THE SCHOOL YEAR AND NINE

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2	22-103-102. Definitions. As used in this article 103, unless
3	THE CONTEXT OTHERWISE REQUIRES:
4	(1) "APPRENTICESHIP" MEANS AN EXPERIENCE THAT IS:
5	(a) CAREER-ORIENTED, WITH LEARNING STRUCTURED TO DEVELOP
6	A STUDENT'S KNOWLEDGE, SKILLS, AND COMPETENCIES THAT LEAD TO A
7	CAREER;
8	(b) PORTABLE, WITH LEARNING AND EARNED CREDIT THAT LEAD
9	TO POSTSECONDARY CREDENTIALS THAT QUALIFY THE STUDENT FOR
10	EMPLOYMENT STATEWIDE;
11	(c) ACCOUNTABLE, WITH STUDENT, EMPLOYER, AND PROGRAM
12	OUTCOMES MONITORED BY THE STATE OR FEDERAL GOVERNMENT USING
13	TRANSPARENT, RECOGNIZED METRICS TO SUPPORT IMPROVEMENT;
14	(d) WAGE BEARING, WITH STUDENTS EARNING WAGES FOR THEIR
15	WORK HOURS; AND
16	(e) IN COMPLIANCE WITH STATE BOARD RULES ADOPTED PURSUANT
17	TO SECTION 22-103-103 (3) CONCERNING STANDARDS FOR
18	APPRENTICESHIP PROGRAMS.
19	(2) "CONCURRENT ENROLLMENT" HAS THE SAME MEANING AS SET
20	FORTH IN SECTION 22-35-103 (6).
21	(3) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
22	CREATED AND EXISTING PURSUANT TO SECTION 24-1-115.
23	(4) "Fund" means the future educator pathways fund,
24	CREATED IN SECTION 22-103-106.
25	(5) "Grant program" means the future educator pathways
26	GRANT PROGRAM CREATED IN THIS ARTICLE 103.
27	(6) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT, A

HELP PREPARE THEM FOR CAREERS IN EDUCATION.

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1	CHARTER SCHOOL AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO PART
2	1 OF ARTICLE 30.5 OF THIS TITLE 22, A CHARTER SCHOOL AUTHORIZED BY
3	THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE
4	30.5 of this title 22, or a board of cooperative services created
5	AND OPERATING PURSUANT TO ARTICLE 5 OF THIS TITLE 22 THAT
6	OPERATES ONE OR MORE PUBLIC SCHOOLS.
7	(7) "Nonprofit partner" means a nonprofit organization
8	THAT:
9	(a) Provides or facilitates for a local education provider
10	OPPORTUNITIES FOR STUDENTS TO PARTICIPATE IN AN APPRENTICESHIP, AS
11	DEFINED IN SUBSECTION (1) OF THIS SECTION, AND THAT COMPLIES WITH
12	STATE BOARD RULES FOR APPRENTICESHIPS ADOPTED PURSUANT TO
13	SECTION 22-103-103 (3);
14	(b) Coordinates education-industry-lead competency
15	IDENTIFICATION TO INFORM THE DEVELOPMENT OF WORKPLACE LEARNING
16	CURRICULUM THAT IS ALIGNED WITH THE COLORADO TEACHER QUALITY
17	STANDARDS OR WITH THE COLORADO EARLY CHILDHOOD COMPETENCIES;
18	(c) Provides or coordinates wraparound services for
19	APPRENTICES; AND
20	(d) FACILITATES THE PARTNERSHIP BETWEEN LOCAL EDUCATION
21	PROVIDERS AND STATE INSTITUTIONS OF HIGHER EDUCATION TO
22	ENSURE ALIGNMENT OF EARNED CREDIT WITH DEGREE PATHWAYS AT ONE
23	OR MORE STATE INSTITUTIONS OF HIGHER EDUCATION OR
24	TRANSFERABILITY OF CREDIT AS PART OF A STATEWIDE DEGREE TRANSFER
25	AGREEMENT.
26	(8) "RURAL LOCAL EDUCATION PROVIDER" MEANS:
27	(a) A SCHOOL DISTRICT IN COLORADO THAT THE DEPARTMENT

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2	DISTRICT AND THE DISTANCE OF THE SCHOOL DISTRICT FROM THE NEAREST
3	LARGE, URBANIZED AREA;
4	(b) A DISTRICT CHARTER SCHOOL THAT IS AUTHORIZED BY A
5	SCHOOL DISTRICT DESCRIBED IN SUBSECTION (8)(a) OF THIS SECTION;
6	(c) AN INSTITUTE CHARTER SCHOOL THAT IS LOCATED WITHIN THE
7	GEOGRAPHIC BOUNDARIES OF A SCHOOL DISTRICT DESCRIBED IN
8	SUBSECTION (8)(a) OF THIS SECTION; AND
9	(d) A BOARD OF COOPERATIVE SERVICES THAT OPERATES A
10	SCHOOL THAT IS LOCATED WITHIN THE GEOGRAPHIC BOUNDARIES OF A
11	SCHOOL DISTRICT DESCRIBED IN SUBSECTION (8)(a) OF THIS SECTION.
12	(9) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION
13	CREATED AND EXISTING PURSUANT TO SECTION 1 OF ARTICLE IX OF THE
14	STATE CONSTITUTION.
15	(10) "STATE INSTITUTION OF HIGHER EDUCATION" MEANS A STATE
16	INSTITUTION OF HIGHER EDUCATION AS DEFINED IN SECTION $23-18-102$
17	(10).
18	(11) "STATEWIDE DEGREE TRANSFER AGREEMENTS" MEANS
19	STATEWIDE DEGREE TRANSFER AGREEMENTS ESTABLISHED PURSUANT TO
20	SECTION $23-1-108$ (7)(a).
21	22-103-103. Future educator pathways grant program -
22	creation - rules. (1) The future educator pathways grant
23	PROGRAM IS CREATED IN THE DEPARTMENT TO PROVIDE GRANTS TO LOCAL
24	EDUCATION PROVIDERS TO CREATE FUTURE EDUCATOR PATHWAYS
25	PROGRAMS TO ASSIST IN RECRUITING AND RETAINING EDUCATORS,
26	INCLUDING EARLY CHILDHOOD EDUCATORS. THE DEPARTMENT SHALL
27	ADMINISTER THE GRANT PROGRAM.

DETERMINES IS RURAL, BASED ON THE GEOGRAPHIC SIZE OF THE SCHOOL

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1	(2) PURSUANT TO ARTICLE 4 OF TITLE 24, THE STATE BOARD SHALL
2	PROMULGATE SUCH RULES AS ARE REQUIRED IN THIS SECTION AND SUCH
3	ADDITIONAL RULES AS MAY BE NECESSARY TO IMPLEMENT THE GRANT
4	PROGRAM.
5	(3) THE DEPARTMENT SHALL CONSULT WITH THE DEPARTMENT OF
6	LABOR AND EMPLOYMENT AND THE DEPARTMENT OF HIGHER EDUCATION,
7	AND, AFTER SUCH CONSULTATION, THE STATE BOARD SHALL PROMULGATE
8	RULES ESTABLISHING APPROPRIATE REQUIREMENTS FOR APPRENTICESHIPS.
9	AT A MINIMUM, THE STATE BOARD'S REQUIREMENTS MUST INCLUDE:
10	(a) STANDARDS FOR ON-THE-JOB TRAINING, INCLUDING
11	OPPORTUNITIES FOR STUDENTS TO EARN A CREDENTIAL THROUGH THE
12	APPRENTICESHIP PROGRAM, IF APPROPRIATE. AT MINIMUM, THE
13	STANDARDS MUST BE ALIGNED WITH THE COLORADO TEACHER QUALITY
14	STANDARDS AND CALIBRATED TO PRESERVICE RATHER THAN
15	PARA-EDUCATOR ROLES WITH THE COLORADO EARLY CHILDHOOD
16	COMPETENCIES.
17	(b) THE OPPORTUNITY FOR STUDENTS TO EARN CREDIT THAT IS
18	ALIGNED WITH DEGREE PATHWAYS AT ONE OR MORE STATE INSTITUTIONS
19	OF HIGHER EDUCATION OR THAT IS PART OF A STATEWIDE DEGREE
20	TRANSFER AGREEMENT, ON-THE-JOB, WORK-BASED LEARNING, AND
21	ACCESS TO DISTRICT-LEVEL PROFESSIONAL DEVELOPMENT TRAINING,
22	INCLUDING TRAINING THAT IS CURRENTLY TARGETED AT LICENSED
23	TEACHERS;
24	(c) REWARDS FOR SKILLS GAINS, INCLUDING WAGES, HIGH SCHOOL
25	CREDIT FOR WORK-BASED LEARNING, THE OPPORTUNITY FOR STUDENTS TO
26	EARN COLLEGE CREDIT, AND MAY INCLUDE PREFERRED HIRING STATUS FOR
27	STUDENTS UPON EARNING THEIR DEGREE; AND

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1	(a) ACCOUNTABILITY AND QUALITY STANDARDS.
2	22-103-104. Grants - local education provider - application -
3	grant amount - award of grants. (1) EXCEPT AS PROVIDED IN
4	SUBSECTION (7) OF THIS SECTION, ON OR BEFORE JANUARY 1, 2021, ON OR
5	BEFORE AUGUST 1, 2021, AND ON OR BEFORE AUGUST 1, 2022, A LOCAL
6	EDUCATION PROVIDER MAY APPLY TO THE GRANT PROGRAM, PURSUANT TO
7	SUBSECTION (2) OF THIS SECTION, FOR A GRANT TO ESTABLISH A FUTURE
8	EDUCATOR PATHWAYS PROGRAM PURSUANT TO THIS ARTICLE 103.
9	(2) THE GRANT APPLICATION MUST INCLUDE:
10	(a) A DESCRIPTION OF THE LOCAL EDUCATION PROVIDER'S FUTURE
11	EDUCATOR PATHWAYS PROGRAM, INCLUDING:
12	(I) A DESCRIPTION OF THE OPPORTUNITIES FOR STUDENTS TO
13	PARTICIPATE IN CONCURRENT ENROLLMENT COURSE WORK, AT ANY TIME
14	DURING THE PROGRAM, WHICH MAY INCLUDE CONCURRENT ENROLLMENT
15	DURING THE SUMMER, THAT IS ALIGNED WITH DEGREE PATHWAYS AND
16	THAT IS ELIGIBLE FOR THE COLLEGE OPPORTUNITY FUND PROGRAM
17	STIPENDS; AND
18	(II) IF APPLICABLE, A DESCRIPTION OF THE OPPORTUNITIES FOR
19	STUDENTS TO PARTICIPATE IN AN APPRENTICESHIP, AS DEFINED IN SECTION
20	22-103-102(1), AND, IF USING A NONPROFIT PARTNER, IDENTIFICATION OF
21	THE NONPROFIT PARTNER AND ITS QUALIFICATIONS;
22	(b) THE TOTAL NUMBER OF STUDENTS EXPECTED TO PARTICIPATE
23	IN THE LOCAL EDUCATION PROVIDER'S FUTURE EDUCATOR PATHWAYS
24	PROGRAM;
25	(c) IDENTIFICATION OF THE STATE INSTITUTION OF HIGHER
26	EDUCATION THAT IS PARTNERING WITH THE LOCAL EDUCATION PROVIDER
27	FOR PURPOSES OF THE FUTURE EDUCATOR PATHWAYS PROGRAM;

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1	(d) A LIST OF CONCURRENT ENROLLMENT COURSES THAT
2	STUDENTS MAY TAKE DURING THE PROGRAM AND WHICH STATE
3	INSTITUTIONS OF HIGHER EDUCATION WILL ACCEPT CREDIT FOR THOSE
4	COURSES;
5	(e) A DESCRIPTION OF EDUCATOR TRAINING ALIGNED TO
6	EDUCATOR PREPARATION STANDARDS THAT THE LOCAL EDUCATION
7	PROVIDER WILL PROVIDE TO PARTICIPATING STUDENTS;
8	(f) A DESCRIPTION OF HOW THE LOCAL EDUCATION PROVIDER WILL
9	WORK TO ENSURE THAT PARTICIPANTS IN FUTURE EDUCATOR PATHWAYS
10	PROGRAMS REFLECT THE SOCIOECONOMIC, RACIAL, AND ETHNIC DIVERSITY
11	OF THE LOCAL COMMUNITY;
12	(g) THE LOCAL EDUCATION PROVIDER'S BUDGET FOR THE FUTURE
13	EDUCATOR PATHWAYS PROGRAM, INCLUDING EXPECTED USES OF GRANT
14	PROGRAM MONEY THAT COMPLY WITH THE AUTHORIZED PURPOSES SET
15	FORTH IN SECTION 22-103-105, AND THE AMOUNT OF THE GRANT
16	REQUESTED BY THE LOCAL EDUCATION PROVIDER FROM THE GRANT
17	PROGRAM;
18	(h) THE LOCAL EDUCATION PROVIDER'S COMMITMENT TO PROVIDE
19	FOR A LOCAL MATCH EQUAL TO NOT LESS THAN TWENTY-FIVE PERCENT OF
20	THE GRANT AMOUNT REQUESTED FROM THE GRANT PROGRAM;
21	(i) AN ASSURANCE THAT PROGRAMMING OFFERED USING GRANT
22	PROGRAM MONEY WILL LEAD TO CREDIT THAT IS ALIGNED WITH DEGREE
23	PATHWAYS AT ONE OR MORE STATE INSTITUTIONS OF HIGHER EDUCATION;
24	AND
25	(j) IF APPLICABLE, A DESCRIPTION OF A PLAN TO AUTOMATICALLY
26	ENROLL A STUDENT IN ONE OR MORE INSTITUTIONS OF HIGHER EDUCATION
27	UPON COMPLETION OF THE FUTURE EDUCATOR PATHWAYS PROGRAM.

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1	(3) (a) No later than February 28, 2021, no later than
2	SEPTEMBER 1, 2021, AND NO LATER THAN SEPTEMBER 1, 2022, THE STATE
3	BOARD SHALL AWARD A GRANT TO ONE OR MORE LOCAL EDUCATION
4	PROVIDERS TO ESTABLISH A FUTURE EDUCATOR PATHWAYS PROGRAM
5	PURSUANT TO THIS ARTICLE 103.
6	(b) THE TOTAL AMOUNT OF GRANT MONEY AWARDED IN EACH
7	FISCAL YEAR SHALL NOT EXCEED THE AVAILABLE BALANCE IN THE FUND
8	OF MONEY APPROPRIATED OR TRANSFERRED TO THE FUND FOR THE
9	APPLICABLE FISCAL YEAR, PLUS ANY UNEXPENDED AND UNENCUMBERED
10	MONEY IN THE FUND FROM THE PRIOR FISCAL YEAR.
11	(c) THE DEPARTMENT SHALL REVIEW GRANT APPLICATIONS AND
12	SHALL MAKE RECOMMENDATIONS TO THE STATE BOARD FOR THE AWARD
13	OF GRANTS THAT COMPLY WITH THE SELECTION CRITERIA SET FORTH IN
14	SUBSECTIONS (4) AND (5) OF THIS SECTION. A LOCAL EDUCATION
15	PROVIDER AWARDED A GRANT MAY APPLY FOR A GRANT FROM THE GRANT
16	PROGRAM IN A SUBSEQUENT YEAR.
17	(d) THE DEPARTMENT SHALL DISTRIBUTE GRANT MONEY TO LOCAL
18	EDUCATION PROVIDERS THAT WERE AWARDED GRANTS ON OR BEFORE
19	February 15, 2021, on or before September 15, 2021, and on or
20	BEFORE SEPTEMBER 15, 2022. A LOCAL EDUCATION PROVIDER THAT
21	RECEIVES A GRANT SHALL USE THE GRANT MONEY FOR THE PURPOSES SET
22	FORTH IN SECTION 22-103-105.
23	(4) IN RECOMMENDING GRANT RECIPIENTS AND IN AWARDING
24	GRANTS, THE DEPARTMENT AND THE STATE BOARD SHALL ENSURE THAT:
25	(a) Grants are awarded to geographically diverse local
26	EDUCATION PROVIDERS AND TO A MIX OF RURAL, URBAN, AND SUBURBAN
27	LOCAL EDUCATION PROVIDERS;

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1	(b) AT LEAST THIRTY-FIVE PERCENT OF THE TOTAL AMOUNT
2	APPROPRIATED FOR THE GRANT PROGRAM IN ANY FISCAL YEAR, LESS
3	ADMINISTRATIVE EXPENSES, IS AWARDED TO RURAL LOCAL EDUCATION
4	PROVIDERS; EXCEPT THAT IF THERE IS A SHORTAGE OF RURAL LOCAL
5	EDUCATION PROVIDERS THAT APPLY FOR THE GRANT PROGRAM, THE STATE
6	BOARD MAY AWARD REMAINING MONEY APPROPRIATED TO THE GRANT
7	PROGRAM FOR THE APPLICABLE FISCAL YEAR TO NON-RURAL APPLICANTS;
8	AND
9	(c) At least seventy percent of the total amount
10	APPROPRIATED FOR THE GRANT PROGRAM IN ANY FISCAL YEAR, LESS
11	ADMINISTRATIVE EXPENSES, IS AWARDED TO LOCAL EDUCATION
12	PROVIDERS THAT ARE ESTABLISHING A FUTURE EDUCATOR PATHWAYS
13	PROGRAM THAT INCLUDES AN APPRENTICESHIP, AS DEFINED IN SECTION
14	22-103-102 (1). If the state board is unable to award seventy
15	PERCENT OF THE GRANT MONEY FOR APPRENTICESHIPS IN ANY FISCAL
16	YEAR IN ACCORDANCE WITH THIS SUBSECTION (4)(c), THE REMAINING
17	GRANT MONEY SHALL BE AWARDED FOR APPRENTICESHIPS IN A
18	SUBSEQUENT GRANT CYCLE.
19	(5) IN RECOMMENDING GRANT RECIPIENTS AND IN AWARDING
20	GRANTS, THE DEPARTMENT AND THE STATE BOARD SHALL PRIORITIZE
21	LOCAL EDUCATION PROVIDERS THAT PLAN TO UTILIZE OPEN
22	PARAPROFESSIONAL OR ASSISTANT EARLY CHILDHOOD TEACHER POSITIONS
23	TO PAY APPRENTICE WAGES.
24	(6) The department may expend money annually
25	APPROPRIATED TO THE FUND FOR REASONABLE AND NECESSARY
26	ADMINISTRATIVE EXPENSES INCURRED IN IMPLEMENTING THIS ARTICLE
27	103, INCLUDING MONITORING STUDENT, EMPLOYER, AND APPRENTICESHIP

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1	PROGRAM OUTCOMES, AS DESCRIBED IN SECTION 22-103-102 (1), AND
2	TECHNICAL ASSISTANCE, WHICH ADMINISTRATIVE EXPENSES MUST NOT
3	EXCEED FIVE PERCENT OF THE ANNUAL APPROPRIATIONS OR TRANSFERS TO
4	THE FUND.
5	(7) NOTWITHSTANDING THE DATES SPECIFIED IN SUBSECTIONS (1)
6	AND (3) OF THIS SECTION, THE STATE BOARD MAY EXTEND THE GRANT
7	PROGRAM FOR A FOURTH GRANT CYCLE IF THERE IS UNENCUMBERED AND
8	UNEXPENDED MONEY REMAINING IN THE FUND AT THE END OF THE THIRD
9	GRANT PROGRAM CYCLE.
10	22-103-105. Grant money - authorized purposes. (1) A LOCAL
11	EDUCATION PROVIDER THAT IS AWARDED A GRANT PURSUANT TO THIS
12	ARTICLE 103May use the grant money for the following purposes:
13	(a) TO PAY THE WAGES OF AN APPRENTICE, IF NO OPEN
14	PARAPROFESSIONAL OR ASSISTANT EARLY CHILDHOOD TEACHER POSITIONS
15	ARE AVAILABLE TO FILL;
16	(b) TO COVER THE COSTS OF JOB TRAINING FOR AN APPRENTICE,
17	COSTS ASSOCIATED WITH OBTAINING NECESSARY CERTIFICATIONS OR
18	LICENSES, COSTS ASSOCIATED WITH A NONPROFIT PARTNER, IF APPLICABLE,
19	OR OTHER RELATED TRAINING COSTS;
20	(c) TO COVER TRANSPORTATION COSTS TO AND FROM THE
21	LOCATION OF THE APPRENTICESHIP;
22	(d) TO COVER THE ADDITIONAL COSTS OF CONCURRENT
23	ENROLLMENT BEYOND WHAT IS COVERED BY THE COLORADO
24	OPPORTUNITY FUND STIPEND PURSUANT TO PART 2 OF ARTICLE 18 OF TITLE
25	23, WHICH COSTS MAY INCLUDE TRANSPORTATION; OR
26	(e) FOR ANY OTHER PURPOSE DETERMINED BY THE STATE BOARD
2.7	THAT FURTHERS THE PURPOSES OF THE GRANT PROGRAM

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1	22-103-106. Future educator pathways fund - creation.
2	(1) THE FUTURE EDUCATOR PATHWAYS FUND IS HEREBY CREATED IN THE
3	STATE TREASURY. THE FUND CONSISTS OF ANY MONEY THAT THE GENERAL
4	ASSEMBLY MAY APPROPRIATE OR TRANSFER TO THE FUND.
5	(2) The state treasurer shall credit all interest and
6	INCOME DERIVED FROM THE DEPOSIT AND INVESTMENT OF MONEY IN THE
7	FUND TO THE FUND.
8	(3) MONEY IN THE FUND IS CONTINUOUSLY APPROPRIATED TO THE
9	DEPARTMENT FOR THE PURPOSE OF THIS ARTICLE 103.
10	(4) The state treasurer shall transfer all unexpended
11	AND UNENCUMBERED STATE MONEY IN THE FUND ON JUNE 30, 2025, TO
12	THE GENERAL FUND.
13	(5) On July 1, 2020, on July 1, 2021, and on July 1, 2022, the
14	STATE TREASURER SHALL TRANSFER FIVE HUNDRED FIFTY THOUSAND
15	DOLLARS FROM THE GENERAL FUND TO THE FUND CREATED IN THIS
16	SECTION.
17	22-103-107. Reporting. (1) NO LATER THAN DECEMBER 31,
18	2021, AND NO LATER THAN DECEMBER 31 OF EACH YEAR IN WHICH THE
19	STATE BOARD AWARDS GRANTS, THE DEPARTMENT SHALL SUBMIT AN
20	ANNUAL REPORT ON THE GRANT PROGRAM TO THE GOVERNOR AND THE
21	HOUSE AND SENATE COMMITTEES ON EDUCATION OR THEIR SUCCESSOR
22	COMMITTEES. THE DEPARTMENT SHALL INCLUDE AVAILABLE
23	INFORMATION REGARDING:
24	(a) THE NUMBER OF FUTURE EDUCATOR PATHWAYS PROGRAMS
25	SUPPORTED THROUGH THE AWARD OF GRANT MONEY TO LOCAL
26	EDUCATION PROVIDERS PURSUANT TO THIS ARTICLE 103;
27	(b) General information about the students who

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1	PARTICIPATED IN THE FUTURE EDUCATOR PATHWAYS PROGRAMS,
2	INCLUDING NONIDENTIFYING INFORMATION REGARDING DEMOGRAPHICS
3	AND WHETHER PARTICIPATING STUDENTS ARE ELIGIBLE FOR FREE OR
4	REDUCED-PRICE LUNCH;
5	(c) The number of students who graduated from high
6	SCHOOL AND ACHIEVED THE FOLLOWING:
7	(I) MATRICULATED TO HIGHER EDUCATION;
8	(II) RECEIVED AN EDUCATION-RELATED DEGREE OR TEACHING
9	CREDENTIAL IN THREE YEARS;
10	(III) RECEIVED AN EDUCATION-RELATED DEGREE OR TEACHING
11	CREDENTIAL IN FOUR YEARS; OR
12	(IV) RECEIVED AN EDUCATION-RELATED DEGREE OR TEACHING
13	CREDENTIAL IN FIVE OR SIX YEARS;
14	(d) College credit received by students participating in
15	THE PROGRAM; AND
16	(e) FUTURE EMPLOYMENT FOR STUDENTS PARTICIPATING IN THE
17	PROGRAM, INCLUDING WHETHER EDUCATORS WHO PARTICIPATED AS
18	STUDENTS IN A LOCAL EDUCATION PROVIDER'S PROGRAM WERE EMPLOYED
19	BY THE LOCAL EDUCATION PROVIDER.
20	(2) Notwithstanding the provisions of Section 24-1-136
21	(11)(a)(I) TO THE CONTRARY, THE DEPARTMENT SHALL SUBMIT A FINAL
22	REPORT ON THE GRANT PROGRAM TO THE GOVERNOR AND THE HOUSE AND
23	SENATE COMMITTEES ON EDUCATION OR THEIR SUCCESSOR COMMITTEES
24	CONCERNING THE OUTCOME INFORMATION REQUESTED IN SUBSECTION
25	(1)(c) OF THIS SECTION AS SOON AS THE INFORMATION IS AVAILABLE, BUT
26	NOT LATER THAN DECEMBER 31, 2029.
27	22-103-108. Repeal of article. This article 103 is repealed,

-15- 1015

- 1 EFFECTIVE JULY 1, 2030.
- 2 **SECTION 2. Safety clause.** The general assembly hereby finds,
- determines, and declares that this act is necessary for the immediate
- 4 preservation of the public peace, health, and safety.

-16-