

Second Regular Session  
Seventy-second General Assembly  
STATE OF COLORADO

INTRODUCED

LLS NO. 20-0489.02 Julie Pelegrin x2700

SENATE BILL 20-158

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SENATE SPONSORSHIP

Todd,

HOUSE SPONSORSHIP

McLachlan and Wilson,

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Senate Committees  
Education

House Committees

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A BILL FOR AN ACT

101 CONCERNING MEASURES RELATED TO PROVIDING PROFESSIONAL  
102 TRAINING FOR EDUCATORS.

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Bill Summary

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill makes changes to the assistance programs that are designed to increase the number of educators within the state, especially in rural school districts, by:

- ! Expanding the educator loan forgiveness program by making it available to individuals who graduate from any preparation program that leads to educator licensure and

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
Capital letters or bold & italic numbers indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.

removing the limitation of no more than 100 new participants per year;

! Clarifying that a stipend provided to teacher candidates in rural areas does not constitute student financial assistance; and

! Clarifying that a teaching fellow may choose to have a teaching fellowship program stipend awarded as student financial assistance or wages for employment.

The bill amends the program requirements that the department of higher education and the Colorado commission on higher education (commission) must review when approving educator preparation programs (programs). Under existing law, following a review, the commission may approve a program, place the program on probation status, or terminate the program. The bill adds the option of granting the program conditional approval and directs the commission to adopt policies regarding how long a program may remain on conditional approval or probation and how a program is moved from one approval level to another. A program that receives conditional approval may continue accepting new students, but a program on probationary status cannot accept new students.

Under existing law, the state board of education (state board) reviews the content of educator preparation programs to ensure the content prepares teachers to meet the teacher quality standards and qualify for licensure. The bill clarifies that the state board, based on the content review, may recommend that an educator preparation program be placed on conditional approval or probation and that the commission must work with the state board in determining the status of educator preparation programs.

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1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 23-3.9-101, **amend**  
3 (3.7) as follows:

4 **23-3.9-101. Definitions.** As used in this part 1, unless the context  
5 otherwise requires:

6 (3.7) "Qualified loan" means an educational loan incurred while  
7 completing ~~an approved educator preparation program, as defined in~~  
8 ~~section 23-1-121~~ A PROGRAM OF PREPARATION THAT LEADS TO EDUCATOR  
9 LICENSURE PURSUANT TO ARTICLE 60.5 OF TITLE 22, or a bachelor's or

1 master's degree in the area in which the educator is employed in a  
2 qualified position. The commission shall determine if a loan is a qualified  
3 loan for purposes of the educator loan forgiveness program created in  
4 section 23-3.9-102.

5 **SECTION 2.** In Colorado Revised Statutes, 23-3.9-102, **amend**  
6 (1)(c) introductory portion, (2) introductory portion, and (2)(a); and  
7 **repeal** (2)(c) as follows:

8 **23-3.9-102. Educator loan forgiveness program -**  
9 **administration - fund - eligibility.** (1) (c) Subject to available  
10 appropriations, the commission shall annually approve applications for ~~up~~  
11 ~~to one hundred new participants in~~ the educator loan forgiveness  
12 program. If more ~~applicants~~ NEW PARTICIPANTS apply than ~~the number of~~  
13 ~~new participants authorized for the applicable year~~ CAN BE APPROVED  
14 BASED ON THE MONEY AVAILABLE IN THE EDUCATOR LOAN FORGIVENESS  
15 FUND, the commission shall:

16 (2) In addition to any qualifications specified by the commission,  
17 to qualify for the educator loan forgiveness program, an educator ~~shall~~  
18 MUST:

19 (a) Graduate from ~~an approved educator preparation program, as~~  
20 ~~defined in section 23-1-121, or, if the applicant is a special services~~  
21 ~~provider, satisfy the special services provider preparation requirements~~  
22 ~~for licensure~~ A PROGRAM OF PREPARATION THAT LEADS TO EDUCATOR  
23 LICENSURE PURSUANT TO ARTICLE 60.5 OF TITLE 22;

24 (c) (I) ~~Demonstrate professional competencies consistent with~~  
25 ~~state board of education rules in the subject matter in which the educator~~  
26 ~~obtains a qualified position; or~~

27 (II) ~~Be fully qualified under a training program approved by a~~

1 ~~federal court or agency or the state department of education;~~

2           **SECTION 3.** In Colorado Revised Statutes, **amend** 23-76-104 as  
3 follows:

4           **23-76-104. Student teachers in rural areas - financial**  
5 **incentives.** Subject to available appropriations, the department of higher  
6 education shall provide financial stipends annually, not to exceed four  
7 thousand dollars per student, to offset tuition costs for individuals in  
8 approved educator preparation programs who agree to student teach in a  
9 rural school or rural school district of the student teacher's choice. The  
10 financial stipends awarded should, to the extent practicable, include  
11 persons with disabilities and take into consideration the geographic,  
12 racial, and ethnic diversity of the state. Money for the stipends must be  
13 allocated from the department of higher education to the institution of  
14 higher education to be credited to the student's account AND DOES NOT  
15 CONSTITUTE STUDENT FINANCIAL ASSISTANCE. A student teacher who  
16 receives a financial stipend pursuant to this section must agree to work in  
17 a rural school or rural school district for at least two years, unless he or  
18 she can demonstrate extenuating circumstances that such employment  
19 would impose a hardship on him or her. If a recipient of a financial  
20 stipend awarded pursuant to this section does not accept an offer of  
21 employment to teach in a rural school or rural school district after the  
22 completion of his or her student teaching, he or she may, as determined  
23 by the department of education on a case-by-case basis, reimburse the  
24 department of higher education for two-thirds of the amount of the  
25 financial stipend that he or she received. If a recipient of a financial  
26 stipend awarded pursuant to this section accepts an offer of employment  
27 to teach in a rural school or rural school district but only teaches in a rural

1 school or rural school district for one year and not the required two years,  
2 he or she may, as determined by the department of education on a  
3 case-by-case basis, reimburse the department of higher education for  
4 one-third of the amount of the financial stipend he or she received.

5 **SECTION 4.** In Colorado Revised Statutes, 23-76-106, **amend**  
6 (2) as follows:

7 **23-76-106. National board certified teacher stipends -**  
8 **concurrent enrollment stipends.** (2) The stipends may be used to offset  
9 application fees, evaluation costs, tuition costs, and any additional costs  
10 associated with obtaining initial licensure or in support of a teacher's or  
11 special services provider's professional development plan; except that the  
12 stipends may only be used to offset costs associated with an institution of  
13 higher education or an alternative licensure program that is approved by  
14 the state board of education. A STIPEND AWARDED PURSUANT TO THIS  
15 SECTION DOES NOT CONSTITUTE STUDENT FINANCIAL ASSISTANCE.

16 **SECTION 5.** In Colorado Revised Statutes, 23-78-303, **amend**  
17 (8) as follows:

18 **23-78-303. Definitions.** As used in this part 3, unless the context  
19 otherwise requires:

20 (8) "Stipend" means a teaching fellowship stipend distributed to  
21 a teaching fellow AS WAGES FOR EMPLOYMENT OR as state-based financial  
22 aid as provided in section 23-78-306.

23 **SECTION 6.** In Colorado Revised Statutes, 23-78-305, **amend**  
24 (2)(c)(II) and (3) as follows:

25 **23-78-305. Teaching fellowship program - agreements -**  
26 **requirements - report.** (2) At a minimum, each agreement must  
27 describe the roles and expectations of the rural local education provider

1 and the institution of higher education in implementing the program,  
2 including at a minimum:

3 (c) The commitment of the institution of higher education to:

4 (II) Disburse the stipend using the standard methods for allocating  
5 state-based financial aid OR AS WAGES FOR EMPLOYMENT, AS SELECTED BY  
6 THE TEACHING FELLOW PURSUANT TO SUBSECTION (3) OF THIS SECTION;  
7 and

8 (3) During the one-year teaching fellowship, each teaching fellow  
9 is expected to complete the approved educator preparation program in  
10 which he or she is enrolled and any additional requirements for  
11 completing his or her postsecondary credential. EACH TEACHING FELLOW  
12 MUST CHOOSE WHETHER TO HAVE A STIPEND AWARDED AS STATE-BASED  
13 FINANCIAL AID OR AS WAGES FOR EMPLOYMENT. Each teaching fellow  
14 must commit to at least two full school years of employment by the rural  
15 local education provider following completion of the fellowship year if  
16 the teaching fellow receives an offer of employment from the rural local  
17 education provider for each of the two school years. A teaching fellow  
18 who receives offers of employment for both school years and does not  
19 complete the two full school years of employment must repay the amount  
20 received as a stipend during the fellowship year.

21 **SECTION 7.** In Colorado Revised Statutes, 23-78-306, **amend**  
22 (1), (2), and (3) as follows:

23 **23-78-306. Teaching fellowship stipends - amount - funding.**

24 (1) Subject to available appropriations, up to one hundred teaching  
25 fellows per year, selected as provided in subsection (2) of this section,  
26 shall receive financial assistance in the form of a stipend in the amount  
27 of ten thousand dollars disbursed during the fellowship year. ~~The stipend~~

1 is AS PROVIDED IN SECTION 23-78-305 (3), THE TEACHING FELLOW MUST  
2 CHOOSE WHETHER THE STIPEND IS AWARDED AS STATE-BASED FINANCIAL  
3 AID OR AS WAGES FOR EMPLOYMENT. IN EITHER CASE, THE STIPEND IS  
4 AWARDED WITHOUT REGARD TO NEED AND IS in addition to any other  
5 financial assistance that may be available to the teaching fellow. A  
6 teaching fellow may apply the stipend to pay the costs of attendance  
7 during the year in which he or she participates in the teaching fellowship  
8 program.

9 (2) The teaching fellowship stipends shall be paid fifty percent by  
10 the department of higher education ~~as part of the state financial assistance~~  
11 ~~program~~ FROM THE AMOUNT APPROPRIATED FOR THIS PART 3 and fifty  
12 percent by the participating institution of higher education. ~~as institutional~~  
13 ~~financial assistance~~. An institution of higher education that participates  
14 in a teaching fellowship program shall notify the department of higher  
15 education of the enrollment of each student who enters into a teaching  
16 fellowship program. Based on the level of chronic hiring difficulty and  
17 financial need demonstrated by each participating rural local education  
18 provider, the department shall annually select up to one hundred students  
19 enrolled in teaching fellowship programs to receive the stipend and shall  
20 forward to the institution fifty percent of the amount of the stipend for  
21 each selected student. The institution shall provide the remaining fifty  
22 percent of the stipend and disburse one hundred percent of each stipend  
23 to the selected teaching fellows as provided in ~~section 23-78-305 (1)(c)~~  
24 SECTION 23-78-305 (2)(c).

25 (3) If, upon completion of a teaching fellowship program, a  
26 teaching fellow does not accept an offer of employment made by the  
27 participating rural local education provider, or does not complete two full

1 school years of employment as required in section 23-78-305 (3), the  
2 teaching fellow must repay the amount received as a stipend during the  
3 teaching fellowship year in accordance with terms established by the  
4 participating institution of higher education, and upon receipt of  
5 repayment the institution shall refund to the department of higher  
6 education the amount of the stipend. ~~paid as state financial aid.~~

7 **SECTION 8.** In Colorado Revised Statutes, 23-1-121, **amend** (2),  
8 (4)(a)(I), (4)(a)(III), (4)(b), (4)(d), and (6); **repeal** (8); and **add** (4)(a)(I.5)  
9 as follows:

10 **23-1-121. Commission directive - approval of educator**  
11 **preparation programs - review - report.** (2) The commission shall  
12 adopt policies establishing the requirements for educator preparation  
13 programs offered by institutions of higher education. The department  
14 shall work in cooperation with the state board of education in developing  
15 the requirements for educator preparation programs. At a minimum, the  
16 requirements must ensure that each educator preparation program  
17 complies with section 23-1-125, is designed on a performance-based  
18 model, and includes:

19 (a) ~~A comprehensive admission system that includes screening of~~  
20 ~~a candidate's dispositions for the field in which he or she is seeking~~  
21 ~~licensure, consideration of a candidate's academic preparation for entry~~  
22 ~~into his or her desired endorsement area or areas, and preadmission~~  
23 ~~advising for students who are considering becoming candidates. The~~  
24 ~~department shall work in collaboration with the programs to define any~~  
25 ~~dispositions considered to be appropriate for educators.~~ PROGRAM DESIGN  
26 AROUND A SHARED VISION OF CANDIDATE PROFICIENCY AND  
27 PROFESSIONALISM THAT SUPPORTS DECISION MAKING ABOUT



1 PARTNERSHIPS AND THE INTEGRATION OF CURRICULA, LEARNERS, AND  
2 COURSE WORK AND CLINICAL EXPERIENCES;

3 ~~(b) Ongoing advising and screening of candidates by practicing~~  
4 ~~educators or faculty members~~ MAPPING, PLANNING, DEVELOPMENT,  
5 ASSESSMENT, AND SUPPORT OF CANDIDATE PROFICIENCIES, INCLUDING  
6 CANDIDATES' DEEP UNDERSTANDING OF CONTENT KNOWLEDGE,  
7 PEDAGOGICAL KNOWLEDGE, THE CONTENT KNOWLEDGE REQUIRED FOR  
8 EDUCATING, AND THE DISPOSITIONS AND PROFESSIONAL QUALITIES  
9 NECESSARY TO BE SUCCESSFUL;

10 ~~(c) Course work and field-based training that integrates theory and~~  
11 ~~practice and educates candidates in the methodologies, practices, and~~  
12 ~~procedures of standards-based education, as described in part 10 of article~~  
13 ~~7 of title 22, C.R.S., and specifically in teaching to the state preschool~~  
14 ~~through elementary and secondary education standards adopted pursuant~~  
15 ~~to section 22-7-1005, C.R.S.~~ WITH REGARD TO TEACHER AND PRINCIPAL  
16 PREPARATION PROGRAMS, COURSES THAT PROVIDE CONTENT KNOWLEDGE  
17 AS DESCRIBED IN PART 10 OF ARTICLE 7 OF TITLE 22, SPECIFICALLY IN  
18 TEACHING TO THE STATE PRESCHOOL THROUGH ELEMENTARY AND  
19 SECONDARY EDUCATION STANDARDS ADOPTED PURSUANT TO SECTION  
20 22-7-1005;

21 (c.5) Course work that teaches teacher candidates the science of  
22 reading, including the foundational reading skills of phonemic awareness,  
23 phonics, vocabulary development, reading fluency including oral skills,  
24 and reading comprehension, and the skills and strategies to apply to  
25 ensure that every student learns to read. READING COURSE WORK AND  
26 FIELD PRACTICE OPPORTUNITIES MUST BE A SIGNIFICANT FOCUS FOR  
27 TEACHERS PREPARING FOR ENDORSEMENT IN ELEMENTARY, EARLY

1 CHILDHOOD, OR SPECIAL EDUCATION.

2 (d) ~~A requirement that each teacher candidate in an initial~~  
3 ~~licensure program complete at least one full, continuous school year of~~  
4 ~~supervised field-based experience that relates to predetermined learning~~  
5 ~~standards and includes best practices; and, during the course of the~~  
6 ~~preparation program, each principal and administrator candidate complete~~  
7 ~~a minimum of three hundred hours, and each other advanced degree or~~  
8 ~~add-on endorsement candidate complete an appropriate period, of~~  
9 ~~supervised field-based experience that relates to predetermined learning~~  
10 ~~standards and includes best practices and national norms related to the~~  
11 ~~candidate's endorsement~~ INTENTIONAL CLINICAL EXPERIENCE, EARLY AND

12 THROUGHOUT PREPARATION, RELATING TO PREDETERMINED STATE  
13 CONTENT STANDARDS, WHICH EXPERIENCES AFFORD CANDIDATES  
14 MULTIPLE, INTENTIONAL EXPERIENCES TO LEARN FROM PRACTICE.  
15 CLINICAL EXPERIENCES MUST BE ALIGNED WITH PROGRAM CURRICULA SO  
16 THAT CANDIDATES DEVELOP PEDAGOGICAL SKILLS AND PEDAGOGICAL  
17 CONTENT KNOWLEDGE. TEACHER PREPARATION CANDIDATES MUST  
18 COMPLETE A MINIMUM OF EIGHT HUNDRED HOURS, AND PRINCIPAL AND  
19 ADMINISTRATOR CANDIDATES MUST COMPLETE A MINIMUM OF THREE  
20 HUNDRED HOURS, OF CLINICAL PRACTICE. A TEACHER CANDIDATE MUST  
21 COMPLETE THE HOURS OF CLINICAL PRACTICE WHILE ENROLLED IN AN  
22 APPROVED EDUCATOR PREPARATION PROGRAM; EXCEPT THAT A PROGRAM,  
23 AFTER REVIEW, MAY ACCEPT CLINICAL PRACTICE HOURS COMPLETED  
24 BEFORE ENROLLING IN THE PROGRAM. A MAJORITY OF THE CLINICAL  
25 PRACTICE HOURS MUST BE COMPLETED THROUGH A CONTINUOUS  
26 PLACEMENT. FOR EVERY ADDITIONAL ENDORSEMENT OR ADVANCED  
27 DEGREE, A CANDIDATE MUST COMPLETE AN APPROPRIATE PERIOD OF

1 SUPERVISED FIELD EXPERIENCES THAT RELATE TO PREDETERMINED  
2 STANDARDS, INCLUDING BEST PRACTICES AND RELEVANT NATIONAL  
3 NORMS RELATED TO THE CANDIDATE'S ENDORSEMENTS.

4 (e) A requirement that each candidate, prior to graduation, must  
5 demonstrate the skills required for licensure, as specified by rule of the  
6 state board of education pursuant to section 22-2-109 (3), ~~C.R.S.~~, in the  
7 manner specified by rule of the state board;

8 ~~(f) Comprehensive, ongoing assessment including evaluation of~~  
9 ~~each candidate's subject matter and professional knowledge and ability to~~  
10 ~~demonstrate skill in applying the professional knowledge base. A~~  
11 REQUIREMENT THAT PREPARATION PROGRAM FACULTY, TO IMPROVE THEIR  
12 WORK, MUST ENGAGE IN CONTINUOUS EVIDENCE-BASED CYCLES OF  
13 SELF-REFLECTION AND REVIEW REGARDING THE IMPACT OF THEIR  
14 PROGRAMS ON THEIR CANDIDATES' DEVELOPMENT THROUGHOUT THE  
15 PROGRAMS. THESE CYCLES MUST INCLUDE DATA ON CURRENT  
16 CANDIDATES THROUGHOUT THE PROGRAM AND AVAILABLE DATA ON  
17 PROGRAM COMPLETERS.

18 (4) (a) (I) The department, in conjunction with the department of  
19 education, shall review each educator preparation program offered by an  
20 institution of higher education as provided in ~~paragraph (b) of this~~  
21 ~~subsection (4)~~ SUBSECTION (4)(b) OF THIS SECTION and shall establish a  
22 schedule for review of each educator preparation program that ensures  
23 each program is reviewed as provided in this section not more frequently  
24 than once every five years; EXCEPT THAT, IF A PROGRAM IS PLACED ON  
25 CONDITIONAL APPROVAL OR PROBATIONARY STATUS, THE PROGRAM MUST  
26 RECEIVE ADDITIONAL REVIEWS WITHIN THE FIVE-YEAR PERIOD, AS  
27 DETERMINED BY THE DEPARTMENT. REVIEWS OF OR DECISIONS MADE

1 CONCERNING A PROGRAM AFTER IT IS PLACED ON CONDITIONAL APPROVAL  
2 OR PROBATIONARY STATUS DO NOT CHANGE THE DATE OF THE PROGRAM'S  
3 NEXT FIVE-YEAR REVIEW, AS DETERMINED BY THE DEPARTMENT.

4 (I.5) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (4)(a)(I)  
5 OF THIS SECTION TO THE CONTRARY, IF A NEW UNIT IS APPROVED AND  
6 OFFERS A NEW EDUCATOR PREPARATION PROGRAM, THE DEPARTMENT  
7 SHALL REVIEW THE NEW EDUCATOR PREPARATION PROGRAM NO SOONER  
8 THAN TWELVE MONTHS BUT NOT MORE THAN TWENTY-FOUR MONTHS  
9 AFTER THE NEW EDUCATOR PREPARATION PROGRAM IS INITIALLY  
10 APPROVED.

11 (III) An institution of higher education that chooses to offer a new  
12 educator preparation program or modify an existing program, ~~either by~~  
13 ~~significantly modifying the content, or modifying the geographic area in~~  
14 ~~which the program is offered,~~ FIELD EXPERIENCES, OR PROGRAM  
15 DELIVERY, shall submit the new or modified program to the department  
16 for review pursuant to this section. The commission shall adopt policies  
17 and procedures for the review of new and modified programs.

18 (b) Each program review conducted pursuant to ~~paragraph (a) of~~  
19 ~~this subsection (4) shall~~ SUBSECTION (4)(a) OF THIS SECTION MUST ensure  
20 that the program meets the minimum requirements adopted pursuant to  
21 subsections (2) and (3) of this section and the requirements of section  
22 23-1-108 and any policies adopted pursuant thereto. In determining  
23 whether to initially approve or continue the approval of an educator  
24 preparation program, the commission shall consider any  
25 recommendations made by the state board of education pursuant to  
26 section 22-2-109 (5) ~~C.R.S.~~, concerning the effectiveness of the program  
27 content. If the state board of education recommends that a program not

1 be approved OR BE PLACED ON CONDITIONAL APPROVAL OR PROBATION,  
2 the commission shall follow the recommendation by refusing initial  
3 approval of the program, PLACING THE PROGRAM ON CONDITIONAL  
4 APPROVAL, or placing the program on probation.

5 (d) (I) Following review of an educator preparation program, if  
6 the commission determines that the program does not meet the  
7 requirements specified in ~~paragraph (b) of this subsection (4)~~ SUBSECTION  
8 (4)(b) OF THIS SECTION, it shall GRANT THE PROGRAM CONDITIONAL  
9 APPROVAL, place the program on probation, OR TERMINATE THE  
10 PROGRAM. The commission shall adopt policies specifying the procedures  
11 for placing a program on ~~probation and for subsequently terminating a~~  
12 ~~program~~ CONDITIONAL APPROVAL, PLACING A PROGRAM ON PROBATION,  
13 AND TERMINATING A PROGRAM, including a procedure for appeal; THE  
14 LENGTH OF TIME THAT A PROGRAM MAY REMAIN ON CONDITIONAL  
15 APPROVAL OR PROBATION; AND THE PROCESS BY WHICH THE LEVEL OF  
16 APPROVAL OF A PROGRAM IS REVIEWED AND CHANGED.

17 (II) A PROGRAM THAT THE COMMISSION PLACES ON CONDITIONAL  
18 APPROVAL MAY CONTINUE TO ACCEPT NEW STUDENTS. A program that is  
19 ~~placed~~ THE COMMISSION PLACES on probation ~~shall~~ MUST not accept new  
20 students until the commission removes the program from probationary  
21 status.

22 (III) If the commission determines that termination of the approval  
23 of a program is necessary, the program ~~shall~~ MUST be terminated within  
24 four years after ~~said~~ THE determination.

25 (IV) If the commission places a program on CONDITIONAL  
26 APPROVAL OR probation based on the recommendation of the state board  
27 of education, the commission shall consult with the state board of

1 education in determining AS PROVIDED IN SUBSECTION (4)(d)(II) OR  
2 (4)(d)(III) OF THIS SECTION whether the program should SUBSEQUENTLY  
3 be reapproved, ~~or whether approval should be~~ CONDITIONALLY  
4 APPROVED, PLACED ON PROBATION, OR terminated.

5 (6) The department shall annually prepare a report concerning the  
6 enrollment in, graduation rates from, and effectiveness of the review of  
7 educator preparation programs authorized by the commission. In addition  
8 the report shall include data on the outcomes of graduates of educator  
9 preparation programs pursuant to section 22-2-112 (1)(q). ~~€R.S.~~ The  
10 report shall also state the percentage of educator candidates graduating  
11 from each program during the preceding twelve months ~~that~~ WHO applied  
12 for and received an initial license pursuant to section 22-60.5-201, ~~€R.S.~~,  
13 and the percentage of the graduates who passed the assessments  
14 administered pursuant to section 22-60.5-203. ~~€R.S.~~ For purposes of  
15 completing the report required pursuant to this subsection (6), the  
16 department of higher education and the department of education shall  
17 share any relevant data that complies with state and federal regulations  
18 with the other agency. The department shall provide notice to the  
19 education committees of the senate and the house of representatives, or  
20 any successor committees, that the report is available to the members of  
21 the committees upon request. NOTWITHSTANDING THE REQUIREMENT IN  
22 SECTION 24-1-136 (11)(a)(I), THE REQUIREMENT TO SUBMIT THE REPORT  
23 REQUIRED IN THIS SUBSECTION (6) CONTINUES INDEFINITELY.

24 (8) ~~On or before December 30, 2013, the commission shall review~~  
25 ~~the provisions of this section and any associated commission policies and~~  
26 ~~make recommendations for a new system to review, evaluate, and assist~~  
27 ~~educator preparation programs regarding the requirements of Senate Bill~~

1 ~~08-212, enacted in 2008, Senate Bill 10-191, enacted in 2010, House Bill~~  
2 ~~09-1065, enacted in 2009, Senate Bill 10-036, enacted in 2010, Senate~~  
3 ~~Bill 11-245, enacted in 2011, and any laws pertaining to educator~~  
4 ~~preparation programs enacted in 2013.~~

5 **SECTION 9.** In Colorado Revised Statutes, 22-2-109, **amend**  
6 (5)(a) as follows:

7 **22-2-109. State board of education - additional duties - teacher**  
8 **standards - principal standards.** (5) (a) The state board shall review the  
9 content of educator preparation programs offered by institutions of higher  
10 education within the state. Such review ~~shall~~ **MUST** be designed to ensure  
11 that the content of each program is designed and implemented in a  
12 manner that will enable a candidate to meet the requirements specified by  
13 the state board pursuant to subsection (3) of this section and the  
14 requirements for licensure endorsement adopted by rule of the state board  
15 pursuant to section 22-60.5-106. The state board shall recommend to the  
16 Colorado commission on higher education that a program **BE PLACED ON**  
17 **CONDITIONAL APPROVAL, BE PLACED ON PROBATION, OR** not be approved  
18 pursuant to section 23-1-121 ~~C.R.S.~~, if it determines that the program  
19 content does not meet the requirements specified in subsection (3) of this  
20 section or the endorsement requirements.

21 **SECTION 10. Act subject to petition - effective date.** This act  
22 takes effect at 12:01 a.m. on the day following the expiration of the  
23 ninety-day period after final adjournment of the general assembly (August  
24 5, 2020, if adjournment sine die is on May 6, 2020); except that, if a  
25 referendum petition is filed pursuant to section 1 (3) of article V of the  
26 state constitution against this act or an item, section, or part of this act  
27 within such period, then the act, item, section, or part will not take effect

1 unless approved by the people at the general election to be held in  
2 November 2020 and, in such case, will take effect on the date of the  
3 official declaration of the vote thereon by the governor.