

**First Regular Session
Seventy-third General Assembly
STATE OF COLORADO**

INTRODUCED

LLS NO. 21-0662.01 Julie Pelegrin x2700

SENATE BILL 21-151

SENATE SPONSORSHIP

Buckner,

HOUSE SPONSORSHIP

Young,

Senate Committees
Education

House Committees

A BILL FOR AN ACT

101 **CONCERNING TRANSPARENCY IN READING PROGRAMS IMPLEMENTED**
102 **IN PUBLIC SCHOOLS.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill amends the "Colorado READ Act" to require each local education provider to post on its website:

- The core and supplemental reading curriculum, or a detailed description of the reading curriculum, by grade, used in each of its schools;
- The core and supplemental reading instructional programs

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

- and intervention reading instruction, services, and other supports provided in each of its schools;
- The number of students enrolled in kindergarten and first through third grades who have READ plans, as well as the number of students who have achieved reading competency; and
- The local education provider's budget and narrative explanation for the use of the "Colorado READ Act" intervention money.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, 22-7-1208, **add** (8)
3 as follows:

4 **22-7-1208. Local education providers - procedures - plans -**
5 **training.** (8) (a) EACH LOCAL EDUCATION PROVIDER SHALL POST ON ITS
6 WEBSITE, IN A USER-FRIENDLY FORMAT AND IN A LOCATION ON THE
7 WEBSITE EASILY IDENTIFIED AS RELATING TO STUDENT LITERACY OR THE
8 "COLORADO READ ACT":

9 (I) THE CORE AND SUPPLEMENTAL READING CURRICULUM, AS
10 DESCRIBED IN SUBSECTION (5)(a)(I) OF THIS SECTION, OR A DETAILED
11 DESCRIPTION OF THE READING CURRICULUM, BY GRADE, USED AT EACH OF
12 THE SCHOOLS OPERATED BY THE LOCAL EDUCATION PROVIDER;

13 (II) THE TARGETED, EVIDENCE-BASED OR SCIENTIFICALLY BASED
14 CORE AND SUPPLEMENTAL READING INSTRUCTIONAL PROGRAMS AND
15 INTERVENTION READING INSTRUCTION, SERVICES, AND OTHER SUPPORTS,
16 AS DESCRIBED IN SUBSECTION (5)(a)(II) OF THIS SECTION, OR A DETAILED
17 DESCRIPTION OF THE PROGRAMS, SERVICES, AND OTHER SUPPORTS,
18 PROVIDED BY EACH OF THE SCHOOLS OPERATED BY THE LOCAL EDUCATION
19 PROVIDER; AND

20 (III) THE INFORMATION REQUIRED TO BE PROVIDED TO THE

1 DEPARTMENT BY A LOCAL EDUCATION PROVIDER PURSUANT TO SECTION
2 22-7-1210.5 (2) PRIOR TO RECEIVING PER-PUPIL INTERVENTION MONEY, AS
3 WELL AS THE NUMBER OF STUDENTS ENROLLED BY THE LOCAL EDUCATION
4 PROVIDER WHO ARE NO LONGER SUBJECT TO A **READ** PLAN DUE TO
5 ACHIEVING READING COMPETENCY.

6 (b) IN ADDITION TO POSTING THE INFORMATION SPECIFIED IN
7 SUBSECTION (8)(a) OF THIS SECTION ON THE LOCAL EDUCATION
8 PROVIDER'S WEBSITE, THE LOCAL EDUCATION PROVIDER SHALL ENSURE
9 THAT EACH SCHOOL-LEVEL WEBSITE FOR A SCHOOL OPERATED BY THE
10 LOCAL EDUCATION PROVIDER INCLUDES THE SAME INFORMATION OR A
11 LINK TO THE INFORMATION ON THE LOCAL EDUCATION PROVIDER'S
12 WEBSITE.

13 **SECTION 2. Safety clause.** The general assembly hereby finds,
14 determines, and declares that this act is necessary for the immediate
15 preservation of the public peace, health, or safety.