

**Second Regular Session
Seventy-third General Assembly
STATE OF COLORADO**

PREAMENDED

*This Unofficial Version Includes Committee
Amendments Not Yet Adopted on Second Reading*

LLS NO. 22-0412.01 Julie Pelegrin x2700

HOUSE BILL 22-1396

HOUSE SPONSORSHIP

Larson and McLachlan,

SENATE SPONSORSHIP

Lundeen,

House Committees

Education
Appropriations

Senate Committees

A BILL FOR AN ACT

101 **CONCERNING FUNDING FOR LOCAL EDUCATION PROVIDERS TO**
102 **IMPROVE STUDENT ACHIEVEMENT IN MATHEMATICS, AND, IN**
103 **CONNECTION THEREWITH, CREATING THE MATH ACHIEVEMENT**
104 **ACCELERATOR GRANT PROGRAM AND MAKING AN**
105 **APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)

The bill creates the math achievement accelerator grant program (grant program) in the department of education (department). A school

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
Capital letters or bold & italic numbers indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.

district, board of cooperative services that operates a school that serves kindergarten or any of grades one through 8, or a charter school that serves kindergarten or any of grades one through 8 may apply to the department to participate in the grant program. The department, with the assistance of a grant review committee convened by the commissioner of education, shall review the grant applications and recommend to the state board of education (state board) grant recipients and the grant amounts. The state board shall select the applicants that will receive 3-year grants to implement research-based, school-based plans to improve student achievement in mathematics in the elementary and middle school grades. The bill specifies the required contents of the application and the criteria the department and the state board shall apply in recommending and selecting grant recipients. Distribution of grant money in the second and third years of a grant is conditioned on the department finding that the grant recipient is meeting specified requirements. The department shall pay grants out of the math achievement accelerator grant fund created in the bill.

The bill directs the department to contract with an independent evaluator to annually evaluate the school-based plans implemented using the grant money, their effectiveness in improving student achievement in mathematics, and the overall implementation of the grant program. The department shall submit the evaluation reports prepared by the independent evaluator to the state board and the education committees of the general assembly.

The bill makes an appropriation.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** part 13 to article
3 7 of title 22 as follows:

4 PART 13

5 COLORADO MATH ACHIEVEMENT ACCELERATOR ACT

6 **22-7-1301. Short title.** THE SHORT TITLE OF THIS PART 13 IS THE
7 "COLORADO MATH ACHIEVEMENT ACCELERATOR ACT".

8 **22-7-1302. Legislative declaration.** **(1)** THE GENERAL ASSEMBLY
9 FINDS THAT IT IS IN THE BEST INTERESTS OF FAMILIES, STUDENTS, AND
10 EMPLOYERS IN THE STATE TO ESTABLISH A PROGRAM OF FINANCIAL
11 INCENTIVES FOR PUBLIC SCHOOLS TO ACCELERATE IMPROVEMENT IN THE

1 LEVEL OF STUDENT MATHEMATICS ACHIEVEMENT IN COLORADO,
2 OVERCOME STEEP MATHEMATICS LEARNING LOSSES FROM THE COVID-19
3 PANDEMIC, AND EXPAND THE NUMBER OF STUDENTS WITH KNOWLEDGE
4 AND INTEREST IN MATHEMATICS TO ENSURE A SUFFICIENT NUMBER OF
5 COLORADO GRADUATES ARE PREPARED FOR THE STATE'S RAPIDLY
6 EXPANDING ECONOMIC SECTORS THAT DEPEND ON EMPLOYEES WHO ARE
7 LITERATE IN MATHEMATICS. IT IS THE INTENT OF THE GENERAL ASSEMBLY
8 THAT THE FINANCIAL INCENTIVES WILL ENCOURAGE AND SUPPORT
9 IMPLEMENTATION OF A DIVERSE AND INNOVATIVE SET OF SCHOOL-BASED
10 STRATEGIES TO IMPROVE MATHEMATICS ACHIEVEMENT, WHICH
11 STRATEGIES SHOULD INCLUDE MAINTAINING A STATE-APPROVED LIST OF
12 HIGH-QUALITY PARTNERS TO SUPPORT SCHOOL DISTRICTS AND PUBLIC
13 SCHOOLS IN IMPROVING STUDENT ACHIEVEMENT IN MATHEMATICS.

14 (2) THE GENERAL ASSEMBLY FURTHER FINDS THAT ESTABLISHING
15 AND FUNDING A GRANT PROGRAM TO SUPPORT IMPLEMENTATION OF
16 DIVERSE AND INNOVATIVE STRATEGIES TO IMPROVE MATHEMATICS
17 ACHIEVEMENT IN KINDERGARTEN AND GRADES ONE THROUGH EIGHT IS A
18 CRITICAL GOVERNMENT SERVICE FOR THE STATE TO PROVIDE FOR
19 STUDENTS AND FAMILIES IN COLORADO.

20 **22-7-1303. Definitions.** AS USED IN THIS PART 13, UNLESS THE
21 CONTEXT OTHERWISE REQUIRES:

22 (1) "COMMISSIONER" MEANS THE COMMISSIONER OF EDUCATION
23 APPOINTED BY THE STATE BOARD PURSUANT TO SECTION 1 OF ARTICLE IX
24 OF THE STATE CONSTITUTION.

25 (2) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
26 CREATED AND EXISTING PURSUANT TO SECTION 24-1-115.

27 (3) "GRANT PROGRAM" MEANS THE MATH ACHIEVEMENT

1 ACCELERATOR GRANT PROGRAM CREATED IN SECTION 22-7-1304.

2 (4) "GRANT REVIEW COMMITTEE" MEANS THE COMMITTEE
3 CONVENED BY THE COMMISSIONER PURSUANT TO SECTION 22-7-1304 (2)
4 TO ASSIST THE DEPARTMENT IN REVIEWING GRANT APPLICATIONS.

5 (5) "INDEPENDENT EVALUATOR" MEANS THE INDIVIDUAL OR
6 ENTITY WITH WHICH THE DEPARTMENT CONTRACTS PURSUANT TO SECTION
7 22-7-1306 (1) TO EVALUATE THE RESULTS OF THE GRANT PROGRAM.

8 (6) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT
9 ORGANIZED PURSUANT TO ARTICLE 30 OF THIS TITLE 22; A BOARD OF
10 COOPERATIVE SERVICES, CREATED PURSUANT TO ARTICLE 5 OF THIS TITLE
11 22, THAT OPERATES A SCHOOL THAT SERVES KINDERGARTEN OR ANY OF
12 GRADES ONE THROUGH EIGHT; A CHARTER SCHOOL, AUTHORIZED BY A
13 SCHOOL DISTRICT PURSUANT TO PART 1 OF ARTICLE 30.5 OF THIS TITLE 22,
14 THAT SERVES KINDERGARTEN OR ANY OF GRADES ONE THROUGH EIGHT; OR
15 AN INSTITUTE CHARTER SCHOOL, AUTHORIZED PURSUANT TO PART 5 OF
16 ARTICLE 30.5 OF THIS TITLE 22, THAT SERVES KINDERGARTEN OR ANY OF
17 GRADES ONE THROUGH EIGHT.

18 (7) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION
19 CREATED AND EXISTING PURSUANT TO SECTION 1 OF ARTICLE IX OF THE
20 STATE CONSTITUTION.

21 **22-7-1304. Math achievement accelerator grant program -**
22 **created - selection - grant review committee - rules.** (1) THERE IS
23 CREATED IN THE DEPARTMENT THE MATH ACHIEVEMENT ACCELERATOR
24 GRANT PROGRAM TO PROVIDE THREE-YEAR GRANTS TO LOCAL EDUCATION
25 PROVIDERS TO IMPLEMENT RESEARCH-BASED, SCHOOL-BASED PLANS
26 FOCUSED ON IMPROVING STUDENT ACHIEVEMENT IN MATHEMATICS IN
27 KINDERGARTEN AND GRADES ONE THROUGH EIGHT. THE PLANS MAY

1 INCLUDE, BUT NEED NOT BE LIMITED TO, PURCHASING EVIDENCE-BASED
2 PROFESSIONAL DEVELOPMENT PROGRAMS AND MATHEMATICS CURRICULA
3 AND MATERIALS; PARTNERING WITH INSTITUTIONS OF HIGHER EDUCATION
4 OR PUBLIC OR PRIVATE NONPROFIT ENTITIES TO IMPLEMENT
5 RESEARCH-BASED INITIATIVES TO INCREASE STUDENT ACHIEVEMENT IN
6 MATHEMATICS, INCLUDING PROVIDING PROFESSIONAL DEVELOPMENT FOR
7 EDUCATORS; AND INCREASING EDUCATOR STAFFING IN MATHEMATICS.

8 (2) BY JANUARY 15, 2023, THE COMMISSIONER SHALL CONVENE A
9 GRANT REVIEW COMMITTEE CONSISTING OF ELEMENTARY- AND
10 SECONDARY-LEVEL MATHEMATICS EDUCATORS, NATIONAL EXPERTS IN
11 MATHEMATICS EDUCATION, AND EXPERTS IN SCHOOL IMPROVEMENT. THE
12 GRANT REVIEW COMMITTEE SHALL WORK WITH DEPARTMENT PERSONNEL
13 IN REVIEWING AND MAKING RECOMMENDATIONS BASED ON THE CRITERIA
14 AND REQUIREMENTS SPECIFIED IN SUBSECTION (3) OF THIS SECTION
15 CONCERNING GRANT PROGRAM APPLICATIONS SUBMITTED TO THE
16 DEPARTMENT PURSUANT TO SECTION 22-7-1305. MEMBERS OF THE GRANT
17 REVIEW COMMITTEE SERVE WITHOUT COMPENSATION AND WITHOUT
18 REIMBURSEMENT FOR EXPENSES.

19 (3) THE DEPARTMENT, WITH THE ASSISTANCE OF THE GRANT
20 REVIEW COMMITTEE, SHALL REVIEW ALL OF THE APPLICATIONS RECEIVED
21 PURSUANT TO SECTION 22-7-1305 AND RECOMMEND TO THE STATE BOARD
22 GRANT RECIPIENTS FROM AMONG THE APPLICANTS AND THE AMOUNT OF
23 EACH GRANT. THE STATE BOARD SHALL SELECT THE GRANT RECIPIENTS
24 AND SPECIFY THE AMOUNT OF EACH THREE-YEAR GRANT, WHICH MUST BE
25 NOT LESS THAN SEVENTY-FIVE THOUSAND DOLLARS NOR MORE THAN ONE
26 HUNDRED TWENTY-FIVE THOUSAND DOLLARS PER SCHOOL PER BUDGET
27 YEAR. IN RECOMMENDING AND SELECTING GRANT RECIPIENTS, THE

1 DEPARTMENT, THE GRANT REVIEW COMMITTEE, AND THE STATE BOARD
2 SHALL, TO THE EXTENT POSSIBLE:

3 (a) AWARD GRANTS TO LOCAL EDUCATION PROVIDERS IN URBAN,
4 SUBURBAN, AND RURAL AREAS THROUGHOUT THE STATE;

5 (b) SUPPORT A DIVERSE AND INNOVATIVE RANGE OF
6 SCHOOL-BASED PLANS;

7 (c) PRIORITIZE APPLICATIONS FOR PLANS TO BE IMPLEMENTED IN
8 PUBLIC SCHOOLS IN WHICH MORE THAN FIFTY PERCENT OF THE ENROLLED
9 STUDENTS SCORED BELOW THE STATEWIDE AVERAGE ON THE STATEWIDE
10 ASSESSMENTS IN MATHEMATICS ADMINISTERED PURSUANT TO SECTION
11 22-7-1006.3 FOR THE SCHOOL YEAR PRECEDING THE SCHOOL YEAR IN
12 WHICH THE LOCAL EDUCATION PROVIDER APPLIED FOR THE GRANT;

13 (d) CONSIDER THE AMOUNT OF OTHER RESOURCES AVAILABLE TO
14 THE APPLYING LOCAL EDUCATION PROVIDER TO FUND THE INITIATIVES
15 DESCRIBED IN THE APPLICATION, SELECTING THOSE LOCAL EDUCATION
16 PROVIDERS WITH THE GREATEST NEED FOR FINANCIAL ASSISTANCE; AND

17 (e) SELECT THE APPLICATIONS THAT PROPOSE HIGH-QUALITY,
18 RESEARCH-BASED PLANS THAT ARE MOST LIKELY TO INCREASE STUDENT
19 ACHIEVEMENT IN MATHEMATICS.

20 (4) (a) FOR THE 2023-24 BUDGET YEAR, SUBJECT TO AVAILABLE
21 APPROPRIATIONS, THE STATE BOARD SHALL AWARD THREE-YEAR GRANTS
22 TO LOCAL EDUCATION PROVIDERS SELECTED PURSUANT TO THIS SECTION.
23 DISTRIBUTION OF MONEY TO A GRANT RECIPIENT IN THE SECOND AND
24 THIRD YEARS OF A GRANT IS CONDITIONAL ON THE DEPARTMENT'S
25 CONFIRMATION THAT THE GRANT RECIPIENT IS MEETING THE GRANT
26 REQUIREMENTS SPECIFIED IN THIS PART 13 AND IN STATE BOARD RULE,
27 INCLUDING:

1 (I) SUBSTANTIALLY MEETING THE ANNUAL GOALS FOR
2 IMPROVEMENT IN STUDENT ACHIEVEMENT IN MATHEMATICS THAT THE
3 GRANT RECIPIENT IDENTIFIED IN THE GRANT APPLICATION; AND

4 (II) MEETING THE COMMITMENTS SPECIFIED IN SECTION 22-7-1305
5 (2)(e).

6 (b) THE DEPARTMENT SHALL ANNUALLY DISTRIBUTE MONEY TO
7 THE GRANT RECIPIENTS FROM MONEY APPROPRIATED TO THE MATH
8 ACHIEVEMENT ACCELERATOR GRANT FUND CREATED IN SECTION
9 22-7-1307. FOR A GRANT RECIPIENT THAT IS A CHARTER SCHOOL, THE
10 DEPARTMENT SHALL DISTRIBUTE THE GRANT MONEY TO THE AUTHORIZER
11 FOR THE CHARTER SCHOOL, AND THE AUTHORIZER SHALL DISTRIBUTE ONE
12 HUNDRED PERCENT OF THE GRANT MONEY TO THE CHARTER SCHOOL.

13 (5) THE STATE BOARD SHALL PROMULGATE RULES AS NECESSARY
14 TO IMPLEMENT THE GRANT PROGRAM. BASED ON RECOMMENDATIONS
15 RECEIVED FROM THE DEPARTMENT, THE STATE BOARD, BY RULE, SHALL
16 APPROVE AN ADVISORY LIST OF INSTITUTIONS OF HIGHER EDUCATION OR
17 PUBLIC OR PRIVATE NONPROFIT ENTITIES TO PARTNER WITH LOCAL
18 EDUCATION PROVIDERS TO IMPLEMENT RESEARCH-BASED INITIATIVES TO
19 INCREASE STUDENT ACHIEVEMENT IN MATHEMATICS, INCLUDING
20 PROVIDING PROFESSIONAL DEVELOPMENT FOR EDUCATORS AND OTHER
21 SERVICES RELATED TO MATHEMATICS EDUCATION.

22 **22-7-1305. Grant program - applications.** (1) A LOCAL
23 EDUCATION PROVIDER THAT SEEKS TO PARTICIPATE IN THE GRANT
24 PROGRAM MUST SUBMIT AN APPLICATION TO THE DEPARTMENT IN
25 ACCORDANCE WITH RULES ADOPTED BY THE STATE BOARD. A CHARTER
26 SCHOOL MAY SUBMIT AN APPLICATION ON ITS OWN BEHALF. AN
27 APPLICATION SUBMITTED BY A SCHOOL DISTRICT MUST SPECIFY ONE OR

1 MORE ELEMENTARY OR MIDDLE SCHOOLS OF THE SCHOOL DISTRICT AT
2 WHICH IT WILL IMPLEMENT THE INITIATIVES DESCRIBED IN THE
3 APPLICATION. A SCHOOL DISTRICT MAY USE INFORMATION FROM THE
4 SCHOOL DISTRICT'S PERFORMANCE PLAN, IMPLEMENTED PURSUANT TO
5 SECTION 22-11-208, IN COMPLETING THE APPLICATION.

6 (2) AN APPLICATION MUST INCLUDE:

7 (a) A DESCRIPTION OF THE SCHOOL-BASED PLAN THAT THE LOCAL
8 EDUCATION PROVIDER INTENDS TO IMPLEMENT USING THE GRANT MONEY,
9 INCLUDING AN EXPLANATION OF THE RESEARCH THAT SUPPORTS THE PLAN;

10 (b) A DESCRIPTION OF THE ELEMENTARY OR MIDDLE SCHOOL OR
11 SCHOOLS AT WHICH, AND SPECIFIC GRADE LEVELS FOR WHICH, THE PLAN
12 WILL BE IMPLEMENTED, INCLUDING THE DEMOGRAPHICS OF THE STUDENT
13 POPULATION THAT WILL BE AFFECTED BY THE PLAN, INCLUDING
14 SOCIOECONOMIC STATUS, RACE, AND DISABILITY;

15 (c) IDENTIFICATION OF THE INSTITUTION OF HIGHER EDUCATION OR
16 PUBLIC OR PRIVATE NONPROFIT ENTITY, IF ANY, THAT THE LOCAL
17 EDUCATION PROVIDER WILL PARTNER WITH IN IMPLEMENTING THE PLAN
18 AND A DESCRIPTION OF THE PROFESSIONAL DEVELOPMENT OR OTHER
19 SERVICES THE PARTNERING INSTITUTION OR ENTITY WILL PROVIDE;

20 (d) AN EXPLANATION OF THE ANNUAL GOALS FOR IMPROVEMENT
21 IN STUDENT ACHIEVEMENT IN MATHEMATICS THAT THE LOCAL EDUCATION
22 PROVIDER EXPECTS TO ACHIEVE BY IMPLEMENTING THE PLAN, INCLUDING
23 HOW THE LOCAL EDUCATION PROVIDER WILL MEASURE ATTAINMENT OF
24 THE GOALS;

25 (e) THE LOCAL EDUCATION PROVIDER'S COMMITMENT TO:

26 (I) IF PARTNERING WITH AN INSTITUTION OF HIGHER EDUCATION OR
27 A PUBLIC OR PRIVATE NONPROFIT ENTITY TO PROVIDE PROFESSIONAL

1 DEVELOPMENT OR OTHER SERVICES, PARTNER WITH AN INSTITUTION OR
2 ENTITY THAT IS APPROVED BY THE STATE BOARD PURSUANT TO SECTION
3 22-7-1304 (5)(b);

4 (II) SUBMIT DATA REQUIRED BY THE DEPARTMENT FOR PURPOSES
5 OF DETERMINING THE EFFECTIVENESS OF THE SCHOOL-BASED PLAN AND OF
6 THE GRANT PROGRAM, INCLUDING SCHOOL-LEVEL DATA CONCERNING
7 IMPLEMENTATION OF THE PLAN AND STUDENT ACHIEVEMENT IN
8 MATHEMATICS, TO THE DEPARTMENT AND TO THE INDEPENDENT
9 EVALUATOR; AND

10 (III) COLLABORATE WITH OTHER LOCAL EDUCATION PROVIDERS
11 THAT SEEK TO IMPLEMENT SIMILAR SCHOOL-BASED PLANS TO IMPROVE
12 STUDENT ACHIEVEMENT IN MATHEMATICS; AND

13 (f) ANY ADDITIONAL INFORMATION REQUIRED BY STATE BOARD
14 RULE.

15 **22-7-1306. Report - independent evaluator.** (1) NOLATER THAN
16 MARCH 15, 2023, THE DEPARTMENT SHALL CONTRACT WITH AN
17 INDIVIDUAL OR ENTITY TO INDEPENDENTLY EVALUATE THE EFFECTIVENESS
18 OF THE SCHOOL-BASED PLANS IMPLEMENTED BY GRANT RECIPIENTS IN
19 IMPROVING STUDENT ACHIEVEMENT IN MATHEMATICS AND THE DEGREE TO
20 WHICH THE PLANS MAY BE REPLICATED FOR USE BY OTHER LOCAL
21 EDUCATION PROVIDERS. THE DEPARTMENT SHALL IMPLEMENT A REQUEST
22 FOR PROPOSALS PROCESS IN SELECTING THE INDEPENDENT EVALUATOR.
23 THE INDEPENDENT EVALUATOR SHALL PROVIDE ANNUAL REPORTS TO THE
24 DEPARTMENT CONCERNING IMPLEMENTATION OF THE PLANS, INCLUDING
25 INTERIM AND FINAL EVALUATIONS OF THE EFFECTIVENESS OF EACH PLAN,
26 AND ANNUAL EVALUATIONS OF THE IMPLEMENTATION OF THE GRANT
27 PROGRAM OVERALL.

1 (2) (a) THE ANNUAL REPORT PREPARED BY THE INDEPENDENT
2 EVALUATOR MUST, AT A MINIMUM, INCLUDE:

3 (I) A DESCRIPTION OF THE GRANT RECIPIENTS AND THE SCHOOL
4 PLANS THAT ARE FUNDED WITH GRANT MONEY;

5 (II) STUDENT ACHIEVEMENT DATA IN MATHEMATICS FOR THE
6 SCHOOL AT WHICH THE PLAN IS IMPLEMENTED FOR THREE SCHOOL YEARS
7 PRECEDING THE TERM OF THE GRANT AND DURING THE TERM OF THE
8 GRANT;

9 (III) A SUMMARY OF THE FINDINGS OF THE INDEPENDENT
10 EVALUATOR CONCERNING EACH PLAN FUNDED WITH GRANT MONEY AND
11 THE DEGREE TO WHICH THE PLANS MAY BE SUCCESSFULLY REPLICATED BY
12 OTHER LOCAL EDUCATION PROVIDERS; AND

13 (IV) ANY ADDITIONAL INFORMATION THAT DEMONSTRATES THE
14 LEVEL OF SUCCESS ACHIEVED BY THE GRANT PROGRAM IN IMPROVING
15 STUDENT ACHIEVEMENT IN MATHEMATICS IN THE ELEMENTARY AND
16 MIDDLE SCHOOL GRADES IN THE STATE.

17 (b) ON OR BEFORE DECEMBER 1, 2024, AND ON OR BEFORE
18 DECEMBER 1 EACH YEAR THEREAFTER THROUGH 2026, THE DEPARTMENT
19 SHALL SUBMIT THE REPORT PREPARED BY THE INDEPENDENT EVALUATOR
20 TO THE STATE BOARD AND TO THE EDUCATION COMMITTEES OF THE
21 SENATE AND THE HOUSE OF REPRESENTATIVES, OR ANY SUCCESSOR
22 COMMITTEES.

23 **22-7-1307. Math achievement accelerator grant fund - created.**

24 (1) THE MATH ACHIEVEMENT ACCELERATOR GRANT FUND, REFERRED TO
25 IN THIS SECTION AS THE "FUND", IS CREATED IN THE STATE TREASURY. THE
26 FUND CONSISTS OF MONEY THAT THE GENERAL ASSEMBLY MAY
27 APPROPRIATE OR TRANSFER TO THE FUND. **NOTWITHSTANDING THE**

1 PROVISIONS OF SECTION 24-75-227 (2)(c) TO THE CONTRARY, FOR THE
2 2022-23 BUDGET YEAR, THE GENERAL ASSEMBLY MAY APPROPRIATE
3 MONEY OTHER THAN THROUGH THE ANNUAL GENERAL APPROPRIATION
4 ACT OR A SUPPLEMENTAL APPROPRIATION ACT FROM THE REVENUE LOSS
5 RESTORATION CASH FUND CREATED IN SECTION 24-75-227 TO THE FUND.

6 (2) THE STATE TREASURER SHALL CREDIT ALL INTEREST AND
7 INCOME DERIVED FROM THE DEPOSIT AND INVESTMENT OF MONEY IN THE
8 FUND TO THE FUND.

9 (3) MONEY IN THE FUND IS CONTINUOUSLY APPROPRIATED TO THE
10 DEPARTMENT TO IMPLEMENT THE GRANT PROGRAM AS PROVIDED IN THIS
11 PART 13. THE DEPARTMENT MAY ANNUALLY USE UP TO ONE HUNDRED
12 FIFTY THOUSAND DOLLARS TO OFFSET THE DIRECT AND INDIRECT COSTS
13 THE DEPARTMENT INCURS IN IMPLEMENTING THE PROGRAM AND UP TO ONE
14 HUNDRED THOUSAND DOLLARS ANNUALLY FOR THE COST OF
15 CONTRACTING WITH THE INDEPENDENT EVALUATOR.

16 **22-7-1308. Repeal of part.** THIS PART 13 IS REPEALED, EFFECTIVE
17 JULY 1, 2027.

18 **SECTION 2. Appropriation.** For the 2022-23 state fiscal year,
19 \$5,000,000 is appropriated to the math achievement accelerator grant
20 fund created in section 22-7-1307, C.R.S. This appropriation is from the
21 revenue loss restoration cash fund created in section 24-75-227, C.R.S.
22 The department of education is responsible for the accounting related to
23 this appropriation.

24 **SECTION 3. Safety clause.** The general assembly hereby finds,
25 determines, and declares that this act is necessary for the immediate
26 preservation of the public peace, health, or safety.