## Second Regular Session Seventy-third General Assembly STATE OF COLORADO

### REREVISED

3rd Reading Unamended May 11, 2022

Amended 2nd Reading

Reading Unamended

3rd

Amended 2nd Reading

SENATE

April 25, 2022

SENATE

April 26, 2022

HOUSE

May 10, 2022

HOUSE

This Version Includes All Amendments Adopted in the Second House SENATE BILL 22-197

LLS NO. 22-0970.02 Alana Rosen x2606

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# A BILL FOR AN ACT

- 101 CONCERNING AUTHORIZING ALTERNATIVE GOVERNANCE FOR
- 102 INNOVATION SCHOOL ZONES.

#### **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The bill allows an innovation school zone (innovation zone) to use an alternative governance structure by which the school district board of education (local school board) delegates management of schools within the innovation zone to another organization and the organization forms a partnership with the local school board. An innovation zone is required to submit information regarding the alternative governance structure in the innovation zone's innovation plan to the local school board.

The bill requires that the local school board and an innovation zone that has an alternative governance structure, or a school within the innovation zone, use a dispute resolution process to resolve disagreements that may arise. The bill outlines the dispute resolution process.

The bill requires a local school board to review the level of performance of an innovation zone that uses alternative governance, and each school within the innovation zone, at the same time.

1 Be it enacted by the General Assembly of the State of Colorado:

2 **SECTION 1.** In Colorado Revised Statutes, 22-32.5-102, add (3)

3 as follows:

4 Legislative declaration. (3) THE GENERAL 22-32.5-102. 5 ASSEMBLY FURTHER DECLARES THAT:

6 (a) SINCE THE "INNOVATION SCHOOLS ACT OF 2008" WAS PASSED, 7 INNOVATIONS HAVE BEEN USED TO LEVERAGE OUTCOMES FOR STUDENTS 8 AND SUPPORT CREATIVE SCHOOL MODELS TO MEET THE NEEDS OF 9 STUDENTS, EDUCATORS, AND FAMILIES;

10 (b) THE CORNERSTONE OF INNOVATION WORK IS EMPOWERING 11 EDUCATORS AND FAMILIES TO BE PART OF THE DESIGN PROCESS, HELPING 12 TO DEVELOP AN INNOVATION PLAN AND VOTING TO APPROVE THE 13 SCHOOL'S PLAN AND ANY REVISIONS TO THE INNOVATION PLAN;

14 (c) THE "INNOVATION SCHOOLS ACT OF 2008" IDENTIFIES AREAS 15 OF INNOVATION THAT SCHOOLS ARE ENCOURAGED TO EXPLORE, 16 INCLUDING INNOVATIONS IN GOVERNANCE;

17 (d) LOCAL SCHOOL BOARDS AND INNOVATION SCHOOL ZONES HAVE 18 IMPLEMENTED ALTERNATIVE GOVERNANCE MODELS FOR INNOVATION 19 SCHOOL ZONES AND SCHOOLS WITHIN THE INNOVATION SCHOOL ZONES, 20 INCLUDING DELEGATION OF SOME MANAGEMENT ACTIVITIES FROM A 21 LOCAL SCHOOL BOARD TO A NONPROFIT ORGANIZATION AFFILIATED WITH

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1 AN INNOVATION SCHOOL ZONE;

2 (e) INNOVATION SCHOOLS WERE DESIGNED AS AN OPPORTUNITY
3 FOR SCHOOLS THAT OPERATE WITHIN THEIR SCHOOL DISTRICT TO EXERCISE
4 AUTONOMY AND FLEXIBILITY TO ADAPT TO MEET THE NEEDS OF SCHOOLS
5 AND STUDENTS WHOM INNOVATION SCHOOLS SERVE;

6 (f) IF DISPUTES ARISE BETWEEN AN INNOVATION SCHOOL ZONE AS
7 A WHOLE, OR A SCHOOL WITHIN THE INNOVATION SCHOOL ZONE, AND THE
8 LOCAL SCHOOL BOARD THAT OVERSEES THE INNOVATION SCHOOL <u>ZONE</u>
9 <u>REGARDING THE ADMINISTRATION OF AN INNOVATION PLAN</u>, A FAIR AND
10 CONSISTENT RESOLUTION PROCESS IS NEEDED TO ADDRESS THE DISPUTE;
11 AND

(g) THE DISPUTE RESOLUTION PROCESS DESCRIBED IN THIS ARTICLE
32.5 IS MODELED FROM EXISTING STATUTORY DISPUTE RESOLUTION
PROCESSES AND INTENDS TO SUPPORT BOTH PARTIES, ENCOURAGE
INNOVATION SCHOOL ZONES TO PRACTICE INNOVATIVE GOVERNANCE, AND
ALLOW THE LOCAL SCHOOL BOARD TO REACH SOLUTIONS WITH
INNOVATION SCHOOL ZONES WITH ALTERNATIVE GOVERNANCE.

18 SECTION 2. In Colorado Revised Statutes, 22-32.5-103, add
 19 (1.7), (4.5), and (5.5) as follows:

20 22-32.5-103. Definitions. As used in this article 32.5, unless the
 21 context otherwise requires:

22 (1.7) "DEPARTMENT" MEANS THE DEPARTMENT OF EDUCATION
23 CREATED IN SECTION 24-1-115.

(4.5) "INNOVATION SCHOOL ZONE WITH ALTERNATIVE
GOVERNANCE" MEANS AN INNOVATION SCHOOL ZONE THAT EITHER
OPERATES AS AN INNOVATION SCHOOL ZONE WITH ALTERNATIVE
GOVERNANCE ON OR BEFORE THE EFFECTIVE DATE OF THIS SUBSECTION

(4.5) OR SUBMITS TO ITS LOCAL SCHOOL BOARD AN INNOVATION PLAN,
 WHICH THE LOCAL SCHOOL BOARD APPROVES, THAT AUTHORIZES
 ALTERNATIVE GOVERNANCE AND DELEGATES MANAGEMENT <u>ACTIVITIES</u>
 TO ANOTHER ORGANIZATION PURSUANT TO SECTION 22-32.5-104 (5),
 INCLUDING BUT NOT LIMITED TO A NONPROFIT ORGANIZATION. AN
 ORGANIZATION DOES NOT INCLUDE A FOR-PROFIT ORGANIZATION.

7 (5.5) "NEUTRAL THIRD PARTY" MEANS A TRAINED INDIVIDUAL
8 WHO ASSISTS DISPUTANTS IN REACHING A MUTUALLY ACCEPTABLE
9 RESOLUTION OF THEIR DISPUTES BY IDENTIFYING AND EVALUATING
10 ALTERNATIVES, AND IS ON AN APPROVED LIST BY THE OFFICE OF DISPUTE
11 RESOLUTION ESTABLISHED IN SECTION 13-22-303 OR THE AMERICAN
12 ARBITRATION ASSOCIATION, OR ITS SUCCESSOR.

13 SECTION 3. In Colorado Revised Statutes, 22-32.5-104, add (5)
14 as follows:

15 22-32.5-104. Innovation plans - submission - contents. (5) A 16 GROUP OF SCHOOLS THAT SUBMITS A PLAN TO CREATE AN INNOVATION 17 SCHOOL ZONE AS PROVIDED IN THIS SECTION AND SEEKS TO HAVE 18 MANAGEMENT ACTIVITIES DELEGATED BY THE LOCAL BOARD TO AN 19 ORGANIZATION THAT FORMS A PARTNERSHIP WITH THE LOCAL SCHOOL 20 BOARD MUST, IN ADDITION TO THE PROVISIONS SPECIFIED IN SUBSECTION 21 (4) OF THIS SECTION, INCLUDE THE FOLLOWING INFORMATION IN THE 22 **INNOVATION PLAN:** 

(a) AN EXPLANATION OF HOW ALTERNATIVE GOVERNANCE WILL
HELP ACHIEVE THE VISION AND GOALS OF THE GROUP OF SCHOOLS IN A
SCHOOL DISTRICT;

26 (b) A DESCRIPTION OF THE ORGANIZATION AND THE
27 ORGANIZATION'S GOVERNING BOARD AND GOVERNANCE STRUCTURE;

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1 (c) A DESCRIPTION OF THE ROLES AND DUTIES OF THE 2 ORGANIZATION'S GOVERNING BOARD, WHICH DUTIES MUST INCLUDE, AT A 3 MINIMUM, OVERSEEING THE IMPLEMENTATION OF THE INNOVATION PLAN 4 AND SUPPORTING ACADEMIC PROGRESS; 5 (d) A DESCRIPTION OF THE ZONE STAFFING STRUCTURE AND 6 MANAGEMENT THE ORGANIZATION WOULD PROVIDE; 7 (e) A DESCRIPTION OF HOW FUNDS WILL BE USED TO ACHIEVE THE 8 MISSION AND ACADEMIC PERFORMANCE OF THE INNOVATION PLAN; 9 (f) A DESCRIPTION OF WHERE AN EASILY ACCESSIBLE LINK TO THE 10 FEDERAL FORM 990, 990-EZ, OR 990-PF, AS REQUIRED BY SECTION 11 22-44-304, OR OTHER RELEVANT FINANCIAL INFORMATION IF THE 12 ORGANIZATION DOES NOT RECEIVE A FEDERAL FORM 990, IS LOCATED ON 13 THE ZONE WEBSITE; 14 (g) A DESCRIPTION OF THE TERMS UNDER AND PROCESS BY WHICH 15 A SCHOOL WITHIN AN INNOVATION SCHOOL ZONE MAY ELECT TO LEAVE 16 THE INNOVATION SCHOOL ZONE; AND 17 (h) A DESCRIPTION OF THE <u>METHOD THE SCHOOL DISTRICT WILL</u> 18 USE FOR DETERMINING THE COST OF SERVICES AND A CORRESPONDING 19 FINANCIAL AGREEMENT WITH THE INNOVATION SCHOOL ZONE. 20 **SECTION 4.** In Colorado Revised Statutes, add 22-32.5-110.5 21 as follows: 22 22-32.5-110.5. Dispute resolution - innovation school zones 23 with alternative governance. (1) THE LOCAL SCHOOL BOARD AND AN 24 INNOVATION SCHOOL ZONE WITH ALTERNATIVE GOVERNANCE AS A WHOLE, 25 OR A SCHOOL WITHIN THE INNOVATION SCHOOL ZONE WITH ALTERNATIVE 26 GOVERNANCE, SHALL USE A DISPUTE RESOLUTION PROCESS TO RESOLVE 27 DISAGREEMENTS REGARDING THE ADMINISTRATION OF THE INNOVATION

1 <u>PLAN.</u> IN THE EVENT OF A DISPUTE, <u>THE PARTIES OF THE DISPUTE SHALL</u> 2 MAKE EVERY EFFORT TO REACH A RESOLUTION, AND THE INNOVATION 3 SCHOOL ZONE SHALL CONTINUE TO OPERATE UNDER THE INNOVATION 4 PLAN UNTIL THE CONCLUSION OF THE DISPUTE RESOLUTION PROCESS, 5 REGARDLESS OF THE REVISION TIMELINE DESCRIBED IN SECTION 6 22-32.5-110. The dispute resolution process may be used if the 7 LOCAL SCHOOL BOARD, THE INNOVATION SCHOOL ZONE AS A WHOLE, OR 8 A SCHOOL WITHIN THE INNOVATION SCHOOL ZONE VIOLATES THE TERMS 9 OF THE APPROVED INNOVATION SCHOOL PLAN OR INNOVATION SCHOOL 10 ZONE PLAN OR A MUTUALLY AGREED UPON WRITTEN AGREEMENT, 11 INCLUDING, BUT NOT LIMITED TO, A WRITTEN FINANCIAL AGREEMENT.

(2) A NEUTRAL THIRD PARTY MUST CONDUCT THE DISPUTE
RESOLUTION. THE DEPARTMENT SHALL CREATE A LIST OF NEUTRAL THIRD
PARTIES WHO HAVE EXPERIENCE WITH AND AN UNDERSTANDING OF THIS
ARTICLE 32.5. THE DEPARTMENT SHALL CREATE AND MAINTAIN THE LIST
OF NEUTRAL THIRD PARTIES AND MAKE THE LIST AVAILABLE ON THE
DEPARTMENT'S WEBSITE.

(3) (a) THE LOCAL SCHOOL BOARD AND INNOVATION SCHOOL ZONE
WITH ALTERNATIVE GOVERNANCE AS A WHOLE, OR A SCHOOL WITHIN THE
INNOVATION SCHOOL ZONE, SHALL SUBMIT CONCERNS REGARDING
DISAGREEMENTS IN WRITING TO THE SUPERINTENDENT, OR THE
SUPERINTENDENT'S DESIGNEE, AND SHALL MAKE A GOOD FAITH EFFORT TO
REACH A RESOLUTION CONCERNING A DISAGREEMENT AS DESCRIBED IN
SUBSECTION (1) OF THIS SECTION.

(b) IF AN AGREEMENT IS NOT REACHED, THE LOCAL SCHOOL BOARD
OR THE INNOVATION SCHOOL ZONE WITH ALTERNATIVE GOVERNANCE AS
A WHOLE, OR A SCHOOL WITHIN THE INNOVATION SCHOOL ZONE, MAY

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1 INITIATE A DISPUTE RESOLUTION PROCESS AS FOLLOWS:

(I) THE LOCAL SCHOOL BOARD, THE INNOVATION SCHOOL ZONE AS
A WHOLE, OR A SCHOOL WITHIN THE INNOVATION SCHOOL ZONE MAY
INITIATE DISPUTE RESOLUTION THROUGH A WRITTEN NOTICE TO THE OTHER
PARTY AND THE STATE BOARD OF AN INTENT TO INVOKE THE DISPUTE
RESOLUTION PROCESS PURSUANT TO THIS SECTION. WRITTEN NOTICE MUST
INCLUDE, AT A MINIMUM, A BRIEF DESCRIPTION OF THE MATTER IN DISPUTE
AND THE SCOPE OF THE DISAGREEMENT BETWEEN THE PARTIES.

9 (II) WITHIN FIFTEEN BUSINESS DAYS AFTER RECEIPT OF THE 10 WRITTEN NOTICE DESCRIBED IN SUBSECTION (3)(b)(I) OF THIS SECTION, 11 THE LOCAL SCHOOL BOARD AND THE INNOVATION SCHOOL ZONE MUST 12 AGREE TO USE A DISPUTE RESOLUTION PROCESS TO RESOLVE THE DISPUTE; 13 EXCEPT THAT ANY FORM OF DISPUTE RESOLUTION THAT THE PARTIES 14 CHOOSE MUST RESULT IN WRITTEN FINDINGS BY A NEUTRAL THIRD 15 PARTY WITHIN SIXTY CALENDAR DAYS AFTER RECEIPT OF WRITTEN NOTICE 16 PURSUANT TO SUBSECTION (3)(b)(I) OF THIS SECTION;

(III) THE LOCAL SCHOOL BOARD AND INNOVATION SCHOOL ZONE
SHALL AGREE TO A NEUTRAL THIRD PARTY TO CONDUCT THE DISPUTE
RESOLUTION. THE LOCAL SCHOOL BOARD AND INNOVATION SCHOOL ZONE
<u>SHALL</u> SELECT A NEUTRAL THIRD PARTY FROM THE LIST OF NEUTRAL THIRD
PARTIES CREATED BY THE DEPARTMENT PURSUANT TO SUBSECTION (2) OF
THIS SECTION.

(IV) THE NEUTRAL THIRD PARTY SHALL ACCEPT EVIDENCE AND \_\_\_\_\_\_
ARGUMENTS FROM THE PARTIES AS PART OF THE DELIBERATIVE PROCESS
AND SHALL <u>ISSUE WRITTEN FINDINGS AND A</u> DETERMINATION WITHIN SIXTY
CALENDAR DAYS AFTER RECEIPT OF THE WRITTEN NOTICE PURSUANT TO
SUBSECTION (3)(b)(I) OF THIS SECTION; \_\_\_\_\_

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1	(V) TO ARRIVE AT THE WRITTEN FINDINGS AND DETERMINATION,
2	THE NEUTRAL THIRD PARTY SHALL CONSIDER, AT A MINIMUM:
3	(A) THE ACADEMIC INTERESTS OF THE STUDENTS;
4	(B) THE FULFILLMENT OF THE PURPOSES OF THIS ARTICLE 32.5;
5	AND
6	(C) STIPULATIONS BETWEEN THE PARTIES;
7	$(\underline{\mathrm{VI}})$ The neutral third party shall apportion between the
8	LOCAL SCHOOL BOARD AND THE ORGANIZATION THAT MANAGES THE
9	INNOVATION SCHOOL ZONE ALL COSTS REASONABLY RELATED TO THE
10	MUTUALLY AGREED UPON DISPUTE RESOLUTION PROCESS. THE NEUTRAL
11	THIRD PARTY SHALL NOT APPORTION ANY COST TO A SCHOOL WITHIN THE
12	INNOVATION SCHOOL ZONE.
13	(VII) UPON COMPLETION OF THE DISPUTE RESOLUTION PROCESS,
14	THE WRITTEN FINDINGS AND DETERMINATION OF THE NEUTRAL THIRD
15	PARTY MUST BE SUBMITTED TO THE PARTIES AS A RECOMMENDATION.
16	(4) RESOLUTION OF A DISPUTE ARISING PURSUANT TO SUBSECTION
17	(1) OF THIS SECTION MUST NOT INCLUDE CHANGES TO THE TERMS OF THE
18	INNOVATION PLAN THAT ARE NOT DIRECTLY IMPACTED BY THE ISSUE THAT
19	IS THE SUBJECT OF THE DISPUTE.
20	SECTION 5. In Colorado Revised Statutes, 22-32.5-110, amend
21	(1); and <b>add</b> (2)(c) and (4) as follows:
22	22-32.5-110. District of innovation - review of innovation
23	schools and innovation school zones - repeal. (1) (a) Three years after
24	the local school board of a district of innovation approves an innovation
25	plan or a plan for creating an innovation school zone, and every three
26	years thereafter, the local school board shall review the level of
27	performance of the innovation school and each public school included in

1 the innovation school zone and determine whether the innovation school 2 or innovation school zone is achieving or making adequate progress 3 toward achieving the academic performance results identified in the school's or zone's innovation plan. The local school board, in 4 5 collaboration with the innovation school or the innovation school zone, 6 may revise the innovation plan, including but not limited to revising the 7 identification of the provisions of the collective bargaining agreement that 8 need to be waived to implement the innovations, as necessary to improve 9 or continue to improve academic performance at the innovation school or 10 innovation school zone. Any revisions to the innovation plan shall require 11 the consent of a majority of the teachers and a majority of the 12 administrators employed at and a majority of the school accountability 13 committee for each affected public school. 14 (b) WHEN A VOTE IS REQUIRED AS DESCRIBED IN SUBSECTION 15 (1)(a) OF THIS SECTION AND CONCERNS CONSENT FOR AN INNOVATION 16 PLAN REVISION IN AN INNOVATION SCHOOL ZONE WITH ALTERNATIVE 17 GOVERNANCE AS A WHOLE, OR A SCHOOL WITHIN THE INNOVATION SCHOOL 18 ZONE WITH ALTERNATIVE GOVERNANCE, THE VOTE MUST OCCUR WITHIN 19 THIRTY DAYS. WITHIN THE THIRTY DAY TIME FRAME OR IF APPROVAL IS 20 NOT SECURED, THE INITIAL INNOVATION PLAN MUST REMAIN IN EFFECT. 21 (2) (c) CONSISTENT WITH SUBSECTIONS (2)(a) AND (2)(b) OF THIS 22 SECTION, IF A LOCAL SCHOOL BOARD VOTES EITHER TO REVOKE THE 23 INNOVATION STATUS OF AN INNOVATION SCHOOL ZONE WITH 24 ALTERNATIVE GOVERNANCE, OR OF A SCHOOL WITHIN THE INNOVATION 25 SCHOOL ZONE WITH ALTERNATIVE GOVERNANCE, OR TO REMOVE A SCHOOL 26 WITHIN THE INNOVATION SCHOOL ZONE WITH ALTERNATIVE GOVERNANCE

27 FROM THE INNOVATION SCHOOL ZONE BASED ON THE INSUFFICIENT

ACADEMIC PROGRESS OF THE STUDENTS ENROLLED IN THE INNOVATION 1 2 SCHOOL ZONE WITH ALTERNATIVE GOVERNANCE, THE INNOVATION 3 SCHOOL ZONE WITH ALTERNATIVE GOVERNANCE MAY SUBMIT A WRITTEN 4 REQUEST TO THE STATE BOARD AND COMMISSIONER OF EDUCATION TO 5 REVIEW AND COMMENT ON THE LOCAL SCHOOL BOARD'S DETERMINATION. 6 WITHIN SIXTY DAYS AFTER THE WRITTEN REQUEST IS SUBMITTED, THE 7 STATE BOARD SHALL HOLD A PUBLIC HEARING TO RECEIVE PRESENTATIONS 8 FROM THE PARTIES AND SHALL ISSUE COMMENTS AND RECOMMENDATIONS 9 FOR THE CONSIDERATION OF THE LOCAL SCHOOL BOARD REGARDING THE 10 LOCAL SCHOOL BOARD'S DETERMINATION. THE LOCAL SCHOOL BOARD 11 SHALL INCLUDE A DISCUSSION OF THE STATE BOARD'S COMMENTS AND 12 RECOMMENDATIONS ON THE AGENDA FOR THE LOCAL SCHOOL BOARD'S 13 REGULAR VOTING MEETING AFTER THE COMMENTS AND 14 RECOMMENDATIONS ARE RECEIVED OR ON THE AGENDA FOR THE SECOND 15 REGULAR VOTING MEETING AFTER THE COMMENTS AND 16 RECOMMENDATIONS ARE RECEIVED IF THE LOCAL SCHOOL BOARD 17 RECEIVES THE COMMENTS AND RECOMMENDATIONS LESS THAN FIFTEEN 18 DAYS BEFORE THE NEXT REGULAR VOTING MEETING.

19 (4) <u>The local</u> school board shall review the level of
20 PERFORMANCE OF AN INNOVATION SCHOOL ZONE WITH ALTERNATIVE
21 GOVERNANCE AND EACH SCHOOL WITHIN THE INNOVATION SCHOOL ZONE
22 AT THE SAME TIME.

23

SECTION 6. Act subject to petition - effective date. This act takes effect at 12:01 a.m. on the day following the expiration of the ninety-day period after final adjournment of the general assembly; except that, if a referendum petition is filed pursuant to section 1 (3) of article V of the state constitution against this act or an item, section, or part of this
act within such period, then the act, item, section, or part will not take
effect unless approved by the people at the general election to be held in
November 2022 and, in such case, will take effect on the date of the
official declaration of the vote thereon by the governor.