



Legislative Council Staff
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Fiscal Note

Drafting Number:	LLS 22-0641	Date:	February 1, 2022
Prime Sponsors:	Sen. Woodward Rep. Van Beber	Bill Status:	Senate Education
		Fiscal Analyst:	Anna Gerstle 303-866-4375 Anna.Gerstle@state.co.us

Bill Topic: **LEARNING PODS FOR HOME-SCHOOL PROGRAMS**

Summary of Fiscal Impact: **No Fiscal Impact.** The bill allows home-schooled students to receive education through a learning pod. The bill is assessed as having no fiscal impact.

Appropriation Summary: No appropriation is required.

Fiscal Note Status: The fiscal note reflects the introduced bill.

Summary of Legislation

The bill allows students in non-public, home-based education to receive all or a portion of their education through a learning pod. A learning pod is defined as a group of children in nonpublic, home-based education who receive educational services as a group, provided by an adult jointly selected by the parents of the participating children. The bill allows a parent whose child receives a Hope Scholarship to use the scholarship to pay for participation in a learning pod.

Background

Senate Bill 22-039, currently under consideration by the General Assembly, establishes the Hope Scholarship Program to assist eligible children with certain educational expenses, including tuition or fees at a nonpublic school and costs for home-based educational programs. Scholarships may also be used for tutoring, academic assessments, enrichment programs, and other educational programs.

Assessment of No Fiscal Impact

The bill does not change the revenue, expenditures, or workload for any state or local government agency. The bill expands the ways a parent may choose to provide home-based education, but does not change requirements for the Colorado Department of Education or local school districts. For this reason, the bill is assessed as having no fiscal impact.

Effective Date

The bill takes effect 90 days following adjournment of the General Assembly sine die, assuming no referendum petition is filed. Section 2 of the bill, related to the Hope Scholarship, takes effect only if SB22-039 becomes law, in which case it takes effect on the effective date of this bill or SB22-039, whichever is later.

State and Local Government Contacts

Education