# First Regular Session Seventy-fourth General Assembly STATE OF COLORADO

### **ENGROSSED**

This Version Includes All Amendments Adopted on Second Reading in the House of Introduction

LLS NO. 23-0189.01 Alana Rosen x2606

**SENATE BILL 23-003** 

### SENATE SPONSORSHIP

Buckner and Gardner,

## **HOUSE SPONSORSHIP**

Weissman,

### **Senate Committees**

**House Committees** 

Education Appropriations

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# A BILL FOR AN ACT CONCERNING A COLORADO DEPARTMENT OF EDUCATION PARTNERSHIP WITH A NONPROFIT ENTITY TO CREATE A PROGRAM FOR ADULT EDUCATION, AND, IN CONNECTION THEREWITH, MAKING AN APPROPRIATION.

# **Bill Summary**

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <a href="http://leg.colorado.gov">http://leg.colorado.gov</a>.)

The bill creates the Colorado adult high school program (program) in the office responsible for adult education within the department of education (department). The purpose of the program is to create a

pathway for Coloradans who are 21 years of age or older and do not have a high school diploma to attend high school and earn a diploma at no cost. Students may also earn industry-recognized certificates or college credits at no cost.

The bill requires the department to partner with a Colorado community-based nonprofit organization (organization) to operate the program. The department is required to select an organization to act as the education provider for the program. The education provider is required to:

- Secure and maintain a building for the program;
- Contribute funding annually for operating and facility costs;
- Hire educators and school personnel, including life coaches who help students navigate academic and personal challenges;
- Establish an academic accountability system with the approval of the department;
- Establish minimum graduation requirements;
- Award Colorado high school diplomas to students who successfully complete the program;
- Use an evidence-based educational model that has proven effective through a randomized control trial or an experimental study;
- Develop in-person courses;
- Develop online courses for students who take classes in person but demonstrate academic readiness for remote course work;
- Consult with a nonprofit organization that has successfully implemented an evidence-based educational model for adults in another state;
- Serve all students, regardless of immigration status;
- Enroll no more than 400 students at one time;
- Comply with state and federal laws concerning students with disabilities, including students with accommodations pursuant to section 504 of the federal "Rehabilitation Act of 1973";
- Create individualized education programs for students with disabilities:
- Collaborate with local district colleges, community colleges, area technical colleges, or local career and technical education programs to ensure access to courses that can lead students to graduate with industry-recognized certificates;
- Fund industry-recognized certificate programs at no cost to students;

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- Create a plan to authorize teachers to teach courses for college credit;
- Operate a licensed, on-site child care center for students with children; and
- Offer transportation assistance to students who enroll in the program.

The department is required to establish a fair and transparent request for proposal process in order to select an organization to operate the program. The request for proposal process must include input from the office within the department responsible for adult education.

The request for proposals must include:

- A plan for student enrollment, including students with disabilities;
- A plan to secure and maintain a building;
- Proposed curriculum and academic accountability standards for a student-centered course of study that can result in a Colorado high school diploma;
- Evidence of the effectiveness of the evidence-based educational model to be implemented by the program;
- A plan to hire and maintain a staff of educators and other school personnel;
- Proof of access to the money annually required to sustain the program;
- A plan to establish and operate an on-site licensed child care center; and
- A plan to offer transportation services to students.

On or before July 31, 2025, and every July 31 thereafter, an education provider is required to report to the department on the status of the program. On or before November 30, 2025, and every November 30 thereafter, the department is required to report the status of the program to the house of representatives education committee and the senate education committee, or their successor committees, including but not limited to:

- Student demographic data disaggregated by race, ethnicity, socioeconomic status, age, gender, and disability;
- Accountability measure outcomes; and
- The number of industry-recognized certificates, college credits, and overall average credit attainment that students earn each term.
- 1 Be it enacted by the General Assembly of the State of Colorado:
- 2 **SECTION 1.** In Colorado Revised Statutes, **add** part 2 of article

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1	10 of title 22 as follows:
2	PART 2
3	COLORADO ADULT
4	HIGH SCHOOL PROGRAM
5	22-10-201. Definitions. As used in this part 2, unless the
6	CONTEXT OTHERWISE REQUIRES:
7	(1) "ADULT HIGH SCHOOL STUDENT" OR "STUDENT" MEANS AN
8	ADULT WHO:
9	(a) HAS REACHED TWENTY-ONE YEARS OF AGE BEFORE THE PUPIL
10	ENROLLMENT COUNT DATE, AS DEFINED IN SECTION 22-54-103 (10.5);
11	(b) Has reached twenty-one years of age during the
12	SEMESTER THAT INCLUDES THE PUPIL ENROLLMENT COUNT DAY AS
13	DEFINED IN SECTION 22-54-103 (10.5) BUT DOES NOT RECEIVE SERVICES
14	UNDER AN INDIVIDUALIZED EDUCATION PROGRAM AS DEFINED IN SECTION
15	22-20-103 (15); OR
16	(c) IS OLDER THAN TWENTY-ONE YEARS OF AGE; AND
17	(d) Is enrolled in the Colorado adult high school program
18	AS DEFINED IN SUBSECTION (2) OF THIS SECTION.
19	(2) "COLORADO ADULT HIGH SCHOOL PROGRAM" OR "PROGRAM"
20	MEANS THE COLORADO ADULT HIGH SCHOOL PROGRAM CREATED IN
21	SECTION 22-10-202.
22	(3) "COLORADO COMMUNITY-BASED NONPROFIT ORGANIZATION"
23	OR "NONPROFIT ORGANIZATION" MEANS A COLORADO COMMUNITY-BASED,
24	TAX-EXEMPT CHARITABLE OR SOCIAL WELFARE ORGANIZATION OPERATING
25	UNDER SECTION $501(c)(3)$ OR $501(c)(4)$ OF THE FEDERAL "INTERNAL
26	REVENUE CODE OF 1986", 26 U.S.C. SEC. 501, AS AMENDED.
2.7	(4) "Department" means the department of education

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1	CREATED AND EXISTING PURSUANT TO SECTION 24-1-115.
2	(5) "EDUCATION PROVIDER" MEANS A COLORADO
3	COMMUNITY-BASED NONPROFIT ORGANIZATION THAT IS AWARDED A
4	GRANT BY THE DEPARTMENT.
5	(6) "OFFICE" MEANS THE OFFICE WITHIN THE DEPARTMENT THAT
6	IS RESPONSIBLE FOR ADULT EDUCATION.
7	(7) "RESIDENT" MEANS ANY INDIVIDUAL WHO IS LIVING, OTHER
8	THAN TEMPORARILY, WITHIN THE STATE VOLUNTARILY AND MAKES THE
9	STATE THE RESIDENT'S HOME.
10	(8) "STATE BOARD" MEANS THE STATE BOARD OF EDUCATION
11	CREATED IN SECTION 1 OF ARTICLE IX OF THE STATE CONSTITUTION.
12	22-10-202. Colorado adult high school program - created -
13	standards - appropriation. (1) (a) THERE IS CREATED IN THE OFFICE THE
14	COLORADO ADULT HIGH SCHOOL PROGRAM. THE PURPOSE OF THE
15	PROGRAM IS TO CREATE A PATHWAY FOR ADULTS IN COLORADO WHO HAVE
16	NOT EARNED A HIGH SCHOOL DIPLOMA TO ATTEND HIGH SCHOOL AND
17	EARN A HIGH SCHOOL DIPLOMA. STUDENTS OF THE PROGRAM MAY EARN
18	INDUSTRY-RECOGNIZED CERTIFICATES OR COLLEGE CREDITS. THE
19	PROGRAM OPERATES THROUGH A PUBLIC-PRIVATE PARTNERSHIP BETWEEN
20	THE DEPARTMENT AND A COLORADO COMMUNITY-BASED NONPROFIT
21	ORGANIZATION AND IS PROVIDED AT NO COST TO STUDENTS.
22	(b) Any Colorado resident who is twenty-one years of age
23	OR OLDER AND HAS NOT COMPLETED HIGH SCHOOL IS ELIGIBLE TO ENROLL
24	IN THE PROGRAM.
25	(c) The department shall <u>award a grant pursuant to</u>
26	SECTION 22-10-203 TO A COLORADO COMMUNITY-BASED NONPROFIT
27	ORGANIZATION TO OPERATE THE PROGRAM AS AN EDUCATION PROVIDER.

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1	A NONPROFIT ORGANIZATION THAT PARTICIPATES IN THE ADULT					
2	EDUCATION AND LITERACY GRANT PROGRAM CREATED IN SECTION					
3	22-10-104 is also eligible $\underline{\text{for a grant}}$ with the department $\underline{\text{to}}$					
4	<u>OPERATE</u> AS AN EDUCATION PROVIDER.					
5	(2) AN EDUCATION PROVIDER SHALL:					
6	(a) SECURE AND MAINTAIN A BUILDING FOR THE PROGRAM;					
7	(b) Contribute funding annually for operating and					
8	FACILITY COSTS;					
9	(c) HIRE EDUCATORS AND OTHER SCHOOL PERSONNEL, INCLUDING					
10	LIFE COACHES TO HELP STUDENTS NAVIGATE ACADEMIC AND PERSONAL					
11	CHALLENGES;					
12	(d) Propose an Academic Accountability System;					
13	(e) ESTABLISH MINIMUM GRADUATION REQUIREMENTS, AS					
14	DESCRIBED IN SUBSECTION (3) OF THIS SECTION;					
15	(f) USE AN EVIDENCE-BASED EDUCATIONAL MODEL THAT A					
16	THIRD-PARTY EVALUATOR HAS PROVEN EFFECTIVE THROUGH A					
17	RANDOMIZED CONTROL TRIAL OR AN EXPERIMENTAL STUDY;					
18	(g) DEVELOP COURSES THAT MAY BE OFFERED TO STUDENTS IN					
19	PERSON;					
20	(h) DEVELOP ONLINE COURSES THAT MAY BE OFFERED TO A					
21	STUDENT WHO TAKES AT LEAST FIFTY PERCENT OF THE STUDENT'S CLASSES					
22	IN PERSON AND WHO DEMONSTRATES ACADEMIC READINESS FOR REMOTE					
23	COURSE WORK;					
24	(i) Consult with a nonprofit organization that has					
25	IMPLEMENTED AN EVIDENCE-BASED EDUCATIONAL MODEL FOR ADULTS					
26	WITH PROVEN EFFECTIVENESS IN ANOTHER STATE;					
27	(i) SERVE ALL STUDENTS, REGARDLESS OF IMMIGRATION STATUS;					

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1	(k) Enroll no more than four hundred students at one
2	TIME;
3	(1) CREATE AN ENROLLMENT PLAN FOR STUDENTS;
4	(m) COMPLY WITH STATE AND FEDERAL LAWS CONCERNING
5	STUDENTS WITH DISABILITIES, INCLUDING STUDENTS WITH
6	ACCOMMODATIONS PURSUANT TO SECTION 504 OF THE FEDERAL
7	"REHABILITATION ACT OF 1973", 29 U.S.C. SEC. 701 ET SEQ., AS
8	AMENDED;
9	(n) Create individualized education programs for
10	STUDENTS WITH DISABILITIES;
11	(o) COLLABORATE WITH LOCAL DISTRICT COLLEGES AS DEFINED IN
12	SECTION 23-71-102, COMMUNITY COLLEGES AS DEFINED IN SECTION
13	22-35.3-102, AREA TECHNICAL COLLEGES AS DEFINED IN SECTION
14	23-60-103, OR POSTSECONDARY CAREER AND TECHNICAL EDUCATION
15	PROGRAMS AS DEFINED IN SECTION 22-35-103, TO ENSURE STUDENTS HAVE
16	ACCESS TO COURSES THAT CAN LEAD TO GRADUATION WITH
17	INDUSTRY-RECOGNIZED CERTIFICATES;
18	(p) FUND INDUSTRY-RECOGNIZED AND CAREER AND TECHNICAL
19	EDUCATION CERTIFICATE PROGRAMS AT NO COST TO STUDENTS;
20	(q) Create a plan <u>in collaboration with institutions of</u>
21	HIGHER EDUCATION TO AUTHORIZE TEACHERS TO TEACH COURSES FOR
22	COLLEGE CREDIT AND ALIGN TEACHER QUALIFICATION REQUIREMENTS
23	WITH THE CONCURRENT ENROLLMENT PROGRAM PURSUANT TO ARTICLE 35
24	OF THIS TITLE 22;
25	(r) OPERATE AN ON-SITE CHILD CARE CENTER LICENSED PURSUANT
26	TO PART 3 OF ARTICLE 5 OF TITLE 26.5 FOR STUDENTS WITH CHILDREN;
27	AND

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1	(s) OFFER TRANSPORTATION ASSISTANCE TO STUDENTS.
2	(3) (a) The education provider shall develop minimum
3	GRADUATION REQUIREMENTS FOR THE PROGRAM BASED ON THE MINIMUM
4	HIGH SCHOOL GRADUATION GUIDELINES ADOPTED BY THE STATE BOARD
5	PURSUANT TO SECTION 22-2-106 (1)(a.5).
6	(b) THE EDUCATION PROVIDER SHALL AWARD A HIGH SCHOOL
7	DIPLOMA TO A STUDENT WHO SUCCESSFULLY COMPLETES THE
8	GRADUATION REQUIREMENTS DEVELOPED PURSUANT TO SUBSECTION
9	(3)(a) OF THIS SECTION.
10	(c) (I) THE EDUCATION PROVIDER SHALL PROPOSE ACADEMIC
11	ACCOUNTABILITY STANDARDS FOR THE PROGRAM TO THE DEPARTMENT
12	THAT INCLUDE, BUT ARE NOT LIMITED TO, THE FOLLOWING:
13	(A) GRADUATION RATE METRICS THAT MEASURE THE GRADUATION
14	RATIO FOR THE ENTIRE STUDENT POPULATION;
15	(B) Postsecondary and workforce readiness metrics that
16	MEASURE THE PERCENTAGE OF GRADUATES WHO EARN EITHER AN
17	INDUSTRY-RECOGNIZED CERTIFICATE OR AT LEAST THREE COLLEGE
18	CREDITS; AND
19	(C) STUDENT DEMOGRAPHIC DATA DISAGGREGATED BY RACE,
20	ETHNICITY, SOCIOECONOMIC STATUS, AGE, GENDER, AND DISABILITY.
21	(II) On or before July 1, 2024, the department shall
22	REVIEW AND APPROVE THE ACADEMIC ACCOUNTABILITY STANDARDS
23	DESCRIBED IN SUBSECTION $(3)(c)(I)$ OF THIS SECTION AND RECOMMEND
24	REVISIONS AS NECESSARY TO THE OFFICE AND EDUCATION PROVIDER.
25	(4) On or before July 31, 2025, <u>July 31, 2026</u> , and <u>March 30</u> .
26	2027, AN EDUCATION PROVIDER SHALL REPORT PROGRAM DATA TO THE
27	DEPARTMENT, INCLUDING, BUT NOT LIMITED TO:

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1	(a) STUDENT DEMOGRAPHIC DATA DISAGGREGATED BY RACE,
2	ETHNICITY, SOCIOECONOMIC STATUS, AGE, GENDER, AND DISABILITY;
3	(b) ACCOUNTABILITY MEASURE DATA DESCRIBED IN SUBSECTION
4	(3)(c) OF THIS SECTION; AND
5	(c) The number of industry-recognized certificates,
6	COLLEGE CREDITS, AND OVERALL AVERAGE ATTAINMENT OF HIGH SCHOOL
7	CREDITS THAT STUDENTS EARN EACH TERM.
8	(5) (a) For the 2023-24 budget year, the general assembly
9	SHALL APPROPRIATE FIVE MILLION DOLLARS TO THE DEPARTMENT FROM
10	THE GENERAL FUND FOR PURPOSES OF THE COLORADO ADULT HIGH
11	SCHOOL PROGRAM.
12	(b) Any unexpended or unencumbered money appropriated
13	PURSUANT TO SUBSECTION (5)(a) OF THIS SECTION REMAINS AVAILABLE
14	FOR EXPENDITURE FOR THE SAME PURPOSE UNTIL THE CLOSE OF THE
15	2026-27 BUDGET YEAR WITHOUT FURTHER APPROPRIATION.
16	22-10-203. Grant process - application process - selection
17	process. (1) On or before September 15, 2023, the department
18	SHALL ESTABLISH A FAIR AND TRANSPARENT $\underline{\text{APPLICATION}}$ PROCESS TO USE
19	WHEN SELECTING AN EDUCATION PROVIDER TO OPERATE THE COLORADO
20	ADULT HIGH SCHOOL PROGRAM. THE <u>APPLICATION</u> PROCESS MUST INCLUDE
21	INPUT FROM THE OFFICE.
22	(2) The <u>Application</u> must include, but need not be limited
23	TO, THE FOLLOWING:
24	(a) A PLAN FOR STUDENT ENROLLMENT, INCLUDING STUDENTS
25	WITH DISABILITIES;
26	(b) Proposed curriculum and academic accountability
27	STANDARDS FOR A STUDENT-CENTERED COURSE OF STUDY THAT RESULTS

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1	IN A COLORADO HIGH SCHOOL DIPLOMA;
2	(c) EVIDENCE OF THE EFFECTIVENESS OF THE EVIDENCE-BASED
3	EDUCATIONAL MODEL TO BE IMPLEMENTED;
4	(d) A PLAN TO HIRE AND MAINTAIN A STAFF OF EDUCATORS AND
5	OTHER SCHOOL PERSONNEL;
6	(e) Proof of access to the money annually required to
7	CONTRIBUTE TO THE PROGRAM;
8	(f) A PLAN TO ESTABLISH AND OPERATE A LICENSED, ON-SITE
9	CHILD CARE CENTER; AND
10	(g) A PLAN TO OFFER TRANSPORTATION SERVICES TO STUDENTS.
11	(3) (a) On or before November 1, 2023, the department
12	SHALL SELECT AN EDUCATION PROVIDER AS A GRANT RECIPIENT.
13	(b) On or before <u>January 15, 2024</u> , the department shall
14	<u>AWARD A GRANT TO</u> THE EDUCATION PROVIDER SELECTED TO IMPLEMENT
15	THE PROGRAM AND CARRY OUT THE RESPONSIBILITIES DESCRIBED IN
16	SECTION 22-10-202 (2) AND (3).
17	<del></del>
18	22-10-204. Reporting requirements. (1) ON OR BEFORE
19	November 30, 2025, November 30, 2026, and June 30, 2027, the
20	DEPARTMENT SHALL REPORT TO THE HOUSE OF REPRESENTATIVES
21	EDUCATION COMMITTEE AND THE SENATE EDUCATION COMMITTEE, OR
22	THEIR SUCCESSOR COMMITTEES, THE FOLLOWING:
23	(a) Demographic data of students currently enrolled in
24	THE PROGRAM;
25	(b) Demographic data of students who graduated from
26	THE PROGRAM;
27	(c) ACCOUNTABILITY MEASURE DATA DESCRIBED IN SECTION

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1	22-10	)-202	(3)	(c)	)
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- 2 (d) THE NUMBER OF INDUSTRY-RECOGNIZED CERTIFICATES,
- 3 COLLEGE CREDITS, AND OVERALL AVERAGE ATTAINMENT OF HIGH SCHOOL
- 4 CREDITS THAT STUDENTS EARN EACH TERM; AND
- 5 (e) ANY RECOMMENDATIONS FOR LEGISLATION.
- 6 <u>**22-10-205.** Repeal of part. This part 2 is repealed, effective</u>
  7 July 1, 2027.
  - SECTION 2. Appropriation. (1) For the 2023-24 state fiscal year, \$5,000,000 is appropriated to the department of education. This appropriation is from the general fund. To implement this act, the department may use this appropriation as follows:
  - (a) \$4,798,852 for the Colorado adult high school program, which amount is based on an assumption that the department will require an additional 1.0 FTE; and
    - (b) \$21,148 for legal services.
  - (2) For the 2023-24 state fiscal year, \$21,148 is appropriated to the department of law. This appropriation is from reappropriated funds received from the department of education under subsection (1)(b) of this section and is based on an assumption that the department of law will require an additional 0.1 FTE. To implement this act, the department of law may use this appropriation to provide legal services for the department of education.

**SECTION 3. Safety clause.** The general assembly hereby finds, determines, and declares that this act is necessary for the immediate preservation of the public peace, health, or safety.

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