First Regular Session Seventy-fourth General Assembly STATE OF COLORADO

PREAMENDED

This Unofficial Version Includes Committee Amendments Not Yet Adopted on Second Reading

LLS NO. 23-0995.02 Conrad Imel x2313

SENATE BILL 23-296

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A BILL FOR AN ACT

101 **CONCERNING PROTECTIONS FOR STUDENTS AGAINST DISCRIMINATORY**

102 **PRACTICES AT SCHOOL.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <u>http://leg.colorado.gov.</u>)

The bill requires that a report received by a public school that enrolls students in any of grades kindergarten through 12 (public school) that alleges harassment or discrimination is confidential. The bill requires a public school to:

• Accept reports of harassment or discrimination in writing or in-person; by phone, e-mail, or online form; or through





safe2tell;

- Post notices describing how a student can report harassment or discrimination to the school;
- Adopt procedures for investigating reports of harassment or discrimination;
- Retain harassment or discrimination case files for 7 years;
- Grant an excused absence to a student for certain out-of-school appointments related to the student experiencing harassment or discrimination; and
- Provide accommodations and supportive measures to a student experiencing harassment or discrimination.

The bill requires a public school to adopt a written policy (policy) that protects students experiencing harassment or discrimination. The policy must include the following:

- Information on reporting options for students, including contact information for the school staff member designated to receive reports;
- An explanation of the school's role in responding to reports of harassment or discrimination;
- Information about resources for victims of gender-based violence and sexual violence;
- Amnesty protections for a student who reports, or is a witness to a report of, harassment or discrimination for any school policy violation by the student related to the harassment or discrimination; and
- Information about available accommodations and supportive measures.

A public school shall make the policy available annually to students, students' parents and legal guardians, and school staff.

The bill requires a public school to annually provide training to school staff about harassment and discrimination, including training about the school's policy.

The bill requires public schools to report information about harassment or discrimination to school districts, who report that information to the department of education (department). An institute charter school reports the information directly to the department. The department reports the information to the sexual misconduct advisory committee in the department of higher education.

The bill waives immunity for a public entity for a failure to comply with any requirement concerning harassment or discrimination in public schools described in the bill.

Be it enacted by the General Assembly of the State of Colorado:

1 2 **SECTION 1.** In Colorado Revised Statutes, add 22-1-140 as 3 follows: 4 22-1-140. Harassment or discrimination - policy required -5 training and notification - definitions. (1) AS USED IN THIS SECTION, 6 UNLESS THE CONTEXT OTHERWISE REQUIRES: (a) "CONTRACTOR" MEANS A PERSON WHO HAS DIRECT CONTACT 7 8 WITH OR SUPERVISION OVER STUDENTS PURSUANT TO A CONTRACT WITH 9 A SCHOOL OR LOCAL EDUCATION PROVIDER. 10 (b) "COMPLAINANT" MEANS A PERSON WHO IS SUBJECT TO, AND 11 FILES A REPORT OF, ALLEGED MISCONDUCT OR DISCRIMINATION PURSUANT 12 TO A LOCAL EDUCATION PROVIDER'S POLICY. 13 (c) "EMPLOYEE" MEANS ANY EMPLOYEE OF THE PUBLIC SCHOOL OR 14 SCHOOL DISTRICT, INCLUDING TEACHERS, TEACHER AIDES, BUS DRIVERS, 15 CAFETERIA WORKERS, CUSTODIAL STAFF, ATHLETIC STAFF, 16 ADMINISTRATIVE AND CLERICAL STAFF, SCHOOL MEDICAL STAFF, AND 17 SECURITY STAFF, AND CONTRACTORS. 18 (d) (I) "HARASSMENT OR DISCRIMINATION" MEANS TO ENGAGE IN, 19 OR THE ACT OF ENGAGING IN, ANY UNWELCOME PHYSICAL OR VERBAL 20 CONDUCT OR ANY WRITTEN, PICTORIAL, OR VISUAL COMMUNICATION, BY 21 A STUDENT, SCHOOL STAFF, OR EMPLOYEE OF THE SCHOOL OR LOCAL 22 EDUCATION PROVIDER, DIRECTED AT A STUDENT OR GROUP OF STUDENTS 23 BECAUSE OF THAT STUDENT'S OR GROUP'S MEMBERSHIP IN, OR PERCEIVED 24 MEMBERSHIP IN, A PROTECTED CLASS BASED ON DISABILITY, RACE, CREED, 25 COLOR, SEX, SEXUAL ORIENTATION, GENDER IDENTITY, GENDER 26 EXPRESSION, RELIGION, AGE, NATIONAL ORIGIN, OR ANCESTRY, WHICH 27 CONDUCT OR COMMUNICATION IS SUBJECTIVELY OFFENSIVE TO THE

| 1 | INDIVIDUAL ALLEGING HARASSMENT AND IS OBJECTIVELY OFFENSIVE TO |
|----|---|
| 2 | A REASONABLE INDIVIDUAL WHO IS A MEMBER OF THE SAME PROTECTED |
| 3 | <u>CLASS.</u> VERBAL CONDUCT OR WRITTEN, PICTORIAL, OR VISUAL |
| 4 | COMMUNICATION THAT IS PART OF THE CURRICULUM IS NOT HARASSMENT |
| 5 | OR DISCRIMINATION. <u>THE CONDUCT OR COMMUNICATION NEED NOT</u> |
| 6 | BE SEVERE OR PERVASIVE TO CONSTITUTE HARASSMENT OR |
| 7 | DISCRIMINATION AND CONSTITUTES HARASSMENT OR DISCRIMINATION IF: |
| 8 | (A) SUBMISSION TO THE CONDUCT OR COMMUNICATION IS |
| 9 | EXPLICITLY OR IMPLICITLY MADE A TERM OR CONDITION OF THE |
| 10 | INDIVIDUAL'S ACCESS TO AN EDUCATIONAL SERVICE, OPPORTUNITY, OR |
| 11 | <u>BENEFIT;</u> |
| 12 | (B) SUBMISSION TO, OBJECTION TO, OR REJECTION OF THE |
| 13 | CONDUCT OR COMMUNICATION IS USED OR EXPLICITLY OR IMPLICITLY |
| 14 | THREATENED TO BE USED AS A BASIS FOR EDUCATIONAL DECISIONS |
| 15 | AFFECTING THE INDIVIDUAL; OR |
| 16 | (C) THE CONDUCT OR COMMUNICATION HAS THE PURPOSE OR |
| 17 | <u>EFFECT OF</u> UNREASONABLY INTERFERING WITH <u>THE INDIVIDUAL'S ACCESS</u> |
| 18 | TO THEIR EDUCATIONAL SERVICE, OPPORTUNITY, OR BENEFIT OR CREATING |
| 19 | AN INTIMIDATING, HOSTILE, OR OFFENSIVE EDUCATIONAL ENVIRONMENT. |
| 20 | (II) PETTY SLIGHTS, MINOR ANNOYANCES, AND LACK OF GOOD |
| 21 | MANNERS DO NOT CONSTITUTE HARASSMENT OR DISCRIMINATION UNLESS |
| 22 | THE SLIGHTS, ANNOYANCES, OR LACK OF MANNERS, WHEN TAKEN IN |
| 23 | COMBINATION AND UNDER THE TOTALITY OF THE CIRCUMSTANCES, MEET |
| 24 | <u>THE STANDARD SET FORTH IN SUBSECTION $(1)(d)(I)$ OF THIS SECTION.</u> |
| 25 | (III) WHETHER CONDUCT CONSTITUTES HARASSMENT OR |
| 26 | DISCRIMINATION IS JUDGED UNDER THE TOTALITY OF THE |
| 27 | CIRCUMSTANCES, WHICH MAY INCLUDE, BUT IS NOT LIMITED TO: |

| 1 | (A) THE FREQUENCY OF THE CONDUCT OR COMMUNICATION, |
|----|---|
| 2 | RECOGNIZING THAT A SINGLE INCIDENT MAY RISE TO THE LEVEL OF |
| 3 | HARASSMENT OR DISCRIMINATION; |
| 4 | (B) THE NUMBER OF INDIVIDUALS ENGAGED IN THE CONDUCT OR |
| 5 | <u>COMMUNICATION;</u> |
| 6 | (C) THE TYPE OR NATURE OF THE CONDUCT OR COMMUNICATION; |
| 7 | (D) THE DURATION OF THE CONDUCT OR COMMUNICATION; |
| 8 | (E) THE LOCATION WHERE THE CONDUCT OR COMMUNICATION |
| 9 | OCCURRED; |
| 10 | (F) Whether the conduct or communication is |
| 11 | <u>THREATENING;</u> |
| 12 | (G) WHETHER ANY POWER DIFFERENTIAL EXISTS BETWEEN THE |
| 13 | INDIVIDUAL ALLEGED TO HAVE ENGAGED IN HARASSMENT OR |
| 14 | DISCRIMINATION AND THE INDIVIDUAL ALLEGING THE HARASSMENT OR |
| 15 | DISCRIMINATION; |
| 16 | (H) ANY USE OF EPITHETS, SLURS, OR OTHER CONDUCT OR |
| 17 | COMMUNICATION THAT IS HUMILIATING OR DEGRADING; |
| 18 | (I) WHETHER THE CONDUCT OR COMMUNICATION REFLECTS |
| 19 | STEREOTYPES ABOUT AN INDIVIDUAL OR GROUP OF INDIVIDUALS IN A |
| 20 | PROTECTED CLASS; OR |
| 21 | (J) WHETHER THE CONDUCT INCLUDES AN ACT OF PHYSICAL |
| 22 | <u>VIOLENCE.</u> |
| 23 | (e) <u>"LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT, A</u> |
| 24 | CHARTER SCHOOL AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO PART |
| 25 | <u>1 of article 30.5 of this title 22, a charter school authorized by</u> |
| 26 | THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO PART 5 OF ARTICLE |
| 27 | <u>30.5 of this title 22, or a board of cooperative services created</u> |

| 1 | AND | OPERATING | PURSUANT | TO | ARTICLE | 5 | OF | THIS | TITLE | 22 | THAT |
|---|-----|-----------|----------|----|---------|---|----|------|-------|----|------|
| | | | | | | | | | | | |

2 <u>OPERATES ONE OR MORE PUBLIC SCHOOLS.</u>

3 (f) "POLICY" MEANS THE POLICY ADOPTED BY A <u>LOCAL EDUCATION</u>
4 <u>PROVIDER</u> AS REQUIRED IN SUBSECTION (3) OF THIS SECTION.

5 (g) "PUBLIC SCHOOL" MEANS AN ELEMENTARY SCHOOL, MIDDLE 6 SCHOOL, JUNIOR HIGH SCHOOL, HIGH SCHOOL, OR DISTRICT CHARTER 7 SCHOOL OF A SCHOOL DISTRICT THAT ENROLLS STUDENTS IN ANY OF 8 GRADES KINDERGARTEN THROUGH TWELVE OR AN INSTITUTE CHARTER 9 SCHOOL THAT ENROLLS STUDENTS IN ANY OF GRADES KINDERGARTEN 10 THROUGH TWELVE.

11 (h) "RESPONDENT" MEANS THE INDIVIDUAL WHO HAS BEEN
12 REPORTED TO BE THE PERPETRATOR OF ALLEGED HARASSMENT OR
13 DISCRIMINATION.

14 (i) "SAFE2TELL" MEANS THE SAFE2TELL PROGRAM CREATED IN
15 SECTION 24-31-606.

16

17 (j) "TITLE IX" MEANS TITLE IX OF THE FEDERAL "EDUCATION
18 AMENDMENTS OF 1972", 20 U.S.C. SECS. 1681 <u>ET SEQ.</u>, AS AMENDED.

19 (2) (a) A PUBLIC SCHOOL SHALL ACCEPT FORMAL REPORTS OF
20 HARASSMENT OR DISCRIMINATION IN WRITING OR IN-PERSON; BY PHONE,
21 E-MAIL, OR ONLINE FORM.

(b) A REPORT OF HARASSMENT OR DISCRIMINATION RECEIVED BY
A PUBLIC SCHOOL IS CONFIDENTIAL AND <u>EMPLOYEES</u> SHALL KEEP
INFORMATION LEARNED DURING AN INVESTIGATION OF HARASSMENT OR
DISCRIMINATION CONFIDENTIAL TO THE EXTENT <u>PRACTICABLE. NOTHING</u>
IN THIS SECTION PREVENTS <u>EMPLOYEES</u> FROM REPORTING KNOWN OR
SUSPECTED CHILD ABUSE OR NEGLECT AS REQUIRED PURSUANT TO SECTION

1 19-3-304 OR REPORTING ANY OTHER CRIMINAL ACTIVITY TO LAW 2 ENFORCEMENT. NOTHING IN THIS SECTION PROHIBITS A PUBLIC SCHOOL OR 3 A LOCAL EDUCATION PROVIDER FROM PROVIDING RECORDS TO LAW 4 ENFORCEMENT, THE DEPARTMENT OF HUMAN SERVICES, OR A DISTRICT 5 ATTORNEY FOR THE INVESTIGATION OR PROSECUTION OF ANY CRIME, OR 6 FROM PROVIDING RECORDS TO THE COLORADO CIVIL RIGHTS DIVISION 7 CREATED IN SECTION 24-34-302 THAT ARE RELATED TO A CLAIM FILED 8 WITH THE DIVISION.

9 (c) EACH PUBLIC SCHOOL SHALL POST NOTICES IN MULTIPLE 10 PLACES IN THE SCHOOL, WRITTEN IN SIMPLE AND AGE-APPROPRIATE 11 LANGUAGE, DESCRIBING HOW AND TO WHOM A STUDENT CAN REPORT 12 HARASSMENT OR DISCRIMINATION TO THE SCHOOL. THE NOTICES MUST BE 13 CONSPICUOUSLY POSTED IN EASILY ACCESSIBLE AND WELL-LIT PLACES 14 CUSTOMARILY FREQUENTED BY STUDENTS AND SCHOOL STAFF.

15 (d) EACH <u>LOCAL EDUCATION PROVIDER</u> SHALL ADOPT PROCEDURES
16 FOR INVESTIGATING REPORTS OF HARASSMENT OR DISCRIMINATION, WHICH
17 MUST BE FAIR, IMPARTIAL, AND PROMPT, AND MUST:

18 (I) REQUIRE A PUBLIC SCHOOL TO MAKE A GOOD FAITH EFFORT TO 19 COMPLETE AN INVESTIGATION AND MAKE ANY FINDINGS WITHIN SIXTY 20 DAYS AFTER THE REPORT, WITHOUT INFRINGING UPON THE RIGHTS 21 ENSHRINED IN FEDERAL AND STATE LAW OF THE COMPLAINANT OR THE 22 RESPONDENT; EXCEPT THAT THE PUBLIC SCHOOL MAY EXTEND THE 23 SIXTY-DAY DEADLINE FOR UP TO THIRTY ADDITIONAL DAYS FOR GOOD 24 CAUSE WITH PRIOR WRITTEN NOTICE TO THE COMPLAINANT AND TO THE 25 RESPONDENT OF THE DELAY AND THE REASON FOR THE DELAY OR MAY 26 EXTEND THE DEADLINE AT THE REQUEST OF A LAW ENFORCEMENT 27 AGENCY.

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(II) INCLUDE PREPONDERANCE OF THE EVIDENCE AS THE
 EVIDENTIARY <u>STANDARD</u>, NOTWITHSTANDING ANY OTHER EVIDENTIARY
 STANDARD IN ANY OTHER POLICY OF THE LOCAL EDUCATION PROVIDER;

4 (III) SPECIFY THAT ALL QUESTIONS RELATED TO THE 5 INVESTIGATION BE DIRECTED TO THE <u>INDIVIDUAL CONDUCTING THE</u> 6 <u>INVESTIGATION, OR THE INDIVIDUAL'S DESIGNEE, AND THAT THE</u> 7 <u>INDIVIDUAL OR DESIGNEE</u> CONDUCTING THE INVESTIGATION SHALL 8 CONSIDER PATTERNS OF MISCONDUCT AS RELEVANT EVIDENCE;

12 <u>(V) Provide Written updates about the status of an</u> 13 <u>INVESTIGATION OR PROCEEDING TO THE PARTIES AND THE PARTIES'</u> 14 PARENTS OR LEGAL GUARDIANS <u>AT EACH</u> <u>STAGE OF THE INVESTIGATION</u> 15 <u>OR PROCEEDING, BUT AT LEAST EVERY FIFTEEN BUSINESS DAYS;</u>

(VI) PROVIDE FOR CONCURRENT NOTIFICATION TO THE <u>PARTIES</u> OF
 THE OUTCOME OF THE INVESTIGATION AND ANY <u>FINDINGS; AND</u>
 (VII) PROHIBIT RETALIATION AGAINST A STUDENT WHO REPORTS

19 OR PARTICIPATES IN, OR REFUSES TO PARTICIPATE IN, AN INVESTIGATION

20 INTO A REPORT MADE PURSUANT TO THIS SECTION. CHARGES AGAINST A

21 STUDENT FOR CODE OF CONDUCT VIOLATIONS RELATED TO THE INCIDENT

22 FOR THE PURPOSE OF PUNISHING A STUDENT FOR MAKING A REPORT OR

23 OTHERWISE INTERFERING WITH ANY RIGHT OR PRIVILEGE SECURED BY THIS

24 <u>SECTION CONSTITUTES RETALIATION.</u>

(e) EACH LOCAL EDUCATION PROVIDER SHALL RETAIN THE
 <u>RECORDS OF A</u> HARASSMENT OR DISCRIMINATION REPORT FOR SEVEN
 YEARS. THE RECORD OF A REPORT INCLUDES ANY ACCOMMODATIONS OR

<u>SUPPORTIVE MEASURES TAKEN IN RESPONSE TO A REPORT OR FORMAL</u>
 <u>COMPLAINT OF HARASSMENT OR DISCRIMINATION AND DOCUMENTATION</u>
 <u>OF THE BASIS FOR THE LOCAL EDUCATION PROVIDER'S ACTION AND</u>
 <u>RESPONSE.</u>

(f) A PUBLIC SCHOOL SHALL GRANT AN EXCUSED ABSENCE TO A
STUDENT WHO <u>HAS EXPERIENCED</u> HARASSMENT OR DISCRIMINATION FOR
ANY TIME THE STUDENT IS OUT OF SCHOOL BECAUSE OF A THERAPY,
MEDICAL, LEGAL, OR VICTIM SERVICES APPOINTMENT RELATED TO THE
<u>HARASSMENT OR DISCRIMINATION.</u>

10 (g) (I) A PUBLIC SCHOOL SHALL OFFER ACCOMMODATIONS AND 11 SUPPORTIVE MEASURES TO A STUDENT EXPERIENCING HARASSMENT OR 12 DISCRIMINATION THAT ARE DESIGNED TO PROTECT THE SAFETY OF ALL 13 STUDENTS AND THAT PRESERVE AND RESTORE EQUAL ACCESS TO 14 EDUCATION FOR THE STUDENT. ACCOMMODATIONS AND SUPPORTIVE 15 MEASURES MAY INCLUDE, BUT ARE NOT LIMITED TO, COUNSELING, 16 EXTENSIONS OF DEADLINES OR OTHER COURSE-RELATED ADJUSTMENTS, 17 EXTRA TIME FOR HOMEWORK OR TESTS, THE OPPORTUNITY TO RESUBMIT 18 HOMEWORK OR RETAKE A TEST, REMEDYING AN IMPACTED GRADE, 19 EXCUSED ABSENCES, THE OPPORTUNITY FOR HOME INSTRUCTION, 20 MODIFICATIONS TO CLASS SCHEDULES, AND __ RESTRICTIONS ON CONTACT 21 BETWEEN THE PARTIES TO A REPORT OF HARASSMENT OR DISCRIMINATION. 22 (II) A PUBLIC SCHOOL SHALL PROVIDE SUPPORTIVE MEASURES 23 REQUIRED PURSUANT TO TITLE IX, AND MAY PROVIDE ANY OTHER 24 SUPPORTIVE MEASURES AS SOON AS IT RECEIVES A REPORT OF 25 HARASSMENT OR DISCRIMINATION.

26 (III) A PUBLIC SCHOOL SHALL NOT REQUIRE A <u>FORMAL REPORT OR</u>
 27 FINDING OF HARASSMENT OR DISCRIMINATION BEFORE PROVIDING

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1 SUPPORTIVE MEASURES.

(3) (a) ON OR BEFORE JULY 1, 2024, EACH <u>LOCAL EDUCATION</u>
<u>PROVIDER</u> SHALL ADOPT A WRITTEN POLICY THAT PROTECTS STUDENTS
EXPERIENCING HARASSMENT OR DISCRIMINATION. THE POLICY ADOPTED
PURSUANT TO THIS SUBSECTION (3) IS SEPARATE FROM AND IN ADDITION
TO ANY POLICY <u>A PUBLIC SCHOOL OR LOCAL EDUCATION PROVIDER</u> MUST
ADOPT PURSUANT TO TITLE IX. <u>EACH LOCAL EDUCATION PROVIDER</u> SHALL
PERIODICALLY REVIEW AND UPDATE THE POLICY.

9 (b) THE POLICY MUST BE WRITTEN IN PLAIN LANGUAGE AND10 INCLUDE THE FOLLOWING:

11 (I) INFORMATION ON ALL REPORTING OPTIONS AVAILABLE TO A12 STUDENT;

(II) THE NAME AND CONTACT INFORMATION FOR THE <u>PERSON</u>
DESIGNATED TO RECEIVE REPORTS OF HARASSMENT OR DISCRIMINATION,
WHO MAY BE THE TITLE IX COORDINATOR OR SERVE IN AN EQUIVALENT
POSITION IN THE SCHOOL;

(III) AN EXPLANATION OF THE SCHOOL'S ROLE IN RESPONDING TO
REPORTS OF HARASSMENT OR DISCRIMINATION, PREVENTING RECURRENCE
OF HARASSMENT OR DISCRIMINATION, AND REMEDYING EFFECTS OF THE
HARASSMENT OR DISCRIMINATION;

(IV) THE CONTACT INFORMATION FOR RESOURCES FOR VICTIMS OF
 <u>VIOLENCE</u>, INCLUDING A LOCAL, STATE, OR NATIONAL
 TWENTY-FOUR-HOUR HELPLINE FOR DOMESTIC VIOLENCE AND SEXUAL
 VIOLENCE SUPPORT;

(V) THE PROTOCOL FOR <u>EMPLOYEES</u> TO RESPOND TO REPORTS OF
 HARASSMENT OR DISCRIMINATION, INCLUDING:

27 (A) THE PROCEDURES ADOPTED PURSUANT TO SUBSECTION (2)(d)

OF THIS SECTION FOR INVESTIGATING REPORTS OF HARASSMENT OR
 DISCRIMINATION AND MAKING FINDINGS THAT ARE FAIR, IMPARTIAL, AND
 PROMPT; AND

4 (B) PROHIBITING RELIANCE <u>SOLELY</u> ON A CRIMINAL INVESTIGATION
5 BY A LAW ENFORCEMENT AGENCY IN LIEU OF RESPONDING TO A REPORT OF
6 HARASSMENT OR DISCRIMINATION PROMPTLY AND EFFECTIVELY;

7 (VI) A PROHIBITION ON A SCHOOL USING A STUDENT REPORT OF 8 HARASSMENT OR DISCRIMINATION, WHETHER VERBAL OR IN WRITING, OR 9 INFORMATION REVEALED IN ANY INVESTIGATION OR DISCIPLINARY 10 PROCEEDINGS OF THE REPORT, AS THE BASIS FOR, OR A CONSIDERATION IN, 11 INVESTIGATING OR EXACTING ANY DISCIPLINARY RESPONSE FOR A SCHOOL 12 VIOLATION BY THE REPORTING STUDENT OR COMPLAINANT RELATED TO 13 THE REPORTED INCIDENT FOR ANY OF THE FOLLOWING: ENGAGING IN 14 REASONABLE SELF-DEFENSE AGAINST THE RESPONDENT, CONSENSUAL 15 SEXUAL ACTIVITY, DRUG USE, ALCOHOL USE, LATE ARRIVAL, TRUANCY, 16 UNAUTHORIZED ACCESS TO FACILITIES, TALKING PUBLICLY ABOUT THE 17 REPORTED HARASSMENT OR DISCRIMINATION, OR EXPRESSING A TRAUMA 18 SYMPTOM; EXCEPT THAT NOTHING IN THIS SECTION PROHIBITS A SCHOOL 19 OR LOCAL EDUCATION PROVIDER FROM DISCIPLINING A STUDENT WHO 20 KNOWINGLY MAKES A FALSE REPORT OF HARASSMENT OR 21 DISCRIMINATION, OR DISCIPLINING A STUDENT WHEN NECESSARY TO 22 ENSURE THE SAFETY OF ANY STUDENT OR EMPLOYEE. A FINDING OF NO 23 HARASSMENT OR DISCRIMINATION DOES NOT ITSELF CONSTITUTE A FALSE 24 REPORT.

(VII) INFORMATION ABOUT AVAILABLE ACCOMMODATIONS AND
 supportive measures described in subsection (2)(g) of this section,
 including information about how a student can request

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SUPPORTIVE MEASURES AND AN EXPLANATION OF <u>ADDITIONAL</u>
 ACCOMMODATIONS AVAILABLE FOR STUDENTS WITH DISABILITIES.

3 (c) EACH PUBLIC SCHOOL SHALL MAKE THE POLICY AVAILABLE TO
4 STUDENTS, STUDENTS' PARENTS AND LEGAL GUARDIANS, AND SCHOOL
5 STAFF BY:

6 (I) PROMINENTLY DISPLAYING THE POLICY ON THE HOME PAGE OF
7 ITS WEBSITE;

8 (II) ANNUALLY DISTRIBUTING THE POLICY THROUGH ELECTRONIC 9 MEANS TO PARENTS AND LEGAL GUARDIANS OF STUDENTS ENROLLED AT 10 THE PUBLIC SCHOOL AND SEPARATELY TO STUDENTS ENROLLED IN SIXTH 11 THROUGH TWELFTH GRADE. THE COPY OF THE POLICY DISTRIBUTED 12 PURSUANT TO THIS SUBSECTION (3)(c)(II) MUST BE DISTRIBUTED 13 SEPARATELY FROM ANY OTHER DOCUMENT.

14 (III) PROVIDING A PHYSICAL COPY OF THE POLICY TO <u>EACH</u>
15 <u>INCOMING STUDENT AND THE PARENT OR LEGAL GUARDIAN OF EACH</u>
16 <u>INCOMING STUDENT, UPON REQUEST;</u> AND

17 (IV) ANNUALLY DISTRIBUTING THE POLICY TO <u>EMPLOYEES</u>.

18 (d) A POLICY DISTRIBUTED TO A STUDENT, PARENT, LEGAL
19 GUARDIAN, OR EMPLOYEE, WHETHER A PHYSICAL OR ELECTRONIC COPY,
20 MUST BE AVAILABLE IN ENGLISH AND, UPON REQUEST, IN SPANISH. THE
21 POLICY POSTED ON THE WEBSITE MUST BE IN ENGLISH AND A SCHOOL MAY
22 ALSO POST THE POLICY IN SPANISH.

(4) <u>BEGINNING NO LATER THAN JULY 1, 2024</u>, EACH PUBLIC
SCHOOL SHALL PROVIDE ANNUAL __ TRAINING TO ALL <u>EMPLOYEES</u> ABOUT
HARASSMENT AND DISCRIMINATION. THE TRAINING MUST BE PROVIDED
DURING THE EMPLOYEE'S NORMAL WORKING HOURS. THE TRAINING MUST
INCLUDE, AT A MINIMUM, INSTRUCTION ON THE FOLLOWING:

(a) RECOGNIZING HARASSMENT OR DISCRIMINATION, INCLUDING
 INDICATORS OF GROOMING AND CHILD SEXUAL ABUSE;

3 (b) THE APPROPRIATE IMMEDIATE RESPONSE WHEN HARASSMENT
4 OR DISCRIMINATION IS REPORTED TO OR WITNESSED BY A <u>EMPLOYEES</u>
5 MEMBER;

6 (c) REPORTING HARASSMENT OR DISCRIMINATION TO THE PUBLIC
7 SCHOOL OR SCHOOL DISTRICT; AND

8 (d) IF THE EMPLOYEE HAS DIRECT SUPERVISION OF STUDENTS, THE
9 FOLLOWING:

10 (I) THE PUBLIC SCHOOL'S PROCEDURE FOR RESPONDING TO 11 ALLEGATIONS OF HARASSMENT OR DISCRIMINATION;

12 (II) THE DIFFERENCE BETWEEN THE PUBLIC SCHOOL'S HARASSMENT 13 OR DISCRIMINATION POLICY ADOPTED PURSUANT TO THIS SECTION; 14 OBLIGATIONS REQUIRED BY FEDERAL LAW IN TITLE IX; SECTION 504 OF 15 THE FEDERAL "REHABILITATION ACT OF 1973", 29 U.S.C. SEC. 701 ET 16 SEQ.; TITLE VI OF THE FEDERAL "CIVIL RIGHTS ACT OF 1964", 42 U.S.C. 17 SEC. 2000d ET SEQ.; AND TITLE VII OF THE FEDERAL "CIVIL RIGHTS ACT 18 OF 1964", 42 U.S.C. SEC. 2000e ET SEQ.; AND MANDATORY REPORTING 19 REQUIREMENTS IN STATE LAW;

(III) <u>BEST PRACTICES FOR AVOIDING</u> VICTIM-BLAMING; THE EFFECT
OF TRAUMA ON VICTIMS OF HARASSMENT OR DISCRIMINATION;
COMMUNICATING WITH VICTIMS SENSITIVELY, COMPASSIONATELY, AND IN
A GENDER-INCLUSIVE AND CULTURALLY RESPONSIVE MANNER; AND THE
IMPACT OF HARASSMENT OR DISCRIMINATION ON STUDENTS WITH
DISABILITIES; AND

26 (IV) THE TYPES OF SUPPORTIVE MEASURES AVAILABLE TO
 27 STUDENTS AND THE PROVISION OF EFFECTIVE ACADEMIC, MENTAL HEALTH,

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AND SAFETY ACCOMMODATIONS FOR STUDENTS WHO REPORT
 HARASSMENT OR DISCRIMINATION.

(5) (a) ON OR BEFORE JULY 1, <u>2025</u>, AND ON OR BEFORE JULY 1 OF
EACH YEAR THEREAFTER, EACH PUBLIC SCHOOL OF A SCHOOL DISTRICT
SHALL REPORT TO THE SCHOOL <u>DISTRICT</u>, AND EACH INSTITUTE CHARTER
<u>SCHOOL SHALL REPORT TO THE STATE CHARTER SCHOOL INSTITUTE</u>, THE
FOLLOWING <u>INFORMATION</u>, AGGREGATED AND WITHOUT PERSONALLY
<u>IDENTIFIABLE INFORMATION ABOUT THE PARTIES</u>, FROM THE PRIOR
TWELVE MONTHS:

(I) THE NUMBER OF <u>FORMAL</u> HARASSMENT OR DISCRIMINATION
REPORTS RECEIVED BY THE SCHOOL AND THE TYPE OF BIAS <u>REPORTED</u>
<u>WHEN HARASSMENT OR DISCRIMINATION WAS FOUND</u>; AND

13 (II) THE TIME TO COMPLETE EACH INVESTIGATION AND TO MAKE
14 FINDINGS RELATED TO EACH REPORT.

(b) ON OR BEFORE AUGUST 1, <u>2025</u>, AND ON OR BEFORE AUGUST
<u>1 OF EACH YEAR THEREAFTER, THE STATE CHARTER SCHOOL INSTITUTE</u>
<u>AND EACH SCHOOL</u> DISTRICT SHALL REPORT TO THE DEPARTMENT OF
EDUCATION THE INFORMATION IT RECEIVED FROM EACH SCHOOL
PURSUANT TO SUBSECTION (5)(a) OF THIS SECTION.

20 (c) ON OR BEFORE <u>OCTOBER 1, 2025</u>, AND ON OR BEFORE <u>OCTOBER</u>
21 1 OF EACH YEAR THEREAFTER, THE DEPARTMENT SHALL REPORT THE
22 INFORMATION RECEIVED PURSUANT TO THIS SECTION TO THE SEXUAL
23 MISCONDUCT ADVISORY COMMITTEE CREATED IN SECTION 23-5-147.

(6) THIS SECTION DOES NOT AUTHORIZE A PUBLIC SCHOOL OR
 SCHOOL DISTRICT, OR THE CHARTER SCHOOL INSTITUTE, TO VIOLATE ANY
 FEDERAL LAW, REGULATION, OR GUIDELINE, INCLUDING TITLE IX; SECTION
 504 OF THE FEDERAL "REHABILITATION ACT OF 1973", 29 U.S.C. SEC. 701

| 1 | ET SEQ.; AND TITLE VI OF THE FEDERAL "CIVIL RIGHTS ACT OF 1964", 42 |
|----------------------|--|
| 2 | U.S.C. SEC. 2000d et seq.; in carrying out the duties described in |
| 3 | THIS SECTION. IF THIS SECTION CONFLICTS WITH TITLE IX, SECTION 504 |
| 4 | OF THE FEDERAL "REHABILITATION ACT OF 1973", OR TITLE VI OF THE |
| 5 | FEDERAL "CIVIL RIGHTS ACT OF 1964", THE APPLICABLE FEDERAL LAW |
| 6 | PREVAILS. |
| 7 | SECTION 2. In Colorado Revised Statutes, 22-33-104, add |
| 8 | <u>(2)(k) as follows:</u> |
| | |
| 9 | 22-33-104. Compulsory school attendance. (2) The provisions |
| 9 10 | <u>22-33-104. Compulsory school attendance.</u> (2) The provisions of subsection (1) of this section shall not apply to a child: |
| - | |
| 10 | of subsection (1) of this section shall not apply to a child: |
| 10 11 | of subsection (1) of this section shall not apply to a child: (k) WHO IS EXCUSED FROM SCHOOL FOR A THERAPY, MEDICAL, |
| 10 11 12 | of subsection (1) of this section shall not apply to a child: (k) WHO IS EXCUSED FROM SCHOOL FOR A THERAPY, MEDICAL, LEGAL, OR VICTIM SERVICES APPOINTMENT RELATED TO HARASSMENT OR |
| 10 11 12 13 | of subsection (1) of this section shall not apply to a child: (k) WHO IS EXCUSED FROM SCHOOL FOR A THERAPY, MEDICAL, LEGAL, OR VICTIM SERVICES APPOINTMENT RELATED TO HARASSMENT OR DISCRIMINATION, AS DESCRIBED IN SECTION 22-1-140 (2)(f), OR FOR |

SECTION 3. Act subject to petition - effective date. This act 17 takes effect at 12:01 a.m. on the day following the expiration of the 18 ninety-day period after final adjournment of the general assembly; except 19 that, if a referendum petition is filed pursuant to section 1 (3) of article V $\,$ 20 21 of the state constitution against this act or an item, section, or part of this act within such period, then the act, item, section, or part will not take 22 23 effect unless approved by the people at the general election to be held in November 2024 and, in such case, will take effect on the date of the 24 official declaration of the vote thereon by the governor. 25