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Revised Fiscal Note

(replaces fiscal note dated April 11, 2023)

Drafting Number: LLS 23-0266
Prime Sponsors: Rep. Titone

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Bill Status: House Second Reading
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Bill Topic: TEACHER EXTERNSHIP PROGRAM FOR STEM DISCIPLINES

- Summary of Fiscal Impact:
- State Revenue
- State Expenditure
- State Transfer
- TABOR Refund
- School District
- Statutory Public Entity

The bill establishes a teacher externship program in the Department of Labor and Employment. The bill increases state expenditures through FY 2024-25. .

Appropriation Summary: For FY 2023-24, the bill includes an appropriation of \$223,039 to the Department of Labor and Employment.

Fiscal Note Status: The revised fiscal note reflects the introduced bill as amended by the House Education, Finance, and Appropriations Committees.

Table 1
State Fiscal Impacts Under HB 23-1198

Table with 3 columns: Category, Budget Year FY 2023-24, and Out Year FY 2024-25. Rows include Revenue, Expenditures (General Fund, Centrally Appropriated, Total Expenditures, Total FTE), Transfers, and Other Budget Impacts (General Fund Reserve).

Summary of Legislation

The bill establishes a teacher externship program for K-12 science, technology, engineering and mathematics teachers to participate in experiential learning with employers to gain knowledge and improve their classroom curriculum. The Department of Labor and Employment (CDLE) will administer the program and establish and develop at least one externship program model in offering K-12 teachers the ability to participate in the program and apply for graduate credits and professional development credits. CDLE must collaborate with the Department of Education (CDE) to determine minimum standards for participation in the program and to select employers that can offer training and experience that will provide value to the school.

Teachers may be compensated by their local education provider or participating employer, and may apply for graduate and professional development credits. The bill establishes data reporting requirements and adds the externship program as a professional development option for renewal of a teacher license. CDLE may accept gifts, grants and donations and create rules to implement this program.

State Expenditures

For FY 2023-24, the bill increases state expenditures in the Department of Labor and Employment by \$251,201. This amount is expected to cover two years of costs, as shown in Table 2, and may be spent through FY 2024-25. The bill also increases workload in the Department of Education by a minimal amount. Expenditures are shown in Table 2 and detailed below.

Table 2
Expenditures Under HB 23-1198

	FY 2023-24	FY 2024-25
Department of Labor and Employment		
Personal Services	\$57,359	\$76,479
Operating Expenses	\$1,350	\$1,485
Capital Outlay Costs	\$6,670	-
Travel and Outreach Costs	\$21,600	\$21,600
Centrally Appropriated Costs ¹	\$28,162	\$36,496
Total Costs	\$115,141	\$136,060
Total FTE	0.8 FTE	1.1 FTE

¹ Centrally appropriated costs are not included in the bill's appropriation.

Department of Labor and Employment. CDLE will hire grant specialists and a Labor and Employment Specialist II, totaling 1.1 FTE, to administer the program. These staff will work with eligible businesses and local education providers to develop externship models, select employers, establish standards, promote the opportunities, gather data, and monitor employers. Costs include standard operating expenses and capital outlay costs and are prorated for the General Fund paydate shift and an expected employee start date of September 2023.

Colorado Department of Education. CDE will have additional workload to coordinate with CDLE in implementing the program. No change in appropriations is required.

Centrally appropriated costs. Pursuant to a Joint Budget Committee policy, certain costs associated with this bill are addressed through the annual budget process and centrally appropriated in the Long Bill or supplemental appropriations bills, rather than in this bill. These costs, which include employee insurance, supplemental employee retirement payments, indirect costs, and leased space, are shown in Table 2.

Other Budget Impacts

General Fund reserve. Under current law, an amount equal to 15 percent of General Fund appropriations must be set aside in the General Fund statutory reserve. Based on this fiscal note, the bill is expected to increase the amount of General Fund held in reserve by the amounts shown in Table 1, decreasing the amount of General Fund available for other purposes.

School Districts

Local education providers with teachers who participate in the externship program will have an increase in workload to coordinate with CDLE and CDE regarding these externship opportunities. This additional workload is assumed to be minimal.

Effective Date

The bill takes effect 90 days following adjournment of the General Assembly sine die, assuming no referendum petition is filed.

State Appropriations

For FY 2023-24, the bill includes a General Fund appropriation of \$223,039 to the Department of Labor and Employment, and 0.8 FTE. Funds from this appropriation may be further spent in FY 2024-25.

State and Local Government Contacts

Education

Labor

Revenue